

Chapter 4

Recommended Actions and Planning Issues

Chapter 4 is organized alphabetically by high school cluster and consortia. Each section includes tables that contain enrollment, demographic, program capacity, and facilities information for individual schools. Capital projects approved for the *FY 2027 Capital Budget and the FY 2027–2032 Capital Improvements Program (CIP)* are included. It is important to note that although cluster/consortia organization is used for the presentation of information, planning actions often cross cluster/consortia boundaries in order to meet program and facility needs for all students. Appendix U includes the maps for each cluster, special education centers, and other educational centers.

MCPS staff evaluate all schools based on existing and planned program capacity. Enrollment growth since 2008 was particularly strong until the Covid-19 health pandemic. Despite the decrease in enrollment for two years, student enrollment for the 2022–2023 school year was once again on the rise. However, for the 2023–2024 school year, student enrollment declined slightly from the previous school year and continues that decline into the 2025–2026 school year and is projected to continue a slight decline beyond. Due to the declining enrollment the recommendation is for a future elementary school boundary study.

Information is presented within a common framework for each cluster and the Downcounty and Northeast consortia.

Planning issues of a cluster-wide nature are followed by a discussion of individual secondary and elementary schools

with approved capital projects or non-capital solutions. Not all clusters may have cluster-wide planning issues, and only schools with plans are discussed in each cluster section.

Following the narrative discussion of planning activities is a table labeled “Capital Projects” that summarizes all capital projects for that cluster or consortium. Three types of projects are identified under the “Type of Project” column. The types of projects are as follows:

- **Approved**—Project has an approved FY 2026 appropriation in the amended FY 2025–2030 CIP for planning or construction funds.
- **Recommended**—Project has a recommended FY 2027 appropriation in the FY 2027–2032 CIP for planning or construction.
- **Programmed**—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.
- **Proposed**—Project has facility planning funds approved for a feasibility study.

To assist readers, a glossary of abbreviations and terms used in the tables and notes is included below. For each cluster and the two consortia, four summary tables are presented. The “Projected Enrollment and Available Capacity” table reflects the projected enrollment six years into the future for elementary and secondary schools and to the years 2035 and 2040 at the secondary level. Space availability is shown with approved

2e—Twice Exceptional

AAC—Augmentative and Alternative Communication

Add.—Addition

AUT—Autism Spectrum Disorders

BRIDGE—Bridge services

CSR—Class size reduction

DCC—Downcounty Consortium

DHOH—Deaf and Hard of Hearing

ELC—Elementary Learning Center

ELD—English Language Development

HS—Head Start

HSM—Home school model

LAD—Learning and Academic Disabilities

LANG—Speech/Language Services

LFI—Learning for Independence

LTL—Linkages to Learning

METS—Multidisciplinary Educational Training and Support class (for non-English-speaking students with limited educational experience)

MCP—Major Capital Project

MSMC—Middle School Magnet Consortium

NEC—Northeast Consortium

PD—Physical Disabilities class

PEP—Preschool Education Program

pre-K—# of sessions of prekindergarten

pre-K Lang—Prekindergarten language class

Reg. Sec.—Regular secondary classroom

Reg. Elem.—Regular elementary classroom

Rev/Ex—Revitalization/Expansion

Rm CSR—# of classrooms for class-size reduction initiative

SBHC—School-based Health Center

SCB—School/Community-Based Programs for Students with Intellectual Disabilities

SESES—Social and Emotional Special Education Services

Sup. Rms.—Support rooms, such as art, music, and computer labs

SBWC—Wellness Center

TBD—To be determined

TS—# of Teaching Stations

VIS—Preschool or secondary Vision Services

CIP projects. This table also has a “comments” section that contains a brief explanation of program or facility changes that will affect capacity within any given year.

A second table, titled “Demographic Characteristics of Schools,” shows the racial and ethnic group composition percentages, the student participation in the Free and Reduced-price Meals System (FARMS) Program, the percentage of English Language Development (ELD) students, (formerly known

as ESOL), and the Mobility Rate for schools. The “Program Capacity Table (School Year 2025–2026)” reflects detailed program capacity information for each school, along with special education program information. The final table, titled “Facilities Characteristics of Schools 2025–2026,” illustrates facility information for each school.

Cluster Articulation for 2025–2026 School Year

BETHESDA-CHEVY CHASE CLUSTER

Bethesda-Chevy Chase HS (9–12)
Silver Creek MS (6–8)
Chevy Chase ES (3–5)
North Chevy Chase ES (3–5)
Rock Creek Forest ES (K–5) (*non-Spanish Immersion*)
Rosemary Hills ES (pre-K–2)*
Westland MS (6–8)
Bethesda ES (K–5)
Rock Creek Forest ES (K–5) (*Spanish Immersion*)
Somerset ES (K–5)
Westbrook ES (K–5)

WINSTON CHURCHILL CLUSTER

Winston Churchill HS (9–12)
Cabin John MS (6–8) (*shared with Wootton Cluster*)*
Bells Mill ES (HS–5)
Seven Locks ES (K–5)
Herbert Hoover MS (6–8)
Beverly Farms ES (K–5)
Potomac ES (K–5) (*Chinese Immersion*)
Wayside ES (K–5)

CLARKSBURG CLUSTER

Clarksburg HS (9–12)
Rocky Hill MS (6–8)
Clarksburg ES (K–5)
Capt. James E. ES Daly (pre-K–5)
Fox Chapel ES (pre-K–5)
William B. Gibbs, Jr. ES (pre-K–5)* (*shared with Seneca Valley Cluster*)
Little Bennett ES (K–5)
Hallie Wells MS (6–8) (*shared with Damascus Cluster*)*
Cedar Grove ES (K–5) (*shared with Damascus Cluster*)*
Snowden Farm ES (K–5) (*shared with Damascus Cluster*)*
Wilson Wims ES (K–5)

DAMASCUS CLUSTER

Damascus HS (9–12)
John T. Baker MS (6–8)
Clearspring ES (HS–5)
Damascus ES (K–5)
Laytonsville ES (K–5) (*shared with Gaithersburg Cluster*)*
Lois P. Rockwell ES (K–5)
Woodfield ES (K–5)
Hallie Wells MS (6–8) (*shared with Clarksburg Cluster*)*
Cedar Grove ES (K–5) (*shared with Clarksburg Cluster*)*
Snowden Farm ES (K–5) (*shared with Clarksburg Cluster*)*)*

DOWNCOUNTY CONSORTIUM

Montgomery Blair HS (9–12)
Albert Einstein HS (9–12)
John F. Kennedy HS (9–12)
Northwood HS (9–12)
Wheaton HS (9–12)
Argyle MS (6–8)
A. Mario Loiederman MS (6–8)
Parkland MS (6–8)
Bel Pre ES (pre-K–2)
Brookhaven ES (pre-K–5)
Georgian Forest ES (HS and pre-K–5)
Harmony Hills ES (HS and pre-K–5)
Sargent Shriver ES (pre-K–5)
Strathmore ES (3–5)
Viers Mill ES (HS and pre-K–5)
Weller Road ES (HS and pre-K–5)
Wheaton Woods ES (HS and pre-K–5)
Eastern MS (6–8)
Montgomery Knolls ES (HS and pre-K–2)
New Hampshire Estates ES (HS and pre-K–2)

DOWNCOUNTY CONSORTIUM (continued)

Oak View ES (3–5)
Pine Crest ES (3–5)
Newport Mill MS (6–8)
Highland ES (HS and pre-K–5)
Oakland Terrace ES (pre-K–5) (*Two-Way Spanish Immersion*)
Rock View ES (pre-K–5)
Odessa Shannon MS (6–8)
Arcola ES (pre-K–5)
Glenallan ES (HS–5)
Kemp Mill ES (HS and pre-K–5) (*Two-Way Spanish Immersion*)
Silver Spring International MS (6–8)
Forest Knolls ES (HS and pre-K–5)
Highland View ES (K–5)
Rolling Terrace ES (HS and pre-K–5) (*Two-Way Spanish Immersion*)
Sligo Creek ES (K–5) (*French Immersion*)
Sligo MS (6–8)
Glen Haven ES (pre-K–5)
Flora M. Singer ES (pre-K–5)
Woodlin ES (K–5)
Takoma Park MS (6–8)
East Silver Spring ES (HS and pre-K–5)
Piney Branch ES (3–5)
Takoma Park ES (pre-K–2)

GAITHERSBURG CLUSTER

Gaithersburg HS (9–12)
Forest Oak MS (6–8)
Goshen ES (K–5)
Rosemont ES (pre-K–5)
Summit Hall ES (HS and pre-K–5)
Harriet R. Tubman ES (pre-K–5)
Gaithersburg MS (6–8)
Gaithersburg ES (pre-K–5)
Laytonsville ES (K–5) (*shared with Damascus Cluster*)*
Strawberry Knoll ES (HS and pre-K–5)
Washington Grove ES (HS and pre-K–5) (*Two-Way Spanish Immersion*)

WALTER JOHNSON CLUSTER

Walter Johnson HS (9–12)
North Bethesda MS (6–8)
Ashburton ES (K–5)
Kensington Parkwood ES (K–5)
Wyngate ES (K–5)
Tilden MS (6–8)
Farmland ES (K–5)
Garrett Park ES (K–5)
Luxmanor ES (K–5)

COL. ZADOK MAGRUDER CLUSTER

Col. Zadok Magruder HS (9–12)
Redland MS (6–8)
Cashell ES (pre-K–5)
Judith A. Resnik ES (pre-K–5)
Sequoyah ES (K–5)
Shady Grove MS (6–8)
Candlewood ES (K–5)
Flower Hill ES (pre-K–5)
Mill Creek Towne ES (pre-K–5)

RICHARD MONTGOMERY CLUSTER

Richard Montgomery HS (9–12)
Julius West MS (6–8)
Beall ES (HS and pre-K–5)
College Gardens ES (HS–5)
Ritchie Park ES (K–5)
Bayard Rustin ES (K–5) (*Chinese Immersion*)
Twinbrook ES (HS and pre-K–5)

Cluster Articulation for 2025–2026 School Year

NORTHEAST CONSORTIUM

James H. Blake HS (9–12)
Paint Branch HS (9–12)
Springbrook HS (9–12)
Benjamin Banneker MS (6–8)
Burtonsville ES (K–5)
Fairland ES (HS and pre-K–5)*
Greencastle ES (pre-K–5)
Briggs Chaney MS (6–8)
Cloverly ES (K–5)*
Fairland ES (HS and pre-K–5)*
Galway ES (pre-K–5)
William T. Page ES (pre-K–5) (*Spanish Immersion*)
William H. Farquhar MS (6–8) (*shared with Sherwood Cluster*)*
Cloverly ES (K–5)*
Sherwood (K–5) (*shared with Sherwood Cluster*)*
Stonegate ES (K–5)*
Francis Scott Key MS (6–8)
Burnt Mills ES (pre-K–5) (*Spanish Immersion*)
Cannon Road ES (K–5)
Cresthaven ES (3–5)
Dr. Charles R. Drew ES (pre-K–5)
Roscoe R. Nix ES (pre-K–2)
White Oak MS (6–8)
Jackson Road ES (pre-K–5)
JoAnn Leleck ES at Broad Acres (HS and pre-K–5)
Sherwood ES (K–5) (*Shared with Sherwood Cluster*)
Stonegate ES (K–5)*
Westover ES (K–5)

NORTHWEST CLUSTER

Northwest HS (9–12)
Roberto W. Clemente MS (6–8) (*shared with Seneca Valley Cluster*)*
Clopper Mill ES (HS and pre-K–5) (*shared with Seneca Valley Cluster*)*
Germantown ES (K–5) (*shared with Seneca Valley Cluster*)*
Kingsview MS (6–8)
Great Seneca Creek ES (K–5)
Spark M. Matsunaga ES (K–5) (*shared with Seneca Valley Cluster*)*
Dr. Ronald E. McNair ES (pre-K–5)
Lakelands Park MS (6–8) (*shared with Quince Orchard Cluster*)*
Darnestown ES (K–5)
Diamond ES (K–5) (*shared with Quince Orchard Cluster*)*

POOLESVILLE CLUSTER

Poolesville HS (9–12)
John Poole MS (6–8)
Monocacy ES (K–5)
Poolesville ES (K–5)

QUINCE ORCHARD CLUSTER

Quince Orchard HS (9–12)
Lakelands Park MS (6–8) (*shared with Northwest Cluster*)*
Brown Station ES (HS and pre-K–5) (*Two-Way Spanish Immersion*)
Rachel Carson ES (pre-K–5)
Ridgeview MS (6–8)
Diamond ES (K–5) (*shared with Northwest Cluster*)*
Fields Road ES (pre-K–5)
Jones Lane ES (K–5)
Thurgood Marshall ES (K–5)

ROCKVILLE CLUSTER

Rockville HS (9–12)
Earl B. Wood MS (6–8)
Lucy V. Barnsley ES (pre-K–5)
Flower Valley ES (K–5)
Maryvale ES (HS and pre-K–5) (*French Immersion*)
Meadow Hall ES (K–5)
Rock Creek Valley ES (K–5)

SENECA VALLEY CLUSTER

Seneca Valley HS (9–12)
Roberto W. Clemente MS (6–8) (*shared with Northwest Cluster*)*
Clopper Mill ES (HS and pre-k-5) (*shared with Northwest Cluster*)*
Germantown ES (K-5) (*shared with Northwest Cluster*)*
S. Christa McAuliffe ES (HS–5)
Dr. Sally K. Ride (HS and pre-K–5)*
Dr. Martin Luther King, Jr. MS (6–8)
Lake Seneca ES (pre-K–5)
Spark M. Matsunaga ES (K–5) (*shared with Northwest Cluster*)*
Dr. Sally K. Ride ES (HS and pre-K–5)*
Waters Landing ES (K–5)
Neelsville MS (6–8) (*shared with Watkins Mill Cluster*)*
Cabin Branch ES (pre-K–5)
William B. Gibbs, Jr. ES (pre-K–5) (*shared with Clarksburg Cluster*)*

SHERWOOD CLUSTER

Sherwood HS (9–12)
William H. Farquhar MS (6–8) (*shared with Northeast Consortium*)*
Brooke Grove ES (pre-K–5)
Sherwood ES (K–5) (*shared with Northeast Consortium*)*
Rosa M. Parks MS (6–8)
Belmont ES (K–5)
Greenwood ES (K–5)
Olney ES (K–5)

WATKINS MILL CLUSTER

Watkins Mill HS (9–12)
Montgomery Village MS (6–8)
Stedwick ES (pre-K–5)*
Watkins Mill ES (HS and pre-K–5)
Whetstone ES (pre-K–5)
Neelsville MS (6–8) (*shared with Seneca Valley Cluster*)*
South Lake ES (HS and pre-K–5)
Stedwick ES (pre-K–5)*

WALT WHITMAN CLUSTER

Walt Whitman HS (9–12)
Thomas W. Pyle MS (6–8)
Bannockburn ES (K–5)
Bradley Hills ES (K–5)
Burning Tree ES (K–5)
Carderock Springs ES (K–5)
Wood Acres ES (K–5)

THOMAS S. WOOTTON CLUSTER

Thomas S. Wootton HS (9–12)
Cabin John MS (6–8) (*shared with Churchill Cluster*)*
Cold Spring ES (K–5)
Stone Mill ES (K–5)
Robert Frost MS (6–8)
DuFief ES (K–5)
Fallsmead ES (K–5)
Lakewood ES (K–5)
Travilah ES (K–5)

OTHER EDUCATIONAL FACILITIES

Additionally, Montgomery County Public Schools operates the following facilities:

Early Childhood Center @ Upcounty
Early Childhood Center @ MacDonald Knolls
Thomas Edison High School of Technology
Blair G. Ewing Center @ Avery
Blair G. Ewing Center (*Temporarily housed at North Lake Center*)
Stephen Knolls School
Longview School
RICA—Regional Institute for Children and Adolescents
Rock Terrace School
Carl Sandburg Learning Center

BETHESDA-CHEVY CHASE CLUSTER

CLUSTER PLANNING ISSUES

The Bethesda-Chevy Chase Cluster includes the following adopted sector plans—Bethesda Downtown, adopted 2017; Greater Lyttonsville, adopted 2017; and Westbard, adopted 2016. A brief description of each is below. As with many sector plans in the county, build-out requires the redevelopment of many existing land uses in the area. The pace of construction will be market driven.

- The Bethesda Downtown Sector Plan will provide additional multi-family residential units in downtown Bethesda and require a larger percentage (15%) of affordable units in new developments. There are currently seven approved residential or mixed-use developments in the pipeline which include 4,853 mainly high-rise dwelling units. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/downcounty/bethesda-downtown-plan/>.
- The Greater Lyttonsville Plan includes up to 3,749 new multifamily high-rise housing units and 132 townhouse units. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/downcounty/greater-lyttonsville/>.
- The Westbard Sector Plan could yield approximately 516 multifamily high-rise, 487 multifamily mid-rise, and 135 townhouse units. Additional information can be found at the following weblink: https://montgomeryplanning.org/community/westbard/documents/westbard_for_web9.1.pdf.

Planning Study: A study was approved in November 2017, to explore all possible solutions to add elementary capacity in the Bethesda-Chevy Chase Cluster. In the Walter Johnson Cluster, a Site Selection Committee held in spring 2018, identified possible sites for a new elementary school. However, the projected space deficits at the elementary school level in the Walter Johnson Cluster were not sufficient to recommend a new elementary school for the cluster. Given that the adopted CIP in November 2018, included a capacity study for the elementary schools in the Bethesda-Chevy Chase Cluster, the Board of Education approved expanding the capacity study to explore possible solutions that would include the elementary schools in both the Bethesda-Chevy Chase and Walter Johnson clusters. The Board of Education also included a joint site selection process for the two clusters conducted in summer 2019. The adopted FY 2023–2028 CIP included planning funds in the out-years for this new elementary school with a TBD completion date. An FY 2025 appropriation was requested for planning funds, however the planning funds are recommended to be reallocated to other projects and a future elementary school boundary study with an implementation date TBD is proposed to balance enrollment across cluster schools.

Due to fiscal constraints, the County Council shifted those expenditures to the out-years of the adopted FY 2025–2030 CIP. Once planning is complete, construction funds, along with a completion date, will be considered in a future CIP.

Planning Issue: On March 28, 2023, the Board of Education approved the boundary study scope to create the service area for the reopening of Charles W. Woodward High School. The scope of the boundary study includes the following high schools: Bethesda Chevy-Chase, Montgomery Blair, Albert Einstein, Walter Johnson, John F. Kennedy, Northwood, Wheaton, and Walt Whitman. The scope also includes the following middle schools: Argyle, Eastern, A. Mario Loiederman, Newport Mill, North Bethesda, Parkland, Thomas W. Pyle, Odessa Shannon, Silver Creek, Silver Spring International, Sligo, Takoma Park, Tilden, and Westland. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the completion date for the Northwood High School project was delayed one-year due to an extension of the construction timeline. As a result of Northwood High School remaining at Charles W. Woodward High School, its holding facility, for one additional year, the completion date for the reopening of Charles W. Woodward High School is August 2027. On March 19, 2024, the Board of Education adopted a revised timeline for the boundary study. Information regarding this boundary study is available on the MCPS website at the following link: <https://sites.google.com/mcpsmd.net/boundarystudyoptions?usp=sharing/>

Due to the declining enrollment the recommendation is for a future elementary school boundary study.

SCHOOLS

Bethesda-Chevy Chase High School

Planning Issue: See text under Cluster Planning Issues.

B-CC Cluster Articulation

2025–2026 School Year

Bethesda-Chevy Chase HS

Silver Creek MS

Chevy Chase ES
North Chevy Chase ES
Rock Creek Forest ES*
Rosemary Hills ES

Westland MS

Bethesda ES
Rock Creek Forest ES**
Somerset ES
Westbrook ES

* non-Spanish Immersion

** Spanish Immersion

See Appendix V for multicolored maps of the service areas.

BETHESDA-CHEVY CHASE CLUSTER

Charles W. Woodward High School

Planning Issue: See text under Cluster Planning Issues.

Capital Project: To address the urgent space needs at Walter Johnson High School and the Downcounty Consortium high schools, an FY 2021 appropriation for construction was approved for the reopening of Charles W. Woodward High School. The Board of Education approved that Charles W. Woodward High School be used as a holding school for Northwood High School. An FY 2023 appropriation was requested for construction cost increases and the balance of construction funds. However, due to fiscal constraints, the County Council, in the adopted FY 2023-2028 CIP, delayed this project one year. The additional expenditures were approved, but the scheduled completion date for the reopening of Charles W. Woodward High School was August 2026. An FY 2024 appropriation was approved for construction cost increases. As part of the Board of Education's approved FY 2025–2030 CIP, the construction schedule for the Northwood High School project was extended one year, with a completion date of August 2027. Since Charles W. Woodward High School is the holding facility for Northwood High School, the completion date for the reopening of Charles W. Woodward High School is August 2027. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. As part of the FY 2025–2030 CIP the Board of Education approved Phase III for this project that includes the construction of the auditorium.

Silver Creek Middle School

Planning Issue: See text under Cluster Planning Issues.

Westland Middle School

Planning Issue: See text under Cluster Planning Issues.

Bethesda Elementary School

Planning Study: See text under Cluster Planning Issues.

Bethesda-Chevy Chase/Walter Johnson Clusters Elementary School

Planning Issue: See text under Cluster Planning Issues.

Capital Project: Projections indicate that enrollment will exceed capacity for some of the elementary schools in these two clusters. An FY 2025 appropriation was requested for planning funds, however, due to fiscal constraints, the County Council shifted those expenditures to the out-years of the adopted FY 2025–2030 CIP. The recommendation is to reallocate these funds to other projects, as enrollment throughout the county is declining and a future boundary study will address localized overutilization.

Chevy Chase Elementary School

Planning Study: See text under Cluster Planning Study.

North Chevy Chase Elementary School

Planning Study: See text under Cluster Planning Study.

Rock Creek Forest Elementary School

Planning Study: See text under Cluster Planning Study.

Rosemary Hills Elementary School

Planning Study: See text under Cluster Planning Study.

Somerset Elementary School

Planning Study: See text under Cluster Planning Study.

Westbrook Elementary School

Planning Study: See text under Cluster Planning Study.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Charles W. Woodward HS	Reopening	Approved	August 2027

Approved—Project has an approved FY 2026 appropriation in the amended FY 2025–2030 CIP for planning or construction funds.

Recommended—Project has a recommended FY 2027 appropriation in the FY 2027–2032 CIP for planning or construction.

Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

BETHESDA-CHEVY CHASE CLUSTER

Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2027 Capital Budget and the FY 2027–2032 CIP

Schools			Prelim.	Projections							
			25-26	26-27	27-28	28-29	29-30	30-31	31-32	2035	2040
Bethesda–Chevy Chase HS		Program Capacity	2475	2475	2475	2475	2475	2475	2475	2475	2475
		Enrollment	2285	2260	2230	2251	2259	2274	2260	2300	2300
		Available Space	190	215	245	224	216	201	215	175	175
		Comments	See Text								
Charles W. Woodward HS		Program Capacity			2249	2249	2249	2249	2249	2249	2249
		Enrollment			0	0	0	0	0	0	0
		Available Space			2249	2249	2249	2249	2249	2249	2249
		Comments	See Text		Opens						
Silver Creek MS		Program Capacity	915	915	915	915	915	915	915	915	915
		Enrollment	731	724	718	729	723	700	684	690	690
		Available Space	184	191	197	186	192	215	231	225	225
		Comments	See Text								
Westland MS		Program Capacity	1064	1064	1064	1064	1064	1064	1064	1064	1064
		Enrollment	841	866	873	848	842	816	798	810	810
		Available Space	223	198	191	216	222	248	266	254	254
		Comments	See Text								
Bethesda ES Grades (K–5)		Program Capacity	560	560	560	560	560	560	560		
		Enrollment	602	611	605	593	595	592	585		
		Available Space	(42)	(51)	(45)	(33)	(35)	(32)	(25)		
		Comments	See Text								
Chevy Chase ES Grades (3–5) Paired With Rosemary Hills ES		Program Capacity	483	483	483	483	483	483	483		
		Enrollment	465	468	466	467	467	467	467		
		Available Space	18	15	17	16	16	16	16		
		Comments	See Text								
North Chevy Chase ES Grades (3–5) Paired With Rosemary Hills ES		Program Capacity	391	391	391	391	391	391	391		
		Enrollment	211	213	203	217	217	217	217		
		Available Space	180	178	188	174	174	174	174		
		Comments	See Text								
Rock Creek Forest ES		Program Capacity	771	771	771	771	771	771	771		
		Enrollment	711	704	708	702	688	683	684		
		Available Space	60	67	63	69	83	88	87		
		Comments	See Text								
Rosemary Hills ES Grades (pre-K–2) Paired With Chevy Chase ES North Chevy Chase ES	CSR	Program Capacity	524	524	524	524	524	524	524		
		Enrollment	480	460	464	463	456	445	444		
		Available Space	44	64	60	61	68	79	80		
		Comments	See Text								
Somerset ES		Program Capacity	550	550	550	550	550	550	550		
		Enrollment	312	321	314	318	309	315	307		
		Available Space	238	229	236	232	241	235	243		
		Comments	See Text								
Westbrook ES		Program Capacity	648	648	648	648	648	648	648		
		Enrollment	463	462	446	445	443	443	430		
		Available Space	185	186	202	203	205	205	218		
		Comments	See Text								
Cluster Information		HS Utilization	92%	91%	90%	91%	91%	92%	91%	93%	93%
		HS Enrollment	2285	2260	2230	2251	2259	2274	2260	2300	2300
		MS Utilization	79%	80%	80%	80%	79%	77%	75%	76%	76%
		MS Enrollment	1572	1590	1591	1577	1565	1516	1482	1500	1500
		ES Utilization	83%	82%	82%	82%	81%	81%	80%		
		ES Enrollment	3244	3239	3206	3205	3175	3162	3134		

BETHESDA-CHEVY CHASE CLUSTER

Demographic Characteristics of Schools

Schools	2025-2026						2024-2025		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Bethesda-Chevy Chase HS	2285	6.1%	19.2%	8.2%	20.8%	45.4%	23.9%	10.7%	11.0%
Silver Creek MS	731	6.8%	28.5%	7.0%	19.0%	38.7%	32.6%	12.5%	12.8%
Westland MS	841	6.5%	15.1%	13.6%	20.8%	43.6%	17.5%	9.4%	10.2%
Bethesda ES	602	8.6%	19.6%	23.6%	14.8%	33.4%	25.3%	22.6%	27.8%
Chevy Chase ES	465	6.9%	29.0%	8.4%	13.3%	41.7%	34.8%	13.8%	9.3%
North Chevy Chase ES	211	6.2%	21.3%	8.5%	15.6%	48.3%	20.7%	8.4%	8.3%
Rock Creek Forest ES	711	6.2%	21.0%	8.4%	37.3%	26.9%	33.2%	18.8%	13.6%
Rosemary Hills ES	480	3.3%	30.4%	5.4%	17.7%	42.1%	40.5%	14.2%	18.5%
Somerset ES	312	9.3%	11.5%	13.5%	15.7%	50.0%	20.1%	14.6%	17.5%
Westbrook ES	463	8.6%	5.8%	9.5%	17.1%	59.0%	13.0%	11.8%	15.5%
Elementary Cluster Total	3244	7.0%	20.2%	11.4%	20.4%	40.7%	28.3%	16.3%	14.1%
Elementary County Total	69752	6.0%	21.5%	12.9%	36.3%	23.1%	42.7%	26.3%	14.6%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2024–2025 school year.

**Percent of English Language Development students (ELD) during the 2024–2025 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2024–2025 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table

(School Year 2025–2026)

Schools	Special Education Services																
	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	ELC @10	LANG @12
Bethesda-Chevy Chase HS	9-12	2475	110		110												
Silver Creek MS	6-8	915	46		42							1		1			
Westland MS	6-8	1064	52		49							1					
Bethesda ES	K-5	560	29	3		20					4					2	
Chevy Chase ES	3-5	483	24	3		21											
North Chevy Chase ES	3-5	391	21	3		17								1			
Rock Creek Forest ES	K-5	771	40	3		27	1				4						
Rosemary Hills ES	PreK-2	524	36	4		2	15		1		7						
Somerset ES	K-5	550	27	3		22					2						
Westbrook ES	K-5	648	33	3		24					3						

BETHESDA-CHEVY CHASE CLUSTER

Facility Characteristics of Schools 2025–2026

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Bethesda-Chevy Chase HS	1934	2001	392,833	16.36			
Silver Creek MS	2017		174,743	13.3			
Westland MS	1951	1997	146,006	25.1			
Bethesda ES	1952	1999	75,421	7.93		6	
Chevy Chase ES	1936	2000	70,976	3.78			
North Chevy Chase ES	1953	1995	65,982	7.9			
Rock Creek Forest ES	1950	2015	98,140	7.96			
Rosemary Hills ES	1956	1988	87,298	6.07			
Somerset ES	1949	2005	80,122	3.7			
Westbrook ES	1939	1990	91,359	12.46	Yes		

*See Appendix H for relocatable use.

WINSTON CHURCHILL CLUSTER

CLUSTER PLANNING ISSUES

Planning Issue: On March 19, 2024, the Board of Education approved the boundary study scope to determine the service area for the new Crown High School and the expansion of Damascus High School. The scope of the boundary study includes the following high schools: Winston Churchill, Clarksburg, Damascus, Gaithersburg, Richard Montgomery, Northwest, Poolesville, Quince Orchard, Seneca Valley, Watkins Mill, and Thomas S. Wootton. The scope also includes the following middle schools: John T. Baker, Cabin John, Roberto W. Clemente, Forest Oak, Robert Frost, Gaithersburg, Herbert Hoover, Dr. Martin Luther King, Jr. Kingsview, Lakelands Park, Montgomery Village, Neelsville, John Poole, Ridgeview Rocky Hill, Hallie Wells, and Julius West. No elementary schools are included in the boundary study. As part of the adopted FY 2025–2030 CIP, the approved completion date for the new Crown High School is August 2027. Due to fiscal constraints, the County Council shifted the expenditures for Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP with a “to be determined” completion date. In the Recommended FY 27-32 CIP the proposed completion date for the Damascus HS replacement is August 2031. Information regarding this boundary study is available on the MCPS website at the following link: www.montgomeryschoolsmd.org/departments/facilities/boundary-study

Due to the declining enrollment the recommendation is for a future elementary school boundary study.

