

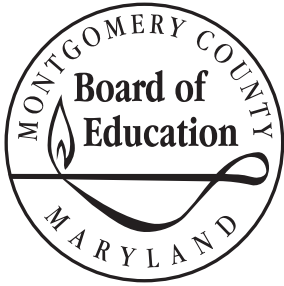
MONTGOMERY COUNTY PUBLIC SCHOOLS

School Progress Report

2013



Rockville, Maryland



VISION

We inspire learning by providing the greatest public education to each and every student.

MISSION

Every student will have the academic, creative problem solving, and social emotional skills to be successful in college and career.

CORE PURPOSE

Prepare all students to thrive in their future.

CORE VALUES

*Learning
Relationships
Respect
Excellence
Equity*

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**Message from the Superintendent of Schools
MONTGOMERY COUNTY PUBLIC SCHOOLS**

Spring 2014

The Maryland State Department of Education (MSDE) uses the Maryland School Assessment (MSA) in reading, mathematics, and science to measure student progress toward meeting the requirements of the federal *No Child Left Behind Act of 2001*. MSDE also uses the MSAs to provide information about the progress that schools, school districts, and the state are making toward reading and mathematics targets, as measured by the School Progress Index. Additional information about the MSA and its relationship to the federal law is available on the MSDE website at www.mdreportcard.org.

The 2013 School Progress Report for Montgomery County Public Schools (MCPS) provides state, county, and individual school performance data, as well as information on student attendance, high school graduation rates, and the professional qualifications of teachers at the state, district, and school levels for the 2012–2013 school year. Montgomery County primary schools (those schools that serve students in prekindergarten through Grade 2) are included in this report although they do not administer the MSA. These schools are held accountable for the Grade 3 MSA scores of former students.

In March 2014, our students in Grades 3–8 took the MSA in reading and mathematics for the final time. The MSA is aligned to our old state standards, which are being phased out as we transition to the internationally benchmarked Common Core State Standards. The new accountability system will be more closely aligned with the current rigorous instruction in MCPS schools, and all students will begin taking the Partnership for Assessment of Readiness for College and Careers (PARCC) starting in the 2014–2015 school year. The PARCC assessments will provide students, educators, policymakers, and the public with the tools needed to identify: whether students are on track for postsecondary success; where gaps may exist; and how concerns may be addressed well before students enter college or the workforce.

Thank you for being involved and engaged in your child's education.

Sincerely,



Joshua P. Starr, Ed.D.
Superintendent of Schools

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Montgomery County

2013 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Not Met	Met	Met	Met
American Indian or Alaska Native	Met	Met	Met	Met	na
Asian	Met	Not Met	Met	Met	Met
Black or African American	Not Met	Not Met	Met	Met	Met
Hispanic/Latino of any race	Not Met	Not Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	Met	Met	na	na	na
White	Met	Met	Met	Met	Met
Two or more races	Met	Not Met	Met	Met	Not Met
Free/Reduced Meals	Not Met	Not Met	Met	Met	Met
Special Education	Not Met	Not Met	Met	Met	Not Met
Limited English Proficient	Not Met	Not Met	Met	Met	Met
All Students Attendance Rate:			Met		

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category.

School Progress

With the new accountability program approved under Maryland's Elementary and Secondary Education Act (ESEA) Flexibility Application, Annual Yearly Progress (AYP) status is no longer being used or reported for accountability. Student achievement on reading and mathematics, and other academic indicators of attendance rate and graduation rate are measured under School Progress. The Annual Measurable Objectives (AMOs) have been changed to reflect school specific new baseline data (2011) and a new target year (2017).

Annual Measurable Objectives (AMOs)

The AMOs are on a trajectory toward 2017, the time by which each individual school is expected to reduce its percent of non-proficient students for each of its subgroups and overall by half. The progress of each school toward meeting its own unique targets provides valuable information over time on the effectiveness of instructional strategies, the inherent needs of the students, and the extent to which the school is fulfilling those needs.

Participation Rate

Participation Rate is based on the number of students enrolled on the day of testing. Federal regulations require that at least 95 percent of the students enrolled on the testing day take the test. Students who are unable to take the test at the regular time or during the make-up time because of a medical emergency do not count against the school's participation rate.

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Attendance is a school accountability measure for elementary and middle schools. Yearly targets are set for attendance so that by the end of school year 2013-14, the State, schools, and school systems will achieve and maintain an attendance rate of at least 94 percent.

	County 2013	County 2012	State 2013	State 2012
Attendance Rate %				
Elementary	≥95.0	≥95.0	95.5	95.9
Middle	≥95.0	≥95.0	95.1	95.4
High	94.7	93.4	92.5	92.2
Teacher Qualifications				
% of certificated:				
Standard Professional	26.5	26.1	28.4	29.0
Advanced Professional	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.8	0.9
Conditional Teacher	0.3	0.4	0.9	0.9
% of classes NOT taught by highly qualified teachers:				
All Quartiles	2.8	3.3	6.2	6.9
Elementary Low Poverty	1.5	1.5	2.4	2.3
Elementary High Poverty	0.8	0.3	6.6	12.1
Secondary Low Poverty	3.5	4.0	5.6	5.4
Secondary High Poverty	11.3	6.5	14.0	16.1
Cohort Graduation Rate %				
Class of 2012 (4-Yr Rate)		87.40		83.57
Class of 2012 (5-Yr Rate)	90.16		86.32	

Teacher Qualifications

The percentage of teachers in each category is based on the number of teachers who have credentials and are teaching core academic subjects as defined by the federal government under the No Child Left Behind Act. The core academic subjects are English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. Teachers who are teaching other subjects are not included in the totals.

Standard Professional Certificate: A Standard Professional Certificate indicates the teacher meets all certification requirements.

Advanced Professional Certificate: The Advanced Professional Certificate requires three years of satisfactory professional school-related experience, and a master's degree or a minimum of 36 semester hours of post baccalaureate course work.

Resident Teacher Certificate: The Resident Teacher Certificate is issued to a teacher in an approved alternative preparation program at the request of a local school system superintendent.

Conditional Certificate: The Conditional Certificate is issued only at the request of a local school system superintendent to an applicant who has a bachelor's degree but does not meet all certification requirements.

Highly Qualified Teachers: "Highly qualified" is specifically defined by federal law. Teachers must meet minimum requirements both in content knowledge and teaching skills. Teachers must have a bachelor's degree, full State certification, and demonstrate content knowledge in the subjects they teach.

Cohort Graduation Rate

The U.S. Department of Education now requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

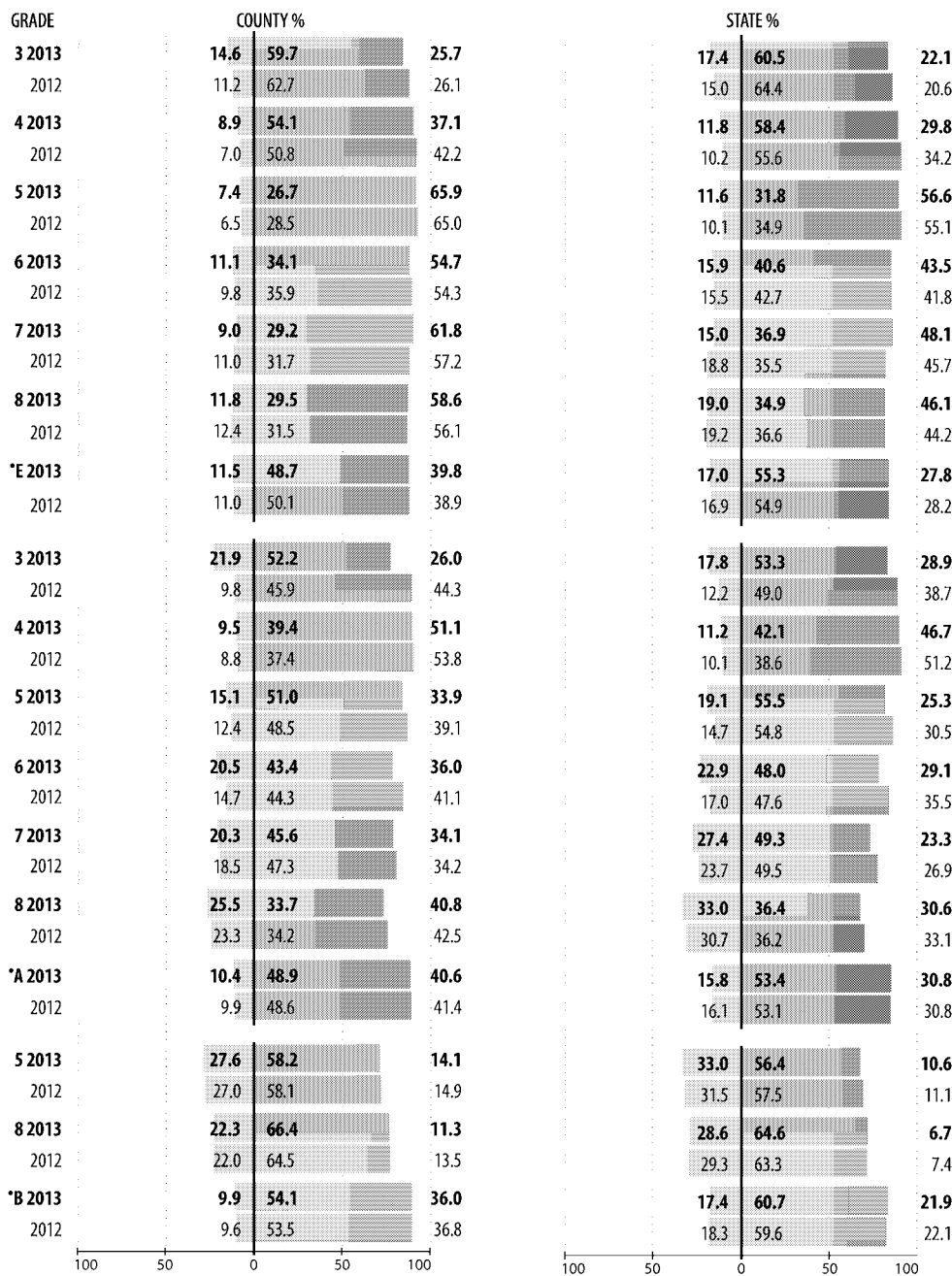
The cohort graduation rate data for 2012 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2008 and graduating no later than 2012; the 2012 5-year rate is the same cohort graduating no later than 2013.

Montgomery County MSA Proficiency Levels

Reading

Mathematics

Science



*** indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Maryland School Assessment (MSA)

The MSA measures what students in grades 3-8 know about reading and mathematics. High school performance is measured by the English and Algebra/Data Analysis High School Assessment (HSA). Science was measured in grades 5 and 8 and by the Biology HSA starting in 2012. Science is not part of School Progress. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard. All students should be achieving at the Proficient or Advanced standard. High school special education students working on grade level content who may need an assessment that is more accessible for a student with disabilities may be eligible to take the Mod-HSA. This is determined by the Individualized Education Program (IEP) Team.

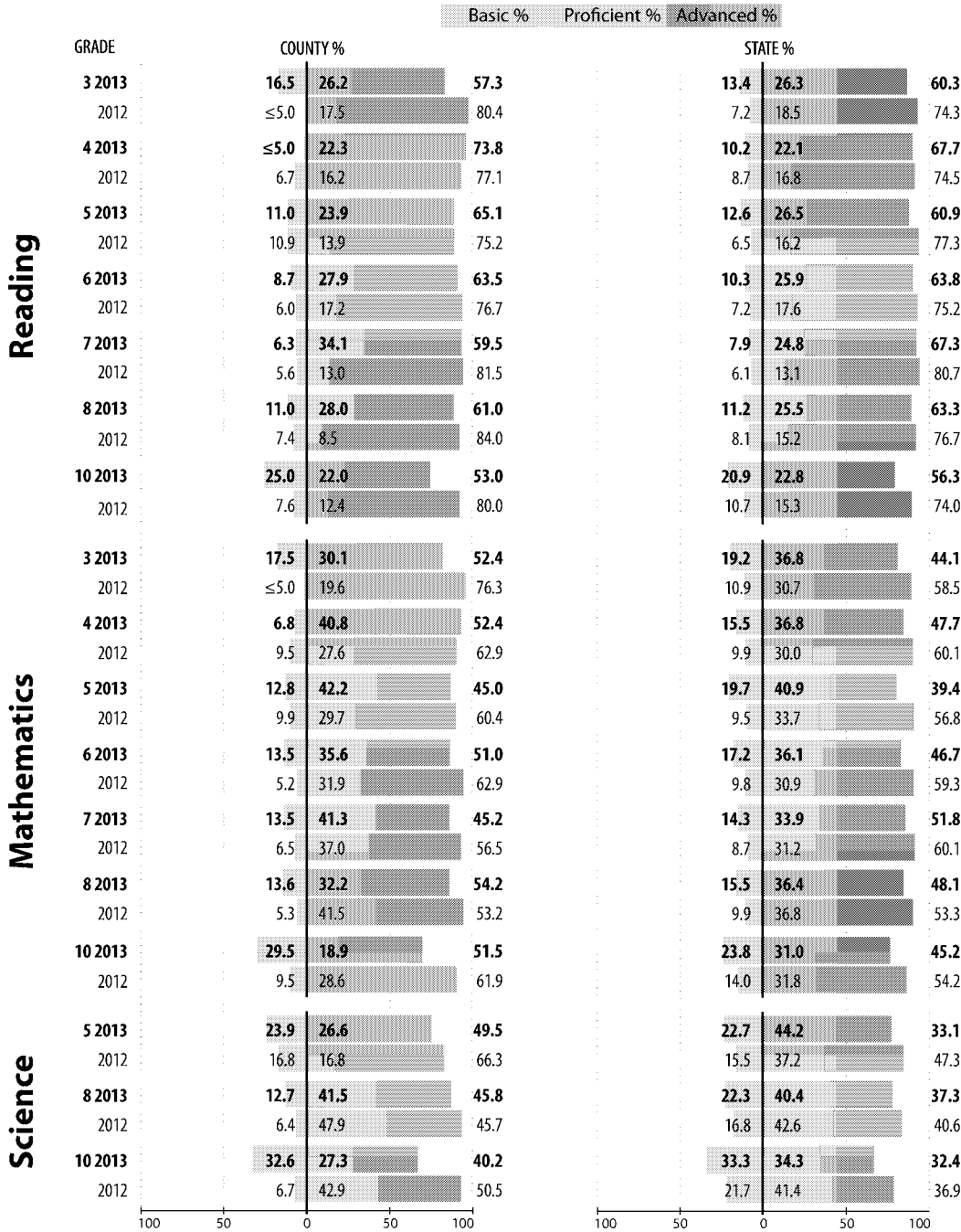
Description of MSA Proficiency Levels

	Reading:	English:	Mathematics:	Algebra/Data Analysis:	Science:	Biology:
Basic %	Students are unable to read and understand literature and passages of information that are written for students in their grade.	Students have difficulty comprehending grade-appropriate literature and applying language choices when writing.	Students show they have only partially mastered the skills and concepts that Maryland expects students to know and be able to do at this grade level.	Students show they have only partially mastered the skills and concepts defined in the Maryland Algebra/Data Analysis Core Learning Goals.	Students show they need more work to attain proficiency. They use minimal supporting evidence, and responses provide little or no synthesis of information.	Students demonstrate a minimal understanding of biology concepts, principles, and/or skills. Student responses indicate limited synthesis of information and understanding of scientific terminology.
Proficient %	Students can read text written for students in their grade, and they can demonstrate the ability to understand literature and passages of information.	Students can comprehend grade-appropriate literature and apply appropriate language choices when writing.	Students show they have an understanding of fundamental grade level skills and concepts and can generally solve entry-level problems in mathematics.	Students show they have an understanding of fundamental algebra/data analysis skills and concepts and can generally solve entry-level problems in algebra/data analysis.	Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.	Students demonstrate a realistic and rigorous level of achievement by providing evidence of an understanding of biology concepts and the ability to use scientific evidence to generally integrate scientific concepts, principles, and/or skills. Student responses indicate some synthesis of information and understanding of scientific terminology.
Advanced %	Students can regularly read text that is above their grade level, and they can demonstrate the ability to understand complex literature and passages of information.	Students can regularly comprehend and interpret complex literature and consistently apply appropriate language choices to write effectively.	Students show they can regularly solve complex problems in mathematics and demonstrate superior ability to reason mathematically.	Students can regularly solve complex algebra/data analysis problems and demonstrate superior ability to reason mathematically.	Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.	Students demonstrate an exemplary level of achievement by providing evidence of a complete understanding of biology concepts and the ability to use scientific evidence to fully integrate scientific concepts, principles, and/or skills. Student responses indicate a complete synthesis of information and understanding of scientific terminology.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Montgomery County Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.



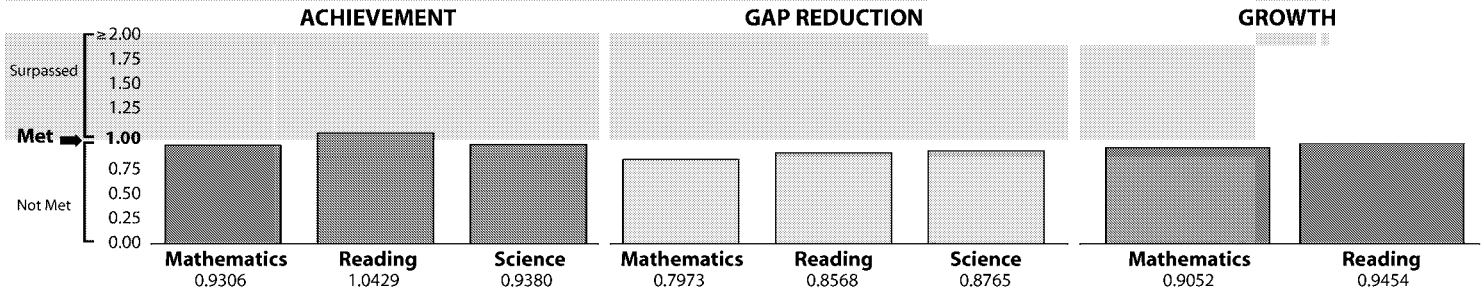
"**" indicates no students or fewer than 10 students in category.

Alternate Maryland School Assessment (Alt-MSA)

The Alternate Maryland School Assessment (Alt-MSA) is taken by students with disabilities who cannot take the MSA even with the special accommodations they receive as part of their regular classroom instruction. The test measures the student's mastery of reading and mathematics content standards or appropriate access skills. Eligible students take the test in grades 3-8 and once during the high school grade band. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard.

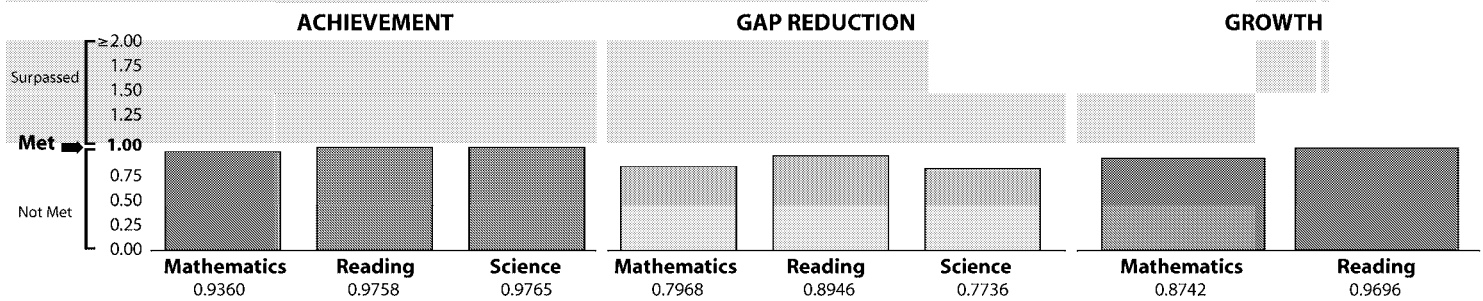
Elementary School Indicators

(Grades 3–5)



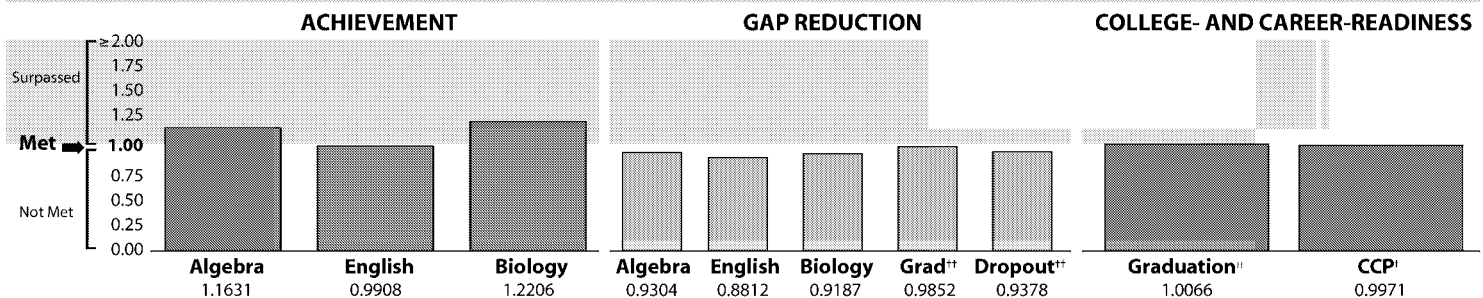
Middle School Indicators

(Grades 6–8)



High School Indicators

(Grades 9–12)



School Progress Index (SPI)

The new Maryland School Progress Index is based on high expectations and multiple measures that include student achievement data in Reading, Mathematics, and Science; growth data in English/Language Arts and Mathematics; and gaps, based on the gap score between the highest-achieving and lowest-achieving subgroup in mathematics, reading, science, cohort graduation and cohort dropout rates. Maryland's School Progress Index will differentiate schools into one of five strands which determine the system and State support schools receive. The State affords top-performing schools greater flexibility while lower-performing schools receive progressively more prescriptive technical assistance, expectations, and monitoring.

The School Progress Index evaluates schools on a continuous scale based on the variables of Achievement, Growth, Gap Reduction, and College- and Career-Readiness. The Indicators are specific to Elementary and Middle Schools or High Schools. Each Indicator is comprised of specific Measures for Elementary and Middle schools or High

Schools. An index score of 1.0 is indicative of meeting all the targets, whereas a score greater than 1.0 means the school surpassed its targets.

Achievement: Achievement represents the acquisition of the skills and knowledge students have acquired. The Achievement Indicator represents the school's performance for "all students" on the MSA, Alt-MSA, and Mod-HSA in meeting Mathematics, Reading, and Science proficient and advanced levels relative to the school's targets. Achievement is measured in all grades.

Growth: Growth represents a student's progress from one year to the next. The Growth Indicator represents all students' growth within an elementary or middle school in attaining Mathematics Proficiency and Reading Proficiency.

Gap Reduction: Gap Reduction represents a decrease in the difference between the highest-achieving subgroup and the lowest-achieving subgroup by content areas. The Gap Indicator represents the differences between the highest and lowest performing subgroups in Mathematics Proficiency,

English/Language Arts Proficiency, and Science Proficiency at all grade levels and the five-year adjusted cohort graduation rate and four-year adjusted cohort dropout rate for high schools.

College- and Career-Readiness (CCR): College- and Career-Readiness represents a combination of measures that ensure students are college and career ready upon graduation. Measured in high schools, CCR consists of the 5-year adjusted cohort graduation rate and College and Career Preparation (CCP). CCP is a measurement of a student who has exited high school with a Maryland State High School Diploma and met success in one of the following areas: Earning a 3 or better on an Advanced Placement (AP) Exam or a 4 or better on an International Baccalaureate Exam; Attaining advanced standing in a Career and Technology Education (CTE) Program of study; or Enrolled in a post-secondary institution (2-year, 4-year, or technical) within 16 months of graduation.

Strands for Intervention, Support, and Recognition

The School Progress Index (SPI) and the school's result on each of the Indicators of the Index will give the school a very clear picture of its progress toward meeting targets. Once the School Progress Index is calculated (with values of 0 to 1 or greater), the scores will be broken into five strands for identifying interventions, support, and recognition to schools (Not applicable for LEAs). Schools in Strand 1 will be schools meeting all targets and schools not meeting any of their targets will be in Strand 5. Although schools will, as always, have very unique profiles, the Maryland State Department of Education (MSDE) will group the schools based on a measure of the magnitude of the issues these schools face when meeting their targets. This Strand categorization allows MSDE and the Local Education Agency (LEA) to differentiate resources to schools by magnitude of need while precise diagnosis occurs at the school.

¹College and Career Preparation (CCP) - 2011 ²Data from 2012

REWARD, PRIORITY, FOCUS SCHOOLS

The flexibility Maryland received in May 2012 from the U. S. Department of Education from some provisions of No Child Left Behind (NCLB), the most recent version of the federal government's Elementary and Secondary Education Act (ESEA), does not retreat from Maryland's long-standing work to improve schools through accountability. However, it does make some fundamental changes to the way the State implements accountability measures going forward. The NCLB continuum of sanctions known as the School Improvement Process and its measuring system, known as Adequate Yearly Progress (AYP), are no longer part of Maryland's accountability system. As part of the new accountability system, Maryland has identified three groups of Title I schools (Reward, Priority, and Focus) to allow for the most specialized attention and support for each specific school and to focus on closing the achievement gaps within all schools.

Reward Schools (18)

- Reward Schools are recognized in two categories: Title I Highest **Performing** Reward Schools (Category 1) and Title I Highest **Progress** Reward Schools (Category 2). Reward Schools are identified annually and this year there are 18 schools statewide that meet the criteria for Reward Schools as defined in the ESEA Flexibility document. Maryland has 14 schools that have been identified as Highest **Performing** Reward Schools and 4 schools that have been identified as Highest **Progress** Reward Schools.

Category 1 Schools

- Title I Highest **Performing** Reward Schools will have met the AMOs for "all students" and all subgroups for two consecutive years and have a 10 percent or less achievement gap between "all students" and subgroups and the school is designated in Strand 1 or 2 for two consecutive years. For this school year, all 14 Category 1 schools are identified as Highest Performing Rewards Schools.
- Of the schools that are considered Highest **Performing** Reward Schools, those that are additionally in the top 10 percent of all Title I schools, indicating the maximum amount of improvement in student performance on MSA tests from 2009-2013, will be designated as **Distinguished Highest Performing** Reward Schools. No schools met the criteria for this school year.
- In addition, if a Highest Performing Reward School has improved its "all students" performance by at least 10 percentage points and the school is made up of 50 percent or more economically disadvantaged students, it will receive the title of a **Superlative Highest Performing Reward School**. No schools met the criteria for this school year.

Category 2 Schools

Highest **Progress** Reward Schools are those Title I schools that have significantly reduced the gap in achievement between the subgroups from 2009-2013. These schools must have made at least 10 percentage point gain in the "all students" and have a 10 percent or less gap between the performance of "all students" and that of any other performing subgroup.

Allegany County (1)

Cash Valley Elementary*

Baltimore City (6)

Wolfe Street Academy*

John Eager Howard Elementary*

Liberty Elementary*

Mary Ann Winterling Elementary at Bentalou*

Govans Elementary*

New Song Academy*

Baltimore County (5)

Chadwick Elementary*

Lansdowne Elementary*

Chase Elementary*

Sandalwood Elementary**

Milbrook Elementary**

Dorchester (1)

Hurlock Elementary**

Garrett County (1)

Crellin Elementary*

Kent County (1)

Millington Elementary*

Prince George's County (1)

Robert R. Gray Elementary**

Worcester (2)

Pocomoke Elementary*

Snow Hill Elementary*

*Highest Performing Reward

**Highest Progress Reward

Priority Schools (16)

Priority Schools are 5 percent of all Title I schools that are the lowest achieving on MSA or Tier I or Tier II School Improvement 1003(g) Grant (SIG) schools. These schools have not reached adequate performance standards in reading and mathematics for the "all students" subgroup, not just for low-performing subgroup populations. Schools or local education agencies have the option to use one of the USDE approved "turnaround models" or they can develop their own measures to implement to improve the school. If a school chooses to use its own model it must address a number of turnaround principles including strong leadership, effective teachers and instruction, additional time for student learning, school instructional programs, a safe school environment, and family and community engagement.

Priority Schools are identified every three years.

Baltimore City (10)

Augusta Fells Savage Institute of Visual Arts High

Baltimore Civitas Middle/High

Baltimore IT Academy Middle/High

Benjamin Franklin @ Masonville Cove Middle/High

Booker T. Washington Middle

Calverton Elementary/Middle

Cherry Hill Elementary/Middle

Commodore John Rogers Elementary/Middle

Frederick Douglass High

Steuart Hill Academy Middle/High

Prince George's County (6)

Benjamin Stoddert Middle

Drew-Freeman Middle

G. James Gholson Middle

Oxon Hill Middle

Thomas Johnson Middle

Thurgood Marshall Middle

Focus Schools (41)

Focus Schools are 10 percent of all Title I schools having the largest gap between the "all students" subgroup and the lowest-performing subgroup or a Title I eligible high school with graduation rates 60 percent or lower. These schools are unique in that they do not require whole school reform measures, rather school interventions will focus on one or two subgroups that are low achieving and contribute to an increased achievement gap between other subgroups of students in the school. Focus schools will be expected to collect and analyze data to identify problematic areas of instruction and learning. This will allow schools and LEAs to address their identified areas of need through professional development, parental involvement, instructional teams, and the development of other specialized strategies that they deem necessary. These measures will be monitored by LEAs and MSDE to ensure that they effectively work to close the gaps between subgroups and all students within the school, thus improving the overall performance of the school. Focus Schools are identified every three years.

Anne Arundel County (1)

Georgetown East Elementary

Baltimore City (13)

Dallas F. Nicholas Sr. Elementary

Francis Scott Key Elementary/ Middle

Glenmont Elementary/Middle

Graceland Park/O'Donnell

Heights Elementary

Hampstead Hill Academy

Hazelwood Elementary

Highlandtown Elementary

Langston Hughes Elementary

Margaret Brent Elementary

Moravia Park Elementary/ Middle

Northeast Middle

Robert W. Coleman Elementary

Southwest Baltimore Charter

Baltimore County (4)

Featherbed Lane Elementary

Riverview Elementary

Sandy Plains Elementary

Winfield Elementary

Carroll County (1)

Robert Moton Elementary

Charles County (3)

C. Paul Barnhart Elementary

Dr. Samuel A. Mudd Elementary

Mt. Hope/Nanjemoy Elementary

Dorchester County (1)

Choptank Elementary

Harford County (1)

William Paca/Old Post Rd Elementary

Howard County (4)

Bryant Woods Elementary

Guilford Elementary

Laurel Woods Elementary

Swansfield Elementary

Kent County (1)

Kent County Middle

Montgomery County (2)

Brookhaven Elementary

Kemp Mill Elementary

Prince George's County (5)

Andrew Jackson Academy

Carrollton Elementary

Charles Carroll Middle

Gaywood Elementary

William Wirt Middle

St. Mary's County (2)

George Washington Carver Elementary

Park Hall Elementary

Talbot County (1)

Easton Elementary

Washington County (1)

Eastern Elementary

Wicomico County (1)

Prince Street Elementary

A. Mario Loiederman Middle

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Not Met	Not Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Not Met	Met	Met
Hispanic/Latino of any race	Not Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Not Met	Met	Met
Two or more races	Met	Not Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Not Met	Not Met	Met	Met
Limited English Proficient	Not Met	Not Met	Met	Met
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	94.0	94.6	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
% of certificates:						
Standard Professional	25.0	26.1	26.5	26.1	28.4	29.0
Advanced Professional	58.3	58.7	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	2.1	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	11.4	7.6	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.8058 **Strand: 5**
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle Math	0.7443	0.6040	0.8012
Reading	0.9372	0.7009	0.9663
Science	0.9216	0.7978	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3	*	*	14.6	59.7	25.7	17.4	60.5	22.1	
	2012	*	*	11.2	62.7	26.1	15.0	64.4	20.6	
	4	*	*	8.9	54.1	37.1	11.8	58.4	29.8	
	2012	*	*	7.0	50.8	42.2	10.2	55.6	34.2	
	5	*	*	7.4	26.7	65.9	11.6	31.8	56.6	
	2012	*	*	6.5	28.5	65.0	10.1	34.9	55.1	
	6	19.3	46.7	33.9	11.1	34.1	54.7	15.9	40.6	43.5
	2012	18.7	46.8	34.5	9.8	35.9	54.3	15.5	42.7	41.8
	7	22.6	36.6	40.8	9.0	29.2	61.8	15.0	36.9	48.1
	2012	21.3	41.8	36.8	11.0	31.7	57.2	18.8	35.5	45.7
Mathematics	8	18.6	44.5	36.8	11.8	29.5	58.6	19.0	34.9	46.1
	2012	24.5	43.5	32.0	12.4	31.5	56.1	19.2	36.6	44.2
	*E	*	*	11.5	48.7	39.8	17.0	55.3	27.8	
	2012	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
	3	*	*	21.9	52.2	26.0	17.8	53.3	28.9	
	2012	*	*	9.8	45.9	44.3	12.2	49.0	38.7	
	4	*	*	9.5	39.4	51.1	11.2	42.1	46.7	
	2012	*	*	8.8	37.4	53.8	10.1	38.6	51.2	
	5	*	*	15.1	51.0	33.9	19.1	55.5	25.3	
	2012	*	*	12.4	48.5	39.1	14.7	54.8	30.5	
Science	6	44.9	45.7	9.4	20.5	43.4	36.0	22.9	48.0	29.1
	2012	36.0	50.6	13.5	14.7	44.3	41.1	17.0	47.6	35.5
	7	50.4	43.9	5.7	20.3	45.6	34.1	27.4	49.3	23.3
	2012	44.4	44.4	11.3	18.5	47.3	34.2	23.7	49.5	26.9
	8	50.0	37.1	12.9	25.5	33.7	40.8	33.0	36.4	30.6
	2012	53.9	34.2	11.9	23.3	34.2	42.5	30.7	36.2	33.1
	*A	*	*	10.4	48.9	40.6	15.8	53.4	30.8	
	2012	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
	5	*	*	27.6	58.2	14.1	33.0	56.4	10.6	
	2012	*	*	27.0	58.1	14.9	31.5	57.5	11.1	
8	45.1	53.3	≤5.0	22.3	66.4	11.3	28.6	64.6	6.7	
2012	48.7	48.4	≤5.0	22.0	64.5	13.5	29.3	63.3	7.4	
*B	*	*	9.9	54.1	36.0	17.4	60.7	21.9		
2012	*	*	9.6	53.5	36.8	18.3	59.6	22.1		

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	2013	2012	2011	2013	2012	2011	2013	2012	2011
Reading	3	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	5.6	13.0	81.5	6.1	13.1	80.7
Mathematics	8	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	10	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	3	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	9.9	29.7	60.4	9.5	33.7	56.8
Science	6	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	8	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	10	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	5	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8	*	*	12.7	41.5	45.8	22.3	40.4	37.3	
2012	*	*	6.4	47.9	45.7	16.8	42.6	40.6	
10	*	*	32.6	27.3	40.2	33.3	34.3	32.4	
2012	*	*	6.7	42.9	50.5	21.7	41.4	36.9	

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Albert Einstein High

0789

2013 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	*
Asian	Not Met	Met	Met	na	Met
Black or African American	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	na
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Met
Special Education	Not Met	Not Met	Met	Met	Met
Limited English Proficient	Met	Met	Met	Met	na

Attendance Rate %	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	93.7	91.8	94.7	93.4	92.5	92.2

Teacher Qualifications						
% of certificates:						
Standard Professional	22.9	21.3	26.5	26.1	28.4	29.0
Advanced Professional	67.5	66.3	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	1.2	1.3	0.3	0.4	0.9	0.9

% of classes NOT taught by:						
Highly Qualified Teachers	6.3	4.8	2.8	3.3	6.2	6.9

Cohort Graduation Rate %						
Class of 2012 (4-Yr Rate)		79.52		87.40		83.57
Class of 2012 (5-Yr Rate)	85.16		90.16		86.32	

2013 School Progress Index

SPI: 0.8740 **Strand: 5**

Values 1.0000 and above met the target.

High	Achievement	Gap Red.	CCR
Algebra	0.9655	0.7049	
English	0.9624	0.8313	
Biology	0.9618	0.7684	
Dropout		0.5243	
Grad		0.7732	1.0086
CCP			0.9945

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
2012	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
2012	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
2012	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	17.5	58.8	23.7	11.5	48.7	39.8	17.0	55.3	27.8
2012	18.7	55.7	25.6	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
2012	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
2012	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
2012	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	13.7	60.4	25.9	10.4	48.9	40.6	15.8	53.4	30.8
2012	13.7	55.6	30.7	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
2012	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	16.7	65.4	17.8	9.9	54.1	36.0	17.4	60.7	21.9
2012	16.8	61.1	22.0	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
2012	18.2	18.2	63.6	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
2012	45.5	18.2	36.4	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
2012	18.2	54.5	27.3	6.7	42.9	50.5	21.7	41.4	36.9

*College and Career Preparation (CCP) - 2011 **Data from 2012

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Not Met	Not Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Not Met	Not Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Not Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Not Met	Met	Met
Special Education	Not Met	Met	na	na
Limited English Proficient	Not Met	Not Met	Met	Met
All Students Attendance Rate:				Not Met

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	93.9	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	52.1	53.2	26.5	26.1	28.4	29.0
Advanced Professional	33.3	36.2	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9362 **Strand: 4**

Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	0.8901	0.7467	0.9361
Reading	0.8980	0.7548	0.9226
Science	1.0953	1.2664	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3	34.0	56.6	9.4	14.6	59.7	25.7	17.4	60.5	22.1
	2012	11.6	72.3	16.1	11.2	62.7	26.1	15.0	64.4	20.6
	4	15.4	68.3	16.3	8.9	54.1	37.1	11.8	58.4	29.8
	2012	17.3	51.9	30.9	7.0	50.8	42.2	10.2	55.6	34.2
	5	15.3	32.9	51.8	7.4	26.7	65.9	11.6	31.8	56.6
	2012	11.1	51.4	37.5	6.5	28.5	65.0	10.1	34.9	55.1
	6	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	7	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1	
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
*E	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8	
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
Mathematics	3	48.1	44.3	7.5	21.9	52.2	26.0	17.8	53.3	28.9
	2012	11.5	52.2	36.3	9.8	45.9	44.3	12.2	49.0	38.7
	4	10.6	58.7	30.8	9.5	39.4	51.1	11.2	42.1	46.7
	2012	13.6	44.4	42.0	8.8	37.4	53.8	10.1	38.6	51.2
	5	19.3	63.9	16.9	15.1	51.0	33.9	19.1	55.5	25.3
	2012	16.7	59.7	23.6	12.4	48.5	39.1	14.7	54.8	30.5
	6	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	7	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6	
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
*A	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8	
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
Science	5	34.6	60.5	≤5.0	27.6	58.2	14.1	33.0	56.4	10.6
	2012	56.8	39.2	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
	8	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9	
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3	
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
10	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3	
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
Mathematics	3	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	6	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1	
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
10	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2	
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
Science	5	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	8	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4	
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Not Met	Not Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Not Met	Met	Met	Met
Hispanic/Latino of any race	Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Not Met	Met	Met
Special Education	Not Met	Not Met	Met	Met
Limited English Proficient	Met	Met	Met	Met
All Students Attendance Rate:			Met	

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	28.6	15.9	26.5	26.1	28.4	29.0
Advanced Professional	64.3	59.1	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	2.4	0.0	0.3	0.4	0.9	0.9

% of classes NOT taught by:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Highly Qualified Teachers	5.4	5.9	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.8372 **Strand: 5**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	0.9185	0.5938	0.9180
Reading	0.9612	0.7160	1.0572
Science	0.8838	0.6743	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
	2012	*	*	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
	2012	*	*	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
	2012	*	*	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	16.6	41.9	41.5	11.1	34.1	54.7	15.9	40.6	43.5
	2012	14.6	51.2	34.3	9.8	35.9	54.3	15.5	42.7
7 2013	9.4	43.9	46.7	9.0	29.2	61.8	15.0	36.9	48.1
	2012	20.7	46.0	33.3	11.0	31.7	57.2	18.8	35.5
8 2013	21.6	39.9	38.4	11.8	29.5	58.6	19.0	34.9	46.1
	2012	20.3	46.1	33.6	12.4	31.5	56.1	19.2	36.6
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
	2012	*	*	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
	2012	*	*	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
	2012	*	*	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	19.2	58.5	22.3	20.5	43.4	36.0	22.9	48.0	29.1
	2012	20.5	59.1	20.5	14.7	44.3	41.1	17.0	47.6
7 2013	26.3	55.6	18.1	20.3	45.6	34.1	27.4	49.3	23.3
	2012	34.6	52.7	12.7	18.5	47.3	34.2	23.7	49.5
8 2013	44.8	38.1	17.2	25.5	33.7	40.8	33.0	36.4	30.6
	2012	44.2	42.1	13.8	23.3	34.2	42.5	30.7	36.2
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
	2012	*	*	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	41.3	56.1	≤5.0	22.3	66.4	11.3	28.6	64.6	6.7
	2012	39.0	57.7	≤5.0	22.0	64.5	13.5	29.3	63.3
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	6.7	42.9	50.5	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Ashburton Elementary

0425

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	45.5	39.5	26.5	26.1	28.4	29.0
Advanced Professional	52.3	53.5	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	2.1	2.2	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9823 **Strand: 2**
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0608	0.8793	0.9003
Reading	1.0590	0.8651	0.9841
Science	0.9545	1.3094	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	6.6	52.9	40.5	14.6	59.7	25.7	17.4	60.5	22.1
	2012	6.1	64.9	28.9	11.2	62.7	26.1	15.0	64.4	20.6
	4 2013	≤5.0	54.7	43.2	8.9	54.1	37.1	11.8	58.4	29.8
	2012	≤5.0	50.5	46.7	7.0	50.8	42.2	10.2	55.6	34.2
	5 2013	≤5.0	25.2	71.8	7.4	26.7	65.9	11.6	31.8	56.6
	2012	≤5.0	22.6	72.6	6.5	28.5	65.0	10.1	34.9	55.1
	6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
Mathematics	8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
	*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	3 2013	≤5.0	61.2	33.9	21.9	52.2	26.0	17.8	53.3	28.9
	2012	5.3	50.9	43.9	9.8	45.9	44.3	12.2	49.0	38.7
	4 2013	≤5.0	32.3	63.5	9.5	39.4	51.1	11.2	42.1	46.7
	2012	≤5.0	29.8	66.3	8.8	37.4	53.8	10.1	38.6	51.2
	5 2013	8.7	53.4	37.9	15.1	51.0	33.9	19.1	55.5	25.3
	2012	≤5.0	47.6	47.6	12.4	48.5	39.1	14.7	54.8	30.5
Science	6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	5 2013	16.7	62.7	20.6	27.6	58.2	14.1	33.0	56.4	10.6
	2012	16.7	64.4	18.9	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7	
2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4	
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9	
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
Mathematics	8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
Science	6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3	
2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6	
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4	
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Bannockburn Elementary

