

Shared Accountability

Program Description

This budget includes funding for the Office of Shared Accountability (OSA) that provides high-quality data analysis, research, program evaluation, reporting, regulatory processes, and testing services. OSA also develops governance guidelines and monitoring compliance based on federal, state, and local mandates. Major program components include the following:

- Designing and implementing research and evaluation studies to monitor system initiatives
- Monitoring student performance and providing timely, relevant information to guide decision making and continuous improvement efforts
- Providing longitudinal analysis of student achievement data to measure and monitor milestones of success
- Completing evaluations and impact analyses of programs, assessments, and standards
- Collaborating with other offices within MCPS to guide school improvement planning decisions
- Publishing student achievement data, applied research studies, and program evaluation reports on OSA's public website
- Administrating, analyzing, interpreting, and reporting both state and local mandates
- Developing prediction models that inform school-level decisions about appropriate ongoing supports to individual students
- Administering, processing, and analyzing data for local, state, and national assessments
- Revising/developing policies, regulations, exhibits, and forms
- Producing reports to ensure system compliance with state and federal requirements
- Processing student records and diplomas
- Completing Independent Activity Fund audits and studies of operations for use by senior leadership and school management
- Developing online solutions for testing, survey administration, and timely sharing of data
- Collaborating with outside organizations and research institutions

Numbers of Students Served: All MCPS students are directly or indirectly served by this program.

Explanation of Significant Budget Changes

The total amount budgeted for FY 2014 is \$422,475. There are no significant changes to this budget.

Shared Accountability
(continued)

Program Funding

For FY 2014, it is projected that this program will be funded entirely by local funds.

Crosswalk to Other Budget Documents

More detailed information about this program and its budget can be found in the *Superintendent's Recommended FY 2014 Operating Budget and Personnel Complement* as follows:

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SHARED ACCOUNTABILITY

Description	FY 2013 Current	FY 2014 Request	FY 2014 Change
01 Salaries & Wages			
Total Positions (FTE)	4.000	4.000	
Position Salaries	\$398,272	\$404,842	\$6,570
Other Salaries			
Summer Employment			
Professional Substitutes			
Stipends			
Professional Part Time			
Supporting Services Part Time			
Other			
Subtotal Other Salaries	_____	_____	_____
Total Salaries & Wages	398,272	404,842	6,570
02 Contractual Services			
Consultants			
Other Contractual	6,166	6,166	
Total Contractual Services	6,166	6,166	
03 Supplies & Materials			
Textbooks			
Media			
Instructional Supplies & Materials			
Office	7,800	7,800	
Other Supplies & Materials			
Total Supplies & Materials	7,800	7,800	
04 Other			
Local/Other Travel	3,667	3,667	
Insur & Employee Benefits			
Utilities			
Miscellaneous			
Total Other	3,667	3,667	
05 Equipment			
Leased Equipment			
Other Equipment			
Total Equipment	_____	_____	_____
Grand Total	\$415,905	\$422,475	\$6,570

SHARED ACCOUNTABILITY

CAT	DESCRIPTION	10 Mon	FY 2013 CURRENT	FY 2014 REQUEST	FY 2014 CHANGE
1	Associate Superintendent		1.000	1.000	
1	N Asst. to Assoc Supt		1.000	1.000	
1	17 Copy Editor/Admin Sec		1.000	1.000	
1	17 Admin Services Manager I		1.000	1.000	
Total Positions			4.000	4.000	

Internal Audit

Program Description

This budget includes funding for functions and activities of the Internal Audit unit which include the following:

- Conducting financial and program audits of appropriated and non-appropriated funds
- Managing the MCPS external audit contract
- Interacting with Maryland State Department of Education and Interagency Committee on School Construction regarding auditing issues
- Assessing school system internal financial controls
- Recommending corrective actions to audit findings
- Training and assisting managers to identify and minimize risks to system resources
- Monitoring the MCPS fraud, waste, or abuse hotline
- Monitoring compliance with Board of Education policies and regulations

Numbers of Students Served: All MCPS students are directly or indirectly served by this program.

Explanation of Significant Budget Changes

The total amount budgeted for FY 2014 is \$637,048. Significant changes in the budget that impact the program's functions and operations are as follows:

Program Efficiencies and Reductions

There is a reduction of \$11,134 budgeted for the FY 2014 annual audit. This reduction can be made due to implementation of new software for auditing independent activity funds.