SCHOOLS

Winston Churchill High School

Planning Issue: See text under Cluster Planning Issues.

Crown High School

Planning Issue: See text under Cluster Planning Issues.

Capital Project: The adopted CIP includes expenditures in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the Board of Education for this new school, the County Council delayed the funds by one year. An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. As part of the FY 2021–2026 CIP, the County Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and construction funds. Due to fiscal constraints, the County Council, in the adopted FY 2023–2028 CIP, delayed this project one

year, but approved the additional expenditures. An FY 2024 appropriation was approved for construction funds. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY 2025–2030 CIP, a Phase II for this project which includes the construction of the auditorium. This new high school is scheduled to be completed and open in August 2027.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Crown HS	New School	Approved	August 2027

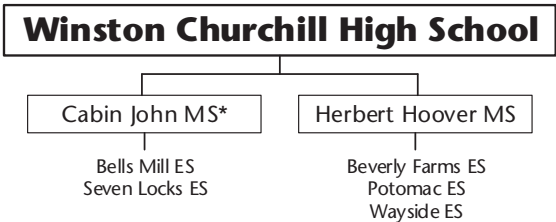
Approved—Project has an approved FY 2026 appropriation in the amended FY 2025– 2030 CIP for planning or construction funds.

Recommended—Project has a recommended FY 2027 appropriation in the FY 2027–2032 CIP for planning or construction.

Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

Winston Churchill Cluster Articulation 2025–2026 School Year



* Cold Spring ES and Stone Mill ES also articulate to Cabin John MS and thereafter to Thomas S. Wootton HS.
See Appendix V for multicolored maps of the service areas.

WINSTON CHURCHILL CLUSTER

Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2027 Capital Budget and the FY 2027–2032 CIP

Schools			Prelim.	Projections							
			25-26	26-27	27-28	28-29	29-30	30-31	31-32	2035	2040
Winston Churchill HS		Program Capacity	1936	1936	1936	1936	1936	1936	1936	1936	1936
		Enrollment	2167	2094	2058	2052	2051	2058	2046	2075	2075
		Available Space	(231)	(158)	(122)	(116)	(115)	(122)	(110)	(139)	(139)
		Comments	See Text								
Crown HS		Program Capacity			2218	2218	2218	2218	2218	2218	2218
		Enrollment			0	0	0	0	0	0	0
		Available Space			2218	2218	2218	2218	2218	2218	2218
		Comments	See Text		Opens						
Cabin John MS		Program Capacity	1108	1108	1108	1108	1108	1108	1108	1108	1108
		Enrollment	1022	1000	996	996	984	953	932	975	975
		Available Space	86	108	112	112	124	155	176	133	133
		Comments	See Text								
Herbert Hoover MS		Program Capacity	1118	1118	1118	1118	1118	1118	1118	1118	1118
		Enrollment	961	964	956	943	934	903	884	900	900
		Available Space	157	154	162	175	184	215	234	218	218
		Comments	See Text								
Bells Mill ES		Program Capacity	627	627	627	627	627	627	627		
		Enrollment	540	542	524	503	499	494	488		
		Available Space	87	85	103	124	128	133	139		
		Comments									
Beverly Farms ES		Program Capacity	732	732	732	732	732	732	732		
		Enrollment	551	548	520	504	503	499	488		
		Available Space	181	184	212	228	229	233	244		
		Comments									
Potomac ES		Program Capacity	480	480	480	480	480	480	480		
		Enrollment	454	445	450	441	441	435	433		
		Available Space	26	35	30	39	39	45	47		
		Comments									
Seven Locks ES		Program Capacity	457	457	457	457	457	457	457		
		Enrollment	371	376	371	374	376	363	363		
		Available Space	86	81	86	83	81	94	94		
		Comments									
Wayside ES		Program Capacity	623	623	623	623	623	623	623		
		Enrollment	453	484	477	496	490	489	483		
		Available Space	170	139	146	127	133	134	140		
		Comments									
Cluster Information		HS Utilization	112%	108%	106%	106%	106%	106%	106%	107%	107%
		HS Enrollment	2167	2094	2058	2052	2051	2058	2046	2075	2075
		MS Utilization	89%	88%	88%	87%	86%	83%	82%	84%	84%
		MS Enrollment	1983	1964	1952	1939	1918	1856	1816	1875	1875
		ES Utilization	81%	82%	80%	79%	79%	78%	77%		
		ES Enrollment	2369	2395	2342	2318	2309	2280	2255		

WINSTON CHURCHILL CLUSTER

Demographic Characteristics of Schools

Schools	2025-2026						2024-2025		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Winston Churchill HS	2167	7.0%	11.7%	32.3%	9.7%	39.2%	10.9%	3.2%	4.6%
Cabin John MS	1022	7.1%	13.1%	32.9%	9.8%	37.0%	12.3%	4.1%	5.1%
Herbert Hoover MS	961	8.5%	9.7%	39.1%	7.9%	34.5%	11.8%	3.9%	5.1%
Bells Mill ES	540	8.0%	11.7%	26.9%	9.1%	43.9%	14.9%	8.8%	8.0%
Beverly Farms ES	551	9.3%	8.9%	29.9%	7.1%	44.3%	8.6%	8.9%	5.8%
Potomac ES	454	11.5%	9.7%	31.3%	7.9%	39.6%	7.6%	7.2%	7.6%
Seven Locks ES	371	8.9%	9.7%	19.1%	11.6%	49.9%	7.2%	4.8%	9.2%
Wayside ES	453	8.4%	8.8%	37.1%	10.2%	35.5%	9.9%	9.0%	8.0%
Elementary Cluster Total	2369	9.2%	9.8%	29.2%	9.0%	42.5%	10.1%	8.1%	6.4%
Elementary County Total	69752	6.0%	21.5%	12.9%	36.3%	23.1%	42.7%	26.3%	14.6%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2024–2025 school year.

**Percent of English Language Development students (ELD) during the 2024–2025 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2024–2025 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table

(School Year 2025–2026)

Special Education Services																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
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WINSTON CHURCHILL CLUSTER

Facility Characteristics of Schools 2025–2026

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Winston Churchill HS	1964	2001	322,078	30.28		4	
Cabin John MS	1967	2011	159,514	18.2			
Herbert Hoover MS	1966	2013	165,367	19.1			
Bells Mill ES	1968	2009	77,244	9.59			
Beverly Farms ES	1965	2013	98,916	4.98	Yes		
Potomac ES	1949	2020	86,550	9.02			
Seven Locks ES	1964	2012	66,915	9.9			
Wayside ES	1969	2017	93,453	9.26			

**See Appendix H for relocatable use.*

CLARKSBURG CLUSTER

CLUSTER PLANNING ISSUES

Planning Issue: The Clarksburg Master Plan allows for the development of up to 15,000 residential units. A new cluster of schools was formed in the 2006–2007 school year when Clarksburg High School opened to accommodate the enrollment growth from the new development. Along with the new high school, five new elementary schools and one middle school were opened between 2006 and 2023. There are currently approximately 1,500 units in the development pipeline approved, but unbuilt, within the Clarksburg Cluster. Of the approved units, approximately 800 are multifamily and 700 are single family units.

In addition, the Marc Rail Communities Plan was adopted in 2019. Clarksburg, Northwest, Poolesville, and Seneca Valley clusters serve the families within the plan area. It is anticipated that the plan will take 20–30 years to build out. Additional information can be found at the following link: <https://montgomeryplanning.org/planning/communities/upcounty/marc-rail-communities/>.

Planning Issue: On March 19, 2024, the Board of Education approved the boundary study scope to determine the service area for the new Crown High School and the expansion of Damascus High School. The scope of the boundary study includes the following high schools: Winston Churchill, Clarksburg, Damascus, Gaithersburg, Richard Montgomery, Northwest, Poolesville, Quince Orchard, Seneca Valley, Watkins Mill, and Thomas S. Wootton. The scope also includes the following middle schools: John T. Baker, Cabin John, Roberto W. Clemente, Forest Oak, Robert Frost, Gaithersburg, Herbert Hoover, Dr. Martin Luther King, Jr. Kingsview, Lakelands Park, Montgomery Village, Neelsville, John Poole, Ridgeview Rocky Hill, Hallie Wells, and Julius West. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the approved completion date for the new Crown High School is August 2027.

Due to fiscal constraints, the County Council shifted the expenditures for Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP with a “to be determined” completion date.

In the Recommended FY 27–32 CIP the proposed completion date for the Damascus HS replacement is August 2031. Information regarding this boundary study is available on the MCPS website at the following link: www.montgomeryschoolsmd.org/departments/facilities/boundary-study/

Due to the declining enrollment the recommendation is for a future elementary school boundary study.

SCHOOLS

Clarksburg High School

Planning Issue: See text under Cluster Planning Issues.

Crown High School

Planning Issue: See text under Cluster Planning Issues.

Capital Project: The adopted CIP includes expenditures in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the Board of Education for this new school, the County Council delayed the funds by one year.

An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. As part of the FY 2021–2026 CIP, the County Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and construction funds. Due to fiscal constraints, the County Council, in the adopted FY 2023–2028 CIP, delayed this project one year, but approved the additional expenditures. An FY 2024 appropriation was approved for construction funds. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY 2025–2030 CIP, a Phase II for this project which includes the construction of the auditorium. This new high school is scheduled to be completed and open in August 2027.

Rocky Hill Middle School

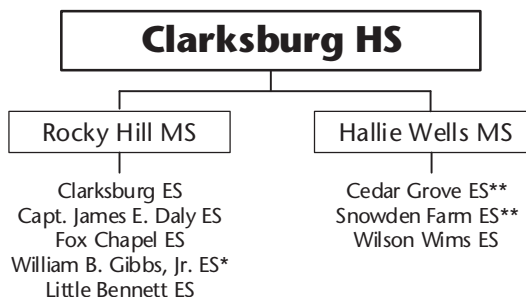
Planning Issue: See text under Cluster Planning Issues.

Hallie Wells Middle School

Planning Issue: See text under Cluster Planning Issues.

Clarksburg Cluster Articulation

2025–2026 School Year



* A portion of William B. Gibbs Jr. ES also articulates to Neelsville MS and Seneca Valley HS.

** Portions of Cedar Grove ES and Snowden Farm ES also articulate to Damascus HS.

See Appendix V for multicolored maps of the service areas.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Crown HS	New School	Approved	August 2027

Approved—Project has an approved FY 2026 appropriation in the amended FY 2025–2030 CIP for planning or construction funds.

Recommended—Project has a recommended FY 2027 appropriation in the FY 2027–2032 CIP for planning or construction.

Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

CLARKSBURG CLUSTER

Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2027 Capital Budget and the FY 2027-2032 CIP

Schools			Prelim.	Projections							
			25-26	26-27	27-28	28-29	29-30	30-31	31-32	2035	2040
Clarksburg HS		Program Capacity	2020	2020	2020	2020	2020	2020	2020	2020	2020
		Enrollment	2210	2197	2195	2219	2224	2249	2236	2265	2265
		Available Space	(190)	(177)	(175)	(199)	(204)	(229)	(216)	(245)	(245)
		Comments	See Text								
Crown HS		Program Capacity			2218	2218	2218	2218	2218	2218	2218
		Enrollment			0	0	0	0	0	0	0
		Available Space			2218	2218	2218	2218	2218	2218	2218
		Comments	See Text		Opens						
Rocky Hill MS		Program Capacity	1020	1020	1020	1020	1020	1020	1020	1020	1020
		Enrollment	1001	1026	1033	1028	1027	995	973	985	985
		Available Space	19	(6)	(13)	(8)	(7)	25	47	35	35
		Comments	See Text								
Hallie Wells MS		Program Capacity	969	969	969	969	969	969	969	969	969
		Enrollment	902	859	848	860	851	824	805	820	820
		Available Space	67	110	121	109	118	145	164	149	149
		Comments	See Text								
Clarksburg ES		Program Capacity	357	357	357	357	357	357	357		
		Enrollment	348	370	364	357	348	333	340		
		Available Space	9	(13)	(7)	0	9	24	17		
		Comments									
Capt. James E. Daly, Jr. ES	CSR	Program Capacity	558	558	558	558	558	558	558		
		Enrollment	462	453	445	439	434	428	425		
		Available Space	96	105	113	119	124	130	133		
		Comments									
Fox Chapel ES	CSR	Program Capacity	632	632	632	632	632	632	632		
		Enrollment	592	598	584	583	576	559	549		
		Available Space	40	34	48	49	56	73	83		
		Comments									
Little Bennett ES		Program Capacity	618	618	618	618	618	618	618		
		Enrollment	572	554	560	544	539	528	522		
		Available Space	46	64	58	74	79	90	96		
		Comments									
Snowden Farm ES		Program Capacity	763	763	763	763	763	763	763		
		Enrollment	541	497	466	451	442	435	439		
		Available Space	222	266	297	312	321	328	324		
		Comments									
Wilson Wims ES		Program Capacity	712	712	712	712	712	712	712		
		Enrollment	475	467	456	443	450	442	451		
		Available Space	237	245	256	269	262	270	261		
		Comments									
Cluster Information		HS Utilization	109%	109%	109%	110%	110%	111%	111%	112%	112%
		HS Enrollment	2210	2197	2195	2219	2224	2249	2236	2265	2265
		MS Utilization	96%	95%	95%	95%	94%	91%	89%	91%	91%
		MS Enrollment	1903	1885	1881	1888	1878	1819	1778	1805	1805
		ES Utilization	82%	81%	79%	77%	77%	75%	75%		
		ES Enrollment	2990	2939	2875	2817	2789	2725	2726		

Demographic Characteristics of Schools

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table. Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Schools	Clark County Schools													Clark County Regional Schools																	
	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1-2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	2e @13	PD @7	PEP@6	PEP @12	PEP @18	VISION (Elementary) @7
Clarksburg HS	9-12	2021	93		87								2											4							
Rocky Hill MS	6-8	1020	48		48																										
Hallie Wells MS	6-8	969	48		44																		4								
Clarksburg ES	K-5	357	19	3		12					3	1																			
Capt. James E. Daly Jr. ES	PreK-5	558	32	5		14	8	1		4																					
Fox Chapel ES	PreK-5	632	35	4		14	10	2		5																					
Little Bennett ES	K-5	618	34	3		20					4					7															
Snowden Farm ES	K-5	763	38	3		29					3												3								
Wilson Wims ES	K-5	712	37	3		26					3																3	1	1		

CLARKSBURG CLUSTER

Facility Characteristics of Schools 2025–2026

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Clarksburg HS	1995	2006	344,574	62.73		13	
Rocky Hill MS	2004		148,065	23.3			
Hallie Wells MS	2016		150,089	22.37			
Clarksburg ES	1952	1993	54,983	9.97		5	
Capt. James E. Daly, Jr. ES	1989		78,386	10	Yes	2	
Fox Chapel ES	1974		85,182	10.34	Yes		LTL
Little Bennett ES	2006		82,511	4.81	Yes		
Snowden Farm ES	2019		92,366	9.79			
Wilson Wims ES	2014		91,931	9.29	Yes		

*See Appendix H for relocatable use.

DAMASCUS CLUSTER

CLUSTER PLANNING ISSUES

Planning Issue: On March 19, 2024, the Board of Education approved the boundary study scope to determine the service area for the new Crown High School and the Expansion of Damascus High School. The scope of the boundary study includes the following high schools: Winston Churchill, Clarksburg, Damascus, Gaithersburg, Richard Montgomery, Northwest, Poolesville, Quince Orchard, Seneca Valley, Watkins Mill, and Thomas S. Wootton. The scope also includes the following middle schools: John T. Baker, Cabin John, Roberto W. Clemente, Forest Oak, Robert Frost, Gaithersburg, Herbert Hoover, Dr. Martin Luther King, Jr. Kingsview, Lakelands Park, Montgomery Village, Neelsville, John Poole, Ridgeview Rocky Hill, Hallie Wells, and Julius West. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the approved completion date for the new Crown High School is August 2027. Due to fiscal constraints, the County Council shifted the expenditures for the Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP with a “to be determined” completion date. In the Recommended FY 27–32 CIP the proposed completion date for the Damascus HS replacement is August 2031. Information regarding this boundary study is available on the MCPS website at the following link: www.montgomeryschoolsmd.org/departments/facilities/boundary-study/.

Due to the declining enrollment the recommendation is for a future elementary school boundary study.

SCHOOLS

Crown High School

Planning Issue: See text under Cluster Planning Issues.

Capital Project: The adopted CIP includes expenditures in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the Board of Education for this new school, the County Council delayed the funds by one year. An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. As part of the FY 2021–2026 CIP, the County Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and construction funds. Due to fiscal constraints, the County Council, in the adopted FY 2023–2028 CIP, delayed this project one year, but approved the additional expenditures. An FY 2024 appropriation was approved for construction funds. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the

construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY 2025–2030 CIP, a Phase II for this project which will include the construction of the auditorium. The build out of the shell, the outside structure, of the auditorium is part of the Phase I construction. Funding to construct the fit-out of the auditorium, Phase II, will be considered in the next CIP budget cycle. An FY 2025 appropriation was approved for the balance of funding. This new high school is scheduled to be completed August 2027.

Damascus High School

Planning Issue: See text under Cluster Planning Issues.

Capital Project: A Major Capital Project was approved to address various building systems and programmatic needs for this school. The Board of Education, in the requested FY 2021–2026 CIP, included expenditures in FY 2022 to continue the planning and design of this major capital project with a completion date of August 2025, the County Council delayed the expenditures by one-year. An FY 2023 appropriation was approved to begin the design of this Major Capital Project. An FY 2024 appropriation was approved for construction funds. Due to fiscal constraints, the County Council shifted the expenditures for the Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP with a “to be determined” completion date. The larger replacement facility with additional capacity to relieve other nearby schools is recommended for completion in August 2031.

John T. Baker Middle School

Planning Issue: See text under Cluster Planning Issues.

Hallie Wells Middle School

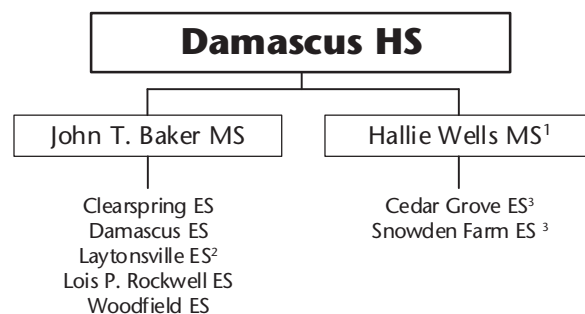
Planning Issue: See text under Cluster Planning Issues.

Damascus Elementary School

Capital Project: As part of the adopted FY 2023–2028 CIP, this school was approved for a feasibility study for a major

Damascus Cluster Articulation

2025–2026 School Year



¹ Wilson Wims ES articulates to Hallie Wells MS and then to Clarksburg HS.

² Most of Laytonsville ES articulates to Gaithersburg MS and Gaithersburg HS.

³ Portions of Cedar Grove ES and Snowden Farm ES also articulate to Clarksburg HS. See Appendix V for multicolored maps of the service areas.

DAMASCUS CLUSTER

capital project.. The scope for the project will be identified based on the individual building system and programmatic and capacity needs for each school. An FY 2025 appropriation was approved to begin the planning and design for this project. However, based on the ranking with the new CIP prioritization criteria Damascus ES is not currently recommended in this CIP and a completion date for this project will be considered in a future CIP. The placeholder construction funds in FY 29 and FY30 will be reallocated to other projects.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Crown HS	New School	Approved	August 2027
Damascus HS	Replacement	Recommended	August 2031

Approved—Project has an approved FY 2026 appropriation in the amended FY 2025– 2030 CIP for planning or construction funds.

Recommended—Project has a recommended FY 2027 appropriation in the FY 2027–2032 CIP for planning or construction.

Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

DAMASCUS CLUSTER

Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2027 Capital Budget and the FY 2027–2032 CIP

Schools			Prelim.	Projections							
			25-26	26-27	27-28	28-29	29-30	30-31	31-32	2035	2040
Damascus HS		Program Capacity	1543	1543	1543	1543	1543	1543	2250	2250	2250
		Enrollment	1452	1477	1468	1458	1415	1420	1411	1425	1425
		Available Space	91	66	75	85	128	123	839	825	825
		Comments	See Text Planning for MCP						Maj. Cap. Project Complete		
Crown HS		Program Capacity			2218	2218	2218	2218	2218	2218	2218
		Enrollment			0	0	0	0	0	0	0
		Available Space			2218	2218	2218	2218	2218	2218	2218
		Comments	See Text		Opens						
John T. Baker MS		Program Capacity	741	741	741	741	741	741	741	741	741
		Enrollment	821	819	800	788	769	744	727	740	740
		Available Space	(80)	(78)	(59)	(47)	(28)	(3)	14	1	1
		Comments	See Text								
Hallie Wells MS		Program Capacity	969	969	969	969	969	969	969	969	969
		Enrollment	902	859	848	860	851	824	805	820	820
		Available Space	67	110	121	109	118	145	164	149	149
		Comments	See Text								
Cedar Grove ES		Program Capacity	419	419	419	419	419	419	419		
		Enrollment	313	297	284	279	278	269	268		
		Available Space	106	122	135	140	141	150	151		
		Comments									
Clearspring ES	CSR	Program Capacity	557	557	557	557	557	557	557		
		Enrollment	537	538	523	510	502	501	495		
		Available Space	20	19	34	47	55	56	62		
		Comments									
Damascus ES	CSR	Program Capacity	269	269	269	269	269	269	269		
		Enrollment	341	344	340	336	332	336	325		
		Available Space	(72)	(75)	(71)	(67)	(63)	(67)	(56)		
		Comments	See Text								
Lois P. Rockwell ES		Program Capacity	555	555	555	555	555	555	555		
		Enrollment	477	454	445	413	406	395	396		
		Available Space	78	101	110	142	149	160	159		
		Comments									
Snowden Farm ES		Program Capacity	763	763	763	763	763	763	763		
		Enrollment	541	497	466	451	442	435	439		
		Available Space	222	266	297	312	321	328	324		
		Comments									
Woodfield ES		Program Capacity	375	375	375	375	375	375	375		
		Enrollment	280	269	257	246	242	240	242		
		Available Space	95	106	118	129	133	135	133		
		Comments									
Cluster Information		HS Utilization	94%	96%	95%	94%	92%	92%	63%	63%	63%
		HS Enrollment	1452	1477	1468	1458	1415	1420	1411	1425	1425
		MS Utilization	101%	98%	96%	96%	95%	92%	90%	91%	91%
		MS Enrollment	1723	1678	1648	1648	1620	1568	1532	1560	1560
		ES Utilization	85%	82%	79%	76%	75%	74%	74%		
		ES Enrollment	2489	2399	2315	2235	2202	2176	2165		

DAMASCUS CLUSTER

Demographic Characteristics of Schools

Schools	2025-2026						2024-2025		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Damascus HS	1452	7.6%	13.1%	11.4%	30.5%	37.2%	30.6%	7.8%	8.4%
John T. Baker MS	821	6.9%	13.0%	7.4%	36.2%	36.1%	37.1%	11.8%	7.3%
Hallie Wells MS	902	4.5%	22.3%	41.5%	13.1%	18.3%	18.5%	4.1%	8.4%
Cedar Grove ES	313	5.4%	14.4%	38.3%	19.8%	21.1%	27.0%	9.2%	17.0%
Clearspring ES	537	10.6%	15.1%	15.1%	30.2%	29.1%	42.3%	12.8%	7.8%
Damascus ES	341	4.7%	12.6%	6.7%	39.9%	35.8%	46.2%	23.6%	23.9%
Lois P. Rockwell ES	477	7.1%	16.1%	8.4%	29.8%	37.9%	33.0%	10.8%	11.1%
Snowden Farm ES	541	6.3%	22.0%	44.5%	12.9%	14.0%	20.8%	11.2%	20.6%
Woodfield ES	280	8.6%	15.0%	9.6%	30.4%	36.1%	32.2%	11.1%	12.8%
Elementary Cluster Total	2489	7.3%	16.4%	21.4%	26.4%	28.2%	34.6%	13.4%	12.5%
Elementary County Total	69752	6.0%	21.5%	12.9%	36.3%	23.1%	42.7%	26.3%	14.6%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2024–2025 school year.

**Percent of English Language Development students (ELD) during the 2024–2025 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2024–2025 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table

(School Year 2025–2026)

Special Education Services																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															
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OTHER	ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	2e @13	PD @7	PEP@6	PEP @12	PEP @18	VISION (Elementary) @7																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															
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DAMASCUS CLUSTER

Facility Characteristics of Schools 2025–2026

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Damascus HS	1950	1978	235,986	32.66			
John T. Baker MS	1971		120,532	21.65	Yes	2	
Hallie Wells MS	2016		150,089	22.37			
Cedar Grove ES	1960	1987	57,037	10.1			
Clearspring ES	1988		77,535	10	Yes	2	
Damascus ES	1934	1980	53,239	9.4		6	
Lois P. Rockwell ES	1992		75,520	10.57			
Snowden Farm ES	2019		92,366	9.79			
Woodfield ES	1962	1985	53,212	10			

*See Appendix H for relocatable use.

DOWNCOUNTY CONSORTIUM

CONSORTIUM PLANNING ISSUES

The Downcounty Consortium provides a program delivery model for five high schools in the Silver Spring and Wheaton areas. Students living in this area of the county are able to choose which school they wish to attend from the five high schools, based on different academy programs offered at each of the high schools. The Downcounty Consortium choice model is offered at Montgomery Blair, Albert Einstein, John F. Kennedy, Northwood, and Wheaton high schools. Choice patterns are monitored for the impact on projected enrollment and facility utilization.

Elementary and secondary school service area maps are included in Appendix U for the five consortium high schools. The articulation patterns for the schools are shown below in this section. Students who reside in a base area are guaranteed to attend the high school serving that base area, if it is their first choice.

Planning Issue: The Downcounty Consortium includes land-use plans that will add a large number of multi-family housing units in the future. It is anticipated that each of these plans will take 20–30 years to build-out, and the pace of construction will be market driven. The following is a brief description of each plan.

The Silver Spring Downtown and Adjacent Communities Plan was adopted June 2022. This plan will allow for an additional 11,000 multifamily high-rise units. Additional information can be found at the following link: <https://montgomeryplanning.org/planning/communities/east-county/silver-spring/silver-spring-downtown-plan/>

Other plans that will influence the Downcounty Consortium include the 2017 Greater Lyttonsville Sector Plan and, to a small extent, the 2018 White Flint 2 Sector Plan.

Planning Issue: On March 28, 2023, the Board of Education approved the boundary study scope to create the service area for the reopening of Charles W. Woodward High School. The scope of the boundary study includes the following high schools: Bethesda Chevy-Chase, Montgomery Blair, Albert Einstein, Walter Johnson, John F. Kennedy, Northwood, Wheaton, and Walt Whitman. The scope also includes the following middle schools: Argyle, Eastern, A. Mario Loiederman, Newport Mill, North Bethesda, Parkland, Thomas W. Pyle, Odessa Shannon, Silver Creek, Silver Spring International, Sligo, Takoma Park, Tilden, and Westland. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the completion date for the Northwood High School project was delayed one-year due to an extension of the construction timeline. As a result of Northwood High School remaining at Charles W. Woodward High School, its holding facility, for one additional year, the completion date for the reopening of Charles W. Woodward High School is August 2027. On March 19, 2024, the Board of Education adopted a revised timeline for the boundary study. Information regarding this boundary study is available on the

MCPS website at the following link: <https://sites.google.com/mcpsmd.net/boundarystudyoptions?usp=sharing/>

Due to declining enrollment the recommendation is for a future elementary school boundary study.

SCHOOLS

To address the urgent space needs at the Downcounty Consortium high schools and Walter Johnson High School, several high school projects were approved, that include an addition and facility upgrades to Northwood High School and the reopening of Charles W. Woodward High School. An FY 2019 appropriation was approved to begin planning that will provide the instructional support spaces needed for 2,260 students at Northwood High School.

An FY 2021 appropriation was approved to begin the architectural design for the Northwood High School project. An FY 2022 appropriation was approved to continue the construction for the reopening of Charles W. Woodward High School. An FY 2023 appropriation was requested for construction cost increases and construction funds for the Northwood High School project and an FY 2023 appropriation was requested for construction cost increases and for the balance of funds for the reopening of the Charles W. Woodward High School projects. While the additional expenditures were approved, due to fiscal constraints, the County Council, in the adopted FY 2023–2028 CIP, delayed the Northwood High School project and the reopening of Charles W. Woodward High School by one year. An FY 2024 appropriation was approved for construction funds and construction cost increases for Northwood High School and construction cost increases for the reopening of Charles W. Woodward High School.

As part of the adopted FY 2025–2030 CIP, the completion date for the Northwood High School project was delayed one-year due to an extension of the construction timeline. Therefore, the completion date for Northwood High School is August 2027. As a result of Northwood High School remaining at Charles W. Woodward High School, its holding facility, for one additional year, the approved completion date for the reopening of Charles W. Woodward High School is August 2027.

Montgomery Blair High School

Capital Project: See text under Consortium Planning Issues.

Albert Einstein High School

Capital Project: See text under Consortium Planning Issues.

John F. Kennedy High School

Capital Project: See text under Consortium Planning Issues.

Northwood High School

Planning Issue: See text under Consortium Planning Issues.

Capital Project: To address the urgent space needs in the Downcounty Consortium high schools, an FY 2019

DOWNCOUNTY CONSORTIUM

appropriation was approved for planning for additional capacity and the instructional support spaces needed for 2260 students at Northwood High School. An FY 2023 appropriation was requested for construction cost increases and construction funds. While the additional expenditures were approved, due to fiscal constraints, the County Council, in the adopted FY 2023–2028 CIP delayed the completion date for this project by one year. An FY 2024 appropriation was approved for construction funds. As part of the adopted FY 2025–2030 CIP, the completion date for the Northwood High School project was delayed one-year due to an extension of the construction timeline. Therefore, the approved completion date for the addition/facility upgrade at Northwood High School is August 2027.

Wheaton High School

Planning Issue: See text under Consortium Planning Issues.

Charles W. Woodward High School

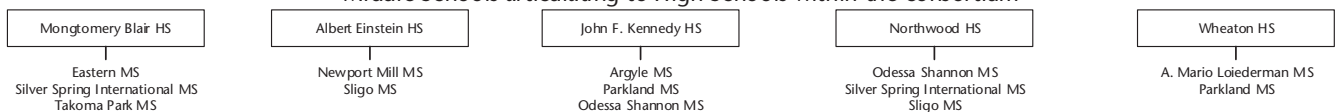
Planning Issue: See text under Consortium Planning Issues.

