

Richard Montgomery Elementary School #5 Boundary Advisory Committee

Public Information Meeting 2

**Please ensure you have signed in if you would like to speak.
Blue comment cards are available if you don't prefer to speak.**

May 9, 2017

www.montgomeryschoolsmd.org/departments/planning/rmes.aspx



Agenda

- Ground rules
- Schedule
- Charge
- Background
- Committee Process
- Review of options
- Public input
- Address questions and comments from observers.

Ground Rules

1. Be true to the charge
2. Share openly
3. Participate enthusiastically
4. Give and receive constructive feedback
5. Appreciate everyone's ideas
6. Suspend judgment
7. Limit discussions to the topic
8. Do homework and be prepared
9. Abide by decisions made by the facilitators
10. Turn off cell phones, set to vibrate, or answer on first ring
11. Start and end meetings on time
12. Step up, step back.

Committee Schedule

All meetings will be held from 7:00 p.m. to 9:00 p.m. at College Gardens ES

- | | | |
|---|--------------|--|
| | Feb 28 | First Community-wide meeting to present process and timeline |
| 1 | Mar 15 | Committee charge, overview of process, timeline, review of zones to build options, development of criteria to evaluate options |
| 2 | Mar 23 | Staff presents first set of options |
| 3 | Apr 5 | Feedback on first set of options |
| 4 | Apr 25 | If needed, staff presents a second set of options. |
| 5 | May 3 | Feedback on second set of options and draft committee report. |
| | May 9 | Second Community-wide meeting to present options and get feedback. |
| 6 | May 17 | Committee members submit option evaluations and schools submit position papers (If needed) |

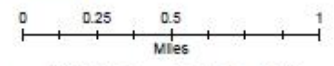
www.montgomeryschoolsmd.org/departments/planning/rmes.aspx

Charge

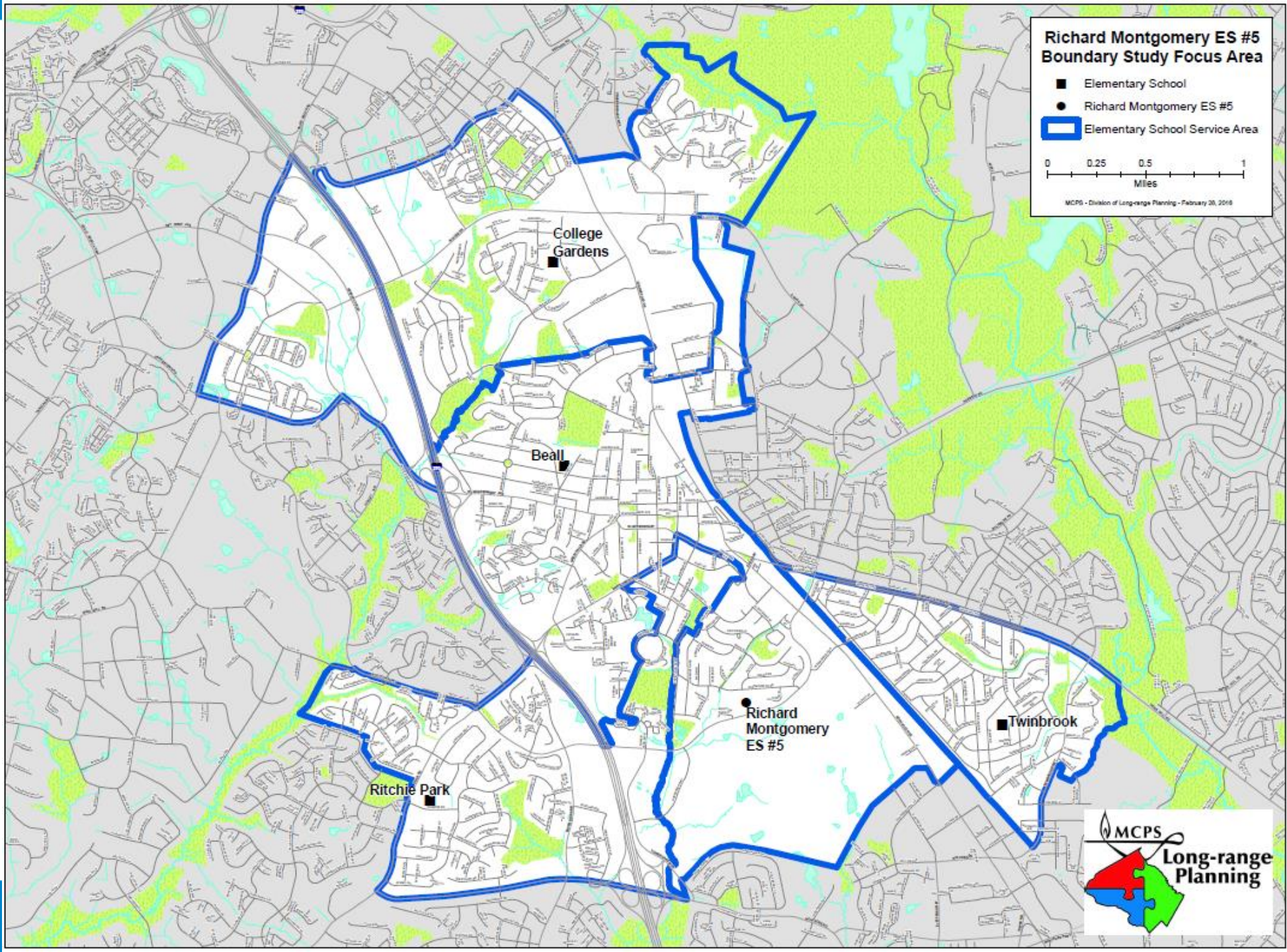
- In November 2016, the Superintendent authorized a boundary study to review options for the service area of the new RM Elementary School #5, and the associated changes to the cluster elementary schools
- The scope of the boundary study is the service areas of Beall, College Gardens, Ritchie Park, and Twinbrook Elementary Schools
- In November 18, 2010 the Board of Education stated in a Resolution that the Chinese Immersion Program would be reassigned when the new school opens to another elementary school in the RM Cluster
- No middle or high school boundaries will change as a result of the boundary study

Richard Montgomery ES #5 Boundary Study Focus Area

- Elementary School
- Richard Montgomery ES #5
- ▭ Elementary School Service Area