0420

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	na	na	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	40.9	40.0	26.5	26.1	28.4	29.0
Advanced Professional	40.9	40.0	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	4.4	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 1.0597 **Strand: 2**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0969		0.8887
Reading	1.0867		1.0219
Science	1.3085		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %	COUNTY %	STATE %	
				Basic %
Reading	3 2013	≤5.0 52.7 43.6	14.6 59.7 25.7	17.4 60.5 22.1
	2012	≤5.0 57.8 42.2	11.2 62.7 26.1	15.0 64.4 20.6
	4 2013	≤5.0 29.7 68.8	8.9 54.1 37.1	11.8 58.4 29.8
	2012	≤5.0 18.2 80.0	7.0 50.8 42.2	10.2 55.6 34.2
	5 2013	≤5.0 8.5 89.8	7.4 26.7 65.9	11.6 31.8 56.6
	2012	≤5.0 7.2 91.3	6.5 28.5 65.0	10.1 34.9 55.1
	6 2013	* * *	11.1 34.1 54.7	15.9 40.6 43.5
	2012	* * *	9.8 35.9 54.3	15.5 42.7 41.8
	7 2013	* * *	9.0 29.2 61.8	15.0 36.9 48.1
	2012	* * *	11.0 31.7 57.2	18.8 35.5 45.7
Mathematics	8 2013	* * *	11.8 29.5 58.6	19.0 34.9 46.1
	2012	* * *	12.4 31.5 56.1	19.2 36.6 44.2
	*E 2013	* * *	11.5 48.7 39.8	17.0 55.3 27.8
	2012	* * *	11.0 50.1 38.9	16.9 54.9 28.2
	3 2013	≤5.0 47.3 49.1	21.9 52.2 26.0	17.8 53.3 28.9
	2012	≤5.0 29.7 70.3	9.8 45.9 44.3	12.2 49.0 38.7
	4 2013	≤5.0 6.3 92.2	9.5 39.4 51.1	11.2 42.1 46.7
	2012	≤5.0 10.9 85.5	8.8 37.4 53.8	10.1 38.6 51.2
	5 2013	≤5.0 39.0 57.6	15.1 51.0 33.9	19.1 55.5 25.3
	2012	≤5.0 33.8 64.7	12.4 48.5 39.1	14.7 54.8 30.5
Science	6 2013	* * *	20.5 43.4 36.0	22.9 48.0 29.1
	2012	* * *	14.7 44.3 41.1	17.0 47.6 35.5
	7 2013	* * *	20.3 45.6 34.1	27.4 49.3 23.3
	2012	* * *	18.5 47.3 34.2	23.7 49.5 26.9
	8 2013	* * *	25.5 33.7 40.8	33.0 36.4 30.6
	2012	* * *	23.3 34.2 42.5	30.7 36.2 33.1
	*A 2013	* * *	10.4 48.9 40.6	15.8 53.4 30.8
	2012	* * *	9.9 48.6 41.4	16.1 53.1 30.8
	5 2013	5.1 67.8 27.1	27.6 58.2 14.1	33.0 56.4 10.6
	2012	5.6 53.5 40.8	27.0 58.1 14.9	31.5 57.5 11.1
8 2013	* * *	22.3 66.4 11.3	28.6 64.6 6.7	
2012	* * *	22.0 64.5 13.5	29.3 63.3 7.4	
*B 2013	* * *	9.9 54.1 36.0	17.4 60.7 21.9	
2012	* * *	9.6 53.5 36.8	18.3 59.6 22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %	COUNTY %	STATE %	
				Basic %
Reading	3 2013	* * *	16.5 26.2 57.3	13.4 26.3 60.3
	2012	* * *	≤5.0 17.5 80.4	7.2 18.5 74.3
	4 2013	* * *	≤5.0 22.3 73.8	10.2 22.1 67.7
	2012	* * *	6.7 16.2 77.1	8.7 16.8 74.5
	5 2013	* * *	11.0 23.9 65.1	12.6 26.5 60.9
	2012	* * *	10.9 13.9 75.2	6.5 16.2 77.3
	6 2013	* * *	8.7 27.9 63.5	10.3 25.9 63.8
	2012	* * *	6.0 17.2 76.7	7.2 17.6 75.2
	7 2013	* * *	6.3 34.1 59.5	7.9 24.8 67.3
	2012	* * *	5.6 13.0 81.5	6.1 13.1 80.7
Mathematics	8 2013	* * *	11.0 28.0 61.0	11.2 25.5 63.3
	2012	* * *	7.4 8.5 84.0	8.1 15.2 76.7
	10 2013	* * *	25.0 22.0 53.0	20.9 22.8 56.3
	2012	* * *	7.6 12.4 80.0	10.7 15.3 74.0
	3 2013	* * *	17.5 30.1 52.4	19.2 36.8 44.1
	2012	* * *	≤5.0 19.6 76.3	10.9 30.7 58.5
	4 2013	* * *	6.8 40.8 52.4	15.5 36.8 47.7
	2012	* * *	9.5 27.6 62.9	9.9 30.0 60.1
	5 2013	* * *	12.8 42.2 45.0	19.7 40.9 39.4
	2012	* * *	9.9 29.7 60.4	9.5 33.7 56.8
Science	6 2013	* * *	13.5 35.6 51.0	17.2 36.1 46.7
	2012	* * *	5.2 31.9 62.9	9.8 30.9 59.3
	7 2013	* * *	13.5 41.3 45.2	14.3 33.9 51.8
	2012	* * *	6.5 37.0 56.5	8.7 31.2 60.1
	8 2013	* * *	13.6 32.2 54.2	15.5 36.4 48.1
	2012	* * *	5.3 41.5 53.2	9.9 36.8 53.3
	10 2013	* * *	29.5 18.9 51.5	23.8 31.0 45.2
	2012	* * *	9.5 28.6 61.9	14.0 31.8 54.2
	5 2013	* * *	23.9 26.6 49.5	22.7 44.2 33.1
	2012	* * *	16.8 16.8 66.3	15.5 37.2 47.3
8 2013	* * *	12.7 41.5 45.8	22.3 40.4 37.3	
2012	* * *	6.4 47.9 45.7	16.8 42.6 40.6	
10 2013	* * *	32.6 27.3 40.2	33.3 34.3 32.4	
2012	* * *	6.7 42.9 50.5	21.7 41.4 36.9	

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Beall Elementary

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Not Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	33.3	31.6	26.5	26.1	28.4	29.0
Advanced Professional	56.4	63.2	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	2.4	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9624 **Strand: 3**
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0293	0.9354	0.9449
Reading	1.0477	0.9482	0.9166
Science	0.9486	0.9712	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3	5.2	58.6	36.2	14.6	59.7	25.7	17.4	60.5	22.1
	2012	≤5.0	55.4	41.3	11.2	62.7	26.1	15.0	64.4	20.6
	4	11.3	46.1	42.6	8.9	54.1	37.1	11.8	58.4	29.8
	2012	5.5	54.1	40.4	7.0	50.8	42.2	10.2	55.6	34.2
	5	≤5.0	26.2	69.2	7.4	26.7	65.9	11.6	31.8	56.6
	2012	≤5.0	17.9	78.6	6.5	28.5	65.0	10.1	34.9	55.1
	6	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	7	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1	
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
*E	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8	
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
Mathematics	3	6.9	45.7	47.4	21.9	52.2	26.0	17.8	53.3	28.9
	2012	≤5.0	37.2	60.3	9.8	45.9	44.3	12.2	49.0	38.7
	4	7.8	37.4	54.8	9.5	39.4	51.1	11.2	42.1	46.7
	2012	7.3	37.6	55.0	8.8	37.4	53.8	10.1	38.6	51.2
	5	13.0	50.0	37.0	15.1	51.0	33.9	19.1	55.5	25.3
	2012	≤5.0	52.4	44.0	12.4	48.5	39.1	14.7	54.8	30.5
	6	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	7	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6	
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
*A	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8	
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
Science	5	22.4	67.3	10.3	27.6	58.2	14.1	33.0	56.4	10.6
	2012	23.3	65.1	11.6	27.0	58.1	14.9	31.5	57.5	11.1
	8	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9	
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3	
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
10	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3	
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
Mathematics	3	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	6	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1	
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
10	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2	
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
Science	5	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	8	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4	
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Bel Pre Elementary

0780

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Not Met	Not Met	na	na
Limited English Proficient	Not Met	Not Met	Met	Met
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Elementary	94.6	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications						
% of certificates:						
Standard Professional	28.1	33.3	26.5	26.1	28.4	29.0
Advanced Professional	62.5	63.6	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9

% of classes NOT taught by:						
Highly Qualified Teachers	2.8	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.7467 **Strand: 5**

Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
	Math	0.8141	0.6131
Reading	0.9114	0.7063	
Science			

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
	2012	*	*	*	11.2	62.7	26.1	15.0	64.4
4 2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
	2012	*	*	*	7.0	50.8	42.2	10.2	55.6
5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
	2012	*	*	*	6.5	28.5	65.0	10.1	34.9
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	*	12.4	31.5	56.1	19.2	36.6
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	*	11.0	50.1	38.9	16.9	54.9
3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
	2012	*	*	*	9.8	45.9	44.3	12.2	49.0
4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
	2012	*	*	*	8.8	37.4	53.8	10.1	38.6
5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
	2012	*	*	*	12.4	48.5	39.1	14.7	54.8
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	*	23.3	34.2	42.5	30.7	36.2
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	*	9.9	48.6	41.4	16.1	53.1
5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
	2012	*	*	*	27.0	58.1	14.9	31.5	57.5
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	*	7.4	8.5	84.0	8.1	15.2
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	*	7.6	12.4	80.0	10.7	15.3
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	*	5.3	41.5	53.2	9.9	36.8
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	*	9.5	28.6	61.9	14.0	31.8
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4

*na indicates too few students for School Progress rules. **** indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Not Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:				Met

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	39.3	37.9	26.5	26.1	28.4	29.0
Advanced Professional	53.6	55.2	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	3.4	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	3.3	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 1.0505 **Strand: 1**

Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0508	0.7701	1.0620
Reading	1.0756	0.8883	0.9654
Science	1.1071	1.5146	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	49.0	48.0	14.6	59.7	25.7	17.4	60.5	22.1
3 2013									
2012	≤5.0	48.8	48.8	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	≤5.0	31.8	67.1	8.9	54.1	37.1	11.8	58.4	29.8
2012	≤5.0	42.2	57.8	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	≤5.0	19.0	77.4	7.4	26.7	65.9	11.6	31.8	56.6
2012	≤5.0	14.6	85.4	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	9.0	46.0	45.0	21.9	52.2	26.0	17.8	53.3	28.9
2012	≤5.0	20.9	75.6	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	≤5.0	18.8	78.8	9.5	39.4	51.1	11.2	42.1	46.7
2012	≤5.0	37.3	59.0	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	6.0	46.4	47.6	15.1	51.0	33.9	19.1	55.5	25.3
2012	≤5.0	38.2	59.6	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	16.7	58.3	25.0	27.6	58.2	14.1	33.0	56.4	10.6
2012	5.6	71.9	22.5	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	16.5	26.2	57.3	13.4	26.3	60.3		
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Belmont Elementary

0513

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:						
Standard Professional	11.8	11.8	26.5	26.1	28.4	29.0
Advanced Professional	88.2	88.2	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9

% of classes NOT taught by:

Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9
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2013 School Progress Index

SPI: 0.9845 **Strand: 3**

Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
	Math	1.0207	0.7869
Reading	1.0116	1.0009	1.0007
Science	1.2419		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	3 2013	17.6	52.9	29.4	14.6	59.7	25.7	17.4	60.5
2012	13.2	73.6	13.2	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	8.9	55.4	35.7	8.9	54.1	37.1	11.8	58.4	29.8
2012	≤5.0	41.2	54.4	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	≤5.0	15.5	81.7	7.4	26.7	65.9	11.6	31.8	56.6
2012	≤5.0	27.1	71.2	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	17.6	62.7	19.6	21.9	52.2	26.0	17.8	53.3	28.9
2012	9.4	58.5	32.1	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	5.4	41.1	53.6	9.5	39.4	51.1	11.2	42.1	46.7
2012	≤5.0	27.9	69.1	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	7.0	53.5	39.4	15.1	51.0	33.9	19.1	55.5	25.3
2012	5.1	52.5	42.4	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	9.9	70.4	19.7	27.6	58.2	14.1	33.0	56.4	10.6
2012	5.1	67.8	27.1	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3
2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Benjamin Banneker Middle

0333

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Not Met	Met	Met
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	18.6	23.8	26.5	26.1	28.4	29.0
Advanced Professional	72.1	69.0	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	2.3	0.0	0.3	0.4	0.9	0.9

% of classes NOT taught by:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Highly Qualified Teachers	4.1	7.5	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9763 **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle Math	0.9387	0.8201	0.8349
Reading	0.9953	0.9232	0.9833
Science	1.1363	1.2310	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
		2012	*	*	*	11.2	62.7	26.1	15.0	64.4
	4 2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
		2012	*	*	*	7.0	50.8	42.2	10.2	55.6
	5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
		2012	*	*	*	6.5	28.5	65.0	10.1	34.9
	6 2013	12.0	38.0	50.0	11.1	34.1	54.7	15.9	40.6	43.5
		2012	10.6	47.9	41.5	9.8	35.9	54.3	15.5	42.7
	7 2013	7.1	41.6	51.3	9.0	29.2	61.8	15.0	36.9	48.1
		2012	6.4	38.6	55.1	11.0	31.7	57.2	18.8	35.5
8 2013	11.8	35.7	52.5	11.8	29.5	58.6	19.0	34.9	46.1	
	2012	11.3	40.0	48.7	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8	
	2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
Mathematics	3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
		2012	*	*	*	9.8	45.9	44.3	12.2	49.0
	4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
		2012	*	*	*	8.8	37.4	53.8	10.1	38.6
	5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
		2012	*	*	*	12.4	48.5	39.1	14.7	54.8
	6 2013	27.7	53.3	19.0	20.5	43.4	36.0	22.9	48.0	29.1
		2012	19.9	49.6	30.5	14.7	44.3	41.1	17.0	47.6
	7 2013	27.0	49.8	23.2	20.3	45.6	34.1	27.4	49.3	23.3
		2012	20.3	55.1	24.6	18.5	47.3	34.2	23.7	49.5
8 2013	31.0	46.3	22.7	25.5	33.7	40.8	33.0	36.4	30.6	
	2012	24.1	46.4	29.6	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8	
	2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
Science	5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
		2012	*	*	*	27.0	58.1	14.9	31.5	57.5
	8 2013	23.8	72.7	≤5.0	22.3	66.4	11.3	28.6	64.6	6.7
		2012	26.4	71.4	≤5.0	22.0	64.5	13.5	29.3	63.3
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9	
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
		2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5
	4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
		2012	*	*	*	6.7	16.2	77.1	8.7	16.8
	5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
		2012	*	*	*	10.9	13.9	75.2	6.5	16.2
	6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
		2012	*	*	*	6.0	17.2	76.7	7.2	17.6
	7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
		2012	7.7	7.7	84.6	5.6	13.0	81.5	6.1	13.1
8 2013	≤5.0	≤5.0	≥95.0	11.0	28.0	61.0	11.2	25.5	63.3	
	2012	≤5.0	≤5.0	≥96.0	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3	
	2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
Mathematics	3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
		2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7
	4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
		2012	*	*	*	9.5	27.6	62.9	9.9	30.0
	5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
		2012	*	*	*	9.9	29.7	60.4	9.5	33.7
	6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
		2012	*	*	*	5.2	31.9	62.9	9.8	30.9
	7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
		2012	≤5.0	61.5	38.5	6.5	37.0	56.5	8.7	31.2
8 2013	≤5.0	23.1	76.9	13.6	32.2	54.2	15.5	36.4	48.1	
	2012	≤5.0	54.5	45.5	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2	
	2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
Science	5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
		2012	*	*	*	16.8	16.8	66.3	15.5	37.2
	8 2013	7.7	15.4	76.9	12.7	41.5	45.8	22.3	40.4	37.3
		2012	≤5.0	36.4	63.6	6.4	47.9	45.7	16.8	42.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4	
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Bethesda Elementary

0401

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Not Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:						
Standard Professional	16.0	16.7	26.5	26.1	28.4	29.0
Advanced Professional	72.0	75.0	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9

% of classes NOT taught by:

Highly Qualified Teachers	0.0	4.0	2.8	3.3	6.2	6.9
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2013 School Progress Index

SPI: 0.9156 **Strand: 2**
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
	Math	1.0272	0.6436
Reading	1.0436	0.8710	0.9571
Science	0.9536		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	9.0	53.9	37.1	14.6	59.7	25.7	17.4	60.5	22.1
	2012	5.5	53.2	41.3	11.2	62.7	26.1	15.0	64.4	20.6
	4 2013	5.7	33.3	61.0	8.9	54.1	37.1	11.8	58.4	29.8
	2012	6.2	32.1	61.7	7.0	50.8	42.2	10.2	55.6	34.2
	5 2013	≤5.0	24.4	72.1	7.4	26.7	65.9	11.6	31.8	56.6
	2012	≤5.0	15.5	83.1	6.5	28.5	65.0	10.1	34.9	55.1
	6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
Mathematics	8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
	*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	3 2013	13.3	70.0	16.7	21.9	52.2	26.0	17.8	53.3	28.9
	2012	≤5.0	27.5	67.9	9.8	45.9	44.3	12.2	49.0	38.7
	4 2013	≤5.0	18.1	78.1	9.5	39.4	51.1	11.2	42.1	46.7
	2012	9.9	18.5	71.6	8.8	37.4	53.8	10.1	38.6	51.2
	5 2013	11.6	45.3	43.0	15.1	51.0	33.9	19.1	55.5	25.3
	2012	5.6	35.2	59.2	12.4	48.5	39.1	14.7	54.8	30.5
Science	6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	5 2013	15.9	65.9	18.2	27.6	58.2	14.1	33.0	56.4	10.6
	2012	15.8	59.2	25.0	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7	
2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4	
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9	
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
Mathematics	8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
Science	6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3	
2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6	
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4	
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Bethesda-Chevy Chase High

0406

2013 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na	na
Asian	Met	Met	na	na	Met
Black or African American	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Met
Special Education	Met	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na	na

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	≥95.0	93.7	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:

Standard Professional	24.4	25.6	26.5	26.1	28.4	29.0
Advanced Professional	66.7	63.3	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	1.1	0.3	0.4	0.9	0.9

% of classes NOT taught by:

Highly Qualified Teachers	3.7	7.8	2.8	3.3	6.2	6.9
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Cohort Graduation Rate %

Class of 2012 (4-Yr Rate)		94.38		87.40		83.57
Class of 2012 (5-Yr Rate)	≥95.0		90.16		86.32	

2013 School Progress Index

SPI: 1.0214 **Strand: 2**

Values 1.0000 and above met the target.

High	Achievement	Gap Red.	CCR
Algebra	1.0561	0.9997	
English	1.1015	1.0474	
Biology	1.1092	0.9458	
Dropout		0.9474	
Grad		0.7163	1.1236
CCP			0.9806

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
	2012	*	*	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
	2012	*	*	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
	2012	*	*	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	≤5.0	39.1	56.4	11.5	48.7	39.8	17.0	55.3	27.8
	2012	≤5.0	37.1	57.9	11.0	50.1	38.9	16.9	54.9
3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
	2012	*	*	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
	2012	*	*	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
	2012	*	*	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	7.7	31.7	60.7	10.4	48.9	40.6	15.8	53.4	30.8
	2012	8.0	35.0	57.0	9.9	48.6	41.4	16.1	53.1
5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
	2012	*	*	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	5.1	38.9	55.9	9.9	54.1	36.0	17.4	60.7	21.9
	2012	6.9	47.6	45.5	9.6	53.5	36.8	18.3	59.6

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	6.7	42.9	50.5	21.7	41.4	36.9

*College and Career Preparation (CCP) - 2011 **Data from 2012

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Beverly Farms Elementary

0226

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:						
Standard Professional	35.7	32.1	26.5	26.1	28.4	29.0
Advanced Professional	60.7	64.3	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9

% of classes NOT taught by:

Highly Qualified Teachers	3.4	0.0	2.8	3.3	6.2	6.9
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2013 School Progress Index

SPI: 1.0448 **Strand: 2**

Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
	Math	1.0638	0.8436
Reading	1.0554	0.7827	1.0271
Science	1.2433	1.6248	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %	COUNTY %	STATE %	
				Basic %
Reading	3 2013	7.6 50.5 41.9	14.6 59.7 25.7	17.4 60.5 22.1
	2012	≤5.0 54.9 41.8	11.2 62.7 26.1	15.0 64.4 20.6
	4 2013	≤5.0 48.4 49.5	8.9 54.1 37.1	11.8 58.4 29.8
	2012	≤5.0 42.4 54.5	7.0 50.8 42.2	10.2 55.6 34.2
	5 2013	6.9 8.8 84.3	7.4 26.7 65.9	11.6 31.8 56.6
	2012	≤5.0 16.8 78.2	6.5 28.5 65.0	10.1 34.9 55.1
	6 2013	* * *	11.1 34.1 54.7	15.9 40.6 43.5
	2012	* * *	9.8 35.9 54.3	15.5 42.7 41.8
	7 2013	* * *	9.0 29.2 61.8	15.0 36.9 48.1
	2012	* * *	11.0 31.7 57.2	18.8 35.5 45.7
Mathematics	8 2013	* * *	11.8 29.5 58.6	19.0 34.9 46.1
	2012	* * *	12.4 31.5 56.1	19.2 36.6 44.2
	*E 2013	* * *	11.5 48.7 39.8	17.0 55.3 27.8
	2012	* * *	11.0 50.1 38.9	16.9 54.9 28.2
	3 2013	9.6 48.1 42.3	21.9 52.2 26.0	17.8 53.3 28.9
	2012	≤5.0 25.0 70.7	9.8 45.9 44.3	12.2 49.0 38.7
	4 2013	≤5.0 30.1 67.7	9.5 39.4 51.1	11.2 42.1 46.7
	2012	≤5.0 32.3 65.7	8.8 37.4 53.8	10.1 38.6 51.2
	5 2013	≤5.0 54.9 40.2	15.1 51.0 33.9	19.1 55.5 25.3
	2012	≤5.0 43.6 51.5	12.4 48.5 39.1	14.7 54.8 30.5
Science	6 2013	* * *	20.5 43.4 36.0	22.9 48.0 29.1
	2012	* * *	14.7 44.3 41.1	17.0 47.6 35.5
	7 2013	* * *	20.3 45.6 34.1	27.4 49.3 23.3
	2012	* * *	18.5 47.3 34.2	23.7 49.5 26.9
	8 2013	* * *	25.5 33.7 40.8	33.0 36.4 30.6
	2012	* * *	23.3 34.2 42.5	30.7 36.2 33.1
	*A 2013	* * *	10.4 48.9 40.6	15.8 53.4 30.8
	2012	* * *	9.9 48.6 41.4	16.1 53.1 30.8
	5 2013	10.7 70.9 18.4	27.6 58.2 14.1	33.0 56.4 10.6
	2012	17.9 66.0 16.0	27.0 58.1 14.9	31.5 57.5 11.1
8 2013	* * *	22.3 66.4 11.3	28.6 64.6 6.7	
2012	* * *	22.0 64.5 13.5	29.3 63.3 7.4	
*B 2013	* * *	9.9 54.1 36.0	17.4 60.7 21.9	
2012	* * *	9.6 53.5 36.8	18.3 59.6 22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %	COUNTY %	STATE %	
				Basic %
Reading	3 2013	* * *	16.5 26.2 57.3	13.4 26.3 60.3
	2012	* * *	≤5.0 17.5 80.4	7.2 18.5 74.3
	4 2013	* * *	≤5.0 22.3 73.8	10.2 22.1 67.7
	2012	* * *	6.7 16.2 77.1	8.7 16.8 74.5
	5 2013	* * *	11.0 23.9 65.1	12.6 26.5 60.9
	2012	* * *	10.9 13.9 75.2	6.5 16.2 77.3
	6 2013	* * *	8.7 27.9 63.5	10.3 25.9 63.8
	2012	* * *	6.0 17.2 76.7	7.2 17.6 75.2
	7 2013	* * *	6.3 34.1 59.5	7.9 24.8 67.3
	2012	* * *	5.6 13.0 81.5	6.1 13.1 80.7
Mathematics	8 2013	* * *	11.0 28.0 61.0	11.2 25.5 63.3
	2012	* * *	7.4 8.5 84.0	8.1 15.2 76.7
	10 2013	* * *	25.0 22.0 53.0	20.9 22.8 56.3
	2012	* * *	7.6 12.4 80.0	10.7 15.3 74.0
	3 2013	* * *	17.5 30.1 52.4	19.2 36.8 44.1
	2012	* * *	≤5.0 19.6 76.3	10.9 30.7 58.5
	4 2013	* * *	6.8 40.8 52.4	15.5 36.8 47.7
	2012	* * *	9.5 27.6 62.9	9.9 30.0 60.1
	5 2013	* * *	12.8 42.2 45.0	19.7 40.9 39.4
	2012	* * *	9.9 29.7 60.4	9.5 33.7 56.8
Science	6 2013	* * *	13.5 35.6 51.0	17.2 36.1 46.7
	2012	* * *	5.2 31.9 62.9	9.8 30.9 59.3
	7 2013	* * *	13.5 41.3 45.2	14.3 33.9 51.8
	2012	* * *	6.5 37.0 56.5	8.7 31.2 60.1
	8 2013	* * *	13.6 32.2 54.2	15.5 36.4 48.1
	2012	* * *	5.3 41.5 53.2	9.9 36.8 53.3
	10 2013	* * *	29.5 18.9 51.5	23.8 31.0 45.2
	2012	* * *	9.5 28.6 61.9	14.0 31.8 54.2
	5 2013	* * *	23.9 26.6 49.5	22.7 44.2 33.1
	2012	* * *	16.8 16.8 66.3	15.5 37.2 47.3
8 2013	* * *	12.7 41.5 45.8	22.3 40.4 37.3	
2012	* * *	6.4 47.9 45.7	16.8 42.6 40.6	
10 2013	* * *	32.6 27.3 40.2	33.3 34.3 32.4	
2012	* * *	6.7 42.9 50.5	21.7 41.4 36.9	

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Bradley Hills Elementary

0410

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	na	na	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	na	na	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	34.6	40.0	26.5	26.1	28.4	29.0
Advanced Professional	57.7	52.0	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 1.0712 **Strand: 2**
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0913	1.2963	0.9213
Reading	1.1028	1.0376	0.9556
Science	1.1849		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	46.9	53.1	14.6	59.7	25.7	17.4	60.5	22.1
2012	≤5.0	54.4	45.6	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	≤5.0	47.8	52.2	8.9	54.1	37.1	11.8	58.4	29.8
2012	≤5.0	30.9	68.0	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	≤5.0	6.5	92.5	7.4	26.7	65.9	11.6	31.8	56.6
2012	≤5.0	≤5.0	≥95.0	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	≤5.0	38.8	57.5	21.9	52.2	26.0	17.8	53.3	28.9
2012	≤5.0	30.9	69.1	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	≤5.0	29.9	67.2	9.5	39.4	51.1	11.2	42.1	46.7
2012	≤5.0	33.0	67.0	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	≤5.0	49.5	49.5	15.1	51.0	33.9	19.1	55.5	25.3
2012	≤5.0	33.0	67.0	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	13.8	61.7	24.5	27.6	58.2	14.1	33.0	56.4	10.6
2012	≤5.0	62.0	37.0	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	16.5	26.2	57.3	13.4	26.3	60.3		
2012	≤5.0	17.5	80.4	7.2	18.5	74.3			
4 2013	≤5.0	22.3	73.8	10.2	22.1	67.7			
2012	6.7	16.2	77.1	8.7	16.8	74.5			
5 2013	11.0	23.9	65.1	12.6	26.5	60.9			
2012	10.9	13.9	75.2	6.5	16.2	77.3			
6 2013	8.7	27.9	63.5	10.3	25.9	63.8			
2012	6.0	17.2	76.7	7.2	17.6	75.2			
7 2013	6.3	34.1	59.5	7.9	24.8	67.3			
2012	5.6	13.0	81.5	6.1	13.1	80.7			
8 2013	11.0	28.0	61.0	11.2	25.5	63.3			
2012	7.4	8.5	84.0	8.1	15.2	76.7			
10 2013	25.0	22.0	53.0	20.9	22.8	56.3			
2012	7.6	12.4	80.0	10.7	15.3	74.0			
3 2013	17.5	30.1	52.4	19.2	36.8	44.1			
2012	≤5.0	19.6	76.3	10.9	30.7	58.5			
4 2013	6.8	40.8	52.4	15.5	36.8	47.7			
2012	9.5	27.6	62.9	9.9	30.0	60.1			
5 2013	12.8	42.2	45.0	19.7	40.9	39.4			
2012	9.9	29.7	60.4	9.5	33.7	56.8			
6 2013	13.5	35.6	51.0	17.2	36.1	46.7			
2012	5.2	31.9	62.9	9.8	30.9	59.3			
7 2013	13.5	41.3	45.2	14.3	33.9	51.8			
2012	6.5	37.0	56.5	8.7	31.2	60.1			
8 2013	13.6	32.2	54.2	15.5	36.4	48.1			
2012	5.3	41.5	53.2	9.9	36.8	53.3			
10 2013	29.5	18.9	51.5	23.8	31.0	45.2			
2012	9.5	28.6	61.9	14.0	31.8	54.2			
5 2013	23.9	26.6	49.5	22.7	44.2	33.1			
2012	16.8	16.8	66.3	15.5	37.2	47.3			
8 2013	12.7	41.5	45.8	22.3	40.4	37.3			
2012	6.4	47.9	45.7	16.8	42.6	40.6			
10 2013	32.6	27.3	40.2	33.3	34.3	32.4			
2012	6.7	42.9	50.5	21.7	41.4	36.9			

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Briggs Chaney Middle

0335

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Not Met	Not Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Not Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Not Met	Not Met	Met	Met
Limited English Proficient	Met	Not Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	94.8	≥95.0	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	12.2	16.0	26.5	26.1	28.4	29.0
Advanced Professional	73.5	82.0	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9

% of classes NOT taught by:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Highly Qualified Teachers	10.5	5.5	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.7524 **Strand: 5**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	0.7931	0.4986	0.7803
Reading	0.9567	0.6984	1.0007
Science	0.8746	0.4743	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
	2012	*	*	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
	2012	*	*	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
	2012	*	*	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	17.0	38.8	44.2	11.1	34.1	54.7	15.9	40.6	43.5
	2012	17.6	34.9	47.4	9.8	35.9	54.3	15.5	42.7
7 2013	12.0	34.5	53.5	9.0	29.2	61.8	15.0	36.9	48.1
	2012	14.5	33.9	51.6	11.0	31.7	57.2	18.8	35.5
8 2013	13.6	35.9	50.5	11.8	29.5	58.6	19.0	34.9	46.1
	2012	13.5	40.7	45.8	12.4	31.5	56.1	19.2	36.6
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
	2012	*	*	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
	2012	*	*	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
	2012	*	*	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	36.3	44.6	19.1	20.5	43.4	36.0	22.9	48.0	29.1
	2012	21.5	55.0	23.5	14.7	44.3	41.1	17.0	47.6
7 2013	33.3	48.4	18.2	20.3	45.6	34.1	27.4	49.3	23.3
	2012	28.3	52.4	19.3	18.5	47.3	34.2	23.7	49.5
8 2013	40.4	33.0	26.6	25.5	33.7	40.8	33.0	36.4	30.6
	2012	25.3	45.6	29.1	23.3	34.2	42.5	30.7	36.2
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
	2012	*	*	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	33.2	64.0	≤5.0	22.3	66.4	11.3	28.6	64.6	6.7
	2012	28.3	66.0	5.7	22.0	64.5	13.5	29.3	63.3
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	6.7	42.9	50.5	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Broad Acres Elementary

0304

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Not Met	Not Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Not Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Not Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	*	*	*	*
Two or more races	na	na	na	na
Free/Reduced Meals	Not Met	Not Met	Met	Met
Special Education	Not Met	Not Met	na	na
Limited English Proficient	Not Met	Not Met	Met	Met
All Students Attendance Rate:			Met	

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	22.4	22.7	26.5	26.1	28.4	29.0
Advanced Professional	69.4	68.2	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	1.9	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.8713 **Strand: 5**
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	0.8004	0.7685	0.8044
Reading	0.8513	0.9850	0.8963
Science	0.8821	0.9676	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	33.3	64.5	≤5.0	14.6	59.7	25.7	17.4	60.5	22.1
	2012	25.3	63.9	10.8	11.2	62.7	26.1	15.0	64.4	20.6
	4 2013	17.2	65.5	17.2	8.9	54.1	37.1	11.8	58.4	29.8
	2012	7.7	66.7	25.6	7.0	50.8	42.2	10.2	55.6	34.2
	5 2013	15.4	33.3	51.3	7.4	26.7	65.9	11.6	31.8	56.6
	2012	8.3	40.5	51.2	6.5	28.5	65.0	10.1	34.9	55.1
	6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1	
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8	
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
Mathematics	3 2013	54.8	44.1	≤5.0	21.9	52.2	26.0	17.8	53.3	28.9
	2012	13.3	47.0	39.8	9.8	45.9	44.3	12.2	49.0	38.7
	4 2013	14.9	37.9	47.1	9.5	39.4	51.1	11.2	42.1	46.7
	2012	6.4	29.5	64.1	8.8	37.4	53.8	10.1	38.6	51.2
	5 2013	15.4	53.8	30.8	15.1	51.0	33.9	19.1	55.5	25.3
	2012	≤5.0	46.4	50.0	12.4	48.5	39.1	14.7	54.8	30.5
	6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6	
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8	
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
Science	5 2013	57.0	40.5	≤5.0	27.6	58.2	14.1	33.0	56.4	10.6
	2012	59.4	40.6	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
	8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9	
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3	
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3	
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
Mathematics	3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1	
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2	
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
Science	5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4	
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Brooke Grove Elementary

0518

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	4.3	4.5	26.5	26.1	28.4	29.0
Advanced Professional	87.0	95.5	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	4.4	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9919 **Strand: 2**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0139	1.0035	0.9120
Reading	1.0238	1.0538	0.9231
Science	1.0143		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	14.3	52.4	33.3	14.6	59.7	25.7	17.4	60.5	22.1
	2012	≤5.0	65.7	30.0	11.2	62.7	26.1	15.0	64.4
4 2013	≤5.0	44.9	50.7	8.9	54.1	37.1	11.8	58.4	29.8
	2012	10.2	45.8	44.1	7.0	50.8	42.2	10.2	55.6
5 2013	8.2	18.0	73.8	7.4	26.7	65.9	11.6	31.8	56.6
	2012	5.9	19.1	75.0	6.5	28.5	65.0	10.1	34.9
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	*	12.4	31.5	56.1	19.2	36.6
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	*	11.0	50.1	38.9	16.9	54.9
3 2013	14.3	49.2	36.5	21.9	52.2	26.0	17.8	53.3	28.9
	2012	≤5.0	34.3	61.4	9.8	45.9	44.3	12.2	49.0
4 2013	7.2	26.1	66.7	9.5	39.4	51.1	11.2	42.1	46.7
	2012	13.6	28.8	57.6	8.8	37.4	53.8	10.1	38.6
5 2013	11.5	49.2	39.3	15.1	51.0	33.9	19.1	55.5	25.3
	2012	16.2	38.2	45.6	12.4	48.5	39.1	14.7	54.8
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	*	23.3	34.2	42.5	30.7	36.2
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	*	9.9	48.6	41.4	16.1	53.1
5 2013	20.0	68.3	11.7	27.6	58.2	14.1	33.0	56.4	10.6
	2012	25.0	63.2	11.8	27.0	58.1	14.9	31.5	57.5
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	*	7.4	8.5	84.0	8.1	15.2
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	*	7.6	12.4	80.0	10.7	15.3
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	*	5.3	41.5	53.2	9.9	36.8
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	*	9.5	28.6	61.9	14.0	31.8
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Brookhaven Elementary

0807

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	41.9	46.9	26.5	26.1	28.4	29.0
Advanced Professional	45.2	43.8	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.8802	Strand: 5	Focus
Values 1.0000 and above met the target.		
Achievement	Gap Red.	Growth

Elementary	Math	Reading	Science
0.9219	0.7221	0.8395	
0.9540	0.8158	0.9048	
0.7963	1.0970		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3	22.2	64.8	13.0	14.6	59.7	25.7	17.4	60.5	22.1
	2012	12.0	68.0	20.0	11.2	62.7	26.1	15.0	64.4	20.6
	4	23.5	58.8	17.6	8.9	54.1	37.1	11.8	58.4	29.8
	2012	8.0	68.0	24.0	7.0	50.8	42.2	10.2	55.6	34.2
	5	5.8	48.1	46.2	7.4	26.7	65.9	11.6	31.8	56.6
	2012	9.7	45.8	44.4	6.5	28.5	65.0	10.1	34.9	55.1
	6	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	7	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1	
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
*E	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8	
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
Mathematics	3	25.9	63.0	11.1	21.9	52.2	26.0	17.8	53.3	28.9
	2012	16.0	48.0	36.0	9.8	45.9	44.3	12.2	49.0	38.7
	4	23.5	47.1	29.4	9.5	39.4	51.1	11.2	42.1	46.7
	2012	8.0	48.0	44.0	8.8	37.4	53.8	10.1	38.6	51.2
	5	11.5	67.3	21.2	15.1	51.0	33.9	19.1	55.5	25.3
	2012	13.9	66.7	19.4	12.4	48.5	39.1	14.7	54.8	30.5
	6	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	7	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6	
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
*A	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8	
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
Science	5	47.1	51.0	≤5.0	27.6	58.2	14.1	33.0	56.4	10.6
	2012	50.7	49.3	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
	8	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	*B	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3	
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
10	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3	
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
Mathematics	3	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	6	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1	
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
10	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2	
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
Science	5	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	8	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	10	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Brown Station Elementary

0559

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Not Met	Not Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Not Met	Met	Met
Hispanic/Latino of any race	Not Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Not Met	na	na
Free/Reduced Meals	Not Met	Not Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	94.9	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	37.0	36.7	26.5	26.1	28.4	29.0
Advanced Professional	63.0	60.0	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9

% of classes NOT taught by:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9124 Strand: 4

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	0.8449	0.6428	0.9054
Reading	0.9186	0.7535	0.9201
Science	0.9157	1.3837	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	25.3	66.7	8.0	14.6	59.7	25.7	17.4	60.5	22.1
	2012	21.3	66.7	12.0	11.2	62.7	26.1	15.0	64.4
4 2013	13.9	63.3	22.8	8.9	54.1	37.1	11.8	58.4	29.8
	2012	9.3	61.1	29.6	7.0	50.8	42.2	10.2	55.6
5 2013	12.3	29.8	57.9	7.4	26.7	65.9	11.6	31.8	56.6
	2012	18.9	40.5	40.5	6.5	28.5	65.0	10.1	34.9
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	*	12.4	31.5	56.1	19.2	36.6
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	*	11.0	50.1	38.9	16.9	54.9
3 2013	34.7	58.7	6.7	21.9	52.2	26.0	17.8	53.3	28.9
	2012	18.7	60.0	21.3	9.8	45.9	44.3	12.2	49.0
4 2013	17.7	48.1	34.2	9.5	39.4	51.1	11.2	42.1	46.7
	2012	15.1	35.8	49.1	8.8	37.4	53.8	10.1	38.6
5 2013	18.2	58.2	23.6	15.1	51.0	33.9	19.1	55.5	25.3
	2012	21.6	64.9	13.5	12.4	48.5	39.1	14.7	54.8
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	*	23.3	34.2	42.5	30.7	36.2
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	*	9.9	48.6	41.4	16.1	53.1
5 2013	38.6	54.4	7.0	27.6	58.2	14.1	33.0	56.4	10.6
	2012	53.3	44.0	≤5.0	27.0	58.1	14.9	31.5	57.5
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	*	7.4	8.5	84.0	8.1	15.2
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	*	7.6	12.4	80.0	10.7	15.3
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	*	5.3	41.5	53.2	9.9	36.8
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	*	9.5	28.6	61.9	14.0	31.8
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4

*na indicates too few students for School Progress rules. *** indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Burning Tree Elementary

0419

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Not Met	na	na
All Students Attendance Rate:			Met	

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	21.4	32.1	26.5	26.1	28.4	29.0
Advanced Professional	71.4	64.3	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.8516 **Strand: 5**
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	0.9675	0.6923	0.9233
Reading	1.0126	0.7250	0.9306
Science	0.9200		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3	12.7	42.3	45.1	14.6	59.7	25.7	17.4	60.5	22.1
	2012	11.4	46.6	42.0	11.2	62.7	26.1	15.0	64.4	20.6
	4	9.8	42.7	47.6	8.9	54.1	37.1	11.8	58.4	29.8
	2012	8.8	35.2	56.0	7.0	50.8	42.2	10.2	55.6	34.2
	5	5.3	14.7	80.0	7.4	26.7	65.9	11.6	31.8	56.6
	2012	6.7	17.3	76.0	6.5	28.5	65.0	10.1	34.9	55.1
	6	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	7	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1	
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
E	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8	
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
Mathematics	3	14.1	36.6	49.3	21.9	52.2	26.0	17.8	53.3	28.9
	2012	10.2	38.6	51.1	9.8	45.9	44.3	12.2	49.0	38.7
	4	11.0	32.9	56.1	9.5	39.4	51.1	11.2	42.1	46.7
	2012	8.8	23.1	68.1	8.8	37.4	53.8	10.1	38.6	51.2
	5	10.5	40.0	49.5	15.1	51.0	33.9	19.1	55.5	25.3
	2012	8.0	38.7	53.3	12.4	48.5	39.1	14.7	54.8	30.5
	6	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	7	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6	
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
A	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8	
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
Science	5	16.0	52.1	31.9	27.6	58.2	14.1	33.0	56.4	10.6
	2012	15.8	55.3	28.9	27.0	58.1	14.9	31.5	57.5	11.1
	8	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
B	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9	
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3	
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
10	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3	
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
Mathematics	3	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	6	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1	
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
10	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2	
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
Science	5	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	8	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4	
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Burnt Mills Elementary

0309

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Not Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Not Met	na	na
Limited English Proficient	Met	Not Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:

	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Standard Professional	21.4	29.6	26.5	26.1	28.4	29.0
Advanced Professional	67.9	63.0	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	3.7	0.3	0.4	0.9	0.9

% of classes NOT taught by:

	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9529 **Strand: 3**

Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
	Math	0.8898	0.9454
Reading	1.0090	1.1956	0.9547
Science	0.6667	0.9835	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	10.6	69.4	20.0	14.6	59.7	25.7	17.4	60.5	22.1
	2012	18.1	68.1	13.9	11.2	62.7	26.1	15.0	64.4	20.6
	4 2013	11.4	65.7	22.9	8.9	54.1	37.1	11.8	58.4	29.8
	2012	20.3	66.7	13.0	7.0	50.8	42.2	10.2	55.6	34.2
	5 2013	6.2	46.2	47.7	7.4	26.7	65.9	11.6	31.8	56.6
	2012	16.4	31.5	52.1	6.5	28.5	65.0	10.1	34.9	55.1
	6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1	
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8	
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
Mathematics	3 2013	28.2	54.1	17.6	21.9	52.2	26.0	17.8	53.3	28.9
	2012	25.0	50.0	25.0	9.8	45.9	44.3	12.2	49.0	38.7
	4 2013	10.1	65.2	24.6	9.5	39.4	51.1	11.2	42.1	46.7
	2012	17.4	63.8	18.8	8.8	37.4	53.8	10.1	38.6	51.2
	5 2013	26.2	67.7	6.2	15.1	51.0	33.9	19.1	55.5	25.3
	2012	27.4	60.3	12.3	12.4	48.5	39.1	14.7	54.8	30.5
	6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6	
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8	
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
Science	5 2013	60.0	40.0	≤5.0	27.6	58.2	14.1	33.0	56.4	10.6
	2012	49.3	50.7	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
	8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3	
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3	
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
Mathematics	3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1	
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2	
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
Science	5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Burtonsville Elementary