Program Funding

For FY 2014, it is projected that this program will be funded entirely by local funds.

Crosswalk to Other Budget Documents

More detailed information about this program and its budget can be found in the *Superintendent's Recommended FY 2014 Operating Budget and Personnel Complement* as follows:

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INTERNAL AUDIT

Description	FY 2013 Current	FY 2014 Request	FY 2014 Change
01 Salaries & Wages			
Total Positions (FTE)	4.000	4.000	
Position Salaries	\$387,139	\$392,084	\$4,945
Other Salaries			
Summer Employment			
Professional Substitutes			
Stipends			
Professional Part Time	10,800	10,800	
Supporting Services Part Time	95,364	95,364	
Other			
Subtotal Other Salaries	106,164	106,164	
Total Salaries & Wages	493,303	498,248	4,945
02 Contractual Services			
Consultants			
Other Contractual	147,734	136,600	(11,134)
Total Contractual Services	147,734	136,600	(11,134)
03 Supplies & Materials			
Textbooks			
Media			
Instructional Supplies & Materials			
Office			
Other Supplies & Materials			
Total Supplies & Materials			
04 Other			
Local/Other Travel	2,200	2,200	
Insur & Employee Benefits			
Utilities			
Miscellaneous			
Total Other	2,200	2,200	
05 Equipment			
Leased Equipment			
Other Equipment			
Total Equipment			
Grand Total	\$643,237	\$637,048	(\$6,189)

INTERNAL AUDIT

CAT	DESCRIPTION	10 Mon	FY 2013 CURRENT	FY 2014 REQUEST	FY 2014 CHANGE
1	O Supervisor		1.000	1.000	
1	25 Internal Audit Analyst II		3.000	3.000	
	Total Positions		4.000	4.000	

Policy, Records, and Reporting

Program Description

The Department of Policy, Records, and Reporting (DPRR) is comprised of three units, the Policy Unit, the Records Unit, and the Reporting Unit. The Policy Unit manages the creation of, and revisions to, policies and regulations. In addition, the Policy Unit works with stakeholder representatives in the policy development phase, solicits public comments on proposed policies, and ensures that feedback is considered by staff and Board of Education members prior to final action on a policy. The unit also administers a system-wide forms management and control program. The forms management and control program facilitates a necessary aspect of the system's communication process and ensures accurate and consistent data collection.

The Records Unit monitors and implements state requirements for maintenance of student records, ensuring the timely and accurate entry of information into a student's electronic and paper record, and serving the needs of the public who require access to their records.

A major function of the Reporting Unit is to ensure compliance with federal, state, and local reporting requirements. The unit also provides infrastructure support for collecting and sharing data, monitoring data to ensure accuracy, verifying and transmitting data reports, and serving as a resource for the system and the community for ad hoc student data requests. Additionally, the Reporting unit produces formal reports, including *Schools at a Glance*, *Special Education at a Glance*, and *School Safety and Security at a Glance*. The major functions and activities of the Policy Unit include the following:

- Supporting the Board of Education and the superintendent of schools in developing and maintaining MCPS policies and regulations in accordance with strategic objectives
- Evaluating the implementation of policies to confirm that strategic objectives are being achieved
- Monitoring, reviewing, and analyzing state and federal legislation to ensure alignment between MCPS policies and regulations and local, state, and federal laws
- Administering a systemwide forms program that ensures accurate and consistent data collection

The major functions and activities of the Records Unit include the following:

- Administering the *Family Education Rights and Privacy Act*
- Maintaining an electronic and paper record management system for student and system records in accordance with appropriate laws and procedures
- Responding to customer requests for information regarding records
- Supporting offices and departments throughout the system, by serving as a document retention resource

Policy, Records, and Reporting

(continued)

The major functions and activities of the Reporting Unit include the following:

- Providing ongoing training and support to school-based administrators and record keepers regarding federal, state, and local reporting requirements
- Overseeing student enrollment and attendance issues
- Certifying that students completing the appropriate requirements will receive a state diploma, certificate of merit, or certificate of completion
- Coordinating Maryland State Department of Education audit of State Aid Programs

Numbers of Students Served: All MCPS students are directly or indirectly served by this program.

Explanation of Significant Budget Changes

The total amount budgeted for FY 2014 is \$956,575. There are no significant changes to this budget.

Program Funding

It is projected that this program will be funded entirely by local funds.