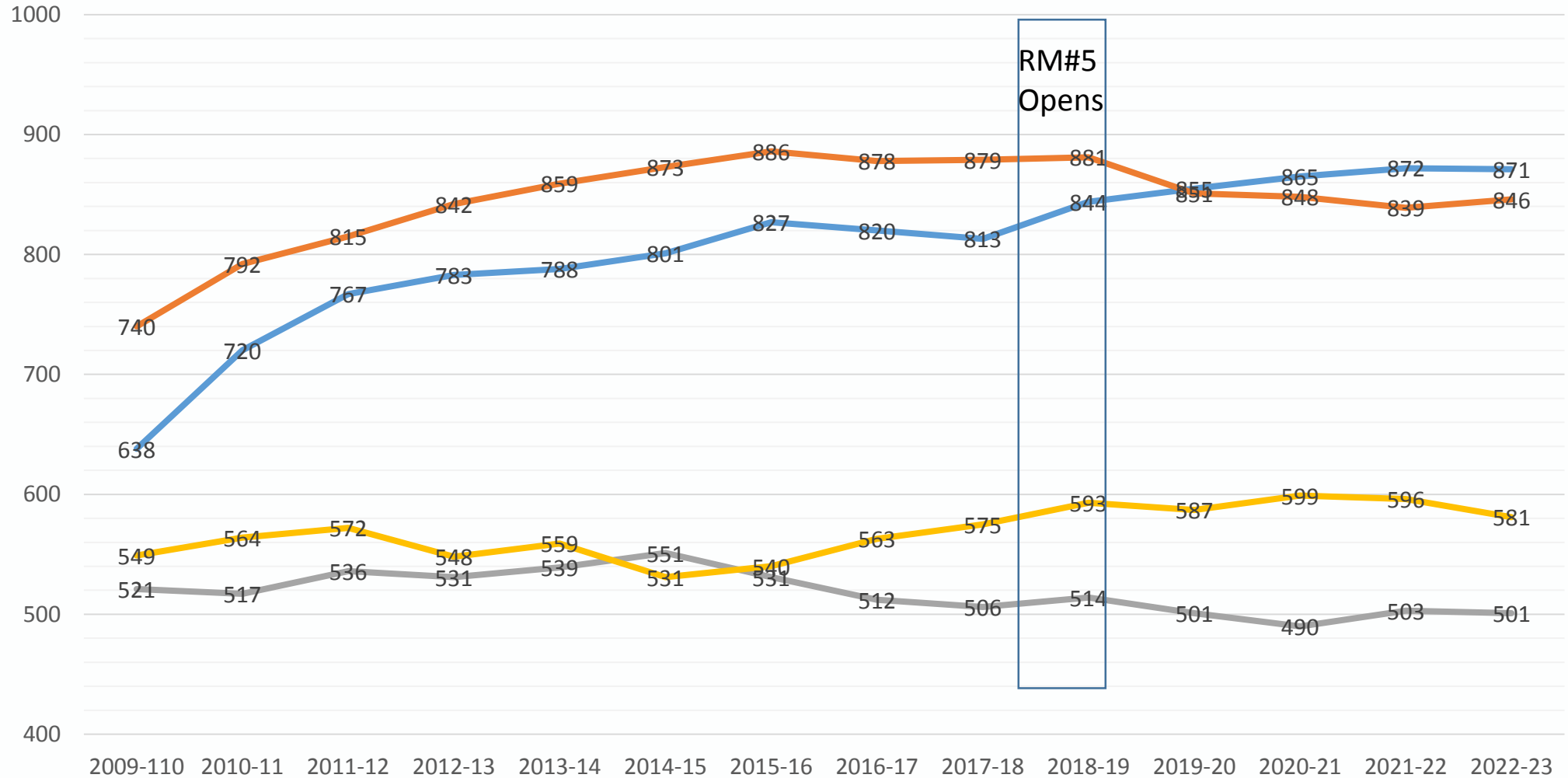


MCPS - Division of Long-range Planning - February 20, 2018



Elementary Enrollment Trends Richard Montgomery Cluster

- Beall Elementary School (Cap. 638)
- College Gardens Elementary School (Cap. 693)
- Ritchie Park Elementary School (Cap. 387)
- Twinbrook Elementary School (Cap. 553)



Richard Montgomery Cluster Secondary Enrollment Strategies

- Middle School enrollment in the cluster has been addressed through an addition at Julius West Middle school which was recently completed
- High school enrollment in the cluster is on the rise and a feasibility study was recently completed for an addition at Richard Montgomery High School

Cluster Demographics

Schools	2016–2017						2015–2016		
	Total Enrollment	Two or more races %	Black or Afr. Amer. %	Asian%	Hispanic %	White %	FARMS%*	ESOL%**	Mobility Rate%***
Richard Montgomery HS	2394	≤ 5.0%	16.5%	25.9%	23.3%	29.6%	18.4%	8.3%	9.2%
Julius West MS	1316	6.4%	15.7%	19.2%	24.8%	33.7%	26.4%	9.5%	9.8%
Beall ES	814	6.4%	12.0%	24.1%	21.9%	35.3%	27.2%	16.0%	12.3%
College Gardens ES	878	7.3%	17.9%	22.1%	14.4%	38.0%	14.1%	15.6%	13.1%
Ritchie Park ES	512	5.9%	12.5%	22.5%	17.8%	40.8%	21.8%	9.8%	11.7%
Twinbrook ES	563	≤ 5.0%	10.7%	13.5%	60.7%	11.4%	66.1%	48.1%	17.6%
Elementary Cluster Total	2767	6.0%	13.7%	21.0%	26.6%	32.3%	29.6%	20.9%	13.5%
Elementary County Total	76428	5.2%	21.3%	13.8%	32.0%	27.4%	40.1%	23.1%	13.0%

*Percent of students approved for Free and Reduced-priced Meals Program (FARMS) during the 2015–2016 school year.

**Percent of English for Speakers of Other Languages (ESOL) during the 2015–2016 school year. High School students are served in regional ESOL centers.

***Mobility Rate is the number of entries plus withdrawals during the 2015–2016 school year compared to total enrollment.

Notes: Native Hawaiian/Pacific Islander and American Indian/Alaskan Native categories total less than 1% and were therefore excluded from the table.