Capital Project: To address the urgent space needs at Walter Johnson High School and the Downcounty Consortium high schools, an FY 2021 appropriation for construction was approved for the reopening of Charles W. Woodward High School. The Board of Education approved that Charles W. Woodward High School be used as a holding school for Northwood High School. An FY 2023 appropriation was requested for construction cost increases and the balance of construction funds. However, due to fiscal constraints, the County Council, in the adopted FY 2023–2028 CIP, delayed this project one year. The additional expenditures were approved, but the scheduled completion date for the reopening of Charles W. Woodward High School was August 2026. An FY 2024 appropriation was approved for construction cost increases. As part of the Board of Education’s approved FY 2025–2030 CIP, the construction schedule for the Northwood High School project was extended one year, with a completion date of August 2027.

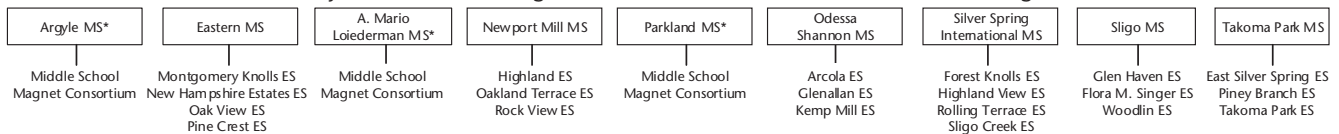
Since Charles W. Woodward High School is the holding facility for Northwood High School, the completion date for the reopening of Charles W. Woodward High School is August

Downcounty Consortium Articulation 2025–2026 School Year

Middle Schools articulating to High Schools within the consortium



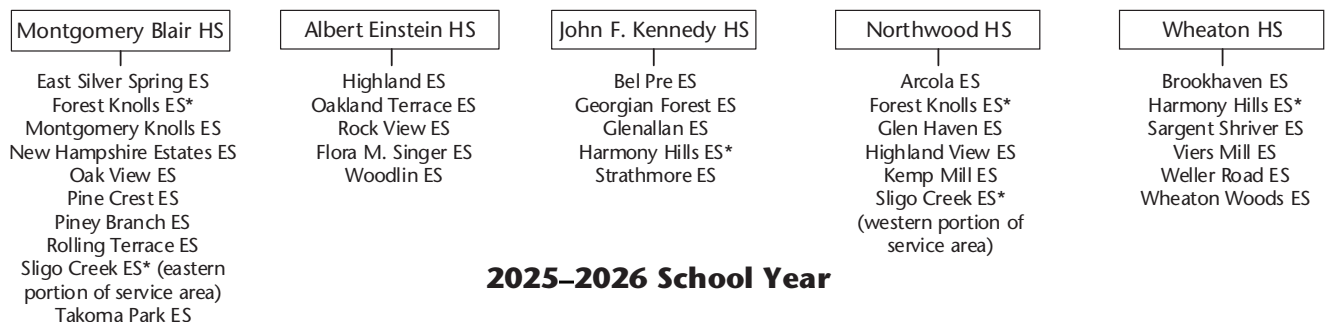
Elementary Schools articulating to Middle Schools within the consortium of High Schools



* Students living in the following elementary school service area are given the choice of one of the Middle School Magnet Consortium (MSMC): Bel Pre, Brookhaven, Georgian Forest, Harmony Hills, Sargent Shriver, Strathmore, Viers Mill, Weller Road, and Wheaton Woods elementary schools. See Appendix V for multicolored maps of the service areas.

Downcounty Consortium Articulation

High School Base Areas



2025–2026 School Year

* These elementary schools articulate to one middle school, however, articulate to two different high schools. See Appendix V for multicolored maps of the service areas.

2027. As part of the FY 2025–2030 CIP the Board of Education approved Phase III for this project that includes the construction of the auditorium.

Eastern Middle School

Planning Issue: See text under Consortium Planning Issues.

Capital Project: A replacement project is recommended with a completion date of August 2031. Students will remain on site in the existing building while the replacement school is being constructed on another part of the existing site.

As part of the replacement, a larger capacity is being proposed to accommodate a portion of students from the recommended closure of Silver Spring International Middle School.

A. Mario Loiederman Middle School

Planning Issue: See text under Consortium Planning Issues.

Newport Mill Middle School

Planning Study: Issue: See text under Consortium Planning Issues.

Parkland Middle School

Planning Issue: See text under Consortium Planning Issues.

Odessa Shannon Middle School

Planning Issue: See text under Consortium Planning Issues.

Silver Spring International Middle School

Planning Issue: See text under Consortium Planning Issues.

Due to cost overruns exceeding the approved budget, the second phase of the previously approved addition project including science laboratories and a Linkages to Learning suite was paused for reconsideration as part of the FY 2027–2032 CIP.

Due to ongoing extensive maintenance costs, it is prohibitive to invest more capital dollars in the facility for use as a middle school. Additionally, to address the need for secondary swing space, this facility is needed to serve as a holding center. Therefore, as part of the recommended FY 27-32 CIP, closure of this school is recommended after the completion of the 2029–2030 school year. By that time a new proposed boundary study will go into effect to reassign students to the new expanded Eastern Middle School, and Sligo Middle School, and possibly other adjacent schools

Sligo Middle School

Planning Issue: See text under Consortium Planning Issues.

Capital Project: A renewal and addition project is recommended to be completed in August 2031. The addition will accommodate students from the existing Silver Spring International MS when it closes. The school is scheduled to move offsite for one year during construction.

Takoma Park Middle School

Planning Study: Issue: See text under Consortium Planning Issues.

Highland View Elementary School

Capital Project: A classroom addition project was scheduled to be completed August 2027 however the project was removed due to an increased scope. Highland View ES is now recommended for a replacement project with a completion date of August 2031.

Piney Branch Elementary School

Capital Project: Facility planning was completed during fiscal year 2025. Based on the ranking with the new CIP prioritization criteria the school is recommended for a replacement project to be completed in August 2031.

Sligo Creek Elementary School

Capital Project: The project will be a replacement located on another site with a completion date of August 2029. The existing building is programmed to be used as a holding center beginning in August 2029. A site selection is recommended to commence prior to design of the replacement school.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Northwood HS	Classroom addition and Facility upgrades	Approved	August 2027
Charles W. Woodward HS	Reopening	Approved	August 2027
Eastern MS	Replacement with Expansion	Recommended	August 2030
Sligo MS	Renewal with Addition	Recommended	August 2031
Highland View ES	Replacement	Recommended	August 2029
Piney Branch ES	Replacement	Recommended	August 2031
Sligo Creek ES	Replacement	Recommended	August 2029

Approved—Project has an approved FY 2026 appropriation in the amended FY 2025–2030 CIP for planning or construction funds.

Recommended—Project has a recommended FY 2027 appropriation in the FY 2027–2032 CIP for planning or construction.

Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

DOWNCOUNTY CONSORTIUM

Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2027 Capital Budget and the FY 2027-2032 CIP

Schools			Prelim.	Projections							
			25-26	26-27	27-28	28-29	29-30	30-31	31-32	2035	2040
Montgomery Blair HS		Program Capacity	2889	2889	2889	2889	2889	2889	2889	2889	2889
		Enrollment	3191	3152	3097	3046	3102	3119	3098	3200	3200
		Available Space	(302)	(263)	(208)	(157)	(213)	(230)	(209)	(311)	(311)
		Comments	See Text								
Albert Einstein HS		Program Capacity	1598	1598	1598	1598	1598	1598	1598	1598	1598
		Enrollment	1910	1911	1913	1893	1876	1886	1873	1900	1900
		Available Space	(312)	(313)	(315)	(295)	(278)	(288)	(275)	(302)	(302)
		Comments	See Text								
John F. Kennedy HS		Program Capacity	2186	2186	2186	2186	2186	2186	2186	2186	2186
		Enrollment	1766	1755	1714	1706	1738	1751	1737	1790	1790
		Available Space	420	431	472	480	448	435	449	396	396
		Comments	See Text								
Northwood HS		Program Capacity	1524	1524	2260	2260	2260	2260	2260	2260	2260
		Enrollment	1541	1538	1454	1442	1452	1460	1448	1450	1450
		Available Space	(17)	(14)	806	818	808	800	812	810	810
		Comments	See Text		Project Complete						
Wheaton HS		Program Capacity	2220	2220	2220	2220	2220	2220	2220	2220	2220
		Enrollment	2687	2689	2670	2677	2695	2713	2694	2700	2700
		Available Space	(467)	(469)	(450)	(457)	(475)	(493)	(474)	(480)	(480)
		Comments	See Text								
Charles W. Woodward HS		Program Capacity			2249	2249	2249	2249	2249	2249	2249
		Enrollment			0	0	0	0	0	0	0
		Available Space			2249	2249	2249	2249	2249	2249	2249
		Comments	See Text		Opens						
Argyle MS		Program Capacity	888	888	888	888	888	888	888	888	888
		Enrollment	843	824	833	823	816	788	771	780	780
		Available Space	45	64	55	65	72	100	117	108	108
		Comments	See Text								
Eastern MS		Program Capacity	1012	1012	1012	1012	1012	1516	1516	1516	1516
		Enrollment	953	934	942	948	936	905	883	925	925
		Available Space	59	78	70	64	76	611	633	591	591
		Comments	See Text								
A. Mario Loiederman MS		Program Capacity	969	969	969	969	969	969	969	969	969
		Enrollment	984	983	967	960	954	921	899	910	910
		Available Space	(15)	(14)	2	9	15	48	70	59	59
		Comments	See Text								
Newport Mill MS		Program Capacity	812	812	812	812	812	812	812	812	812
		Enrollment	681	669	672	655	647	626	611	630	630
		Available Space	131	143	140	157	165	186	201	182	182
		Comments	See Text								
Parkland MS		Program Capacity	1207	1207	1207	1207	1207	1207	1207	1207	1207
		Enrollment	1186	1145	1145	1170	1156	1119	1092	1095	1095
		Available Space	21	62	62	37	51	88	115	112	112
		Comments	See Text								
Odessa Shannon MS		Program Capacity	881	881	881	881	881	881	881	881	881
		Enrollment	765	753	744	733	725	701	685	690	690
		Available Space	116	128	137	148	156	180	196	191	191
		Comments	See Text								
Silver Spring International MS		Program Capacity	1173	1173	1173	1173	1173	0	0	0	0
		Enrollment	952	905	887	911	901	869	849	880	1040
		Available Space	221	268	286	262	272	0	0	0	0
		Comments	See Text					School Closure			
Sligo MS		Program Capacity	926	926	926	926	926	926	1208	1208	1208
		Enrollment	699	691	713	699	693	670	656	665	665
		Available Space	227	235	213	227	233	256	552	543	543
		Comments	See Text		Planning for MCP				Maj. Cap. Project Complete		
Takoma Park MS		Program Capacity	1257	1257	1257	1257	1257	1257	1257	1257	1257
		Enrollment	1196	1193	1201	1190	1176	1137	1111	1130	1130
		Available Space	61	64	56	67	81	120	146	127	127
		Comments	See Text								

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Schools			Prelim.	Projections					
			25-26	26-27	27-28	28-29	29-30	30-31	31-32
Arcola ES	CSR	Program Capacity	638	638	638	638	638	638	638
		Enrollment	701	692	688	659	640	628	620
		Available Space	(63)	(54)	(50)	(21)	(2)	10	18
		Comments							
Bel Pre ES Grades (pre-K-2) Paired With Strathmore ES	CSR	Program Capacity	636	636	636	636	636	636	636
		Enrollment	545	539	528	529	520	510	506
		Available Space	91	97	108	107	116	126	130
		Comments							
Brookhaven ES	CSR	Program Capacity	451	451	451	451	451	451	451
		Enrollment	409	389	384	371	376	371	369
		Available Space	42	62	67	80	75	80	82
		Comments							
East Silver Spring ES	CSR	Program Capacity	568	568	568	568	568	568	568
		Enrollment	519	528	537	545	538	529	530
		Available Space	49	40	31	23	30	39	38
		Comments							
Forest Knolls ES	CSR	Program Capacity	534	534	534	534	534	534	534
		Enrollment	480	492	488	467	462	458	450
		Available Space	54	42	46	67	72	76	84
		Comments							
Georgian Forest ES	CSR	Program Capacity	631	631	631	631	631	631	631
		Enrollment	623	622	614	593	561	547	503
		Available Space	8	9	17	38	70	84	128
		Comments							
Glen Haven ES	CSR	Program Capacity	572	572	572	572	572	572	572
		Enrollment	495	478	479	474	474	474	476
		Available Space	77	94	93	98	98	98	96
		Comments							
Glenallan ES	CSR	Program Capacity	766	766	766	766	766	766	766
		Enrollment	679	662	647	630	617	595	608
		Available Space	87	104	119	136	149	171	158
		Comments							
Harmony Hills ES	CSR	Program Capacity	742	742	742	742	742	742	742
		Enrollment	616	601	569	532	501	494	498
		Available Space	126	141	173	210	241	248	244
		Comments							
Highland ES	CSR	Program Capacity	563	563	563	563	563	563	563
		Enrollment	494	484	478	476	473	467	460
		Available Space	69	79	85	87	90	96	103
		Comments							
Highland View ES	CSR	Program Capacity	333	333	333	333	333	333	542
		Enrollment	310	304	299	282	266	267	269
		Available Space	23	29	34	51	67	66	273
		Comments	See Text		Planning for MCP				Maj. Cap. Project Complete
Kemp Mill ES	CSR	Program Capacity	463	463	463	463	463	463	463
		Enrollment	398	382	379	374	367	355	349
		Available Space	65	81	84	89	96	108	114
		Comments							
Montgomery Knolls ES Grades (HS-2) Paired With Pine Crest ES	CSR	Program Capacity	690	690	690	690	690	690	690
		Enrollment	442	423	425	434	428	420	418
		Available Space	248	267	265	256	262	270	272
		Comments							
New Hampshire Estates ES Grades (HS-2) Paired With Oak View ES	CSR	Program Capacity	498	498	498	498	498	498	498
		Enrollment	445	433	428	419	414	406	403
		Available Space	53	65	70	79	84	92	95
		Comments							
Oak View ES Grades (3-5) Paired With New Hampshire ES	CSR	Program Capacity	345	345	345	345	345	345	345
		Enrollment	423	429	417	421	421	421	421
		Available Space	(78)	(84)	(72)	(76)	(76)	(76)	(76)
		Comments							

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Schools			Prelim.	Projections							
			25-26	26-27	27-28	28-29	29-30	30-31	31-32		
Oakland Terrace ES		Program Capacity	600	600	600	600	600	600	600		
		Enrollment	500	500	500	471	469	460	450		
		Available Space	100	100	100	129	131	140	150		
		Comments									
Pine Crest ES Grades (3-5) Paired With Montgomery Knolls ES	CSR	Program Capacity	667	667	667	667	667	667	667		
		Enrollment	487	502	484	492	492	492	492		
		Available Space	180	165	183	175	175	175	175		
		Comments									
Piney Branch ES Grades (3-5) Paired With Takoma Park ES	CSR	Program Capacity	621	621	621	621	621	621	644		
		Enrollment	545	537	534	553	553	553	553		
		Available Space	76	84	87	68	68	68	91		
		Comments	See Text		Planning for MCP					Maj. Cap. Project Complete	
Rock View ES	CSR	Program Capacity	604	604	604	604	604	604	604		
		Enrollment	601	588	581	567	550	532	535		
		Available Space	3	16	23	37	54	72	69		
		Comments									
Rolling Terrace ES	CSR	Program Capacity	683	683	683	683	683	683	683		
		Enrollment	641	631	620	604	590	588	577		
		Available Space	42	52	63	79	93	95	106		
		Comments									
Sargent Shriver ES	CSR	Program Capacity	643	643	643	643	643	643	643		
		Enrollment	694	656	635	612	603	599	604		
		Available Space	(51)	(13)	8	31	40	44	39		
		Comments									
Flora M. Singer ES	CSR	Program Capacity	585	585	585	585	585	585	585		
		Enrollment	655	660	643	632	629	612	615		
		Available Space	(70)	(75)	(58)	(47)	(44)	(27)	(30)		
		Comments									
Sligo Creek ES		Program Capacity	731	731	731	731	735	735	735		
		Enrollment	659	647	651	653	646	650	627		
		Available Space	72	84	80	78	89	85	108		
		Comments	See Text	Planning for Replace.			Replacement Complete				
Strathmore ES Grades (3-5) Paired With Bel Pre ES	CSR	Program Capacity	449	449	449	449	449	449	449		
		Enrollment	436	428	427	434	434	434	434		
		Available Space	13	21	22	15	15	15	15		
		Comments									
Takoma Park ES Grades (pre-K-2) Paired With Piney Branch ES	CSR	Program Capacity	607	607	607	607	607	607	607		
		Enrollment	569	527	558	556	546	533	531		
		Available Space	38	80	49	51	61	74	76		
		Comments									
Viers Mill ES	CSR	Program Capacity	740	740	740	740	740	740	740		
		Enrollment	541	520	555	560	557	545	549		
		Available Space	199	220	185	180	183	195	191		
		Comments									
Weller Road ES	CSR	Program Capacity	756	756	756	756	756	756	756		
		Enrollment	668	661	654	648	634	628	620		
		Available Space	88	95	102	108	122	128	136		
		Comments									
Wheaton Woods ES	CSR	Program Capacity	652	652	652	652	652	652	652		
		Enrollment	565	566	566	563	558	558	554		
		Available Space	87	86	86	89	94	94	98		
		Comments									
Woodlin ES	CSR	Program Capacity	570	570	570	570	570	570	570		
		Enrollment	640	649	648	642	628	612	615		
		Available Space	(70)	(79)	(78)	(72)	(58)	(42)	(45)		
		Comments									
Cluster Information		HS Utilization	107%	106%	97%	97%	97%	98%	97%	99%	99%
		HS Enrollment	11095	11045	10848	10764	10863	10929	10850	11040	10850
		MS Utilization	91%	89%	89%	89%	88%	91%	86%	88%	90%
		MS Enrollment	8259	8097	8104	8089	8004	7736	7557	7705	7865
		ES Utilization	91%	90%	89%	88%	86%	85%	83%		
		ES Enrollment	15780	15530	15416	15193	14947	14738	14636		

DOWNCOUNTY CONSORTIUM

Demographic Characteristics of Schools

Schools	2025-2026						2024-2025		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Montgomery Blair HS	3191	4.8%	24.5%	10.7%	37.2%	22.6%	43.6%	20.2%	11.4%
Albert Einstein HS	1910	5.0%	17.2%	7.0%	45.8%	24.7%	42.4%	22.5%	11.0%
John F. Kennedy HS	1766	1.4%	22.4%	4.8%	66.8%	4.5%	56.0%	36.9%	19.4%
Northwood HS	1541	3.1%	23.8%	3.8%	56.9%	12.1%	58.4%	28.8%	21.6%
Wheaton HS	2687	2.8%	19.7%	9.4%	58.2%	9.7%	56.6%	25.8%	12.2%
Argyle MS	843	3.7%	27.2%	7.0%	53.5%	8.5%	61.4%	28.7%	14.5%
Eastern MS	953	4.8%	19.6%	10.6%	47.2%	17.6%	52.4%	22.9%	9.7%
A. Mario Loiederman MS	984	4.2%	11.7%	3.5%	65.1%	15.3%	62.8%	33.8%	11.1%
Newport Mill MS	681	3.8%	12.6%	6.2%	58.4%	18.4%	53.1%	26.5%	11.6%
Parkland MS	1186	3.5%	20.9%	11.1%	56.7%	7.6%	60.0%	27.8%	8.0%
Odessa Shannon MS	765	2.4%	21.7%	5.4%	65.4%	4.8%	55.6%	34.8%	21.7%
Silver Spring International MS	952	5.7%	22.6%	2.9%	42.5%	25.9%	43.7%	24.0%	13.5%
Sligo MS	699	6.0%	21.3%	6.3%	39.1%	27.0%	46.7%	23.8%	12.7%
Takoma Park MS	1196	6.4%	33.5%	10.3%	17.8%	31.8%	35.1%	12.2%	9.2%
Arcola ES	701	1.4%	22.8%	4.0%	65.3%	6.1%	57.4%	50.6%	36.0%
Bel Pre ES	545	3.7%	26.1%	5.9%	56.0%	8.3%	58.8%	43.5%	38.6%
Brookhaven ES	409	2.7%	20.8%	9.5%	63.3%	3.4%	60.8%	39.9%	21.7%
East Silver Spring ES	519	5.8%	53.0%	2.9%	21.4%	16.8%	52.6%	21.9%	26.8%
Forest Knolls ES	480	5.4%	20.0%	6.0%	41.2%	27.3%	41.1%	19.7%	21.0%
Georgian Forest ES	623	0.0%	17.2%	2.9%	73.7%	5.0%	57.8%	45.7%	43.1%
Glen Haven ES	495	4.6%	21.0%	5.5%	54.9%	13.7%	64.4%	36.3%	20.2%
Glenallan ES	679	7.8%	23.0%	9.4%	50.5%	8.8%	61.7%	30.5%	27.2%
Harmony Hills ES	616	0.0%	9.4%	2.1%	84.9%	2.6%	65.0%	67.5%	23.6%
Highland ES	494	1.6%	6.3%	5.3%	80.2%	6.5%	59.9%	50.9%	19.0%
Highland View ES	310	5.5%	31.6%	3.9%	33.2%	25.8%	51.5%	29.6%	15.0%
Kemp Mill ES	398	0.0%	11.6%	0.0%	84.2%	3.3%	70.9%	59.7%	23.9%
Montgomery Knolls ES	442	5.0%	23.5%	2.7%	49.5%	18.8%	56.4%	27.9%	19.5%
New Hampshire Estates ES	445	0.0%	19.3%	1.8%	72.6%	5.2%	69.2%	49.7%	31.9%
Oak View ES	423	3.5%	14.9%	1.9%	60.5%	19.1%	49.4%	47.5%	15.3%
Oakland Terrace ES	500	7.8%	14.0%	3.2%	38.6%	36.2%	30.2%	14.0%	11.5%
Pine Crest ES	487	7.0%	20.7%	5.1%	41.1%	25.7%	52.9%	32.5%	6.3%
Piney Branch ES	545	7.5%	28.8%	2.9%	20.0%	40.4%	34.8%	17.2%	7.9%
Rock View ES	601	4.7%	12.8%	7.5%	52.1%	22.8%	50.2%	38.3%	17.1%
Rolling Terrace ES	641	2.2%	9.4%	1.2%	82.4%	4.7%	68.8%	62.5%	18.5%
Sargent Shriver ES	694	1.0%	11.2%	5.8%	77.8%	4.2%	79.6%	59.1%	15.9%
Flora M. Singer ES	655	7.3%	15.9%	5.3%	38.8%	32.5%	37.2%	27.4%	13.1%
Sligo Creek ES	659	10.5%	31.1%	5.2%	12.3%	40.8%	22.5%	10.9%	12.7%
Strathmore ES	436	2.3%	28.7%	5.0%	55.7%	7.3%	73.5%	41.6%	18.7%
Takoma Park ES	569	7.0%	29.7%	1.8%	23.4%	38.0%	36.7%	19.9%	9.4%
Viers Mill ES	541	2.6%	11.3%	4.8%	66.9%	14.0%	69.6%	38.5%	14.2%
Weller Road ES	668	1.6%	6.9%	4.6%	81.9%	4.8%	65.3%	49.8%	15.8%
Wheaton Woods ES	565	1.2%	24.4%	4.2%	64.6%	5.1%	64.7%	53.6%	18.1%
Woodlin ES	640	8.6%	31.3%	6.7%	20.6%	32.7%	36.2%	21.2%	15.9%
Elementary Cluster Total	15780	4.2%	20.3%	4.5%	54.2%	16.5%	56.1%	39.3%	15.0%
Elementary County Total	69752	6.0%	21.5%	12.9%	36.3%	23.1%	42.7%	26.3%	14.6%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2024–2025 school year.

**Percent of English Language Development students (ELD) during the 2024–2025 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2024–2025 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

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Program Capacity Table

(School Year 2025–2026)

Program Capacity Table (School Year 2025–2026)																	Special Education Services														
																	Quad Cluster Based			County & Regional Based											
																				ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	2e @13	PD @7
Schools	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre–K @20	Pre–K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER																
Montgomery Blair HS	9-12	2889	132		123								7	2																	
Albert Einstein HS	9-12	1598	80		65								3	2				4	3						3						
John F. Kennedy HS	9-12	2186	104		92								5					3	2		2										
Northwood HS	9-12	1524	73		62								4	2										4		1					
Wheaton HS	9-12	2220	104		94								5					3	2												
Argyle MS	6-8	888	43		40								3																		
Eastern MS	6-8	1012	51		44								3	1										3							
A. Mario Loiederman MS	6-8	969	48		42								5	1																	
Newport Mill MS	6-8	812	41		36								1					4													
Parkland MS	6-8	1207	58		55								3																		
Odesa Shannon MS	6-8	881	45		39								2												3	1					
Silver Spring International MS	6-8	1173	56		54								2																		
Sligo MS	6-8	926	51		42									1	4					2		2									
Takoma Park MS	6-8	1257	63		57								2								4										
Arcola ES	HS-5	638	38	5		12	13	1			6				1																
Bel Pre ES	PreK-2	636	39	5			19	2	2		9				1														1		
Brookhaven ES	PreK-5	451	29	5		8	6	1			3																	2	3	1	
East Silver Spring ES	HS-5	568	34	5		8	10		1	1	4																1	1	3		
Forest Knolls ES	K-5	534	34	4		9	10	1			4										3					1		1	1		
Georgian Forest ES	HS-5	631	36	5		13	9	1	1		5						2														
Glen Haven ES	PreK-5	572	36	4		12	8	1			4				1			3										2	1		
Glenallan ES	HS-5	766	43	4		16	12	1			6																1	1	2		
Harmony Hills ES	HS-5	742	41	5		18	11	1		1	5																				
Highland ES	HS-5	563	33	5		11	10	1		1	5																				
Highland View ES	K-5	333	21	4		6	7				3		1																		
Kemp Mill ES	PreK-5	463	28	5		9	8	2			4																				
Montgomery Knolls ES	HS-2	690	43	4			23	3			6																	3	4		
New Hampshire Estates ES	HS-2	498	32	5			15	2		4	6																				
Oak View ES	3-5	345	19	4		15																									
Oakland Terrace ES	K-5	600	32	3		18		1			4													3				1	2		
Pine Crest ES	3-5	667	33	4		29																									
Piney Branch ES	3-5	621	31	4		27																									
Rock View ES	PreK-5	604	39	4		7	11		1		5		1			10															
Rolling Terrace ES	HS-5	683	40	5		13	12	1		2	6				1																
Sargent Shriver ES	PreK-5	643	37	5		13	13	1			5																				
Flora M. Singer ES	PreK-5	585	38	4		7	12	1			6					8															
Sligo Creek ES	K-5	731	35	3		27					5																				
Strathmore ES	3-5	449	26	5		19												2													
Takoma Park ES	PreK-2	607	39	3			20	2			9		3		2																
Viers Mill ES	HS-5	740	43	5		16	9	3			4																1	3	2		
Weller Road ES	HS-5	756	44	5		14	11	2		2	6																1	2	1		
Wheaton Woods ES	HS-5	652	42	5		14	8	2		1	5				1					2				4							
Woodlin ES	K-5	570	34	4		12	8	1			5						4				2										

Facility Characteristics of Schools 2025–2026

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Montgomery Blair HS	1998		386,567	29.71	Yes	19	
Albert Einstein HS	1962	1997	276,462	26.67	Yes	15	
John F. Kennedy HS	1964	1999	332,133	29.1			HSWC
Northwood HS	1956	2004	254,054	29.57			HSWC
Wheaton HS	1954	2016	373,825	28.2			HSWC
Argyle MS	1971	1993	120,205	19.9		3	
Eastern MS	1951	1976	152,030	14.5			LTL
A. Mario Loiederman MS	1956	2005	148,718	17.08		2	LTL
Newport Mill MS	1958	2002	109,011	8.4	Yes		
Parkland MS	1963	2007	178,929	9.18	Yes		LTL
Odessa Shannon MS	1966	2022	164,307	16.45	Yes		LTL
Silver Spring International MS	1934	1999	154,386	10.64	Yes		LTL
Sligo MS	1959	1991	149,527	21.7	Yes		
Takoma Park MS	1939	1999	195,739	18.8	Yes		
Arcola ES	1956	2007	95,421	5	Yes	4	LTL
Bel Pre ES	1968	2014	102,198	8.9	Yes		
Brookhaven ES	1961	1995	81,320	8.57		2	
East Silver Spring ES	1929	1975	88,895	8.4			
Forest Knolls ES	1960	1993	89,850	7.77			
Georgian Forest ES	1961	1995	88,111	10.94	Yes		LTL
Glen Haven ES	1950	2004	85,845	10	Yes		
Glenallan ES	1966	2013	98,700	12.1		2	
Harmony Hills ES	1957	1999	85,648	10.2	Yes	4	SBHC
Highland ES	1950	1989	87,491	11	Yes		SBHC
Highland View ES	1953	1994	59,307	6.6		6	
Kemp Mill ES	1960	1996	68,222	10		3	LTL
Montgomery Knolls ES	1952	1989	109,733	10.3			LTL
New Hampshire Estates ES	1954	1988	73,306	5.4			SBHC
Oak View ES	1949	1985	57,560	11.26		4	LTL
Oakland Terrace ES	1950	1993	79,145	9.5	Yes	5	
Pine Crest ES	1941	1992	77,121	5.6	Yes		LTL
Piney Branch ES	1973		99,706	1.97	Yes		
Rock View ES	1955	1999	91,977	7.4			
Rolling Terrace ES	1950	1989	92,241	4.3		6	SBHC
Sargent Shriver ES	1954	2006	91,628	9.17		6	LTL
Flora M. Singer ES	2012		95,831	12.67	Yes	3	
Sligo Creek ES	1934	1999	87,744	15.6	Yes		
Strathmore ES	1970		59,497	10.79	Yes		
Takoma Park ES	1979		85,553	4.7			
Viers Mill ES	1950	1991	120,572	10.52			SBHC
Weller Road ES	1953	2013	121,346	11.1		2	SBHC
Wheaton Woods ES	1952	2017	120,154	8			LTL
Woodlin ES	1944	2023	98,861	10.97			

*See Appendix H for relocatable use.