Crosswalk to Other Budget Documents

More detailed information about this program and its budget can be found in the *Superintendent's Recommended FY 2014 Operating Budget and Personnel Complement* as follows:

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POLICY, RECORDS & REPORTING

Description	FY 2013 Current	FY 2014 Request	FY 2014 Change
01 Salaries & Wages			
Total Positions (FTE)	11,250	11,250	
Position Salaries	\$883,816	\$899,605	\$15,789
Other Salaries			
Summer Employment			
Professional Substitutes			
Stipends			
Professional Part Time			
Supporting Services Part Time	21,453	21,453	
Other			
Subtotal Other Salaries	<u>21,453</u>	<u>21,453</u>	
Total Salaries & Wages	905,269	921,058	15,789
02 Contractual Services			
Consultants			
Other Contractual	25,286	25,286	
Total Contractual Services	<u>25,286</u>	<u>25,286</u>	
03 Supplies & Materials			
Textbooks			
Media			
Instructional Supplies & Materials			
Office			
Other Supplies & Materials	9,154	9,154	
Total Supplies & Materials	<u>9,154</u>	<u>9,154</u>	
04 Other			
Local/Other Travel	1,077	1,077	
Insur & Employee Benefits			
Utilities			
Miscellaneous			
Total Other	<u>1,077</u>	<u>1,077</u>	
05 Equipment			
Leased Equipment			
Other Equipment			
Total Equipment			
Grand Total	<u><u>\$940,786</u></u>	<u><u>\$956,575</u></u>	<u><u>\$15,789</u></u>

POLICY, RECORDS & REPORTING

CAT	DESCRIPTION	10 Mon	FY 2013 CURRENT	FY 2014 REQUEST	FY 2014 CHANGE
1	P Director I		1.000	1.000	
1	H Records Management Supervisor		1.000	1.000	
1	24 Senior Reporting Specialist		1.000	1.000	
1	23 Data Integration Specialist		1.000	1.000	
1	22 Reports Specialist		1.000	1.000	
1	22 Policy/Forms Specialist		1.625	1.625	
1	16 Administrative Secretary III		1.000	1.000	
1	13 Data Systems Operator		.625	.625	
1	11 Office Assistant IV		3.000	3.000	
Total Positions			11.250	11.250	

Testing

Program Description

This budget includes the funding for programs, functions, and activities within the Testing Unit of the Office of Shared Accountability. Testing provides data for measurement and monitoring of student achievement. This responsibility includes a comprehensive program of student assessment, including local exams and all facets of the assessments mandated by the Maryland State Department of Education (MSDE) in compliance with the *No Child Left Behind Act of 2001* (NCLB). This includes the Maryland State Assessments, High School Assessments, and the English Language Proficiency Test. The Testing Unit also supports the administration of the PSAT, which is administered to all Grade 10 Montgomery County Public Schools (MCPS) students; TerraNova Second Edition, which is administered to all Grade 2 students; InView, which is administered to all Grade 2 students; and the National Assessment of Educational Progress, which is administered to a sample of students as part of the NCLB mandates. Testing Unit staff has primary responsibility for overseeing the administration (training, materials, test security) of these assessments, as well as the analysis and reporting of results to the Board of Education, MCPS staff, and the public. Specifically, the Testing Unit supports MCPS students and staff in the following ways:

- Providing student achievement data that can be used to identify strengths and weaknesses in student and school performance
- Providing technical assistance and empirical information for the development of curriculum standards, instructional strategies, and valuable and reliable assessments
- Providing student achievement data that can be used to evaluate instructional programs and identify barriers to student and institutional/systemic learning
- Informing students, parents, teachers, and the general public on student success on standardized academic assessments
- Working with stakeholders on the effective use of student achievement data in promoting the success of individuals, schools, and the district
- Maintaining communication with parent-teacher organizations, professional organizations, and other school districts on educational initiatives and the achievement data needed to inform and promote educational partnerships

The major functions and activities of the Testing Unit include the following:

- Assuring MCPS meets state and federal regulatory mandates for student achievement data used for school and district accountability requirements
- Monitoring all state assessment programs and reporting to MSDE
- Working collaboratively with other MCPS offices to ensure all schools are in compliance with NCLB requirements, the Code of Maryland Regulations, and the *Individuals with Disabilities Education Act*

Testing (continued)

- Providing training to MCPS staff directly related to the administration of assessments including: security, logistics, and accommodations
- Working collaboratively with other MCPS offices to provide professional development and resources to school staff
- Providing high-quality student achievement data and reports to various stakeholders including central office staff, schools, parents, and the general public
- Providing support to other MCPS offices in assessment development and refinement to ensure valid and reliable measurements of student achievement in the local assessment program

Numbers of Students Served: All students are directly served by this program.

