**Rockville HS- English Language Development Department**

For 2023-2024, high school Emergent Multilingual Learners (EMLs) may only take up to two high school ESL coded courses for **English** credit towards graduation requirements. Emergent Multilingual Learners should register for one grade and one level up from their current Proficiency level. Emergent Multilingual Learners should register for the following courses:

| **Course Code** | **Course Title** | **GR** | **Description** |
| --- | --- | --- | --- |
| ESL2060A  ESL2060B | English 9 for ELs I | 9 | This course is designed to teach English as a new language to students at the Entering English proficiency level. This course is taken in conjunction with **ELD Seminar I A/B**. |
| ESL2069A  ESL2069B | ELD Seminar I | 9 | This course companion of English 9 for ELs 1 Entering level students. This course is taken in conjunction with **English 9 for ELs I A/B**. |
| ESL2063A  ESL2063B | English 9 for ELs II | 9 | This course is designed to teach English as a new language to students at the Emerging English proficiency level. This course is taken in conjunction with **ELD Seminar II A/B**. |
| ESL2070A  ESL2070B | ELD Seminar II | 9 | This course companion of English 9 for ELs II is designed to continue teaching Emerging level students. This course is taken in conjunction with **English 9 for ELs II A/B**. |
| ESL2066A  ESL2066B | English 9 for ELs III | 9 | This course is for ESOL 3 (Intermediate) students. The course includes four units: Stories of the Individual-Coming-of-Age Stories; Stories in the Oral Tradition/Epic Poetry; Stories in the World Literature; and Fantasy/Science Fiction, and Imaginative Literature. Students compose for different purposes, with opportunities to practice composing in the genres they study. |
| ESL2064A  ESL2064B | English 10 for ELs II 40 | 10 | This course is designed to teach English as a new language to students at the Emerging English proficiency level. This course is taken in conjunction with **ELD Seminar II 40 A/B**. |
| ESL2070A  ESL2070B | ELD Seminar II 40 | 10 | This course companion of English 10 for ELs II is designed to continue teaching Emerging level ESOL students. This course is taken in conjunction with **English 10 for ELs II A/B**. |
| ESL2067A  ESL2067B | English 10 for ELs III | 10 | This course is for ESOL 3 (Intermediate) students. The course includes four units: Stories of the Individual-Coming-of-Age Stories; Stories in the Oral Tradition/Epic Poetry; Stories in the World Literature; and Fantasy/Science Fiction, and Imaginative Literature. Students compose for different purposes, with opportunities to practice composing in the genres they study. This course is taken in conjunction with **ELD Seminar III A/B.** |
| ESL2071A  ESL2071B | ELD Seminar for ELs III | 10 | This course is the companion for Intermediate students registered for the English 10 for ELs III **10** course. Reading, writing, listening, and speaking are integrated into thematic academic units with writing across the curriculum. This course creates the double period every day supporting the English 10 fior ELs III curriculum. **English 10 for ELs III A/B** |
| ENG2018A  ENG2052B | HS Developmental Reading 1/2 | **METS Only**  ESOL  9/10 | This course is for **METS students only**. Using Systems 44, METS students will receive instruction in reading strategies and study techniques for use in their content classes to further the students’ academic English language development. |
| SOC2006A  SOC2006B | Modern World History 40 A/B | METS  ESOL 1 & ESOL 2  9 | This course is designed to teach English through Social Studies to students at the Entering/Emerging English proficiency level. Students learn key concepts and events through reading, writing, document analysis, and historical thinking. |
| SOC2000A  SOC2000B | US History 40 A/B | ESOL 2 & ESOL 3  9/10 | In this course Emerging students will use the Social Studies Literacy Skills, through and practiced in middle school social studies, with increasing complexity as they explore the history of the modern United States from the Gilded Age to the present. |

| MAT2026A  MAT2026B | MAPS-Mathematical  Applications to Problem Solving | **METS Only**  Tier I  9 | This course is for METS Tier I Entering English proficiency level students only. This course teaches pre-algebra concepts and procedures necessary to function in authentic problem-solving situations. Students focus on concepts and applications related to success in Algebra 1 and use technology in the problem solving process. |
| --- | --- | --- | --- |
| MAT2001-40A  **(S1)** | Related Math A  **(S1)** | METS  Tier II  ESOL 1, 2 9/10 | Related Mathematics is taken in conjunction with Algebra 1A. Using Math 180 curricula, it reinforces the essential pre-algebra and algebra concepts and procedures necessary to function in authentic problem-solving situations. Students focus on concepts and applications related to success in Algebra 1 and use technology in the problem-solving process. |
| MAT2000-40A  **(S2)** | Algebra 1A  **(S2)** | METS  Tier II  ESOL 1, 2 9/10 | Algebra 1A is designed to analyze and model real-world phenomena. Exploration of linear, exponential, and quadratic functions forms the foundation of the course. Key characteristics and representations of functions--graphic, numeric, symbolic, and verbal--are analyzed and compared. Students develop fluency in solving equations and inequalities. One- and two-variable data sets are interpreted using mathematical models. |
| MAT2001-40 B  **(S1)** | Related Math B  **(S1)** | ESOL 1, 2 10 | Related Mathematics is taken in conjunction with Algebra 1B. It reinforces the essential pre-algebra and algebra concepts and procedures necessary to function in authentic problem-solving situations. Students focus on concepts and applications related to success in Algebra 1 and use technology in the problem solving process.  ***Must have taken Related Math A/Algebra 1A.*** |
| MAT2000-40B  **(S2)** | Algebra 1B  **(S2)** | ESOL 1, 2 10 | Algebra 1B is designed to analyze and model real-world phenomena. Exploration of linear, exponential, and quadratic functions forms the foundation of the course. Key characteristics and representations of functions--graphic, numeric, symbolic, and verbal--are analyzed and compared. Students develop fluency in solving equations and inequalities. One- and two-variable data sets are interpreted using mathematical models.  ***Must have taken Related Math B/Algebra 1B.*** |

All other 11th/12th grade English Learners will take an English course and the following academic courses:

| **ESOL 3** | **ESOL 4** |
| --- | --- |
| **English 11/12 Level 40** | **Honors English Grade Level 40** |
| **Math academic Level** | **Math academic Level** |
| **Science academic Level** | **Science academic Level** |
| **NSL 40 (grade 10/11) or academic level** | **Social Studies academic Level** |

**For any other options and questions please see Ms. Jenny Pryphun, ELD Resource Teacher (RT) for guidance and information**