Due to federal and state guidelines, demographic characteristics of schools of less than or equal to 5.0% are reported as ≤ 5.0%.

Richard Montgomery Elementary School #5 Boundary Advisory Committee

- Three Richard Montgomery Cluster Coordinators
- Two parent representatives from the PTA for each of the four existing elementary schools
- Two parent representatives from each elementary school PTA
- One parent representative from the NAACP Parent Council
- One parent representative from the Latino Student Achievement Action Group (LSAAG)
- One parent representative from the Asian Pacific American Student Achievement Action Group (APASAAG)
- One parent representative from the African American Student Achievement Action Group (AASAAG)

Committee Process

- Identify important community issues – develop committee criteria
- Representatives evaluate boundary option using committee criteria
- PTA and other organizations represented on the boundary committee may submit position papers for committee report
- Feedback forms from community meetings

MCPS Regulation FAA-RA, *Long-range Educational Facilities Planning*

Four Factors to Consider in Developing School Boundaries:

- Facility Utilization
- Demographic Characteristics of Student Population
- Geographic Proximity of Communities to Schools
- Stability of School Assignments over Time

Committee Criteria

- Minimize splits to community identity, subdivisions, and civic association areas
- Minimize travel time
- Keep schools below 100% utilization and eliminate relocatable classrooms
- Give consideration to community support mechanisms such as community centers
- Promote a diverse student body
- Minimize relocation of students out of their home school
- Reserve space and room for growth for approved plan development
- Consider overcapacity at schools with future shell build out capability
- Minimize a domino effect
- Maximize walkers
- Minimize displacement of home school students by the Chinese Immersion program
- Consider stability of school assignments over time for immersion students

<http://www.montgomeryschoolsmd.org/departments/planning/rmes.aspx>

The screenshot shows a web browser window with the URL <http://www.montgomeryschoolsmd.org/departments/planning/rmes.aspx>. The page features a blue header with navigation links for 'SCHOOL CALENDAR' and 'EMERGENCY INFORMATION', and a language selection menu including 'español', '中文', 'français', 'tiếng Việt', '한국어', and '한국어'. A left sidebar contains a 'Quick Links' menu with items like 'Planning Home', 'Capital Improvements Program/Master Plan', 'Enrollment and Demographics', 'Maps and GIS', 'DLRP Operational Plans and Documentation', and 'Contact Us'. The main content area displays the breadcrumb 'Division of Long-range Planning → Boundary Studies → Richard Montgomery ES' and the title 'Richard Montgomery Elementary School #5'. It lists three meetings: Meeting #5 (May 3, 2017), Meeting #4 (April 25, 2017), and Meeting #3 (April 5, 2017). The agenda for Meeting #5 includes 'Boundary Options 1-4', 'Presentation', and 'Evaluation Discussion'. The agenda for Meeting #4 includes 'Agenda', 'Example Position', 'Example Evaluation', 'Presentation', 'Option 5', 'Option 6', 'Option 7', and 'Option 8'. The agenda for Meeting #3 is partially visible at the bottom.

Division of Long-range Planning → Boundary Studies → Richard Montgomery ES

Richard Montgomery Elementary School #5

Meeting #5- May 3, 2017 - College Gardens Elementary School 7:00 p.m.

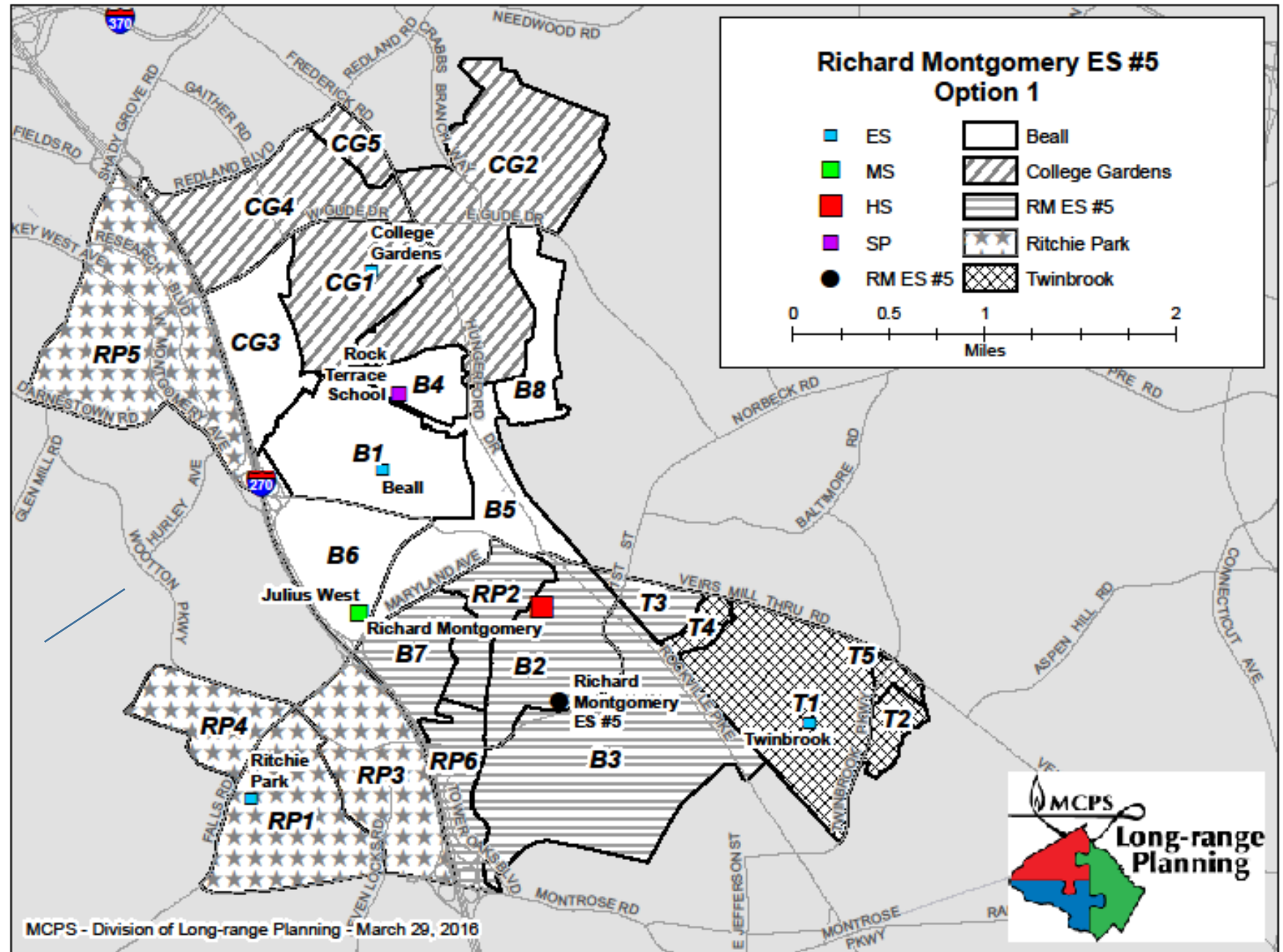
- Boundary Options 1-4
- Presentation
- Evaluation Discussion