0302

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Not Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Not Met	Not Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	27.3	25.0	26.5	26.1	28.4	29.0
Advanced Professional	59.1	61.4	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	2.3	2.3	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	2.1	2.6	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9673 **Strand: 3**
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	0.9377	0.8798	0.7986
Reading	1.0304	0.9071	0.9536
Science	0.9279	1.3244	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3	16.4	68.9	14.8	14.6	59.7	25.7	17.4	60.5	22.1
	2012	11.7	73.9	14.4	11.2	62.7	26.1	15.0	64.4	20.6
	4	5.5	65.5	29.1	8.9	54.1	37.1	11.8	58.4	29.8
	2012	≤5.0	59.8	35.4	7.0	50.8	42.2	10.2	55.6	34.2
	5	≤5.0	38.8	60.5	7.4	26.7	65.9	11.6	31.8	56.6
	2012	≤5.0	46.9	50.4	6.5	28.5	65.0	10.1	34.9	55.1
	6	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	7	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1	
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
E	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8	
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
Mathematics	3	31.1	60.7	8.2	21.9	52.2	26.0	17.8	53.3	28.9
	2012	5.4	59.8	34.8	9.8	45.9	44.3	12.2	49.0	38.7
	4	8.2	50.0	41.8	9.5	39.4	51.1	11.2	42.1	46.7
	2012	6.3	49.2	44.4	8.8	37.4	53.8	10.1	38.6	51.2
	5	11.6	66.7	21.7	15.1	51.0	33.9	19.1	55.5	25.3
	2012	8.8	64.6	26.5	12.4	48.5	39.1	14.7	54.8	30.5
	6	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	7	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6	
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
A	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8	
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
Science	5	31.3	66.4	≤5.0	27.6	58.2	14.1	33.0	56.4	10.6
	2012	29.8	65.8	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
	8	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
B	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9	
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3	
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
10	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3	
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
Mathematics	3	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	6	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1	
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
10	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2	
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
Science	5	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	8	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4	
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Cabin John Middle

0606

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	38.0	29.8	26.5	26.1	28.4	29.0
Advanced Professional	56.0	57.4	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	2.0	0.0	0.3	0.4	0.9	0.9

% of classes NOT taught by:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Highly Qualified Teachers	2.5	11.9	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9764 **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	0.9926	1.0987	0.9495
Reading	1.0978	0.9852	1.0063
Science	0.9786	0.7374	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
	2012	*	*	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
	2012	*	*	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
	2012	*	*	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	5.2	22.3	72.5	11.1	34.1	54.7	15.9	40.6	43.5
	2012	≤5.0	21.8	75.0	9.8	35.9	54.3	15.5	42.7
7 2013	5.4	14.6	80.0	9.0	29.2	61.8	15.0	36.9	48.1
	2012	6.4	16.8	76.8	11.0	31.7	57.2	18.8	35.5
8 2013	6.3	18.0	75.7	11.8	29.5	58.6	19.0	34.9	46.1
	2012	7.3	21.8	71.0	12.4	31.5	56.1	19.2	36.6
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
	2012	*	*	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
	2012	*	*	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
	2012	*	*	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	8.6	35.1	56.4	20.5	43.4	36.0	22.9	48.0	29.1
	2012	≤5.0	32.7	62.3	14.7	44.3	41.1	17.0	47.6
7 2013	7.1	37.8	55.1	20.3	45.6	34.1	27.4	49.3	23.3
	2012	7.1	36.4	56.4	18.5	47.3	34.2	23.7	49.5
8 2013	14.8	27.2	58.0	25.5	33.7	40.8	33.0	36.4	30.6
	2012	13.0	28.8	58.2	23.3	34.2	42.5	30.7	36.2
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
	2012	*	*	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	9.9	72.8	17.3	22.3	66.4	11.3	28.6	64.6	6.7
	2012	9.7	64.5	25.9	22.0	64.5	13.5	29.3	63.3
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	≤5.0	50.0	50.0	8.7	27.9	63.5	10.3	25.9	63.8
	2012	10.0	20.0	70.0	6.0	17.2	76.7	7.2	17.6
7 2013	≤5.0	15.4	84.6	6.3	34.1	59.5	7.9	24.8	67.3
	2012	≤5.0	25.0	75.0	5.6	13.0	81.5	6.1	13.1
8 2013	≤5.0	10.0	90.0	11.0	28.0	61.0	11.2	25.5	63.3
	2012	7.1	7.1	85.7	7.4	8.5	84.0	8.1	15.2
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	≤5.0	81.3	18.8	13.5	35.6	51.0	17.2	36.1	46.7
	2012	≤5.0	30.0	70.0	5.2	31.9	62.9	9.8	30.9
7 2013	7.7	61.5	30.8	13.5	41.3	45.2	14.3	33.9	51.8
	2012	8.3	50.0	41.7	6.5	37.0	56.5	8.7	31.2
8 2013	≤5.0	≤5.0	≥95.0	13.6	32.2	54.2	15.5	36.4	48.1
	2012	7.1	57.1	35.7	5.3	41.5	53.2	9.9	36.8
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	≤5.0	30.0	70.0	12.7	41.5	45.8	22.3	40.4	37.3
	2012	7.1	85.7	7.1	6.4	47.9	45.7	16.8	42.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	6.7	42.9	50.5	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Not Met	na	na
Free/Reduced Meals	Met	Not Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:				Met

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
% of certificates:						
Standard Professional	19.0	10.5	26.5	26.1	28.4	29.0
Advanced Professional	71.4	78.9	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	5.1	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9700		Strand: 3	
Values 1.0000 and above met the target.			
	Achievement	Gap Red.	Growth
Elementary	0.9947	0.7705	1.0041
Math	1.0459	0.9881	0.9824
Reading	1.1620		
Science			

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2013									
		9.7	61.3	29.0	14.6	59.7	25.7	17.4	60.5	22.1
	2012	7.4	63.0	29.6	11.2	62.7	26.1	15.0	64.4	20.6
	4 2013									
		5.5	50.9	43.6	8.9	54.1	37.1	11.8	58.4	29.8
	2012	≤5.0	56.9	43.1	7.0	50.8	42.2	10.2	55.6	34.2
	5 2013									
		≤5.0	10.3	87.9	7.4	26.7	65.9	11.6	31.8	56.6
	2012	≤5.0	11.5	88.5	6.5	28.5	65.0	10.1	34.9	55.1
	6 2013									
		*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	7 2013									
		*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013										
	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1	
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
*E 2013										
	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8	
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
Mathematics	3 2013									
		17.7	58.1	24.2	21.9	52.2	26.0	17.8	53.3	28.9
	2012	5.7	41.5	52.8	9.8	45.9	44.3	12.2	49.0	38.7
	4 2013									
		5.6	44.4	50.0	9.5	39.4	51.1	11.2	42.1	46.7
	2012	6.8	44.1	49.2	8.8	37.4	53.8	10.1	38.6	51.2
	5 2013									
		10.3	60.3	29.3	15.1	51.0	33.9	19.1	55.5	25.3
	2012	≤5.0	57.7	38.5	12.4	48.5	39.1	14.7	54.8	30.5
	6 2013									
		*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	7 2013									
		*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013										
	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6	
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
*A 2013										
	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8	
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
Science	5 2013									
		16.9	59.3	23.7	27.6	58.2	14.1	33.0	56.4	10.6
	2012	≤5.0	76.5	21.6	27.0	58.1	14.9	31.5	57.5	11.1
	8 2013									
		*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	*B 2013									
		*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2013									
		*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4 2013									
		*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5 2013									
		*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6 2013									
		*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7 2013									
		*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013										
	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3	
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
10 2013										
	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3	
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
Mathematics	3 2013									
		*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4 2013									
		*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5 2013									
		*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	6 2013									
		*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7 2013									
		*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013										
	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1	
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
10 2013										
	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2	
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
Science	5 2013									
		*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	8 2013									
		*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	10 2013									
		*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category. *E: English; *A: Algebra/Data Analysis; *B: Biology

Cannon Road Elementary

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Not Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	14.8	14.8	26.5	26.1	28.4	29.0
Advanced Professional	66.7	70.4	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	3.7	0.3	0.4	0.9	0.9

% of classes NOT taught by:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Highly Qualified Teachers	3.5	6.7	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9323 Strand: 4
Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
	Math	0.9970	0.9347
Reading	0.9434	0.9204	0.9249
Science	0.9169	1.0277	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

	Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
3 2013	23.7	57.6	18.6	14.6	59.7	25.7	17.4	60.5	22.1
	2012	22.0	57.6	20.3	11.2	62.7	26.1	15.0	64.4
4 2013	12.9	67.7	19.4	8.9	54.1	37.1	11.8	58.4	29.8
	2012	8.1	68.9	23.0	7.0	50.8	42.2	10.2	55.6
5 2013	12.3	39.7	47.9	7.4	26.7	65.9	11.6	31.8	56.6
	2012	10.0	53.3	36.7	6.5	28.5	65.0	10.1	34.9
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	*	12.4	31.5	56.1	19.2	36.6
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	*	11.0	50.1	38.9	16.9	54.9
3 2013	18.6	55.9	25.4	21.9	52.2	26.0	17.8	53.3	28.9
	2012	13.6	50.8	35.6	9.8	45.9	44.3	12.2	49.0
4 2013	16.1	43.5	40.3	9.5	39.4	51.1	11.2	42.1	46.7
	2012	13.5	45.9	40.5	8.8	37.4	53.8	10.1	38.6
5 2013	29.2	48.6	22.2	15.1	51.0	33.9	19.1	55.5	25.3
	2012	18.3	58.3	23.3	12.4	48.5	39.1	14.7	54.8
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	*	23.3	34.2	42.5	30.7	36.2
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	*	9.9	48.6	41.4	16.1	53.1
5 2013	43.8	49.3	6.8	27.6	58.2	14.1	33.0	56.4	10.6
	2012	37.1	56.5	6.5	27.0	58.1	14.9	31.5	57.5
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	6.7	42.9	50.5	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*****" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Captain James E. Daly Elementary

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Not Met	Not Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Not Met	Met	Met
Hispanic/Latino of any race	Not Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Not Met	na	na
Two or more races	Met	Not Met	na	na
Free/Reduced Meals	Not Met	Not Met	Met	Met
Special Education	Not Met	Not Met	na	na
Limited English Proficient	Not Met	Not Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:

Standard Professional	28.2	34.3	26.5	26.1	28.4	29.0
Advanced Professional	46.2	54.3	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9

% of classes NOT taught by:

Highly Qualified Teachers	2.3	2.6	2.8	3.3	6.2	6.9
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2013 School Progress Index

SPI: 0.7483

Strand: 5

Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	0.7582	0.6862	0.5852
Reading	0.8532	0.7164	0.8243
Science	0.5609	0.9944	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

		SCHOOL %			COUNTY %			STATE %		
Reading	3 2013	31.0	62.1	6.9	14.6	59.7	25.7	17.4	60.5	22.1
	2012	31.8	58.0	10.2	11.2	62.7	26.1	15.0	64.4	20.6
	4 2013	29.4	62.4	8.2	8.9	54.1	37.1	11.8	58.4	29.8
	2012	21.3	63.8	15.0	7.0	50.8	42.2	10.2	55.6	34.2
	5 2013	23.4	40.3	36.4	7.4	26.7	65.9	11.6	31.8	56.6
	2012	18.5	39.5	42.0	6.5	28.5	65.0	10.1	34.9	55.1
	6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
	*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	Mathematics	3 2013	43.7	51.7	≤5.0	21.9	52.2	26.0	17.8	53.3
2012		26.1	50.0	23.9	9.8	45.9	44.3	12.2	49.0	38.7
4 2013		35.3	49.4	15.3	9.5	39.4	51.1	11.2	42.1	46.7
2012		22.5	55.0	22.5	8.8	37.4	53.8	10.1	38.6	51.2
5 2013		37.7	55.8	6.5	15.1	51.0	33.9	19.1	55.5	25.3
2012		28.4	55.6	16.0	12.4	48.5	39.1	14.7	54.8	30.5
6 2013		*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
2012		*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
7 2013		*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
2012		*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013		*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
2012		*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013		*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
2012		*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
Science		5 2013	62.8	37.2	≤5.0	27.6	58.2	14.1	33.0	56.4
	2012	44.6	53.0	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
	8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

		SCHOOL %			COUNTY %			STATE %		
Reading	3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	Mathematics	3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8
2012		*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013		*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
2012		*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013		*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
2012		*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013		*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
2012		*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013		*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
2012		*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013		*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
2012		*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013		*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
2012		*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
Science		5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

*na indicates too few students for School Progress rules. *** indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Carderock Springs Elementary

0604

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	na	na	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	na	na	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	56.5	47.8	26.5	26.1	28.4	29.0
Advanced Professional	39.1	43.5	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9

% of classes NOT taught by:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 1.1132 Strand: 2
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.1237	1.2866	0.8466
Reading	1.0958	1.1939	0.9324
Science	1.2831		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	≤5.0	Basic	Proficient	≤5.0	Basic	Proficient	≤5.0	Basic	Proficient	
3 2013	≤5.0	44.0	56.0	14.6	59.7	25.7	17.4	60.5	22.1	
	2012	≤5.0	32.3	66.2	11.2	62.7	26.1	15.0	64.4	20.6
	4 2013	≤5.0	29.2	67.7	8.9	54.1	37.1	11.8	58.4	29.8
		2012	≤5.0	24.5	73.5	7.0	50.8	42.2	10.2	55.6
	5 2013	≤5.0	5.6	92.6	7.4	26.7	65.9	11.6	31.8	56.6
		2012	≤5.0	7.7	92.3	6.5	28.5	65.0	10.1	34.9
6 2013	* * *	* * *	11.1	34.1	54.7	15.9	40.6	43.5		
	2012	* * *	* * *	9.8	35.9	54.3	15.5	42.7	41.8	
7 2013	* * *	* * *	9.0	29.2	61.8	15.0	36.9	48.1		
	2012	* * *	* * *	11.0	31.7	57.2	18.8	35.5	45.7	
8 2013	* * *	* * *	11.8	29.5	58.6	19.0	34.9	46.1		
	2012	* * *	* * *	12.4	31.5	56.1	19.2	36.6	44.2	
*E 2013	* * *	* * *	11.5	48.7	39.8	17.0	55.3	27.8		
	2012	* * *	* * *	11.0	50.1	38.9	16.9	54.9	28.2	
3 2013	≤5.0	26.7	73.3	21.9	52.2	26.0	17.8	53.3	28.9	
	2012	≤5.0	21.5	78.5	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	≤5.0	23.9	76.1	9.5	39.4	51.1	11.2	42.1	46.7	
	2012	≤5.0	8.2	89.8	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	≤5.0	23.6	74.5	15.1	51.0	33.9	19.1	55.5	25.3	
	2012	≤5.0	30.8	69.2	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	* * *	* * *	20.5	43.4	36.0	22.9	48.0	29.1		
	2012	* * *	* * *	14.7	44.3	41.1	17.0	47.6	35.5	
7 2013	* * *	* * *	20.3	45.6	34.1	27.4	49.3	23.3		
	2012	* * *	* * *	18.5	47.3	34.2	23.7	49.5	26.9	
8 2013	* * *	* * *	25.5	33.7	40.8	33.0	36.4	30.6		
	2012	* * *	* * *	23.3	34.2	42.5	30.7	36.2	33.1	
*A 2013	* * *	* * *	10.4	48.9	40.6	15.8	53.4	30.8		
	2012	* * *	* * *	9.9	48.6	41.4	16.1	53.1	30.8	
5 2013	7.3	50.9	41.8	27.6	58.2	14.1	33.0	56.4	10.6	
	2012	5.6	57.4	37.0	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	* * *	* * *	22.3	66.4	11.3	28.6	64.6	6.7		
	2012	* * *	* * *	22.0	64.5	13.5	29.3	63.3	7.4	
*B 2013	* * *	* * *	9.9	54.1	36.0	17.4	60.7	21.9		
	2012	* * *	* * *	9.6	53.5	36.8	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	Basic	Proficient	≤5.0	Basic	Proficient	≤5.0	Basic	Proficient
3 2013	* * *	* * *	* * *	16.5	26.2	57.3	13.4	26.3	60.3
	2012	* * *	* * *	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	* * *	* * *	* * *	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	* * *	* * *	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	* * *	* * *	* * *	11.0	23.9	65.1	12.6	26.5	60.9
	2012	* * *	* * *	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	* * *	* * *	* * *	8.7	27.9	63.5	10.3	25.9	63.8
	2012	* * *	* * *	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	* * *	* * *	* * *	6.3	34.1	59.5	7.9	24.8	67.3
	2012	* * *	* * *	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	* * *	* * *	* * *	11.0	28.0	61.0	11.2	25.5	63.3
	2012	* * *	* * *	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	* * *	* * *	* * *	25.0	22.0	53.0	20.9	22.8	56.3
	2012	* * *	* * *	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	* * *	* * *	* * *	17.5	30.1	52.4	19.2	36.8	44.1
	2012	* * *	* * *	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	* * *	* * *	* * *	6.8	40.8	52.4	15.5	36.8	47.7
	2012	* * *	* * *	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	* * *	* * *	* * *	12.8	42.2	45.0	19.7	40.9	39.4
	2012	* * *	* * *	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	* * *	* * *	* * *	13.5	35.6	51.0	17.2	36.1	46.7
	2012	* * *	* * *	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	* * *	* * *	* * *	13.5	41.3	45.2	14.3	33.9	51.8
	2012	* * *	* * *	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	* * *	* * *	* * *	13.6	32.2	54.2	15.5	36.4	48.1
	2012	* * *	* * *	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	* * *	* * *	* * *	29.5	18.9	51.5	23.8	31.0	45.2
	2012	* * *	* * *	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	* * *	* * *	* * *	23.9	26.6	49.5	22.7	44.2	33.1
	2012	* * *	* * *	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	* * *	* * *	* * *	12.7	41.5	45.8	22.3	40.4	37.3
	2012	* * *	* * *	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	* * *	* * *	* * *	32.6	27.3	40.2	33.3	34.3	32.4
	2012	* * *	* * *	6.7	42.9	50.5	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	na	na
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

All Students Attendance Rate: **Not Met**

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	93.5	94.8	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	33.3	33.3	26.5	26.1	28.4	29.0
Advanced Professional	50.0	50.0	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	5.6	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	21.9	10.5	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.7752 **Strand: 5**

Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	0.9495		0.3223
Reading	0.9352		0.7859
Science	1.1039		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %	COUNTY %			STATE %				
		Basic	Proficient	Advanced	Basic	Proficient	Advanced		
3 2013		*	*	14.6	59.7	25.7	17.4	60.5	22.1
	2012	*	*	11.2	62.7	26.1	15.0	64.4	20.6
4 2013		*	*	8.9	54.1	37.1	11.8	58.4	29.8
	2012	*	*	7.0	50.8	42.2	10.2	55.6	34.2
5 2013		*	*	7.4	26.7	65.9	11.6	31.8	56.6
	2012	*	*	6.5	28.5	65.0	10.1	34.9	55.1
6 2013		*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	9.8	35.9	54.3	15.5	42.7	41.8
7 2013		*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013		*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013		*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	11.0	50.1	38.9	16.9	54.9	28.2
3 2013		*	*	21.9	52.2	26.0	17.8	53.3	28.9
	2012	*	*	9.8	45.9	44.3	12.2	49.0	38.7
4 2013		*	*	9.5	39.4	51.1	11.2	42.1	46.7
	2012	*	*	8.8	37.4	53.8	10.1	38.6	51.2
5 2013		*	*	15.1	51.0	33.9	19.1	55.5	25.3
	2012	*	*	12.4	48.5	39.1	14.7	54.8	30.5
6 2013		*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	14.7	44.3	41.1	17.0	47.6	35.5
7 2013		*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013		*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013		*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	9.9	48.6	41.4	16.1	53.1	30.8
5 2013		*	*	27.6	58.2	14.1	33.0	56.4	10.6
	2012	*	*	27.0	58.1	14.9	31.5	57.5	11.1
8 2013		*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013		*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	9.6	53.5	36.8	18.3	59.6	22.1

GRADE	SCHOOL %	COUNTY %			STATE %					
		Basic	Proficient	Advanced	Basic	Proficient	Advanced			
3 2013		18.2	27.3	54.5	16.5	26.2	57.3	13.4	26.3	60.3
	2012	≤5.0	≤5.0	≥95.0	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013		8.3	≤5.0	91.7	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	21.1	5.3	73.7	6.7	16.2	77.1	8.7	16.8	74.5
5 2013		≤5.0	16.7	83.3	11.0	23.9	65.1	12.6	26.5	60.9
	2012	23.1	≤5.0	76.9	10.9	13.9	75.2	6.5	16.2	77.3
6 2013		*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013		*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013		*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013		*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013		≤5.0	81.8	18.2	17.5	30.1	52.4	19.2	36.8	44.1
	2012	≤5.0	≤5.0	≥95.0	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013		8.3	66.7	25.0	6.8	40.8	52.4	15.5	36.8	47.7
	2012	26.3	5.3	68.4	9.5	27.6	62.9	9.9	30.0	60.1
5 2013		11.1	61.1	27.8	12.8	42.2	45.0	19.7	40.9	39.4
	2012	23.1	≤5.0	76.9	9.9	29.7	60.4	9.5	33.7	56.8
6 2013		*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013		*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013		*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013		*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013		11.1	11.1	77.8	23.9	26.6	49.5	22.7	44.2	33.1
	2012	23.1	≤5.0	76.9	16.8	16.8	66.3	15.5	37.2	47.3
8 2013		*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013		*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

*na indicates too few students for School Progress rules. *** indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

All Students Attendance Rate: **Met**

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	22.2	11.1	26.5	26.1	28.4	29.0
Advanced Professional	72.2	83.3	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9

% of classes NOT taught by:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Highly Qualified Teachers	0.0	5.1	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 1.1041 **Strand: 2**
 Values 1.0000 and above met the target.
 Achievement Gap Red. Growth

Elementary

Math	1.1016	1.2205	0.9966
Reading	1.1121		0.9156
Science	1.0770		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	≤5.0			≤5.0			≤5.0			
Reading	3 2013	≤5.0	55.6	44.4	14.6	59.7	25.7	17.4	60.5	22.1
	2012	≤5.0	54.0	44.0	11.2	62.7	26.1	15.0	64.4	20.6
	4 2013	≤5.0	44.7	55.3	8.9	54.1	37.1	11.8	58.4	29.8
	2012	≤5.0	53.7	46.3	7.0	50.8	42.2	10.2	55.6	34.2
	5 2013	≤5.0	40.5	59.5	7.4	26.7	65.9	11.6	31.8	56.6
	2012	7.3	9.8	82.9	6.5	28.5	65.0	10.1	34.9	55.1
	6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8	
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1	
2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7	
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1	
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
10 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8	
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
Mathematics	3 2013	≤5.0	47.2	52.8	21.9	52.2	26.0	17.8	53.3	28.9
	2012	≤5.0	46.0	54.0	9.8	45.9	44.3	12.2	49.0	38.7
	4 2013	≤5.0	25.5	74.5	9.5	39.4	51.1	11.2	42.1	46.7
	2012	≤5.0	31.7	65.9	8.8	37.4	53.8	10.1	38.6	51.2
	5 2013	5.4	40.5	54.1	15.1	51.0	33.9	19.1	55.5	25.3
	2012	≤5.0	53.7	43.9	12.4	48.5	39.1	14.7	54.8	30.5
	6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
10 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8	
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
Science	5 2013	21.6	75.7	≤5.0	27.6	58.2	14.1	33.0	56.4	10.6
	2012	12.2	70.7	17.1	27.0	58.1	14.9	31.5	57.5	11.1
	8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	10 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	≤5.0			≤5.0			≤5.0			
Reading	3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2	
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3	
2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7	
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3	
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3	
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
Mathematics	3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2	
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
Science	5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:	Met			

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	7.4	16.0	26.5	26.1	28.4	29.0
Advanced Professional	92.6	84.0	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 1.0180 **Strand: 2**
 Values 1.0000 and above met the target.
 Achievement Gap Red. Growth

Elementary	Achievement	Gap Red.	Growth
Math	1.0680	1.0507	0.9301
Reading	1.0797	1.0833	0.9343
Science	0.9675		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
100.0	0.0	0.0

GRADE	SCHOOL %			COUNTY %			STATE %		
	2013	2012	2011	2013	2012	2011	2013	2012	2011
Reading									
3 2013	≤5.0	54.3	41.9	14.6	59.7	25.7	17.4	60.5	22.1
2012	≤5.0	57.4	41.0	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	≤5.0	59.5	37.8	8.9	54.1	37.1	11.8	58.4	29.8
2012	≤5.0	65.6	32.8	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	≤5.0	26.1	71.0	7.4	26.7	65.9	11.6	31.8	56.6
2012	≤5.0	30.2	66.0	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
Mathematics									
3 2013	7.6	53.3	39.0	21.9	52.2	26.0	17.8	53.3	28.9
2012	≤5.0	29.5	67.2	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	≤5.0	40.5	56.8	9.5	39.4	51.1	11.2	42.1	46.7
2012	6.6	50.8	42.6	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	7.2	66.7	26.1	15.1	51.0	33.9	19.1	55.5	25.3
2012	≤5.0	67.3	30.8	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
Science									
5 2013	20.6	73.5	5.9	27.6	58.2	14.1	33.0	56.4	10.6
2012	30.2	67.9	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	2013	2012	2011	2013	2012	2011	2013	2012	2011
Reading									
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
Mathematics									
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
Science									
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

*na indicates too few students for School Progress rules. *** indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Chevy Chase Elementary

0403

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	28.0	26.1	26.5	26.1	28.4	29.0
Advanced Professional	52.0	65.2	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 1.0117 **Strand: 3**
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
	Math	1.0744	1.0769
Reading	1.0925	0.8903	0.9553
Science	1.2074		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	3 2013	≤5.0	45.4	50.4	14.6	59.7	25.7	17.4	60.5
2012	≤5.0	54.6	42.3	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	≤5.0	28.7	70.0	8.9	54.1	37.1	11.8	58.4	29.8
2012	≤5.0	26.7	71.2	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	≤5.0	15.6	83.7	7.4	26.7	65.9	11.6	31.8	56.6
2012	≤5.0	10.8	87.9	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	6.6	18.9	74.5	11.1	34.1	54.7	15.9	40.6	43.5
2012	≤5.0	16.7	80.2	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	7.6	47.1	45.4	21.9	52.2	26.0	17.8	53.3	28.9
2012	≤5.0	33.0	64.9	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	≤5.0	24.7	72.0	9.5	39.4	51.1	11.2	42.1	46.7
2012	≤5.0	24.7	74.7	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	6.1	38.1	55.8	15.1	51.0	33.9	19.1	55.5	25.3
2012	5.7	31.6	62.7	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	10.4	48.1	41.5	20.5	43.4	36.0	22.9	48.0	29.1
2012	≤5.0	40.6	55.2	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	12.9	46.3	40.8	27.6	58.2	14.1	33.0	56.4	10.6
2012	9.5	43.0	47.5	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3
2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Clarksburg Elementary

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Not Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	na	na
Special Education	Not Met	Not Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:	Met			Met

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	0.0	0.0	26.5	26.1	28.4	29.0
Advanced Professional	94.1	100.0	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.8854 **Strand: 5**
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
	Math	0.9485	0.7001
Reading	0.9875	1.0001	0.8948
Science	0.9492		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
 The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
Reading	3 2013	16.7	41.7	41.7	14.6	59.7	25.7	17.4	60.5	22.1
	2012	≤5.0	47.2	50.0	11.2	62.7	26.1	15.0	64.4	20.6
	4 2013	5.7	42.9	51.4	8.9	54.1	37.1	11.8	58.4	29.8
	2012	≤5.0	45.5	50.0	7.0	50.8	42.2	10.2	55.6	34.2
	5 2013	8.2	24.5	67.3	7.4	26.7	65.9	11.6	31.8	56.6
	2012	≤5.0	20.0	75.6	6.5	28.5	65.0	10.1	34.9	55.1
	6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1	
2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7	
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1	
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8	
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
Mathematics	3 2013	22.9	47.9	29.2	21.9	52.2	26.0	17.8	53.3	28.9
	2012	5.6	30.6	63.9	9.8	45.9	44.3	12.2	49.0	38.7
	4 2013	8.6	37.1	54.3	9.5	39.4	51.1	11.2	42.1	46.7
	2012	6.8	31.8	61.4	8.8	37.4	53.8	10.1	38.6	51.2
	5 2013	14.3	38.8	46.9	15.1	51.0	33.9	19.1	55.5	25.3
	2012	17.8	26.7	55.6	12.4	48.5	39.1	14.7	54.8	30.5
	6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8	
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
Science	5 2013	18.4	63.3	18.4	27.6	58.2	14.1	33.0	56.4	10.6
	2012	25.5	55.3	19.1	27.0	58.1	14.9	31.5	57.5	11.1
	8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
Reading	3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3	
2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7	
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3	
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3	
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
Mathematics	3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2	
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
Science	5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

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Clarksburg High

0249

2013 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	*
Asian	Met	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Not Met
Special Education	Met	Met	Met	Met	Not Met
Limited English Proficient	Met	Met	na	na	na

	Attendance Rate %		School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012	2013	2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9		
Middle	*	*	≥95.0	≥95.0	95.1	95.4		
High	≥95.0	93.5	94.7	93.4	92.5	92.2		
Teacher Qualifications								
% of certificates:								
Standard Professional	16.9	27.9	26.5	26.1	28.4	29.0		
Advanced Professional	81.9	67.4	65.5	66.4	65.1	65.2		
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9		
Conditional Teacher	1.2	1.2	0.3	0.4	0.9	0.9		
% of classes NOT taught by:								
Highly Qualified Teachers	1.7	6.4	2.8	3.3	6.2	6.9		
Cohort Graduation Rate %								
Class of 2012 (4-Yr Rate)		88.63		87.40		83.57		
Class of 2012 (5-Yr Rate)	91.01		90.16		86.32			

2013 School Progress Index

SPI: 0.9597 **Strand: 2**

Values 1.0000 and above met the target.

High	Achievement	Gap Red.	CCR
Algebra	0.9908	0.9309	
English	0.9829	0.9348	
Biology	1.0813	0.8438	
Dropout		0.7542	1.0617
Grad		0.8096	1.0382

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %						
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced				
3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1				
	2012	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6			
	4 2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8			
		2012	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2		
		5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6		
			2012	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1	
			6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5	
				2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
				7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
					2012	*	*	*	11.0	31.7	57.2	18.8	35.5
8 2013					*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
					2012	*	*	*	12.4	31.5	56.1	19.2	36.6
	*E 2013				12.5	56.7	30.8	11.5	48.7	39.8	17.0	55.3	27.8
					2012	14.1	61.4	24.5	11.0	50.1	38.9	16.9	54.9
		3 2013			*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
					2012	*	*	*	9.8	45.9	44.3	12.2	49.0
			4 2013		*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
					2012	*	*	*	8.8	37.4	53.8	10.1	38.6
				5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
					2012	*	*	*	12.4	48.5	39.1	14.7	54.8
6 2013					*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
					2012	*	*	*	14.7	44.3	41.1	17.0	47.6
	7 2013				*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
					2012	*	*	*	18.5	47.3	34.2	23.7	49.5
		8 2013			*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
					2012	*	*	*	23.3	34.2	42.5	30.7	36.2
			*A 2013		10.0	55.6	34.4	10.4	48.9	40.6	15.8	53.4	30.8
					2012	13.0	52.9	34.2	9.9	48.6	41.4	16.1	53.1
				5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
					2012	*	*	*	27.0	58.1	14.9	31.5	57.5
8 2013					*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
					2012	*	*	*	22.0	64.5	13.5	29.3	63.3
	*B 2013				7.5	56.9	35.6	9.9	54.1	36.0	17.4	60.7	21.9
					2012	8.6	59.4	32.0	9.6	53.5	36.8	18.3	59.6

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %						
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced				
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3				
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3			
	4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7			
		2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5		
		5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9		
			2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3	
			6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8	
				2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
				7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
					2012	*	*	*	5.6	13.0	81.5	6.1	13.1
8 2013					*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
					2012	*	*	*	7.4	8.5	84.0	8.1	15.2
	10 2013				*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
					2012	*	*	*	7.6	12.4	80.0	10.7	15.3
		3 2013			*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
					2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7
			4 2013		*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
					2012	*	*	*	9.5	27.6	62.9	9.9	30.0
				5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
					2012	*	*	*	9.9	29.7	60.4	9.5	33.7
6 2013					*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
					2012	*	*	*	5.2	31.9	62.9	9.8	30.9
	7 2013				*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
					2012	*	*	*	6.5	37.0	56.5	8.7	31.2
		8 2013			*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
					2012	*	*	*	5.3	41.5	53.2	9.9	36.8
			10 2013		*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
					2012	*	*	*	9.5	28.6	61.9	14.0	31.8
				5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
					2012	*	*	*	16.8	16.8	66.3	15.5	37.2
8 2013					*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
					2012	*	*	*	6.4	47.9	45.7	16.8	42.6
	10 2013				*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
					2012	*	*	*	6.7	42.9	50.5	21.7	41.4

¹College and Career Preparation (CCP) - 2011 ²Data from 2012

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

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Clearspring Elementary

0706

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Not Met	Met	na	na
All Students Attendance Rate:		Met		

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	24.3	22.2	26.5	26.1	28.4	29.0
Advanced Professional	73.0	75.0	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9568		Strand: 3	
Values 1.0000 and above met the target.			
	Achievement	Gap Red.	Growth
Elementary			
Math	1.0395	0.8479	0.8363
Reading	1.0327	0.8028	0.8808
Science	1.0016	1.2878	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	2013	2012	2011	2013	2012	2011	2013	2012	2011
3	13.9	68.4	17.7	14.6	59.7	25.7	17.4	60.5	22.1
	2012	14.8	64.2	21.0	11.2	62.7	26.1	15.0	64.4
4	6.0	39.3	54.7	8.9	54.1	37.1	11.8	58.4	29.8
	2012	≤5.0	30.2	64.8	7.0	50.8	42.2	10.2	55.6
5	5.7	14.0	80.3	7.4	26.7	65.9	11.6	31.8	56.6
	2012	≤5.0	16.8	79.7	6.5	28.5	65.0	10.1	34.9
6	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7
7	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5
8	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	*	12.4	31.5	56.1	19.2	36.6
*E	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	*	11.0	50.1	38.9	16.9	54.9
3	17.7	63.3	19.0	21.9	52.2	26.0	17.8	53.3	28.9
	2012	14.8	58.0	27.2	9.8	45.9	44.3	12.2	49.0
4	≤5.0	28.7	66.7	9.5	39.4	51.1	11.2	42.1	46.7
	2012	≤5.0	19.5	76.7	8.8	37.4	53.8	10.1	38.6
5	7.0	37.6	55.4	15.1	51.0	33.9	19.1	55.5	25.3
	2012	8.4	32.9	58.7	12.4	48.5	39.1	14.7	54.8
6	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6
7	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5
8	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	*	23.3	34.2	42.5	30.7	36.2
*A	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	*	9.9	48.6	41.4	16.1	53.1
5	10.8	56.1	33.1	27.6	58.2	14.1	33.0	56.4	10.6
	2012	11.9	53.1	35.0	27.0	58.1	14.9	31.5	57.5
8	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3
*B	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6

GRADE	SCHOOL %			COUNTY %			STATE %		
	2013	2012	2011	2013	2012	2011	2013	2012	2011
3	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8
5	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2
6	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6
7	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1
8	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	*	7.4	8.5	84.0	8.1	15.2
10	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	*	7.6	12.4	80.0	10.7	15.3
3	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7
4	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0
5	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7
6	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9
7	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2
8	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	*	5.3	41.5	53.2	9.9	36.8
10	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	*	9.5	28.6	61.9	14.0	31.8
5	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2
8	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6
10	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Clopper Mill Elementary

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Not Met	Not Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Not Met	na	na
Limited English Proficient	Not Met	Not Met	na	na
All Students Attendance Rate:				Met

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
% of certificates:						
Standard Professional	36.7	27.6	26.5	26.1	28.4	29.0
Advanced Professional	53.3	55.2	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9831 **Strand: 3**

Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	0.8874	0.7397	1.1641
Reading	0.9193	1.0180	1.0416
Science	0.9801	1.0440	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	20.6	72.1	7.4	14.6	59.7	25.7	17.4	60.5	22.1
2012	30.0	63.3	6.7	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	27.8	68.5	≤5.0	8.9	54.1	37.1	11.8	58.4	29.8
2012	18.0	70.5	11.5	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	18.2	40.0	41.8	7.4	26.7	65.9	11.6	31.8	56.6
2012	15.2	47.8	37.0	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	36.8	54.4	8.8	21.9	52.2	26.0	17.8	53.3	28.9
2012	16.9	59.3	23.7	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	27.8	46.3	25.9	9.5	39.4	51.1	11.2	42.1	46.7
2012	23.0	55.7	21.3	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	32.7	56.4	10.9	15.1	51.0	33.9	19.1	55.5	25.3
2012	22.2	64.4	13.3	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	50.0	48.1	≤5.0	27.6	58.2	14.1	33.0	56.4	10.6
2012	51.1	44.7	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	30.8	24.0	26.5	26.1	28.4	29.0
Advanced Professional	65.4	72.0	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	3.4	3.7	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9841 **Strand: 3**
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0191	0.9780	0.9420
Reading	1.0494	0.9704	0.9757
Science	0.9990		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	10.3	75.0	14.7	14.6	59.7	25.7	17.4	60.5	22.1
	2012	9.1	62.1	28.8	11.2	62.7	26.1	15.0	64.4	20.6
	4 2013	≤5.0	55.7	41.0	8.9	54.1	37.1	11.8	58.4	29.8
	2012	≤5.0	50.8	44.6	7.0	50.8	42.2	10.2	55.6	34.2
	5 2013	≤5.0	24.6	72.3	7.4	26.7	65.9	11.6	31.8	56.6
	2012	6.7	21.7	71.7	6.5	28.5	65.0	10.1	34.9	55.1
	6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
Mathematics	8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
	*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	3 2013	17.6	60.3	22.1	21.9	52.2	26.0	17.8	53.3	28.9
	2012	≤5.0	65.2	30.3	9.8	45.9	44.3	12.2	49.0	38.7
	4 2013	≤5.0	47.5	49.2	9.5	39.4	51.1	11.2	42.1	46.7
	2012	6.2	33.8	60.0	8.8	37.4	53.8	10.1	38.6	51.2
	5 2013	6.2	58.5	35.4	15.1	51.0	33.9	19.1	55.5	25.3
	2012	11.7	56.7	31.7	12.4	48.5	39.1	14.7	54.8	30.5
Science	6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	5 2013	12.3	66.2	21.5	27.6	58.2	14.1	33.0	56.4	10.6
	2012	16.7	63.3	20.0	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7	
2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4	
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9	
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
Mathematics	8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
Science	6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3	
2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6	
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4	
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Not Met	Not Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Not Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Not Met	Met	Met	Met
Limited English Proficient	Met	Not Met	Met	Met
All Students Attendance Rate:				Met

Attendance Rate %	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	94.7	≥95.0	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:						
Standard Professional	23.1	15.0	26.5	26.1	28.4	29.0
Advanced Professional	69.2	70.0	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9

% of classes NOT taught by:

Highly Qualified Teachers	8.3	4.7	2.8	3.3	6.2	6.9
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2013 School Progress Index

SPI: 0.9030 **Strand: 4**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	0.9121	0.8790	1.0137
Reading	0.9441	0.8046	0.9500
Science	0.7957	0.8909	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
2012	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
2012	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
2012	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	16.7	43.4	39.9	11.1	34.1	54.7	15.9	40.6	43.5
2012	19.6	48.7	31.7	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	17.8	41.6	40.6	9.0	29.2	61.8	15.0	36.9	48.1
2012	18.9	44.3	36.8	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	18.7	50.3	31.1	11.8	29.5	58.6	19.0	34.9	46.1
2012	21.2	42.5	36.3	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
2012	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
2012	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
2012	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	26.0	53.0	21.0	20.5	43.4	36.0	22.9	48.0	29.1
2012	25.8	57.4	16.8	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	36.0	49.2	14.7	20.3	45.6	34.1	27.4	49.3	23.3
2012	32.6	57.9	9.5	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	39.7	41.8	18.6	25.5	33.7	40.8	33.0	36.4	30.6
2012	39.4	41.9	18.7	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
2012	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	45.6	51.8	≤5.0	22.3	66.4	11.3	28.6	64.6	6.7
2012	40.5	56.5	≤5.0	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Col. Zadok Magruder High

0510

2013 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	*
Asian	Met	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Met
Special Education	Met	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na	na

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	94.0	93.5	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	22.0	20.7	26.5	26.1	28.4	29.0
Advanced Professional	72.0	72.4	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	1.1	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	3.6	4.0	2.8	3.3	6.2	6.9
Cohort Graduation Rate %						
Class of 2012 (4-Yr Rate)		88.57		87.40		83.57
Class of 2012 (5-Yr Rate)	91.40		90.16		86.32	

2013 School Progress Index

SPI: 1.0005 **Strand: 2**
 Values 1.0000 and above met the target.