Explanation of Significant Budget Changes

The total amount budgeted for FY 2014 is \$853,494. There are no significant changes to this budget.

Program Funding

For FY 2014 it is projected that this program will be funded entirely by local funds.

Crosswalk to Other Budget Documents

More detailed information about this program and its budget can be found in the *Superintendent's Recommended FY 2014 Operating Budget and Personnel Complement* as follows:

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TESTING

Description	FY 2013 Current	FY 2014 Request	FY 2014 Change
01 Salaries & Wages			
Total Positions (FTE)	9.000	9.000	
Position Salaries	\$831,495	\$845,789	\$14,294
Other Salaries			
Summer Employment			
Professional Substitutes			
Stipends			
Professional Part Time			
Supporting Services Part Time			
Other			
Subtotal Other Salaries	_____	_____	_____
Total Salaries & Wages	831,495	845,789	14,294
02 Contractual Services			
Consultants			
Other Contractual			
Total Contractual Services	_____	_____	_____
03 Supplies & Materials			
Textbooks			
Media			
Instructional Supplies & Materials			
Office			
Other Supplies & Materials	7,705	7,705	
Total Supplies & Materials	7,705	7,705	
04 Other			
Local/Other Travel			
Insur & Employee Benefits			
Utilities			
Miscellaneous			
Total Other	_____	_____	_____
05 Equipment			
Leased Equipment			
Other Equipment			
Total Equipment	_____	_____	_____
Grand Total	\$839,200	\$853,494	\$14,294

TESTING

CAT	DESCRIPTION	10 Mon	FY 2013 CURRENT	FY 2014 REQUEST	FY 2014 CHANGE
1	O Supervisor		1.000	1.000	
1	N Coordinator		1.000	1.000	
1	BD Evaluation Specialist		2.000	2.000	
1	25 Accountability Supp Spec III		1.000	1.000	
1	23 Accountability Support Spec II		1.000	1.000	
1	20 Accountability Support Spec I		1.000	1.000	
1	16 Testing Materials Coordinator		1.000	1.000	
1	15 Data Systems Operator II		1.000	1.000	
Total Positions			9.000	9.000	

Applied Research

Program Description

The Applied Research (AR) Unit of the Office of Shared Accountability (OSA) conducts research to understand factors that influence student outcomes and perceptions of school quality. That research includes production of extensive research reports on academic indicators and standardized tests that support data-driven decision making, school improvement, and academic achievement. AR also develops prediction models that identify students who are at risk of not meeting the MSA proficiency standards. AR helps apply these research findings to school settings by developing middle and high school monitoring tools. These tools allow schools to identify students who are at academic risk early on and also identify students who are at risk of not meeting the keys to college readiness. AR engages in a number of collaborative projects with other Montgomery County Public Schools (MCPS) offices and with agencies and institutions outside of MCPS. In addition, AR coordinates requests made to MCPS for external research and assists in developing surveys to report on system-wide initiatives.

Specifically, AR supports MCPS students and staff in the following ways by:

- Providing trend and gap analysis used to measure attainment of data points in order to monitor strategic plan milestones
- Monitoring student success to reach the keys to college readiness
- Combining multiple indicators of program success to measure student attainment of reading and mathematics skills
- Providing data analysis to MCPS offices, schools, and community-based programs to guide continuous improvement efforts

AR prepares data sets and conducts analyses that underlie answers to questions about student performance data. AR performs five groups of functions, as indicated below.

Standardized Assessments: AR analyzes and reports on strategic plan data points for all standardized assessments that are not state-mandated. AR processes approximately 200,000 standardized test scores per year including 100,000 SAT and ACT scores; 60,000 PSAT scores; and 31,000 Advanced Placement and International Baccalaureate exam scores.

Local Assessments: The strategic plan requires reporting on data points related to local assessments. AR reports on the results and assists in setting of proficiency (cut score) standards for assessment data for the pre-K and K-2 reading benchmarks, Grades 3 to 8 MAP-R, MAP-M, and analysis of mathematics unit assessment data.