Meeting #4- April 25, 2017 - College Gardens Elementary School 7:00 p.m.

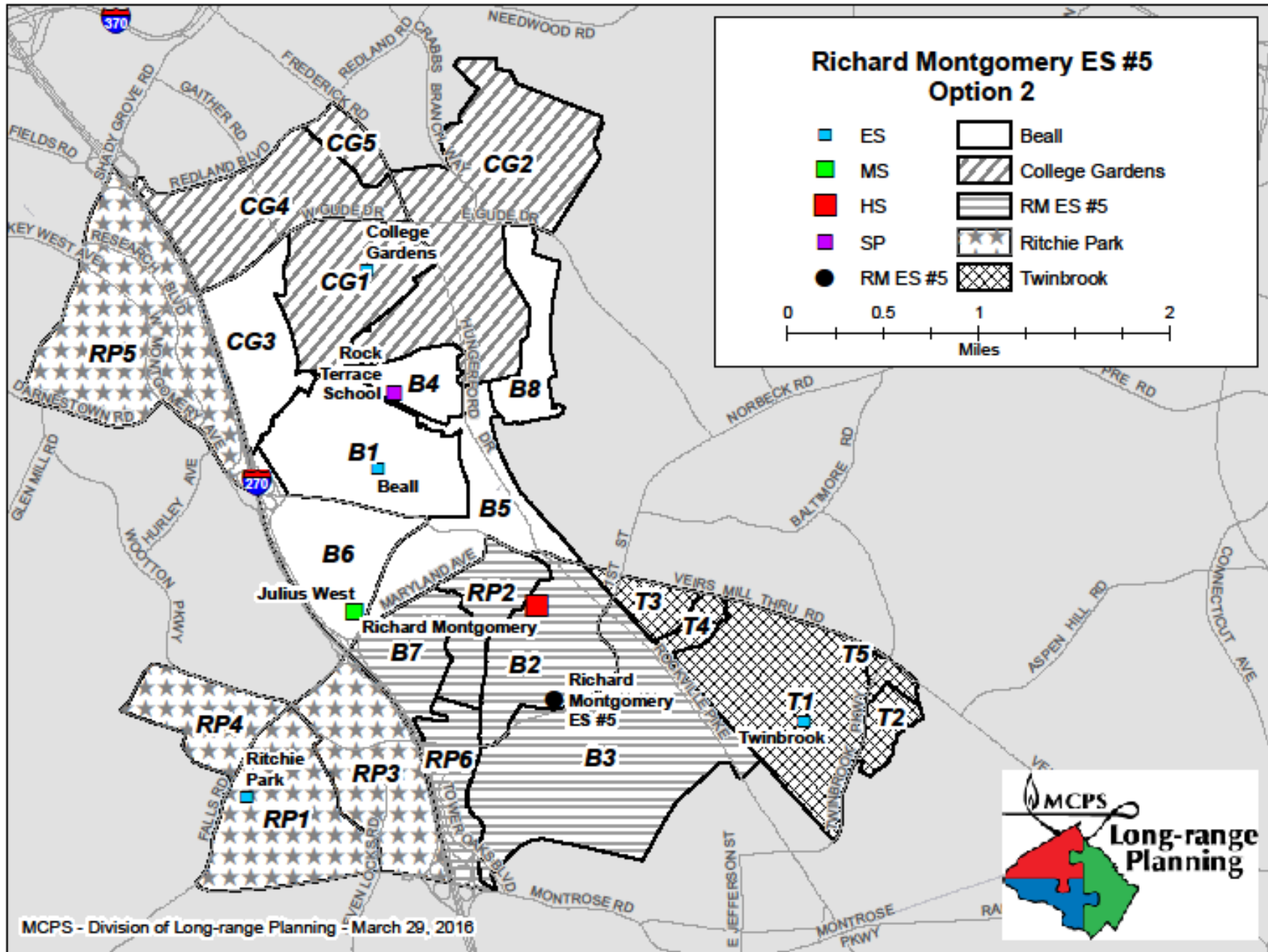
- Agenda
- Example Position
- Example Evaluation
- Presentation
- Option 5
- Option 6
- Option 7
- Option 8

Meeting #3- April 5, 2017 - College Gardens Elementary School 7:00 p.m.