High	Achievement	Gap Red.	CCR
Algebra	0.9914	1.0318	
English	0.9886	1.0688	
Biology	1.0776	1.2078	
**Dropout		0.7711	
**Grad		0.7028	1.0663
**CCP			1.0285

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
2012	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
2012	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
2012	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	11.8	50.1	38.1	11.5	48.7	39.8	17.0	55.3	27.8
2012	11.1	55.5	33.4	11.0	50.1	38.9	16.9	54.9	28.2

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
2012	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
2012	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
2012	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	9.5	53.0	37.5	10.4	48.9	40.6	15.8	53.4	30.8
2012	8.3	51.6	40.1	9.9	48.6	41.4	16.1	53.1	30.8

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
2012	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	8.1	63.0	28.9	9.9	54.1	36.0	17.4	60.7	21.9
2012	8.7	57.6	33.7	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

*College and Career Preparation (CCP) - 2011 **Data from 2012

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Cold Spring Elementary

0238

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	na	na	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	10.0	5.0	26.5	26.1	28.4	29.0
Advanced Professional	90.0	90.0	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 1.2861		Strand: 2	
Values 1.0000 and above met the target.			
Achievement		Gap Red.	
Elementary			Growth
Math	1.1244		1.0201
Reading	1.1121		0.9471
Science	1.3493	1.5810	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %	COUNTY %	STATE %	
Reading	3 2013	≤5.0 54.0 46.0	14.6 59.7 25.7	17.4 60.5 22.1
	2012	≤5.0 56.0 44.0	11.2 62.7 26.1	15.0 64.4 20.6
	4 2013	≤5.0 20.6 79.4	8.9 54.1 37.1	11.8 58.4 29.8
	2012	≤5.0 9.9 90.1	7.0 50.8 42.2	10.2 55.6 34.2
	5 2013	≤5.0 ≤5.0 ≥95.0	7.4 26.7 65.9	11.6 31.8 56.6
	2012	≤5.0 7.9 87.1	6.5 28.5 65.0	10.1 34.9 55.1
	6 2013	* * *	11.1 34.1 54.7	15.9 40.6 43.5
	2012	* * *	9.8 35.9 54.3	15.5 42.7 41.8
	7 2013	* * *	9.0 29.2 61.8	15.0 36.9 48.1
	2012	* * *	11.0 31.7 57.2	18.8 35.5 45.7
Mathematics	8 2013	* * *	11.8 29.5 58.6	19.0 34.9 46.1
	2012	* * *	12.4 31.5 56.1	19.2 36.6 44.2
	*E 2013	* * *	11.5 48.7 39.8	17.0 55.3 27.8
	2012	* * *	11.0 50.1 38.9	16.9 54.9 28.2
	3 2013	≤5.0 28.0 70.0	21.9 52.2 26.0	17.8 53.3 28.9
	2012	≤5.0 24.0 76.0	9.8 45.9 44.3	12.2 49.0 38.7
	4 2013	≤5.0 8.2 91.8	9.5 39.4 51.1	11.2 42.1 46.7
	2012	≤5.0 5.5 94.5	8.8 37.4 53.8	10.1 38.6 51.2
	5 2013	≤5.0 14.3 85.7	15.1 51.0 33.9	19.1 55.5 25.3
	2012	5.9 13.9 80.2	12.4 48.5 39.1	14.7 54.8 30.5
Science	6 2013	* * *	20.5 43.4 36.0	22.9 48.0 29.1
	2012	* * *	14.7 44.3 41.1	17.0 47.6 35.5
	7 2013	* * *	20.3 45.6 34.1	27.4 49.3 23.3
	2012	* * *	18.5 47.3 34.2	23.7 49.5 26.9
	8 2013	* * *	25.5 33.7 40.8	33.0 36.4 30.6
	2012	* * *	23.3 34.2 42.5	30.7 36.2 33.1
	*A 2013	* * *	10.4 48.9 40.6	15.8 53.4 30.8
	2012	* * *	9.9 48.6 41.4	16.1 53.1 30.8
	5 2013	≤5.0 26.4 71.4	27.6 58.2 14.1	33.0 56.4 10.6
	2012	7.0 27.0 66.0	27.0 58.1 14.9	31.5 57.5 11.1
8 2013	* * *	22.3 66.4 11.3	28.6 64.6 6.7	
2012	* * *	22.0 64.5 13.5	29.3 63.3 7.4	
*B 2013	* * *	9.9 54.1 36.0	17.4 60.7 21.9	
2012	* * *	9.6 53.5 36.8	18.3 59.6 22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %	COUNTY %	STATE %	
Reading	3 2013	* * *	16.5 26.2 57.3	13.4 26.3 60.3
	2012	* * *	≤5.0 17.5 80.4	7.2 18.5 74.3
	4 2013	* * *	≤5.0 22.3 73.8	10.2 22.1 67.7
	2012	* * *	6.7 16.2 77.1	8.7 16.8 74.5
	5 2013	* * *	11.0 23.9 65.1	12.6 26.5 60.9
	2012	* * *	10.9 13.9 75.2	6.5 16.2 77.3
	6 2013	* * *	8.7 27.9 63.5	10.3 25.9 63.8
	2012	* * *	6.0 17.2 76.7	7.2 17.6 75.2
	7 2013	* * *	6.3 34.1 59.5	7.9 24.8 67.3
	2012	* * *	5.6 13.0 81.5	6.1 13.1 80.7
Mathematics	8 2013	* * *	11.0 28.0 61.0	11.2 25.5 63.3
	2012	* * *	7.4 8.5 84.0	8.1 15.2 76.7
	10 2013	* * *	25.0 22.0 53.0	20.9 22.8 56.3
	2012	* * *	7.6 12.4 80.0	10.7 15.3 74.0
	3 2013	* * *	17.5 30.1 52.4	19.2 36.8 44.1
	2012	* * *	≤5.0 19.6 76.3	10.9 30.7 58.5
	4 2013	* * *	6.8 40.8 52.4	15.5 36.8 47.7
	2012	* * *	9.5 27.6 62.9	9.9 30.0 60.1
	5 2013	* * *	12.8 42.2 45.0	19.7 40.9 39.4
	2012	* * *	9.9 29.7 60.4	9.5 33.7 56.8
Science	6 2013	* * *	13.5 35.6 51.0	17.2 36.1 46.7
	2012	* * *	5.2 31.9 62.9	9.8 30.9 59.3
	7 2013	* * *	13.5 41.3 45.2	14.3 33.9 51.8
	2012	* * *	6.5 37.0 56.5	8.7 31.2 60.1
	8 2013	* * *	13.6 32.2 54.2	15.5 36.4 48.1
	2012	* * *	5.3 41.5 53.2	9.9 36.8 53.3
	10 2013	* * *	29.5 18.9 51.5	23.8 31.0 45.2
	2012	* * *	9.5 28.6 61.9	14.0 31.8 54.2
	5 2013	* * *	23.9 26.6 49.5	22.7 44.2 33.1
	2012	* * *	16.8 16.8 66.3	15.5 37.2 47.3
8 2013	* * *	12.7 41.5 45.8	22.3 40.4 37.3	
2012	* * *	6.4 47.9 45.7	16.8 42.6 40.6	
10 2013	* * *	32.6 27.3 40.2	33.3 34.3 32.4	
2012	* * *	6.7 42.9 50.5	21.7 41.4 36.9	

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

College Gardens Elementary

0229

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:		Met		

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	59.1	55.6	26.5	26.1	28.4	29.0
Advanced Professional	27.3	35.6	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	4.3	4.1	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9355 **Strand: 3**
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0322	0.8523	0.9174
Reading	1.0644	1.0079	0.9359
Science	1.0357	0.7216	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	≤5.0	5.1-10.0	10.1-15.0	15.1-20.0	20.1-25.0	25.1-30.0	30.1-35.0	35.1-40.0	40.1-45.0	
Reading	3 2013									
	2012	5.8	57.0	37.2	11.2	62.7	26.1	15.0	64.4	20.6
	4 2013									
	2012	5.5	44.5	50.0	7.0	50.8	42.2	10.2	55.6	34.2
	5 2013									
	2012	≤5.0	25.0	70.3	6.5	28.5	65.0	10.1	34.9	55.1
	6 2013									
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	7 2013									
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013										
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
*E 2013										
2012	*	*	*	11.0	48.7	39.8	16.9	54.9	28.2	
Mathematics	3 2013									
	2012	6.6	33.9	59.5	9.8	45.9	44.3	12.2	49.0	38.7
	4 2013									
	2012	≤5.0	27.4	67.8	8.8	37.4	53.8	10.1	38.6	51.2
	5 2013									
	2012	13.0	40.0	47.0	12.4	48.5	39.1	14.7	54.8	30.5
	6 2013									
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	7 2013									
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013										
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
*A 2013										
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
Science	5 2013									
	2012	22.8	62.4	14.9	27.0	58.1	14.9	31.5	57.5	11.1
	8 2013									
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	*B 2013									
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	≤5.0	5.1-10.0	10.1-15.0	15.1-20.0	20.1-25.0	25.1-30.0	30.1-35.0	35.1-40.0	40.1-45.0	
Reading	3 2013									
	2012	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	4 2013									
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5 2013									
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6 2013									
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7 2013									
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013										
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
10 2013										
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
Mathematics	3 2013									
	2012	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	4 2013									
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5 2013									
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	6 2013									
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7 2013									
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013										
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
10 2013										
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
Science	5 2013									
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	8 2013									
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	10 2013									
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Not Met	Not Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Not Met	Not Met	na	na
Black or African American	Not Met	Not Met	Met	Met
Hispanic/Latino of any race	Not Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Not Met	Met	Met
Special Education	Not Met	Not Met	na	na
Limited English Proficient	Not Met	Not Met	Met	Met
All Students Attendance Rate:			Met	

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	94.8	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	23.1	13.6	26.5	26.1	28.4	29.0
Advanced Professional	61.5	77.3	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.7607 Strand: 5
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	0.8209	0.4834	0.8976
Reading	0.8433	0.5476	0.9221
Science	0.6884	0.8629	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
 The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
3 2013	28.9	61.4	9.6	14.6	59.7	25.7	17.4	60.5	22.1
	2012	22.5	70.4	7.0	11.2	62.7	26.1	15.0	64.4
4 2013	24.3	62.2	13.5	8.9	54.1	37.1	11.8	58.4	29.8
	2012	11.0	71.0	17.9	7.0	50.8	42.2	10.2	55.6
5 2013	19.5	45.5	35.1	7.4	26.7	65.9	11.6	31.8	56.6
	2012	13.9	39.3	46.7	6.5	28.5	65.0	10.1	34.9
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	*	12.4	31.5	56.1	19.2	36.6
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	*	11.0	50.1	38.9	16.9	54.9
3 2013	34.3	58.4	7.2	21.9	52.2	26.0	17.8	53.3	28.9
	2012	21.1	59.2	19.7	9.8	45.9	44.3	12.2	49.0
4 2013	23.0	56.1	20.9	9.5	39.4	51.1	11.2	42.1	46.7
	2012	19.3	49.7	31.0	8.8	37.4	53.8	10.1	38.6
5 2013	36.4	52.6	11.0	15.1	51.0	33.9	19.1	55.5	25.3
	2012	25.4	58.2	16.4	12.4	48.5	39.1	14.7	54.8
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	*	23.3	34.2	42.5	30.7	36.2
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	*	9.9	48.6	41.4	16.1	53.1
5 2013	62.7	35.3	≤5.0	27.6	58.2	14.1	33.0	56.4	10.6
	2012	53.2	46.0	≤5.0	27.0	58.1	14.9	31.5	57.5
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

*na indicates too few students for School Progress rules. **** indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Damascus Elementary

0702

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Not Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	10.0	10.5	26.5	26.1	28.4	29.0
Advanced Professional	90.0	89.5	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9

% of classes NOT taught by:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9534 Strand: 4

Values 1.0000 and above met the target.

Achievement Gap Red. Growth

Elementary	Achievement	Gap Red.	Growth
Math	0.9637	0.8447	0.8292
Reading	1.0696	0.9922	0.9818
Science	0.8485	1.1148	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	10.6	61.7	27.7	14.6	59.7	25.7	17.4	60.5	22.1
2012	7.5	77.4	15.1	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	≤5.0	58.8	39.2	8.9	54.1	37.1	11.8	58.4	29.8
2012	≤5.0	58.5	39.6	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	≤5.0	34.6	65.4	7.4	26.7	65.9	11.6	31.8	56.6
2012	≤5.0	36.4	63.6	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	12.8	72.3	14.9	21.9	52.2	26.0	17.8	53.3	28.9
2012	15.1	56.6	28.3	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	5.9	60.8	33.3	9.5	39.4	51.1	11.2	42.1	46.7
2012	7.5	45.3	47.2	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	13.5	63.5	23.1	15.1	51.0	33.9	19.1	55.5	25.3
2012	6.8	63.6	29.5	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	25.0	69.2	5.8	27.6	58.2	14.1	33.0	56.4	10.6
2012	18.2	70.5	11.4	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

2013 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	na
Asian	Met	Met	na	na	na
Black or African American	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Not Met
Special Education	Met	Met	Met	Met	Not Met
Limited English Proficient	na	na	na	na	*

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	≥95.0	94.0	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	18.2	16.4	26.5	26.1	28.4	29.0
Advanced Professional	81.8	80.6	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	2.6	4.3	2.8	3.3	6.2	6.9
Cohort Graduation Rate %						
Class of 2012 (4-Yr Rate)			92.33		87.40	
Class of 2012 (5-Yr Rate)	92.67	90.16		86.32		

2013 School Progress Index

SPI: 1.0256		Strand: 2		CCR
Values 1.0000 and above met the target.				
High	Achievement	Gap Red.	CCR	
Algebra	1.0762	1.0241		
English	1.0459	1.0093		
Biology	1.0807	0.9594		
"Dropout	0.9646			
"Grad	0.9129		1.0810	
"CCP	0.9904			

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

	Basic %	Proficient %	Advanced %
Reading			
3 2013	* * *	14.6 59.7 25.7	17.4 60.5 22.1
2012	* * *	11.2 62.7 26.1	15.0 64.4 20.6
4 2013	* * *	8.9 54.1 37.1	11.8 58.4 29.8
2012	* * *	7.0 50.8 42.2	10.2 55.6 34.2
5 2013	* * *	7.4 26.7 65.9	11.6 31.8 56.6
2012	* * *	6.5 28.5 65.0	10.1 34.9 55.1
6 2013	* * *	11.1 34.1 54.7	15.9 40.6 43.5
2012	* * *	9.8 35.9 54.3	15.5 42.7 41.8
7 2013	* * *	9.0 29.2 61.8	15.0 36.9 48.1
2012	* * *	11.0 31.7 57.2	18.8 35.5 45.7
8 2013	* * *	11.8 29.5 58.6	19.0 34.9 46.1
2012	* * *	12.4 31.5 56.1	19.2 36.6 44.2
*E 2013	≤5.0	48.2 47.0	11.5 48.7 39.8
2012	7.1	52.6 40.4	11.0 50.1 38.9
9 2013	* * *	21.9 52.2 26.0	17.8 53.3 28.9
2012	* * *	9.8 45.9 44.3	12.2 49.0 38.7
10 2013	* * *	9.5 39.4 51.1	11.2 42.1 46.7
2012	* * *	8.8 37.4 53.8	10.1 38.6 51.2
11 2013	* * *	15.1 51.0 33.9	19.1 55.5 25.3
2012	* * *	12.4 48.5 39.1	14.7 54.8 30.5
12 2013	* * *	20.5 43.4 36.0	22.9 48.0 29.1
2012	* * *	14.7 44.3 41.1	17.0 47.6 35.5
13 2013	* * *	20.3 45.6 34.1	27.4 49.3 23.3
2012	* * *	18.5 47.3 34.2	23.7 49.5 26.9
14 2013	* * *	25.5 33.7 40.8	33.0 36.4 30.6
2012	* * *	23.3 34.2 42.5	30.7 36.2 33.1
*A 2013	5.1	45.7 49.2	10.4 48.9 40.6
2012	5.2	50.6 44.2	9.9 48.6 41.4
15 2013	* * *	27.6 58.2 14.1	33.0 56.4 10.6
2012	* * *	27.0 58.1 14.9	31.5 57.5 11.1
16 2013	* * *	22.3 66.4 11.3	28.6 64.6 6.7
2012	* * *	22.0 64.5 13.5	29.3 63.3 7.4
*B 2013	7.1	57.4 35.6	9.9 54.1 36.0
2012	6.5	55.8 37.7	9.6 53.5 36.8

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	Basic %	Proficient %	Advanced %
Reading			
3 2013	* * *	16.5 26.2 57.3	13.4 26.3 60.3
2012	* * *	≤5.0 17.5 80.4	7.2 18.5 74.3
4 2013	* * *	≤5.0 22.3 73.8	10.2 22.1 67.7
2012	* * *	6.7 16.2 77.1	8.7 16.8 74.5
5 2013	* * *	11.0 23.9 65.1	12.6 26.5 60.9
2012	* * *	10.9 13.9 75.2	6.5 16.2 77.3
6 2013	* * *	8.7 27.9 63.5	10.3 25.9 63.8
2012	* * *	6.0 17.2 76.7	7.2 17.6 75.2
7 2013	* * *	6.3 34.1 59.5	7.9 24.8 67.3
2012	* * *	5.6 13.0 81.5	6.1 13.1 80.7
8 2013	* * *	11.0 28.0 61.0	11.2 25.5 63.3
2012	* * *	7.4 8.5 84.0	8.1 15.2 76.7
9 2013	9.1	45.5 45.5	25.0 22.0 53.0
2012	* * *	7.6 12.4 80.0	10.7 15.3 74.0
10 2013	* * *	17.5 30.1 52.4	19.2 36.8 44.1
2012	* * *	≤5.0 19.6 76.3	10.9 30.7 58.5
11 2013	* * *	6.8 40.8 52.4	15.5 36.8 47.7
2012	* * *	9.5 27.6 62.9	9.9 30.0 60.1
12 2013	* * *	12.8 42.2 45.0	19.7 40.9 39.4
2012	* * *	9.9 29.7 60.4	9.5 33.7 56.8
13 2013	* * *	13.5 35.6 51.0	17.2 36.1 46.7
2012	* * *	5.2 31.9 62.9	9.8 30.9 59.3
14 2013	* * *	13.5 41.3 45.2	14.3 33.9 51.8
2012	* * *	6.5 37.0 56.5	8.7 31.2 60.1
15 2013	* * *	13.6 32.2 54.2	15.5 36.4 48.1
2012	* * *	5.3 41.5 53.2	9.9 36.8 53.3
16 2013	18.2	36.4 45.5	29.5 18.9 51.5
2012	* * *	9.5 28.6 61.9	14.0 31.8 54.2
17 2013	* * *	23.9 26.6 49.5	22.7 44.2 33.1
2012	* * *	16.8 16.8 66.3	15.5 37.2 47.3
18 2013	* * *	12.7 41.5 45.8	22.3 40.4 37.3
2012	* * *	6.4 47.9 45.7	16.8 42.6 40.6
19 2013	45.5	36.4 18.2	32.6 27.3 40.2
2012	* * *	6.7 42.9 50.5	21.7 41.4 36.9

¹College and Career Preparation (CCP) - 2011 ²Data from 2012

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Darnestown Elementary

0351

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	33.3	31.6	26.5	26.1	28.4	29.0
Advanced Professional	61.1	68.4	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 1.0842 Strand: 2
Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0199	1.2942	0.9040
Reading	1.0583	1.2379	0.8975
Science	0.9973		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
11.7	5.4	1.2

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
3	2013	≤5.0	61.2	34.3	14.6	59.7	25.7	17.4	60.5	22.1
	2012	10.3	69.0	20.7	11.2	62.7	26.1	15.0	64.4	20.6
	2013	5.4	57.1	37.5	8.9	54.1	37.1	11.8	58.4	29.8
	2012	≤5.0	43.1	56.9	7.0	50.8	42.2	10.2	55.6	34.2
4	2013	≤5.0	19.0	76.2	7.4	26.7	65.9	11.6	31.8	56.6
	2012	≤5.0	11.7	85.0	6.5	28.5	65.0	10.1	34.9	55.1
	2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
5	2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
6	2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	2013	19.4	61.2	19.4	21.9	52.2	26.0	17.8	53.3	28.9
	2012	12.1	37.9	50.0	9.8	45.9	44.3	12.2	49.0	38.7
7	2013	5.4	33.9	60.7	9.5	39.4	51.1	11.2	42.1	46.7
	2012	≤5.0	26.2	73.8	8.8	37.4	53.8	10.1	38.6	51.2
	2013	≤5.0	57.1	39.7	15.1	51.0	33.9	19.1	55.5	25.3
	2012	6.8	39.0	54.2	12.4	48.5	39.1	14.7	54.8	30.5
8	2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
9	2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
10	2013	11.1	76.2	12.7	27.6	58.2	14.1	33.0	56.4	10.6
	2012	8.3	66.7	25.0	27.0	58.1	14.9	31.5	57.5	11.1
	2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
11	2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
3	2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
4	2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
5	2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
6	2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
7	2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
8	2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
9	2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
10	2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
11	2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Diamond Elementary

0570

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Not Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:	Met			

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	30.6	29.4	26.5	26.1	28.4	29.0
Advanced Professional	61.1	64.7	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	2.5	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9794 Strand: 2
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0627	0.9519	1.0873
Reading	1.0630	0.7927	0.9663
Science	1.0984		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	B	A	≤5.0	B	A	≤5.0	B	A
3 2013	6.8	61.3	34.0	14.6	59.7	25.7	17.4	60.5	22.1
2012	6.8	55.6	37.6	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	5.6	43.9	50.5	8.9	54.1	37.1	11.8	58.4	29.8
2012	≤5.0	42.9	55.7	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	≤5.0	15.7	82.9	7.4	26.7	65.9	11.6	31.8	56.6
2012	≤5.0	22.1	75.3	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	6.8	50.0	35.8	21.9	52.2	26.0	17.8	53.3	28.9
2012	6.8	36.8	56.4	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	≤5.0	28.0	70.1	9.5	39.4	51.1	11.2	42.1	46.7
2012	≤5.0	28.6	67.1	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	≤5.0	37.1	61.4	15.1	51.0	33.9	19.1	55.5	25.3
2012	≤5.0	44.2	53.2	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	15.0	60.0	35.7	27.6	58.2	14.1	33.0	56.4	10.6
2012	15.0	65.0	20.0	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	B	A	≤5.0	B	A	≤5.0	B	A
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

*na indicates too few students for School Progress rules. **** indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Dr. Charles R. Drew Elementary

0747

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Not Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	34.5	26.7	26.5	26.1	28.4	29.0
Advanced Professional	62.1	63.3	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9

% of classes NOT taught by:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9449 **Strand: 4**
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	0.9499	0.8431	0.9018
Reading	1.0311	1.0546	0.9667
Science	1.0092	0.8442	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
 The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2013	24.4	61.0	14.6	14.6	59.7	25.7	17.4	60.5	22.1
	25.0	60.7	14.3	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	6.0	39.0	53.0	8.9	54.1	37.1	11.8	58.4	29.8
	5.3	29.5	65.3	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	6.0	23.0	71.0	7.4	26.7	65.9	11.6	31.8	56.6
	≤5.0	15.1	80.2	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	41.5	46.3	12.2	21.9	52.2	26.0	17.8	53.3	28.9
	21.4	41.1	37.5	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	11.0	23.0	66.0	9.5	39.4	51.1	11.2	42.1	46.7
	8.4	21.1	70.5	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	12.0	34.0	54.0	15.1	51.0	33.9	19.1	55.5	25.3
	8.1	22.1	69.8	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	19.0	55.0	26.0	27.6	58.2	14.1	33.0	56.4	10.6
	18.6	50.0	31.4	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Not Met	Not Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Not Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Not Met	na	na

All Students Attendance Rate: **Met**

Attendance Rate %	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:

Standard Professional	24.2	20.6	26.5	26.1	28.4	29.0
Advanced Professional	69.7	76.5	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9

% of classes NOT taught by:

Highly Qualified Teachers	2.8	0.0	2.8	3.3	6.2	6.9
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2013 School Progress Index

SPI: 0.8889 Strand: 5
 Values 1.0000 and above met the target.
 Achievement Gap Red. Growth

Elementary	Achievement	Gap Red.	Growth
Math	0.9170	0.7694	1.0058
Reading	0.9881	0.8358	1.0288
Science	0.8410	0.7732	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	3 2013	2012	2013	2013	2012	2013	2013	2012	2013
Reading	28.9	58.9	12.2	14.6	59.7	25.7	17.4	60.5	22.1
	16.7	68.1	15.3	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	18.3	57.7	23.9	8.9	54.1	37.1	11.8	58.4	29.8
	15.1	52.3	32.6	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	11.1	23.5	65.4	7.4	26.7	65.9	11.6	31.8	56.6
	18.3	32.9	48.8	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	33.3	46.7	20.0	21.9	52.2	26.0	17.8	53.3	28.9
	14.1	52.1	33.8	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	16.9	35.2	47.9	9.5	39.4	51.1	11.2	42.1	46.7
	18.4	44.8	36.8	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	17.3	46.9	35.8	15.1	51.0	33.9	19.1	55.5	25.3
	23.2	47.6	29.3	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	37.3	59.0	≤5.0	27.6	58.2	14.1	33.0	56.4	10.6
	41.3	55.0	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	3 2013	2012	2013	2013	2012	2013	2013	2012	2013
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

*na indicates too few students for School Progress rules. *** indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

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2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Not Met	na	na
Hispanic/Latino of any race	Not Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Not Met	Met	na	na
Limited English Proficient	Not Met	Not Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	13.0	4.3	26.5	26.1	28.4	29.0
Advanced Professional	82.6	91.3	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	8.0	4.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.8147 **Strand: 5**
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	0.9244	0.6111	0.9281
Reading	0.9508	0.6285	1.0026
Science	0.8964		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013									
	2012	12.3	53.4	34.2	11.2	62.7	26.1	15.0	64.4	20.6
	4 2013									
	2012	8.6	47.1	44.3	7.0	50.8	42.2	10.2	55.6	34.2
	5 2013									
	2012	10.8	15.4	73.8	6.5	28.5	65.0	10.1	34.9	55.1
	6 2013									
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	7 2013									
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013										
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
*E 2013										
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
3 2013										
2012	11.1	33.3	55.6	9.8	45.9	44.3	12.2	49.0	38.7	
4 2013										
2012	11.4	31.4	57.1	8.8	37.4	53.8	10.1	38.6	51.2	
5 2013										
2012	9.2	35.4	55.4	12.4	48.5	39.1	14.7	54.8	30.5	
6 2013										
2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5	
7 2013										
2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9	
8 2013										
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
*A 2013										
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
5 2013										
2012	15.2	60.6	24.2	27.0	58.1	14.9	31.5	57.5	11.1	
8 2013										
2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4	
*B 2013										
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013									
	2012	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	4 2013									
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5 2013									
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6 2013									
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7 2013									
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013										
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
10 2013										
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
3 2013										
2012	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1	
4 2013										
2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1	
5 2013										
2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8	
6 2013										
2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3	
7 2013										
2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1	
8 2013										
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
10 2013										
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
5 2013										
2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3	
8 2013										
2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6	
10 2013										
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Earle B. Wood Middle

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Not Met	Met	Met
Hispanic/Latino of any race	Not Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Not Met	Met	Met
Special Education	Met	Not Met	Met	Met
Limited English Proficient	Met	Not Met	Met	Met
All Students Attendance Rate:			Met	

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	24.5	40.8	26.5	26.1	28.4	29.0
Advanced Professional	66.0	57.1	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	2.4	2.6	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.8753 **Strand: 5**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle	0.8980	0.7221	0.9216
Math	1.0130	0.8819	0.9865
Reading	1.0400	0.6008	
Science			

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

	Basic %	Proficient %	Advanced %
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	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
	2012	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
	4 2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
	2012	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
	5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
	2012	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
	6 2013	16.7	37.9	45.4	11.1	34.1	54.7	15.9	40.6	43.5
	2012	13.0	43.8	43.2	9.8	35.9	54.3	15.5	42.7	41.8
	7 2013	8.1	40.0	51.9	9.0	29.2	61.8	15.0	36.9	48.1
	2012	15.4	38.9	45.7	11.0	31.7	57.2	18.8	35.5	45.7
	8 2013	15.1	31.9	53.0	11.8	29.5	58.6	19.0	34.9	46.1
2012	9.9	31.3	58.8	12.4	31.5	56.1	19.2	36.6	44.2	
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8	
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
Mathematics	3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
	2012	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
	4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
	2012	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
	5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
	2012	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
	6 2013	25.2	46.4	28.4	20.5	43.4	36.0	22.9	48.0	29.1
	2012	20.5	50.0	29.5	14.7	44.3	41.1	17.0	47.6	35.5
	7 2013	20.3	54.8	24.8	20.3	45.6	34.1	27.4	49.3	23.3
	2012	19.5	55.3	25.3	18.5	47.3	34.2	23.7	49.5	26.9
	8 2013	20.9	39.6	39.6	25.5	33.7	40.8	33.0	36.4	30.6
2012	10.6	46.5	43.0	23.3	34.2	42.5	30.7	36.2	33.1	
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8	
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
Science	5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
	2012	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
	8 2013	20.5	69.1	10.4	22.3	66.4	11.3	28.6	64.6	6.7
	2012	15.7	71.9	12.5	22.0	64.5	13.5	29.3	63.3	7.4
	*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3	
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
Mathematics	3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2	
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
Science	5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	

*na indicates too few students for School Progress rules. *** indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

East Silver Spring Elementary

0756

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Not Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:	Met			

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	32.1	36.0	26.5	26.1	28.4	29.0
Advanced Professional	42.9	52.0	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9889 **Strand: 2**

Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	0.9848	1.2243	0.7758
Reading	0.9874	0.9837	0.8798
Science	1.0370	1.0998	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %					
	2013	2012	2011	2013	2012	2011	2013	2012	2011			
Reading	3	2013	14.8	63.0	22.2	14.6	59.7	25.7	17.4	60.5	22.1	
		2012	24.2	62.9	12.9	11.2	62.7	26.1	15.0	64.4	20.6	
	4	2013	20.6	65.1	14.3	8.9	54.1	37.1	11.8	58.4	29.8	
		2012	10.0	63.3	26.7	7.0	50.8	42.2	10.2	55.6	34.2	
	5	2013	14.0	38.0	48.0	7.4	26.7	65.9	11.6	31.8	56.6	
		2012	10.9	45.7	43.5	6.5	28.5	65.0	10.1	34.9	55.1	
	6	2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5	
		2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8	
7	2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1		
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7		
8	2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1		
	2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2		
*E	2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8		
	2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2		
Mathematics	3	2013	13.0	50.0	37.0	21.9	52.2	26.0	17.8	53.3	28.9	
		2012	15.9	47.6	36.5	9.8	45.9	44.3	12.2	49.0	38.7	
	4	2013	19.0	46.0	34.9	9.5	39.4	51.1	11.2	42.1	46.7	
		2012	11.7	41.7	46.7	8.8	37.4	53.8	10.1	38.6	51.2	
	5	2013	20.0	62.0	18.0	15.1	51.0	33.9	19.1	55.5	25.3	
		2012	20.4	55.1	24.5	12.4	48.5	39.1	14.7	54.8	30.5	
	6	2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1	
		2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5	
	7	2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3	
		2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9	
	8	2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6	
		2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
	*A	2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8	
		2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
	Science	5	2013	39.2	52.9	7.8	27.6	58.2	14.1	33.0	56.4	10.6
			2012	45.1	51.0	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
8		2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7	
		2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4	
*B		2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9	
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1		

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %					
	2013	2012	2011	2013	2012	2011	2013	2012	2011			
Reading	3	2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3	
		2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3	
	4	2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7	
		2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5	
	5	2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9	
		2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3	
	6	2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8	
		2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2	
7	2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3		
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7		
8	2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3		
	2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7		
10	2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3		
	2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0		
Mathematics	3	2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1	
		2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5	
	4	2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7	
		2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1	
	5	2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4	
		2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8	
	6	2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7	
		2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3	
	7	2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8	
		2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1	
	8	2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1	
		2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
	10	2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2	
		2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
	Science	5	2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
			2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8		2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3	
		2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6	
10		2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4	
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9		

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology
 Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Eastern Middle

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Not Met	Not Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Not Met	Not Met	Met	Met
Black or African American	Not Met	Met	Met	Met
Hispanic/Latino of any race	Not Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Not Met	Met	Met
Special Education	Not Met	Not Met	Met	Met
Limited English Proficient	Not Met	Not Met	Met	Met
All Students Attendance Rate:			Met	

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificated:						
Standard Professional	25.5	20.8	26.5	26.1	28.4	29.0
Advanced Professional	70.2	70.8	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.5	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.8799 Strand: 5

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle Math	0.8949	0.5661	0.8327
Reading	0.9252	0.7224	0.9648
Science	1.0355	1.1470	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2013	*	*	14.6	59.7	25.7	17.4	60.5	22.1	
	2012	*	*	11.2	62.7	26.1	15.0	64.4	20.6	
	4 2013	*	*	8.9	54.1	37.1	11.8	58.4	29.8	
	2012	*	*	7.0	50.8	42.2	10.2	55.6	34.2	
	5 2013	*	*	7.4	26.7	65.9	11.6	31.8	56.6	
	2012	*	*	6.5	28.5	65.0	10.1	34.9	55.1	
	6 2013	17.4	32.0	50.5	11.1	34.1	54.7	15.9	40.6	43.5
	2012	13.2	34.1	52.7	9.8	35.9	54.3	15.5	42.7	41.8
	7 2013	16.8	26.2	57.0	9.0	29.2	61.8	15.0	36.9	48.1
	2012	14.3	29.3	56.4	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	17.9	25.4	56.6	11.8	29.5	58.6	19.0	34.9	46.1	
2012	19.4	21.6	59.0	12.4	31.5	56.1	19.2	36.6	44.2	
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8	
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9	
2012	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7	
4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7	
2012	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2	
5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3	
2012	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5	
6 2013	26.3	33.8	39.9	20.5	43.4	36.0	22.9	48.0	29.1	
2012	20.5	38.4	41.1	14.7	44.3	41.1	17.0	47.6	35.5	
7 2013	34.3	32.7	33.0	20.3	45.6	34.1	27.4	49.3	23.3	
2012	25.2	35.4	39.4	18.5	47.3	34.2	23.7	49.5	26.9	
8 2013	32.1	23.8	44.0	25.5	33.7	40.8	33.0	36.4	30.6	
2012	28.4	26.5	45.1	23.3	34.2	42.5	30.7	36.2	33.1	
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8	
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6	
2012	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1	
8 2013	29.5	54.2	16.4	22.3	66.4	11.3	28.6	64.6	6.7	
2012	27.0	47.6	25.5	22.0	64.5	13.5	29.3	63.3	7.4	
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9	
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
Reading	3 2013	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4 2013	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5 2013	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6 2013	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7 2013	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	11.0	28.0	61.0	11.2	25.5	63.3	
2012	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
10 2013	*	*	25.0	22.0	53.0	20.9	22.8	56.3	
2012	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
3 2013	*	*	17.5	30.1	52.4	19.2	36.8	44.1	
2012	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5	
4 2013	*	*	6.8	40.8	52.4	15.5	36.8	47.7	
2012	*	*	9.5	27.6	62.9	9.9	30.0	60.1	
5 2013	*	*	12.8	42.2	45.0	19.7	40.9	39.4	
2012	*	*	9.9	29.7	60.4	9.5	33.7	56.8	
6 2013	*	*	13.5	35.6	51.0	17.2	36.1	46.7	
2012	*	*	5.2	31.9	62.9	9.8	30.9	59.3	
7 2013	*	*	13.5	41.3	45.2	14.3	33.9	51.8	
2012	*	*	6.5	37.0	56.5	8.7	31.2	60.1	
8 2013	*	*	13.6	32.2	54.2	15.5	36.4	48.1	
2012	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
10 2013	*	*	29.5	18.9	51.5	23.8	31.0	45.2	
2012	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
5 2013	*	*	23.9	26.6	49.5	22.7	44.2	33.1	
2012	*	*	16.8	16.8	66.3	15.5	37.2	47.3	
8 2013	*	*	12.7	41.5	45.8	22.3	40.4	37.3	
2012	*	*	6.4	47.9	45.7	16.8	42.6	40.6	
10 2013	*	*	32.6	27.3	40.2	33.3	34.3	32.4	
2012	*	*	6.7	42.9	50.5	21.7	41.4	36.9	

*na indicates too few students for School Progress rules. **** indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Fairland Elementary

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Not Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:						
Standard Professional	15.8	13.2	26.5	26.1	28.4	29.0
Advanced Professional	73.7	78.9	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	2.5	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9936 **Strand: 3**

Values 1.0000 and above met the target.

Elementary	Achievement			Gap Red.			Growth		
	Math	Reading	Science	Math	Reading	Science	Math	Reading	Science
Math	0.9592	0.8492	1.0105						
Reading	0.9697	0.7630	0.9942						
Science	1.0330	1.3635							

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
		2013	2012	2011	2013	2012	2011	2013	2012	2011
Reading	3	16.1	62.4	21.5	14.6	59.7	25.7	17.4	60.5	22.1
	2012	22.4	61.7	15.9	11.2	62.7	26.1	15.0	64.4	20.6
	4	16.2	60.0	23.8	8.9	54.1	37.1	11.8	58.4	29.8
	2012	6.5	55.9	37.6	7.0	50.8	42.2	10.2	55.6	34.2
	5	5.8	34.6	59.6	7.4	26.7	65.9	11.6	31.8	56.6
	2012	11.1	30.3	58.6	6.5	28.5	65.0	10.1	34.9	55.1
	6	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	7	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	8	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
Mathematics	E	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	3	17.2	52.7	30.1	21.9	52.2	26.0	17.8	53.3	28.9
	2012	11.2	57.9	30.8	9.8	45.9	44.3	12.2	49.0	38.7
	4	11.4	54.3	34.3	9.5	39.4	51.1	11.2	42.1	46.7
	2012	8.6	52.7	38.7	8.8	37.4	53.8	10.1	38.6	51.2
	5	16.3	66.3	17.3	15.1	51.0	33.9	19.1	55.5	25.3
	2012	21.2	57.6	21.2	12.4	48.5	39.1	14.7	54.8	30.5
	6	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	7	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6	
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
A	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8	
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
Science	5	35.3	59.8	≤5.0	27.6	58.2	14.1	33.0	56.4	10.6
	2012	33.0	60.0	7.0	27.0	58.1	14.9	31.5	57.5	11.1
	8	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	B	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
		2013	2012	2011	2013	2012	2011	2013	2012	2011
Reading	3	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	8	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
Mathematics	10	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	3	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	6	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1	
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
Science	10	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	5	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	8	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4	
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Fallsmead Elementary

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Not Met	Not Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:		Met		

	Attendance Rate %		County		State	
	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	33.3	32.1	26.5	26.1	28.4	29.0
Advanced Professional	63.0	60.7	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	3.4	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9333 **Strand: 3**
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0627	0.7031	0.9363
Reading	1.0426	0.7239	0.9769
Science	0.9969	1.0941	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
 The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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	GRADE	SCHOOL %			COUNTY %			STATE %		
		2013	2012	≤5.0	2013	2012	≤5.0	2013	2012	≤5.0
Reading	3	8.0	50.0	42.0	14.6	59.7	25.7	17.4	60.5	22.1
	2012	≤5.0	47.3	52.7	11.2	62.7	26.1	15.0	64.4	20.6
	4	≤5.0	33.3	64.6	8.9	54.1	37.1	11.8	58.4	29.8
	2012	≤5.0	43.4	53.9	7.0	50.8	42.2	10.2	55.6	34.2
	5	11.1	18.5	70.4	7.4	26.7	65.9	11.6	31.8	56.6
	2012	≤5.0	21.1	76.3	6.5	28.5	65.0	10.1	34.9	55.1
	6	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	7	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1	
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
*E	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8	
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
Mathematics	3	7.0	41.0	52.0	21.9	52.2	26.0	17.8	53.3	28.9
	2012	≤5.0	24.7	74.2	9.8	45.9	44.3	12.2	49.0	38.7
	4	≤5.0	15.6	81.3	9.5	39.4	51.1	11.2	42.1	46.7
	2012	5.3	22.7	72.0	8.8	37.4	53.8	10.1	38.6	51.2
	5	9.9	46.9	43.2	15.1	51.0	33.9	19.1	55.5	25.3
	2012	≤5.0	45.6	50.0	12.4	48.5	39.1	14.7	54.8	30.5
	6	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	7	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6	
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
*A	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8	
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
Science	5	17.3	63.0	19.8	27.6	58.2	14.1	33.0	56.4	10.6
	2012	16.1	65.2	18.8	27.0	58.1	14.9	31.5	57.5	11.1
	8	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	*B	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
 The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
		2013	2012	≤5.0	2013	2012	≤5.0	2013	2012	≤5.0
Reading	3	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3	
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
10	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3	
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
Mathematics	3	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	6	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1	
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
10	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2	
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
Science	5	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	8	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	10	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	Met	Met
All Students Attendance Rate:	Met			

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	17.9	18.4	26.5	26.1	28.4	29.0
Advanced Professional	66.7	76.3	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	2.6	0.3	0.4	0.9	0.9

% of classes NOT taught by:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 1.0928 **Strand: 2**

Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0504	1.0096	0.9597
Reading	1.0770	1.0275	0.9787
Science	1.0421	1.6011	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2013	≤5.0	63.1	35.0	14.6	59.7	25.7	17.4	60.5	22.1
		2012	≤5.0	52.8	44.3	11.2	62.7	26.1	15.0	64.4
	4 2013	≤5.0	43.8	53.9	8.9	54.1	37.1	11.8	58.4	29.8
		2012	≤5.0	34.1	65.9	7.0	50.8	42.2	10.2	55.6
	5 2013	≤5.0	13.6	86.4	7.4	26.7	65.9	11.6	31.8	56.6
		2012	5.6	20.2	74.2	6.5	28.5	65.0	10.1	34.9
Mathematics	6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
		2012	*	*	*	9.8	35.9	54.3	15.5	42.7
	7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
		2012	*	*	*	11.0	31.7	57.2	18.8	35.5
	8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
		2012	*	*	*	12.4	31.5	56.1	19.2	36.6
Science	E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
		2012	*	*	*	11.0	50.1	38.9	16.9	54.9
	3 2013	≤5.0	61.5	33.7	21.9	52.2	26.0	17.8	53.3	28.9
		2012	≤5.0	35.5	60.7	9.8	45.9	44.3	12.2	49.0
	4 2013	≤5.0	21.1	74.4	9.5	39.4	51.1	11.2	42.1	46.7
		2012	≤5.0	22.9	72.9	8.8	37.4	53.8	10.1	38.6
Mathematics	5 2013	7.9	36.0	56.2	15.1	51.0	33.9	19.1	55.5	25.3
		2012	6.5	61.3	32.3	12.4	48.5	39.1	14.7	54.8
	6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
		2012	*	*	*	14.7	44.3	41.1	17.0	47.6
	7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
		2012	*	*	*	18.5	47.3	34.2	23.7	49.5
Science	8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
		2012	*	*	*	23.3	34.2	42.5	30.7	36.2
	A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
		2012	*	*	*	9.9	48.6	41.4	16.1	53.1
	5 2013	6.9	67.8	25.3	27.6	58.2	14.1	33.0	56.4	10.6
		2012	16.0	73.4	10.6	27.0	58.1	14.9	31.5	57.5
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7	
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9	
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
		2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5
	4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
		2012	*	*	*	6.7	16.2	77.1	8.7	16.8
	5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
		2012	*	*	*	10.9	13.9	75.2	6.5	16.2
Mathematics	6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
		2012	*	*	*	6.0	17.2	76.7	7.2	17.6
	7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
		2012	*	*	*	5.6	13.0	81.5	6.1	13.1
	8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
		2012	*	*	*	7.4	8.5	84.0	8.1	15.2
Science	10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
		2012	*	*	*	7.6	12.4	80.0	10.7	15.3
	3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
		2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7
	4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
		2012	*	*	*	9.5	27.6	62.9	9.9	30.0
Mathematics	5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
		2012	*	*	*	9.9	29.7	60.4	9.5	33.7
	6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
		2012	*	*	*	5.2	31.9	62.9	9.8	30.9
	7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
		2012	*	*	*	6.5	37.0	56.5	8.7	31.2
Science	8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
		2012	*	*	*	5.3	41.5	53.2	9.9	36.8
	10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
		2012	*	*	*	9.5	28.6	61.9	14.0	31.8
	5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
		2012	*	*	*	16.8	16.8	66.3	15.5	37.2
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3	
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4	
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

*na indicates too few students for School Progress rules. *** indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Fields Road Elementary

0566

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:				Met

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificated:						
Standard Professional	25.0	23.1	26.5	26.1	28.4	29.0
Advanced Professional	75.0	69.2	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9936 Strand: 3
Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	0.9324	0.7006	1.0983
Reading	0.9836	0.9931	0.9759
Science	1.0121	1.2287	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
		2013	2012	2011	2013	2012	2011	2013	2012	2011
Reading	3	21.5	61.5	16.9	14.6	59.7	25.7	17.4	60.5	22.1
	2012	25.0	53.6	21.4	11.2	62.7	26.1	15.0	64.4	20.6
	4	12.3	63.0	24.7	8.9	54.1	37.1	11.8	58.4	29.8
	2012	11.1	55.6	33.3	7.0	50.8	42.2	10.2	55.6	34.2
	5	≤5.0	37.9	59.1	7.4	26.7	65.9	11.6	31.8	56.6
	2012	10.9	31.3	57.8	6.5	28.5	65.0	10.1	34.9	55.1
	6	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	7	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1	
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
*E	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8	
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
Mathematics	3	32.3	46.2	21.5	21.9	52.2	26.0	17.8	53.3	28.9
	2012	25.0	39.3	35.7	9.8	45.9	44.3	12.2	49.0	38.7
	4	17.8	35.6	46.6	9.5	39.4	51.1	11.2	42.1	46.7
	2012	≤5.0	40.3	54.8	8.8	37.4	53.8	10.1	38.6	51.2
	5	9.1	54.5	36.4	15.1	51.0	33.9	19.1	55.5	25.3
	2012	20.3	50.0	29.7	12.4	48.5	39.1	14.7	54.8	30.5
	6	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	7	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6	
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
*A	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8	
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
Science	5	32.8	64.2	≤5.0	27.6	58.2	14.1	33.0	56.4	10.6
	2012	33.3	57.1	9.5	27.0	58.1	14.9	31.5	57.5	11.1
	8	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	*B	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
		2013	2012	2011	2013	2012	2011	2013	2012	2011
Reading	3	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3	
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
10	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3	
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
Mathematics	3	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	6	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1	
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
10	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2	
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
Science	5	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	8	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	10	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

*na indicates too few students for School Progress rules. *** indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

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Flora M. Singer Elementary School

0770

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Not Met	na	na
Hispanic/Latino of any race	Met	Not Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	na	na
Special Education	Met	Not Met	na	na
Limited English Proficient	Met	Not Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	*	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:						
Standard Professional	61.1	*	26.5	26.1	28.4	29.0
Advanced Professional	30.6	*	65.5	66.4	65.1	65.2
Resident Teacher	0.0	*	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	*	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	*	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.8038	Strand: 5	
Values 1.0000 and above met the target.		
Achievement	Gap Red.	Growth