GAITHERSBURG CLUSTER

CLUSTER PLANNING ISSUES

Planning Issue: There are three Master Plans—The Great Seneca Science Corridor Minor Master Plan, The Shady Grove Minor Master Plan Amendment, and The Montgomery Village Master Plan—that involve portions of the Gaithersburg Cluster. It is anticipated that these plans will take 20–30 years to build-out, with the pace of construction being market driven. In addition, there are approximately 2,800 units in the development pipeline approved, but unbuilt, within the cluster. Of the 2,800 units, approximately 2,260 are multifamily and 540 are single family units.

Planning Issue: On March 19, 2024, the Board of Education approved the boundary study scope to determine the service area for the new Crown High School and the expansion of Damascus High School. The scope of the boundary study includes the following high schools: Winston Churchill, Clarksburg, Damascus, Gaithersburg, Richard Montgomery, Northwest, Poolesville, Quince Orchard, Seneca Valley, Watkins Mill, and Thomas S. Wootton. The scope also includes the following middle schools: John T. Baker, Cabin John, Roberto W. Clemente, Forest Oak, Robert Frost, Gaithersburg, Herbert Hoover, Dr. Martin Luther King, Jr. Kingsview, Lakelands Park, Montgomery Village, Neelsville, John Poole, Ridgeview Rocky Hill, Hallie Wells, and Julius West. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the approved completion date for the new Crown High School is August 2027. Due to fiscal constraints, the County Council shifted the expenditures for Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP with a “to be determined” completion date. In the Recommended FY 2027–2032 CIP the proposed completion date for the Damascus HS replacement is August 2031. Information regarding this boundary study is available on the MCPS website at the following link: www.montgomeryschoolsmd.org/departments/facilities/boundary-study

Due to declining enrollment the recommendation is for a future elementary school boundary study.

An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. As part of the FY 2021–2026 CIP, the County Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and construction funds. Due to fiscal constraints, the County Council, in the adopted FY 2023–2028 CIP, delayed this project one year, but approved the additional expenditures. An FY 2024 appropriation was approved for construction funds. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY 2025–2030 CIP, a Phase II for this project which includes the construction of the auditorium. This new high school is scheduled to be completed and open in August 2027.

Gaithersburg High School

Planning Issue: See text under Cluster Planning Issues.

Forest Oak Middle School

Planning Issue: See text under Cluster Planning Issues.

Gaithersburg Middle School

Planning Issue: See text under Cluster Planning Issues.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Crown HS	New School	Approved	August 2027

Approved—Project has an approved FY 2026 appropriation in the amended FY 2025–2030 CIP for planning or construction funds.

Recommended—Project has a recommended FY 2027 appropriation in the FY 2027–2032 CIP for planning or construction.

Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

SCHOOLS

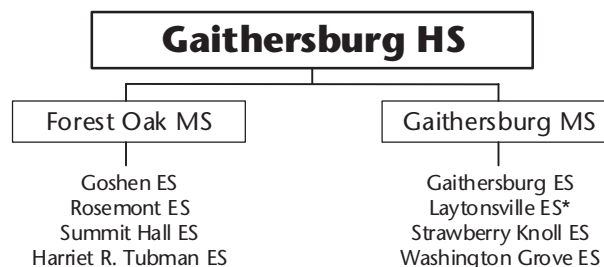
Crown High School

Planning Issue: See text under Cluster Planning Issues.

Capital Project: The adopted CIP includes expenditures in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the Board of Education for this new school, the County Council delayed the funds by one year.

Gaithersburg Cluster Articulation

2025–2026 School Year



* A portion of Laytonsville ES also articulates to John T. Baker MS and then Damascus HS. See Appendix V for multicolored maps of the service areas.

GAITHERSBURG CLUSTER

Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2027 Capital Budget and the FY 2027–2032 CIP

Schools			Prelim.	Projections							
			25-26	26-27	27-28	28-29	29-30	30-31	31-32	2035	2040
Gaithersburg HS		Program Capacity	2457	2457	2457	2457	2457	2457	2457	2457	2457
		Enrollment	2363	2293	2243	2265	2268	2282	2266	2285	2285
		Available Space	94	164	214	192	189	175	191	172	172
		Comments	See Text								
Crown HS		Program Capacity			2218	2218	2218	2218	2218	2218	2218
		Enrollment			0	0	0	0	0	0	0
		Available Space			2218	2218	2218	2218	2218	2218	2218
		Comments	See Text		Opens						
Forest Oak MS		Program Capacity	971	971	971	971	971	971	971	971	971
		Enrollment	763	751	742	747	738	713	696	700	700
		Available Space	208	220	229	224	233	258	275	271	271
		Comments	See Text								
Gaithersburg MS		Program Capacity	1028	1028	1028	1028	1028	1028	1028	1028	1028
		Enrollment	881	867	866	865	858	830	812	830	830
		Available Space	147	161	162	163	170	198	216	198	198
		Comments	See Text								
Gaithersburg ES	CSR	Program Capacity	785	785	785	785	785	785	785		
		Enrollment	565	535	498	482	475	467	458		
		Available Space	220	250	287	303	310	318	327		
		Comments									
Goshen ES	CSR	Program Capacity	593	593	593	593	593	593	593		
		Enrollment	478	456	455	455	442	446	441		
		Available Space	115	137	138	138	151	147	152		
		Comments									
Laytonsville ES		Program Capacity	507	507	507	507	507	507	507		
		Enrollment	363	361	367	369	366	366	359		
		Available Space	144	146	140	138	141	141	148		
		Comments									
Rosemont ES	CSR	Program Capacity	577	577	577	577	577	577	577		
		Enrollment	592	575	556	547	554	557	527		
		Available Space	(15)	2	21	30	23	20	50		
		Comments									
Strawberry Knoll ES	CSR	Program Capacity	470	470	470	470	470	470	470		
		Enrollment	434	413	386	373	367	365	358		
		Available Space	36	57	84	97	103	105	112		
		Comments									
Summit Hall ES	CSR	Program Capacity	434	434	434	434	434	434	434		
		Enrollment	409	409	394	388	387	388	377		
		Available Space	25	25	40	46	47	46	57		
		Comments									
Harriet R. Tubman ES	CSR	Program Capacity	633	633	633	633	633	633	633		
		Enrollment	590	608	612	601	593	591	588		
		Available Space	43	25	21	32	40	42	45		
		Comments									
Washington Grove ES	CSR	Program Capacity	552	552	552	552	552	552	552		
		Enrollment	454	487	492	501	500	500	483		
		Available Space	98	65	60	51	52	52	69		
		Comments									
Cluster Information		HS Utilization	96%	93%	91%	92%	92%	93%	92%	93%	93%
		HS Enrollment	2363	2293	2243	2265	2268	2282	2266	2285	2285
		MS Utilization	82%	81%	80%	81%	80%	77%	75%	77%	77%
		MS Enrollment	1644	1618	1608	1612	1596	1543	1508	1530	1530
		ES Utilization	84%	84%	69%	68%	68%	68%	66%		
		ES Enrollment	3295	3844	3148	3115	3684	3680	3591		

GAITHERSBURG CLUSTER

Demographic Characteristics of Schools

Schools	2025-2026						2024-2025		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Gaithersburg HS	2363	3.2%	20.7%	7.3%	60.8%	7.8%	55.7%	32.7%	20.8%
Forest Oak MS	763	1.4%	22.0%	4.8%	65.5%	5.9%	58.3%	29.6%	15.4%
Gaithersburg MS	881	5.4%	22.2%	5.8%	56.0%	10.3%	63.2%	30.5%	19.9%
Gaithersburg ES	565	2.1%	14.5%	2.1%	78.9%	1.9%	67.5%	64.2%	30.5%
Goshen ES	478	4.6%	23.4%	9.0%	51.7%	10.9%	55.9%	25.3%	13.7%
Laytonsville ES	363	8.3%	18.2%	7.4%	34.4%	31.7%	34.4%	17.2%	13.9%
Rosemont ES	592	5.7%	29.4%	8.3%	49.0%	6.6%	59.0%	39.2%	29.7%
Strawberry Knoll ES	434	4.4%	22.4%	10.8%	50.7%	11.3%	57.8%	19.9%	15.3%
Summit Hall ES	409	2.2%	19.6%	3.4%	72.9%	2.0%	67.6%	41.9%	31.5%
Harriet R. Tubman ES	590	4.2%	16.1%	5.4%	69.8%	4.1%	61.6%	46.2%	28.6%
Washington Grove ES	454	2.4%	26.7%	7.0%	51.8%	11.9%	52.7%	31.0%	36.6%
Elementary Cluster Total	3885	4.2%	21.3%	6.6%	58.5%	9.1%	58.7%	37.8%	18.9%
Elementary County Total	69752	6.0%	21.5%	12.9%	36.3%	23.1%	42.7%	26.3%	14.6%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2024–2025 school year.

**Percent of English Language Development students (ELD) during the 2024–2025 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2024–2025 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table

(School Year 2025–2026)

Program Capacity Table (School Year 2025–2026)		Special Education Services																														
		Quad Cluster Based	County & Regional Based																													
			Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	2e @13	PD @7	PEP@6	PEP @12	PEP @18
Schools																																
Gaithersburg HS	9-12	2457	122		100								4	2					5	5			6									
Forest Oak MS	6-8	971	48		44								2						2													
Gaithersburg MS	6-8	1029	52		45								2	1								4										
Gaithersburg ES	PreK-5	785	44	5		19	10	1	1		5										3											
Goshen ES	K-5	593	34	4		13	9				5						2														1	
Laytonsville ES	K-5	507	27	3		18						3	1						2													
Rosemont ES	PreK-5	577	36	5		13	8	1			5										4											
Strawberry Knoll ES	HS-5	470	32	5		8	6	1		1	3										3								1	2	2	
Summit Hall ES	HS-5	434	28	5		5	6	4		1	3		1																	2	1	
Harriet R. Tubman ES	PreK-5	633	39	5		11	12	1			6										2								1		1	
Washington Grove ES	HS-5	552	34	5		8	8	3		1	5																		1	1	2	

GAITHERSBURG CLUSTER

Facility Characteristics of Schools 2025–2026

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Gaithersburg HS	1951	2013	427,048	40.97	Yes		HSWC
Forest Oak MS	1999		132,259	41.2			LTL
Gaithersburg MS	1960	1988	157,694	22.82			LTL
Gaithersburg ES	1947	1983	94,468	8.39		4	SBHC
Goshen ES	1988		76,740	10.48			
Laytonsville ES	1951	1989	64,160	10.4			
Rosemont ES	1965	1995	88,764	8.9		4	LTL
Strawberry Knoll ES	1988		78,723	10.8	Yes	2	
Summit Hall ES	1971		68,059	10.17	Yes	17	SBHC
Harriet R. Tubman ES	2022		99,893	5.72	Yes		LTL
Washington Grove ES	1956	1984	86,266	10.66			LTL

*See Appendix H for relocatable use.

WALTER JOHNSON CLUSTER

CLUSTER PLANNING ISSUES

The Walter Johnson Cluster has experienced considerable enrollment growth in the past eight years, primarily driven by the turnover of homes to younger families. New development in the cluster also has played a role, although by a significantly smaller amount than demographic changes in existing communities.

The cluster also will see substantial amounts of new housing associated with the following land-use plans: Rock Spring Master Plan, White Flint 2 Sector Plan, and Grosvenor-Strathmore Metro Area Minor Master Plan. Currently, there are approximately 11,340 units in the development pipeline approved, but unbuilt, within the Walter Johnson Cluster. Of the 11,340 units, approximately 10,900 are multifamily and 440 are single family units.

Planning Study: A Site Selection Committee was held in spring 2018, to identify possible sites for a new elementary school in the Walter Johnson Cluster. The projected space deficits at the elementary school level in the cluster was not sufficient to recommend a new elementary school for the Walter Johnson Cluster at that time. In November 2018, the Board of Education adopted a capacity study for the elementary schools in the Bethesda-Chevy Chase Cluster. Given the space deficits in the Walter Johnson Cluster, in November 2018, the Board of Education expanded the capacity study to explore possible solutions that would include the elementary schools in both the Walter Johnson and Bethesda-Chevy Chase clusters. The Board of Education also included a joint site selection process for the two clusters conducted in summer 2019. The adopted FY 2023–2028 CIP included planning funds in the out-years for this new elementary school with a TBD completion date. An FY 2025 appropriation was requested, however, due to fiscal constraints, the County Council shifted planning expenditures to the out-years of the adopted FY 2025–2030 CIP. Due to the declining enrollment the recommendation is for a future elementary school boundary study.

Planning Issue: On March 28, 2023, the Board of Education approved the boundary study scope to create the service area for the reopening of Charles W. Woodward High School. The scope of the boundary study includes the following high schools: Bethesda Chevy-Chase, Montgomery Blair, Albert Einstein, Walter Johnson, John F. Kennedy, Northwood, Wheaton, and Walt Whitman. The scope also includes the following middle schools: Argyle, Eastern, A. Mario Loiederman, Newport Mill, North Bethesda, Parkland, Thomas W. Pyle, Odessa Shannon, Silver Creek, Silver Spring International, Sligo, Takoma Park, Tilden, and Westland. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the completion date for the Northwood High School project was delayed one-year due to an extension

of the construction timeline. As a result of Northwood High School remaining at Charles W. Woodward High School, its holding facility, for one additional year, the completion date for the reopening of Charles W. Woodward High School is August 2027. On March 19, 2024, the Board of Education adopted a revised timeline for the boundary study. Information regarding this boundary study is available on the MCPS website at the following link: <https://sites.google.com/mcpsmd.net/boundarystudyoptions?usp=sharing/>

Due to the declining enrollment the recommendation is for a future elementary school boundary study.

SCHOOLS

Walter Johnson High School

Planning Issue: See text under Cluster Planning Issues.

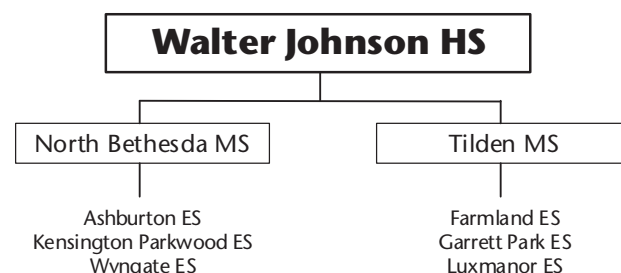
Charles W. Woodward High School

Planning Issue: See text under Cluster Planning Issues.

Capital Project: To address the urgent space needs at Walter Johnson High School and the Downcounty Consortium high schools, an FY 2021 appropriation for construction was approved for the reopening of Charles W. Woodward High School. The Board of Education approved that Charles W. Woodward High School be used as a holding school for Northwood High School. An FY 2023 appropriation was requested for construction cost increases and the balance of construction funds. However, due to fiscal constraints, the County Council, in the adopted FY 2023–2028 CIP, delayed this project one year. The additional expenditures were approved, but the scheduled completion date for the reopening of Charles W. Woodward High School was August 2026. An FY 2024 appropriation was approved for construction cost increases. As part of the Board of Education's approved FY 2025–2030 CIP, the construction schedule for the Northwood High School project was extended one year, with a completion date of August 2027.

Walter Johnson Cluster Articulation

2025–2026 School Year



See Appendix V for multicolored maps of the service areas.

WALTER JOHNSON CLUSTER

Since Charles W. Woodward High School is the holding facility for Northwood High School, the completion date for the reopening of Charles W. Woodward High School is August 2027. As part of the FY 2025–2030 CIP the Board of Education approved Phase III for this project that includes the construction of the auditorium.

North Bethesda Middle School

Planning Issue: See text under Cluster Planning Issues.

Tilden Middle School

Planning Issue: See text under Cluster Planning Issues.

Ashburton Elementary School

Planning Issue: See text under Cluster Planning Study.

Bethesda-Chevy Chase/Walter Johnson Clusters Elementary School

Planning Study: See text under Cluster Planning Study.

Capital Project: Projections indicate that enrollment will exceed capacity for some of the elementary schools in these two clusters. An FY 2025 appropriation was requested, however, due to fiscal constraints, the County Council shifted planning expenditures to the out-years of the adopted FY 2025–2030 CIP. The recommendation is to reallocate these funds to other projects, as enrollment throughout the county is declining and a future boundary study will address localized overutilization.

Farmland Elementary School

Planning Issue: See text under Cluster Planning Study.

Garrett Park Elementary School

Planning Issue: See text under Cluster Planning Study.

Kensington-Parkwood Elementary School

Planning Issue: See text under Cluster Planning Study.

Luxmanor Elementary School

Planning Issue: See text under Cluster Planning Study.

Wyngate Elementary School

Planning Issue: See text under Cluster Planning Study.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Charles W. Woodward HS	New School	Approved	August 2027

Approved—Project has an approved FY 2026 appropriation in the amended FY 2025–2030 CIP for planning or construction funds.

Recommended—Project has a recommended FY 2027 appropriation in the FY 2027–2032 CIP for planning or construction.

Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

WALTER JOHNSON CLUSTER

Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2027 Capital Budget and the FY 2027–2032 CIP

Schools			Prelim.	Projections							
			25-26	26-27	27-28	28-29	29-30	30-31	31-32	2035	2040
Walter Johnson HS		Program Capacity	2251	2251	2251	2251	2251	2251	2251	2251	2251
		Enrollment	3008	2981	3006	3025	3027	3055	3036	3050	3050
		Available Space	(757)	(730)	(755)	(774)	(776)	(804)	(785)	(799)	(799)
		Comments	See Text								
Charles W. Woodward HS		Program Capacity			2249	2249	2249	2249	2249	2249	2249
		Enrollment			0	0	0	0	0	0	0
		Available Space			2249	2249	2249	2249	2249	2249	2249
		Comments	See Text		Opens						
North Bethesda MS		Program Capacity	1187	1187	1187	1187	1187	1187	1187	1187	1187
		Enrollment	1229	1244	1241	1231	1220	1182	1156	1175	1175
		Available Space	(42)	(57)	(54)	(44)	(33)	5	31	12	12
		Comments	See Text								
Tilden MS		Program Capacity	1251	1251	1251	1251	1251	1251	1251	1251	1251
		Enrollment	1110	1140	1149	1122	1119	1083	1059	1070	1070
		Available Space	141	111	102	129	132	168	192	181	181
		Comments	See Text								
Ashburton ES		Program Capacity	823	823	823	823	823	823	823		
		Enrollment	820	823	817	866	853	848	841		
		Available Space	3	0	6	(43)	(30)	(25)	(18)		
		Comments	See Text								
Farmland ES		Program Capacity	725	725	725	725	725	725	725		
		Enrollment	826	823	820	788	788	780	781		
		Available Space	(101)	(98)	(95)	(63)	(63)	(55)	(56)		
		Comments	See Text								
Garrett Park ES		Program Capacity	774	774	774	774	774	774	774		
		Enrollment	765	808	804	804	798	797	779		
		Available Space	9	(34)	(30)	(30)	(24)	(23)	(5)		
		Comments	See Text								
Kensington–Parkwood ES		Program Capacity	819	819	819	819	819	819	819		
		Enrollment	540	532	520	522	521	504	499		
		Available Space	279	287	299	297	298	315	320		
		Comments	See Text								
Luxmanor ES		Program Capacity	739	739	739	739	739	739	739		
		Enrollment	643	681	678	652	641	645	642		
		Available Space	96	58	61	87	98	94	97		
		Comments	See Text								
Wyngate ES		Program Capacity	801	801	801	801	801	801	801		
		Enrollment	631	625	619	603	595	595	582		
		Available Space	170	176	182	198	206	206	219		
		Comments	See Text								
Cluster Information		HS Utilization	134%	132%	134%	134%	134%	136%	135%	135%	135%
		HS Enrollment	3008	2981	3006	3025	3027	3055	3036	3050	3050
		MS Utilization	96%	98%	98%	97%	96%	93%	91%	92%	92%
		MS Enrollment	2339	2384	2390	2353	2339	2265	2215	2245	2245
		ES Utilization	90%	92%	91%	90%	90%	89%	88%		
		ES Enrollment	4225	4292	4258	4235	4196	4169	4124		

WALTER JOHNSON CLUSTER

Demographic Characteristics of Schools

Schools	2025-2026						2024-2025		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Walter Johnson HS	3008	6.6%	16.5%	13.6%	18.9%	43.9%	19.8%	7.8%	8.0%
North Bethesda MS	1229	8.9%	12.4%	14.2%	19.1%	45.4%	15.9%	7.2%	7.0%
Tilden MS	1110	6.8%	16.5%	17.2%	20.2%	39.2%	24.1%	16.8%	12.6%
Ashburton ES	820	8.8%	20.7%	17.6%	17.6%	35.1%	21.5%	14.1%	20.1%
Farmland ES	826	6.7%	11.4%	28.2%	14.8%	38.4%	19.5%	27.5%	18.5%
Garrett Park ES	765	8.2%	15.6%	18.2%	20.1%	37.4%	24.9%	23.1%	18.6%
Kensington-Parkwood ES	540	8.0%	10.2%	8.9%	15.6%	57.4%	12.1%	11.0%	10.2%
Luxmanor ES	643	7.5%	16.8%	17.9%	28.9%	28.8%	27.5%	22.7%	16.2%
Wyngate ES	631	10.9%	4.6%	13.8%	13.9%	56.7%	3.4%	7.2%	5.5%
Elementary Cluster Total	4225	8.3%	13.6%	18.1%	18.4%	41.3%	19.1%	18.5%	13.1%
Elementary County Total	69752	6.0%	21.5%	12.9%	36.3%	23.1%	42.7%	26.3%	14.6%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2024–2025 school year.

**Percent of English Language Development students (ELD) during the 2024–2025 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2024–2025 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table

(School Year 2025–2026)

Program Capacity Table (School Year 2025–2026)															Special Education Services																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															
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WALTER JOHNSON CLUSTER

Facility Characteristics of Schools 2025–2026

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Walter Johnson HS	1956	2009	365,138	30.86		19	
Charles W. Woodward HS			339,164	27.75			
North Bethesda MS	1955	1999	178,252	19.11			
Tilden MS	1967	2020	244,561	19.67			
Ashburton ES	1957	1993	91,178	8.3		8	
Farmland ES	1963	2011	89,988	4.75	Yes	4	
Garrett Park ES	1948	2012	96,348	4.38	Yes		
Kensington-Parkwood ES	1952	2006	102,382	9.86			
Luxmanor ES	1966	2020	99,376	6.49	Yes		
Wyngate ES	1952	1997	89,104	9.5			

*See Appendix H for relocatable use.

**Tilden MS is colocated with Rock Terrace School

COL. ZADOK MAGRUDER CLUSTER

CLUSTER PLANNING ISSUES

Mill Creek Towne ES and Cashell ES indicates that they will be over capacity throughout the six year enrollment projection and 92 seats or more over capacity in the 2031-2032 school year. Due to declining enrollment throughout the cluster and the county as a whole the recommendation to address the overutilization at these schools is a future elementary school boundary study.

SCHOOLS

Col. Zadok Magruder High School

Capital Project: An FY 2025 appropriation was requested to begin the planning and design for this project. Due to fiscal constraints, the County Council, in the adopted FY 2025–2030 CIP, removed all expenditures for this project with a “to be determined” completion date. This facility was ranked with the new CIP prioritization criteria and design and funding will be proposed in a future CIP.

Magruder Cluster Articulation

2025–2026 School Year

Col. Zadok Magruder HS

Redland MS

Cashell ES
Judith A. Resnik ES
Sequoyah ES

Shady Grove MS

Candlewood ES
Flower Hill ES
Mill Creek Towne ES

See Appendix V for multicolored maps of service areas.

COL. ZADOK MAGRUDER CLUSTER

Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2027 Capital Budget and the FY 2027–2032 CIP

Schools			Prelim.	Projections							
			25-26	26-27	27-28	28-29	29-30	30-31	31-32	2035	2040
Col. Zadok Magruder HS		Program Capacity	1868	1868	1868	1868	1868	1868	1868	1868	1868
		Enrollment	1601	1555	1524	1523	1521	1529	1518	1560	1560
		Available Space	267	313	344	345	347	339	350	308	308
		Comments									
Redland MS		Program Capacity	708	708	708	708	708	708	708	708	708
		Enrollment	570	565	589	564	557	538	526	535	535
		Available Space	138	143	119	144	151	170	182	173	173
		Comments									
Shady Grove MS		Program Capacity	846	846	846	846	846	846	846	846	846
		Enrollment	575	560	576	552	545	528	517	525	525
		Available Space	271	286	270	294	301	318	329	321	321
		Comments									
Candlewood ES		Program Capacity	521	521	521	521	521	521	521		
		Enrollment	352	352	347	333	331	332	329		
		Available Space	169	169	174	188	190	189	192		
		Comments									
Cashell ES		Program Capacity	292	292	292	292	292	292	292		
		Enrollment	380	393	399	396	385	377	384		
		Available Space	(88)	(101)	(107)	(104)	(93)	(85)	(92)		
		Comments	See Text								
Flower Hill ES	CSR	Program Capacity	427	427	427	427	427	427	427		
		Enrollment	454	446	418	407	408	408	399		
		Available Space	(27)	(19)	9	20	19	19	28		
		Comments									
Mill Creek Towne ES	CSR	Program Capacity	336	336	336	336	336	336	336		
		Enrollment	515	528	540	543	533	530	529		
		Available Space	(179)	(192)	(204)	(207)	(197)	(194)	(193)		
		Comments	See Text								
Judith A. Resnik ES	CSR	Program Capacity	573	573	573	573	573	573	573		
		Enrollment	486	455	439	417	416	396	398		
		Available Space	87	118	134	156	157	177	175		
		Comments									
Sequoyah ES	CSR	Program Capacity	414	414	414	414	414	414	414		
		Enrollment	478	411	409	410	410	408	408		
		Available Space	(64)	3	5	4	4	6	6		
		Comments									
Cluster Information		HS Utilization	86%	83%	82%	82%	81%	82%	81%	84%	84%
		HS Enrollment	1601	1555	1524	1523	1521	1529	1518	1560	1560
		MS Utilization	74%	72%	75%	72%	71%	69%	67%	68%	68%
		MS Enrollment	1145	1125	1165	1116	1102	1066	1043	1060	1060
		ES Utilization	104%	101%	100%	98%	97%	96%	95%		
		ES Enrollment	2665	2585	2552	2506	2483	2451	2447		

COL. ZADOK MAGRUDER CLUSTER

Demographic Characteristics of Schools

Schools	2025-2026						2024-2025		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Col. Zadok Magruder HS	1601	5.4%	19.1%	12.1%	43.0%	20.2%	48.2%	20.1%	12.4%
Redland MS	570	6.0%	23.2%	11.8%	39.1%	20.0%	52.1%	20.6%	18.3%
Shady Grove MS	575	5.9%	17.6%	11.5%	43.8%	21.0%	52.3%	21.2%	14.0%
Candlewood ES	352	10.2%	16.2%	9.4%	25.3%	38.6%	33.2%	16.5%	17.1%
Cashell ES	380	6.6%	15.3%	5.5%	24.5%	47.6%	28.2%	11.7%	10.3%
Flower Hill ES	454	4.8%	21.4%	9.7%	57.9%	6.2%	54.8%	37.0%	26.1%
Mill Creek Towne ES	515	7.8%	18.4%	14.0%	38.6%	20.8%	48.5%	25.4%	19.9%
Judith A. Resnik ES	486	5.6%	28.2%	11.5%	44.9%	9.9%	58.3%	26.2%	28.2%
Sequoyah ES	478	5.6%	15.9%	7.7%	43.7%	27.0%	46.7%	28.7%	21.8%
Elementary Cluster Total	2665	6.6%	19.5%	9.9%	40.2%	23.6%	46.9%	25.3%	17.4%
Elementary County Total	69752	6.0%	21.5%	12.9%	36.3%	23.1%	42.7%	26.3%	14.6%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2024–2025 school year.

**Percent of English Language Development students (ELD) during the 2024–2025 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2024–2025 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table

(School Year 2025–2026)

Program Capacity Table (School Year 2025–2026)																	Special Education Services																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
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COL. ZADOK MAGRUDER CLUSTER

Facility Characteristics of Schools 2025–2026

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Col. Zadok Magruder HS	1970		295,478	30			
Redland MS	1971		112,297	20.64	Yes		
Shady Grove MS	1995	1999	129,206	20			
Candlewood ES	1968	2015	82,222	11.79			
Cashell ES	1969	2009	71,171	10.24		4	
Flower Hill ES	1985		58,770	10	Yes	3	
Mill Creek Towne ES	1966	2000	67,465	8.39		9	
Judith A. Resnik ES	1991		78,547	12.8		4	
Sequoyah ES	1990		73,080	10	Yes	2	

**See Appendix H for relocatable use.*

RICHARD MONTGOMERY CLUSTER

CLUSTER PLANNING ISSUES

The City of Rockville adopted the Rockville Pike Neighborhood Plan in March 2016. Additional residential units, mostly multi-family units, are allowed in the Rockville Pike corridor. This development would occur on either side of Rockville Pike, from the intersection at Veirs Mill Road at the north to Rollins Avenue in the south. Most of this area is in the Richard Montgomery Cluster. The plan will require the redevelopment of existing land uses and require significant roadway improvements. It is anticipated that the plan will take 20 to 30 years to build-out and the pace of construction will be market driven. In addition, there are two master plans/amendments that include portions of the cluster—The Shady Grove Minor Master Plan Amendment, adopted in 2021 and The Veirs Mill Corridor Master Plan, adopted in 2019.

Planning Issue: On March 19, 2024, the Board of Education approved the boundary study scope to determine the service area for the new Crown High School and the Expansion of Damascus High School. The scope of the boundary study includes the following high schools: Winston Churchill, Clarksburg, Damascus, Gaithersburg, Richard Montgomery, Northwest, Poolesville, Quince Orchard, Seneca Valley, Watkins Mill, and Thomas S. Wootton. The scope also includes the following middle schools: John T. Baker, Cabin John, Roberto W. Clemente, Forest Oak, Robert Frost, Gaithersburg, Herbert Hoover, Dr. Martin Luther King, Jr. Kingsview, Lakelands Park, Montgomery Village, Neelsville, John Poole, Ridgeview Rocky Hill, Hallie Wells, and Julius West. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the approved completion date for the new Crown High School is August 2027. Due to fiscal constraints, the County Council shifted the expenditures for Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP with a “to be determined” completion date. In the Recommended FY 2027–2032 CIP the proposed completion date for the Damascus HS replacement is August 2031. Information regarding this boundary study is available on the MCPS website at the following link: www.montgomeryschoolsmd.org/departments/facilities/boundary-study

Due to declining enrollment the recommendation is for a future elementary school boundary study.