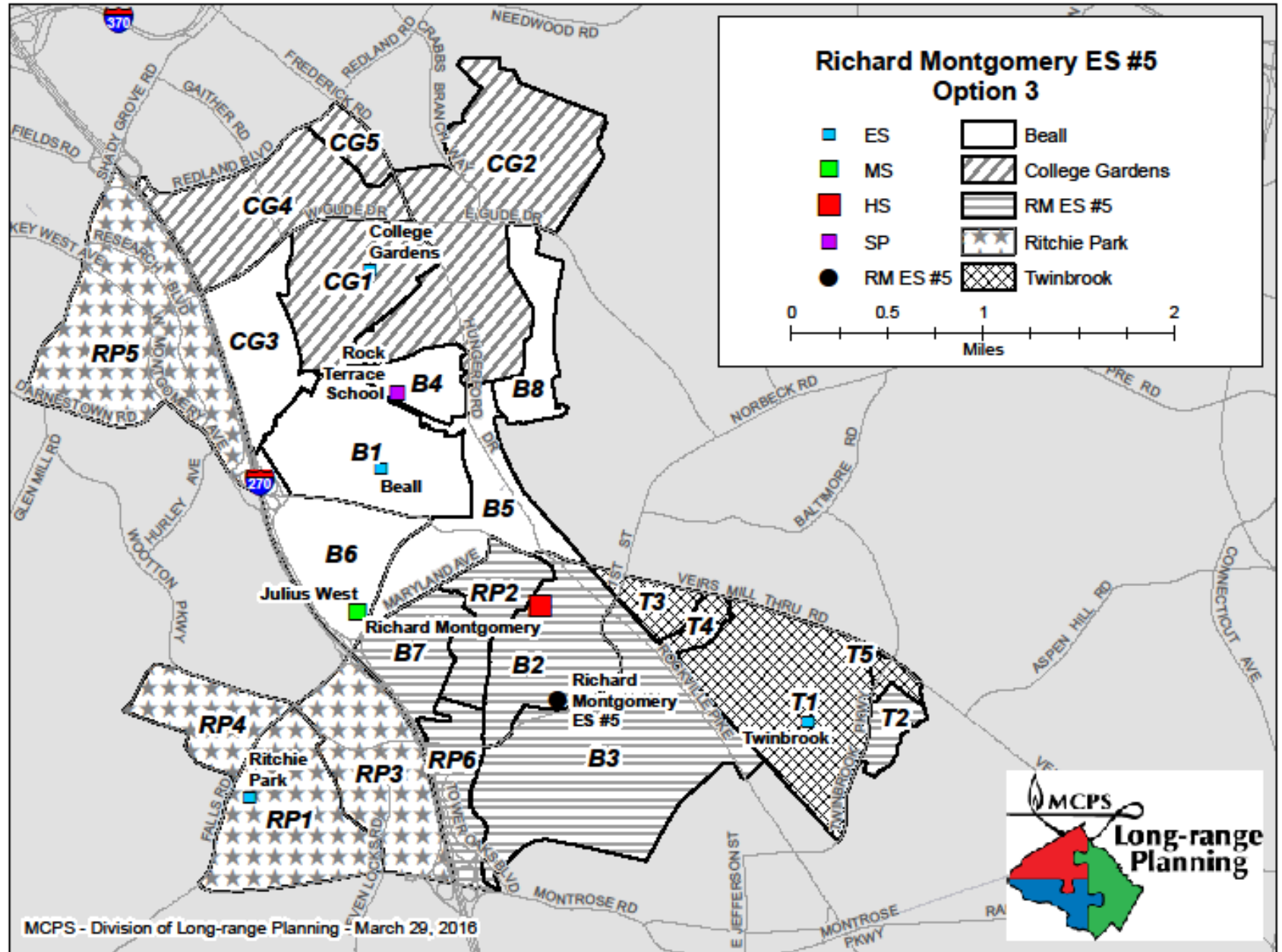
- B2, B3, and B7 from Beall to RM ES #5.
- CG3 from College Gardens to Beall.
- Chinese Immersion is moved from College Gardens to RM ES #5.
- RP2 and RP6 from Ritchie Park to RM ES #5.
- T3 from Twinbrook to RM ES #5.



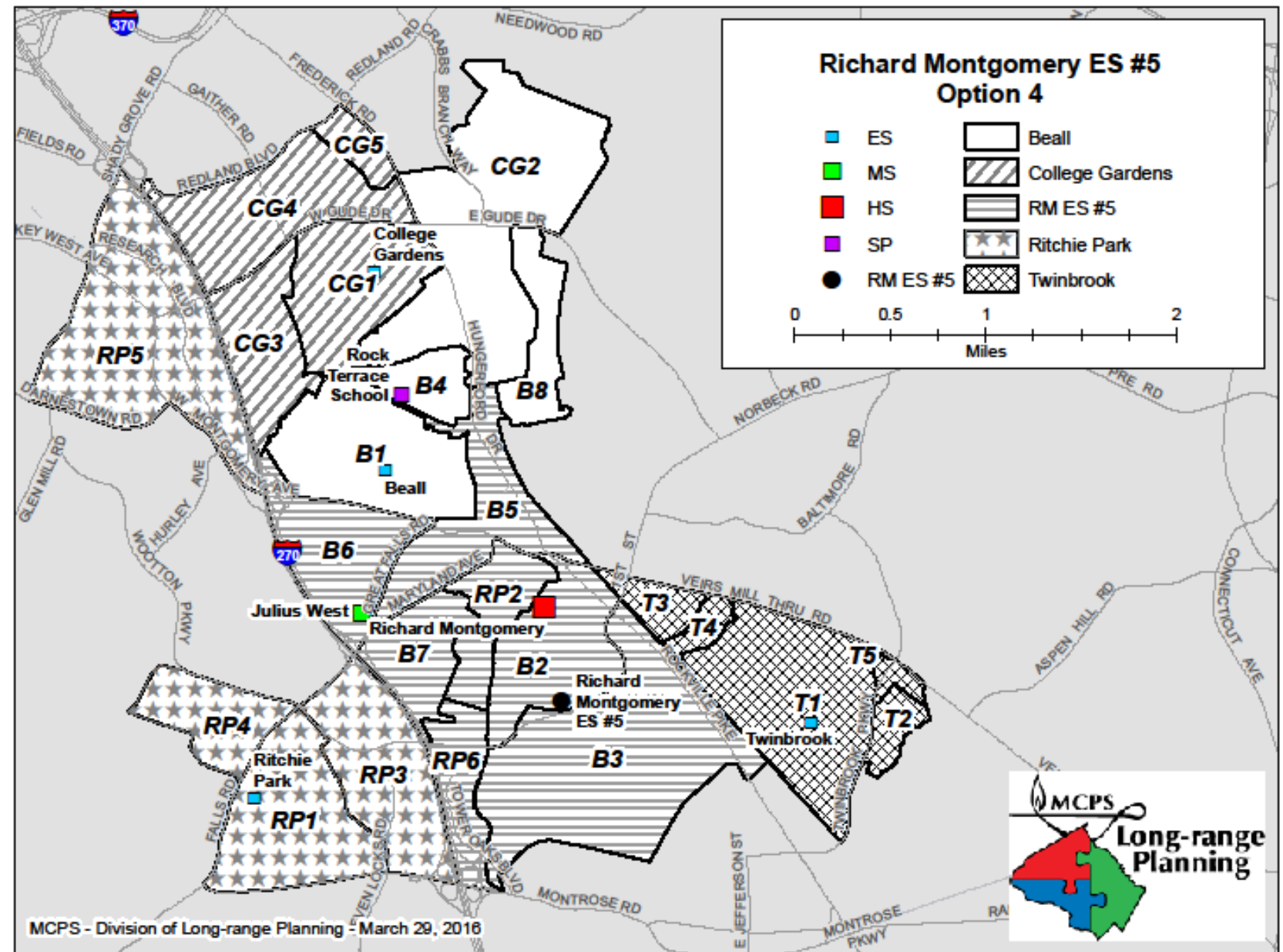
- B2, B3, and B7 from Beall Elementary to Richard Montgomery Cluster Elementary #5.
- CG3 is reassigned from College Gardens Elementary to Beall Elementary.
- Chinese Immersion is moved from College Gardens Elementary to Richard Montgomery Cluster Elementary #5.
- RP2 and RP6 from Ritchie Park Elementary to Richard Montgomery Cluster Elementary #5.