Elementary	Math	Reading	Science
	0.8896	0.4785	0.9435
	0.9688	0.7185	0.9609

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	15.2	48.5	36.4	14.6	59.7	25.7	17.4	60.5	22.1
	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	12.2	52.7	35.1	8.9	54.1	37.1	11.8	58.4	29.8
	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	22.2	47.5	30.3	21.9	52.2	26.0	17.8	53.3	28.9
	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	18.7	38.7	42.7	9.5	39.4	51.1	11.2	42.1	46.7
	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Flower Hill Elementary

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Not Met	Not Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Not Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Not Met	na	na
Limited English Proficient	Not Met	Not Met	na	na
All Students Attendance Rate:			Met	

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	94.6	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificated:						
Standard Professional	33.3	28.1	26.5	26.1	28.4	29.0
Advanced Professional	56.7	62.5	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	3.1	2.9	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.8962 **Strand: 5**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	0.8878	0.6723	0.9719
Reading	0.8853	0.7772	0.9406
Science	0.9584	1.0719	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
3 2013	32.0	56.0	12.0	14.6	59.7	25.7	17.4	60.5	22.1
2012	22.7	66.7	10.7	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	20.3	60.8	19.0	8.9	54.1	37.1	11.8	58.4	29.8
2012	9.1	66.7	24.2	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	17.9	41.8	40.3	7.4	26.7	65.9	11.6	31.8	56.6
2012	13.2	36.8	50.0	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2

3 2013	40.5	51.4	8.1	21.9	52.2	26.0	17.8	53.3	28.9
2012	25.3	53.3	21.3	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	16.5	58.2	25.3	9.5	39.4	51.1	11.2	42.1	46.7
2012	16.7	36.4	47.0	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	25.4	56.7	17.9	15.1	51.0	33.9	19.1	55.5	25.3
2012	22.1	58.8	19.1	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8

5 2013	46.3	53.7	≤5.0	27.6	58.2	14.1	33.0	56.4	10.6
2012	38.0	59.2	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

*na indicates too few students for School Progress rules. *** indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Flower Valley Elementary

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Not Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	50.0	48.1	26.5	26.1	28.4	29.0
Advanced Professional	50.0	40.7	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	3.6	3.4	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9331	Strand: 4	
Values 1.0000 and above met the target.		
Achievement	Gap Red.	Growth

Elementary	Math	Reading	Science
0.9814	0.9023	1.0423	
0.9948	0.8738	0.9338	
0.8383			

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3	14.5	67.1	18.4	14.6	59.7	25.7	17.4	60.5	22.1
	2012	12.8	57.4	29.8	11.2	62.7	26.1	15.0	64.4	20.6
	4	7.7	52.7	39.6	8.9	54.1	37.1	11.8	58.4	29.8
	2012	7.4	47.1	45.6	7.0	50.8	42.2	10.2	55.6	34.2
	5	10.8	24.3	64.9	7.4	26.7	65.9	11.6	31.8	56.6
	2012	11.1	38.9	50.0	6.5	28.5	65.0	10.1	34.9	55.1
	6	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	7	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1	
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
*E	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8	
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
Mathematics	3	19.7	57.9	22.4	21.9	52.2	26.0	17.8	53.3	28.9
	2012	17.0	41.5	41.5	9.8	45.9	44.3	12.2	49.0	38.7
	4	12.1	36.3	51.6	9.5	39.4	51.1	11.2	42.1	46.7
	2012	7.4	30.9	61.8	8.8	37.4	53.8	10.1	38.6	51.2
	5	8.1	66.2	25.7	15.1	51.0	33.9	19.1	55.5	25.3
	2012	9.7	63.9	26.4	12.4	48.5	39.1	14.7	54.8	30.5
	6	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	7	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6	
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
*A	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8	
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
Science	5	30.7	60.0	9.3	27.6	58.2	14.1	33.0	56.4	10.6
	2012	32.9	52.1	15.1	27.0	58.1	14.9	31.5	57.5	11.1
	8	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9	
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3	
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
10	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3	
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
Mathematics	3	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	6	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1	
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
10	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2	
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
Science	5	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	8	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4	
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Forest Knolls Elementary

0803

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Met	Not Met	na	na
Limited English Proficient	Met	Not Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	23.3	26.2	26.5	26.1	28.4	29.0
Advanced Professional	74.4	71.4	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9693 **Strand: 2**

Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
	Math	0.9634	0.6680
Reading	1.0628	0.9365	0.9718
Science	1.0885	0.9605	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	3 2013	6.9	57.4	35.6	14.6	59.7	25.7	17.4	60.5
2012	6.5	66.4	27.1	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	≤5.0	60.6	34.6	8.9	54.1	37.1	11.8	58.4	29.8
2012	≤5.0	57.1	40.8	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	≤5.0	30.5	67.4	7.4	26.7	65.9	11.6	31.8	56.6
2012	8.1	31.1	60.8	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	24.8	44.6	30.7	21.9	52.2	26.0	17.8	53.3	28.9
2012	9.3	48.6	42.1	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	6.7	39.4	53.8	9.5	39.4	51.1	11.2	42.1	46.7
2012	9.2	41.8	49.0	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	13.7	57.9	28.4	15.1	51.0	33.9	19.1	55.5	25.3
2012	12.2	55.4	32.4	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	14.7	66.3	18.9	27.6	58.2	14.1	33.0	56.4	10.6
2012	17.6	67.6	14.9	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3
2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

*na indicates too few students for School Progress rules. *** indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Forest Oak Middle

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Not Met	Not Met	Met	Met
Limited English Proficient	Met	Not Met	Met	Met
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	19.0	11.4	26.5	26.1	28.4	29.0
Advanced Professional	61.9	77.3	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	2.4	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.6	1.6	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.7403 **Strand: 5**
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle Math	0.8199	0.5686	0.7248
Reading	0.9706	0.8460	0.8538
Science	0.8999	0.3435	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
	2012	*	*	*	11.2	62.7	26.1	15.0	64.4
4 2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
	2012	*	*	*	7.0	50.8	42.2	10.2	55.6
5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
	2012	*	*	*	6.5	28.5	65.0	10.1	34.9
6 2013	15.2	49.2	35.6	11.1	34.1	54.7	15.9	40.6	43.5
	2012	13.1	44.2	42.7	9.8	35.9	54.3	15.5	42.7
7 2013	14.4	38.9	46.7	9.0	29.2	61.8	15.0	36.9	48.1
	2012	17.2	40.6	42.3	11.0	31.7	57.2	18.8	35.5
8 2013	17.2	38.9	43.9	11.8	29.5	58.6	19.0	34.9	46.1
	2012	16.5	41.8	41.8	12.4	31.5	56.1	19.2	36.6
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	*	11.0	50.1	38.9	16.9	54.9
3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
	2012	*	*	*	9.8	45.9	44.3	12.2	49.0
4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
	2012	*	*	*	8.8	37.4	53.8	10.1	38.6
5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
	2012	*	*	*	12.4	48.5	39.1	14.7	54.8
6 2013	32.1	46.6	21.3	20.5	43.4	36.0	22.9	48.0	29.1
	2012	20.1	50.2	29.7	14.7	44.3	41.1	17.0	47.6
7 2013	33.3	44.6	22.1	20.3	45.6	34.1	27.4	49.3	23.3
	2012	22.3	55.9	21.8	18.5	47.3	34.2	23.7	49.5
8 2013	43.3	34.6	22.1	25.5	33.7	40.8	33.0	36.4	30.6
	2012	37.1	36.4	26.5	23.3	34.2	42.5	30.7	36.2
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	*	9.9	48.6	41.4	16.1	53.1
5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
	2012	*	*	*	27.0	58.1	14.9	31.5	57.5
8 2013	38.0	59.1	≤5.0	22.3	66.4	11.3	28.6	64.6	6.7
	2012	32.4	63.2	≤5.0	22.0	64.5	13.5	29.3	63.3
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	*	7.4	8.5	84.0	8.1	15.2
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	*	7.6	12.4	80.0	10.7	15.3
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	*	5.3	41.5	53.2	9.9	36.8
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	*	9.5	28.6	61.9	14.0	31.8
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Fox Chapel Elementary

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Not Met	Not Met	na	na
Limited English Proficient	Met	Met	Met	Met

All Students Attendance Rate: **Met**

	Attendance Rate %		County		State	
	2013	2012	2013	2012	2013	2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificated:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	21.6	26.3	26.5	26.1	28.4	29.0
Advanced Professional	73.0	73.7	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9

% of classes NOT taught by:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Highly Qualified Teachers	2.4	4.5	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9644 **Strand: 4**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	0.9779	1.0119	1.0411
Reading	1.0033	0.9787	0.9457
Science	0.9180	0.8330	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	17.9	61.9	20.2	14.6	59.7	25.7	17.4	60.5	22.1
	2012	14.1	62.8	23.1	11.2	62.7	26.1	15.0	64.4	20.6
	4 2013	≤5.0	39.1	57.0	8.9	54.1	37.1	11.8	58.4	29.8
	2012	13.1	30.3	56.6	7.0	50.8	42.2	10.2	55.6	34.2
	5 2013	10.5	21.8	67.7	7.4	26.7	65.9	11.6	31.8	56.6
	2012	≤5.0	28.8	66.9	6.5	28.5	65.0	10.1	34.9	55.1
	6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1	
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8	
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
Mathematics	3 2013	21.7	47.0	31.3	21.9	52.2	26.0	17.8	53.3	28.9
	2012	10.3	44.9	44.9	9.8	45.9	44.3	12.2	49.0	38.7
	4 2013	5.5	25.0	69.5	9.5	39.4	51.1	11.2	42.1	46.7
	2012	9.0	30.3	60.7	8.8	37.4	53.8	10.1	38.6	51.2
	5 2013	12.1	37.1	50.8	15.1	51.0	33.9	19.1	55.5	25.3
	2012	11.9	34.7	53.4	12.4	48.5	39.1	14.7	54.8	30.5
	6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6	
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8	
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
Science	5 2013	20.6	38.9	40.5	27.6	58.2	14.1	33.0	56.4	10.6
	2012	19.5	40.7	39.8	27.0	58.1	14.9	31.5	57.5	11.1
	8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3	
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3	
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
Mathematics	3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1	
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2	
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
Science	5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

*na indicates too few students for School Progress rules. *** indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Francis Scott Key Middle

0311

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Met	Not Met	Met	Met
Limited English Proficient	Met	Not Met	Met	Met
All Students Attendance Rate:			Met	

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	18.5	28.3	26.5	26.1	28.4	29.0
Advanced Professional	66.7	66.0	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	1.9	1.9	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	13.3	13.7	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.8445 **Strand: 5**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle Math	0.7809	0.6014	0.7080
Reading	0.9790	0.9998	0.9576
Science	0.9153	0.8525	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
	2012	*	*	*	11.2	62.7	26.1	15.0	64.4
4 2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
	2012	*	*	*	7.0	50.8	42.2	10.2	55.6
5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
	2012	*	*	*	6.5	28.5	65.0	10.1	34.9
6 2013	17.9	49.8	32.2	11.1	34.1	54.7	15.9	40.6	43.5
	2012	20.0	44.8	35.2	9.8	35.9	54.3	15.5	42.7
7 2013	10.3	41.0	48.7	9.0	29.2	61.8	15.0	36.9	48.1
	2012	19.9	49.0	31.0	11.0	31.7	57.2	18.8	35.5
8 2013	26.6	38.5	34.9	11.8	29.5	58.6	19.0	34.9	46.1
	2012	22.1	41.5	36.5	12.4	31.5	56.1	19.2	36.6
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	*	11.0	50.1	38.9	16.9	54.9
3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
	2012	*	*	*	9.8	45.9	44.3	12.2	49.0
4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
	2012	*	*	*	8.8	37.4	53.8	10.1	38.6
5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
	2012	*	*	*	12.4	48.5	39.1	14.7	54.8
6 2013	37.7	48.7	13.6	20.5	43.4	36.0	22.9	48.0	29.1
	2012	19.4	55.7	24.9	14.7	44.3	41.1	17.0	47.6
7 2013	33.6	49.2	17.3	20.3	45.6	34.1	27.4	49.3	23.3
	2012	30.7	53.9	15.4	18.5	47.3	34.2	23.7	49.5
8 2013	44.9	41.9	13.2	25.5	33.7	40.8	33.0	36.4	30.6
	2012	34.8	48.5	16.7	23.3	34.2	42.5	30.7	36.2
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	*	9.9	48.6	41.4	16.1	53.1
5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
	2012	*	*	*	27.0	58.1	14.9	31.5	57.5
8 2013	41.6	55.4	≤5.0	22.3	66.4	11.3	28.6	64.6	6.7
	2012	38.0	59.3	≤5.0	22.0	64.5	13.5	29.3	63.3
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	*	7.4	8.5	84.0	8.1	15.2
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	*	7.6	12.4	80.0	10.7	15.3
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	*	5.3	41.5	53.2	9.9	36.8
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	*	9.5	28.6	61.9	14.0	31.8
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Gaithersburg Elementary

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Not Met	Not Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Not Met	Not Met	na	na
Hispanic/Latino of any race	Not Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Not Met	Met	Met
Special Education	Not Met	Met	na	na
Limited English Proficient	Not Met	Not Met	Met	Met
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Elementary	94.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	36.7	28.9	26.5	26.1	28.4	29.0
Advanced Professional	53.1	53.3	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	3.7	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.8126 Strand: 5
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	0.7571	0.8761	0.7866
Reading	0.8570	0.6587	0.8957
Science	0.8788	0.7975	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
3 2013	29.2	65.5	5.3	14.6	59.7	25.7	17.4	60.5	22.1	
	2012	35.6	52.9	11.5	11.2	62.7	26.1	15.0	64.4	20.6
	2011	25.9	63.5	10.6	8.9	54.1	37.1	11.8	58.4	29.8
4 2013	25.9	63.5	10.6	8.9	54.1	37.1	11.8	58.4	29.8	
	2012	13.9	68.4	17.7	7.0	50.8	42.2	10.2	55.6	34.2
	2011	27.0	33.8	39.2	7.4	26.7	65.9	11.6	31.8	56.6
5 2013	27.0	33.8	39.2	7.4	26.7	65.9	11.6	31.8	56.6	
	2012	16.2	47.3	36.5	6.5	28.5	65.0	10.1	34.9	55.1
	2011	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5	
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	2011	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1	
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	2011	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1	
	2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
	2011	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8	
	2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	2011	50.4	46.9	≤5.0	21.9	52.2	26.0	17.8	53.3	28.9
3 2013	50.4	46.9	≤5.0	21.9	52.2	26.0	17.8	53.3	28.9	
	2012	29.9	48.3	21.8	9.8	45.9	44.3	12.2	49.0	38.7
	2011	21.2	61.2	17.6	9.5	39.4	51.1	11.2	42.1	46.7
4 2013	21.2	61.2	17.6	9.5	39.4	51.1	11.2	42.1	46.7	
	2012	16.5	46.8	36.7	8.8	37.4	53.8	10.1	38.6	51.2
	2011	39.2	54.1	6.8	15.1	51.0	33.9	19.1	55.5	25.3
5 2013	39.2	54.1	6.8	15.1	51.0	33.9	19.1	55.5	25.3	
	2012	37.8	50.0	12.2	12.4	48.5	39.1	14.7	54.8	30.5
	2011	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1	
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	2011	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3	
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	2011	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6	
	2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	2011	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8	
	2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	2011	50.0	48.6	≤5.0	27.6	58.2	14.1	33.0	56.4	10.6
5 2013	50.0	48.6	≤5.0	27.6	58.2	14.1	33.0	56.4	10.6	
	2012	51.9	45.6	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
	2011	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7	
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	2011	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9	
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3	
	2012	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3	
	2011	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7	
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	2011	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9	
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	2011	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8	
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	2011	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3	
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	2011	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3	
	2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	2011	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3	
	2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	2011	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1	
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	2011	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7	
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	2011	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4	
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	2011	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7	
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	2011	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8	
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	2011	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1	
	2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	2011	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2	
	2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	2011	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1	
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	2011	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3	
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	2011	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
10 2013										

2013 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Not Met
American Indian or Alaska Native	na	na	na	na	na
Asian	Met	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na	na
White	Met	Met	Met	Met	Not Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Met
Special Education	Met	Met	Met	Met	Not Met
Limited English Proficient	Met	Met	Met	Met	Met

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	92.4	90.3	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:

Standard Professional	23.5	28.4	26.5	26.1	28.4	29.0
Advanced Professional	66.3	64.7	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	1.0	1.0	0.3	0.4	0.9	0.9

% of classes NOT taught by:

Highly Qualified Teachers	3.5	7.4	2.8	3.3	6.2	6.9
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Cohort Graduation Rate %

Class of 2012 (4-Yr Rate)		76.94		87.40		83.57
Class of 2012 (5-Yr Rate)	82.37		90.16		86.32	

2013 School Progress Index

SPI: 0.9639 **Strand: 4**

Values 1.0000 and above met the target.

High	Achievement	Gap Red.	CCR
Algebra	0.9950	0.9307	
English	0.9910	0.8919	
Biology	0.9455	0.8361	
^{††} Dropout		0.9728	
^{†††} Grad		1.0385	0.9882
^{††††} CCP			1.0107

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
	2012	*	*	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
	2012	*	*	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
	2012	*	*	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	12.5	65.0	22.5	11.5	48.7	39.8	17.0	55.3	27.8
	2012	11.6	60.9	27.5	11.0	50.1	38.9	16.9	54.9
3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
	2012	*	*	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
	2012	*	*	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
	2012	*	*	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	6.6	66.8	26.5	10.4	48.9	40.6	15.8	53.4	30.8
	2012	9.0	59.0	32.0	9.9	48.6	41.4	16.1	53.1
5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
	2012	*	*	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	14.1	66.3	19.6	9.9	54.1	36.0	17.4	60.7	21.9
	2012	11.2	56.1	32.8	9.6	53.5	36.8	18.3	59.6

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	≥95.0	≤5.0	≤5.0	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	≥95.0	≤5.0	≤5.0	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	≥95.0	≤5.0	≤5.0	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	6.7	42.9	50.5	21.7	41.4	36.9

[†]College and Career Preparation (CCP) - 2011 ^{††}Data from 2012

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Not Met	Not Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Not Met	Met	Met	Met
Hispanic/Latino of any race	Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Not Met	Met	Met
Special Education	Met	Met	Met	Met
Limited English Proficient	Not Met	Not Met	Met	Met
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificated:						
Standard Professional	26.1	22.7	26.5	26.1	28.4	29.0
Advanced Professional	69.6	68.2	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	3.4	3.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9053 **Strand: 4**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	0.9150	0.7439	0.8204
Reading	0.9391	0.9297	0.9050
Science	0.9475	1.0742	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
	2012	*	*	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
	2012	*	*	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
	2012	*	*	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	23.3	40.5	36.1	11.1	34.1	54.7	15.9	40.6	43.5
	2012	14.2	36.5	49.2	9.8	35.9	54.3	15.5	42.7
7 2013	15.2	30.0	54.8	9.0	29.2	61.8	15.0	36.9	48.1
	2012	17.2	41.0	41.9	11.0	31.7	57.2	18.8	35.5
8 2013	18.5	41.2	40.3	11.8	29.5	58.6	19.0	34.9	46.1
	2012	19.1	37.3	43.5	12.4	31.5	56.1	19.2	36.6
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
	2012	*	*	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
	2012	*	*	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
	2012	*	*	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	33.9	48.0	18.1	20.5	43.4	36.0	22.9	48.0	29.1
	2012	15.7	49.7	34.5	14.7	44.3	41.1	17.0	47.6
7 2013	22.7	48.8	28.4	20.3	45.6	34.1	27.4	49.3	23.3
	2012	24.0	55.1	20.9	18.5	47.3	34.2	23.7	49.5
8 2013	32.3	40.9	26.7	25.5	33.7	40.8	33.0	36.4	30.6
	2012	29.3	41.3	29.3	23.3	34.2	42.5	30.7	36.2
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
	2012	*	*	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	32.5	64.5	≤5.0	22.3	66.4	11.3	28.6	64.6	6.7
	2012	29.3	66.0	≤5.0	22.0	64.5	13.5	29.3	63.3
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	6.7	42.9	50.5	21.7	41.4	36.9

*na indicates too few students for School Progress rules. *** indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	Met	Met
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	33.3	36.5	26.5	26.1	28.4	29.0
Advanced Professional	60.8	46.2	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Highly Qualified Teachers	5.7	6.9	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9930	Strand: 3		
Values 1.0000 and above met the target.			
Achievement	Gap Red.	Growth	
Elementary Math	1.0136	1.0322	0.8291
Elementary Reading	0.9608	1.1499	0.9476
Elementary Science	0.8629	1.1385	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	32.8	58.4	8.8	14.6	59.7	25.7	17.4	60.5	22.1
	18.1	70.1	11.8	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	15.7	60.4	23.9	8.9	54.1	37.1	11.8	58.4	29.8
	19.4	65.3	15.3	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	11.1	41.9	47.0	7.4	26.7	65.9	11.6	31.8	56.6
	19.1	33.9	47.0	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	29.2	58.4	12.4	21.9	52.2	26.0	17.8	53.3	28.9
	16.7	45.8	37.5	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	14.9	49.3	35.8	9.5	39.4	51.1	11.2	42.1	46.7
	17.7	53.2	29.0	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	19.7	63.2	17.1	15.1	51.0	33.9	19.1	55.5	25.3
	28.7	48.7	22.6	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	46.6	53.4	≤5.0	27.6	58.2	14.1	33.0	56.4	10.6
	40.0	54.8	5.2	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

*na indicates too few students for School Progress rules. *** indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Garrett Park Elementary

0204

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificated:						
Standard Professional	30.3	24.2	26.5	26.1	28.4	29.0
Advanced Professional	69.7	69.7	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 1.0213 **Strand: 1**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0364	0.7793	1.0625
Reading	1.0499	1.0579	0.9560
Science	0.9862	1.2475	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	6.4	54.1	39.4	14.6	59.7	25.7	17.4	60.5	22.1
	2012	≤5.0	54.9	42.7	11.2	62.7	26.1	15.0	64.4
4 2013	≤5.0	56.2	40.4	8.9	54.1	37.1	11.8	58.4	29.8
	2012	≤5.0	47.2	50.0	7.0	50.8	42.2	10.2	55.6
5 2013	6.5	23.4	70.1	7.4	26.7	65.9	11.6	31.8	56.6
	2012	≤5.0	22.4	74.1	6.5	28.5	65.0	10.1	34.9
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	*	12.4	31.5	56.1	19.2	36.6
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	*	11.0	50.1	38.9	16.9	54.9
3 2013	11.0	51.4	37.6	21.9	52.2	26.0	17.8	53.3	28.9
	2012	≤5.0	41.5	58.5	9.8	45.9	44.3	12.2	49.0
4 2013	≤5.0	38.2	60.7	9.5	39.4	51.1	11.2	42.1	46.7
	2012	6.9	31.9	61.1	8.8	37.4	53.8	10.1	38.6
5 2013	11.7	50.6	37.7	15.1	51.0	33.9	19.1	55.5	25.3
	2012	14.1	45.9	40.0	12.4	48.5	39.1	14.7	54.8
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	*	23.3	34.2	42.5	30.7	36.2
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	*	9.9	48.6	41.4	16.1	53.1
5 2013	14.5	60.5	25.0	27.6	58.2	14.1	33.0	56.4	10.6
	2012	25.3	56.0	18.7	27.0	58.1	14.9	31.5	57.5
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	*	7.4	8.5	84.0	8.1	15.2
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	*	7.6	12.4	80.0	10.7	15.3
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	*	5.3	41.5	53.2	9.9	36.8
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	*	9.5	28.6	61.9	14.0	31.8
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4

*na indicates too few students for School Progress rules. *** indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Gateway to College Program

0524

2013 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	Not Met
All Students	Met	Met	Met	Met	Not Met
American Indian or Alaska Native	*	*	*	*	*
Asian	na	na	na	na	na
Black or African American	Met	Met	na	na	na
Hispanic/Latino of any race	Met	Met	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	na	na	na
Two or more races	na	na	na	na	na
Free/Reduced Meals	Met	Met	na	na	na
Special Education	Met	Met	na	na	na
Limited English Proficient	*	*	*	*	*

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	≥95.0	≥95.0	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:

Standard Professional	*	*	26.5	26.1	28.4	29.0
Advanced Professional	*	*	65.5	66.4	65.1	65.2
Resident Teacher	*	*	0.0	0.0	0.8	0.9
Conditional Teacher	*	*	0.3	0.4	0.9	0.9

% of classes NOT taught by:

Highly Qualified Teachers	*	*	2.8	3.3	6.2	6.9
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Cohort Graduation Rate %

Class of 2012 (4-Yr Rate)		≤5.0		87.40		83.57
Class of 2012 (5-Yr Rate)	8.11		90.16		86.32	

2013 School Progress Index

SPI: 0.9318	Strand: 3
Values 1.0000 and above met the target.	
High	Achievement Gap Red. CCR
Algebra	1.0405
English	1.1390
Biology	1.0310
^{††} Dropout	1.0092
^{†††} Grad	0.8235
^{††††} CCP	0.4966
	0.9697

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2013	*	*	14.6	59.7	25.7	17.4	60.5	22.1	
	2012	*	*	11.2	62.7	26.1	15.0	64.4	20.6	
	4 2013	*	*	8.9	54.1	37.1	11.8	58.4	29.8	
	2012	*	*	7.0	50.8	42.2	10.2	55.6	34.2	
	5 2013	*	*	7.4	26.7	65.9	11.6	31.8	56.6	
	2012	*	*	6.5	28.5	65.0	10.1	34.9	55.1	
	6 2013	*	*	11.1	34.1	54.7	15.9	40.6	43.5	
	2012	*	*	9.8	35.9	54.3	15.5	42.7	41.8	
	7 2013	*	*	9.0	29.2	61.8	15.0	36.9	48.1	
	2012	*	*	11.0	31.7	57.2	18.8	35.5	45.7	
8 2013	*	*	11.8	29.5	58.6	19.0	34.9	46.1		
2012	*	*	12.4	31.5	56.1	19.2	36.6	44.2		
*E 2013	≤5.0	59.1	38.6	11.5	48.7	39.8	17.0	55.3	27.8	
2012	≤5.0	65.5	31.0	11.0	50.1	38.9	16.9	54.9	28.2	
Mathematics	3 2013	*	*	21.9	52.2	26.0	17.8	53.3	28.9	
	2012	*	*	9.8	45.9	44.3	12.2	49.0	38.7	
	4 2013	*	*	9.5	39.4	51.1	11.2	42.1	46.7	
	2012	*	*	8.8	37.4	53.8	10.1	38.6	51.2	
	5 2013	*	*	15.1	51.0	33.9	19.1	55.5	25.3	
	2012	*	*	12.4	48.5	39.1	14.7	54.8	30.5	
	6 2013	*	*	20.5	43.4	36.0	22.9	48.0	29.1	
	2012	*	*	14.7	44.3	41.1	17.0	47.6	35.5	
	7 2013	*	*	20.3	45.6	34.1	27.4	49.3	23.3	
	2012	*	*	18.5	47.3	34.2	23.7	49.5	26.9	
8 2013	*	*	25.5	33.7	40.8	33.0	36.4	30.6		
2012	*	*	23.3	34.2	42.5	30.7	36.2	33.1		
*A 2013	8.3	60.4	31.3	10.4	48.9	40.6	15.8	53.4	30.8	
2012	18.8	50.0	31.3	9.9	48.6	41.4	16.1	53.1	30.8	
Science	5 2013	*	*	27.6	58.2	14.1	33.0	56.4	10.6	
	2012	*	*	27.0	58.1	14.9	31.5	57.5	11.1	
	8 2013	*	*	22.3	66.4	11.3	28.6	64.6	6.7	
	2012	*	*	22.0	64.5	13.5	29.3	63.3	7.4	
	*B 2013	≤5.0	77.8	17.8	9.9	54.1	36.0	17.4	60.7	21.9
	2012	10.0	73.3	16.7	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
Reading	3 2013	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4 2013	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5 2013	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6 2013	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7 2013	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	11.0	28.0	61.0	11.2	25.5	63.3	
2012	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
10 2013	*	*	25.0	22.0	53.0	20.9	22.8	56.3	
2012	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
Mathematics	3 2013	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4 2013	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5 2013	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	6 2013	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7 2013	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	13.6	32.2	54.2	15.5	36.4	48.1	
2012	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
10 2013	*	*	29.5	18.9	51.5	23.8	31.0	45.2	
2012	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
Science	5 2013	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	8 2013	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	10 2013	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	6.7	42.9	50.5	21.7	41.4	36.9

[†]College and Career Preparation (CCP) - 2011 ^{††}Data from 2012

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Georgian Forest Elementary

0786

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	94.4	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificated:						
Standard Professional	41.7	45.2	26.5	26.1	28.4	29.0
Advanced Professional	44.4	35.5	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9063 **Strand: 4**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	0.9441	0.8172	1.0339
Reading	1.0209	0.8817	0.9250
Science	0.9043	0.7427	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	24.1	72.3	≤5.0	14.6	59.7	25.7	17.4	60.5	22.1
	2012	17.9	62.8	19.2	11.2	62.7	26.1	15.0	64.4
4 2013	9.9	72.8	17.3	8.9	54.1	37.1	11.8	58.4	29.8
	2012	14.9	68.9	16.2	7.0	50.8	42.2	10.2	55.6
5 2013	7.9	48.7	43.4	7.4	26.7	65.9	11.6	31.8	56.6
	2012	11.1	43.1	45.8	6.5	28.5	65.0	10.1	34.9
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	*	12.4	31.5	56.1	19.2	36.6
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	*	11.0	50.1	38.9	16.9	54.9
3 2013	31.3	60.2	8.4	21.9	52.2	26.0	17.8	53.3	28.9
	2012	13.9	58.2	27.8	9.8	45.9	44.3	12.2	49.0
4 2013	6.2	60.5	33.3	9.5	39.4	51.1	11.2	42.1	46.7
	2012	21.3	49.3	29.3	8.8	37.4	53.8	10.1	38.6
5 2013	35.5	56.6	7.9	15.1	51.0	33.9	19.1	55.5	25.3
	2012	23.6	59.7	16.7	12.4	48.5	39.1	14.7	54.8
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	*	23.3	34.2	42.5	30.7	36.2
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	*	9.9	48.6	41.4	16.1	53.1
5 2013	53.4	45.2	≤5.0	27.6	58.2	14.1	33.0	56.4	10.6
	2012	46.6	49.3	≤5.0	27.0	58.1	14.9	31.5	57.5
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	*	7.4	8.5	84.0	8.1	15.2
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	*	7.6	12.4	80.0	10.7	15.3
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	*	5.3	41.5	53.2	9.9	36.8
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	*	9.5	28.6	61.9	14.0	31.8
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4

*na indicates too few students for School Progress rules. *** indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Germantown Elementary

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:						
Standard Professional	21.1	25.0	26.5	26.1	28.4	29.0
Advanced Professional	73.7	70.0	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9909 **Strand: 3**

Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0778	0.9395	0.9629
Reading	1.0363	0.9542	1.0137
Science	1.0224		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	9.8	58.5	31.7	14.6	59.7	25.7	17.4	60.5	22.1
	2012	11.4	54.5	34.1	11.2	62.7	26.1	15.0	64.4	20.6
	4 2013	≤5.0	56.8	40.9	8.9	54.1	37.1	11.8	58.4	29.8
	2012	≤5.0	56.1	39.0	7.0	50.8	42.2	10.2	55.6	34.2
	5 2013	7.5	35.0	57.5	7.4	26.7	65.9	11.6	31.8	56.6
	2012	11.4	36.4	52.3	6.5	28.5	65.0	10.1	34.9	55.1
	6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
Mathematics	8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
	*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	3 2013	≤5.0	58.5	36.6	21.9	52.2	26.0	17.8	53.3	28.9
	2012	≤5.0	36.4	59.1	9.8	45.9	44.3	12.2	49.0	38.7
	4 2013	≤5.0	36.4	61.4	9.5	39.4	51.1	11.2	42.1	46.7
	2012	7.3	43.9	48.8	8.8	37.4	53.8	10.1	38.6	51.2
	5 2013	7.5	55.0	37.5	15.1	51.0	33.9	19.1	55.5	25.3
	2012	13.6	63.6	22.7	12.4	48.5	39.1	14.7	54.8	30.5
Science	6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	5 2013	26.3	68.4	5.3	27.6	58.2	14.1	33.0	56.4	10.6
	2012	37.8	57.8	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7	
2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4	
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9	
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
Mathematics	8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
Science	6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3	
2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6	
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4	
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Glen Haven Elementary

0767

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Not Met	Met	na	na
Two or more races	Met	Not Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Not Met	Not Met	na	na
Limited English Proficient	Met	Met	Met	Met
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificated:						
Standard Professional	43.2	43.2	26.5	26.1	28.4	29.0
Advanced Professional	51.4	54.1	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.8508 **Strand: 5**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	0.8589	0.4834	0.9365
Reading	0.9467	0.7407	1.0012
Science	0.6241	1.1550	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	23.7	67.1	9.2	14.6	59.7	25.7	17.4	60.5	22.1
	2012	16.5	72.2	11.4	11.2	62.7	26.1	15.0	64.4
4 2013	11.5	64.1	24.4	8.9	54.1	37.1	11.8	58.4	29.8
	2012	23.3	60.3	16.4	7.0	50.8	42.2	10.2	55.6
5 2013	18.8	42.0	39.1	7.4	26.7	65.9	11.6	31.8	56.6
	2012	≤5.0	51.6	45.2	6.5	28.5	65.0	10.1	34.9
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	*	12.4	31.5	56.1	19.2	36.6
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	*	11.0	50.1	38.9	16.9	54.9
3 2013	34.7	61.3	≤5.0	21.9	52.2	26.0	17.8	53.3	28.9
	2012	11.4	58.2	30.4	9.8	45.9	44.3	12.2	49.0
4 2013	16.7	47.4	35.9	9.5	39.4	51.1	11.2	42.1	46.7
	2012	20.3	54.1	25.7	8.8	37.4	53.8	10.1	38.6
5 2013	26.1	63.8	10.1	15.1	51.0	33.9	19.1	55.5	25.3
	2012	11.3	66.1	22.6	12.4	48.5	39.1	14.7	54.8
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	*	23.3	34.2	42.5	30.7	36.2
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	*	9.9	48.6	41.4	16.1	53.1
5 2013	59.7	37.3	≤5.0	27.6	58.2	14.1	33.0	56.4	10.6
	2012	44.3	54.1	≤5.0	27.0	58.1	14.9	31.5	57.5
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	*	7.4	8.5	84.0	8.1	15.2
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	*	7.6	12.4	80.0	10.7	15.3
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	*	5.3	41.5	53.2	9.9	36.8
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	*	9.5	28.6	61.9	14.0	31.8
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4

*na indicates too few students for School Progress rules. *** indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Not Met	Not Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Not Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Not Met	na	na
Free/Reduced Meals	Not Met	Not Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Not Met	Not Met	Met	Met
All Students Attendance Rate:			Met	

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	94.8	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	22.6	35.7	26.5	26.1	28.4	29.0
Advanced Professional	51.6	64.3	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	3.2	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	3.0	3.4	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.8205 **Strand: 5**

Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	0.8493	0.5770	0.7236
Reading	0.9896	0.8809	0.9009
Science	1.0064	0.7941	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3	27.6	63.2	9.2	14.6	59.7	25.7	17.4	60.5	22.1
	2012	23.4	62.5	14.1	11.2	62.7	26.1	15.0	64.4	20.6
	4	16.4	70.1	13.4	8.9	54.1	37.1	11.8	58.4	29.8
	2012	9.8	65.6	24.6	7.0	50.8	42.2	10.2	55.6	34.2
	5	16.7	36.1	47.2	7.4	26.7	65.9	11.6	31.8	56.6
	2012	14.6	27.1	58.3	6.5	28.5	65.0	10.1	34.9	55.1
	6	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	7	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1	
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
*E	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8	
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
Mathematics	3	38.2	55.3	6.6	21.9	52.2	26.0	17.8	53.3	28.9
	2012	23.4	48.4	28.1	9.8	45.9	44.3	12.2	49.0	38.7
	4	32.4	44.1	23.5	9.5	39.4	51.1	11.2	42.1	46.7
	2012	14.8	50.8	34.4	8.8	37.4	53.8	10.1	38.6	51.2
	5	28.2	53.5	18.3	15.1	51.0	33.9	19.1	55.5	25.3
	2012	18.8	64.6	16.7	12.4	48.5	39.1	14.7	54.8	30.5
	6	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	7	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6	
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
*A	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8	
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
Science	5	47.9	49.3	≤5.0	27.6	58.2	14.1	33.0	56.4	10.6
	2012	41.3	56.5	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
	8	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	*B	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3	
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
10	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3	
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
Mathematics	3	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	6	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1	
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
10	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2	
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
Science	5	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	8	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	10	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Goshen Elementary

0546

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	38.5	30.6	26.5	26.1	28.4	29.0
Advanced Professional	59.0	61.1	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9584 **Strand: 4**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	0.9050	0.7360	0.9346
Reading	1.0187	1.1392	1.0489
Science	1.0048	0.8853	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	8.5	69.1	22.3	14.6	59.7	25.7	17.4	60.5	22.1
	2012	12.7	69.6	17.6	11.2	62.7	26.1	15.0	64.4	20.6
	4 2013	9.9	56.0	34.1	8.9	54.1	37.1	11.8	58.4	29.8
	2012	10.8	60.2	29.0	7.0	50.8	42.2	10.2	55.6	34.2
	5 2013	≤5.0	31.0	66.7	7.4	26.7	65.9	11.6	31.8	56.6
	2012	≤5.0	30.1	66.0	6.5	28.5	65.0	10.1	34.9	55.1
	6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1	
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8	
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
Mathematics	3 2013	26.6	53.2	20.2	21.9	52.2	26.0	17.8	53.3	28.9
	2012	14.7	50.0	35.3	9.8	45.9	44.3	12.2	49.0	38.7
	4 2013	12.1	46.2	41.8	9.5	39.4	51.1	11.2	42.1	46.7
	2012	10.9	39.1	50.0	8.8	37.4	53.8	10.1	38.6	51.2
	5 2013	17.0	56.8	26.1	15.1	51.0	33.9	19.1	55.5	25.3
	2012	15.5	58.3	26.2	12.4	48.5	39.1	14.7	54.8	30.5
	6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6	
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8	
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
Science	5 2013	29.5	61.4	9.1	27.6	58.2	14.1	33.0	56.4	10.6
	2012	33.7	61.5	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
	8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3	
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3	
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
Mathematics	3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1	
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2	
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
Science	5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

*na indicates too few students for School Progress rules. *** indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Great Seneca Creek Elementary

0340

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Not Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Not Met	Met	Met
Special Education	Met	Not Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:						
Standard Professional	22.5	24.4	26.5	26.1	28.4	29.0
Advanced Professional	75.0	70.7	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	2.3	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.8514	Strand: 5	
Values 1.0000 and above met the target.		
Achievement	Gap Red.	Growth

Elementary	Math	Reading	Science
0.8923	0.6598	0.8837	0.8705
0.9588	0.8031	0.8705	0.9397
0.9397	0.8562		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3	20.3	60.2	19.5	14.6	59.7	25.7	17.4	60.5	22.1
	2012	9.6	68.1	22.2	11.2	62.7	26.1	15.0	64.4	20.6
	4	14.6	55.4	30.0	8.9	54.1	37.1	11.8	58.4	29.8
	2012	≤5.0	53.2	43.7	7.0	50.8	42.2	10.2	55.6	34.2
	5	5.6	29.0	65.3	7.4	26.7	65.9	11.6	31.8	56.6
	2012	≤5.0	32.5	64.3	6.5	28.5	65.0	10.1	34.9	55.1
	6	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	7	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1	
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
*E	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8	
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
Mathematics	3	29.7	53.9	16.4	21.9	52.2	26.0	17.8	53.3	28.9
	2012	8.9	48.9	42.2	9.8	45.9	44.3	12.2	49.0	38.7
	4	10.9	48.8	40.3	9.5	39.4	51.1	11.2	42.1	46.7
	2012	10.3	48.4	41.3	8.8	37.4	53.8	10.1	38.6	51.2
	5	19.4	55.6	25.0	15.1	51.0	33.9	19.1	55.5	25.3
	2012	10.2	53.5	36.2	12.4	48.5	39.1	14.7	54.8	30.5
	6	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	7	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6	
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
*A	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8	
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
Science	5	28.5	67.5	≤5.0	27.6	58.2	14.1	33.0	56.4	10.6
	2012	27.9	62.0	10.1	27.0	58.1	14.9	31.5	57.5	11.1
	8	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	*B	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3	
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
10	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3	
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
Mathematics	3	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	6	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1	
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
10	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2	
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
Science	5	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	8	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	10	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Greencastle Elementary

0334

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Not Met	Not Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Not Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Not Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	na	na	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Not Met	Met	Met
Special Education	Met	Not Met	na	na
Limited English Proficient	Met	Not Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	32.5	31.0	26.5	26.1	28.4	29.0
Advanced Professional	57.5	61.9	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9

% of classes NOT taught by:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.8893 Strand: 5

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	0.7731	0.4670	0.6370
Reading	0.9204	0.9145	0.9346
Science	0.8624	1.6035	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	26.9	63.9	9.2	14.6	59.7	25.7	17.4	60.5	22.1
	2012	16.7	76.9	6.5	11.2	62.7	26.1	15.0	64.4
4 2013	14.7	75.9	9.5	8.9	54.1	37.1	11.8	58.4	29.8
	2012	9.0	70.8	20.2	7.0	50.8	42.2	10.2	55.6
5 2013	12.0	47.8	40.2	7.4	26.7	65.9	11.6	31.8	56.6
	2012	10.6	53.8	35.6	6.5	28.5	65.0	10.1	34.9
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	50.4	40.3	9.2	21.9	52.2	26.0	17.8	53.3	28.9
	2012	18.5	50.9	30.6	9.8	45.9	44.3	12.2	49.0
4 2013	25.9	58.6	15.5	9.5	39.4	51.1	11.2	42.1	46.7
	2012	12.4	59.6	28.1	8.8	37.4	53.8	10.1	38.6
5 2013	33.7	52.2	14.1	15.1	51.0	33.9	19.1	55.5	25.3
	2012	21.2	70.2	8.7	12.4	48.5	39.1	14.7	54.8
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	54.3	44.7	≤5.0	27.6	58.2	14.1	33.0	56.4	10.6
	2012	49.5	50.5	≤5.0	27.0	58.1	14.9	31.5	57.5
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	6.7	42.9	50.5	21.7	41.4	36.9

*na indicates too few students for School Progress rules. *** indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Greenwood Elementary

0512

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	22.2	25.9	26.5	26.1	28.4	29.0
Advanced Professional	63.0	70.4	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	6.9	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 1.0302 **Strand: 2**

Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0226	1.0933	0.8811
Reading	1.0827	1.0494	1.0042
Science	1.0837		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	≤5.0	2013	2012	≤5.0	2013	2012	≤5.0	
Reading	3 2013	5.7	63.6	30.7	14.6	59.7	25.7	17.4	60.5	22.1
	2012	≤5.0	66.0	29.2	11.2	62.7	26.1	15.0	64.4	20.6
	4 2013	≤5.0	61.1	37.9	8.9	54.1	37.1	11.8	58.4	29.8
	2012	≤5.0	59.3	40.7	7.0	50.8	42.2	10.2	55.6	34.2
	5 2013	≤5.0	19.3	79.5	7.4	26.7	65.9	11.6	31.8	56.6
	2012	≤5.0	27.2	70.9	6.5	28.5	65.0	10.1	34.9	55.1
	6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
Mathematics	8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
	*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	3 2013	18.2	68.2	13.6	21.9	52.2	26.0	17.8	53.3	28.9
	2012	≤5.0	52.8	42.5	9.8	45.9	44.3	12.2	49.0	38.7
	4 2013	≤5.0	42.1	54.7	9.5	39.4	51.1	11.2	42.1	46.7
	2012	6.2	33.3	60.5	8.8	37.4	53.8	10.1	38.6	51.2
	5 2013	7.2	60.2	32.5	15.1	51.0	33.9	19.1	55.5	25.3
	2012	≤5.0	56.3	40.8	12.4	48.5	39.1	14.7	54.8	30.5
Science	6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	5 2013	9.6	74.7	15.7	27.6	58.2	14.1	33.0	56.4	10.6
	2012	16.0	72.0	12.0	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7	
2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4	
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9	
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	≤5.0	2013	2012	≤5.0	2013	2012	≤5.0	
Reading	3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
Mathematics	8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
Science	6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3	
2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6	
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4	
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Harmony Hills Elementary

