

Questions for discussion on:

“Leveled Reading: The Making of a Literacy Myth” by Kevin Mahnken

1. Has your perspective on secondary reading instruction changed after reading this article? If so, why? If not, what reaffirmed your perspective?
2. What are the benefits to having students struggle with reading complex texts?
3. How can we plan ways to let students wrestle with complex texts but still support them so they persist?
4. This perspective on reading instruction will be new and difficult for many educators; how can school leadership support an honest and open minded dialogue about it?