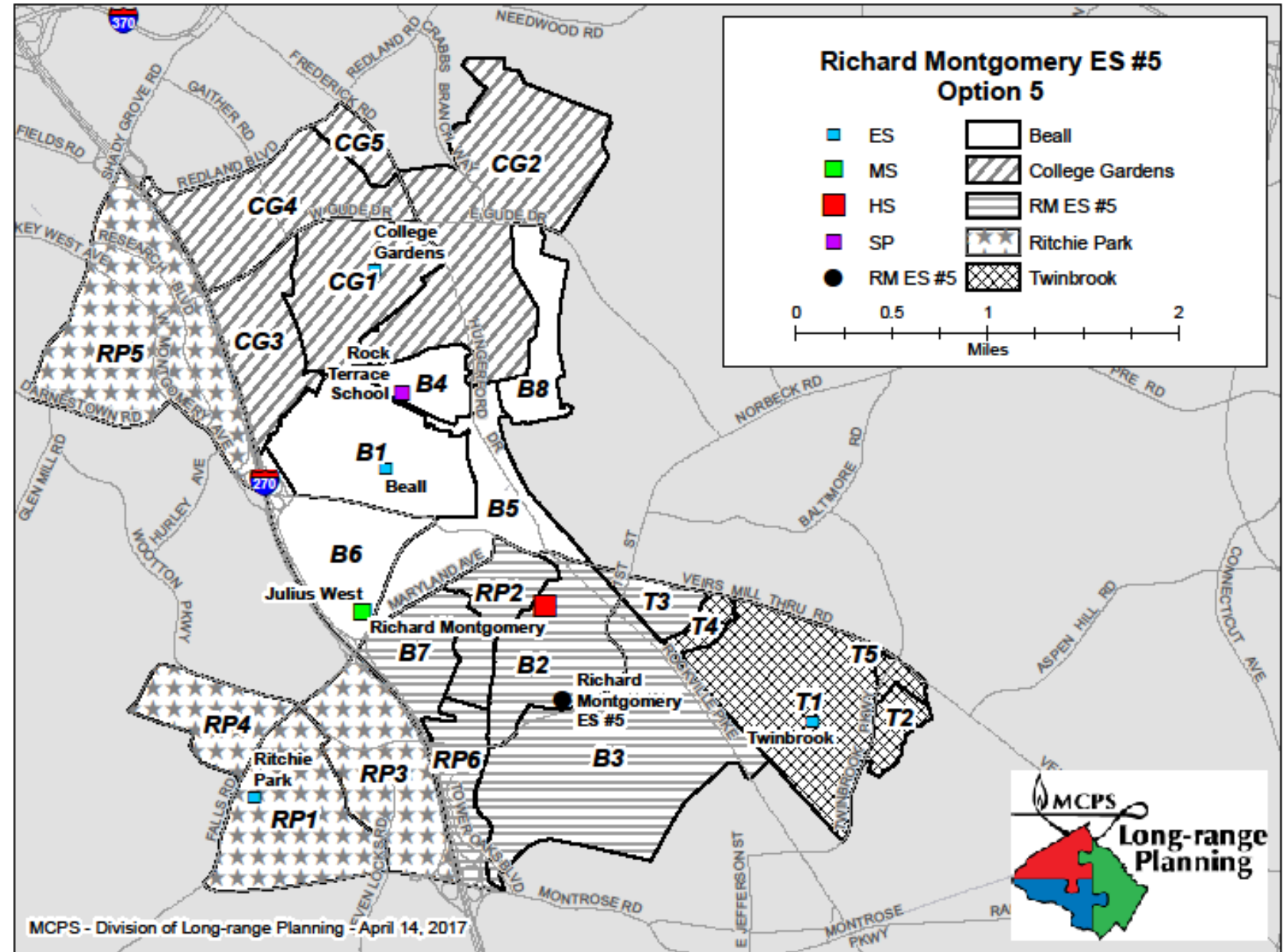
- B2, B3, and B7 from Beall Elementary to Richard Montgomery Cluster Elementary #5.
- CG3 is reassigned from College Gardens Elementary to Beall Elementary.
- Chinese Immersion is moved from College Gardens Elementary to Twinbrook ES.
- RP2 and RP6 from Ritchie Park Elementary to Richard Montgomery Cluster Elementary #5.
- T2 from Twinbrook Elementary to Richard Montgomery Cluster Elementary # 5.