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Not Met	Not Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Not Met	na	na
Hispanic/Latino of any race	Not Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	na	na	na	na
Free/Reduced Meals	Not Met	Not Met	Met	Met
Special Education	Not Met	Not Met	na	na
Limited English Proficient	Not Met	Not Met	Met	Met
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificated:						
Standard Professional	48.9	39.0	26.5	26.1	28.4	29.0
Advanced Professional	31.9	34.1	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.6	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.8444 **Strand: 5**

Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
	Math	0.7411	0.7885
Reading	0.8268	0.7749	0.8644
Science	0.8719	0.8658	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	3 2013	32.0	64.9	≤5.0	14.6	59.7	25.7	17.4	60.5
2012	28.4	65.3	6.3	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	33.0	62.1	≤5.0	8.9	54.1	37.1	11.8	58.4	29.8
2012	28.6	61.0	10.4	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	24.1	47.0	28.9	7.4	26.7	65.9	11.6	31.8	56.6
2012	11.0	50.7	38.4	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	43.3	53.6	≤5.0	21.9	52.2	26.0	17.8	53.3	28.9
2012	22.1	63.2	14.7	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	28.8	59.6	11.5	9.5	39.4	51.1	11.2	42.1	46.7
2012	40.3	46.8	13.0	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	50.0	46.4	≤5.0	15.1	51.0	33.9	19.1	55.5	25.3
2012	23.3	67.1	9.6	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	61.2	37.6	≤5.0	27.6	58.2	14.1	33.0	56.4	10.6
2012	55.7	43.0	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3
2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Herbert Hoover Middle

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	18.9	14.0	26.5	26.1	28.4	29.0
Advanced Professional	77.4	78.9	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	3.6	5.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 1.0521 **Strand: 2**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	1.2350	0.8700	0.9357
Reading	1.1266	0.9424	0.9834
Science	1.2744	1.1925	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
	2012	*	*	*	11.2	62.7	26.1	15.0	64.4
4 2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
	2012	*	*	*	7.0	50.8	42.2	10.2	55.6
5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
	2012	*	*	*	6.5	28.5	65.0	10.1	34.9
6 2013	≤5.0	22.5	73.0	11.1	34.1	54.7	15.9	40.6	43.5
	2012	≤5.0	19.3	79.8	9.8	35.9	54.3	15.5	42.7
7 2013	≤5.0	11.1	87.1	9.0	29.2	61.8	15.0	36.9	48.1
	2012	≤5.0	13.9	83.5	11.0	31.7	57.2	18.8	35.5
8 2013	≤5.0	15.3	81.2	11.8	29.5	58.6	19.0	34.9	46.1
	2012	≤5.0	17.6	79.0	12.4	31.5	56.1	19.2	36.6
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	*	11.0	50.1	38.9	16.9	54.9
3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
	2012	*	*	*	9.8	45.9	44.3	12.2	49.0
4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
	2012	*	*	*	8.8	37.4	53.8	10.1	38.6
5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
	2012	*	*	*	12.4	48.5	39.1	14.7	54.8
6 2013	≤5.0	27.1	68.9	20.5	43.4	36.0	22.9	48.0	29.1
	2012	≤5.0	18.9	79.2	14.7	44.3	41.1	17.0	47.6
7 2013	≤5.0	22.5	75.3	20.3	45.6	34.1	27.4	49.3	23.3
	2012	≤5.0	19.7	78.4	18.5	47.3	34.2	23.7	49.5
8 2013	5.1	10.2	84.7	25.5	33.7	40.8	33.0	36.4	30.6
	2012	≤5.0	14.9	81.9	23.3	34.2	42.5	30.7	36.2
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	*	9.9	48.6	41.4	16.1	53.1
5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
	2012	*	*	*	27.0	58.1	14.9	31.5	57.5
8 2013	5.7	74.0	20.3	22.3	66.4	11.3	28.6	64.6	6.7
	2012	≤5.0	71.4	23.5	22.0	64.5	13.5	29.3	63.3
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	*	7.4	8.5	84.0	8.1	15.2
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	*	7.6	12.4	80.0	10.7	15.3
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	*	5.3	41.5	53.2	9.9	36.8
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	*	9.5	28.6	61.9	14.0	31.8
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Highland Elementary

0774

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Not Met	Met	Met
All Students Attendance Rate:			Met	

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	94.8	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	35.3	45.5	26.5	26.1	28.4	29.0
Advanced Professional	58.8	51.5	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 1.0296 **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	0.8739	0.9441	0.8294
Reading	0.9679	1.0154	1.0272
Science	0.9528	1.5782	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	21.6	73.0	5.4	14.6	59.7	25.7	17.4	60.5	22.1
	12.9	81.4	5.7	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	8.1	75.7	16.2	8.9	54.1	37.1	11.8	58.4	29.8
	8.3	61.1	30.6	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	9.7	48.6	41.7	7.4	26.7	65.9	11.6	31.8	56.6
	11.1	51.4	37.5	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	31.1	60.8	8.1	21.9	52.2	26.0	17.8	53.3	28.9
	7.2	68.1	24.6	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	9.5	52.7	37.8	9.5	39.4	51.1	11.2	42.1	46.7
	8.3	44.4	47.2	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	25.0	58.3	16.7	15.1	51.0	33.9	19.1	55.5	25.3
	14.1	66.2	19.7	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	49.3	50.7	≤5.0	27.6	58.2	14.1	33.0	56.4	10.6
	54.9	45.1	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

*na indicates too few students for School Progress rules. *** indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Highland View Elementary

0784

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	na	na	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	18.5	19.2	26.5	26.1	28.4	29.0
Advanced Professional	70.4	80.8	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9281 **Strand: 4**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	0.9350	0.7930	0.9008
Reading	1.0384	0.9784	1.0241
Science	0.9377	0.8465	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	13.2	69.1	17.6	14.6	59.7	25.7	17.4	60.5	22.1
	2012	≤5.0	53.1	43.8	11.2	62.7	26.1	15.0	64.4
4 2013	≤5.0	41.3	54.0	8.9	54.1	37.1	11.8	58.4	29.8
	2012	6.9	53.4	39.7	7.0	50.8	42.2	10.2	55.6
5 2013	≤5.0	32.7	63.6	7.4	26.7	65.9	11.6	31.8	56.6
	2012	≤5.0	35.7	62.5	6.5	28.5	65.0	10.1	34.9
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	*	12.4	31.5	56.1	19.2	36.6
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	*	11.0	50.1	38.9	16.9	54.9
3 2013	25.0	51.5	23.5	21.9	52.2	26.0	17.8	53.3	28.9
	2012	6.3	43.8	50.0	9.8	45.9	44.3	12.2	49.0
4 2013	9.5	38.1	52.4	9.5	39.4	51.1	11.2	42.1	46.7
	2012	10.3	46.6	43.1	8.8	37.4	53.8	10.1	38.6
5 2013	18.2	54.5	27.3	15.1	51.0	33.9	19.1	55.5	25.3
	2012	14.3	46.4	39.3	12.4	48.5	39.1	14.7	54.8
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	*	23.3	34.2	42.5	30.7	36.2
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	*	9.9	48.6	41.4	16.1	53.1
5 2013	32.1	55.4	12.5	27.6	58.2	14.1	33.0	56.4	10.6
	2012	31.7	56.7	11.7	27.0	58.1	14.9	31.5	57.5
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	*	7.4	8.5	84.0	8.1	15.2
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	*	7.6	12.4	80.0	10.7	15.3
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	*	5.3	41.5	53.2	9.9	36.8
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	*	9.5	28.6	61.9	14.0	31.8
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

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Jackson Road Elementary

0305

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	Met	Met
All Students Attendance Rate:			Met	

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificated:						
Standard Professional	42.1	44.4	26.5	26.1	28.4	29.0
Advanced Professional	55.3	47.2	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9636 Strand: 4
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	0.9673	0.8863	0.9762
Reading	1.0046	0.9971	1.0058
Science	0.8049	1.0310	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2013	18.1	74.5	7.4	14.6	59.7	25.7	17.4	60.5	22.1
	2012	25.0	67.7	7.3	11.2	62.7	26.1	15.0	64.4	20.6
	4 2013	12.9	74.3	12.9	8.9	54.1	37.1	11.8	58.4	29.8
	2012	10.2	77.3	12.5	7.0	50.8	42.2	10.2	55.6	34.2
	5 2013	9.1	45.5	45.5	7.4	26.7	65.9	11.6	31.8	56.6
	2012	6.8	46.6	46.6	6.5	28.5	65.0	10.1	34.9	55.1
	6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1	
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8	
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
Mathematics	3 2013	23.4	51.1	25.5	21.9	52.2	26.0	17.8	53.3	28.9
	2012	13.5	63.5	22.9	9.8	45.9	44.3	12.2	49.0	38.7
	4 2013	9.9	56.4	33.7	9.5	39.4	51.1	11.2	42.1	46.7
	2012	15.9	54.5	29.5	8.8	37.4	53.8	10.1	38.6	51.2
	5 2013	34.1	54.5	11.4	15.1	51.0	33.9	19.1	55.5	25.3
	2012	16.4	68.5	15.1	12.4	48.5	39.1	14.7	54.8	30.5
	6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6	
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8	
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
Science	5 2013	51.7	48.3	≤5.0	27.6	58.2	14.1	33.0	56.4	10.6
	2012	41.1	56.2	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
	8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3	
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3	
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
Mathematics	3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1	
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2	
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
Science	5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

*na indicates too few students for School Progress rules. *** indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

James Hubert Blake High

0321

2013 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na	na
Asian	Met	Met	Met	Met	Not Met
Black or African American	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na	*
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Not Met
Special Education	Met	Met	na	na	Not Met
Limited English Proficient	Met	Met	na	na	na

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	≥95.0	94.3	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	25.9	32.9	26.5	26.1	28.4	29.0
Advanced Professional	66.7	62.4	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9

% of classes NOT taught by:

Highly Qualified Teachers	4.9	3.3	2.8	3.3	6.2	6.9
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Cohort Graduation Rate %

Class of 2012 (4-Yr Rate)	88.59	87.40	83.57
Class of 2012 (5-Yr Rate)	92.05	90.16	86.32

2013 School Progress Index

SPI: 0.9713	Strand: 2
Values 1.0000 and above met the target.	
High	CCR
Algebra	Achievement
English	Gap Red.
Biology	
Dropout	
Grad	
CCP	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
	2012	*	*	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
	2012	*	*	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
	2012	*	*	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	12.4	31.5	56.1	19.2	36.6	44.2
E 2013	8.3	59.1	32.6	11.5	48.7	39.8	17.0	55.3	27.8
	2012	11.2	61.2	27.6	11.0	50.1	38.9	16.9	54.9
3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
	2012	*	*	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
	2012	*	*	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
	2012	*	*	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	23.3	34.2	42.5	30.7	36.2	33.1
A 2013	12.5	58.6	28.9	10.4	48.9	40.6	15.8	53.4	30.8
	2012	11.1	57.4	31.4	9.9	48.6	41.4	16.1	53.1
5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
	2012	*	*	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	22.0	64.5	13.5	29.3	63.3	7.4
B 2013	6.3	61.5	32.2	9.9	54.1	36.0	17.4	60.7	21.9
	2012	8.0	66.2	25.8	9.6	53.5	36.8	18.3	59.6

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	6.7	42.9	50.5	21.7	41.4	36.9

*College and Career Preparation (CCP) - 2011 **Data from 2012

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

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2013 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	na
Asian	Met	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na	*
White	Met	Met	na	na	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Met
Special Education	Met	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na	Met

Attendance Rate %	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	93.4	92.8	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	24.4	22.1	26.5	26.1	28.4	29.0
Advanced Professional	65.1	69.8	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	1.2	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	5.3	3.8	2.8	3.3	6.2	6.9
Cohort Graduation Rate %						
Class of 2012 (4-Yr Rate)		81.45		87.40		83.57
Class of 2012 (5-Yr Rate)	85.71		90.16		86.32	

2013 School Progress Index

SPI: 0.9857 **Strand: 4**

Values 1.0000 and above met the target.

High	Achievement	Gap Red.	CCR
Algebra	0.9743	0.7489	
English	0.9848	0.8812	
Biology	1.0237	1.0040	
Dropout		1.0497	
Grad		1.1838	1.0078
CCP			0.9760

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
2012	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
2012	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
2012	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	22.4	59.6	18.0	11.5	48.7	39.8	17.0	55.3	27.8
2012	16.9	64.5	18.6	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
2012	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
2012	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
2012	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	17.4	67.8	14.8	10.4	48.9	40.6	15.8	53.4	30.8
2012	10.9	66.9	22.1	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
2012	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	18.8	67.4	13.8	9.9	54.1	36.0	17.4	60.7	21.9
2012	21.3	63.6	15.1	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	≤5.0	≤5.0	≥95.0	25.0	22.0	53.0	20.9	22.8	56.3
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	≤5.0	10.0	90.0	29.5	18.9	51.5	23.8	31.0	45.2
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	≤5.0	20.0	80.0	32.6	27.3	40.2	33.3	34.3	32.4
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

*College and Career Preparation (CCP) - 2011 *Data from 2012

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

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2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Not Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	94.4	≥95.0	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:						
Standard Professional	15.8	9.1	26.5	26.1	28.4	29.0
Advanced Professional	78.9	77.3	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	1.2	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9921		Strand: 2	
Values 1.0000 and above met the target.			
	Achievement	Gap Red.	Growth
Middle			
Math	0.9538	0.6174	0.9481
Reading	1.1164	0.9469	1.0904
Science	1.0102	1.2732	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2013	*	*	14.6	59.7	25.7	17.4	60.5	22.1	
	2012	*	*	11.2	62.7	26.1	15.0	64.4	20.6	
	4 2013	*	*	8.9	54.1	37.1	11.8	58.4	29.8	
	2012	*	*	7.0	50.8	42.2	10.2	55.6	34.2	
	5 2013	*	*	7.4	26.7	65.9	11.6	31.8	56.6	
	2012	*	*	6.5	28.5	65.0	10.1	34.9	55.1	
	6 2013	≤5.0	29.7	67.3	11.1	34.1	54.7	15.9	40.6	43.5
	2012	≤5.0	38.7	57.3	9.8	35.9	54.3	15.5	42.7	41.8
	7 2013	≤5.0	27.9	68.2	9.0	29.2	61.8	15.0	36.9	48.1
	2012	6.6	34.7	58.7	11.0	31.7	57.2	18.8	35.5	45.7
Mathematics	8 2013	6.5	30.1	63.4	11.8	29.5	58.6	19.0	34.9	46.1
	2012	≤5.0	32.3	64.6	12.4	31.5	56.1	19.2	36.6	44.2
	*E 2013	*	*	11.5	48.7	39.8	17.0	55.3	27.8	
	2012	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
	3 2013	*	*	21.9	52.2	26.0	17.8	53.3	28.9	
	2012	*	*	9.8	45.9	44.3	12.2	49.0	38.7	
	4 2013	*	*	9.5	39.4	51.1	11.2	42.1	46.7	
	2012	*	*	8.8	37.4	53.8	10.1	38.6	51.2	
	5 2013	*	*	15.1	51.0	33.9	19.1	55.5	25.3	
	2012	*	*	12.4	48.5	39.1	14.7	54.8	30.5	
Science	6 2013	14.9	33.7	51.5	20.5	43.4	36.0	22.9	48.0	29.1
	2012	8.9	35.5	55.6	14.7	44.3	41.1	17.0	47.6	35.5
	7 2013	11.6	35.7	52.7	20.3	45.6	34.1	27.4	49.3	23.3
	2012	14.9	29.8	55.4	18.5	47.3	34.2	23.7	49.5	26.9
	8 2013	17.9	23.6	58.5	25.5	33.7	40.8	33.0	36.4	30.6
	2012	11.8	30.7	57.5	23.3	34.2	42.5	30.7	36.2	33.1
	*A 2013	*	*	10.4	48.9	40.6	15.8	53.4	30.8	
	2012	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
	5 2013	*	*	27.6	58.2	14.1	33.0	56.4	10.6	
	2012	*	*	27.0	58.1	14.9	31.5	57.5	11.1	
8 2013	12.2	77.2	10.6	22.3	66.4	11.3	28.6	64.6	6.7	
2012	≤5.0	78.6	16.7	22.0	64.5	13.5	29.3	63.3	7.4	
*B 2013	*	*	9.9	54.1	36.0	17.4	60.7	21.9		
2012	*	*	9.6	53.5	36.8	18.3	59.6	22.1		

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
Reading	3 2013	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4 2013	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5 2013	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6 2013	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7 2013	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	5.6	13.0	81.5	6.1	13.1	80.7
Mathematics	8 2013	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	10 2013	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	3 2013	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4 2013	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5 2013	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	9.9	29.7	60.4	9.5	33.7	56.8
Science	6 2013	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7 2013	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	8 2013	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	10 2013	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	5 2013	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	12.7	41.5	45.8	22.3	40.4	37.3	
2012	*	*	6.4	47.9	45.7	16.8	42.6	40.6	
10 2013	*	*	32.6	27.3	40.2	33.3	34.3	32.4	
2012	*	*	6.7	42.9	50.5	21.7	41.4	36.9	

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificated:						
Standard Professional	15.0	16.7	26.5	26.1	28.4	29.0
Advanced Professional	85.0	83.3	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	3.6	4.9	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9561 **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	0.9981	0.8353	0.8715
Reading	1.1071	1.0002	1.0158
Science	0.9960	0.8862	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
	2012	*	*	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
	2012	*	*	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
	2012	*	*	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	≤5.0	34.4	62.5	11.1	34.1	54.7	15.9	40.6	43.5
	2012	6.8	35.8	57.3	9.8	35.9	54.3	15.5	42.7
7 2013	≤5.0	30.0	65.4	9.0	29.2	61.8	15.0	36.9	48.1
	2012	8.4	34.0	57.6	11.0	31.7	57.2	18.8	35.5
8 2013	6.0	28.2	65.7	11.8	29.5	58.6	19.0	34.9	46.1
	2012	11.2	30.8	58.0	12.4	31.5	56.1	19.2	36.6
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
	2012	*	*	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
	2012	*	*	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
	2012	*	*	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	12.6	52.6	34.8	20.5	43.4	36.0	22.9	48.0	29.1
	2012	11.8	45.5	42.7	14.7	44.3	41.1	17.0	47.6
7 2013	9.6	53.6	36.8	20.3	45.6	34.1	27.4	49.3	23.3
	2012	15.7	52.6	31.7	18.5	47.3	34.2	23.7	49.5
8 2013	20.2	38.3	41.5	25.5	33.7	40.8	33.0	36.4	30.6
	2012	20.6	38.5	40.9	23.3	34.2	42.5	30.7	36.2
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
	2012	*	*	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	16.4	76.2	7.4	22.3	66.4	11.3	28.6	64.6	6.7
	2012	14.7	76.6	8.6	22.0	64.5	13.5	29.3	63.3
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	6.7	42.9	50.5	21.7	41.4	36.9

*na indicates too few students for School Progress rules. *** indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	35.5	30.3	26.5	26.1	28.4	29.0
Advanced Professional	58.1	63.6	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	3.0	2.9	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.8807	Strand: 5	
Values 1.0000 and above met the target.		
Achievement	Gap Red.	Growth

Elementary	Math	Reading	Science
0.9533	0.8485	0.8612	
1.0102	0.9937	0.8938	
0.8979	0.6428		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	≤5.0	2013	2012	≤5.0	2013	2012	≤5.0	
Reading	3	9.8	55.4	34.8	14.6	59.7	25.7	17.4	60.5	22.1
	2012	≤5.0	61.7	33.3	11.2	62.7	26.1	15.0	64.4	20.6
	4	≤5.0	51.9	45.5	8.9	54.1	37.1	11.8	58.4	29.8
	2012	7.2	27.7	65.1	7.0	50.8	42.2	10.2	55.6	34.2
	5	12.9	15.3	71.8	7.4	26.7	65.9	11.6	31.8	56.6
	2012	5.8	19.8	74.4	6.5	28.5	65.0	10.1	34.9	55.1
	6	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	7	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1	
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
*E	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8	
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
Mathematics	3	15.2	42.4	42.4	21.9	52.2	26.0	17.8	53.3	28.9
	2012	≤5.0	39.5	55.6	9.8	45.9	44.3	12.2	49.0	38.7
	4	≤5.0	30.3	67.1	9.5	39.4	51.1	11.2	42.1	46.7
	2012	7.2	16.9	75.9	8.8	37.4	53.8	10.1	38.6	51.2
	5	18.6	33.7	47.7	15.1	51.0	33.9	19.1	55.5	25.3
	2012	≤5.0	43.0	52.3	12.4	48.5	39.1	14.7	54.8	30.5
	6	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	7	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6	
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
*A	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8	
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
Science	5	30.2	59.3	10.5	27.6	58.2	14.1	33.0	56.4	10.6
	2012	20.0	60.0	20.0	27.0	58.1	14.9	31.5	57.5	11.1
	8	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	*B	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	≤5.0	2013	2012	≤5.0	2013	2012	≤5.0	
Reading	3	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3	
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
10	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3	
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
Mathematics	3	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	6	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1	
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
10	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2	
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
Science	5	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	8	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	10	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Judith A. Resnik Elementary

0514

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Not Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Not Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Not Met	Met	na	na
All Students Attendance Rate:			Met	

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificated:						
Standard Professional	36.8	29.7	26.5	26.1	28.4	29.0
Advanced Professional	57.9	62.2	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	2.6	2.7	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	9.4	5.6	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.8733 **Strand: 5**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	0.9301	0.6857	0.9237
Reading	0.9191	0.8219	0.9570
Science	0.7013	1.0138	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	16.2	73.5	10.3	14.6	59.7	25.7	17.4	60.5	22.1
	20.9	61.5	17.6	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	14.3	60.4	25.3	8.9	54.1	37.1	11.8	58.4	29.8
	15.7	61.4	22.9	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	19.8	34.6	45.7	7.4	26.7	65.9	11.6	31.8	56.6
	12.1	36.4	51.5	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	29.0	66.7	≤5.0	21.9	52.2	26.0	17.8	53.3	28.9
	7.7	60.4	31.9	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	7.7	49.5	42.9	9.5	39.4	51.1	11.2	42.1	46.7
	11.8	44.7	43.5	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	30.9	49.4	19.8	15.1	51.0	33.9	19.1	55.5	25.3
	15.2	48.5	36.4	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	45.0	51.3	≤5.0	27.6	58.2	14.1	33.0	56.4	10.6
	30.9	61.8	7.4	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

*na indicates too few students for School Progress rules. *** indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Not Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	Met	Met
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Met	Not Met	Met	Met
Limited English Proficient	Met	Not Met	Met	Met
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:						
Standard Professional	26.2	25.0	26.5	26.1	28.4	29.0
Advanced Professional	72.1	66.7	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	1.2	7.5	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9096		Strand: 3	
Values 1.0000 and above met the target.			
	Achievement	Gap Red.	Growth
Middle			
Math	0.9666	0.7068	0.8891
Reading	1.0665	0.9351	0.9354
Science	1.0223	0.8360	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
	2012	*	*	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
	2012	*	*	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
	2012	*	*	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	9.4	34.2	56.3	11.1	34.1	54.7	15.9	40.6	43.5
	2012	7.1	39.3	53.6	9.8	35.9	54.3	15.5	42.7
7 2013	8.2	27.4	64.4	9.0	29.2	61.8	15.0	36.9	48.1
	2012	7.7	30.8	61.5	11.0	31.7	57.2	18.8	35.5
8 2013	7.7	31.6	60.7	11.8	29.5	58.6	19.0	34.9	46.1
	2012	10.8	27.0	62.2	12.4	31.5	56.1	19.2	36.6
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
	2012	*	*	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
	2012	*	*	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
	2012	*	*	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	17.5	42.4	40.1	20.5	43.4	36.0	22.9	48.0	29.1
	2012	7.9	48.9	43.2	14.7	44.3	41.1	17.0	47.6
7 2013	15.1	51.3	33.6	20.3	45.6	34.1	27.4	49.3	23.3
	2012	12.9	54.8	32.3	18.5	47.3	34.2	23.7	49.5
8 2013	20.1	35.9	44.1	25.5	33.7	40.8	33.0	36.4	30.6
	2012	19.5	34.3	46.2	23.3	34.2	42.5	30.7	36.2
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
	2012	*	*	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	15.6	69.7	14.8	22.3	66.4	11.3	28.6	64.6	6.7
	2012	19.6	61.0	19.3	22.0	64.5	13.5	29.3	63.3
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	6.7	42.9	50.5	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Kemp Mill Elementary

0805

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	Met	Met
All Students Attendance Rate:			Met	

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	94.9	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
% of certificated:						
Standard Professional	37.5	35.5	26.5	26.1	28.4	29.0
Advanced Professional	40.6	51.6	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9072	Strand: 4	Focus	
Values 1.0000 and above met the target.			
Achievement	Gap Red.	Growth	
Elementary			
Math	0.8904	0.9975	0.7806
Reading	0.9541	0.8983	0.8682
Science	0.9604	0.9496	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	31.3	67.2	≤5.0	14.6	59.7	25.7	17.4	60.5	22.1
	2012	21.7	70.0	8.3	11.2	62.7	26.1	15.0	64.4
4 2013	16.4	73.8	9.8	8.9	54.1	37.1	11.8	58.4	29.8
	2012	15.0	73.8	11.3	7.0	50.8	42.2	10.2	55.6
5 2013	15.0	48.8	36.3	7.4	26.7	65.9	11.6	31.8	56.6
	2012	12.7	26.8	60.6	6.5	28.5	65.0	10.1	34.9
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	*	12.4	31.5	56.1	19.2	36.6
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	*	11.0	50.1	38.9	16.9	54.9
3 2013	39.1	56.3	≤5.0	21.9	52.2	26.0	17.8	53.3	28.9
	2012	21.7	68.3	10.0	9.8	45.9	44.3	12.2	49.0
4 2013	19.7	67.2	13.1	9.5	39.4	51.1	11.2	42.1	46.7
	2012	17.5	53.8	28.8	8.8	37.4	53.8	10.1	38.6
5 2013	27.5	60.0	12.5	15.1	51.0	33.9	19.1	55.5	25.3
	2012	23.9	53.5	22.5	12.4	48.5	39.1	14.7	54.8
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	*	23.3	34.2	42.5	30.7	36.2
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	*	9.9	48.6	41.4	16.1	53.1
5 2013	55.6	42.0	≤5.0	27.6	58.2	14.1	33.0	56.4	10.6
	2012	45.1	45.1	9.9	27.0	58.1	14.9	31.5	57.5
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	*	7.4	8.5	84.0	8.1	15.2
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	*	7.6	12.4	80.0	10.7	15.3
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	*	5.3	41.5	53.2	9.9	36.8
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	*	9.5	28.6	61.9	14.0	31.8
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4

*na indicates too few students for School Progress rules. *** indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Kensington Parkwood Elementary

0783

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	34.3	30.6	26.5	26.1	28.4	29.0
Advanced Professional	57.1	58.3	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Highly Qualified Teachers	2.7	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 1.0339	Strand: 2		
Values 1.0000 and above met the target.			
Achievement	Gap Red.	Growth	
Math	1.0822	1.1621	0.9393
Reading	1.0908	1.0280	0.9494
Science	0.9529		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	51.4	45.8	14.6	59.7	25.7	17.4	60.5	22.1
3 2013	≤5.0	66.9	30.8	11.2	62.7	26.1	15.0	64.4	20.6
2012	≤5.0	38.8	60.2	7.0	50.8	42.2	10.2	55.6	34.2
4 2013	≤5.0	46.6	52.6	8.9	54.1	37.1	11.8	58.4	29.8
2012	≤5.0	38.8	60.2	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	≤5.0	19.4	78.5	7.4	26.7	65.9	11.6	31.8	56.6
2012	≤5.0	16.0	81.0	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	8.4	37.4	54.2	21.9	52.2	26.0	17.8	53.3	28.9
2012	≤5.0	46.6	52.6	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	≤5.0	24.1	74.1	9.5	39.4	51.1	11.2	42.1	46.7
2012	≤5.0	27.6	68.4	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	≤5.0	48.4	48.4	15.1	51.0	33.9	19.1	55.5	25.3
2012	≤5.0	38.0	61.0	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	14.0	69.9	16.1	27.6	58.2	14.1	33.0	56.4	10.6
2012	16.8	63.4	19.8	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	16.5	26.2	57.3	13.4	26.3	60.3		
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Not Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	18.4	17.4	26.5	26.1	28.4	29.0
Advanced Professional	77.6	80.4	65.5	66.4	65.1	65.2
Resident Teacher	2.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	2.2	0.3	0.4	0.9	0.9

% of classes NOT taught by:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Highly Qualified Teachers	4.4	4.7	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9252 **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	0.9894	0.8812	0.9851
Reading	1.0859	0.8395	0.9925
Science	1.0211	0.6716	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
	2012	*	*	*	11.2	62.7	26.1	15.0	64.4
4 2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
	2012	*	*	*	7.0	50.8	42.2	10.2	55.6
5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
	2012	*	*	*	6.5	28.5	65.0	10.1	34.9
6 2013	6.1	32.6	61.3	11.1	34.1	54.7	15.9	40.6	43.5
	2012	7.6	35.2	57.2	9.8	35.9	54.3	15.5	42.7
7 2013	7.3	27.5	65.1	9.0	29.2	61.8	15.0	36.9	48.1
	2012	7.3	30.4	62.3	11.0	31.7	57.2	18.8	35.5
8 2013	7.3	24.0	68.8	11.8	29.5	58.6	19.0	34.9	46.1
	2012	11.7	27.5	60.8	12.4	31.5	56.1	19.2	36.6
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	*	11.0	50.1	38.9	16.9	54.9
3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
	2012	*	*	*	9.8	45.9	44.3	12.2	49.0
4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
	2012	*	*	*	8.8	37.4	53.8	10.1	38.6
5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
	2012	*	*	*	12.4	48.5	39.1	14.7	54.8
6 2013	10.7	39.6	49.7	20.5	43.4	36.0	22.9	48.0	29.1
	2012	8.6	38.3	53.1	14.7	44.3	41.1	17.0	47.6
7 2013	16.3	42.3	41.4	20.3	45.6	34.1	27.4	49.3	23.3
	2012	17.1	46.3	36.6	18.5	47.3	34.2	23.7	49.5
8 2013	15.2	34.6	50.2	25.5	33.7	40.8	33.0	36.4	30.6
	2012	15.2	34.3	50.5	23.3	34.2	42.5	30.7	36.2
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	*	9.9	48.6	41.4	16.1	53.1
5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
	2012	*	*	*	27.0	58.1	14.9	31.5	57.5
8 2013	10.4	75.8	13.8	22.3	66.4	11.3	28.6	64.6	6.7
	2012	13.3	68.2	18.5	22.0	64.5	13.5	29.3	63.3
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	*	7.4	8.5	84.0	8.1	15.2
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	*	7.6	12.4	80.0	10.7	15.3
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	*	5.3	41.5	53.2	9.9	36.8
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	*	9.5	28.6	61.9	14.0	31.8
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4

*na indicates too few students for School Progress rules. *** indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	37.0	36.0	26.5	26.1	28.4	29.0
Advanced Professional	55.6	60.0	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Highly Qualified Teachers	3.3	3.5	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9006	Strand: 4	
Values 1.0000 and above met the target.		
Achievement	Gap Red.	Growth

Elementary

Math	0.9060	0.9158	0.9812
Reading	0.9721	0.8849	0.9032
Science	0.6999		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3	18.4	63.3	18.4	14.6	59.7	25.7	17.4	60.5	22.1
	2012	6.9	79.3	13.8	11.2	62.7	26.1	15.0	64.4	20.6
	4	10.3	55.2	34.5	8.9	54.1	37.1	11.8	58.4	29.8
	2012	6.4	70.2	23.4	7.0	50.8	42.2	10.2	55.6	34.2
	5	11.6	41.9	46.5	7.4	26.7	65.9	11.6	31.8	56.6
	2012	6.1	28.6	65.3	6.5	28.5	65.0	10.1	34.9	55.1
	6	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	7	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1	
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
*E	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8	
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
Mathematics	3	30.6	57.1	12.2	21.9	52.2	26.0	17.8	53.3	28.9
	2012	13.8	48.3	37.9	9.8	45.9	44.3	12.2	49.0	38.7
	4	15.5	48.3	36.2	9.5	39.4	51.1	11.2	42.1	46.7
	2012	14.9	51.1	34.0	8.8	37.4	53.8	10.1	38.6	51.2
	5	23.3	67.4	9.3	15.1	51.0	33.9	19.1	55.5	25.3
	2012	10.2	67.3	22.4	12.4	48.5	39.1	14.7	54.8	30.5
	6	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	7	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6	
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
*A	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8	
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
Science	5	43.9	56.1	≤5.0	27.6	58.2	14.1	33.0	56.4	10.6
	2012	27.7	57.4	14.9	27.0	58.1	14.9	31.5	57.5	11.1
	8	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	*B	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3	
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
10	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3	
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
Mathematics	3	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	6	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1	
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
10	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2	
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
Science	5	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	8	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	10	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Lakelands Park Middle

0522

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	Met	Met
Limited English Proficient	Not Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications						
% of certificated:						
Standard Professional	26.0	31.3	26.5	26.1	28.4	29.0
Advanced Professional	72.0	62.5	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9

% of classes NOT taught by:						
Highly Qualified Teachers	1.4	3.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9666 **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	0.9735	0.9314	0.9195
Reading	1.0791	0.9038	0.9289
Science	1.0124	1.0363	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %						
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced				
3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1				
	2012	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6			
	4 2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8			
		2012	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2		
		5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6		
			2012	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1	
			6 2013	8.0	32.1	59.9	11.1	34.1	54.7	15.9	40.6	43.5	
				2012	6.8	30.7	62.5	9.8	35.9	54.3	15.5	42.7	41.8
				7 2013	5.3	24.4	70.3	9.0	29.2	61.8	15.0	36.9	48.1
					2012	7.7	31.5	60.8	11.0	31.7	57.2	18.8	35.5
8 2013					7.5	30.6	61.9	11.8	29.5	58.6	19.0	34.9	46.1
					2012	9.1	27.2	63.8	12.4	31.5	56.1	19.2	36.6
	*E 2013				*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
					2012	*	*	*	11.0	50.1	38.9	16.9	54.9
		3 2013			*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
					2012	*	*	*	9.8	45.9	44.3	12.2	49.0
			4 2013		*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
					2012	*	*	*	8.8	37.4	53.8	10.1	38.6
				5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
					2012	*	*	*	12.4	48.5	39.1	14.7	54.8
6 2013					13.6	44.1	42.3	20.5	43.4	36.0	22.9	48.0	29.1
					2012	11.8	47.6	40.5	14.7	44.3	41.1	17.0	47.6
	7 2013				13.8	50.0	36.2	20.3	45.6	34.1	27.4	49.3	23.3
					2012	14.4	54.5	31.1	18.5	47.3	34.2	23.7	49.5
		8 2013			17.0	43.3	39.6	25.5	33.7	40.8	33.0	36.4	30.6
					2012	17.7	33.0	49.3	23.3	34.2	42.5	30.7	36.2
			*A 2013		*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
					2012	*	*	*	9.9	48.6	41.4	16.1	53.1
				5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
					2012	*	*	*	27.0	58.1	14.9	31.5	57.5
8 2013					13.4	73.3	13.4	22.3	66.4	11.3	28.6	64.6	6.7
					2012	14.3	71.0	14.7	22.0	64.5	13.5	29.3	63.3
	*B 2013				*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
					2012	*	*	*	9.6	53.5	36.8	18.3	59.6

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %						
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced				
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3				
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3			
	4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7			
		2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5		
		5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9		
			2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3	
			6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8	
				2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
				7 2013	10.0	60.0	30.0	6.3	34.1	59.5	7.9	24.8	67.3
					2012	*	*	*	5.6	13.0	81.5	6.1	13.1
8 2013					14.3	64.3	21.4	11.0	28.0	61.0	11.2	25.5	63.3
					2012	*	*	*	7.4	8.5	84.0	8.1	15.2
	10 2013				*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
					2012	*	*	*	7.6	12.4	80.0	10.7	15.3
		3 2013			*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
					2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7
			4 2013		*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
					2012	*	*	*	9.5	27.6	62.9	9.9	30.0
				5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
					2012	*	*	*	9.9	29.7	60.4	9.5	33.7
6 2013					*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
					2012	*	*	*	5.2	31.9	62.9	9.8	30.9
	7 2013				10.0	60.0	30.0	13.5	41.3	45.2	14.3	33.9	51.8
					2012	*	*	*	6.5	37.0	56.5	8.7	31.2
		8 2013			14.3	≤5.0	85.7	13.6	32.2	54.2	15.5	36.4	48.1
					2012	*	*	*	5.3	41.5	53.2	9.9	36.8
			10 2013		*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
					2012	*	*	*	9.5	28.6	61.9	14.0	31.8
				5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
					2012	*	*	*	16.8	16.8	66.3	15.5	37.2
8 2013					14.3	14.3	71.4	12.7	41.5	45.8	22.3	40.4	37.3
					2012	*	*	*	6.4	47.9	45.7	16.8	42.6
	10 2013				*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
					2012	*	*	*	6.7	42.9	50.5	21.7	41.4

*na indicates too few students for School Progress rules. *** indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	22.6	25.8	26.5	26.1	28.4	29.0
Advanced Professional	74.2	74.2	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	3.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 1.0304 **Strand: 2**

Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0780	0.8597	0.9135
Reading	1.0437	0.7535	0.9372
Science	1.2254	1.5224	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	6.1	52.0	41.8	14.6	59.7	25.7	17.4	60.5	22.1
	2012	≤5.0	63.5	31.8	11.2	62.7	26.1	15.0	64.4
4 2013	≤5.0	56.8	43.2	8.9	54.1	37.1	11.8	58.4	29.8
	2012	≤5.0	44.6	54.5	7.0	50.8	42.2	10.2	55.6
5 2013	≤5.0	11.7	84.2	7.4	26.7	65.9	11.6	31.8	56.6
	2012	≤5.0	12.9	87.1	6.5	28.5	65.0	10.1	34.9
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	*	12.4	31.5	56.1	19.2	36.6
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	*	11.0	50.1	38.9	16.9	54.9
3 2013	10.2	54.1	35.7	21.9	52.2	26.0	17.8	53.3	28.9
	2012	≤5.0	28.2	70.6	9.8	45.9	44.3	12.2	49.0
4 2013	≤5.0	13.6	86.4	9.5	39.4	51.1	11.2	42.1	46.7
	2012	≤5.0	27.4	71.7	8.8	37.4	53.8	10.1	38.6
5 2013	≤5.0	40.0	57.5	15.1	51.0	33.9	19.1	55.5	25.3
	2012	≤5.0	31.4	66.1	12.4	48.5	39.1	14.7	54.8
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	*	23.3	34.2	42.5	30.7	36.2
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	*	9.9	48.6	41.4	16.1	53.1
5 2013	7.5	63.3	29.2	27.6	58.2	14.1	33.0	56.4	10.6
	2012	8.2	57.4	34.4	27.0	58.1	14.9	31.5	57.5
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	*	7.4	8.5	84.0	8.1	15.2
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	*	7.6	12.4	80.0	10.7	15.3
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	*	5.3	41.5	53.2	9.9	36.8
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	*	9.5	28.6	61.9	14.0	31.8
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Laytonsville Elementary

0051

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificated:						
Standard Professional	16.0	16.0	26.5	26.1	28.4	29.0
Advanced Professional	84.0	84.0	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	3.8	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9044 **Strand: 4**
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0278	0.7847	0.9255
Reading	1.0218	0.9436	0.8720
Science	0.8419		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2013	12.2	61.0	26.8	14.6	59.7	25.7	17.4	60.5	22.1
	2012	7.0	67.4	25.6	11.2	62.7	26.1	15.0	64.4
4 2013	6.2	63.0	30.9	8.9	54.1	37.1	11.8	58.4	29.8
	2012	≤5.0	50.0	47.0	7.0	50.8	42.2	10.2	55.6
5 2013	≤5.0	28.1	68.8	7.4	26.7	65.9	11.6	31.8	56.6
	2012	≤5.0	31.3	64.1	6.5	28.5	65.0	10.1	34.9
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	*	12.4	31.5	56.1	19.2	36.6
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	*	11.0	50.1	38.9	16.9	54.9
3 2013	15.9	61.0	23.2	21.9	52.2	26.0	17.8	53.3	28.9
	2012	≤5.0	53.5	43.0	9.8	45.9	44.3	12.2	49.0
4 2013	7.4	50.6	42.0	9.5	39.4	51.1	11.2	42.1	46.7
	2012	≤5.0	36.4	63.6	8.8	37.4	53.8	10.1	38.6
5 2013	≤5.0	69.2	26.2	15.1	51.0	33.9	19.1	55.5	25.3
	2012	18.8	46.9	34.4	12.4	48.5	39.1	14.7	54.8
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	*	23.3	34.2	42.5	30.7	36.2
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	*	9.9	48.6	41.4	16.1	53.1
5 2013	28.1	70.3	≤5.0	27.6	58.2	14.1	33.0	56.4	10.6
	2012	26.6	62.5	10.9	27.0	58.1	14.9	31.5	57.5
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	*	7.4	8.5	84.0	8.1	15.2
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	*	7.6	12.4	80.0	10.7	15.3
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	*	5.3	41.5	53.2	9.9	36.8
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	*	9.5	28.6	61.9	14.0	31.8
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4

*na indicates too few students for School Progress rules. *** indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Little Bennett Elementary

0336

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Not Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	24.5	16.7	26.5	26.1	28.4	29.0
Advanced Professional	69.4	75.0	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9845 **Strand: 3**

Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0346	0.8611	0.9707
Reading	1.0536	1.0135	0.9380
Science	1.0109	1.0377	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	9.9	63.4	26.7	14.6	59.7	25.7	17.4	60.5	22.1
	2012	5.6	58.0	36.4	11.2	62.7	26.1	15.0	64.4
4 2013	≤5.0	46.3	50.7	8.9	54.1	37.1	11.8	58.4	29.8
	2012	≤5.0	32.8	66.4	7.0	50.8	42.2	10.2	55.6
5 2013	≤5.0	19.0	80.2	7.4	26.7	65.9	11.6	31.8	56.6
	2012	≤5.0	20.2	77.9	6.5	28.5	65.0	10.1	34.9
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	14.5	57.0	28.5	21.9	52.2	26.0	17.8	53.3	28.9
	2012	≤5.0	44.8	51.7	9.8	45.9	44.3	12.2	49.0
4 2013	≤5.0	37.5	59.6	9.5	39.4	51.1	11.2	42.1	46.7
	2012	≤5.0	28.7	69.7	8.8	37.4	53.8	10.1	38.6
5 2013	≤5.0	43.8	51.2	15.1	51.0	33.9	19.1	55.5	25.3
	2012	≤5.0	49.0	46.2	12.4	48.5	39.1	14.7	54.8
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	19.0	71.1	9.9	27.6	58.2	14.1	33.0	56.4	10.6
	2012	20.2	74.0	5.8	27.0	58.1	14.9	31.5	57.5
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	6.7	42.9	50.5	21.7	41.4	36.9

na indicates too few students for School Progress rules. *** indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	21.7	13.6	26.5	26.1	28.4	29.0
Advanced Professional	73.9	86.4	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9