SCHOOLS

Crown High School

Planning Issue: See text under Cluster Planning Issues.

Capital Project: The adopted CIP includes expenditures in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning

was requested by the Board of Education for this new school, the County Council delayed the funds by one year.

An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. As part of the FY 2021–2026 CIP, the County Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and construction funds. Due to fiscal constraints, the County Council, in the adopted FY 2023–2028 CIP, delayed this project one year, but approved the additional expenditures. An FY 2024 appropriation was approved for construction funds. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY 2025–2030 CIP, a Phase II for this project which includes the construction of the auditorium. This new high school is scheduled to be completed and open in August 2027.

Richard Montgomery High School

Planning Issue: See text under Cluster Planning Issues.

Julius West Middle School

Planning Issue: See text under Cluster Planning Issues.

Twinbrook Elementary School

Capital Project: As part of the adopted FY 2023–2028 CIP, this school was approved for a feasibility study for a major capital project. Facility planning was completed in FY 25 however based on the rankings with the new CIP prioritization criteria design and construction funds will be recommended as part of a future CIP. It is recommended that the approved appropriation and placeholder construction funds in FY 2029 and FY 2030 be reallocated to other projects.

Richard Montgomery Cluster Articulation

2025–2026 School Year

Richard Montgomery HS

Julius West MS

Beall ES
College Gardens ES
Ritchie Park ES
Bayard Rustin ES
Twinbrook ES

See Appendix V for multicolored maps of the service areas.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Crown HS	New School	Approved	August 2027

Approved—Project has an approved FY 2026 appropriation in the amended FY 2025– 2030 CIP for planning or construction funds.

Recommended—Project has a recommended FY 2027 appropriation in the FY 2027–2032 CIP for planning or construction.

Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

RICHARD MONTGOMERY CLUSTER

Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2027 Capital Budget and the FY 2027–2032 CIP

Schools			Prelim.	Projections							
			25-26	26-27	27-28	28-29	29-30	30-31	31-32	2035	2040
Richard Montgomery HS		Program Capacity	2220	2220	2220	2220	2220	2220	2220	2220	2220
		Enrollment	2387	2321	2299	2313	2297	2315	2300	2335	2335
		Available Space	(167)	(101)	(79)	(93)	(77)	(95)	(80)	(115)	(115)
		Comments	See Text								
Crown HS		Program Capacity			2218	2218	2218	2218	2218	2218	2218
		Enrollment			0	0	0	0	0	0	0
		Available Space			2218	2218	2218	2218	2218	2218	2218
		Comments	See Text		Opens						
Julius West MS		Program Capacity	1432	1432	1432	1432	1432	1432	1432	1432	1432
		Enrollment	1284	1263	1232	1268	1255	1214	1186	1215	1215
		Available Space	148	169	200	164	177	218	246	217	217
		Comments	See Text								
Beall ES		Program Capacity	663	663	663	663	663	663	663		
		Enrollment	453	450	448	449	449	447	447		
		Available Space	210	213	215	214	214	216	216		
		Comments									
College Gardens ES		Program Capacity	702	702	702	702	702	702	702		
		Enrollment	450	439	435	432	417	426	426		
		Available Space	252	263	267	270	285	276	276		
		Comments									
Ritchie Park ES		Program Capacity	411	411	411	411	411	411	411		
		Enrollment	345	338	339	330	323	319	318		
		Available Space	66	73	72	81	88	92	93		
		Comments									
Bayard Rustin ES	CSR	Program Capacity	682	682	682	682	682	682	682		
		Enrollment	724	718	682	676	666	667	670		
		Available Space	(42)	(36)	0	6	16	15	12		
		Comments									
Twinbrook ES	CSR	Program Capacity	596	596	596	596	596	596	596		
		Enrollment	437	430	436	431	427	428	421		
		Available Space	159	166	160	165	169	168	175		
		Comments	See Text								
Cluster Information		HS Utilization	108%	105%	104%	104%	103%	104%	104%	105%	105%
		HS Enrollment	2387	2321	2299	2313	2297	2315	2300	2335	2335
		MS Utilization	90%	88%	86%	89%	88%	85%	83%	85%	85%
		MS Enrollment	1284	1263	1232	1268	1255	1214	1186	1215	1215
		ES Utilization	78%	78%	77%	76%	75%	75%	75%		
		ES Enrollment	2409	2037	2001	1988	1959	1968	1964		

RICHARD MONTGOMERY CLUSTER

Demographic Characteristics of Schools

Schools	2025-2026						2024-2025		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Richard Montgomery HS	2387	6.5%	15.3%	24.0%	26.2%	27.8%	29.3%	13.6%	14.7%
Julius West MS	1284	5.5%	14.8%	17.2%	33.9%	28.5%	38.3%	16.3%	12.4%
Beall ES	453	10.8%	9.1%	12.1%	28.0%	39.7%	27.6%	14.9%	11.2%
College Gardens ES	450	13.1%	25.1%	16.0%	20.7%	24.7%	43.3%	11.7%	19.3%
Ritchie Park ES	345	6.4%	13.6%	19.4%	12.8%	47.0%	12.6%	6.1%	8.1%
Bayard Rustin ES	724	12.0%	12.7%	23.9%	31.5%	19.6%	41.6%	27.2%	17.5%
Twinbrook ES	437	4.8%	12.4%	10.1%	62.9%	9.8%	57.1%	42.9%	32.8%
Elementary Cluster Total	2409	9.9%	14.4%	17.1%	31.8%	26.5%	40.3%	23.0%	14.5%
Elementary County Total	69752	6.0%	21.5%	12.9%	36.3%	23.1%	42.7%	26.3%	14.6%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2024–2025 school year.

**Percent of English Language Development students (ELD) during the 2024–2025 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2024–2025 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table

(School Year 2025–2026)

Program Capacity Table (School Year 2025–2026)																Special Education Services															
																Quad Cluster Based				County & Regional Based											
Schools	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre–K @20	Pre–K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	2e @13	PD @7	PEP@6	PEP @12	PEP @18	VISION (Elementary) @7
Richard Montgomery HS	9-12	2220	103		95								2	1									1	4							
Julius West MS	6-8	1432	70		65								1	1										3							
Beall ES	HS-5	663	33	3		22			1	1		3					2			1											
College Gardens ES	HS-5	702	36	3		26		1				3								3											
Ritchie Park ES	K-5	411	21	3		15						3																			
Bayard Rustin ES	K-5	682	38	4		14	12				6																			2	
Twinbrook ES	HS-5	596	34	5		14	9	1		1	4																				

RICHARD MONTGOMERY CLUSTER

Facility Characteristics of Schools 2025–2026

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Richard Montgomery HS	1942	2007	311,500	29.05		9	
Julius West MS	1961	1995	182,617	21.3			
Beall ES	1954	1991	79,477	8.4	Yes		
College Gardens ES	1967	2008	96,986	7.9	Yes		
Ritchie Park ES	1966	1997	58,500	9.2			
Bayard Rustin ES	2018		97,397	10.9		2	
Twinbrook ES	1952	1986	79,818	10.45			

**See Appendix H for relocatable use.*

NORTHEAST CONSORTIUM

CONSORTIUM PLANNING ISSUES

The Northeast Consortium provides a program delivery model for the three high schools in the northeast area of the county. Students living in this area of the county are able to choose from three high schools they wish to attend, based on different signature programs offered at the high schools. Students residing in a base area are guaranteed to attend the high school serving that base area, if it is their first choice. The Northeast Consortium choice model is offered at James Hubert Blake, Paint Branch, and Springbrook high schools. Choice patterns are monitored for their impact on projected enrollment and facility utilization. Elementary and secondary school service area maps are included for the three consortium high schools in Appendix U.

The Northeast Consortium includes the following land-use plans that will add both single-family and multi-family housing units in the future. It is anticipated that each of these plans will take 20–30 years to build-out, and the pace of construction will be market driven. A brief description of each is below.

The Fairland and Briggs Chaney Master Plan has been adopted as a Planning Board Draft (May 2023). Information regarding this master plan can be found at the following link: <https://montgomeryplanning.org/planning/communities/east-county/fairland/fairland-master-plan-1997/fairland-briggs-chaney-mp/>

Due to the declining enrollment the recommendation is for a future elementary school boundary study.

SCHOOLS

Burtonsville Elementary School

Capital Project: An amendment to the FY 2023–2028 CIP was approved to construct a new Burtonsville Elementary School at another location. An FY 2024 appropriation was approved for construction funds for this replacement elementary school. An FY 2025 appropriation was approved to complete this project. The completion date for this project is August 2026.

JoAnn Leleck Elementary School at Broad Acres

Capital Project: Planning was approved to begin the architectural design for a replacement elementary school with a completion date of August 2025. An FY 2023 appropriation was approved for construction cost increases and for the balance of funding. An FY 2024 appropriation was approved for construction cost increases. As part of the requested FY 2025–2030 CIP, the completion date for this replacement project was delayed one-year due to an extension of the construction timeline. An FY 2025 appropriation was approved for construction cost increases. The approved completion date for this project is August 2026.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Burtonsville ES	Replacement	Approved	August 2026
JoAnn Leleck ES at Broad Acres	Replacement	Approved	August 2026

Approved—Project has an approved FY 2026 appropriation in the amended FY 2025–2030 CIP for planning or construction funds.

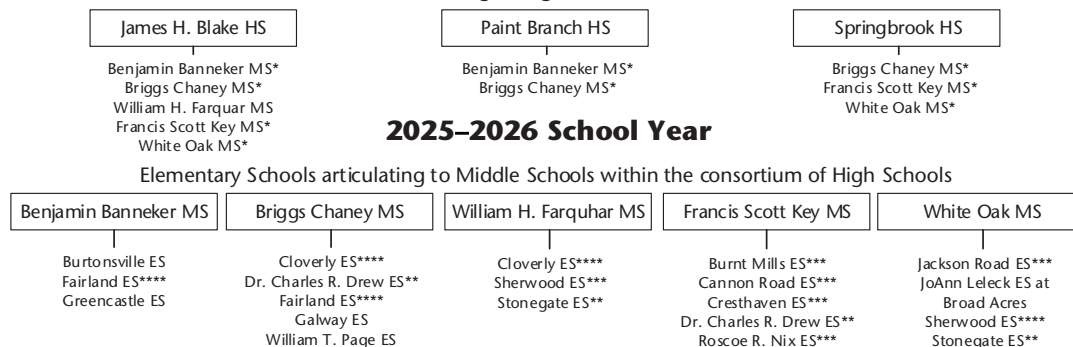
Recommended—Project has a recommended FY 2027 appropriation in the FY 2027–2032 CIP for planning or construction.

Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

Northeast Consortium Articulation

Middle Schools articulating to High Schools within the consortium



*Denotes MS with split HS articulation, i.e., some students will articulate to one HS, while other students will articulate to another HS.

**Denotes ES with split MS articulation, i.e., some students articulate to one MS, while other students articulate to another MS, but will articulate to the same HS.

***Denotes ES with split HS articulation, i.e., students will go to the same MS, but articulate to different high schools.

****Denotes ES with split articulation at both levels, i.e., students will be split at the MS level and HS level.

See Appendix V for multicolored maps of service areas.

NORTHEAST CONSORTIUM

Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2027 Capital Budget and the FY 2027–2032 CIP

Schools			Prelim.	Projections							
			25-26	26-27	27-28	28-29	29-30	30-31	31-32	2035	2040
James Hubert Blake HS		Program Capacity	1743	1743	1743	1743	1743	1743	1743	1743	1743
		Enrollment	1917	1843	1864	1869	1886	1894	1880	1915	1915
		Available Space	(174)	(100)	(121)	(126)	(143)	(151)	(137)	(172)	(172)
		Comments									
Paint Branch HS		Program Capacity	1998	1998	1998	1998	1998	1998	1998	1998	1998
		Enrollment	2015	2018	1963	1992	1959	1969	1955	2000	2000
		Available Space	(17)	(20)	35	6	39	29	43	(2)	(2)
		Comments									
Springbrook HS		Program Capacity	2100	2100	2100	2100	2100	2100	2100	2100	2100
		Enrollment	1788	1731	1730	1725	1725	1735	1722	1750	1750
		Available Space	312	369	370	375	375	365	378	350	350
		Comments									
Benjamin Banneker MS		Program Capacity	803	803	803	803	803	803	803	803	803
		Enrollment	707	689	688	689	681	657	643	650	650
		Available Space	96	114	115	114	122	146	160	153	153
		Comments									
Briggs Chaney MS		Program Capacity	922	922	922	922	922	922	922	922	922
		Enrollment	856	869	857	846	838	811	793	800	800
		Available Space	66	53	65	76	84	111	129	122	122
		Comments									
William H. Farquhar MS		Program Capacity	800	800	800	800	800	800	800	800	800
		Enrollment	659	672	652	644	636	616	603	615	615
		Available Space	141	128	148	156	164	184	197	185	185
		Comments									
Francis Scott Key MS		Program Capacity	952	952	952	952	952	952	952	952	952
		Enrollment	953	942	967	957	947	916	895	910	910
		Available Space	(1)	10	(15)	(5)	5	36	57	42	42
		Comments									
White Oak MS		Program Capacity	971	971	971	971	971	971	971	971	971
		Enrollment	834	856	866	820	809	781	763	770	770
		Available Space	137	115	105	151	162	190	208	201	201
		Comments									

NORTHEAST CONSORTIUM

Schools			Prelim.	Projections					
			25-26	26-27	27-28	28-29	29-30	30-31	31-32
Burnt Mills ES	CSR	Program Capacity	687	687	687	687	687	687	687
		Enrollment	708	729	736	751	738	747	737
		Available Space	(21)	(42)	(49)	(64)	(51)	(60)	(50)
		Comments							
Burtonsville ES	CSR	Program Capacity	518	796	796	796	796	796	796
		Enrollment	593	584	588	572	560	554	543
		Available Space	(75)	212	208	224	236	242	253
		Comments		Replace- ment Complete					
Cannon Road ES	CSR	Program Capacity	448	448	448	448	448	448	448
		Enrollment	360	346	329	305	305	297	306
		Available Space	88	102	119	143	143	151	142
		Comments							
Cloverly ES	CSR	Program Capacity	395	395	395	395	395	395	395
		Enrollment	450	447	446	440	430	430	425
		Available Space	(55)	(52)	(51)	(45)	(35)	(35)	(30)
		Comments							
Cresthaven ES Grades (3-5) Paired With Roscoe R. Nix ES	CSR	Program Capacity	428	428	428	428	428	428	428
		Enrollment	451	468	439	457	457	457	457
		Available Space	(23)	(40)	(11)	(29)	(29)	(29)	(29)
		Comments							
Dr. Charles R. Drew ES	CSR	Program Capacity	483	483	483	483	483	483	483
		Enrollment	428	417	417	389	383	379	383
		Available Space	55	66	66	94	100	104	100
		Comments							
Fairland ES	CSR	Program Capacity	631	631	631	631	631	631	631
		Enrollment	562	575	556	551	555	558	540
		Available Space	69	56	75	80	76	73	91
		Comments							
Galway ES	CSR	Program Capacity	766	766	766	766	766	766	766
		Enrollment	686	696	683	682	669	649	640
		Available Space	80	70	83	84	97	117	126
		Comments							
Greencastle ES	CSR	Program Capacity	769	769	769	769	769	769	769
		Enrollment	694	677	681	665	663	663	659
		Available Space	75	92	88	104	106	106	110
		Comments	Addition Complete						
Jackson Road ES	CSR	Program Capacity	666	666	666	666	666	666	666
		Enrollment	618	614	621	605	602	598	585
		Available Space	48	52	45	61	64	68	81
		Comments							

NORTHEAST CONSORTIUM

Schools			Prelim.	Projections							
			25-26	26-27	27-28	28-29	29-30	30-31	31-32		
JoAnn Leleck ES at Broad Acres	CSR	Program Capacity	688	894	894	894	894	894	894		
		Enrollment	685	707	687	676	671	667	666		
		Available Space	3	187	207	218	223	227	228		
		Comments		Replace- ment Complete							
Roscoe R. Nix ES Grades (pre-K-2) Paired with Cresthaven ES	CSR	Program Capacity	478	478	478	478	478	478	478		
		Enrollment	438	458	457	449	441	432	429		
		Available Space	40	20	21	29	37	46	49		
		Comments									
William Tyler Page ES	CSR	Program Capacity	692	692	692	692	692	692	692		
		Enrollment	608	601	601	604	587	586	578		
		Available Space	84	91	91	88	105	106	114		
		Comments									
Sherwood ES		Program Capacity	527	527	527	527	527	527	527		
		Enrollment	465	475	474	469	467	476	480		
		Available Space	62	52	53	58	60	51	47		
		Comments									
Stonegate ES		Program Capacity	575	575	575	575	575	575	575		
		Enrollment	537	520	511	507	506	496	499		
		Available Space	38	55	64	68	69	79	76		
		Comments									
Westover ES		Program Capacity	277	277	277	277	277	277	277		
		Enrollment	295	285	280	276	280	266	269		
		Available Space	(18)	(8)	(3)	1	(3)	11	8		
		Comments									
Cluster Information		HS Utilization	98%	96%	95%	96%	95%	96%	95%	97%	97%
		HS Enrollment	5720	5592	5557	5586	5570	5598	5557	5900	5900
		MS Utilization	90%	91%	91%	89%	88%	85%	83%	84%	84%
		MS Enrollment	4009	4028	4030	3956	3911	3781	3697	4450	4450
		ES Utilization	95%	90%	89%	88%	87%	87%	86%		
		ES Enrollment	8578	8599	8506	8398	8314	8255	8196		

NORTHEAST CONSORTIUM

Demographic Characteristics of Schools

Schools	2025-2026						2024-2025		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
James Hubert Blake HS	1917	4.2%	39.6%	10.3%	36.0%	9.8%	53.7%	19.3%	17.6%
Paint Branch HS	2015	2.4%	55.9%	9.7%	28.0%	3.6%	52.2%	12.6%	14.4%
Springbrook HS	1788	2.5%	38.2%	11.6%	42.6%	4.9%	59.9%	27.4%	18.4%
Benjamin Banneker MS	707	3.0%	61.7%	8.8%	22.8%	3.7%	51.9%	14.6%	18.1%
Briggs Chaney MS	856	1.9%	52.8%	9.5%	29.9%	5.6%	62.0%	17.2%	18.7%
William H. Farquhar MS	659	9.0%	27.2%	11.2%	20.8%	31.1%	27.7%	6.9%	6.7%
Francis Scott Key MS	953	1.6%	38.6%	14.2%	40.2%	5.2%	63.3%	34.5%	30.4%
White Oak MS	834	3.6%	30.1%	6.8%	52.9%	6.0%	57.3%	28.1%	18.9%
Burnt Mills ES	708	4.1%	45.1%	18.5%	20.3%	11.9%	62.1%	34.0%	38.0%
Burtonsville ES	593	4.2%	57.8%	10.3%	22.6%	4.7%	54.9%	16.8%	20.5%
Cannon Road ES	360	3.3%	38.6%	6.4%	46.7%	4.7%	58.2%	24.5%	25.2%
Cloverly ES	450	6.7%	23.1%	11.8%	33.1%	25.1%	37.5%	22.4%	16.9%
Cresthaven ES	451	2.7%	37.9%	5.1%	51.9%	1.6%	62.7%	44.7%	19.2%
Dr. Charles R. Drew ES	428	4.2%	45.6%	11.4%	31.1%	7.7%	61.9%	17.3%	20.6%
Fairland ES	562	4.4%	57.3%	5.7%	26.2%	5.9%	58.6%	19.3%	28.6%
Galway ES	686	2.3%	55.0%	7.3%	32.4%	2.9%	58.6%	31.8%	26.1%
Greencastle ES	694	2.7%	66.3%	5.6%	21.0%	4.2%	60.4%	20.5%	24.3%
Jackson Road ES	618	4.0%	44.0%	7.3%	38.3%	5.8%	59.4%	32.9%	27.3%
JoAnn Leleck ES at Broad Acr	685	0.0%	9.1%	3.1%	87.7%		69.2%	68.8%	22.2%
Roscoe R. Nix ES	438	1.4%	38.8%	7.3%	50.5%	1.8%	62.9%	31.4%	39.3%
William Tyler Page ES	608	5.8%	38.5%	7.9%	31.4%	16.1%	42.1%	11.6%	10.5%
Sherwood ES	465	8.6%	20.2%	13.5%	21.5%	35.5%	25.7%	8.0%	10.2%
Stonegate ES	537	7.6%	35.4%	11.4%	24.4%	20.7%	34.5%	14.3%	12.8%
Westover ES	295	10.2%	29.8%	8.1%	27.8%	24.1%	29.6%	10.9%	14.4%
Elementary Cluster Total	8578	4.2%	41.3%	8.8%	35.4%	9.9%	55.8%	28.0%	17.6%
Elementary County Total	69752	6.0%	21.5%	12.9%	36.3%	23.1%	42.7%	26.3%	14.6%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2024–2025 school year.

**Percent of English Language Development students (ELD) during the 2024–2025 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2024–2025 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table

(School Year 2025–2026)

Schools

NORTHEAST CONSORTIUM

Facility Characteristics of Schools 2025–2026

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
James Hubert Blake HS	1998		297,125	91.09		9	
Paint Branch HS	1969	2012	347,169	45.76		6	
Springbrook HS	1960	1994	305,006	25.13	Yes		
Benjamin Banneker MS	1974		117,035	20		2	
Briggs Chaney MS	1991		115,000	29.37			
William H. Farquhar MS	1968	2016	135,626	20			
Francis Scott Key MS	1966	2009	147,424	20.59			
White Oak MS	1962	1993	141,163	17.3			
Burnt Mills ES	1964	2023	94,398	15.1			
Burtonsville ES	1952	1993	71,349	11.9		6	
Cannon Road ES	1967	2012	83,377	4.4	Yes		
Cloverly ES	1961	1989	61,991	10	Yes	2	
Cresthaven ES	1962	2010	76,862	9.8		2	
Dr. Charles R. Drew ES	1991		73,975	12		3	
Fairland ES	1934	1992	92,227	11.79		3	
Galway ES	1967	2009	103,170	9	Yes	2	
Greencastle ES	1988		90,303	18.88		6	LTL
Jackson Road ES	1959	1995	91,465	8.76		3	
JoAnn Leleck ES at Broad Acres ES	1952	1974	88,922	6.14	Yes		SBHC
Roscoe R. Nix ES	2006		88,351	8.97	Yes		
William Tyler Page ES	1965	2003	93,514	9.75			
Sherwood ES	1977		81,727	10.85			
Stonegate ES	1971	2023	84,094	10.27			
Westover ES	1964	1998	54,645	7.58		2	

*See Appendix H for relocatable use.

NORTHWEST CLUSTER

CLUSTER PLANNING ISSUES

The Marc Rail Communities Plan was adopted in 2019. Clarksburg, Northwest, Poolesville, and Seneca Valley clusters serve the families within the plan area. It is anticipated that the plan will take 20–30 years to build-out. The pace of construction will be market driven. Additional information can be found at the following link: <https://montgomeryplanning.org/planning/communities/upcounty/marc-rail-communities/>

Planning Issue: On March 19, 2024, the Board of Education approved the boundary study scope to determine the service area for the new Crown High School and the Expansion of Damascus High School. The scope of the boundary study includes the following high schools: Winston Churchill, Clarksburg, Damascus, Gaithersburg, Richard Montgomery, Northwest, Poolesville, Quince Orchard, Seneca Valley, Watkins Mill, and Thomas S. Wootton. The scope also includes the following middle schools: John T. Baker, Cabin John, Roberto W. Clemente, Forest Oak, Robert Frost, Gaithersburg, Herbert Hoover, Dr. Martin Luther King, Jr. Kingsview, Lakelands Park, Montgomery Village, Neelsville, John Poole, Ridgeview Rocky Hill, Hallie Wells, and Julius West. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the approved completion date for the new Crown High School is August 2027. Due to fiscal constraints, the County Council shifted the expenditures for Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP with a “to be determined” completion date. In the Recommended FY 2027–2032 CIP the proposed completion date for the Damascus HS replacement is August 2031. Information regarding this boundary study is available on the MCPS website at the following link: www.montgomeryschoolsmd.org/departments/facilities/boundary-study

Due to the declining enrollment the recommendation is for a future elementary school boundary study.

SCHOOLS

Crown High School

Planning Issue: See text under Cluster Planning Issues.

Capital Project: The adopted CIP includes expenditures in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the Board of Education for this new school, the County Council delayed the funds by one year.

An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. As part of the FY 2021–2026 CIP, the County Council

delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and construction funds. Due to fiscal constraints, the County Council, in the adopted FY 2023–2028 CIP, delayed this project one year, but approved the additional expenditures. An FY 2024 appropriation was approved for construction funds. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY 2025–2030 CIP, a Phase II for this project which includes the construction of the auditorium. This new high school is scheduled to be completed and open in August 2027.

Northwest High School

Planning Issue: See text under Cluster Planning Issues.

Roberto W. Clemente Middle School

Planning Issue: See text under Cluster Planning Issues.

Kingsview Middle School

Planning Issue: See text under Cluster Planning Issues.

Lakelands Park Middle School

Planning Issue: See text under Cluster Planning Issues.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Crown HS	New School	Approved	August 2027

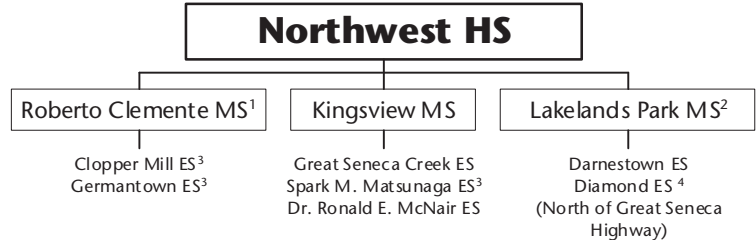
Approved—Project has an approved FY 2026 appropriation in the amended FY 2025–2030 CIP for planning or construction funds.

Recommended—Project has a recommended FY 2027 appropriation in the FY 2027–2032 CIP for planning or construction.

Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

Northwest Cluster Articulation 2025–2026 School Year



¹S. Christa McAuliffe ES and a portion of Sally K. Ride ES also articulate to Roberto Clemente MS, but thereafter articulate to Seneca Valley HS.

²Brown Station ES and Rachel Carson ES also articulate to Lakelands Park MS but thereafter articulate to Quince Orchard HS.

³A portion of Clopper Mill ES, Germantown ES, and Spark M. Matsunaga also articulate to Seneca Valley HS.

⁴Diamond ES (south of Great Seneca Highway) also articulates to Ridgeview MS and Quince Orchard HS. See Appendix V for multicolored maps of the service areas.

NORTHWEST CLUSTER

Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2027 Capital Budget and the FY 2027–2032 CIP

Schools			Prelim.	Projections							
			25-26	26-27	27-28	28-29	29-30	30-31	31-32	2035	2040
Northwest HS		Program Capacity	2268	2268	2268	2268	2268	2268	2268	2268	2268
		Enrollment	2204	2162	2141	2158	2114	2122	2109	2150	2150
		Available Space	64	106	127	110	154	146	159	118	118
		Comments	See Text								
Crown HS		Program Capacity			2218	2218	2218	2218	2218	2218	2218
		Enrollment			0	0	0	0	0	0	0
		Available Space			2218	2218	2218	2218	2218	2218	2218
		Comments	See Text		Opens						
Roberto W. Clemente MS		Program Capacity	1141	1141	1141	1141	1141	1141	1141	1141	1141
		Enrollment	909	909	891	895	884	855	836	850	850
		Available Space	232	232	250	246	257	286	305	291	291
		Comments	See Text								
Kingsview MS		Program Capacity	1033	1033	1033	1033	1033	1033	1033	1033	1033
		Enrollment	870	859	868	848	838	811	793	825	825
		Available Space	163	174	165	185	195	222	240	208	208
		Comments	See Text								
Lakelands Park MS		Program Capacity	1122	1122	1122	1122	1122	1122	1122	1122	1122
		Enrollment	994	984	974	973	963	931	911	915	915
		Available Space	128	138	148	149	159	191	211	207	207
		Comments	See Text								
Clopper Mill ES	CSR	Program Capacity	472	472	472	472	472	472	472		
		Enrollment	440	436	440	449	443	436	430		
		Available Space	32	36	32	23	29	36	42		
		Comments									
Darnestown ES		Program Capacity	387	387	387	387	387	387	387		
		Enrollment	338	331	327	319	312	310	316		
		Available Space	49	56	60	68	75	77	71		
		Comments									
Diamond ES		Program Capacity	650	650	650	650	650	650	650		
		Enrollment	662	638	645	629	631	612	610		
		Available Space	(12)	12	5	21	19	38	40		
		Comments									
Germantown ES	CSR	Program Capacity	279	279	279	279	279	279	279		
		Enrollment	316	321	314	317	315	315	320		
		Available Space	(37)	(42)	(35)	(38)	(36)	(36)	(41)		
		Comments									
Great Seneca Creek ES	CSR	Program Capacity	591	591	591	591	591	591	591		
		Enrollment	466	465	458	443	441	434	432		
		Available Space	125	126	133	148	150	157	159		
		Comments									
Spark M. Matsunaga ES		Program Capacity	602	602	602	602	602	602	602		
		Enrollment	503	498	486	475	461	463	461		
		Available Space	99	104	116	127	141	139	141		
		Comments									
Dr. Ronald E. McNair ES		Program Capacity	799	799	799	799	799	799	799		
		Enrollment	643	613	591	578	556	545	553		
		Available Space	156	186	208	221	243	254	246		
		Comments									
Cluster Information		HS Utilization	97%	95%	94%	95%	93%	94%	93%	95%	95%
		HS Enrollment	2204	2162	2141	2158	2114	2122	2109	2150	2150
		MS Utilization	84%	83%	83%	82%	81%	79%	77%	79%	79%
		MS Enrollment	2773	2752	2733	2716	2685	2597	2540	2590	2590
		ES Utilization	89%	87%	86%	85%	84%	82%	83%		
		ES Enrollment	3368	3302	3261	3210	3159	3115	3122		

NORTHWEST CLUSTER

Demographic Characteristics of Schools

Schools	2025-2026						2024-2025		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Northwest HS	2204	5.4%	27.1%	21.4%	26.7%	19.1%	36.1%	10.4%	10.5%
Roberto W. Clemente MS	909	4.2%	32.0%	16.3%	38.2%	8.9%	55.0%	15.5%	13.7%
Kingsview MS	870	5.5%	28.4%	25.4%	22.0%	18.6%	35.6%	10.6%	8.8%
Lakelands Park MS	994	4.5%	12.8%	19.0%	30.0%	33.5%	34.0%	15.0%	11.7%
Clopper Mill ES	440	3.9%	31.4%	8.0%	48.9%	8.0%	60.9%	27.7%	29.9%
Darnestown ES	338	8.6%	10.7%	18.0%	16.6%	45.9%	17.7%	10.4%	12.2%
Diamond ES	662	6.3%	8.9%	44.3%	15.7%	23.4%	12.4%	18.8%	29.2%
Germantown ES	316	4.7%	36.1%	19.6%	26.6%	12.0%	52.2%	16.6%	22.4%
Great Seneca Creek ES	466	7.5%	29.8%	10.7%	35.0%	16.3%	54.2%	24.8%	16.9%
Spark M. Matsunaga ES	503	8.9%	20.7%	36.4%	17.5%	16.1%	28.7%	13.4%	14.5%
Dr. Ronald E. McNair ES	643	9.0%	26.9%	26.9%	19.6%	17.3%	33.6%	12.6%	15.2%
Elementary Cluster Total	3368	7.2%	22.7%	25.4%	24.8%	19.3%	36.5%	18.3%	16.4%
Elementary County Total	69752	6.0%	21.5%	12.9%	36.3%	23.1%	42.7%	26.3%	14.6%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2024–2025 school year.