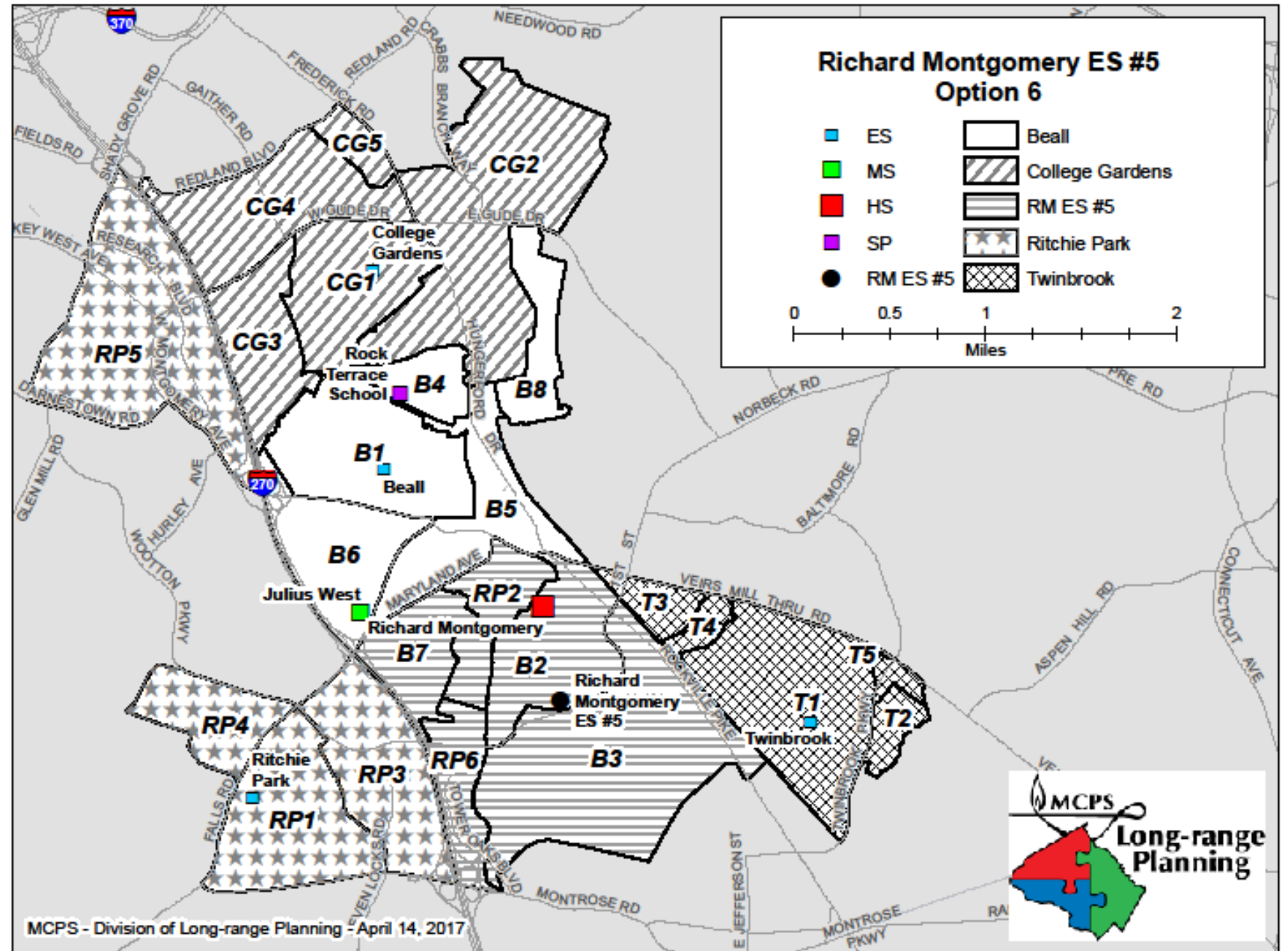
- B2, B3, B5, B6 and B7 from Beall Elementary to Richard Montgomery Cluster Elementary #5.
- Zone CG2 is reassigned from College Gardens Elementary to Beall ES.
- Chinese Immersion is moved from College Gardens Elementary to Beall ES.
- Reassign zones RP2 and RP6 from Ritchie Park Elementary to Richard Montgomery Cluster Elementary #5.



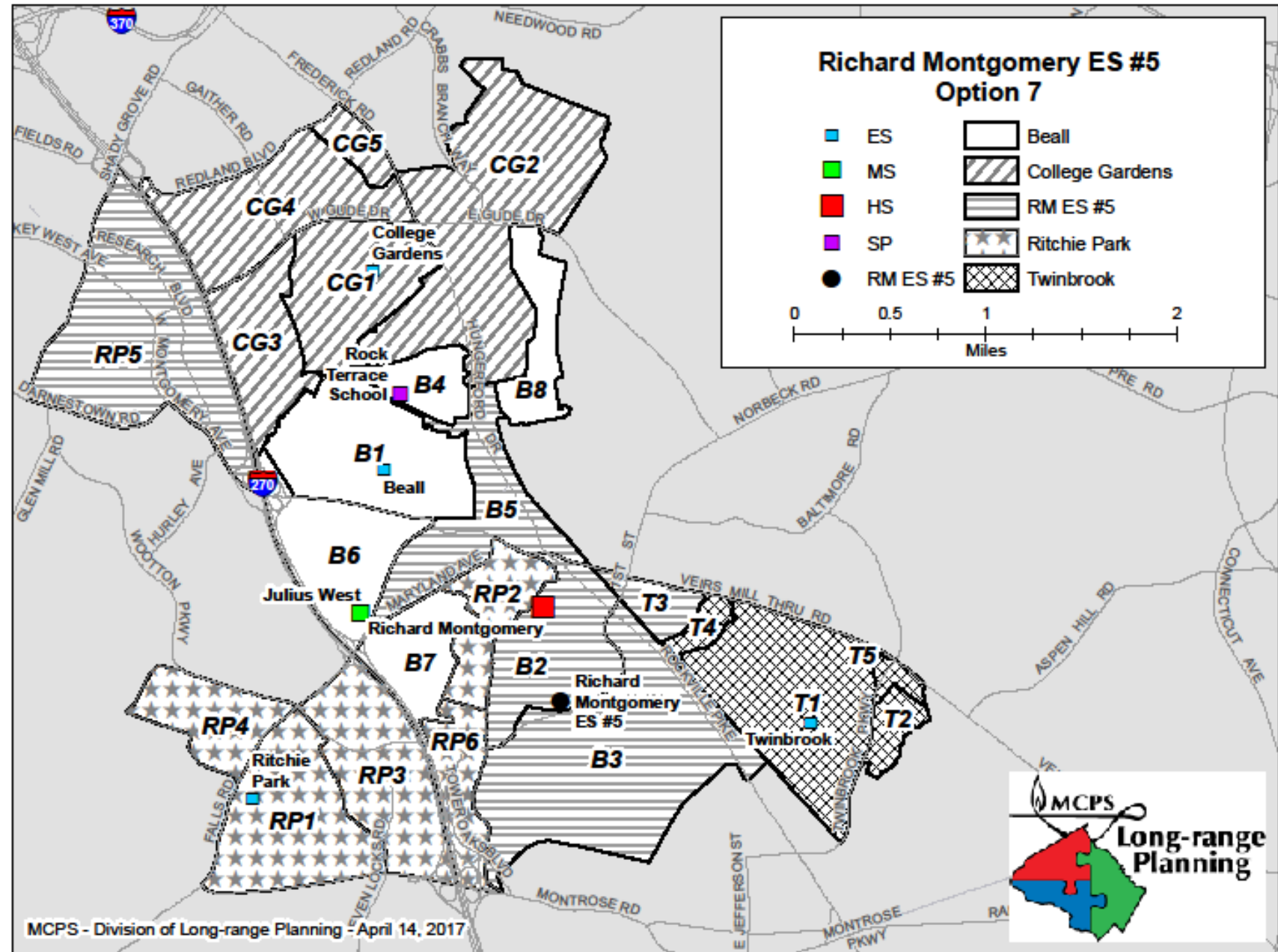
- B2, B3, and B7 from Beall to RM ES #5.
- Chinese Immersion is moved from College Gardens to RM ES #5.
- RP2 and RP6 from Ritchie Park to RM ES #5.
- T3 from Twinbrook to RM ES #5.