College Readiness Research: AR conducts analysis and writes reports to examine the relationship among Seven Keys to College Readiness for current MCPS students and the relationships of attainment of the seven keys with postsecondary outcomes of MCPS graduates.

Applied Research (continued)

Surveys: Data from the Surveys of School Environment (SSE) for staff, students, and parents (three surveys), Surveys of Supporting Services (SSS) for students and parents (two surveys), and the Maryland State Department of Education (MSDE) Graduate Survey are needed to monitor multiple strategic plan data points. The SSE and SSS are administered to students in Grades 3, 5, 6, 8, 9, and 11; to all staff in elementary, middle, and high schools, and to parents of students in Grades 1 to 12. The graduate survey is administered to about 10,000 Grade 12 students. AR is responsible for all aspects of survey administration including survey instrument development (except for the Graduate survey), data collection, data analysis, and reporting. AR also administers the Surveys of Non-school-based Staff every other year.

External Research Requests: External research request administration is mandated by policy. In addition to processing about 30 requests per year, requests for surveys from state or federal agencies are completed. Some examples of these surveys are the Maryland Adolescent Survey and Youth Risk Behavioral Survey.

Ad Hoc Requests/Political Exigency: AR handles many of the data and consulting requests that come to OSA from the County Council, the Office of Legislative Oversight, county agencies, the Board of Education, and other offices within MCPS. More than 2,000 hours of ad hoc requests are supported per year.

Numbers of Students Served: All MCPS students are directly or indirectly served by this program budget.

Explanation of Significant Budget Changes

The total amount budgeted for FY 2014 is \$640,813. Changes in the budget are the result of a \$300,000 realignment of the budget for the Gallup Staff Engagement Survey from this program to the K-12 Instruction program.

Program Funding

For FY 2014, it is projected that this program will be funded entirely by local funds.

Crosswalk to Other Budget Documents

More detailed information about this program and its budget can be found in the *Superintendent's Recommended FY 2013 Operating Budget and Personnel Complement* as follows:

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APPLIED RESEARCH

Description	FY 2013 Current	FY 2014 Request	FY 2014 Change
01 Salaries & Wages			
Total Positions (FTE)	6.400	6.400	
Position Salaries	\$648,759	\$624,900	(\$23,859)
Other Salaries			
Summer Employment			
Professional Substitutes			
Stipends			
Professional Part Time	5,000	5,000	
Supporting Services Part Time			
Other			
Subtotal Other Salaries	5,000	5,000	
Total Salaries & Wages	653,759	629,900	(23,859)
02 Contractual Services			
Consultants			
Other Contractual	310,913	10,913	(300,000)
Total Contractual Services	310,913	10,913	(300,000)
03 Supplies & Materials			
Textbooks			
Media			
Instructional Supplies & Materials			
Office			
Other Supplies & Materials			
Total Supplies & Materials			
04 Other			
Local/Other Travel			
Insur & Employee Benefits			
Utilities			
Miscellaneous			
Total Other			
05 Equipment			
Leased Equipment			
Other Equipment			
Total Equipment			
Grand Total	\$964,672	\$640,813	(\$323,859)

APPLIED RESEARCH

CAT	DESCRIPTION	10 Mon	FY 2013 CURRENT	FY 2014 REQUEST	FY 2014 CHANGE
1	O Supervisor		1.000	1.000	
1	BD Evaluation Specialist		3.000	3.000	
1	25 Technical Analyst		.500	.500	
1	25 Logistics Support Specialist		1.000	1.000	
1	23 Data Integration Specialist		.900	.900	
	Total Positions		6.400	6.400	

Program Evaluation

Program Description

The Program Evaluation (PE) Unit designs and conducts comprehensive implementation and outcome evaluations of Montgomery County Public Schools' (MCPS) programs and initiatives. These evaluations focus on the priority areas of the Board of Education and the superintendent of schools and initiatives implemented in MCPS to improve student learning. In addition, PE staff members provide technical assistance and consultation to other MCPS program staff, develop evaluation plans for major grant proposals sought by the school system, provide psychometric consultation and analyses, and collaborate with outside higher education institutions in the evaluation of selected funded programs operating within the school system. Major program components include the following:

