

JACK

Accessible Technology Assessment: Student, Environment, Tasks and Tools (SETT)

Student: Jack Mountain, Grade 4

School: The Hill

Date: 1/3/07

Team participants: Teacher, OT, SPED coordinator

IEP Goal area being addressed: Writing

STUDENT: What are the student's strengths and needs?	ENVIRONMENT: Classes and situations where help is needed?	TASKS: What are the tasks that the student needs to be able to accomplish to meet IEP goals?	TOOLS: What AT or services will address these tasks?
<ul style="list-style-type: none"> • Jack reads at about a 2nd grade comprehension level. • Enjoys reading – chooses little fiction books like step 1 early reading books. • Keyboarding speed is slow, especially if he is concentrating on the spelling or copying from paper. • Handwriting speed and legibility are adequate • Currently uses Write:Outloud and Co:Writer occasionally for writing. • Difficulty retelling, making inferences, remembering facts from events or text read to him (psych report shows memory delays) • Needs organizers and prompts to get him started. • Mother reports difficulty maintaining a conversation with her. Even when she types for him, he has hard time generating his own thoughts, ideas. • Attention has always been a concern – worse with writing. He gets stuck. • Will get “stuck” on topics like Pokemon. • Does his homework most of the time – Mom reports that he gets stressed if he perceives that he has too much homework. 	<p>Reading writing block.</p> <p>Class of 16</p> <p>3 Computers in the classroom</p>	<p><u>Writing:</u></p> <p>Can't generate ideas of what to write – He needs prompts and organizers to help him generate ideas. Once his ideas are documented in a graphic organizer, he is able to complete a writing assignment.</p>	<p>Graphic organizers (paper or electronic) need to include prompts to help generate ideas.</p> <p>Draft:Builder software would provide electronic graphic organizers with the ability to include teacher prompts that could be read outloud.</p> <p>Would Jack be more independent (require less teacher prompting) using an electronic rather than paper organizer?</p>