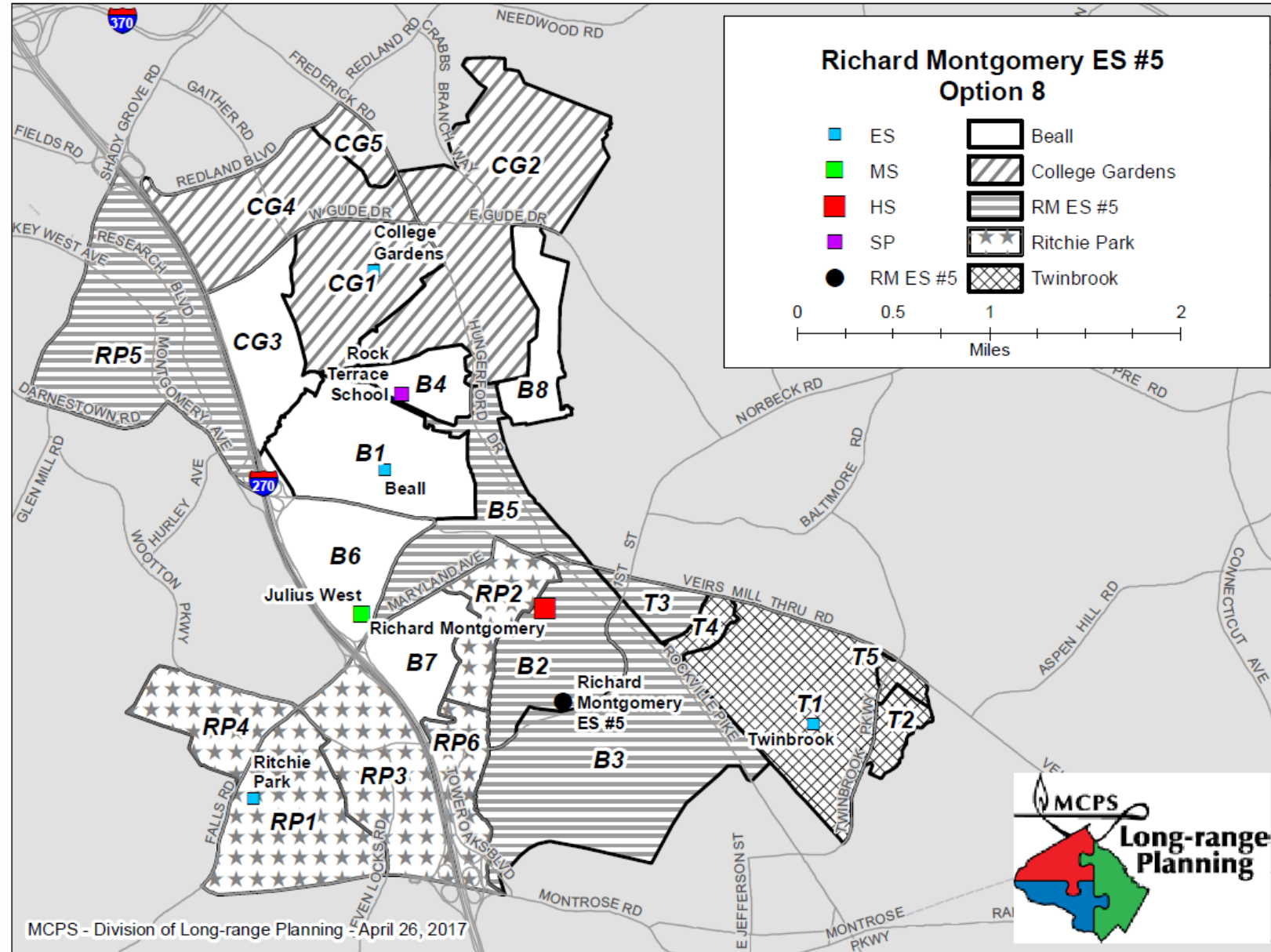
- B2, B3, and B7 from Beall to RM ES #5.
- Chinese Immersion is moved from College Gardens to RM ES #5.
- RP2 and RP6 from Ritchie Park to RM ES #5.



- B2, B3, and B5 from Beall to RM ES #5.
- Chinese Immersion is moved from College Gardens to RM ES #5.
- RP5 from Ritchie Park to RM ES #5.
- T3 from Twinbrook to RM ES # 5.



- B2, B3, and B5 from Beall to RM ES #5.
- Chinese Immersion is moved from College Gardens to RM ES #5.
- CG3 from College Gardens to Beall ES
- RP5 from Ritchie Park to RM ES #5.
- T3 from Twinbrook to RM ES # 5



Attendee Questions and Comments

Next Steps

- | | |
|--------------|--|
| May 17 | Committee members submit option evaluations and schools submit position papers |
| June 1, 2017 | Committee report received |
| October | Superintendent's recommendation released |
| November | Board of Education Work session in early November 2017 |
| | Public hearing mid-November 2017 |
| | Decision on boundaries by end of November 2017 |
| | Boundary changes effective September 2018 with opening of new school |

All materials will be posted on the following website:

www.montgomeryschoolsmd.org/departments/planning/rmes.aspx