**Percent of English Language Development students (ELD) during the 2024–2025 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2024–2025 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table

(School Year 2025–2026)

Schools	Special Education Services																
	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	Quad Cluster Based	County & Regional Based
Northwest HS	9-12	2268	104		98							2					
Roberto W. Clemente MS	6-8	1141	60	50								1				4	4
Kingsview MS	6-8	1033	49	48								1					
Lakelands Park MS	6-8	1122	57	51								1				2	
Clopper Mill ES	HS-5	472	29	5		8	8	2		1	4						
Darnestown ES	K-5	387	25	3		11					2				9		
Diamond ES	K-5	650	35	3		22		1			4					3	
Germantown ES	K-5	279	22	4		3	6			2						4	
Great Seneca Creek ES	K-5	591	34	4		15	8			4							3
Spark M. Matsunaga ES	K-5	602	34	3		22					3			1		5	
Dr. Ronald E. McNair ES	PreK-5	799	38	3		31		1			3						

Facility Characteristics of Schools 2025–2026

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Northwest HS	1998		342,101	34.56	Yes	11	
Roberto W. Clemente MS	1992		148,246	19.87			
Kingsview MS	1997		140,398	18.45	Yes		
Lakelands Park MS	2005		153,588	8.11	Yes		
Clopper Mill ES	1986		64,851	9	Yes	6	
Darnestown ES	1954	1980	64,840	7.2			
Diamond ES	1975		85,404	10	Yes		
Germantown ES	1935	1978	57,668	7.75		4	
Great Seneca Creek ES	2006		82,511	13.71			
Spark M. Matsunaga ES	2001		90,718	11.8			
Dr. Ronald E. McNair ES	1990		91,613	10	Yes		

*See Appendix H for relocatable use.

** Spark M. Matsunaga ES is colocated with Longview School

POOLESVILLE CLUSTER

CLUSTER PLANNING ISSUES

The Marc Rail Communities Plan was adopted in 2019. Clarksburg, Northwest, Poolesville, and Seneca Valley clusters serve the families within the plan area. It is anticipated that the plan will take 20–30 years to build-out. The pace of construction will be market driven. Information on this plan can be found at the following link: <https://montgomeryplanning.org/planning/communities/upcounty/marc-rail-communities/>

Planning Issue: On March 19, 2024, the Board of Education approved the boundary study scope to determine the service area for the new Crown High School and the Expansion of Damascus High School. The scope of the boundary study includes the following high schools: Winston Churchill, Clarksburg, Damascus, Gaithersburg, Richard Montgomery, Northwest, Poolesville, Quince Orchard, Seneca Valley, Watkins Mill, and Thomas S. Wootton. The scope also includes the following middle schools: John T. Baker, Cabin John, Roberto W. Clemente, Forest Oak, Robert Frost, Gaithersburg, Herbert Hoover, Dr. Martin Luther King, Jr. Kingsview, Lakelands Park, Montgomery Village, Neelsville, John Poole, Ridgeview Rocky Hill, Hallie Wells, and Julius West. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the approved completion date for the new Crown High School is August 2027. Due to fiscal constraints, the County Council shifted the expenditures for Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP with a “to be determined” completion date. In the Recommended FY 2027–2032 CIP the proposed completion date for the Damascus HS replacement is August 2031. Information regarding this boundary study is available on the MCPS website at the following link: www.montgomeryschoolsmd.org/departments/facilities/boundary-study

Due to declining enrollment the recommendation is for a future elementary school boundary study.

SCHOOLS

Crown High School

Planning Issue: See text under Cluster Planning Issues.

Capital Project: The adopted CIP includes expenditures in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the Board of Education for this new school, the County Council delayed the funds by one year.

An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. As part of the FY 2021–2026 CIP, the County

Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and construction funds. Due to fiscal constraints, the County Council, in the adopted FY 2023–2028 CIP, delayed this project one year, but approved the additional expenditures. An FY 2024 appropriation was approved for construction funds. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY 2025–2030 CIP, a Phase II for this project which includes the construction of the auditorium. This new high school is scheduled to be completed and open in August 2027.

John Poole Middle School

Planning Issue: See text under Cluster Planning Issues.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Crown HS	New School	Approved	August 2027

Approved—Project has an approved FY 2026 appropriation in the amended FY 2025–2030 CIP for planning or construction funds.

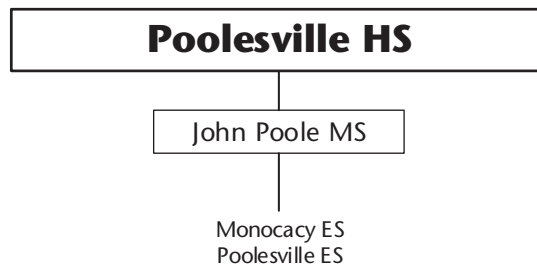
Recommended—Project has a recommended FY 2027 appropriation in the FY 2027–2032 CIP for planning or construction.

Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

Poolesville Cluster Articulation

2025–2026 School Year



See Appendix V for multicolored maps of the service areas.

POOLESVILLE CLUSTER

Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2027 Capital Budget and the FY 2027–2032 CIP

Schools			Prelim.	Projections							
			25-26	26-27	27-28	28-29	29-30	30-31	31-32	2035	2040
Poolesville HS		Program Capacity	1508	1508	1508	1508	1508	1508	1508	1508	1508
		Enrollment	1376	1376	1365	1381	1350	1355	1347	1375	1375
		Available Space	132	132	143	127	158	153	161	133	133
		Comments	Maj. Cap. Project Complete								
Crown HS		Program Capacity			2218	2218	2218	2218	2218	2218	2218
		Enrollment			0	0	0	0	0	0	0
		Available Space			2218	2218	2218	2218	2218	2218	2218
		Comments	See Text		Opens						
John Poole MS		Program Capacity	478	478	478	478	478	478	478	478	478
		Enrollment	443	454	441	435	430	415	406	420	420
		Available Space	35	24	37	43	48	63	72	58	58
		Comments	See Text								
Monocacy ES		Program Capacity	229	229	229	229	229	229	229		
		Enrollment	166	168	174	164	169	166	167		
		Available Space	63	61	55	65	60	63	62		
		Comments									
Poolesville ES		Program Capacity	571	571	571	571	571	571	571		
		Enrollment	550	561	581	590	591	586	593		
		Available Space	21	10	(10)	(19)	(20)	(15)	(22)		
		Comments									
Cluster Information		HS Utilization	91%	91%	91%	92%	90%	90%	89%	91%	91%
		HS Enrollment	1376	1376	1365	1381	1350	1355	1347	1375	1375
		MS Utilization	93%	95%	92%	91%	90%	87%	85%	88%	88%
		MS Enrollment	443	454	441	435	430	415	406	420	420
		ES Utilization	90%	91%	94%	94%	95%	94%	95%		
		ES Enrollment	716	729	755	754	760	752	760		

POOLESVILLE CLUSTER

Demographic Characteristics of Schools

Schools	2025-2026						2024-2025		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Poolesville HS	1376	7.3%	7.8%	37.9%	10.4%	36.3%	12.1%	1.2%	2.2%
John Poole MS	443	6.8%	9.9%	12.4%	13.8%	57.1%	20.8%	2.1%	4.5%
Monocacy ES	166	7.8%	0.0%	6.0%	21.7%	63.9%	23.2%	11.6%	0.0%
Poolesville ES	550	8.4%	7.6%	13.1%	16.7%	53.8%	16.5%	8.2%	10.4%
Elementary Cluster Total	716	8.2%	6.0%	11.5%	17.9%	56.1%	18.6%	9.2%	7.2%
Elementary County Total	69752	6.0%	21.5%	12.9%	36.3%	23.1%	42.7%	26.3%	14.6%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2024–2025 school year.

**Percent of English Language Development students (ELD) during the 2024–2025 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2024–2025 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table

(School Year 2025–2026)

Program Capacity Table (School Year 2025–2026)																	Special Education Services																
																	Quad Cluster Based				County & Regional Based												
Schools	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	2e @13	PD @7	PEP@6	PEP @12	PEP @18	VISION (Elementary) @7		
Poolesville HS	9-12	1508	67		67																												
John Poole MS	6-8	478	24		22																2												
Monocacy ES	K-5	229	13	3		9						1																					
Poolesville ES	K-5	571	28	3		21						4																					

Facility Characteristics of Schools 2025–2026

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Poolesville HS	1953	2025	243,492	37.2			
John Poole MS	1997		85,669	20.5			
Monocacy ES	1961	1989	42,482	9.67		1	
Poolesville ES	1960	1978	64,803	12.28			

*See Appendix H for relocatable use.

QUINCE ORCHARD CLUSTER

CLUSTER PLANNING ISSUES

Planning Issue: On March 19, 2024, the Board of Education approved the boundary study scope to determine the service area for the new Crown High School and the expansion of Damascus High School. The scope of the boundary study includes the following high schools: Winston Churchill, Clarksburg, Damascus, Gaithersburg, Richard Montgomery, Northwest, Poolesville, Quince Orchard, Seneca Valley, Watkins Mill, and Thomas S. Wootton. The scope also includes the following middle schools: John T. Baker, Cabin John, Roberto W. Clemente, Forest Oak, Robert Frost, Gaithersburg, Herbert Hoover, Dr. Martin Luther King, Jr. Kingsview, Lakelands Park, Montgomery Village, Neelsville, John Poole, Ridgeview Rocky Hill, Hallie Wells, and Julius West. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the approved completion date for the new Crown High School is August 2027. Due to fiscal constraints, the County Council shifted the expenditures for Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP with a “to be determined” completion date. In the Recommended FY 2027–2032 CIP the proposed completion date for the Damascus HS replacement is August 2031. Information regarding this boundary study is available on the MCPS website at the following link: www.montgomeryschoolsmd.org/departments/facilities/boundary-study

Due to the declining enrollment the recommendation is for a future elementary school boundary study.

SCHOOLS

Crown High School

Planning Issue: See text under Cluster Planning Issues.

Capital Project: The adopted CIP includes expenditures in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the Board of Education for this new school, the County Council delayed the funds by one year.

An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. As part of the FY 2021–2026 CIP, the County Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and construction funds. Due to fiscal constraints, the County Council, in the adopted FY 2023–2028 CIP, delayed this project one year, but approved the additional expenditures. An FY 2024 appropriation was approved for construction funds. Due to the continued effects of Covid-19 pandemic on

construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY 2025–2030 CIP, a Phase II for this project which includes the construction of the auditorium. This new high school is scheduled to be completed and open in August 2027.

Quince Orchard High School

Planning Issue: See text under Cluster Planning Issues.

Lakelands Park Middle School

Planning Issue: See text under Cluster Planning Issues.

Ridgeview Middle School

Planning Issue: See text under Cluster Planning Issues

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Crown HS	New School	Approved	August 2027

Approved—Project has an approved FY 2026 appropriation in the amended FY 2025–2030 CIP for planning or construction funds.

Recommended—Project has a recommended FY 2027 appropriation in the FY 2027–2032 CIP for planning or construction.

Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

Quince Orchard Cluster Articulation

2025–2026 School Year

Quince Orchard High School

Lakelands Park MS*

Brown Station ES
Rachel Carson ES

Ridgeview MS

Diamond ES*
(south of Great Seneca Highway)
Fields Road ES
Jones Lane ES
Thurgood Marshall ES

* Diamond ES (north of Great Seneca Highway) and Damestown ES also articulate to Lakelands Park MS, but thereafter to Northwest HS.
See Appendix V for multicolored maps of the service areas.

QUINCE ORCHARD CLUSTER

Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2027 Capital Budget and the FY 2027–2032 CIP

Schools			Prelim.	Projections							
			25-26	26-27	27-28	28-29	29-30	30-31	31-32	2035	2040
Quince Orchard HS		Program Capacity	1783	1783	1783	1783	1783	1783	1783	1783	1783
		Enrollment	1989	1944	1896	1879	1901	1913	1899	1900	1900
		Available Space	(206)	(161)	(113)	(96)	(118)	(130)	(116)	(117)	(117)
		Comments	See Text								
Crown HS		Program Capacity			2218	2218	2218	2218	2218	2218	2218
		Enrollment			0	0	0	0	0	0	0
		Available Space			2218	2218	2218	2218	2218	2218	2218
		Comments	See Text		Opens						
Lakelands Park MS		Program Capacity	1122	1122	1122	1122	1122	1122	1122	1122	1122
		Enrollment	994	984	974	973	963	931	911	915	915
		Available Space	128	138	148	149	159	191	211	207	207
		Comments	See Text								
Ridgeview MS		Program Capacity	955	955	955	955	955	955	955	955	955
		Enrollment	684	721	734	709	700	677	663	670	670
		Available Space	271	234	221	246	255	278	292	285	285
		Comments	See Text								
Brown Station ES	CSR	Program Capacity	725	725	725	725	725	725	725		
		Enrollment	558	553	549	539	534	527	532		
		Available Space	167	172	176	186	191	198	193		
		Comments									
Rachel Carson ES		Program Capacity	726	726	726	726	726	726	726		
		Enrollment	648	627	618	599	622	619	605		
		Available Space	78	99	108	127	104	107	121		
		Comments									
Fields Road ES	CSR	Program Capacity	455	455	455	455	455	455	455		
		Enrollment	445	434	436	431	428	415	411		
		Available Space	10	21	19	24	27	40	44		
		Comments									
Jones Lane ES		Program Capacity	510	510	510	510	510	510	510		
		Enrollment	430	427	383	381	386	386	375		
		Available Space	80	83	127	129	124	124	135		
		Comments									
Thurgood Marshall ES	CSR	Program Capacity	489	489	489	489	489	489	489		
		Enrollment	489	475	464	451	446	450	454		
		Available Space	0	14	25	38	43	39	35		
		Comments									
Cluster Information		HS Utilization	112%	109%	106%	105%	107%	107%	107%	107%	107%
		HS Enrollment	1989	1944	1896	1879	1901	1913	1899	1900	1900
		MS Utilization	81%	82%	82%	81%	80%	77%	76%	76%	76%
		MS Enrollment	1678	1705	1708	1682	1663	1608	1574	1585	1585
		ES Utilization	88%	87%	84%	83%	83%	83%	82%		
		ES Enrollment	2570	2516	2450	2401	2416	2397	2377		

QUINCE ORCHARD CLUSTER

Demographic Characteristics of Schools

Schools	2025-2026						2024-2025		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Quince Orchard HS	1989	5.4%	15.8%	11.6%	35.5%	31.5%	38.0%	17.4%	12.5%
Lakelands Park MS	994	4.5%	12.8%	19.0%	30.0%	33.5%	34.0%	15.0%	11.7%
Ridgeview MS	684	5.8%	17.7%	10.7%	32.7%	32.9%	41.7%	17.3%	11.3%
Brown Station ES	558	2.9%	14.3%	7.2%	68.6%	6.8%	57.5%	47.9%	30.1%
Rachel Carson ES	648	7.6%	9.3%	13.9%	22.7%	46.6%	27.0%	17.6%	10.2%
Fields Road ES	445	6.3%	16.4%	13.7%	41.6%	21.6%	51.0%	25.2%	23.5%
Jones Lane ES	430	5.8%	9.1%	13.0%	32.1%	40.0%	34.3%	23.1%	13.4%
Thurgood Marshall ES	489	3.1%	24.1%	10.6%	31.1%	30.7%	43.9%	18.8%	21.4%
Elementary Cluster Total	2570	5.2%	14.4%	11.6%	39.1%	29.5%	44.0%	27.6%	15.1%
Elementary County Total	69752	6.0%	21.5%	12.9%	36.3%	23.1%	42.7%	26.3%	14.6%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2024–2025 school year.

**Percent of English Language Development students (ELD) during the 2024–2025 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2024–2025 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table

(School Year 2025–2026)

Special Education Services																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
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Other	ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	2e @13	PD @7	PEP@6	PEP @12	PEP @18	VISION (Elementary) @7																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								

QUINCE ORCHARD CLUSTER

Facility Characteristics of Schools 2025–2026

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Quince Orchard HS	1988		284,912	30.1		15	
Lakelands Park MS	2005		153,588	8.11	Yes		
Ridgeview MS	1975		145,168	20			
Brown Station ES	1969	2017	113,998	9	Yes	2	
Rachel Carson ES	1990		78,547	12.4			
Fields Road ES	1973		72,302	10		4	
Jones Lane ES	1987		60,679	12.07			
Thurgood Marshall ES	1993		77,798	12		5	

**See Appendix H for relocatable use.*

ROCKVILLE CLUSTER

CLUSTER PLANNING ISSUES

Due to the declining enrollment the recommendation is for a future elementary school boundary study.

Rockville Cluster Articulation

2025–2026 School Year

Rockville HS

Earle B. Wood MS

Lucy V. Barnsley ES
Flower Valley ES
Maryvale ES
Meadow Hall ES
Rock Creek Valley ES

See Appendix V for multicolored maps of the service areas.

ROCKVILLE CLUSTER

Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2027 Capital Budget and the FY 2027–2032 CIP

Schools			Prelim.	Projections							
			25-26	26-27	27-28	28-29	29-30	30-31	31-32	2035	2040
Rockville HS		Program Capacity	1542	1542	1542	1542	1542	1542	1542	1542	1542
		Enrollment	1534	1500	1483	1475	1462	1468	1458	1475	1475
		Available Space	8	42	59	67	80	74	84	67	67
		Comments									
Earle B. Wood MS		Program Capacity	951	951	951	951	951	951	951	951	951
		Enrollment	1000	1022	993	985	972	941	920	950	950
		Available Space	(49)	(71)	(42)	(34)	(21)	10	31	1	1
		Comments									
Lucy V. Barnsley ES	CSR	Program Capacity	703	703	703	703	703	703	703		
		Enrollment	617	592	599	583	580	588	580		
		Available Space	86	111	104	120	123	115	123		
		Comments									
Flower Valley ES		Program Capacity	464	464	464	464	464	464	464		
		Enrollment	504	494	486	479	472	480	481		
		Available Space	(40)	(30)	(22)	(15)	(8)	(16)	(17)		
		Comments									
Maryvale ES	CSR	Program Capacity	645	645	645	645	645	645	645		
		Enrollment	595	593	579	562	559	550	543		
		Available Space	50	52	66	83	86	95	102		
		Comments									
Meadow Hall ES	CSR	Program Capacity	387	387	387	387	387	387	387		
		Enrollment	327	329	304	289	281	279	277		
		Available Space	60	58	83	98	106	108	110		
		Comments									
Rock Creek Valley ES	CSR	Program Capacity	400	400	400	400	400	400	400		
		Enrollment	381	376	382	366	359	365	346		
		Available Space	19	24	18	34	41	35	54		
		Comments									
Cluster Information		HS Utilization	99%	97%	96%	96%	95%	95%	95%	96%	96%
		HS Enrollment	1534	1500	1483	1475	1462	1468	1458	1475	1475
		MS Utilization	105%	107%	104%	104%	102%	99%	97%	100%	100%
		MS Enrollment	1000	1022	993	985	972	941	920	950	950
		ES Utilization	93%	92%	90%	88%	87%	87%	86%		
ES Enrollment	2424	2384	2350	2279	2251	2262	2227				

ROCKVILLE CLUSTER

Demographic Characteristics of Schools

Schools	2025-2026						2024-2025		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Rockville HS	1534	6.1%	16.0%	10.6%	43.2%	23.5%	46.7%	19.2%	15.4%
Earle B. Wood MS	1000	6.9%	14.7%	8.3%	47.4%	22.4%	44.7%	19.7%	12.3%
Lucy V. Barnsley ES	617	6.2%	15.9%	9.1%	40.8%	27.6%	43.0%	24.2%	12.8%
Flower Valley ES	504	6.7%	14.9%	10.1%	29.0%	39.3%	30.0%	19.3%	10.9%
Maryvale ES	595	10.6%	23.9%	8.9%	36.1%	20.5%	49.4%	17.5%	13.2%
Meadow Hall ES	327	6.7%	6.4%	4.6%	62.4%	18.3%	66.1%	45.4%	18.1%
Rock Creek Valley ES	381	6.8%	7.3%	10.5%	47.5%	27.0%	37.0%	23.8%	12.4%
Elementary Cluster Total	2424	7.5%	15.0%	8.9%	41.2%	26.9%	44.6%	24.6%	11.0%
Elementary County Total	69752	6.0%	21.5%	12.9%	36.3%	23.1%	42.7%	26.3%	14.6%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2024–2025 school year.

**Percent of English Language Development students (ELD) during the 2024–2025 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2024–2025 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table

(School Year 2025–2026)

Special Education Services																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
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ROCKVILLE CLUSTER

Facility Characteristics of Schools 2025–2026

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Rockville HS	1968	2004	317,731	29.61			
Earle B. Wood MS	1965	2001	152,588	8.5	Yes		
Lucy V. Barnsley ES	1965	1998	97,524	10			
Flower Valley ES	1967	1996	61,567	9.28		5	
Maryvale ES	1969	2020	178,625	17.7			LTL
Meadow Hall ES	1956	1994	61,964	8.38	Yes	4	
Rock Creek Valley ES	1964	2001	76,692	10.4			

*See Appendix H for relocatable use.

**Maryvale ES is colocated with the Carl Sandburg Learning Center

SENECA VALLEY CLUSTER

CLUSTER PLANNING ISSUES

The Seneca Valley Cluster includes the following land-use plans that will add both single-family and multi-family housing units in the future. It is anticipated that each of these plans will take 20–30 years to build-out, and the pace of construction will be market driven. A brief description of each plan is below.

The Germantown Plan for the Town Sector Zone was adopted in 2020. Housing types allowed in the recommended zoning are single family, duplexes, townhouses, and multi-family units. Additional information can be found at the following link: <https://montgomeryplanning.org/planning/communities/upcounty/germantown/germantown-plan-town-sector-zone/>

The Marc Rail Communities Plan was adopted in 2019. Seneca Valley, Northwest, Clarksburg, and Poolesville clusters serve the families within the plan area. Additional information can be found at the following link: <https://montgomeryplanning.org/planning/communities/upcounty/marc-rail-communities/>

Planning Issue: On March 19, 2024, the Board of Education approved the boundary study scope to determine the service area for the new Crown High School and the expansion of Damascus High School. The scope of the boundary study includes the following high schools: Winston Churchill, Clarksburg, Damascus, Gaithersburg, Richard Montgomery, Northwest, Poolesville, Quince Orchard, Seneca Valley, Watkins Mill, and Thomas S. Wootton. The scope also includes the following middle schools: John T. Baker, Cabin John, Roberto W. Clemente, Forest Oak, Robert Frost, Gaithersburg, Herbert Hoover, Dr. Martin Luther King, Jr. Kingsview, Lakelands Park, Montgomery Village, Neelsville, John Poole, Ridgeview Rocky Hill, Hallie Wells, and Julius West. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the approved completion date for the new Crown High School is August 2027. Due to fiscal constraints, the County Council shifted the expenditures for Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP with a “to be determined” completion date. In the Recommended FY 2027–2032 CIP the proposed completion date for the Damascus HS replacement is August 2031. Information regarding this boundary study is available on the MCPS website at the following link: www.montgomeryschoolsmd.org/departments/facilities/boundary-study

Due to declining enrollment the recommendation is for a future elementary school boundary study.

SCHOOLS

Crown High School

Planning Issue: See text under Cluster Planning Issues.

Capital Project: The adopted CIP includes expenditures in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the Board of Education for this new school, the County Council delayed the funds by one year.

An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. As part of the FY 2021–2026 CIP, the County Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and construction funds. Due to fiscal constraints, the County Council, in the adopted FY 2023–2028 CIP, delayed this project one year, but approved the additional expenditures. An FY 2024 appropriation was approved for construction funds. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY 2025–2030 CIP, a Phase II for this project which includes the construction of the auditorium. This new high school is scheduled to be completed and open in August 2027.

Seneca Valley High School

Planning Issue: See text under Cluster Planning Issues.

Roberto W. Clemente Middle School

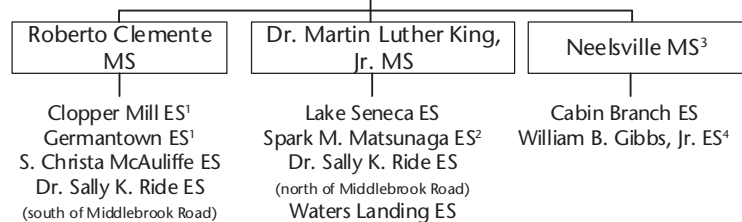
Planning Issue: See text under Cluster Planning Issues.

Dr. Martin Luther King, Jr. Middle School

Planning Issue: See text under Cluster Planning Issues

Seneca Valley Cluster Articulation 2025–2026 School Year

Seneca Valley HS



¹A portion of Clopper Mill ES and Germantown ES also articulate to Northwest HS.

²A portion of Spark M. Matsunaga ES also articulates to Kingsview MS and Northwest HS.

³South Lake ES and a portion of Stedwick ES also articulate to Neelsville MS and Watkins Mill HS.

⁴William B. Gibbs, Jr. ES also articulates to Rocky Hill MS and Clarksburg HS.

See Appendix V for multicolored maps of the service areas.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Crown HS	New School	Approved	August 2027

Approved—Project has an approved FY 2026 appropriation in the amended FY 2025– 2030 CIP for planning or construction funds.

Recommended—Project has a recommended FY 2027 appropriation in the FY 2027–2032 CIP for planning or construction.

Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

SENECA VALLEY CLUSTER

Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2027 Capital Budget and the FY 2027-2032 CIP

Schools			Prelim.	Projections							
			25-26	26-27	27-28	28-29	29-30	30-31	31-32	2035	2040
Seneca Valley HS		Program Capacity	2519	2519	2519	2519	2519	2519	2519	2519	2519
		Enrollment	2374	2304	2320	2357	2364	2390	2372	2400	2400
		Available Space	145	215	199	162	155	129	147	119	119
		Comments	See Text								
Crown HS		Program Capacity			2218	2218	2218	2218	2218	2218	2218
		Enrollment			0	0	0	0	0	0	0
		Available Space			2218	2218	2218	2218	2218	2218	2218
		Comments	See Text		Opens						
Roberto W. Clemente MS		Program Capacity	1141	1141	1141	1141	1141	1141	1141	1141	1141
		Enrollment	909	909	891	895	884	855	836	850	850
		Available Space	232	232	250	246	257	286	305	291	291
		Comments	See Text								
Dr. Martin Luther King Jr. MS		Program Capacity	905	905	905	905	905	905	905	905	905
		Enrollment	773	736	735	756	751	725	707	0	0
		Available Space	132	169	170	149	154	180	198	905	905
		Comments	See Text								
Neelsville MS		Program Capacity	956	956	956	956	956	956	956	956	956
		Enrollment	759	756	750	751	748	722	705	750	750
		Available Space	197	200	206	205	208	234	251	206	206
		Comments	See Text								
Cabin Branch ES		Program Capacity	744	744	744	744	744	744	744		
		Enrollment	717	781	825	838	842	839	812		
		Available Space	27	(37)	(81)	(94)	(98)	(95)	(68)		
		Comments									
Germantown ES	CSR	Program Capacity	279	279	279	279	279	279	279		
		Enrollment	316	321	314	317	315	315	320		
		Available Space	(37)	(42)	(35)	(38)	(36)	(36)	(41)		
		Comments									
William B. Gibbs, Jr. ES	CSR	Program Capacity	664	664	664	664	664	664	664		
		Enrollment	568	573	564	559	549	548	547		
		Available Space	96	91	100	105	115	116	117		
		Comments									
Lake Seneca ES	CSR	Program Capacity	402	402	402	402	402	402	402		
		Enrollment	408	397	375	361	363	362	357		
		Available Space	(6)	5	27	41	39	40	45		
		Comments									
S. Christa McAuliffe ES	CSR	Program Capacity	691	691	691	691	691	691	691		
		Enrollment	509	495	487	480	481	461	450		
		Available Space	182	196	204	211	210	230	241		
		Comments									
Dr. Sally K. Ride ES	CSR	Program Capacity	509	509	509	509	509	509	509		
		Enrollment	408	384	378	369	371	366	372		
		Available Space	101	125	131	140	138	143	137		
		Comments									
Waters Landing ES	CSR	Program Capacity	703	703	703	703	703	703	703		
		Enrollment	745	789	796	784	782	773	764		
		Available Space	(42)	(86)	(93)	(81)	(79)	(70)	(61)		
		Comments									
Cluster Information		HS Utilization	94%	91%	92%	94%	94%	95%	94%	95%	95%
		HS Enrollment	2374	2304	2320	2357	2364	2390	2372	2400	2400
		MS Utilization	80%	79%	78%	78%	78%	75%	73%	76%	76%
		MS Enrollment	1668	1665	1641	1646	1632	1577	1541	1600	1600
		ES Utilization	91%	91%	90%	88%	88%	87%	87%		
		ES Enrollment	2954	2959	2914	2870	2861	2825	2810		

SENECA VALLEY CLUSTER

Demographic Characteristics of Schools

Schools	2025-2026						2024-2025		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Seneca Valley HS	2374	4.3%	35.9%	11.0%	37.1%	11.5%	49.2%	14.5%	15.9%
Roberto W. Clemente MS	909	4.2%	32.0%	16.3%	38.2%	8.9%	55.0%	15.5%	13.7%
Dr. Martin Luther King, Jr. MS	773	3.8%	35.1%	12.5%	36.1%	12.3%	54.1%	17.2%	16.0%
Neelsville MS	759	4.6%	29.9%	13.7%	43.7%	7.8%	55.1%	26.4%	16.0%
Cabin Branch ES	717	6.6%	30.4%	39.6%	13.0%	9.8%	28.1%	12.4%	25.0%
Germantown ES	316	4.7%	36.1%	19.6%	26.6%	12.0%	52.2%	16.6%	22.4%
William B. Gibbs, Jr. ES	568	7.9%	30.8%	26.2%	19.7%	15.1%	40.1%	14.5%	23.5%
Lake Seneca ES	408	6.1%	38.0%	5.1%	44.6%	5.6%	61.3%	21.5%	30.8%
S. Christa McAuliffe ES	509	6.5%	35.2%	6.9%	43.4%	8.1%	55.0%	26.6%	27.0%
Dr. Sally K. Ride ES	408	4.7%	34.3%	11.8%	38.5%	10.5%	62.4%	24.1%	21.9%
Waters Landing ES	745	5.2%	36.9%	6.8%	38.7%	12.2%	56.3%	29.3%	19.8%
Elementary Cluster Total	3671	6.1%	34.2%	17.7%	31.0%	10.7%	48.8%	20.6%	18.0%
Elementary County Total	69752	6.0%	21.5%	12.9%	36.3%	23.1%	42.7%	26.3%	14.6%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2024–2025 school year.

