MCPS SUGGESTED SECONDARY READING CONTENT COURSE WORK
TO MEET MSDE REQUIREMENTS

MSDE requires six semester hours in the following content for regular and special education teachers at the secondary level and N-12 or PK-12 levels taken at an institute of higher education (IHE) or through CPDs which shall include:

i.   Types of reading;
ii. Use of reading assessment data to improve instruction;
iii. Skills in reading including cognitive strategies in reading;
iv. Reading instruction including reading aloud strategies and methods for diagnosing reading difficulties and making instructional modifications and accommodations for the student;
v.   Strategies for intrinsic and extrinsic motivation for reading;
vi. Teaching students to learn from text by applying theories, strategies, and practices in daily classroom use including additional content in types of reading using authentic texts;
vii. Skills in reading including processing of multimedia information and strategies to connect reading with study skills; and
viii. Reading instruction that integrates content area goals with reading goals including strategies for students to communicate effectively orally and in writing about what they have read in content area texts

***NOTE: If you are in an approved certification program, please check with your college for acceptability of any of these courses.** If you find another course that you believe may apply, please submit a written request (email is acceptable) with the course description along with a written request regarding the applicability of the course to the Certification Unit/DCS, 45 W Gude Dr, Suite 2300, Rockville, MD. If you send the request via email to Marie_Bercaw@mcpsmd.org, please include the link to the online information for review.*

REQUIREMENT	COURSE
Reading in the Content Area, Part I Literacy in the Content Area, Part I	RD-55 Literacy in the Content Areas, Part I (MCPS) OL-880 Building Successful Readers in All Content Areas (Learners Edge**) SEC-5400TE Adolescent Literacy for Current Practitioners (Grand Canyon U) EDU 530B Literacy in the Content Area, Part I (Trinity Washington U) EDUC 716T Universal Literacy: Maximizing Learning and Comprehension (U of LaVerne) RDNG 502 Reading Methods: Secondary (U of Phoenix) READ 238* Literacy in the Content Areas, Part I (Montgomery College-On-line)
Reading in the Content Area, Part II Literacy in the Content Area, Part II	RD-56 Literacy in the Content Areas, Part II (MCPS) EDU 682 Literacy in the Content Area, Part II (Trinity Washington U) RDNG 510 Content Area Reading and Writing for Adolescents (U of Phoenix) READ 239* Literacy in the Content Areas, Part II (Montgomery College-On-line)

* Undergraduate courses are not applicable toward advanced salary placement.

** Learner's Edge course must be taken for graduate credits through one of their university partners

Contact Information:
MCPS Professional Development Online (PDO) at https://pdo.mcpsmd.org/ia/render.userLayoutRootNode.uP
Learners Edge at https://www.learnersedge.com/ (When searching, choose these filters: Literacy / 3 Credits / University Partners-Choose All)
Montgomery College at http://www.montgomerycollege.edu/distance
Trinity Washington University at http://www.trinitydc.edu/continuing-education/
University of LaVerne at https://www.pdcourses.net/
University of Phoenix at https://www.phoenix.edu/programs/continuing-education/education.html -- Click on Course Schedule (Contact Nicole.Berkebile@phoenix.edu for enrollment and discount information.)