

Two-Way Immersion Elementary Programs

During the 2018-19 school year, there will be five locations in Montgomery County Public Schools offering Two-Way Immersion (TWI). All students entering kindergarten in these schools will participate in TWI. Some sites currently offer TWI in additional grade levels. The implementation of TWI will roll upward throughout the grades during subsequent years until all classrooms at all grade levels in these schools follow the TWI model. More TWI programs are expected to open in MCPS in the future.

Brown Station Elementary School

851 Quince Orchard Blvd. • Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/brownstationes/

Kemp Mill Elementary School

411 Sisson Street • Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/kempmilles/

Oakland Terrace Elementary School

2720 Plyers Mill Road • Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/oaklandes/

Rolling Terrace Elementary School

705 Bayfield Street • Tacoma Park, MD 20912
www.montgomeryschoolsmd.org/schools/rollinges/

Washington Grove Elementary School

8712 Oakmont Street • Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/washingtongroves/

Being bilingual opens doors!

“If you talk to a man in a language he understands, that goes to his head. If you talk to him in his language, that goes to his heart.”—Nelson Mandela

FOR MORE INFORMATION:

MCPS Two-Way Immersion
850 Hungerford Drive
Rockville, MD 20850
Phone: (301)279-3671

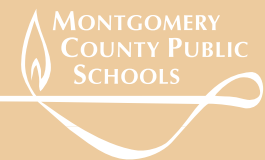


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Two-Way Immersion Programs



*Preparing All Students to
Thrive in their Future*



Definition and Overview

Two-Way Immersion is an educational model in which students develop high levels of speaking, reading, writing, and listening in English and in Spanish (or another non-English language). Teachers deliver the same academic content and standards (MCPS Curriculum) as traditional classroom teachers, while providing instruction in two languages.

Ideally Two-Way Immersion classes are comprised of a fairly equal balance of native English-speaking students and native Spanish-speaking students. Native speakers of each language serve as fluent peer models of the language.

The students will typically receive lessons from two teachers; one providing academic instruction in English, and the other providing academic instruction in Spanish. Teachers are native or near-native speakers of the target language.

“Bilingualism is an experience that shapes our brain for a lifetime.”—Gigi Luk

Goals of the Program

The goals of the program include:

- ▲ To develop bilingualism and biliteracy in English and in Spanish
- ▲ To develop academic success in English and Spanish
- ▲ To develop positive cross-cultural attitudes and behaviors

In a Two-Way Immersion Program:

- ▲ Students receive 50% of their content instruction in English and 50% in Spanish to ensure that both languages have equal status
- ▲ Students develop fluency in a second language while continuing to build literacy in their home language
- ▲ Students develop greater understanding, tolerance, appreciation, and respect for other languages and culture

Long-Term Benefits

Benefits to students who participate in Two-Way Immersion programs include:

- ▲ Students realize more economic opportunities as fluent bilinguals
- ▲ Students will have an advantage in their college and career readiness, and will be better able to compete in the increasing global economy
- ▲ Language minority students perform better academically when they receive instruction in their native language
- ▲ Language majority students (English speakers) achieve grade level or above grade-level success while receiving instruction in a second language and while becoming proficient in a second language
- ▲ Students in Two-Way Immersion programs perform as well or better on standardized English achievement tests compared to their peers in English-only programs.
- ▲ Students who are fluent in two or more languages tend to demonstrate better impulse control, increased attention span, and better mental agility

