

ARTICULATION AGREEMENT BETWEEN ST. MARY'S COLLEGE OF MARYLAND AND THE MARYLAND STATE DEPARTMENT OF EDUCATION ON BEHALF OF LOCAL SCHOOL SYSTEMS

January 1, 2021 – June 30, 2022

The Maryland State Department of Education (MSDE) and St. Mary's College of Maryland (SMCM) enter into this articulation agreement in order to facilitate the enrollment of students completing the Maryland Career and Technical Education (CTE) programs of study in Curriculum for Agricultural Science Education (CASE), Classification of Instructional Program Code (CIP) 01.0050, and Certified Professional Horticulturist (CPH), CIP 01.0650, into SMCM.

The purpose of this document is to outline responsibilities for ensuring that students earn college credit for the Maryland CTE CASE and CPH programs of study. MSDE, SMCM, and participating local school systems share responsibilities for adherence to this agreement. The goals of this articulation process are to:

- provide students with academic coursework that will allow them to earn college credit towards completion of a recognized postsecondary degree or certificate;
- recognize and reward students for college-level competencies achieved during high school;
 and
- assist students in transitioning from secondary to postsecondary education.

Subject to terms of this agreement, students who successfully complete either the CASE or CPH programs of study from participating schools and enroll at SMCM will be awarded four credits at SMCM for the following:

	Minimum	SMCM		Number of
Program of Study and Course	End-of-Course	Course	SMCM Course	Credits
Titles:	Assessment:	Code(s):	Title(s):	Awarded:
CASE Program of Study	Earn an	ENST 295	Topics in	4
Foundation Course:	unweighted		Environmental	
Agriculture, Food, and	cumulative		Science	
Natural Resources	grade point			
 Principles Course Options: 	average of 3.0			

	Minimum	SMCM		Number of
Program of Study and Course	End-of-Course	Course	SMCM Course	Credits
Titles:	Assessment:	Code(s):	Title(s):	Awarded:
 Animal Systems 	or higher for			
 Plant Systems 	all completed			
 Natural Resources and 	CASE courses			
Ecology	as noted on			
 Agricultural Power and 	the official			
Technology	high school			
 Specialization Course 	transcript.			
Options:				
 Animal and Plant 				
Biotechnology				
 Food Science and 				
Safety				
 Environmental 				
Sciences Issues				
 Mechanical Systems in 				
Agriculture				
 Agricultural Research and 				
Development Capstone				
CPH Program of Study	Earn an	ENST 295	Topics in	4
 Foundations of 	unweighted		Environmental	
Horticulture	cumulative		Science	
 Plant Production 	grade point			
 Landscape Design and 	average of 3.0			
Management	or higher for			
 Horticultural Services 	all completed			
Capstone	CPH courses			
	as noted on			
	the official			
	high school			
	transcript.			

All eligible students will have completed either the Maryland CTE approved program of study in CASE or CPH. A maximum of four credits will be articulated to SMCM for completion of either CASE or CPH, or both.

THE TERMS OF THIS AGREEMENT ARE AS FOLLOWS:

Maryland Local School Systems will:

- Offer the Maryland CTE program of study in CASE as detailed in the MSDE CTE Program of Study (CIP 01.0050), or CPH as detailed in the MSDE CTE Program of Study (CIP 01.0650);
- Communicate details of this agreement to principals, parents/guardians, teaching staff, school counselors, and students;

- Identify a CTE contact person at the local school system's central office who will communicate with SMCM regarding this articulation agreement;
- Provide proof of successful completion of the Maryland CTE CASE or CPH programs of study to the individual student and to SMCM, with the designated school counselor responsible for verifying students' successful completion of the program of study in accordance with the expectations of SMCM;
- Communicate to students the following expectations:
 - Completion of the Maryland CTE CASE or CPH programs of study by taking all required courses;
 - Ability to earn an unweighted cumulative grade point average of 3.0 or higher on all courses as noted on the official high school transcript in the CASE or CPH programs of study;
 - Meet admission criteria for entrance into SMCM as well as the admission dates and procedures that apply to all new students at SMCM;
 - o Earn a high school diploma;
 - o Apply within three years of high school graduation to be accepted into SMCM; and
 - o Upon acceptance into SMCM, enroll as a full time student for the subsequent semester.

St. Mary's College of Maryland (SMCM) will:

- Communicate details of this agreement to admissions staff, the registrar, chairs of academic departments, faculty, and academic administrators;
- Award the appropriate number of academic credits upon the student completing all of the requirements as specified in this agreement and upon appropriate review of the student's transcript and standing at SMCM;
- Ensure credits are recorded on the student's transcript;
- Annually provide MSDE with the number of students matriculating to SMCM from the Maryland CASE or CPH programs of study; and
- Supply MSDE with promotional literature that will be used to assist students with the admission process.

Maryland State Department of Education, Division of Career and College Readiness will:

- Communicate details of this agreement with CTE Directors of local school systems;
- Provide SMCM with a list of Maryland local school systems approved to offer the CASE or CPH programs of study;
- Provide SMCM with a list of approved courses in the Maryland CASE or CPH programs of study as the lists are updated/revised; and
- Update the approved list of courses biannually, if necessary.

The undersigned agree to uphold all requirements of this agreement, including periodic reviews with appropriate updates. For just cause, either party can terminate the agreement given ninety days written notice. If the agreement is terminated, all student credits previously awarded will remain unaffected.

For St. Mary's College of Maryland:	For The Maryland State Department of Education:	
Mortuel R. Mist	Trona Backer-Dayer	
Michael R. Wick, Ph.D.	Tiara Booker-Dwyer	
Provost	Assistant State Superintendent,	
	Division of Career and College Readiness	
1.18.2021	12/28/2020	
Date	Date	