

## MCPS SUGGESTED ELEMENTARY READING CONTENT COURSE WORK TO MEET MSDE REQUIREMENTS

MSDE requires 12 semester hours in the content for regular and special education teachers **certified** at the early childhood and elementary levels regardless of assignment.

- Processes and Acquisition of Literacy—Explains the process of language development, including the impact of phonemic awareness, and how the brain responds to reading acquisition.
- Instruction of Literacy—Shows teachers how to use a balanced program of phonics, semantics, and syntactics in teaching reading.
- Materials for Teaching Literacy—Exposes teachers to a variety of texts to be used in their classes & explains strategies for selecting/evaluation materials.
- Assessment for Literacy—Shows teachers how to use state, local, and classroom reading assessment data to make ongoing instructional modifications.

**OR**

**Alternative to Completing Reading Course Work**—Applicants or current certificate holders with certification in early childhood, elementary, or special education may test out of the reading requirement by meeting the qualifying score of 159 on the **Praxis II 5205 test, Teaching Reading: Elementary**. Renewal credits must be completed even if this option is chosen to fulfill the reading requirements.

**NOTE: If you are in an approved certification program, please check with your college for acceptability of any of these courses. If you find another course that you believe may apply, please submit a request via email to [Marie\\_Bercaw@mcpsmd.org](mailto:Marie_Bercaw@mcpsmd.org) with a link to the course information online for review or with a copy of the course description/syllabus for review.**

REQUIREMENT	COURSE
Processes and Acquisition of Reading Skills	RD-58 Processes and Acquisition of Literacy (MCPS)  EDU 666 Process and Acquisition of Literacy (Trinity Washington U) EDUC 243* Processes and Acquisition of Reading (Montgomery College) EDUC 41676 Reading Foundations for Emergent and Early Readers (Grades PreK-2)/Flex Course (PDI/Univ of California San Diego Extension Graduate Level Credits must be earned) EDUC 717W How the Brain Learns to Read: Decoding, Comprehension, and Motivation (U of LaVerne) ELM-5400TE Foundational Literacy Skills & Phonics (Grand Canyon U) OL-5262 Process and Acquisition of Literacy Skills (Teaching Channel with Learners Edge**) RDNG 504 Phonological Theory and Application (Univ of Phoenix On-Line) REA-5000TE Foundations in Reading (Grand Canyon U)
Methods of Reading Instruction	RD-60 Instruction of Literacy (MCPS)  EDU 530C Methods of Teaching Literacy in the Content Area: Elementary (Trinity Washington U) EDU 704B Instruction of Literacy (Trinity Washington U) EDUC 244* Elementary Instruction of Reading (Montgomery College) OL-5264 Instruction in Literacy (Teaching Channel with Learners Edge**) RDNG 500 Reading Methods: Primary (Univ of Phoenix On-Line) RDNG 501 Reading Methods: Elementary (Univ of Phoenix On-Line)
Assessment for Reading Instruction	RD-61 Assessment for Literacy (MCPS)  EDU 734B Assessment for Literacy Instruction (Trinity Washington U) EDU 896A Corrective Strategies for Remediating Reading (Trinity Washington U) EDUC 246* Assessment for Reading Instruction (Montgomery College) EDUC 40245 Interventions for Middle Grade Struggling Readers (Grades 4-6)/Flex Course (PDI/Univ of California San Diego Extension Graduate Level Credits must be earned) EDUC 40389 Powerful Interventions to Guide Struggling Readers (Grades K-3)/Flex Course (PDI/Univ of California San Diego Extension Graduate Level Credits must be earned) EDUC 41449 Response to Intervention in Reading (Grades K-6)/Flex Course (PDI/Univ of California San Diego Extension Graduate Level Credits must be earned) OL-5265 Assessment of Literacy (Teaching Channel with Learners Edge**) RDNG 511 Reading Assessment (Univ of Phoenix On-Line) RDNG 515 Diagnosis, Remediation, and Differentiated Instruction (Univ of Phoenix On-Line) REA-5100TE Survey of Reading Assessments (Grand Canyon U)

## MCPS SUGGESTED ELEMENTARY READING CONTENT COURSE WORK TO MEET MSDE REQUIREMENTS

Materials for Teaching Reading	RD-59 Materials for Teaching Literacy (MCPS)  EDU 526A Children's Literature/Materials for Literacy (Trinity Washington U) EDUC 245* Materials for Reading Instruction (Montgomery College) OL-5263 Materials for Teaching Literacy (Teaching Channel with Learners Edge**) RDNG 505 Children's Literature (Univ of Phoenix On-Line) REA-5850TE Children's Literature (Grand Canyon U)
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\* Undergraduate courses are not applicable toward advanced salary placement.

\*\* Teaching Channel with Learner's Edge courses must be taken for graduate credits through one of their university partners

**Contact Information:**

MCPS Professional Development Online (PDO) at <https://pdo.mcpsmd.org/ia/render.userLayoutRootNode.uP>

Grand Canyon University at <https://www.gcu.edu/individual-courses/continuing-education>

Montgomery College at <http://www.montgomerycollege.edu/distance>

Teaching Channel with Learners Edge at <https://www.teachingchannel.com/> (When searching, choose these filters: For Teachers / Content Areas=Literacy / Credits=3 / University Partners=Select All)

Trinity Washington University at <http://www.trinitydc.edu/continuing-education/>

University of LaVerne at <https://www.pdcourses.net/> (search by course number or search courses)

University of Phoenix at <https://www.phoenix.edu/programs/continuing-education/education.html> -- Click on Course Schedule (Contact [Nicole.Berkebile@phoenix.edu](mailto:Nicole.Berkebile@phoenix.edu) for enrollment and discount information.)

University of California San Diego, Extension Graduate Level Credits, via Professional Development Institute at <http://www.webteaching.com/>