**Percent of English Language Development students (ELD) during the 2024–2025 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2024–2025 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table

(School Year 2025–2026)

Program Capacity Table (School Year 2025–2026)																	Special Education Services																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
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SENECA VALLEY CLUSTER

Facility Characteristics of Schools 2025–2026

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Seneca Valley HS	1974	2020	457,600	29.37			HSWC
Roberto W. Clemente MS	1992		148,246	19.87			
Dr. Martin Luther King, Jr. MS	1996		135,867	18.61			
Neelsville MS	1981	2024	162,684	29.19			
Cabin Branch ES	2023		95,327	9.61	Yes		
Germantown ES	1935	1978	57,668	7.75			
William B. Gibbs, Jr. ES	2009		88,042	10.75			
Lake Seneca ES	1985		58,770	9.35		7	
S. Christa McAuliffe ES	1987		102,111	10.6	Yes		
Dr. Sally K. Ride ES	1994		78,686	13.49		2	
Waters Landing ES	1988		101,352	10			

*See Appendix H for relocatable use.

SHERWOOD CLUSTER

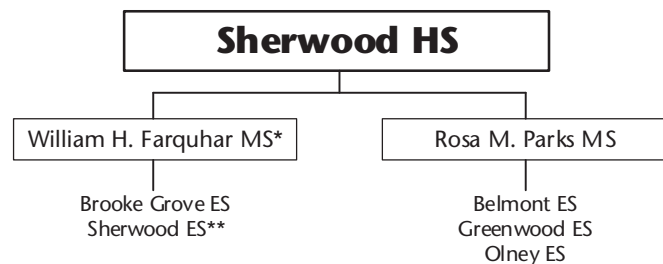
CLUSTER PLANNING ISSUES

The Sherwood Cluster includes the following land-use plans that will add both single-family and multi-family housing units in the future. It is anticipated that each of these plans will take 20–30 years to build-out, and the pace of construction will be market driven. A brief description of each plan is below.

- The Ashton Village Center Sector Plan was adopted in 2021. There are modest residential density increases include in the plan. Additional information can be found at the following link: <https://montgomeryplanning.org/planning/communities/upcounty/sandy-springashton/ashton-village-center-sector-plan/>
- The Sandy Spring Rural Village Plan was adopted in 2015. The plan provides for up to 150 new residential units. Additional information can be found at the following weblink: <https://montgomeryplanning.org/planning/communities/upcounty/sandy-springashton/sandy-spring-village-center/>

Due to declining enrollment the recommendation is for a future elementary school boundary study.

Sherwood Cluster Articulation 2025–2026 School Year



* A portion of Cloverly ES and Stonegate ES also articulate to William H. Farquhar MS and then the Northeast Consortium for high school.

**Sherwood ES also articulates to White Oak MS and then the Northeast Consortium for high school. See Appendix V for multicolored maps of the service areas.

SHERWOOD CLUSTER

Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2027 Capital Budget and the FY 2027–2032 CIP

Schools			Prelim.	Projections							
			25-26	26-27	27-28	28-29	29-30	30-31	31-32	2035	2040
Sherwood HS		Program Capacity	2152	2152	2152	2152	2152	2152	2152	2152	2152
		Enrollment	1677	1670	1670	1674	1645	1651	1641	1650	1650
		Available Space	475	482	482	478	507	501	511	502	502
		Comments									
William H. Farquhar MS		Program Capacity	800	800	800	800	800	800	800	800	800
		Enrollment	659	672	652	644	636	616	603	615	615
		Available Space	141	128	148	156	164	184	197	185	185
		Comments									
Rosa M. Parks MS		Program Capacity	945	945	945	945	945	945	945	945	945
		Enrollment	833	817	815	812	803	777	759	775	775
		Available Space	112	128	130	133	142	168	186	170	170
		Comments									
Belmont ES		Program Capacity	412	412	412	412	412	412	412		
		Enrollment	327	312	299	285	279	272	278		
		Available Space	85	100	113	127	133	140	134		
		Comments									
Brooke Grove ES		Program Capacity	510	510	510	510	510	510	510		
		Enrollment	423	413	403	400	382	383	374		
		Available Space	87	97	107	110	128	127	136		
		Comments									
Greenwood ES		Program Capacity	572	572	572	572	572	572	572		
		Enrollment	524	511	512	518	506	504	508		
		Available Space	48	61	60	54	66	68	64		
		Comments									
Olney ES		Program Capacity	618	618	618	618	618	618	618		
		Enrollment	553	544	530	504	498	500	491		
		Available Space	65	74	88	114	120	118	127		
		Comments									
Sherwood ES		Program Capacity	527	527	527	527	527	527	527		
		Enrollment	465	475	474	469	467	476	480		
		Available Space	62	52	53	58	60	51	47		
		Comments									
Cluster Information		HS Utilization	78%	78%	78%	78%	76%	77%	76%	77%	77%
		HS Enrollment	1677	1670	1670	1674	1645	1651	1641	1650	1650
		MS Utilization	86%	85%	84%	83%	82%	80%	78%	80%	80%
		MS Enrollment	1492	1489	1467	1456	1439	1393	1362	1390	1390
		ES Utilization	87%	85%	84%	82%	81%	81%	81%		
		ES Enrollment	2292	2255	2218	2176	2132	2135	2131		

SHERWOOD CLUSTER

Demographic Characteristics of Schools

Schools	2025-2026						2024-2025		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Sherwood HS	1677	6.2%	18.5%	11.1%	18.4%	45.7%	22.4%	5.1%	8.5%
William H. Farquhar MS	659	9.0%	27.2%	11.2%	20.8%	31.1%	27.7%	6.9%	6.7%
Rosa M. Parks MS	833	7.3%	13.6%	9.6%	15.8%	53.1%	16.5%	3.4%	5.4%
Belmont ES	326	8.0%	17.5%	4.6%	12.3%	57.1%	16.3%	9.6%	4.4%
Brooke Grove ES	423	8.0%	31.2%	10.9%	22.2%	27.7%	34.9%	14.1%	19.2%
Greenwood ES	524	7.8%	11.6%	7.4%	12.4%	60.3%	12.0%	5.2%	8.1%
Olney ES	553	5.4%	15.6%	11.2%	19.2%	48.6%	22.4%	11.1%	11.3%
Sherwood ES	465	8.6%	20.2%	13.5%	21.5%	35.5%	25.7%	8.0%	10.2%
Elementary Cluster Total	2291	7.5%	18.8%	9.8%	17.7%	46.0%	22.5%	9.6%	9.0%
Elementary County Total	69752	6.0%	21.5%	12.9%	36.3%	23.1%	42.7%	26.3%	14.6%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2024–2025 school year.

**Percent of English Language Development students (ELD) during the 2024–2025 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2024–2025 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table

(School Year 2025–2026)

Schools	Special Education Services																
	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	Quad Cluster Based	County & Regional Based
Sherwood HS	9-12	2152	101		93										1	ELC @10	2
William H. Farquhar MS	6-8	800	40		37										1	LANG @12	1
Rosa M. Parks MS	6-8	945	46		44											1	LFI @10
Belmont ES	K-5	412	22	3		16					2				1	SCB @6	
Brooke Grove ES	PreK-5	510	30	3		14	1				4					8	AAC@7
Greenwood ES	K-5	572	29	3		20					4						AUT @6
Olney ES	K-5	618	30	3		24					3						BRIDGE @10
Sherwood ES	K-5	527	31	3		16					3	1					DHOH @7
																	SESES @10
																	EXTENSIONS @6
																	2e @13
																	PD @7
																	PEP@6
																	PEP @12
																	PEP @18
																	VISION (Elementary) @7

Facility Characteristics of Schools 2025–2026

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Sherwood HS	1950	1991	333,154	49.3			
William H. Farquhar MS	1968	2016	135,626	20			
Rosa M. Parks MS	1992		137,469	24.05	Yes		
Belmont ES	1974		49,279	10.5			
Brooke Grove ES	1990		73,080	10.96			
Greenwood ES	1970		64,609	10	Yes		
Olney ES	1954	1990	68,755	9.88			
Sherwood ES	1977		81,727	10.85			

*See Appendix H for relocatable use.

WATKINS MILL CLUSTER

CLUSTER PLANNING ISSUE

The 2016 adopted Montgomery Village Master Plan is located within the service areas of the Watkins Mill Cluster schools and identifies a potential future elementary school site. New residential units will be created as property redevelopment occurs. The former golf course property is likely to redevelop for residential use in the near term. The lifecycle of the plan is approximately 20–30 years. In addition, in April 2023, The Lakeforest Mall site was approved for rezoning to mixed use for up to 1,600 dwelling units and 1.2 million square feet of non-residential development.

Planning Issue: On March 19, 2024, the Board of Education approved the boundary study scope to determine the service area for the new Crown High School and the expansion of Damascus High School. The scope of the boundary study includes the following high schools: Winston Churchill, Clarksburg, Damascus, Gaithersburg, Richard Montgomery, Northwest, Poolesville, Quince Orchard, Seneca Valley, Watkins Mill, and Thomas S. Wootton. The scope also includes the following middle schools: John T. Baker, Cabin John, Roberto W. Clemente, Forest Oak, Robert Frost, Gaithersburg, Herbert Hoover, Dr. Martin Luther King, Jr. Kingsview, Lakelands Park, Montgomery Village, Neelsville, John Poole, Ridgeview Rocky Hill, Hallie Wells, and Julius West. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the approved completion date for the new Crown High School is August 2027. Due to fiscal constraints, the County Council shifted the expenditures for Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP with a “to be determined” completion date. In the Recommended FY 2027–2032 CIP the proposed completion date for the Damascus HS replacement is August 2031. Information regarding this boundary study is available on the MCPS website at the following link: www.montgomeryschoolsmd.org/departments/facilities/boundary-study

Due to the declining enrollment the recommendation is for a future elementary school boundary study.

An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. As part of the FY 2021–2026 CIP, the County Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and construction funds. Due to fiscal constraints, the County Council, in the adopted FY 2023–2028 CIP, delayed this project one year, but approved the additional expenditures. An FY 2024 appropriation was approved for construction funds. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY 2025–2030 CIP, a Phase II for this project which includes the construction of the auditorium. This new high school is scheduled to be completed and open in August 2027.

Watkins Mill High School

Planning Issue: See text under Cluster Planning Issues

Montgomery Village Middle School

Planning Issue: See text under Cluster Planning Issues

Whetstone Elementary School

Capital Project: As part of the adopted FY 2023–2028 CIP, this school was approved for a feasibility study for a major capital project. Based on the ranking with the new CIP prioritization criteria this school will be considered for a major capital project in a future CIP.

SCHOOLS

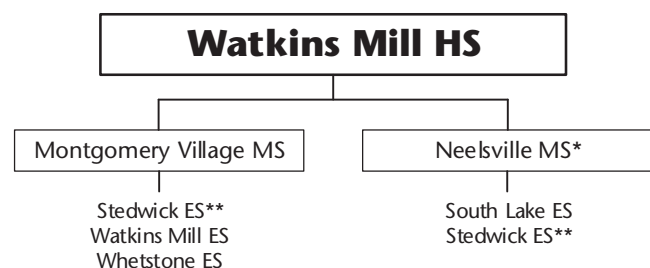
Crown High School

Planning Issue: See text under Cluster Planning Issues.

Capital Project: The adopted CIP includes expenditures in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the Board of Education for this new school, the County Council delayed the funds by one year.

Watkins Mill Cluster Articulation

2025–2026 School Year



* A portion of Clarksburg ES and William B. Gibbs, Jr ES also articulate to Neelsville MS and thereafter articulate to Seneca Valley HS.

** Stedwick ES split articulates to Montgomery Village MS and Neelsville MS and thereafter to Watkins Mill HS.

See Appendix V for multicolored maps of the service areas.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Crown HS	New School	Approved	August 2027

Approved—Project has an approved FY 2026 appropriation in the amended FY 2025–2030 CIP for planning or construction funds.

Recommended—Project has a recommended FY 2027 appropriation in the FY 2027–2032 CIP for planning or construction.

Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

WATKINS MILL CLUSTER

Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2027 Capital Budget and the FY 2027–2032 CIP

Schools			Prelim.	Projections							
			25-26	26-27	27-28	28-29	29-30	30-31	31-32	2035	2040
Watkins Mill HS		Program Capacity	1831	1831	1831	1831	1831	1831	1831	1831	1831
		Enrollment	1544	1519	1474	1464	1452	1462	1450	1475	1475
		Available Space	287	312	357	367	379	369	381	356	356
		Comments	See Text								
Crown HS		Program Capacity			2218	2218	2218	2218	2218	2218	2218
		Enrollment			0	0	0	0	0	0	0
		Available Space			2218	2218	2218	2218	2218	2218	2218
		Comments	See Text		Opens						
Montgomery Village MS		Program Capacity	857	857	857	857	857	857	857	857	857
		Enrollment	755	726	723	735	728	704	687	700	700
		Available Space	102	131	134	122	129	153	170	157	157
		Comments	See Text								
Neelsville MS		Program Capacity	956	956	956	956	956	956	956	956	956
		Enrollment	759	756	750	751	748	722	705	750	750
		Available Space	197	200	206	205	208	234	251	206	206
		Comments	See Text								
South Lake ES	CSR	Program Capacity	768	768	768	768	768	768	768		
		Enrollment	680	667	643	663	637	633	637		
		Available Space	88	101	125	105	131	135	131		
		Comments									
Stedwick ES	CSR	Program Capacity	666	666	666	666	666	666	666		
		Enrollment	476	468	466	454	454	442	441		
		Available Space	190	198	200	212	212	224	225		
		Comments									
Watkins Mill ES	CSR	Program Capacity	722	722	722	722	722	722	722		
		Enrollment	733	754	751	748	736	732	722		
		Available Space	(11)	(32)	(29)	(26)	(14)	(10)	0		
		Comments									
Whetstone ES	CSR	Program Capacity	735	735	735	735	735	735	735		
		Enrollment	740	729	727	709	694	680	684		
		Available Space	(5)	6	8	26	41	55	51		
		Comments	See Text								
Cluster Information		HS Utilization	84%	83%	81%	80%	79%	80%	79%	81%	81%
		HS Enrollment	1544	1519	1474	1464	1452	1462	1450	1475	1475
		MS Utilization	84%	82%	81%	82%	81%	79%	77%	80%	80%
		MS Enrollment	1514	1482	1473	1486	1476	1426	1392	1450	1450
		ES Utilization	91%	91%	89%	89%	87%	86%	86%		
		ES Enrollment	2629	2618	2587	2574	2521	2487	2484		

WATKINS MILL CLUSTER

Demographic Characteristics of Schools

Schools	2025-2026						2024-2025		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Watkins Mill HS	1544	2.5%	24.9%	8.7%	58.5%	5.1%	51.7%	32.7%	27.6%
Montgomery Village MS	755	2.3%	23.4%	4.6%	66.4%	3.2%	59.2%	39.9%	16.5%
Neelsville MS	759	4.6%	29.9%	13.7%	43.7%	7.8%	55.1%	26.4%	16.0%
South Lake ES	680	2.4%	17.8%	6.0%	72.1%	1.3%	66.1%	59.9%	21.4%
Stedwick ES	476	5.0%	29.6%	6.5%	51.3%	6.9%	59.6%	33.5%	26.4%
Watkins Mill ES	733	2.5%	16.4%	6.5%	71.8%	2.5%	60.1%	57.9%	31.4%
Whetstone ES	740	3.4%	25.3%	7.7%	58.0%	5.3%	56.3%	41.8%	22.7%
Elementary Cluster Total	2629	3.2%	21.6%	6.7%	64.2%	3.8%	61.9%	50.7%	19.6%
Elementary County Total	69752	6.0%	21.5%	12.9%	36.3%	23.1%	42.7%	26.3%	14.6%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2024–2025 school year.

**Percent of English Language Development students (ELD) during the 2024–2025 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2024–2025 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table

(School Year 2025–2026)

Program Capacity Table (School Year 2025–2026)		Special Education Services																														
		Quad Cluster Based	County & Regional Based																													
			Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre–K @20	Pre–K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	2e @13	PD @7	PEP@6	PEP @12	PEP @18
Schools																																
Watkins Mill HS	9-12	1831	91		74								4	3				3				6					1					
Montgomery Village MS	6-8	857	46		36								2	2				3				3										
Neelsville MS	6-8	956	47		42								3	2																		
South Lake ES	HS-5	768	43	5		16	13	1		1	7																					
Stedwick ES	PreK-5	666	39	5		15	8		1		4		1					5														
Watkins Mill ES	HS-5	722	41	5		14	13	1		1	7																					
Whetstone ES	PreK-5	735	43	5		13	12	2			6																			3	2	

WATKINS MILL CLUSTER

Facility Characteristics of Schools 2025–2026

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Watkins Mill HS	1989		305,288	50.99	Yes		HSWC
Montgomery Village MS	1968	2003	141,615	15.1			
Neelsville MS	1981	2024	162,684	29.19			
South Lake ES	1972	2023	113,549	10.2			SBHC
Stedwick ES	1974		109,677	10			
Watkins Mill ES	1970		82,939	10	Yes	4	
Whetstone ES	1968		96,946	8.8	Yes		

**See Appendix H for relocatable use.*

WALT WHITMAN CLUSTER

CLUSTER PLANNING ISSUES

The Westbard Sector Plan was adopted in 2016. This plan provides for an additional 135 townhouse, 487 multi-family mid-rise, and 516 multi-family high-rise units. It is anticipated the plan will take 20–30 years to build-out. The pace of construction will be market driven. Additional information can be found at the following link: <https://montgomeryplanning.org/planning/communities/downcounty/planwestbard/>.

Planning Issue: On March 28, 2023, the Board of Education approved the boundary study scope to create the service area for the reopening of Charles W. Woodward High School. The scope of the boundary study includes the following high schools: Bethesda Chevy-Chase, Montgomery Blair, Albert Einstein, Walter Johnson, John F. Kennedy, Northwood, Wheaton, and Walt Whitman. The scope also includes the following middle schools: Argyle, Eastern, A. Mario Loiederman, Newport Mill, North Bethesda, Parkland, Thomas W. Pyle, Odessa Shannon, Silver Creek, Silver Spring International, Sligo, Takoma Park, Tilden, and Westland. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the approved completion date for the new Crown High School is August 2027. Due to fiscal constraints, the County Council shifted the expenditures for Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP with a “to be determined” completion date. In the Recommended FY 2027–2032 CIP the proposed completion date for the Damascus HS replacement is August 2031. Information regarding this boundary study is available on the MCPS website at the following link: www.montgomeryschoolsmd.org/departments/facilities/boundary-study.

Due to declining enrollment the recommendation is for a future elementary school boundary study.

for construction cost increases and the balance of construction funds. However, due to fiscal constraints, the County Council, in the adopted FY 2023–2028 CIP, delayed this project one year. The additional expenditures were approved, but the scheduled completion date for the reopening of Charles W. Woodward High School was August 2026. An FY 2024 appropriation was approved for construction cost increases. As part of the Board of Education’s approved FY 2025–2030 CIP, the construction schedule for the Northwood High School project was extended one year, with a completion date of August 2027.

Since Charles W. Woodward High School is the holding facility for Northwood High School, the completion date for the reopening of Charles W. Woodward High School is August 2027. As part of the FY 2025–2030 CIP the Board of Education approved Phase III for this project that includes the construction of the auditorium.

Thomas W. Pyle Middle School

Planning Issue: See text under Cluster Planning Issues.

Burning Tree Elementary School

Planning Study: Facility planning was conducted in FY 25 to evaluate either an ADA renovation project or a major capital project. The recommendation as part of the FY 2027–FY 2032 CIP is to design and construct a replacement school to be complete in August 2031.

SCHOOLS

Walt Whitman High School

Planning Issue: See text under Cluster Planning Issues.

Charles W. Woodward High School

Planning Issue: See text under Cluster Planning Issues.

Capital Project: To address the urgent space needs at Walter Johnson High School and the Downcounty Consortium high schools, an FY 2021 appropriation for construction was approved for the reopening of Charles W. Woodward High School. The Board of Education approved that Charles W. Woodward High School be used as a holding school for Northwood High School. An FY 2023 appropriation was requested

Walt Whitman Cluster Articulation

2025–2026 School Year

Walt Whitman HS

Thomas W. Pyle MS

Bannockburn ES
Bradley Hills ES
Burning Tree ES
Carderock Springs ES
Wood Acres ES

See Appendix V for multicolored maps of the service areas.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Charles W. Woodward HS	Reopening	Approved	August 2027
Burning Tree ES	Replacement	Recommended	August 2031

Approved—Project has an approved FY 2026 appropriation in the amended FY 2025–2030 CIP for planning or construction funds.

Recommended—Project has a recommended FY 2027 appropriation in the FY 2027–2032 CIP for planning or construction.

Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

WALT WHITMAN CLUSTER

Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2027 Capital Budget and the FY 2027–2032 CIP

Schools			Prelim.	Projections							
			25-26	26-27	27-28	28-29	29-30	30-31	31-32	2035	2040
Walt Whitman HS		Program Capacity	2218	2218	2218	2218	2218	2218	2218	2218	2218
		Enrollment	2005	1967	1962	1982	1952	1962	1951	2000	2000
		Available Space	213	251	256	236	266	256	267	218	218
		Comments	See Text								
Charles W. Woodward HS		Program Capacity			2249	2249	2249	2249	2249	2249	2249
		Enrollment			0	0	0	0	0	0	0
		Available Space			2249	2249	2249	2249	2249	2249	2249
		Comments	See Text		Opens						
Thomas W. Pyle MS		Program Capacity	1488	1488	1488	1488	1488	1488	1488	1488	1488
		Enrollment	1233	1252	1280	1252	1238	1199	1172	1200	1200
		Available Space	255	236	208	236	250	289	316	288	288
		Comments	See Text								
Bannockburn ES		Program Capacity	388	388	388	388	388	388	388		
		Enrollment	402	401	376	390	387	373	381		
		Available Space	(14)	(13)	12	(2)	1	15	7		
		Comments									
Bradley Hills ES		Program Capacity	679	679	679	679	679	679	679		
		Enrollment	486	469	453	453	436	440	434		
		Available Space	193	210	226	226	243	239	245		
		Comments									
Burning Tree ES		Program Capacity	388	388	388	388	388	388	612		
		Enrollment	469	475	483	497	476	490	490		
		Available Space	(81)	(87)	(95)	(109)	(88)	(102)	122		
		Comments	See Text		Planning for MCP				Maj. Cap. Project Complete		
Carderock Springs ES		Program Capacity	429	429	429	429	429	429	429		
		Enrollment	349	342	339	343	347	327	334		
		Available Space	80	87	90	86	82	102	95		
		Comments									
Wood Acres ES		Program Capacity	749	749	749	749	749	749	749		
		Enrollment	587	587	597	601	594	588	578		
		Available Space	162	162	152	148	155	161	171		
		Comments									
Cluster Information		HS Utilization	90%	89%	88%	89%	88%	88%	88%	90%	90%
		HS Enrollment	2005	1967	1962	1982	1952	1962	1951	2000	2000
		MS Utilization	83%	84%	86%	84%	83%	81%	79%	81%	81%
		MS Enrollment	1233	1252	1280	1252	1238	1199	1172	1200	1200
		ES Utilization	87%	86%	85%	87%	85%	84%	78%		
		ES Enrollment	2293	2274	2248	2284	2240	2218	2217		

WALT WHITMAN CLUSTER

Demographic Characteristics of Schools

Schools	2025-2026						2024-2025		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Walt Whitman HS	2005	8.9%	6.6%	15.7%	13.3%	55.4%	7.0%	2.5%	6.2%
Thomas W. Pyle MS	1233	8.7%	5.0%	16.9%	12.9%	56.4%	6.4%	5.1%	6.7%
Bannockburn ES	402	10.9%	4.7%	15.7%	9.0%	59.7%	4.0%	5.4%	6.3%
Bradley Hills ES	486	9.1%	2.9%	15.2%	10.5%	62.1%	2.1%	2.7%	5.0%
Burning Tree ES	469	7.5%	10.7%	21.5%	9.8%	50.3%	8.6%	10.9%	14.2%
Carderock Springs ES	349	13.5%	5.4%	14.3%	10.3%	56.4%	5.5%	7.7%	7.2%
Wood Acres ES	587	6.0%	6.6%	9.7%	12.4%	65.2%	7.2%	6.1%	5.8%
Elementary Cluster Total	2293	8.9%	6.1%	15.0%	10.6%	59.2%	5.8%	6.7%	6.5%
Elementary County Total	69752	6.0%	21.5%	12.9%	36.3%	23.1%	42.7%	26.3%	14.6%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2024–2025 school year.

**Percent of English Language Development students (ELD) during the 2024–2025 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2024–2025 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table

(School Year 2025–2026)

Program Capacity Table (School Year 2025–2026)																Special Education Services															
																Quad Cluster Based				County & Regional Based											
																				ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	2e @13	PD @7
Schools	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER																
Walt Whitman HS	9-12	2218	105		95													3	2	1						4					
Thomas W. Pyle MS	6-8	1488	73		68																					5					
Bannockburn ES	K-5	388	20	3		14						3																			
Bradley Hills ES	K-5	679	33	3		26						3	1																		
Burning Tree ES	K-5	388	24	3		10						4				7															
Carderock Springs ES	K-5	429	24	3		15						3								3											
Wood Acres ES	K-5	749	37	3		26						4	1																	1	2

WALT WHITMAN CLUSTER

Facility Characteristics of Schools 2025–2026

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Walt Whitman HS	1962	1992	312,270	30.7	Yes		
Thomas W. Pyle MS	1962	1993	209,464	14.3			
Bannockburn ES	1957	1988	54,234	8.3		2	
Bradley Hills ES	1951	1984	76,745	6.7	Yes		
Burning Tree ES	1958	1991	68,119	6.79	Yes	4	
Carderock Springs ES	1966	2010	75,351	9			
Wood Acres ES	1952	2002	96,358	4.78	Yes		

**See Appendix H for relocatable use.*

THOMAS S. WOOTTON CLUSTER

CLUSTER PLANNING ISSUES

The Great Seneca Science Corridor Minor Master Plan Amendment was adopted in 2021. This amendment evaluates progress to the 2010 plan and adjusts staging requirements based on development since 2010. Recent construction in the plan area has yielded nearly 1,300 new multi-family units. Additional information can be found at the following link: <https://montgomeryplanning.org/planning/communities/midcounty/great-seneca-science-corridor/great-seneca-science-corridor-plan/great-seneca-science-corridor-master-plan-minor-master-plan-amendment/>.

Planning Issue: On March 19, 2024, the Board of Education approved the boundary study scope to determine the service area for the new Crown High School and the expansion of Damascus High School. The scope of the boundary study includes the following high schools: Winston Churchill, Clarksburg, Damascus, Gaithersburg, Richard Montgomery, Northwest, Poolesville, Quince Orchard, Seneca Valley, Watkins Mill, and Thomas S. Wootton. The scope also includes the following middle schools: John T. Baker, Cabin John, Roberto W. Clemente, Forest Oak, Robert Frost, Gaithersburg, Herbert Hoover, Dr. Martin Luther King, Jr. Kingsview, Lakelands Park, Montgomery Village, Neelsville, John Poole, Ridgeview Rocky Hill, Hallie Wells, and Julius West. No elementary schools are included in the boundary study.

As part of the adopted FY 2025–2030 CIP, the approved completion date for the new Crown High School is August 2027. Due to fiscal constraints, the County Council shifted the expenditures for Damascus High School Major Capital Project to the out-years of the adopted FY 2025–2030 CIP with a “to be determined” completion date. In the Recommended FY 2027–2032 CIP the proposed completion date for the Damascus HS replacement is August 2031. Information regarding this boundary study is available on the MCPS website at the following link: www.montgomeryschoolsmd.org/departments/facilities/boundary-study

Due to the declining enrollment the recommendation is for a future elementary school boundary study.

SCHOOLS

Crown High School

Planning Issue: See text under Cluster Planning Issues.

Capital Project: The adopted CIP includes expenditures in the six-year period to open a new high school on the Crown Farm site to address overutilization in the mid-county region. Although an FY 2019 appropriation for planning was requested by the Board of Education for this new school, the County Council delayed the funds by one year.

An FY 2020 appropriation was approved for planning to begin the architectural design for this project with a completion date of August 2025. As part of the FY 2021–2026 CIP, the County Council delayed the expenditures and completion date to August 2026. An FY 2023 appropriation was requested for construction cost increases and construction funds. Due to fiscal constraints, the County Council, in the adopted FY 2023–2028 CIP, delayed this project one year, but approved the additional expenditures. An FY 2024 appropriation was approved for construction funds. Due to the continued effects of Covid-19 pandemic on construction cost increases, the budget for this project was insufficient to complete the construction scope as originally intended. Therefore, to move forward with the construction and remain on schedule, the Board of Education approved, as part of the FY 2025–2030 CIP, a Phase II for this project which includes the construction of the auditorium. This new high school is scheduled to be completed and open in August 2027.