% of classes NOT taught by:	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9339 **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0297	0.8392	0.9233
Reading	1.0487	0.9689	0.8687
Science	0.9266		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	7.3	72.0	20.7	14.6	59.7	25.7	17.4	60.5	22.1
	2012	≤5.0	62.3	37.7	11.2	62.7	26.1	15.0	64.4
4 2013	6.9	58.6	34.5	8.9	54.1	37.1	11.8	58.4	29.8
	2012	≤5.0	59.3	37.0	7.0	50.8	42.2	10.2	55.6
5 2013	≤5.0	32.1	66.1	7.4	26.7	65.9	11.6	31.8	56.6
	2012	≤5.0	22.8	77.2	6.5	28.5	65.0	10.1	34.9
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	*	12.4	31.5	56.1	19.2	36.6
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	*	11.0	50.1	38.9	16.9	54.9
3 2013	12.2	67.1	20.7	21.9	52.2	26.0	17.8	53.3	28.9
	2012	≤5.0	55.7	44.3	9.8	45.9	44.3	12.2	49.0
4 2013	5.2	43.1	51.7	9.5	39.4	51.1	11.2	42.1	46.7
	2012	≤5.0	35.2	61.1	8.8	37.4	53.8	10.1	38.6
5 2013	8.9	53.6	37.5	15.1	51.0	33.9	19.1	55.5	25.3
	2012	5.3	49.1	45.6	12.4	48.5	39.1	14.7	54.8
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	*	23.3	34.2	42.5	30.7	36.2
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	*	9.9	48.6	41.4	16.1	53.1
5 2013	18.5	70.4	11.1	27.6	58.2	14.1	33.0	56.4	10.6
	2012	5.6	72.2	22.2	27.0	58.1	14.9	31.5	57.5
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	*	7.4	8.5	84.0	8.1	15.2
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	*	7.6	12.4	80.0	10.7	15.3
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	*	5.3	41.5	53.2	9.9	36.8
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	*	9.5	28.6	61.9	14.0	31.8
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4

*na indicates too few students for School Progress rules. *** indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

2013 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	na	na	na
American Indian or Alaska Native	*	*	*	*	*
Asian	na	na	na	na	*
Black or African American	Met	Met	na	na	*
Hispanic/Latino of any race	Met	Met	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	na	na	na
Two or more races	na	na	na	na	*
Free/Reduced Meals	Met	Met	na	na	na
Special Education	Met	Met	na	na	na
Limited English Proficient	*	*	*	*	*

All Students Attendance Rate: **Not Met**

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	86.3	87.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	84.8	86.9	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	20.0	40.0	26.5	26.1	28.4	29.0
Advanced Professional	60.0	50.0	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	10.0	10.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	38.1	41.0	2.8	3.3	6.2	6.9
Cohort Graduation Rate %						
Class of 2012 (4-Yr Rate)		*		87.40		83.57
Class of 2012 (5-Yr Rate)	*		90.16		86.32	

2013 School Progress Index

SPI: 1.5652 **Strand: 1**
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.1503		1.8000
Reading	1.1155		1.3714
Science	1.3799		
Middle			
Math	1.2820		0.9818
Reading	1.1633		1.5882
Science	1.3484		
High			
Algebra	1.7143		
English	1.7143		
Biology	1.7143		

^{††}Dropout
^{††}Grad
[†]CCP

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
2012	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
2012	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
2012	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
2012	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
2012	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
2012	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
2012	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

[†]College and Career Preparation (CCP) - 2011 ^{††}Data from 2012

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Lucy V. Barnsley Elementary

0505

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	38.5	35.0	26.5	26.1	28.4	29.0
Advanced Professional	59.0	57.5	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9308 **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0429	0.9195	0.9023
Reading	1.0617	1.0385	0.9046
Science	0.9027	0.7345	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	6.7	63.3	30.0	14.6	59.7	25.7	17.4	60.5	22.1
	2012	8.6	67.7	23.7	11.2	62.7	26.1	15.0	64.4
4 2013	≤5.0	37.2	59.1	8.9	54.1	37.1	11.8	58.4	29.8
	2012	5.1	34.9	60.0	7.0	50.8	42.2	10.2	55.6
5 2013	5.2	19.1	75.7	7.4	26.7	65.9	11.6	31.8	56.6
	2012	≤5.0	16.3	80.4	6.5	28.5	65.0	10.1	34.9
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	*	12.4	31.5	56.1	19.2	36.6
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	*	11.0	50.1	38.9	16.9	54.9
3 2013	13.3	54.4	32.2	21.9	52.2	26.0	17.8	53.3	28.9
	2012	10.8	58.1	31.2	9.8	45.9	44.3	12.2	49.0
4 2013	≤5.0	26.2	70.7	9.5	39.4	51.1	11.2	42.1	46.7
	2012	6.3	19.5	74.1	8.8	37.4	53.8	10.1	38.6
5 2013	8.1	41.9	50.0	15.1	51.0	33.9	19.1	55.5	25.3
	2012	7.8	33.3	58.8	12.4	48.5	39.1	14.7	54.8
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	*	23.3	34.2	42.5	30.7	36.2
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	*	9.9	48.6	41.4	16.1	53.1
5 2013	19.3	47.4	33.3	27.6	58.2	14.1	33.0	56.4	10.6
	2012	15.5	44.5	40.0	27.0	58.1	14.9	31.5	57.5
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	*	7.4	8.5	84.0	8.1	15.2
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	*	7.6	12.4	80.0	10.7	15.3
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	*	5.3	41.5	53.2	9.9	36.8
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	*	9.5	28.6	61.9	14.0	31.8
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4

*na indicates too few students for School Progress rules. *** indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Luxmanor Elementary

0220

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	40.7	48.1	26.5	26.1	28.4	29.0
Advanced Professional	55.6	51.9	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9603	Strand: 2
Values 1.0000 and above met the target.	
Achievement	Gap Red.
Growth	

Elementary	Math	Reading	Science
1.0400	0.7939	1.0374	1.0623
0.9107	0.9306		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2013	2012	≤5.0	2013	2012	≤5.0	2013	2012	≤5.0
3	8.6	52.9	38.6	14.6	59.7	25.7	17.4	60.5	22.1
	2012	≤5.0	49.3	49.3	11.2	62.7	26.1	15.0	64.4
4	≤5.0	40.0	60.0	8.9	54.1	37.1	11.8	58.4	29.8
	2012	≤5.0	43.8	54.2	7.0	50.8	42.2	10.2	55.6
5	7.3	27.3	65.5	7.4	26.7	65.9	11.6	31.8	56.6
	2012	≤5.0	18.9	77.0	6.5	28.5	65.0	10.1	34.9
6	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7
7	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5
8	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	*	12.4	31.5	56.1	19.2	36.6
*E	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	*	11.0	50.1	38.9	16.9	54.9
3	10.0	51.4	38.6	21.9	52.2	26.0	17.8	53.3	28.9
	2012	≤5.0	31.0	67.6	9.8	45.9	44.3	12.2	49.0
4	≤5.0	26.2	72.3	9.5	39.4	51.1	11.2	42.1	46.7
	2012	8.3	31.3	60.4	8.8	37.4	53.8	10.1	38.6
5	14.5	32.7	52.7	15.1	51.0	33.9	19.1	55.5	25.3
	2012	≤5.0	42.5	53.4	12.4	48.5	39.1	14.7	54.8
6	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6
7	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5
8	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	*	23.3	34.2	42.5	30.7	36.2
*A	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	*	9.9	48.6	41.4	16.1	53.1
5	22.2	59.3	18.5	27.6	58.2	14.1	33.0	56.4	10.6
	2012	14.5	72.4	13.2	27.0	58.1	14.9	31.5	57.5
8	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3
*B	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	2013	2012	≤5.0	2013	2012	≤5.0	2013	2012	≤5.0
3	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5
4	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8
5	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2
6	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6
7	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1
8	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	*	7.4	8.5	84.0	8.1	15.2
10	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	*	7.6	12.4	80.0	10.7	15.3
3	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7
4	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0
5	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7
6	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9
7	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2
8	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	*	5.3	41.5	53.2	9.9	36.8
10	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	*	9.5	28.6	61.9	14.0	31.8
5	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2
8	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6
10	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Martin Luther King Jr. Middle

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Not Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	21.9	28.1	26.5	26.1	28.4	29.0
Advanced Professional	68.8	65.6	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9

% of classes NOT taught by:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Highly Qualified Teachers	0.8	3.7	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.8800 Strand: 5
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	0.9805	0.5219	0.8804
Reading	1.0112	0.8638	1.0182
Science	1.0122	0.8256	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
	2012	*	*	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
	2012	*	*	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
	2012	*	*	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	11.2	41.2	47.6	11.1	34.1	54.7	15.9	40.6	43.5
	2012	10.4	45.1	44.6	9.8	35.9	54.3	15.5	42.7
7 2013	9.6	36.1	54.3	9.0	29.2	61.8	15.0	36.9	48.1
	2012	13.7	43.7	42.6	11.0	31.7	57.2	18.8	35.5
8 2013	9.8	32.6	57.5	11.8	29.5	58.6	19.0	34.9	46.1
	2012	15.5	36.1	48.4	12.4	31.5	56.1	19.2	36.6
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
	2012	*	*	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
	2012	*	*	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
	2012	*	*	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	28.0	48.7	23.3	20.5	43.4	36.0	22.9	48.0	29.1
	2012	17.1	58.0	24.9	14.7	44.3	41.1	17.0	47.6
7 2013	25.2	54.3	20.5	20.3	45.6	34.1	27.4	49.3	23.3
	2012	26.2	57.9	15.9	18.5	47.3	34.2	23.7	49.5
8 2013	25.9	43.5	30.6	25.5	33.7	40.8	33.0	36.4	30.6
	2012	23.4	42.2	34.4	23.3	34.2	42.5	30.7	36.2
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
	2012	*	*	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	26.9	71.0	≤5.0	22.3	66.4	11.3	28.6	64.6	6.7
	2012	31.1	64.4	≤5.0	22.0	64.5	13.5	29.3	63.3
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	6.7	42.9	50.5	21.7	41.4	36.9

*na indicates too few students for School Progress rules. *** indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Maryvale Elementary

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Not Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Not Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	28.1	22.6	26.5	26.1	28.4	29.0
Advanced Professional	65.6	64.5	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	3.2	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	5.7	2.9	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 1.0003 **Strand: 2**

Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	0.9900	0.8348	0.9229
Reading	1.0194	1.0692	0.9530
Science	1.0498	1.1934	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3	12.3	72.8	14.8	14.6	59.7	25.7	17.4	60.5	22.1
	2012	16.2	71.6	12.2	11.2	62.7	26.1	15.0	64.4	20.6
	4	≤5.0	65.6	31.1	8.9	54.1	37.1	11.8	58.4	29.8
	2012	≤5.0	63.0	32.1	7.0	50.8	42.2	10.2	55.6	34.2
	5	6.9	30.6	62.5	7.4	26.7	65.9	11.6	31.8	56.6
	2012	11.9	29.9	58.2	6.5	28.5	65.0	10.1	34.9	55.1
	6	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	7	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1	
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
E	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8	
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
Mathematics	3	18.5	54.3	27.2	21.9	52.2	26.0	17.8	53.3	28.9
	2012	6.8	52.7	40.5	9.8	45.9	44.3	12.2	49.0	38.7
	4	≤5.0	35.5	59.7	9.5	39.4	51.1	11.2	42.1	46.7
	2012	≤5.0	43.2	53.1	8.8	37.4	53.8	10.1	38.6	51.2
	5	11.1	63.9	25.0	15.1	51.0	33.9	19.1	55.5	25.3
	2012	19.4	47.8	32.8	12.4	48.5	39.1	14.7	54.8	30.5
	6	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	7	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6	
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
A	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8	
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
Science	5	18.3	63.4	18.3	27.6	58.2	14.1	33.0	56.4	10.6
	2012	30.3	57.6	12.1	27.0	58.1	14.9	31.5	57.5	11.1
	8	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
B	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9	
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3	
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
10	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3	
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
Mathematics	3	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	6	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1	
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
10	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2	
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
Science	5	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	8	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4	
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Meadow Hall Elementary

0212

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Not Met	na	na
Black or African American	Met	Not Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Not Met	Not Met	na	na
Limited English Proficient	Met	Not Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	94.3	94.8	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	33.3	43.3	26.5	26.1	28.4	29.0
Advanced Professional	60.0	50.0	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9

% of classes NOT taught by:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Highly Qualified Teachers	3.2	4.8	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9568 **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	0.8473	0.6015	0.8315
Reading	0.9557	0.8085	0.9090
Science	1.1066	1.6254	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	23.4	73.4	≤5.0	14.6	59.7	25.7	17.4	60.5	22.1
	2012	31.9	52.8	15.3	11.2	62.7	26.1	15.0	64.4
4 2013	22.7	58.7	18.7	8.9	54.1	37.1	11.8	58.4	29.8
	2012	5.2	56.9	37.9	7.0	50.8	42.2	10.2	55.6
5 2013	6.9	34.5	58.6	7.4	26.7	65.9	11.6	31.8	56.6
	2012	13.8	40.0	46.2	6.5	28.5	65.0	10.1	34.9
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	*	12.4	31.5	56.1	19.2	36.6
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	*	11.0	50.1	38.9	16.9	54.9
3 2013	51.6	46.9	≤5.0	21.9	52.2	26.0	17.8	53.3	28.9
	2012	23.6	54.2	22.2	9.8	45.9	44.3	12.2	49.0
4 2013	25.3	44.0	30.7	9.5	39.4	51.1	11.2	42.1	46.7
	2012	15.5	50.0	34.5	8.8	37.4	53.8	10.1	38.6
5 2013	20.7	72.4	6.9	15.1	51.0	33.9	19.1	55.5	25.3
	2012	26.2	60.0	13.8	12.4	48.5	39.1	14.7	54.8
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	*	23.3	34.2	42.5	30.7	36.2
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	*	9.9	48.6	41.4	16.1	53.1
5 2013	25.0	64.3	10.7	27.6	58.2	14.1	33.0	56.4	10.6
	2012	38.3	61.7	≤5.0	27.0	58.1	14.9	31.5	57.5
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	*	7.4	8.5	84.0	8.1	15.2
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	*	7.6	12.4	80.0	10.7	15.3
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	*	5.3	41.5	53.2	9.9	36.8
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	*	9.5	28.6	61.9	14.0	31.8
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Mill Creek Towne Elementary

0556

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Not Met	Not Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Not Met	Not Met	na	na
Black or African American	Not Met	Not Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:						
Standard Professional	25.0	29.6	26.5	26.1	28.4	29.0
Advanced Professional	71.4	66.7	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	3.3	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9040 **Strand: 4**
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	0.9034	0.8153	0.7383
Reading	0.8875	0.7359	0.8902
Science	0.8684	1.4025	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	33.3	54.4	12.3	14.6	59.7	25.7	17.4	60.5	22.1
	2012	13.5	69.2	17.3	11.2	62.7	26.1	15.0	64.4	20.6
	4 2013	15.4	61.5	23.1	8.9	54.1	37.1	11.8	58.4	29.8
	2012	10.3	63.8	25.9	7.0	50.8	42.2	10.2	55.6	34.2
	5 2013	14.0	29.8	56.1	7.4	26.7	65.9	11.6	31.8	56.6
	2012	7.1	32.9	60.0	6.5	28.5	65.0	10.1	34.9	55.1
	6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
Mathematics	8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
	*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	3 2013	31.6	49.1	19.3	21.9	52.2	26.0	17.8	53.3	28.9
	2012	15.4	42.3	42.3	9.8	45.9	44.3	12.2	49.0	38.7
	4 2013	19.2	42.3	38.5	9.5	39.4	51.1	11.2	42.1	46.7
	2012	15.5	43.1	41.4	8.8	37.4	53.8	10.1	38.6	51.2
	5 2013	20.7	58.6	20.7	15.1	51.0	33.9	19.1	55.5	25.3
	2012	10.0	55.7	34.3	12.4	48.5	39.1	14.7	54.8	30.5
Science	6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	5 2013	42.1	56.1	≤5.0	27.6	58.2	14.1	33.0	56.4	10.6
	2012	37.1	57.1	5.7	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7	
2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4	
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9	
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
Mathematics	8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
Science	6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3	
2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6	
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4	
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Monocacy Elementary

0652

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	na	na	na	na
Black or African American	na	na	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Not Met	Not Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	na	na	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Elementary	94.3	94.3	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	11.1	0.0	26.5	26.1	28.4	29.0
Advanced Professional	88.9	90.0	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9178 **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	0.9739		0.9265
Reading	0.9731		0.8608
Science	0.8791		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

	Basic %	Proficient %	Advanced %
Reading	11.5	65.4	23.1
Mathematics	10.3	44.8	44.8
Science	23.1	73.1	≤5.0

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	11.5	65.4	23.1	14.6	59.7	25.7	17.4	60.5	22.1
	2012	8.0	72.0	20.0	11.2	62.7	26.1	15.0	64.4	20.6
	4 2013	17.2	44.8	37.9	8.9	54.1	37.1	11.8	58.4	29.8
	2012	≤5.0	45.8	50.0	7.0	50.8	42.2	10.2	55.6	34.2
	5 2013	7.7	26.9	65.4	7.4	26.7	65.9	11.6	31.8	56.6
	2012	≤5.0	25.7	74.3	6.5	28.5	65.0	10.1	34.9	55.1
	6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8	
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
Mathematics	3 2013	11.5	84.6	≤5.0	21.9	52.2	26.0	17.8	53.3	28.9
	2012	8.0	48.0	44.0	9.8	45.9	44.3	12.2	49.0	38.7
	4 2013	10.3	44.8	44.8	9.5	39.4	51.1	11.2	42.1	46.7
	2012	8.3	29.2	62.5	8.8	37.4	53.8	10.1	38.6	51.2
	5 2013	19.2	46.2	34.6	15.1	51.0	33.9	19.1	55.5	25.3
	2012	5.7	45.7	48.6	12.4	48.5	39.1	14.7	54.8	30.5
	6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8	
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
Science	5 2013	23.1	73.1	≤5.0	27.6	58.2	14.1	33.0	56.4	10.6
	2012	8.6	71.4	20.0	27.0	58.1	14.9	31.5	57.5	11.1
	8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3	
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
Mathematics	3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2	
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
Science	5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

2013 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	na
Asian	Met	Met	Met	Met	Met
Black or African American	Not Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	na
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Met
Special Education	Met	Met	Met	Met	Met
Limited English Proficient	Met	Met	Met	Met	Met

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
	Attendance Rate %					
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	94.7	93.5	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	13.4	17.8	26.5	26.1	28.4	29.0
Advanced Professional	80.5	78.1	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.7	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	3.8	3.3	2.8	3.3	6.2	6.9
Cohort Graduation Rate %						
Class of 2012 (4-Yr Rate)		85.35		87.40		83.57
Class of 2012 (5-Yr Rate)	89.84		90.16		86.32	

2013 School Progress Index

SPI: 1.0257 **Strand: 1**

Values 1.0000 and above met the target.

High Achievement	CCR
Algebra: 1.0415	0.9556
English: 0.9754	0.9177
Biology: 1.0606	0.9946
**Dropout: 1.0721	
**Grad: 1.2085	1.0413
**CCP: 0.9817	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
2012	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
2012	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
2012	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	10.7	45.2	44.1	11.5	48.7	39.8	17.0	55.3	27.8
2012	11.2	44.8	43.9	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
2012	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
2012	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
2012	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	8.6	46.5	44.9	10.4	48.9	40.6	15.8	53.4	30.8
2012	8.0	48.8	43.2	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
2012	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	9.8	49.4	40.8	9.9	54.1	36.0	17.4	60.7	21.9
2012	10.1	51.4	38.6	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

*College and Career Preparation (CCP) - 2011 **Data from 2012

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Montgomery Knolls Elementary

0776

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Not Met	Not Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Not Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	na	na	na	na
Free/Reduced Meals	Not Met	Not Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Not Met	Not Met	Met	Met
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	94.7	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	34.4	28.6	26.5	26.1	28.4	29.0
Advanced Professional	46.9	53.6	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9

% of classes NOT taught by:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Highly Qualified Teachers	5.7	3.1	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.7779 **Strand: 5**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	0.8034	0.5691	
Reading	0.8742	0.8953	
Science			

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %	COUNTY %			STATE %		
		Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	* * *	14.6	59.7	25.7	17.4	60.5	22.1
	* * *	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	* * *	8.9	54.1	37.1	11.8	58.4	29.8
	* * *	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	* * *	7.4	26.7	65.9	11.6	31.8	56.6
	* * *	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	* * *	11.1	34.1	54.7	15.9	40.6	43.5
	* * *	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	* * *	9.0	29.2	61.8	15.0	36.9	48.1
	* * *	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	* * *	11.8	29.5	58.6	19.0	34.9	46.1
	* * *	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	* * *	11.5	48.7	39.8	17.0	55.3	27.8
	* * *	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	* * *	21.9	52.2	26.0	17.8	53.3	28.9
	* * *	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	* * *	9.5	39.4	51.1	11.2	42.1	46.7
	* * *	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	* * *	15.1	51.0	33.9	19.1	55.5	25.3
	* * *	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	* * *	20.5	43.4	36.0	22.9	48.0	29.1
	* * *	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	* * *	20.3	45.6	34.1	27.4	49.3	23.3
	* * *	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	* * *	25.5	33.7	40.8	33.0	36.4	30.6
	* * *	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	* * *	10.4	48.9	40.6	15.8	53.4	30.8
	* * *	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	* * *	27.6	58.2	14.1	33.0	56.4	10.6
	* * *	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	* * *	22.3	66.4	11.3	28.6	64.6	6.7
	* * *	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	* * *	9.9	54.1	36.0	17.4	60.7	21.9
	* * *	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %	COUNTY %			STATE %		
		Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	* * *	16.5	26.2	57.3	13.4	26.3	60.3
	* * *	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	* * *	≤5.0	22.3	73.8	10.2	22.1	67.7
	* * *	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	* * *	11.0	23.9	65.1	12.6	26.5	60.9
	* * *	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	* * *	8.7	27.9	63.5	10.3	25.9	63.8
	* * *	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	* * *	6.3	34.1	59.5	7.9	24.8	67.3
	* * *	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	* * *	11.0	28.0	61.0	11.2	25.5	63.3
	* * *	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	* * *	25.0	22.0	53.0	20.9	22.8	56.3
	* * *	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	* * *	17.5	30.1	52.4	19.2	36.8	44.1
	* * *	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	* * *	6.8	40.8	52.4	15.5	36.8	47.7
	* * *	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	* * *	12.8	42.2	45.0	19.7	40.9	39.4
	* * *	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	* * *	13.5	35.6	51.0	17.2	36.1	46.7
	* * *	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	* * *	13.5	41.3	45.2	14.3	33.9	51.8
	* * *	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	* * *	13.6	32.2	54.2	15.5	36.4	48.1
	* * *	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	* * *	29.5	18.9	51.5	23.8	31.0	45.2
	* * *	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	* * *	23.9	26.6	49.5	22.7	44.2	33.1
	* * *	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	* * *	12.7	41.5	45.8	22.3	40.4	37.3
	* * *	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	* * *	32.6	27.3	40.2	33.3	34.3	32.4
	* * *	6.7	42.9	50.5	21.7	41.4	36.9

*na indicates too few students for School Progress rules. *** indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Montgomery Village Middle

0557

2013 School Progress

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	94.3	94.8	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	32.4	25.6	26.5	26.1	28.4	29.0
Advanced Professional	64.9	53.8	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	2.6	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	5.0	16.8	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.8488 **Strand: 5**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle Math	0.7817	0.7182	0.7021
Reading	0.9014	0.7478	0.8569
Science	0.7950	1.2872	

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Not Met	Not Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Not Met	Not Met	Met	Met
Hispanic/Latino of any race	Not Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Not Met	na	na
Free/Reduced Meals	Not Met	Not Met	Met	Met
Special Education	Not Met	Met	Met	Met
Limited English Proficient	Met	Not Met	Met	Met
All Students Attendance Rate:			Met	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
	2012	*	*	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
	2012	*	*	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
	2012	*	*	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	29.8	46.1	24.2	11.1	34.1	54.7	15.9	40.6	43.5
	2012	20.4	46.0	33.6	9.8	35.9	54.3	15.5	42.7
7 2013	19.3	43.4	37.3	9.0	29.2	61.8	15.0	36.9	48.1
	2012	18.5	45.1	36.4	11.0	31.7	57.2	18.8	35.5
8 2013	21.9	47.2	30.9	11.8	29.5	58.6	19.0	34.9	46.1
	2012	15.0	41.4	43.6	12.4	31.5	56.1	19.2	36.6
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
	2012	*	*	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
	2012	*	*	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
	2012	*	*	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	51.4	37.4	11.2	20.5	43.4	36.0	22.9	48.0	29.1
	2012	36.5	47.9	15.6	14.7	44.3	41.1	17.0	47.6
7 2013	44.8	43.9	11.3	20.3	45.6	34.1	27.4	49.3	23.3
	2012	41.6	47.4	11.0	18.5	47.3	34.2	23.7	49.5
8 2013	56.2	33.1	10.7	25.5	33.7	40.8	33.0	36.4	30.6
	2012	40.7	41.6	17.6	23.3	34.2	42.5	30.7	36.2
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
	2012	*	*	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	43.8	55.1	≤5.0	22.3	66.4	11.3	28.6	64.6	6.7
	2012	37.6	58.8	≤5.0	22.0	64.5	13.5	29.3	63.3
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	6.7	42.9	50.5	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Neelsville Middle

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Not Met	Not Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Not Met	Met	Met
Black or African American	Not Met	Not Met	Met	Met
Hispanic/Latino of any race	Not Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Not Met	Met	Met
Special Education	Not Met	Not Met	Met	Met
Limited English Proficient	Not Met	Not Met	Met	Met
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	94.7	94.8	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificated:						
Standard Professional	20.9	10.6	26.5	26.1	28.4	29.0
Advanced Professional	58.1	66.0	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	2.7	3.6	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.7520 **Strand: 5**
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	0.7755	0.6956	0.7381
Reading	0.8909	0.6390	0.9051
Science	0.9102	0.5246	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
	2012	*	*	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
	2012	*	*	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
	2012	*	*	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	24.1	46.4	29.5	11.1	34.1	54.7	15.9	40.6	43.5
	2012	18.1	46.9	35.0	9.8	35.9	54.3	15.5	42.7
7 2013	19.5	41.6	38.9	9.0	29.2	61.8	15.0	36.9	48.1
	2012	18.5	39.9	41.7	11.0	31.7	57.2	18.8	35.5
8 2013	24.4	36.9	38.7	11.8	29.5	58.6	19.0	34.9	46.1
	2012	20.2	46.5	33.3	12.4	31.5	56.1	19.2	36.6
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
	2012	*	*	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
	2012	*	*	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
	2012	*	*	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	49.8	40.8	9.4	20.5	43.4	36.0	22.9	48.0	29.1
	2012	28.4	47.5	24.1	14.7	44.3	41.1	17.0	47.6
7 2013	40.8	45.4	13.8	20.3	45.6	34.1	27.4	49.3	23.3
	2012	34.7	47.3	18.1	18.5	47.3	34.2	23.7	49.5
8 2013	50.9	31.6	17.5	25.5	33.7	40.8	33.0	36.4	30.6
	2012	54.8	28.3	17.0	23.3	34.2	42.5	30.7	36.2
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
	2012	*	*	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	38.1	56.7	5.2	22.3	66.4	11.3	28.6	64.6	6.7
	2012	45.5	52.9	≤5.0	22.0	64.5	13.5	29.3	63.3
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	6.7	42.9	50.5	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

New Hampshire Estates Elementary

0791

2013 School Progress

Attendance Rate %

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Not Met	Not Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	na	na	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Not Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	*	*	*	*
Free/Reduced Meals	Not Met	Not Met	Met	Met
Special Education	Not Met	Not Met	na	na
Limited English Proficient	Not Met	Not Met	Met	Met
All Students Attendance Rate:				Met

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

2013 School Progress Index

SPI: 0.8263 **Strand: 5**

Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	0.6152	0.8730	
Reading	0.8129	0.9479	
Science			

Teacher Qualifications

% of certificates:

Standard Professional	45.9	56.3	26.5	26.1	28.4	29.0
Advanced Professional	32.4	31.3	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	2.7	0.0	0.3	0.4	0.9	0.9

% of classes NOT taught by:

Highly Qualified Teachers	2.7	0.0	2.8	3.3	6.2	6.9
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MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
	2012	*	*	*	11.2	62.7	26.1	15.0	64.4
4 2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
	2012	*	*	*	7.0	50.8	42.2	10.2	55.6
5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
	2012	*	*	*	6.5	28.5	65.0	10.1	34.9
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	*	12.4	31.5	56.1	19.2	36.6
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	*	11.0	50.1	38.9	16.9	54.9
3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
	2012	*	*	*	9.8	45.9	44.3	12.2	49.0
4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
	2012	*	*	*	8.8	37.4	53.8	10.1	38.6
5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
	2012	*	*	*	12.4	48.5	39.1	14.7	54.8
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	*	23.3	34.2	42.5	30.7	36.2
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	*	9.9	48.6	41.4	16.1	53.1
5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
	2012	*	*	*	27.0	58.1	14.9	31.5	57.5
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	*	7.4	8.5	84.0	8.1	15.2
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	*	7.6	12.4	80.0	10.7	15.3
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	*	5.3	41.5	53.2	9.9	36.8
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	*	9.5	28.6	61.9	14.0	31.8
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Newport Mill Middle

0792

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Not Met	Met	Met	Met
Hispanic/Latino of any race	Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Met	Not Met	Met	Met
Limited English Proficient	Met	Met	Met	Met

All Students Attendance Rate: Met

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificated:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	19.4	24.3	26.5	26.1	28.4	29.0
Advanced Professional	63.9	64.9	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9

% of classes NOT taught by:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Highly Qualified Teachers	2.9	9.5	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9129 Strand: 4

Values 1.0000 and above met the target.

Achievement Gap Red. Growth

Middle

	0.9428	0.7332	0.7937
Math	0.9428	0.7332	0.7937
Reading	0.9783	0.9381	0.9049
Science	1.0528	1.0344	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
2012	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
2012	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
2012	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	10.6	51.1	38.3	11.1	34.1	54.7	15.9	40.6	43.5
2012	10.3	45.6	44.1	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	12.4	39.9	47.7	9.0	29.2	61.8	15.0	36.9	48.1
2012	17.5	36.7	45.8	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	14.9	42.9	42.2	11.8	29.5	58.6	19.0	34.9	46.1
2012	13.3	44.1	42.6	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
2012	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
2012	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
2012	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	25.0	47.3	27.7	20.5	43.4	36.0	22.9	48.0	29.1
2012	19.0	52.8	28.2	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	26.0	60.9	13.0	20.3	45.6	34.1	27.4	49.3	23.3
2012	19.3	64.5	16.3	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	30.1	49.4	20.5	25.5	33.7	40.8	33.0	36.4	30.6
2012	20.7	44.1	35.1	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
2012	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	26.1	69.9	≤5.0	22.3	66.4	11.3	28.6	64.6	6.7
2012	29.5	67.4	≤5.0	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	≤5.0	72.7	27.3	6.3	34.1	59.5	7.9	24.8	67.3
2012	7.7	23.1	69.2	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	23.1	69.2	7.7	11.0	28.0	61.0	11.2	25.5	63.3
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	36.4	63.6	≤5.0	13.5	41.3	45.2	14.3	33.9	51.8
2012	≤5.0	46.2	53.8	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	7.7	76.9	15.4	13.6	32.2	54.2	15.5	36.4	48.1
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	≤5.0	76.9	23.1	12.7	41.5	45.8	22.3	40.4	37.3
2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

North Bethesda Middle

0413

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	22.4	32.6	26.5	26.1	28.4	29.0
Advanced Professional	63.3	58.7	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9

% of classes NOT taught by:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Highly Qualified Teachers	8.9	5.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 1.0603	Strand: 2	
Values 1.0000 and above met the target.		
Achievement	Gap Red.	Growth

Middle

Math	1.1866	1.0714	0.8822
Reading	1.1296	1.0742	0.9659
Science	1.2532	1.0505	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
	2012	*	*	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
	2012	*	*	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
	2012	*	*	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	≤5.0	18.4	77.4	11.1	34.1	54.7	15.9	40.6	43.5
	2012	≤5.0	28.4	69.1	9.8	35.9	54.3	15.5	42.7
7 2013	≤5.0	19.1	79.9	9.0	29.2	61.8	15.0	36.9	48.1
	2012	≤5.0	24.1	73.7	11.0	31.7	57.2	18.8	35.5
8 2013	≤5.0	19.6	77.3	11.8	29.5	58.6	19.0	34.9	46.1
	2012	≤5.0	22.2	73.2	12.4	31.5	56.1	19.2	36.6
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
	2012	*	*	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
	2012	*	*	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
	2012	*	*	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	8.0	33.7	58.2	20.5	43.4	36.0	22.9	48.0	29.1
	2012	≤5.0	36.9	58.5	14.7	44.3	41.1	17.0	47.6
7 2013	6.4	50.0	43.6	20.3	45.6	34.1	27.4	49.3	23.3
	2012	5.2	46.3	48.5	18.5	47.3	34.2	23.7	49.5
8 2013	8.2	33.5	58.4	25.5	33.7	40.8	33.0	36.4	30.6
	2012	5.4	36.6	58.0	23.3	34.2	42.5	30.7	36.2
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
	2012	*	*	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	6.6	76.3	17.1	22.3	66.4	11.3	28.6	64.6	6.7
	2012	8.2	76.6	15.2	22.0	64.5	13.5	29.3	63.3
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	6.7	42.9	50.5	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

North Chevy Chase Elementary

0415

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Not Met	na	na
Limited English Proficient	Met	Not Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	31.6	40.0	26.5	26.1	28.4	29.0
Advanced Professional	57.9	60.0	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	5.3	0.0	0.3	0.4	0.9	0.9

% of classes NOT taught by:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Highly Qualified Teachers	11.0	10.3	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.8897 Strand: 5

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0262	0.5663	0.8802
Reading	1.0754	0.9273	1.0070
Science	0.9777		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	7.8	61.1	31.1	14.6	59.7	25.7	17.4	60.5	22.1
	2012	8.9	60.4	30.7	11.2	62.7	26.1	15.0	64.4	20.6
	4 2013	5.2	50.5	44.3	8.9	54.1	37.1	11.8	58.4	29.8
	2012	≤5.0	51.4	46.8	7.0	50.8	42.2	10.2	55.6	34.2
	5 2013	≤5.0	15.9	81.4	7.4	26.7	65.9	11.6	31.8	56.6
	2012	≤5.0	25.5	70.0	6.5	28.5	65.0	10.1	34.9	55.1
	6 2013	≤5.0	22.9	72.5	11.1	34.1	54.7	15.9	40.6	43.5
	2012	≤5.0	17.0	79.0	9.8	35.9	54.3	15.5	42.7	41.8
	7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1	
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8	
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
Mathematics	3 2013	16.7	54.4	28.9	21.9	52.2	26.0	17.8	53.3	28.9
	2012	6.9	41.6	51.5	9.8	45.9	44.3	12.2	49.0	38.7
	4 2013	6.2	39.2	54.6	9.5	39.4	51.1	11.2	42.1	46.7
	2012	≤5.0	38.9	57.4	8.8	37.4	53.8	10.1	38.6	51.2
	5 2013	12.4	51.3	36.3	15.1	51.0	33.9	19.1	55.5	25.3
	2012	13.6	40.9	45.5	12.4	48.5	39.1	14.7	54.8	30.5
	6 2013	7.3	45.9	46.8	20.5	43.4	36.0	22.9	48.0	29.1
	2012	7.0	46.0	47.0	14.7	44.3	41.1	17.0	47.6	35.5
	7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6	
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8	
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
Science	5 2013	13.4	67.9	18.8	27.6	58.2	14.1	33.0	56.4	10.6
	2012	17.8	55.1	27.1	27.0	58.1	14.9	31.5	57.5	11.1
	8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3	
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3	
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
Mathematics	3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1	
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2	
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
Science	5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

*na indicates too few students for School Progress rules. *** indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

2013 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na	na
Asian	Met	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Met
Special Education	Met	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na	na

Attendance Rate %	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	94.9	93.3	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	24.0	21.2	26.5	26.1	28.4	29.0
Advanced Professional	66.0	69.7	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	1.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	3.2	2.5	2.8	3.3	6.2	6.9
Cohort Graduation Rate %						
Class of 2012 (4-Yr Rate)			91.12		87.40	
Class of 2012 (5-Yr Rate)	92.70	90.16		86.32		

2013 School Progress Index

SPI: 1.0336		Strand: 2	
Values 1.0000 and above met the target.			
High	Achievement	Gap Red.	
Algebra	1.0696	1.0118	
English	1.0876	0.8804	
Biology	1.0885	0.9662	
^{††} Dropout	1.0352		
^{†††} Grad	1.0195		1.0814
^{††††} CCP	0.9753		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
	2012	*	*	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
	2012	*	*	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
	2012	*	*	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	6.6	57.3	36.1	11.5	48.7	39.8	17.0	55.3	27.8
	2012	7.6	58.1	34.3	11.0	50.1	38.9	16.9	54.9
3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
	2012	*	*	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
	2012	*	*	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
	2012	*	*	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	6.1	51.0	42.9	10.4	48.9	40.6	15.8	53.4	30.8
	2012	7.3	58.2	34.4	9.9	48.6	41.4	16.1	53.1
5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
	2012	*	*	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	7.4	62.6	30.0	9.9	54.1	36.0	17.4	60.7	21.9
	2012	8.2	64.5	27.4	9.6	53.5	36.8	18.3	59.6

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	6.7	42.9	50.5	21.7	41.4	36.9

[†]College and Career Preparation (CCP) - 2011 ^{††}Data from 2012

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

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Northwood High

0796

2013 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na	na
Asian	Met	Met	na	na	na
Black or African American	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Met
Special Education	Met	Not Met	Met	Met	Not Met
Limited English Proficient	Met	Met	na	na	na

Attendance Rate %	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	92.9	91.1	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	28.0	29.5	26.5	26.1	28.4	29.0
Advanced Professional	65.3	59.0	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	6.1	12.8	2.8	3.3	6.2	6.9
Cohort Graduation Rate %						
Class of 2012 (4-Yr Rate)		81.60		87.40		83.57
Class of 2012 (5-Yr Rate)	84.23		90.16		86.32	

2013 School Progress Index

SPI: 0.9453		Strand: 3	
Values 1.0000 and above met the target.			
High	Achievement	Gap Red.	CCR
Algebra	0.9759	0.7881	
English	1.0008	1.2046	
Biology	0.9102	1.0428	
Dropout		0.6934	
Grad		0.7670	1.0193
CCP			0.9803

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
2012	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
2012	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
2012	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	20.2	58.1	21.7	11.5	48.7	39.8	17.0	55.3	27.8
2012	19.9	57.8	22.3	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
2012	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
2012	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
2012	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	19.0	59.5	21.6	10.4	48.9	40.6	15.8	53.4	30.8
2012	14.7	60.6	24.7	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
2012	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	19.9	66.4	13.7	9.9	54.1	36.0	17.4	60.7	21.9
2012	18.3	59.2	22.5	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

*College and Career Preparation (CCP) - 2011 **Data from 2012

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Oak View Elementary

0766

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Not Met	Not Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Not Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Not Met	Met	Met
Special Education	Not Met	Not Met	na	na
Limited English Proficient	Not Met	Not Met	Met	Met
All Students Attendance Rate:				Met

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	26.3	23.5	26.5	26.1	28.4	29.0
Advanced Professional	68.4	76.5	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.8044 **Strand: 5**

Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	0.8428	0.5493	0.7606
Reading	0.9279	0.7432	0.9544
Science	0.9606	0.7630	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3	31.2	59.6	9.2	14.6	59.7	25.7	17.4	60.5	22.1
	2012	13.7	71.6	14.7	11.2	62.7	26.1	15.0	64.4	20.6
	4	7.3	57.7	35.0	8.9	54.1	37.1	11.8	58.4	29.8
	2012	9.6	53.5	36.8	7.0	50.8	42.2	10.2	55.6	34.2
	5	11.1	32.4	56.5	7.4	26.7	65.9	11.6	31.8	56.6
	2012	6.9	36.3	56.9	6.5	28.5	65.0	10.1	34.9	55.1
	6	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	7	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1	
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
E	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8	
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
Mathematics	3	45.0	44.0	11.0	21.9	52.2	26.0	17.8	53.3	28.9
	2012	11.5	61.5	27.1	9.8	45.9	44.3	12.2	49.0	38.7
	4	7.3	51.2	41.5	9.5	39.4	51.1	11.2	42.1	46.7
	2012	6.1	43.0	50.9	8.8	37.4	53.8	10.1	38.6	51.2
	5	19.4	47.2	33.3	15.1	51.0	33.9	19.1	55.5	25.3
	2012	14.7	48.0	37.3	12.4	48.5	39.1	14.7	54.8	30.5
	6	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	7	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6	
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
A	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8	
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
Science	5	35.5	55.1	9.3	27.6	58.2	14.1	33.0	56.4	10.6
	2012	41.0	42.9	16.2	27.0	58.1	14.9	31.5	57.5	11.1
	8	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
B	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9	
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3	
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
10	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3	
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
Mathematics	3	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	6	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1	
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
10	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2	
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
Science	5	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	8	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4	
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

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Oakland Terrace Elementary

0769

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Not Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificated:						
Standard Professional	15.2	37.3	26.5	26.1	28.4	29.0
Advanced Professional	57.6	52.9	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	4.4	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9383 **Strand: 3**

Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
	Math	1.0192	0.9379
Reading	1.0621	0.9484	0.9828
Science	0.9247	0.7105	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	10.0	57.1	32.9	14.6	59.7	25.7	17.4	60.5	22.1
	2012	6.8	60.1	33.1	11.2	62.7	26.1	15.0	64.4	20.6
	4 2013	≤5.0	51.3	47.5	8.9	54.1	37.1	11.8	58.4	29.8
	2012	≤5.0	45.8	52.5	7.0	50.8	42.2	10.2	55.6	34.2
	5 2013	≤5.0	23.3	74.2	7.4	26.7	65.9	11.6	31.8	56.6
	2012	5.9	28.4	65.7	6.5	28.5	65.0	10.1	34.9	55.1
	6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1	
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8	
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
Mathematics	3 2013	15.7	40.0	44.3	21.9	52.2	26.0	17.8	53.3	28.9
	2012	≤5.0	37.8	58.1	9.8	45.9	44.3	12.2	49.0	38.7
	4 2013	≤5.0	36.3	61.3	9.5	39.4	51.1	11.2	42.1	46.7
	2012	≤5.0	35.0	60.8	8.8	37.4	53.8	10.1	38.6	51.2
	5 2013	9.2	50.8	40.0	15.1	51.0	33.9	19.1	55.5	25.3
	2012	10.8	49.0	40.2	12.4	48.5	39.1	14.7	54.8	30.5
	6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6	
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8	
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
Science	5 2013	26.2	61.5	12.3	27.6	58.2	14.1	33.0	56.4	10.6
	2012	33.7	60.6	5.8	27.0	58.1	14.9	31.5	57.5	11.1
	8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3	
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3	
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
Mathematics	3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1	
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2	
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
Science	5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	

*na indicates too few students for School Progress rules. *** indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

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2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:

Standard Professional	37.9	48.3	26.5	26.1	28.4	29.0
Advanced Professional	55.2	51.7	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9

% of classes NOT taught by:

Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9
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2013 School Progress Index

SPI: 0.9918 **Strand: 3**

Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0497	0.9162	0.9714
Reading	1.0407	0.8355	0.9941
Science	1.0851	1.0937	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	11.2	59.2	29.6	14.6	59.7	25.7	17.4	60.5	22.1
	2012	11.7	69.9	18.4	11.2	62.7	26.1	15.0	64.4	20.6
	4 2013	≤5.0	52.9	43.1	8.9	54.1	37.1	11.8	58.4	29.8
	2012	≤5.0	46.8	48.4	7.0	50.8	42.2	10.2	55.6	34.2
	5 2013	≤5.0	17.8	77.5	7.4	26.7	65.9	11.6	31.8	56.6
	2012	≤5.0	20.0	77.0	6.5	28.5	65.0	10.1	34.9	55.1
	6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
Mathematics	8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
	*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	3 2013	12.2	65.3	22.4	21.9	52.2	26.0	17.8	53.3	28.9
	2012	6.8	43.7	49.5	9.8	45.9	44.3	12.2	49.0	38.7
	4 2013	≤5.0	18.6	78.4	9.5	39.4	51.1	11.2	42.1	46.7
	2012	≤5.0	23.4	74.2	8.8	37.4	53.8	10.1	38.6	51.2
	5 2013	7.0	43.4	49.6	15.1	51.0	33.9	19.1	55.5	25.3
	2012	≤5.0	57.6	38.4	12.4	48.5	39.1	14.7	54.8	30.5
Science	6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	5 2013	14.8	66.4	18.8	27.6	58.2	14.1	33.0	56.4	10.6
	2012	22.0	70.0	8.0	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7	
2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4	
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9	
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
Mathematics	8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
Science	6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3	
2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6	
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4	
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Paint Branch High

2013 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Not Met	Not Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na	*
Asian	Met	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Not Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Not Met	Met	Met	Met	Met
Special Education	Met	Met	Met	Met	Not Met
Limited English Proficient	Met	Met	na	na	na

Attendance Rate %	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	≥95.0	94.6	94.7	93.4	92.5	92.2

Teacher Qualifications	School	School	County	County	State	State
Standard Professional	27.2	24.7	26.5	26.1	28.4	29.0
Advanced Professional	69.6	74.2	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	1.1	0.3	0.4	0.9	0.9

% of classes NOT taught by:	School	School	County	County	State	State
Highly Qualified Teachers	7.5	7.1	2.8	3.3	6.2	6.9

Cohort Graduation Rate %	School	School	County	County	State	State
Class of 2012 (4-Yr Rate)		87.47		87.40		83.57
Class of 2012 (5-Yr Rate)	90.65		90.16		86.32	

2013 School Progress Index

SPI: 0.9342 **Strand: 4**
 Values 1.0000 and above met the target.