- Production of outcome studies of MCPS programs and initiatives to determine whether programs or initiatives are meeting their goals
- Production of implementation studies of MCPS programs and initiatives to: a) determine the extent to which programs or initiatives were implemented as designed, and b) provide formative information for the purpose of their improvement or enhancement
- Provision of psychometric consultation and analyses to MCPS offices including predictive and construct validity studies, test item/bias and reliability analyses, as well as analyses for setting student performance standards
- Production of reading files by school for middle school Maryland School Assessment monitoring tool and provision of technical consultation pertaining to MCPS surveys of School Environment
- Development of survey instruments and administration of surveys addressing MCPS programs or initiatives. In FY 2011, PE developed and administered 2,828 student surveys; 790 teacher surveys, 4,920 parent surveys.
- Development of observation instruments and conduct observations. In FY 2011, PE conducted 204 classroom observations, specifically 96 observations of instructional practices in Math 7 classes; 29 Student Instructional Program Planning and Implementation meeting observations; 21 observations of six-hour-long Full-day Head Start, seven classroom observations of Alternative 1 program; and 86 classroom observations of a study of the secondary English for Speakers of Other Languages (ESOL) program.
- Development of interview instruments and collecting qualitative data. In FY 2011, PE conducted 204 face-to-face interviews with school staff, students, or parents.
- Provide ongoing technical assistance and data analysis support to MCPS M-Stat and MCPS cross-functional project teams. Examples include: Executive Leadership Team Equity Steering Committee; Algebra 2 by Grade 11 M-Stat; Ineligibility M-Stat; Reading M-Stat; Special Education and ESOL Reading committee; Hiring for Equity and Excellence; Algebra 1 by Grade 8 M-Stat; and Honors Earth Space Systems Team.
- Data analysis and consultation to collaborative projects. Examples include analyses of Accuplacer diagnostic test scores; evaluation of programs developed in response to

Program Evaluation (continued)

recommendations of Latino Education Coalition; analyses of implementation and outcome measures pertaining to George B. Thomas Learning Academy; data collection and analysis pertaining to International Baccalaureate-Middle Youth Program; and evaluation services provided in support of Gateway to College Program.

- Evaluation services and consultation to major federal or state grants for MCPS. Examples include Howard Hughes Medical Institute, Modified Final Exams, Integrated Models of Curriculum (I3), Excel Beyond the Bell, Education Technology, and 21st Century Community Learning Center-ELO CARE.

Numbers of Students Served: All MCPS students are directly or indirectly served by this program.

Explanation of Significant Budget Changes

The total amount budgeted for FY 2014 is \$737,749. There are no significant changes to the budget.

Program Funding

For FY 2014, it is projected that this program will be funded entirely by local funds.

Crosswalk to Other Budget Documents

More detailed information about this program and its budget can be found in the *Superintendent's Recommended FY 2014 Operating Budget and Personnel Complement* as follows:

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PROGRAM EVALUATION

Description	FY 2013 Current	FY 2014 Request	FY 2014 Change
01 Salaries & Wages			
Total Positions (FTE)	6.750	6.750	
Position Salaries	\$681,772	\$687,469	\$5,697
Other Salaries			
Summer Employment			
Professional Substitutes			
Stipends			
Professional Part Time	50,280	50,280	
Supporting Services Part Time			
Other			
Subtotal Other Salaries	50,280	50,280	
Total Salaries & Wages	732,052	737,749	5,697
02 Contractual Services			
Consultants			
Other Contractual			
Total Contractual Services			
03 Supplies & Materials			
Textbooks			
Media			
Instructional Supplies & Materials			
Office			
Other Supplies & Materials			
Total Supplies & Materials			
04 Other			
Local/Other Travel			
Insur & Employee Benefits			
Utilities			
Miscellaneous			
Total Other			
05 Equipment			
Leased Equipment			
Other Equipment			
Total Equipment			
Grand Total	\$732,052	\$737,749	\$5,697

PROGRAM EVALUATION

CAT	DESCRIPTION	10 Mon	FY 2013 CURRENT	FY 2014 REQUEST	FY 2014 CHANGE
1	O Supervisor		1.000	1.000	
1	N Coordinator		1.000	1.000	
1	BD Evaluation Specialist		2.500	2.500	
1	25 Logistics Support Specialist		.500	.500	
1	20 Accountability Support Spec I		.750	.750	
1	11 Office Assistant IV		1.000	1.000	
	Total Positions		6.750	6.750	