Thomas S. Wootton High School

Planning Issue: See text under Cluster Planning Issues.

Capital Project: Based on the ranking with the new CIP prioritization criteria this school will be considered for a major capital project in an upcoming CIP.

Cabin John Middle School

Planning Issue: See text under Cluster Planning Issues.

Robert Frost Middle School

Planning Issue: See text under Cluster Planning Issues.

Cold Spring Elementary School

Capital Project: As part of the adopted FY 2023–2028 CIP, this school was approved for a feasibility study for a major capital project. An FY 2025 appropriation was approved to begin the planning and design for this project. Due to fiscal constraints, the County Council shifted construction placeholder

Thomas S. Wootton Cluster Articulation

2025–2026 School Year

Thomas S. Wootton HS

Cabin John MS*

Robert Frost MS

Cold Spring ES
Stone Mill ES

DuFief ES
Fallsmead ES
Lakewood ES
Travilah ES

* Bells Mill ES and Seven Locks ES also articulate to Cabin John MS and thereafter to Winston Churchill HS.
See Appendix V for multicolored maps of the service areas.

expenditures to the out-years of the adopted FY 2025–2030 CIP. Facility planning was completed in FY 25 and this school is recommended for a replacement project with an estimated completion date of August 2031.

CAPITAL PROJECTS

School	Project	Project Status*	Date of Completion
Crown HS	New School	Approved	August 2027
Cold Spring ES	Replacement	Recommended	August 2031

Approved—Project has an approved FY 2026 appropriation in the amended FY 2025– 2030 CIP for planning or construction funds.

Recommended—Project has a recommended FY 2027 appropriation in the FY 2027–2032 CIP for planning or construction.

Programmed—Project has expenditures programmed in a future year of the CIP for planning and/or construction funds.

Proposed—Project has facility planning funds approved for a feasibility study.

THOMAS S. WOOTTON CLUSTER

Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2027 Capital Budget and the FY 2027–2032 CIP

Schools			Prelim.	Projections							
			25-26	26-27	27-28	28-29	29-30	30-31	31-32	2035	2040
Thomas S. Wootton HS		Program Capacity	2120	2120	2120	2120	2120	2120	2120	2120	2120
		Enrollment	1818	1801	1789	1790	1783	1790	1780	1800	1800
		Available Space	302	319	331	330	337	330	340	320	320
		Comments	See Text								
Crown HS		Program Capacity			2218	2218	2218	2218	2218	2218	2218
		Enrollment			0	0	0	0	0	0	0
		Available Space			2218	2218	2218	2218	2218	2218	2218
		Comments	See Text		Opens						
Cabin John MS		Program Capacity	1108	1108	1108	1108	1108	1108	1108	1108	1108
		Enrollment	1022	1000	996	996	984	953	932	975	975
		Available Space	86	108	112	112	124	155	176	133	133
		Comments	See Text								
Robert Frost MS		Program Capacity	1027	1027	1027	1027	1027	1027	1027	1027	1027
		Enrollment	915	883	898	888	878	850	831	850	850
		Available Space	112	144	129	139	149	177	196	177	177
		Comments	See Text								
Cold Spring ES		Program Capacity	481	481	481	481	481	481	465	Maj. Cap. Project Complete	
		Enrollment	367	371	365	356	362	353	349		
		Available Space	114	110	116	125	119	128	116		
		Comments	See Text		Planning for MCP						
DuFief ES		Program Capacity	369	369	369	369	369	369	369		
		Enrollment	265	270	277	277	276	270	267		
		Available Space	104	99	92	92	93	99	102		
		Comments									
Fallsmead ES		Program Capacity	572	572	572	572	572	572	572		
		Enrollment	500	477	470	445	439	434	441		
		Available Space	72	95	102	127	133	138	131		
		Comments									
Lakewood ES		Program Capacity	566	566	566	566	566	566	566		
		Enrollment	414	413	402	396	375	390	378		
		Available Space	152	153	164	170	191	176	188		
		Comments									
Stone Mill ES		Program Capacity	707	707	707	707	707	707	707		
		Enrollment	550	561	563	564	581	561	549		
		Available Space	157	146	144	143	126	146	158		
		Comments									
Travilah ES		Program Capacity	526	526	526	526	526	526	526		
		Enrollment	382	378	370	374	364	367	356		
		Available Space	144	148	156	152	162	159	170		
		Comments									
Cluster Information		HS Utilization	86%	85%	84%	84%	84%	84%	84%	85%	85%
		HS Enrollment	1818	1801	1789	1790	1783	1790	1780	1800	1800
		MS Utilization	91%	88%	89%	88%	87%	84%	83%	85%	85%
		MS Enrollment	1937	1883	1894	1884	1862	1803	1763	1825	1825
		ES Utilization	77%	77%	76%	75%	74%	74%	73%		
		ES Enrollment	2478	2470	2447	2412	2397	2375	2340		

THOMAS S. WOOTTON CLUSTER

Demographic Characteristics of Schools

Schools	2025-2026						2024-2025		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Thomas S. Wootton HS	1818	6.6%	13.6%	38.6%	10.6%	30.4%	13.4%	4.0%	5.1%
Cabin John MS	1022	7.1%	13.1%	32.9%	9.8%	37.0%	12.3%	4.1%	5.1%
Robert Frost MS	915	8.0%	15.6%	40.9%	9.0%	26.1%	16.4%	5.5%	6.4%
Cold Spring ES	367	6.3%	6.0%	35.4%	9.5%	42.8%	7.7%	2.8%	3.1%
DuFief ES	265	11.3%	15.1%	26.0%	13.2%	34.3%	20.7%	15.2%	13.9%
Fallsmead ES	500	8.8%	12.0%	35.2%	11.6%	32.4%	18.9%	8.8%	14.6%
Lakewood ES	414	7.7%	15.0%	40.8%	13.8%	22.7%	21.2%	13.8%	15.7%
Stone Mill ES	550	7.8%	12.5%	47.1%	9.8%	22.5%	14.1%	14.1%	13.6%
Travilah ES	382	6.8%	9.4%	43.2%	9.9%	30.1%	13.4%	8.1%	9.3%
Elementary Cluster Total	2478	8.0%	11.7%	39.1%	11.2%	30.0%	15.8%	10.3%	10.2%
Elementary County Total	69752	6.0%	21.5%	12.9%	36.3%	23.1%	42.7%	26.3%	14.6%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2024–2025 school year.

**Percent of English Language Development students (ELD) during the 2024–2025 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2024–2025 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table
(School Year 2025–2026)

Program Capacity Table (School Year 2025–2026)																Special Education Services																
																Quad Cluster Based				County & Regional Based												
Schools	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1–2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	ELC @10	LANG @12	LFI @10	SCB @6	AAC@7	AUT @6	BRIDGE @10	DHOH @7	SESES @10	EXTENSIONS @6	2e @13	PD @7	PEP@6	PEP @12	PEP @18	VISION (Elementary) @7	
Thomas S. Wootton HS	9-12	2120	98		93													3			2											
Cabin John MS	6-8	1108	57		50													3	4													
Robert Frost MS	6-8	1027	51		47								1								3											
Cold Spring ES	K-5	481	24	3		19						2																				
DuFief ES	K-5	369	25	3		8						4	1		1	7	1															
Fallsmead ES	K-5	572	30	3		22						3			2																	
Lakewood ES	K-5	566	30	3		20						3						4														
Stone Mill ES	K-5	707	36	3		25						3																1	2	2		
Travilah ES	K-5	526	26	3		20						3																				

THOMAS S. WOOTTON CLUSTER

Facility Characteristics of Schools 2025–2026

Schools	Year Facility Opened	Year Reopened/ Revitalized	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Thomas S. Wootton HS	1970		295,620	27.37			
Cabin John MS	1967	2011	159,514	18.2			
Robert Frost MS	1971		143,757	24.78			
Cold Spring ES	1972		55,158	12.38		1	
DuFief ES	1975		59,013	9.99	Yes		
Fallsmead ES	1974		67,472	8.93	Yes		
Lakewood ES	1968	2003	77,526	13.09			
Stone Mill ES	1988		78,617	11.76			
Travilah ES	1960	1992	65,378	9.3			

*See Appendix H for relocatable use.

SPECIAL EDUCATION CENTERS

Longview School

Longview School, collocated with Spark M. Matsunaga Elementary School, provides services to students aged 5–21 with severe to profound intellectual disabilities and multiple disabilities pursuing Alternate Academic Learning Outcomes (ALOs) aligned with the Maryland Alternate Academic Achievement Standards. Students participate in Real World Learning in the school and community setting to develop skills in the areas of communication, mobility, self-help, functional academics, and transition services.

John L. Gildner Regional Institute for Children and Adolescents (RICA)

The John L. Gildner Regional Institute for Children and Adolescents (RICA), in collaboration with the Maryland Department of Health, provides appropriate educational and treatment services to students and their families through highly structured intensive special education services with therapy integrated in a day and residential treatment facility. An interdisciplinary treatment team, comprised of school, clinical, residential, and related service providers, develops the student's total educational plan and monitors progress. Consulting psychiatrists, a full-time pediatrician, and a school community health nurse also are on staff.

RICA offers fully accredited special education services which emphasize rigorous academic and vocational/occupational opportunities; day and residential treatment; and individual, group, and family therapy. The RICA program promotes acquisition of grade and age appropriate social and emotional skills and allows students to access the general education curriculum.

Rock Terrace School

Rock Terrace School, collocated in Tilden Middle School, is a special education school that serves students in Grade 6 through Age 21 with intellectual disabilities, Autism Spectrum Disorder, or multiple disabilities. Students pursue instruction in the Maryland College and Career Ready Standards or ALOs aligned to the Maryland Alternate Academic Achievement Standards. Students participate in Real World Learning and employment experiences with the goal of preparing students for post-secondary college, career, independent living, and/or community participation.

Carl Sandburg Learning Center

Carl Sandburg Learning Center, collocated with Maryvale Elementary School, is a special education school that serves students in Grades kindergarten-5 with intellectual disabilities Autism Spectrum Disorder, or multiple disabilities. Services are designed for elementary students who need a highly structured setting, small student-to-teacher ratio, and access to the MCPS College and Career Ready or Maryland Alternate Academic Achievement Standards. Emphasis is placed on the development of language, academic, and social skills provided through an in-class transdisciplinary model of service delivery

in which all staff members implement the recommendations of related service providers. Special emphasis is placed on meeting the sensory and motor needs of students in their classroom setting. Services also may include a behavior management system, psychological consultation, and crisis intervention.

Stephen Knolls School

The Stephen Knolls School services students aged 5–21 with severe to profound intellectual disabilities and multiple disabilities. ALOs aligned with the Maryland Alternate Academic Achievement Standards. Students participate in Real World Learning in the school and community settings to develop skills in the areas of communication, mobility, self-help, functional academics, and transition.

SPECIAL EDUCATION CENTERS

Projected Enrollment and Space Availability

Effects of the Superintendent's Recommended FY 2027 Capital Budget and the FY 2027–2032 CIP

Schools			Prelim.	Projections							
			25-26	26-27	27-28	28-29	29-30	30-31	31-32	2035	2040
Stephen Knolls School		Program Capacity	122	122	122	122	122	122	122		
		Enrollment	46	46	46	46	46	46	46		
		Available Space	76	76	76	76	76	76	76		
		Comments									
Longview School		Program Capacity	56	56	56	56	56	56	56		
		Enrollment	62	62	62	62	62	62	62		
		Available Space	(6)	(6)	(6)	(6)	(6)	(6)	(6)		
		Comments									
RICA		Program Capacity	180	180	180	180	180	180	180		
		Enrollment	82	82	82	82	82	82	82		
		Available Space	98	98	98	98	98	98	98		
		Comments									
Rock Terrace School		Program Capacity	128	128	128	128	128	128	128		
		Enrollment	71	71	71	71	71	71	71		
		Available Space	57	57	57	57	57	57	57		
		Comments									
Carl Sandburg Center	CSR	Program Capacity	135	135	135	135	135	135	135		
		Enrollment	55	55	55	55	55	55	55		
		Available Space	80	80	80	80	80	80	80		
		Comments									
Cluster Information		Utilization	51%	51%	51%	51%	51%	51%	51%		
		Enrollment	316	316	316	316	316	316	316		

SPECIAL EDUCATION CENTERS

Demographic Characteristics of Schools

Schools	2025-2026						2024-2025		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ELD%**	Mobility Rate%***
Stephen Knolls School SP	46	0.0%	28.3%	0.0%	34.8%	32.6%	33.3%	35.3%	14.3%
Longview School SP	62	9.7%	21.0%	11.3%	32.3%	25.8%	28.8%	30.5%	0.0%
RICA SP	82	7.3%	37.8%	0.0%	20.7%	31.7%	40.5%	10.1%	47.6%
Rock Terrace School SP	71	0.0%	32.4%	11.3%	29.6%	23.9%	49.4%	26.0%	12.8%
Carl Sandburg Learning Center SP	55	0.0%	52.7%	0.0%	36.4%	0.0%	66.2%	29.2%	23.5%
Elementary County Total	69752	6.0%	21.5%	12.9%	36.3%	23.1%	42.7%	26.3%	14.6%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2024–2025 school year.

**Percent of English Language Development students (ELD) during the 2024–2025 school year. High School students are served in regional ELD centers.

***Mobility Rate is the number of entries plus withdrawals during the 2024–2025 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5 students per category are reported as 0%.

Program Capacity Table

(School Year 2025–2026)

Schools	Special Education Services																
	Grades Served	Capacity (HS @90% MS@85%)	Total Rooms	Support Rooms	Regular Secondary @25	Regular Elementary @23	CSR Grades 1-2 @18	Pre-K @20	Pre-K @40	HS @20	CSR KIND @18	KIND @22	ELD @15	METS @15	OTHER	Quad Cluster Based	County & Regional Based
Stephen Knolls School SP	PreK-12	122	19	4											1		8
Longview School SP	K-12	56	10	2													
RICA SP	4-12	180	18														18
Rock Terrace School SP	6-12	128	20	4												8	
Carl Sandburg Learning Center SP	PreK-5	135	20	3				2								1	13

SPECIAL EDUCATION CENTERS

Facility Characteristics of Schools 2025–2026

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Stephen Knolls School SP	1958	1979	48,872	6.43			
Longview School SP**	2001		40,362	10			
RICA SP	1977		95,000	14.3			
Rock Terrace School SP***	1950	2020	244,561	10.3			
Carl Sandburg Learning Center SP****	1962	2020	52,227	7.6			

*See Appendix H for relocatable use.

** Longview School is colocated with Spark M. Matsunaga ES

*** Rock Terrace School is colocated with Tilden MS

**** Carl Sandburg Learning Center is colocated with Marvle ES

OTHER EDUCATIONAL FACILITIES

ALTERNATIVE EDUCATION PROGRAMS

Montgomery County Public Schools operates an Alternative Program that supports students in Grades 6–12. The program is intended to support students who have been unsuccessful in their home schools for a variety of reasons. Alternative Education Programs (AEP) strives to provide positive and effective educational supports and services that address the academic, social, emotional, and physical health of adolescents. In addition, the AEP provides a 45-day Interim Placement Program that serves students in Grades 6–12 receiving special education services. Providing students regional access to alternative learning and programming better serves student needs, reduces bus times, and provides for better learning outcomes.

This school year, after consolidation of sites that had been located in office buildings without the appropriate educational infrastructure, Alternative Education Programs serves students in two locations in Rockville: Avery Road and the North Lake Center. It is anticipated that the North Lake Center site will be used until June 2027.

Capital Project: A recommendation to renovate the Spring Mill Center for Downcounty Alternative Education Programs to open in August 2029. During construction, it is anticipated that the program will relocate to the Fairland Center in August of 2027 for two years until construction at the permanent location is complete.

EARLY CHILDHOOD CENTERS

Early childhood programs in MCPS are targeted to children and families affected by poverty, including children with disabilities, and provides them with additional time to acquire literacy, mathematics, and social/emotional skills for success in school and later learning in life. In MCPS, 65 elementary schools have locally funded Prekindergarten and/or federally funded Head Start classes. These programs provide opportunities for children to build school-readiness skills by increasing social interactions, building oral language skills, and fostering vocabulary development.

The MacDonald Knolls Early Childhood Center is a regional early childhood center currently serving 100 Prekindergarten eligible four-year-olds including those with disabilities in a comprehensive, high quality, full-day program with a focus on early childhood education. The site is co-located with a community-based childcare partner in Silver Spring. In addition, the Up-county Early Childhood Center is temporarily housed at the Emory Grove Center in Gaithersburg serving approximately 90 Prekindergarten-eligible and 20 Pre-K Plus eligible four-year-olds in an inclusive setting.

It is recommended that the Emory Grove Center be the permanent location for the Up-county Early Childhood Center. It is recommended that planning and construction take place within the six-year CIP, with construction to be completed in August 2032.

ENVIRONMENTAL EDUCATION CENTER

Lathrop E. Smith Center

The Lathrop E. Smith Center, owned and operated by Montgomery County Public Schools, is the home of the Outdoor Environmental Education office, and one of the sites at which 12,000 MCPS middle school students and elementary school students attend the Grade 6 Residential Program (Outdoor Ed) and Day Program, respectively. OEEP goals include increasing students' environmental content and science process knowledge; nurturing student awareness, appreciation, and stewardship for the natural environment; and building the capacity of Grades Pre-K–12 MCPS educators to teach environmental education.

All Grade 6 MCPS students, (approximately 12,000 children) participate in a three-day, two-night residential outdoor environmental education program (Outdoor Ed) as part of the MCPS curriculum, with approximately half of those students experiencing Outdoor Ed at the Smith Center. While in residence, students study various aspects of the local watershed through participation in outdoor field investigations while addressing the MSDE environmental literacy standards. The teaching and learning that occurs at school and during Outdoor Ed creates a meaningful watershed environmental experience for each Grade 6 student that includes action to improve that watershed. The Grade 6 teachers at each middle school, in collaboration with an OEEP outdoor education coordinator, provide instruction and supervision during their school's stay.

The Day Program primarily serves students in Grades K–5: 6,000 students participate at the Smith Center and 6,000 attend at Kingsley Environmental Education Center. Each grade level program features an environmentally focused investigation that is linked to the MCPS science curriculum and uses the outdoors as a laboratory for learning. Schools also may request an in-school visit from an environmental education coordinator to provide assistance and guidance in the integration of environmental education at the local school site.

The Smith Center also is the site of professional learning after school and in the summer to more than 400 teachers a year in the content and pedagogy of environmental education. Both the Smith and Kingsley Centers serve as workplace learning sites for students in several MCPS special programs.

CAREER TECHNOLOGY EDUCATION PROGRAMS

Career and Technical Education (CTE) Programs of Study (POS) prepares students for both postsecondary education and the workforce by providing hands-on, industry-aligned experiences and developing both academic and essential skills such as communication and teamwork. CTE POS equip students with the specific technical knowledge and practical skills needed to thrive in a variety of high-demand career fields,

OTHER EDUCATIONAL FACILITIES

leading to industry certifications, college credit, and valuable work-based learning opportunities. MCPS currently offers 51 POS organized within the following 12 career clusters:

- Arts, Media, and Communications;
- Business Management and Finance
- Construction and Development
- Consumer Services, Hospitality, and Tourism
- Education, Training, and Child Studies
- Environmental, Agriculture, and Natural Resources
- Health Professions and Biosciences
- Information Technology and Computer Science
- Law, Government, Public Safety, and Administration
- Manufacturing, Engineering, and Technology
- Transportation Technologies
- Apprenticeship Maryland Program

On average, approximately 17,000 MCPS students enroll annually in at least one CTE POS pathway course at a comprehensive high school. In addition, the Wheaton High School (WHS) and Thomas Edison High School of Technology (TEHST) in Wheaton, as well as the Seneca Valley High School (SVHS) in Germantown, are state of the art facilities serving students from each part of the county. CTE POS focus on rigorous and engaging instruction that provide students with the academic and technical knowledge as well as the career competencies needed for postsecondary success. Most POS provide opportunities for students to earn college credit through college courses or articulation agreements, or proficiency credit with select postsecondary institutions. These agreements allow students to earn college credit for identified high school courses that are successfully completed with a grade of 'C' or better. In addition, internship and apprenticeship experiences connect students with the world of work, enhancing the rigor and relevance of the POS. The programs provide students with a variety of opportunities to take and pass industry-credentialing examinations in areas such as automotive business, childcare, computer science, cosmetology, fire science, and medical professions.

There are a few additional regional hubs, like the ones at TEHST and SVHS, which give students from all high schools access to select POS. Students may report to the identified location for half a day and spend the other half of the school day at their home high school. To ensure relevance to college and industry, CTE staff members have established a Program Advisory Committee (PAC) for each career cluster.

The PAC includes representatives from the business community, secondary and postsecondary institutions. The PAC provides advice and guidance in a variety of ways including program materials and equipment needs, current industry standards, and industry recognized credentials. They also share input related to program planning, development, implementation, curriculum, and student work-based learning opportunities.

Foundations Office Programs

The Foundations Office is a liaison between MCPS, business, professional, and post-secondary communities. The office supervises numerous Programs of Study (POS) within MCPS. These collaborative programs entice student participation by offering state-of-the-art equipment, rigorous and captivating curriculums, authentic professional experiences, and experienced instructors who participate in pertinent professional development activities. The Foundations Office manages four separate non-profit foundations, computer science and information technology programs, STEM and CTE related programs, aviation pathways, and the Career Readiness and Education Academy (CREA).

Foundations programs include automotive (ATF), construction (CTF), computer science and information technology (ITF), and hospitality and restaurant management (FHRM) pathways with hands-on learning and entrepreneurial experiences through student-run businesses. The ATF reconditions donated cars and operates a mini car dealership with automotive technology and auto collision repair programs. The CTF operates a design/build business where students construct a singlefamily home with skills learned in architecture, carpentry, electricity, plumbing, masonry, and heating, ventilation, and air conditioning (HVAC) programs. The ITF runs a computer refurbishing business, using skills from the Network Operations program. The FHRM students run internship experiences where students perform in all aspects of the culinary and hospitality experiences, which include hosting, cooking, and serving many patrons. All Foundations program students have opportunities to earn industry credentials, workforce skills, articulated college credits, and advanced placement with local colleges. The local business partnerships ensure that all stakeholders monitor and invest their resources to promote effective and relevant career programs.

Facility Characteristics of Schools 2025–2026

Schools	Year Facility Opened	Year Reopened/ Revitalized/ Maj. Cap. Proj.	Total Square Footage	Site Size Acres	Adjacent Park	Relocatable Classrooms*	County Programs
Thomas Edison HS of Tech.	1982	2018	171,527	28.2	Yes		
Blair G. Ewing Center	1970		85,400	22.5			
Lathrop E. Smith Center	1974		20,345	9.78	Yes	2	

*See Appendix H for relocatable use.

OTHER EDUCATIONAL FACILITIES

The Foundations Office also manages all computer science programs within MCPS, which includes Code.org/Computer Science, the Academy of Information Technology, Cisco Networking Academy, and Pathways in Network and Information Technology (P-TECH). Most of these technology programs are available in every high school, most middle schools, and are aligned with national partners and/or academies. Seneca Valley High School and Thomas Edison High School of Technology offer a senior capstone course to complete the Computer Science/Code.org POS, to prepare students for a rewarding career in the Cybersecurity industry. The P-TECH program at Clarksburg High School is a STEM dual-enrollment opportunity, culminating with students simultaneously earn an A.A.S. degree from Montgomery College and graduate MCPS with a high school diploma.

CREA provides a supportive alternative pathway for English Language Learners who are unlikely to meet graduation requirements prior to aging out of the school system at 21. This program, managed by the school principal, but supported by the Foundations Office, is a full day program or evening program. CREA students participate in career pathway courses in the construction, automotive, hospitality and restaurant management, and child development fields. Academic classes to improve mathematics and literacy skills also are included in preparation for the GED.

Many STEM-related CTE programs including, the Aviation program, also are under the umbrella of the office. Through the creation of the Aviation program, students have the opportunity to participate in aviation courses offered at Col. Zadok Magruder High School to earn a pilot's license or an unmanned aircraft certification. Additionally, Foundations has collaborated to complete a full renovation of the Hospitality program during FY 23. Finally, working collaboratively with the Division of New Construction on the replacement/renovation of Damascus HS, Foundations will ensure that the Automotive, IT/Computer Science, and hospitality spaces are in alignment with industry standards.

Regardless of the career path, the Tech-Ed credit is required for all MCPS graduates. The Foundations Office ensures that students have equitable access to options to complete a program of study at all high schools in order to meet the state-mandated graduation requirements.

THOMAS EDISON HIGH SCHOOL OF TECHNOLOGY

Students enrolled in all MCPS comprehensive high schools may apply for one of 16 career readiness programs at the Thomas Edison High School of Technology. Students attend Edison every day for three class periods with transportation provided. In addition to offering valuable professional certifications and licenses, many programs are articulated with colleges and universities for college credit.

At the start of the 2018 school year, all MCPS Grade 7 students will participate in the Junior Finance Park financial literacy curriculum and culminating field trip to the new Finance Park at the Thomas Edison High School of Technology. At the Junior Achievement Finance Park, students immerse themselves in a reality-based, decision-making process that addresses aspects of individual and family budgeting—housing, transportation, food, utilities, health care, investments, philanthropy, and banking. The on-site activities are designed to allow students the opportunity to “put into action” what they learned in the classroom and to understand the basic steps of maintaining a realistic personal budget. Two weeks of classroom follow-up activities will allow students to use their new financial knowledge to explore career options and to set future goals.

At the start of the 2019 school year, Edison introduced a full-day Career Readiness Education Academy for English Learners that are 18 years of age or older and their school records indicate they will not meet the requirements to graduate on time with a high school diploma. Therefore, students in the CREA program spend their day developing their literacy and mathematics skills necessary to work toward earning their GED and an industry certification. MCPS offers an evening CREA program in the Edison building, an evening Career Readiness Education Academy for English Learners that work during the day, so they are able attend Edison four evenings per week, two evenings focus on developing the academic skills to work toward passing the GED and two evenings focus on working toward earning an industry certification.

Since August 2020, students in MCPS have had two ways they to access the career readiness programs at Thomas Edison High School of Technology. The first option offers the traditional pathway of enrolling as a student in Grades 11 or 12 (with the exception of the cosmetology program, for which students enroll in 10th grade) and accessing one of 16 career readiness programs through the traditional part-time model, while still being a student at their home high school. The second option is for students in Grade 8 to select the Wheaton High School and Thomas Edison High School of Technology partnership option and enroll into one of four career readiness pathways that will allow for earlier and direct access into Thomas Edison High School of Technology. Students from the following clusters are able to apply to the Wheaton Edison Partnership: Bethesda Chevy-Chase, Winston Churchill, Walter Johnson, Richard Montgomery, Rockville, Sherwood, Walt Whitman, Thomas S. Wootton, Northeast Consortium and Downcounty Consortium.

OTHER EDUCATIONAL FACILITIES

CHARTER SCHOOL

Montgomery County Public Schools Board of Education approved the MECCA Business Learning Institute (MBLI) Public Charter School to begin in school year 2025-2026 for rising Grade 6 and 7 students. Over time, this charter school will include Grades 6 -12 students. The curriculum includes:

- Business-focused career academy
- Integrates business principles, entrepreneurship, and career readiness into the core curriculum
- Hands-on learning, business-centered projects, and career development opportunities
- MBLI is the only authorized charter school in Montgomery County. MBLI, like all charter schools, is a public school open to all eligible students. It is publicly funded and does not charge tuition, providing a free education option that operates independently from traditional school districts while remaining accountable for academic performance and financial management.

The MBLI is temporarily being housed at the Radnor Center until their permanent facility located at 20261 Goldenrod Lane in Germantown is completed.

HOLDING SCHOOL FACILITIES

Holding facilities are utilized for capital projects, such as major capital projects and large-scale addition projects, to house students and staff during construction. By relocating students and staff to a holding facility, MCPS is able to reduce the length of time required for construction and provide a safe and secure environment for the students and staff. Currently, MCPS utilizes the following facilities as holding schools for revitalization/expansion projects and large-scale addition projects.

Holding Facilities

- Fairland
- Grosvenor
- North Lake
- Radnor

Temporary Secondary School Holding Facility

- Charles W. Woodward

OTHER EDUCATIONAL FACILITIES

Expected Facility Use Schedule for Fiscal Years 2027–2032

Facility	School Year 2026–2027	School Year 2027–2028	School Year 2028–2029	School Year 2029–2030	School Year 2030–2031	School Year 2031–2032
Existing Burtonsville ES	Opens as Early Childhood Center (ECC) #3					
Emory Grove Center	Permanent Location for Upcounty Early Childhood Center (renovations to occur in School Year 2031–2032)					
Grosvenor Center				Cold Spring ES		
Radnor Center				Burning Tree ES		
Potential Sligo Creek ES Site*				Permanent Location for Sligo Creek ES		
Existing Sligo Creek ES	Sligo Creek ES			Piney Branch ES		
North Lake Center	Alt. Ed. Programs					
Fairland Center		Downcounty Alt Ed. Programs		Highland View ES		
Spring Mill Center	Leased Tenants			Downcounty Alternative Education Programs		
Existing Blair G. Ewing Center	Upcounty Alternative Education Programs					
Woodward HS	Northwood HS	Woodward HS Reopens				
Existing Silver Spring Int. MS	Silver Spring International Middle School				Sligo MS	

*A site selection will need to be conducted in order to relocate Sligo Creek Elementary School onto a new site.

Facility Characteristics of Schools 2025–2026

Holding Facility	Level	Facility Address	Rooms	Total Square Footage	Site Size Acres	Relocatable Classrooms*
Fairland Center	Elementary	13313 Old Columbia Pike	26	45,082	9.21	24
Grosvenor Center	Elementary	5701 Grosvenor Lane	19	36,770	10.21	17
North Lake Center	Elementary	15101 Bauer Drive	22	40,378	9.66	21
Radnor Center	Elementary	7000 Radnor Road	16	36,663	9.03	
Charles W. Woodward	High School	11211 Old Georgetown Road	106	315,080	27.75	

*See Appendix H for relocatable use