

## Performance Targets—2011–2016

Key performance targets for data points in Goals 1 and 2 raise expectations and standards for student and school performance and reinforce a commitment to eliminating the gap in student performance by race and ethnicity and other student groups. Targets reflect the requirements of national, state, and local accountability mandates and consider expectations about where Montgomery County Public Schools wants to be in five years.

Performance Targets	2011	2012	2013	2014	2015
<b>Grade 2 Reading</b> —Percentage of students meeting or exceeding benchmark	81	85	89	93	97
<b>Grade 5 Math 6 or Higher</b> —Percentage of students successfully completing	TBD <sup>1</sup>				
<b>ES MSA Reading</b> — Percentage of students at or above proficient	85.9	90.6	95.3	100	100
<b>ES MSA Mathematics</b> — Percentage of students at or above proficient	84.5	89.7	94.8	100	100
<b>Elementary School Suspension Rate</b> — Percentage of students suspended at or below	1.3	1.3	1.3	1.3	1.3
<b>MS MSA Reading</b> — Percentage of students at or above proficient	85.6	90.4	95.2	100	100
<b>MS MSA Mathematics</b> — Percentage of students at or above proficient	78.6	85.7	92.9	100	100
<b>Grade 8 Algebra</b> —Percentage of students successfully completing with C or higher	67	69	71 <sup>2</sup>	TBD	
<b>Middle School Suspension Rate</b> — Percentage of students suspended at or below	6.5	6.5	6.5	6.5	6.5
<b>Middle School Ineligibility</b> — Percentage of students ineligible at or below	10.8	8.9	7	5	5
<b>Grade 11 Algebra 2</b> — Percentages of students successfully completing with C or higher	55	57	59 <sup>2</sup>	TBD	
<b>High School MSA Reading</b> — Percentage of students at or above proficient	79.5	86.3	93.2	100	100
<b>High School MSA Math</b> —Percentage of students at or above proficient	73.7	82.4	91.2	100	100
<b>SAT/ACT Participation</b> —Percentage of students participating	77	78	79	80	80
<b>SAT/ACT Performance</b> — Percentage of test takers scoring 1650 or above on SAT combined score or 24 or above on ACT composite score	62	68	74	80	80
<b>AP/IB Exam Performance</b> —Percentage of graduating seniors earning 3 or higher on AP exam or 4 or higher on IB exam	69	73	77	80	80
<b>Graduation Rate</b> —Percentage of students graduating	TBD <sup>3</sup>				
<b>High School Suspension Rate</b> —Percentage of students suspended at or below	6.5	6.5	6.5	6.5	6.5
<b>High School Ineligibility</b> —Percentage of students ineligible at or below	19.4	16.8	14.2	11.7	11.7

State Target

<sup>1</sup> This target will be revisited as the impact of the implementation of the Common Core State Standards in the elementary grades is assessed.

<sup>2</sup> Review Algebra 1 and Algebra 2 targets for 2013 in light of changes to the Common Core State Standards.

<sup>3</sup> The graduation rate targets will be set to reflect the cohort rate standards to be implemented by the Maryland State Department of Education in the summer of 2011.