High	Achievement	Gap Red.	CCR
Algebra	0.9470	0.9564	
English	0.9324	0.8674	
Biology	0.9551	0.9704	
**Dropout		0.8801	
**Grad		0.8079	1.0061
**CCP			0.9617

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

	Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
	2012	*	*	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
	2012	*	*	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
	2012	*	*	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	18.0	61.6	20.3	11.5	48.7	39.8	17.0	55.3	27.8
	2012	12.7	61.0	26.3	11.0	50.1	38.9	16.9	54.9
3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
	2012	*	*	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
	2012	*	*	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
	2012	*	*	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	16.6	61.1	22.2	10.4	48.9	40.6	15.8	53.4	30.8
	2012	12.8	62.3	24.9	9.9	48.6	41.4	16.1	53.1
5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
	2012	*	*	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	14.8	64.0	21.2	9.9	54.1	36.0	17.4	60.7	21.9
	2012	12.4	64.4	23.1	9.6	53.5	36.8	18.3	59.6

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	6.7	42.9	50.5	21.7	41.4	36.9

*College and Career Preparation (CCP) - 2011 **Data from 2012

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Parkland Middle

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	Met	Met
Limited English Proficient	Met	Not Met	Met	Met
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	34.0	35.6	26.5	26.1	28.4	29.0
Advanced Professional	57.4	53.3	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	2.9	5.9	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9245		Strand: 3		
Values 1.0000 and above met the target.				
		Achievement	Gap Red.	Growth
Middle				
Math	0.9792	0.8048	0.8968	
Reading	0.9811	1.0259	0.9411	
Science	1.1061	0.7358		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
	2012	*	*	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
	2012	*	*	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
	2012	*	*	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	12.7	41.1	46.2	11.1	34.1	54.7	15.9	40.6	43.5
	2012	9.3	49.5	41.2	9.8	35.9	54.3	15.5	42.7
7 2013	10.3	39.0	50.7	9.0	29.2	61.8	15.0	36.9	48.1
	2012	13.3	37.9	48.9	11.0	31.7	57.2	18.8	35.5
8 2013	12.9	38.8	48.3	11.8	29.5	58.6	19.0	34.9	46.1
	2012	14.0	38.6	47.3	12.4	31.5	56.1	19.2	36.6
E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
	2012	*	*	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
	2012	*	*	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
	2012	*	*	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	19.7	55.1	25.2	20.5	43.4	36.0	22.9	48.0	29.1
	2012	18.6	56.8	24.6	14.7	44.3	41.1	17.0	47.6
7 2013	25.0	54.8	20.2	20.3	45.6	34.1	27.4	49.3	23.3
	2012	20.5	57.2	22.3	18.5	47.3	34.2	23.7	49.5
8 2013	33.1	37.3	29.7	25.5	33.7	40.8	33.0	36.4	30.6
	2012	30.5	42.1	27.4	23.3	34.2	42.5	30.7	36.2
A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
	2012	*	*	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	18.3	69.2	12.5	22.3	66.4	11.3	28.6	64.6	6.7
	2012	25.9	66.9	7.1	22.0	64.5	13.5	29.3	63.3
B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	6.7	42.9	50.5	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Pine Crest Elementary

0761

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Met	Not Met	na	na
Limited English Proficient	Met	Met	Met	Met
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:

	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Standard Professional	29.2	34.8	26.5	26.1	28.4	29.0
Advanced Professional	66.7	60.9	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9

% of classes NOT taught by:

	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9439 **Strand: 4**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	0.9683	0.5373	0.9073
Reading	1.0134	0.8913	0.8979
Science	0.9386	1.4297	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	20.3	61.0	18.6	14.6	59.7	25.7	17.4	60.5	22.1
	2012	10.3	57.3	32.5	11.2	62.7	26.1	15.0	64.4
4 2013	≤5.0	42.1	53.5	8.9	54.1	37.1	11.8	58.4	29.8
	2012	≤5.0	47.0	48.3	7.0	50.8	42.2	10.2	55.6
5 2013	5.2	26.6	68.2	7.4	26.7	65.9	11.6	31.8	56.6
	2012	8.8	29.1	62.2	6.5	28.5	65.0	10.1	34.9
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	*	12.4	31.5	56.1	19.2	36.6
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	*	11.0	50.1	38.9	16.9	54.9
3 2013	29.7	55.1	15.3	21.9	52.2	26.0	17.8	53.3	28.9
	2012	5.1	51.3	43.6	9.8	45.9	44.3	12.2	49.0
4 2013	5.7	27.7	66.7	9.5	39.4	51.1	11.2	42.1	46.7
	2012	9.9	33.8	56.3	8.8	37.4	53.8	10.1	38.6
5 2013	18.8	46.8	34.4	15.1	51.0	33.9	19.1	55.5	25.3
	2012	14.2	43.2	42.6	12.4	48.5	39.1	14.7	54.8
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	*	23.3	34.2	42.5	30.7	36.2
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	*	9.9	48.6	41.4	16.1	53.1
5 2013	33.3	52.9	13.7	27.6	58.2	14.1	33.0	56.4	10.6
	2012	33.6	50.3	16.1	27.0	58.1	14.9	31.5	57.5
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	*	7.4	8.5	84.0	8.1	15.2
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	*	7.6	12.4	80.0	10.7	15.3
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	*	5.3	41.5	53.2	9.9	36.8
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	*	9.5	28.6	61.9	14.0	31.8
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Piney Branch Elementary

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Not Met	Met	Met
Special Education	Met	Not Met	na	na
Limited English Proficient	Met	Not Met	Met	Met
All Students Attendance Rate:			Met	

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	25.0	8.3	26.5	26.1	28.4	29.0
Advanced Professional	66.7	70.8	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9381 **Strand: 3**
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	0.9692	0.7412	0.9660
Reading	1.0157	0.9576	0.9593
Science	1.1006	0.8572	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3	14.0	53.9	32.0	14.6	59.7	25.7	17.4	60.5	22.1
	2012	6.2	59.9	33.9	11.2	62.7	26.1	15.0	64.4	20.6
	4	6.1	52.4	41.5	8.9	54.1	37.1	11.8	58.4	29.8
	2012	≤5.0	41.4	55.9	7.0	50.8	42.2	10.2	55.6	34.2
	5	6.5	20.9	72.7	7.4	26.7	65.9	11.6	31.8	56.6
	2012	≤5.0	32.6	63.2	6.5	28.5	65.0	10.1	34.9	55.1
	6	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	7	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1	
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
*E	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8	
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
Mathematics	3	21.3	51.7	27.0	21.9	52.2	26.0	17.8	53.3	28.9
	2012	8.0	44.3	47.7	9.8	45.9	44.3	12.2	49.0	38.7
	4	12.1	35.8	52.1	9.5	39.4	51.1	11.2	42.1	46.7
	2012	9.7	35.2	55.2	8.8	37.4	53.8	10.1	38.6	51.2
	5	11.4	47.1	41.4	15.1	51.0	33.9	19.1	55.5	25.3
	2012	12.5	44.4	43.1	12.4	48.5	39.1	14.7	54.8	30.5
	6	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	7	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6	
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
*A	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8	
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
Science	5	23.6	66.4	10.0	27.6	58.2	14.1	33.0	56.4	10.6
	2012	36.3	49.3	14.4	27.0	58.1	14.9	31.5	57.5	11.1
	8	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9	
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3	
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
10	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3	
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
Mathematics	3	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	6	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1	
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
10	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2	
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
Science	5	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	8	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4	
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Poolesville Elementary

0153

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	na	na	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	94.5	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	19.0	14.3	26.5	26.1	28.4	29.0
Advanced Professional	81.0	81.0	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9

% of classes NOT taught by:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 1.0247 **Strand: 1**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0282	1.0359	1.0234
Reading	1.0562	0.9778	1.0365
Science	1.0448		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %	COUNTY %	STATE %	GRADE	SCHOOL %	COUNTY %	STATE %			
								Basic %	Proficient %	Advanced %
Reading	3 2013	7.9	61.9	30.2	14.6	59.7	25.7	17.4	60.5	22.1
	2012	12.2	63.3	24.5	11.2	62.7	26.1	15.0	64.4	20.6
	4 2013	≤5.0	66.0	30.0	8.9	54.1	37.1	11.8	58.4	29.8
	2012	≤5.0	55.7	40.0	7.0	50.8	42.2	10.2	55.6	34.2
	5 2013	≤5.0	23.6	73.6	7.4	26.7	65.9	11.6	31.8	56.6
	2012	≤5.0	30.6	66.1	6.5	28.5	65.0	10.1	34.9	55.1
	6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
Mathematics	*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	3 2013	15.9	71.4	12.7	21.9	52.2	26.0	17.8	53.3	28.9
	2012	≤5.0	59.2	36.7	9.8	45.9	44.3	12.2	49.0	38.7
	4 2013	≤5.0	52.0	46.0	9.5	39.4	51.1	11.2	42.1	46.7
	2012	7.1	44.3	48.6	8.8	37.4	53.8	10.1	38.6	51.2
	5 2013	5.6	46.5	47.9	15.1	51.0	33.9	19.1	55.5	25.3
	2012	11.3	40.3	48.4	12.4	48.5	39.1	14.7	54.8	30.5
	6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6	
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8	
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
Science	5 2013	15.1	72.6	12.3	27.6	58.2	14.1	33.0	56.4	10.6
	2012	21.3	62.3	16.4	27.0	58.1	14.9	31.5	57.5	11.1
	8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %	COUNTY %	STATE %				
3 2013	* * *	16.5	26.2	57.3	13.4	26.3	60.3
2012	* * *	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	* * *	≤5.0	22.3	73.8	10.2	22.1	67.7
2012	* * *	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	* * *	11.0	23.9	65.1	12.6	26.5	60.9
2012	* * *	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	* * *	8.7	27.9	63.5	10.3	25.9	63.8
2012	* * *	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	* * *	6.3	34.1	59.5	7.9	24.8	67.3
2012	* * *	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	* * *	11.0	28.0	61.0	11.2	25.5	63.3
2012	* * *	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	* * *	25.0	22.0	53.0	20.9	22.8	56.3
2012	* * *	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	* * *	17.5	30.1	52.4	19.2	36.8	44.1
2012	* * *	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	* * *	6.8	40.8	52.4	15.5	36.8	47.7
2012	* * *	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	* * *	12.8	42.2	45.0	19.7	40.9	39.4
2012	* * *	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	* * *	13.5	35.6	51.0	17.2	36.1	46.7
2012	* * *	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	* * *	13.5	41.3	45.2	14.3	33.9	51.8
2012	* * *	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	* * *	13.6	32.2	54.2	15.5	36.4	48.1
2012	* * *	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	* * *	29.5	18.9	51.5	23.8	31.0	45.2
2012	* * *	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	* * *	23.9	26.6	49.5	22.7	44.2	33.1
2012	* * *	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	* * *	12.7	41.5	45.8	22.3	40.4	37.3
2012	* * *	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	* * *	32.6	27.3	40.2	33.3	34.3	32.4
2012	* * *	6.7	42.9	50.5	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Poolesville High

0152

2013 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	*
Asian	Met	Met	Met	Met	Met
Black or African American	Met	Met	na	na	na
Hispanic/Latino of any race	Met	Met	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	na	na	na
Special Education	Met	Met	na	na	na
Limited English Proficient	*	na	*	na	*

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	≥95.0	≥95.0	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:

Standard Professional	18.6	18.2	26.5	26.1	28.4	29.0
Advanced Professional	74.6	76.4	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9

% of classes NOT taught by:

Highly Qualified Teachers	2.1	3.1	2.8	3.3	6.2	6.9
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Cohort Graduation Rate %

Class of 2012 (4-Yr Rate)		≥95.0		87.40		83.57
Class of 2012 (5-Yr Rate)	≥95.0		90.16		86.32	

2013 School Progress Index

SPI: 1.1107 **Strand: 1**

Values 1.0000 and above met the target.

High

	Achievement	Gap Red.	CCR
Algebra	1.1119	0.9714	
English	1.1161	0.8884	
Biology	1.1592	1.0390	
Dropout		1.2197	
Grad			1.3804
CCP			1.0216

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
	2012	*	*	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
	2012	*	*	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
	2012	*	*	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	≤5.0	29.1	66.7	11.5	48.7	39.8	17.0	55.3	27.8
	2012	≤5.0	28.5	67.4	11.0	50.1	38.9	16.9	54.9
3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
	2012	*	*	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
	2012	*	*	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
	2012	*	*	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	≤5.0	29.3	68.4	10.4	48.9	40.6	15.8	53.4	30.8
	2012	≤5.0	29.1	68.7	9.9	48.6	41.4	16.1	53.1
5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
	2012	*	*	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	≤5.0	34.6	64.1	9.9	54.1	36.0	17.4	60.7	21.9
	2012	≤5.0	30.8	66.9	9.6	53.5	36.8	18.3	59.6

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	6.7	42.9	50.5	21.7	41.4	36.9

*College and Career Preparation (CCP) - 2011 **Data from 2012

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Potomac Elementary

0601

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Not Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	26.9	22.2	26.5	26.1	28.4	29.0
Advanced Professional	73.1	70.4	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9884 **Strand: 2**

Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
	Math	1.0871	0.6844
Reading	1.0873	0.9966	1.0260
Science	1.0096	0.9833	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %	COUNTY %	STATE %	
				Basic %
Reading	3 2013	5.6 48.9 45.6	14.6 59.7 25.7	17.4 60.5 22.1
	2012	≤5.0 60.4 35.4	11.2 62.7 26.1	15.0 64.4 20.6
	4 2013	≤5.0 46.4 52.6	8.9 54.1 37.1	11.8 58.4 29.8
	2012	≤5.0 41.1 57.8	7.0 50.8 42.2	10.2 55.6 34.2
	5 2013	≤5.0 11.5 87.4	7.4 26.7 65.9	11.6 31.8 56.6
	2012	≤5.0 19.4 79.6	6.5 28.5 65.0	10.1 34.9 55.1
	6 2013	* * *	11.1 34.1 54.7	15.9 40.6 43.5
	2012	* * *	9.8 35.9 54.3	15.5 42.7 41.8
	7 2013	* * *	9.0 29.2 61.8	15.0 36.9 48.1
	2012	* * *	11.0 31.7 57.2	18.8 35.5 45.7
Mathematics	8 2013	* * *	11.8 29.5 58.6	19.0 34.9 46.1
	2012	* * *	12.4 31.5 56.1	19.2 36.6 44.2
	*E 2013	* * *	11.5 48.7 39.8	17.0 55.3 27.8
	2012	* * *	11.0 50.1 38.9	16.9 54.9 28.2
	3 2013	7.8 37.8 54.4	21.9 52.2 26.0	17.8 53.3 28.9
	2012	≤5.0 33.3 64.6	9.8 45.9 44.3	12.2 49.0 38.7
	4 2013	≤5.0 28.9 69.1	9.5 39.4 51.1	11.2 42.1 46.7
	2012	≤5.0 18.9 76.7	8.8 37.4 53.8	10.1 38.6 51.2
	5 2013	≤5.0 35.6 62.1	15.1 51.0 33.9	19.1 55.5 25.3
	2012	≤5.0 33.7 63.3	12.4 48.5 39.1	14.7 54.8 30.5
Science	6 2013	* * *	20.5 43.4 36.0	22.9 48.0 29.1
	2012	* * *	14.7 44.3 41.1	17.0 47.6 35.5
	7 2013	* * *	20.3 45.6 34.1	27.4 49.3 23.3
	2012	* * *	18.5 47.3 34.2	23.7 49.5 26.9
	8 2013	* * *	25.5 33.7 40.8	33.0 36.4 30.6
	2012	* * *	23.3 34.2 42.5	30.7 36.2 33.1
	*A 2013	* * *	10.4 48.9 40.6	15.8 53.4 30.8
	2012	* * *	9.9 48.6 41.4	16.1 53.1 30.8
	5 2013	8.0 69.0 23.0	27.6 58.2 14.1	33.0 56.4 10.6
	2012	11.2 68.4 20.4	27.0 58.1 14.9	31.5 57.5 11.1
8 2013	* * *	22.3 66.4 11.3	28.6 64.6 6.7	
2012	* * *	22.0 64.5 13.5	29.3 63.3 7.4	
*B 2013	* * *	9.9 54.1 36.0	17.4 60.7 21.9	
2012	* * *	9.6 53.5 36.8	18.3 59.6 22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %	COUNTY %	STATE %	
				Basic %
Reading	3 2013	* * *	16.5 26.2 57.3	13.4 26.3 60.3
	2012	* * *	≤5.0 17.5 80.4	7.2 18.5 74.3
	4 2013	* * *	≤5.0 22.3 73.8	10.2 22.1 67.7
	2012	* * *	6.7 16.2 77.1	8.7 16.8 74.5
	5 2013	* * *	11.0 23.9 65.1	12.6 26.5 60.9
	2012	* * *	10.9 13.9 75.2	6.5 16.2 77.3
	6 2013	* * *	8.7 27.9 63.5	10.3 25.9 63.8
	2012	* * *	6.0 17.2 76.7	7.2 17.6 75.2
	7 2013	* * *	6.3 34.1 59.5	7.9 24.8 67.3
	2012	* * *	5.6 13.0 81.5	6.1 13.1 80.7
Mathematics	8 2013	* * *	11.0 28.0 61.0	11.2 25.5 63.3
	2012	* * *	7.4 8.5 84.0	8.1 15.2 76.7
	10 2013	* * *	25.0 22.0 53.0	20.9 22.8 56.3
	2012	* * *	7.6 12.4 80.0	10.7 15.3 74.0
	3 2013	* * *	17.5 30.1 52.4	19.2 36.8 44.1
	2012	* * *	≤5.0 19.6 76.3	10.9 30.7 58.5
	4 2013	* * *	6.8 40.8 52.4	15.5 36.8 47.7
	2012	* * *	9.5 27.6 62.9	9.9 30.0 60.1
	5 2013	* * *	12.8 42.2 45.0	19.7 40.9 39.4
	2012	* * *	9.9 29.7 60.4	9.5 33.7 56.8
Science	6 2013	* * *	13.5 35.6 51.0	17.2 36.1 46.7
	2012	* * *	5.2 31.9 62.9	9.8 30.9 59.3
	7 2013	* * *	13.5 41.3 45.2	14.3 33.9 51.8
	2012	* * *	6.5 37.0 56.5	8.7 31.2 60.1
	8 2013	* * *	13.6 32.2 54.2	15.5 36.4 48.1
	2012	* * *	5.3 41.5 53.2	9.9 36.8 53.3
	10 2013	* * *	29.5 18.9 51.5	23.8 31.0 45.2
	2012	* * *	9.5 28.6 61.9	14.0 31.8 54.2
	5 2013	* * *	23.9 26.6 49.5	22.7 44.2 33.1
	2012	* * *	16.8 16.8 66.3	15.5 37.2 47.3
8 2013	* * *	12.7 41.5 45.8	22.3 40.4 37.3	
2012	* * *	6.4 47.9 45.7	16.8 42.6 40.6	
10 2013	* * *	32.6 27.3 40.2	33.3 34.3 32.4	
2012	* * *	6.7 42.9 50.5	21.7 41.4 36.9	

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

2013 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	na
Asian	Met	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	na
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Met
Special Education	Met	Met	Met	Met	Not Met
Limited English Proficient	Not Met	Met	na	na	na

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	94.7	93.3	94.7	93.4	92.5	92.2

Teacher Qualifications	2013	2012	2013	2012	2013	2012
% of certificates:						
Standard Professional	27.6	24.4	26.5	26.1	28.4	29.0
Advanced Professional	64.4	66.3	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	3.4	2.3	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	5.4	6.4	2.8	3.3	6.2	6.9

Cohort Graduation Rate %	2013	2012	2013	2012	2013	2012
Class of 2012 (4-Yr Rate)		88.25		87.40		83.57
Class of 2012 (5-Yr Rate)	92.75		90.16		86.32	

2013 School Progress Index

SPI: 0.9923 **Strand: 2**

Values 1.0000 and above met the target.

High	Achievement	Gap Red.	CCR
Algebra	1.0676	1.0246	
English	1.0428	0.4885	
Biology	0.9899	0.9445	
**Dropout		1.1667	
**Grad			1.0188
**CCP			0.9703

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
	2012	*	*	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
	2012	*	*	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
	2012	*	*	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	10.6	49.3	40.1	11.5	48.7	39.8	17.0	55.3	27.8
	2012	6.5	51.2	42.2	11.0	50.1	38.9	16.9	54.9
3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
	2012	*	*	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
	2012	*	*	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
	2012	*	*	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	6.4	59.1	34.6	10.4	48.9	40.6	15.8	53.4	30.8
	2012	5.5	49.0	45.5	9.9	48.6	41.4	16.1	53.1
5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
	2012	*	*	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	9.8	60.3	29.9	9.9	54.1	36.0	17.4	60.7	21.9
	2012	8.8	58.9	32.3	9.6	53.5	36.8	18.3	59.6

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	6.7	42.9	50.5	21.7	41.4	36.9

*College and Career Preparation (CCP) - 2011 **Data from 2012

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Rachel Carson Elementary

0159

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	34.1	40.9	26.5	26.1	28.4	29.0
Advanced Professional	59.1	59.1	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	2.1	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 1.0031 **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0852	0.8539	0.9183
Reading	1.0816	0.9063	0.9571
Science	1.0582	1.2344	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %	COUNTY %			STATE %				
		≤5.0	43.8	52.7	14.6	59.7	25.7	17.4	60.5
3 2013	≤5.0	43.8	52.7	14.6	59.7	25.7	17.4	60.5	22.1
2012	≤5.0	63.2	35.3	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	≤5.0	49.2	48.5	8.9	54.1	37.1	11.8	58.4	29.8
2012	≤5.0	40.9	58.5	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	≤5.0	15.1	83.1	7.4	26.7	65.9	11.6	31.8	56.6
2012	≤5.0	22.3	77.7	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	≤5.0	43.2	52.7	21.9	52.2	26.0	17.8	53.3	28.9
2012	≤5.0	28.6	70.7	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	≤5.0	32.3	66.2	9.5	39.4	51.1	11.2	42.1	46.7
2012	≤5.0	33.3	62.3	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	≤5.0	54.2	41.0	15.1	51.0	33.9	19.1	55.5	25.3
2012	≤5.0	46.5	52.7	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	≤5.0	67.5	27.7	27.6	58.2	14.1	33.0	56.4	10.6
2012	≤5.0	78.3	17.8	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %	COUNTY %			STATE %				
		≤5.0	16.5	26.2	57.3	13.4	26.3	60.3	
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

*na indicates too few students for School Progress rules. *** indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Not Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Not Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Met	Met	Met
Special Education	Not Met	Met	Met	Met
Limited English Proficient	Not Met	Met	na	na
All Students Attendance Rate:			Met	

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	18.8	20.6	26.5	26.1	28.4	29.0
Advanced Professional	78.1	70.6	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	6.6	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.8735 **Strand: 5**
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	0.9635	0.7474	0.8565
Reading	0.9501	0.8274	1.0043
Science	0.9619	0.7262	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	*	*	14.6	59.7	25.7	17.4	60.5	22.1	
	2012	*	*	11.2	62.7	26.1	15.0	64.4	20.6	
	4 2013	*	*	8.9	54.1	37.1	11.8	58.4	29.8	
	2012	*	*	7.0	50.8	42.2	10.2	55.6	34.2	
	5 2013	*	*	7.4	26.7	65.9	11.6	31.8	56.6	
	2012	*	*	6.5	28.5	65.0	10.1	34.9	55.1	
	6 2013	11.9	37.7	50.3	11.1	34.1	54.7	15.9	40.6	43.5
	2012	12.3	49.2	38.5	9.8	35.9	54.3	15.5	42.7	41.8
	7 2013	14.0	33.3	52.6	9.0	29.2	61.8	15.0	36.9	48.1
	2012	14.0	40.2	45.8	11.0	31.7	57.2	18.8	35.5	45.7
Mathematics	8 2013	19.8	35.3	44.9	11.8	29.5	58.6	19.0	34.9	46.1
	2012	13.3	45.1	41.6	12.4	31.5	56.1	19.2	36.6	44.2
	*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
	2012	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
	4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
	2012	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
	5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
	2012	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
Science	6 2013	20.8	52.8	26.4	20.5	43.4	36.0	22.9	48.0	29.1
	2012	17.3	44.7	38.0	14.7	44.3	41.1	17.0	47.6	35.5
	7 2013	18.1	53.1	28.8	20.3	45.6	34.1	27.4	49.3	23.3
	2012	17.9	58.7	23.5	18.5	47.3	34.2	23.7	49.5	26.9
	8 2013	31.0	43.9	25.1	25.5	33.7	40.8	33.0	36.4	30.6
	2012	30.1	43.4	26.6	23.3	34.2	42.5	30.7	36.2	33.1
	*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
	2012	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	28.8	69.0	≤5.0	22.3	66.4	11.3	28.6	64.6	6.7	
2012	30.4	66.7	≤5.0	22.0	64.5	13.5	29.3	63.3	7.4	
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9	
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	2013	2012	2011	2013	2012	2011	2013	2012	2011
Reading	3 2013	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4 2013	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5 2013	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6 2013	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7 2013	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	5.6	13.0	81.5	6.1	13.1	80.7
Mathematics	8 2013	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	10 2013	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	3 2013	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4 2013	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5 2013	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	9.9	29.7	60.4	9.5	33.7	56.8
Science	6 2013	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7 2013	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	8 2013	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	10 2013	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	5 2013	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	12.7	41.5	45.8	22.3	40.4	37.3	
2012	*	*	6.4	47.9	45.7	16.8	42.6	40.6	
10 2013	*	*	32.6	27.3	40.2	33.3	34.3	32.4	
2012	*	*	6.7	42.9	50.5	21.7	41.4	36.9	

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Richard Montgomery High

0201

2013 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na	na
Asian	Met	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met	Not Met
Hispanic/Latino of any race	Met	Met	Met	Met	Not Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Not Met
Special Education	Met	Met	Met	Met	Not Met
Limited English Proficient	Met	Met	Met	Met	Not Met

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	≥95.0	94.0	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificated:						
Standard Professional	17.1	18.4	26.5	26.1	28.4	29.0
Advanced Professional	76.2	78.6	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	4.9	2.2	2.8	3.3	6.2	6.9
Cohort Graduation Rate %						
Class of 2012 (4-Yr Rate)	89.32		87.40		83.57	
Class of 2012 (5-Yr Rate)	92.04	90.16		86.32		

2013 School Progress Index

SPI: 1.0338 **Strand: 1**
 Values 1.0000 and above met the target.

High	Achievement	Gap Red.	CCR
Algebra	1.0292	1.3566	
English	1.0031	0.9939	
Biology	1.1034	0.9730	
¹ Dropout		0.8975	
¹ Grad		0.8772	1.0736
¹ CCP			0.9876

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %	COUNTY %			STATE %		
		Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
3 2013	* * *	14.6	59.7	25.7	17.4	60.5	22.1
2012	* * *	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	* * *	8.9	54.1	37.1	11.8	58.4	29.8
2012	* * *	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	* * *	7.4	26.7	65.9	11.6	31.8	56.6
2012	* * *	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	* * *	11.1	34.1	54.7	15.9	40.6	43.5
2012	* * *	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	* * *	9.0	29.2	61.8	15.0	36.9	48.1
2012	* * *	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	* * *	11.8	29.5	58.6	19.0	34.9	46.1
2012	* * *	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	8.3 45.8 46.0	11.5 48.7 39.8	17.0 55.3 27.8				
2012	6.4 44.5 49.1	11.0 50.1 38.9	16.9 54.9 28.2				

GRADE	SCHOOL %	COUNTY %			STATE %		
		Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
3 2013	* * *	21.9	52.2	26.0	17.8	53.3	28.9
2012	* * *	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	* * *	9.5	39.4	51.1	11.2	42.1	46.7
2012	* * *	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	* * *	15.1	51.0	33.9	19.1	55.5	25.3
2012	* * *	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	* * *	20.5	43.4	36.0	22.9	48.0	29.1
2012	* * *	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	* * *	20.3	45.6	34.1	27.4	49.3	23.3
2012	* * *	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	* * *	25.5	33.7	40.8	33.0	36.4	30.6
2012	* * *	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	6.0 43.4 50.6	10.4 48.9 40.6	15.8 53.4 30.8				
2012	5.1 37.8 57.1	9.9 48.6 41.4	16.1 53.1 30.8				
5 2013	* * *	27.6	58.2	14.1	33.0	56.4	10.6
2012	* * *	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	* * *	22.3	66.4	11.3	28.6	64.6	6.7
2012	* * *	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	5.7 49.9 44.4	9.9 54.1 36.0	17.4 60.7 21.9				
2012	6.1 48.9 45.1	9.6 53.5 36.8	18.3 59.6 22.1				

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %	COUNTY %			STATE %		
		Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
3 2013	* * *	16.5	26.2	57.3	13.4	26.3	60.3
2012	* * *	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	* * *	≤5.0	22.3	73.8	10.2	22.1	67.7
2012	* * *	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	* * *	11.0	23.9	65.1	12.6	26.5	60.9
2012	* * *	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	* * *	8.7	27.9	63.5	10.3	25.9	63.8
2012	* * *	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	* * *	6.3	34.1	59.5	7.9	24.8	67.3
2012	* * *	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	* * *	11.0	28.0	61.0	11.2	25.5	63.3
2012	* * *	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	* * *	25.0	22.0	53.0	20.9	22.8	56.3
2012	* * *	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	* * *	17.5	30.1	52.4	19.2	36.8	44.1
2012	* * *	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	* * *	6.8	40.8	52.4	15.5	36.8	47.7
2012	* * *	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	* * *	12.8	42.2	45.0	19.7	40.9	39.4
2012	* * *	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	* * *	13.5	35.6	51.0	17.2	36.1	46.7
2012	* * *	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	* * *	13.5	41.3	45.2	14.3	33.9	51.8
2012	* * *	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	* * *	13.6	32.2	54.2	15.5	36.4	48.1
2012	* * *	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	* * *	29.5	18.9	51.5	23.8	31.0	45.2
2012	* * *	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	* * *	23.9	26.6	49.5	22.7	44.2	33.1
2012	* * *	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	* * *	12.7	41.5	45.8	22.3	40.4	37.3
2012	* * *	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	* * *	32.6	27.3	40.2	33.3	34.3	32.4
2012	* * *	6.7	42.9	50.5	21.7	41.4	36.9

*na indicates too few students for School Progress rules. *** indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Not Met	Not Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:						
Standard Professional	20.5	32.5	26.5	26.1	28.4	29.0
Advanced Professional	71.8	65.0	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	3.7	1.9	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.8753		Strand: 5		
Values 1.0000 and above met the target.				
		Achievement	Gap Red.	Growth
Middle				
Math	0.9859	0.5449	0.8984	
Reading	1.0801	0.7788	1.0032	
Science	0.9473	0.8416		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
2012	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
2012	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
2012	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	10.7	35.9	53.4	11.1	34.1	54.7	15.9	40.6	43.5
2012	8.5	38.8	52.7	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	6.7	29.0	64.3	9.0	29.2	61.8	15.0	36.9	48.1
2012	6.3	27.2	66.5	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	7.1	23.8	69.2	11.8	29.5	58.6	19.0	34.9	46.1
2012	9.8	31.1	59.1	12.4	31.5	56.1	19.2	36.6	44.2
E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
2012	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
2012	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
2012	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	22.8	45.6	31.6	20.5	43.4	36.0	22.9	48.0	29.1
2012	18.8	44.4	36.8	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	17.3	47.6	35.1	20.3	45.6	34.1	27.4	49.3	23.3
2012	10.5	50.6	38.9	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	17.0	39.0	44.0	25.5	33.7	40.8	33.0	36.4	30.6
2012	17.0	44.4	38.6	23.3	34.2	42.5	30.7	36.2	33.1
A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
2012	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	18.9	73.9	7.1	22.3	66.4	11.3	28.6	64.6	6.7
2012	18.6	71.9	9.5	22.0	64.5	13.5	29.3	63.3	7.4
B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Ritchie Park Elementary

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Not Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Not Met	Not Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Not Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Not Met	na	na
All Students Attendance Rate:				Met

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	27.6	29.6	26.5	26.1	28.4	29.0
Advanced Professional	72.4	63.0	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9

% of classes NOT taught by:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Highly Qualified Teachers	0.0	3.4	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.8644 **Strand: 5**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	0.9620	0.7092	0.8403
Reading	0.9964	0.7565	0.9846
Science	1.0170		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	15.8	58.4	25.7	14.6	59.7	25.7	17.4	60.5	22.1
	2012	12.5	65.6	21.9	11.2	62.7	26.1	15.0	64.4
4 2013	8.8	58.2	33.0	8.9	54.1	37.1	11.8	58.4	29.8
	2012	≤5.0	51.3	44.7	7.0	50.8	42.2	10.2	55.6
5 2013	5.9	22.1	72.1	7.4	26.7	65.9	11.6	31.8	56.6
	2012	≤5.0	32.0	65.3	6.5	28.5	65.0	10.1	34.9
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	*	12.4	31.5	56.1	19.2	36.6
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	*	11.0	50.1	38.9	16.9	54.9
3 2013	25.7	46.5	27.7	21.9	52.2	26.0	17.8	53.3	28.9
	2012	8.3	40.6	51.0	9.8	45.9	44.3	12.2	49.0
4 2013	11.0	42.9	46.2	9.5	39.4	51.1	11.2	42.1	46.7
	2012	10.5	38.2	51.3	8.8	37.4	53.8	10.1	38.6
5 2013	10.3	58.8	30.9	15.1	51.0	33.9	19.1	55.5	25.3
	2012	13.3	42.7	44.0	12.4	48.5	39.1	14.7	54.8
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	*	23.3	34.2	42.5	30.7	36.2
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	*	9.9	48.6	41.4	16.1	53.1
5 2013	22.1	67.6	10.3	27.6	58.2	14.1	33.0	56.4	10.6
	2012	24.7	64.9	10.4	27.0	58.1	14.9	31.5	57.5
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	*	7.4	8.5	84.0	8.1	15.2
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	*	7.6	12.4	80.0	10.7	15.3
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	*	5.3	41.5	53.2	9.9	36.8
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	*	9.5	28.6	61.9	14.0	31.8
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Robert Frost Middle

0237

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	Met	Met
Limited English Proficient	Not Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:						
Standard Professional	17.0	9.3	26.5	26.1	28.4	29.0
Advanced Professional	83.0	81.5	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	1.7	2.6	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 1.0871		Strand: 2	
Values 1.0000 and above met the target.			
	Achievement	Gap Red.	Growth
Middle			
Math	1.2028	1.0126	0.9112
Reading	1.1300	0.9885	0.9512
Science	1.0265	1.5370	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2013	*	*	14.6	59.7	25.7	17.4	60.5	22.1	
	2012	*	*	11.2	62.7	26.1	15.0	64.4	20.6	
	4 2013	*	*	8.9	54.1	37.1	11.8	58.4	29.8	
	2012	*	*	7.0	50.8	42.2	10.2	55.6	34.2	
	5 2013	*	*	7.4	26.7	65.9	11.6	31.8	56.6	
	2012	*	*	6.5	28.5	65.0	10.1	34.9	55.1	
	6 2013	≤5.0	19.2	77.9	11.1	34.1	54.7	15.9	40.6	43.5
	2012	≤5.0	20.5	76.7	9.8	35.9	54.3	15.5	42.7	41.8
	7 2013	≤5.0	20.9	76.4	9.0	29.2	61.8	15.0	36.9	48.1
	2012	≤5.0	17.7	80.9	11.0	31.7	57.2	18.8	35.5	45.7
Mathematics	8 2013	≤5.0	17.2	79.9	11.8	29.5	58.6	19.0	34.9	46.1
	2012	≤5.0	21.8	74.8	12.4	31.5	56.1	19.2	36.6	44.2
	*E 2013	*	*	11.5	48.7	39.8	17.0	55.3	27.8	
	2012	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
	3 2013	*	*	21.9	52.2	26.0	17.8	53.3	28.9	
	2012	*	*	9.8	45.9	44.3	12.2	49.0	38.7	
	4 2013	*	*	9.5	39.4	51.1	11.2	42.1	46.7	
	2012	*	*	8.8	37.4	53.8	10.1	38.6	51.2	
	5 2013	*	*	15.1	51.0	33.9	19.1	55.5	25.3	
	2012	*	*	12.4	48.5	39.1	14.7	54.8	30.5	
Science	6 2013	5.5	36.8	57.6	20.5	43.4	36.0	22.9	48.0	29.1
	2012	≤5.0	31.5	64.3	14.7	44.3	41.1	17.0	47.6	35.5
	7 2013	6.5	36.0	57.5	20.3	45.6	34.1	27.4	49.3	23.3
	2012	≤5.0	36.0	59.1	18.5	47.3	34.2	23.7	49.5	26.9
	8 2013	7.8	16.4	75.8	25.5	33.7	40.8	33.0	36.4	30.6
	2012	7.2	19.3	73.6	23.3	34.2	42.5	30.7	36.2	33.1
	*A 2013	*	*	10.4	48.9	40.6	15.8	53.4	30.8	
	2012	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
	5 2013	*	*	27.6	58.2	14.1	33.0	56.4	10.6	
	2012	*	*	27.0	58.1	14.9	31.5	57.5	11.1	
8 2013	6.5	70.4	23.1	22.3	66.4	11.3	28.6	64.6	6.7	
2012	7.7	68.4	23.9	22.0	64.5	13.5	29.3	63.3	7.4	
*B 2013	*	*	9.9	54.1	36.0	17.4	60.7	21.9		
2012	*	*	9.6	53.5	36.8	18.3	59.6	22.1		

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
Reading	3 2013	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4 2013	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5 2013	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6 2013	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7 2013	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	5.6	13.0	81.5	6.1	13.1	80.7
Mathematics	8 2013	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	10 2013	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	3 2013	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4 2013	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5 2013	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	9.9	29.7	60.4	9.5	33.7	56.8
Science	6 2013	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7 2013	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	8 2013	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	10 2013	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	5 2013	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	12.7	41.5	45.8	22.3	40.4	37.3	
2012	*	*	6.4	47.9	45.7	16.8	42.6	40.6	
10 2013	*	*	32.6	27.3	40.2	33.3	34.3	32.4	
2012	*	*	6.7	42.9	50.5	21.7	41.4	36.9	

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

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Roberto W. Clemente Middle

0157

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Met	Not Met	Met	Met
Limited English Proficient	Met	Met	na	na

All Students Attendance Rate: **Met**

Attendance Rate %	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificated:						
Standard Professional	29.5	28.3	26.5	26.1	28.4	29.0
Advanced Professional	63.9	65.0	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9

% of classes NOT taught by:

Highly Qualified Teachers	2.1	3.4	2.8	3.3	6.2	6.9
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2013 School Progress Index

SPI: 0.9281 **Strand: 4**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	0.9382	0.8936	0.8896
Reading	1.0094	0.8894	0.9550
Science	0.9602	0.9216	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
	2012	*	*	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
	2012	*	*	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
	2012	*	*	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	8.4	30.2	61.5	11.1	34.1	54.7	15.9	40.6	43.5
	2012	11.1	30.9	58.0	9.8	35.9	54.3	15.5	42.7
7 2013	8.7	28.2	63.1	9.0	29.2	61.8	15.0	36.9	48.1
	2012	11.3	32.5	56.2	11.0	31.7	57.2	18.8	35.5
8 2013	13.9	26.2	59.8	11.8	29.5	58.6	19.0	34.9	46.1
	2012	14.9	31.2	53.9	12.4	31.5	56.1	19.2	36.6
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
	2012	*	*	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
	2012	*	*	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
	2012	*	*	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	26.5	28.2	45.3	20.5	43.4	36.0	22.9	48.0	29.1
	2012	22.4	32.2	45.4	14.7	44.3	41.1	17.0	47.6
7 2013	26.0	30.8	43.2	20.3	45.6	34.1	27.4	49.3	23.3
	2012	21.1	40.0	38.9	18.5	47.3	34.2	23.7	49.5
8 2013	31.1	27.3	41.5	25.5	33.7	40.8	33.0	36.4	30.6
	2012	33.4	25.1	41.4	23.3	34.2	42.5	30.7	36.2
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
	2012	*	*	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	25.5	57.7	16.8	22.3	66.4	11.3	28.6	64.6	6.7
	2012	23.8	52.2	24.0	22.0	64.5	13.5	29.3	63.3
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	42.9	28.6	28.6	8.7	27.9	63.5	10.3	25.9	63.8
	2012	6.3	6.3	87.5	6.0	17.2	76.7	7.2	17.6
7 2013	25.0	62.5	12.5	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	42.9	21.4	35.7	13.5	35.6	51.0	17.2	36.1	46.7
	2012	≤5.0	50.0	50.0	5.2	31.9	62.9	9.8	30.9
7 2013	37.5	43.8	18.8	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	6.7	42.9	50.5	21.7	41.4	36.9

*na indicates too few students for School Progress rules. *** indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Rock Creek Forest Elementary

0773

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
% of certificates:						
Standard Professional	35.3	36.7	26.5	26.1	28.4	29.0
Advanced Professional	50.0	53.3	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.8807		Strand: 5	
Achievement	Gap Red.	Growth	
Math	1.0061	0.8688	0.9258
Reading	1.0152	0.9931	0.9692
Science	0.9334	0.3956	

Values 1.0000 and above met the target.

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	8.5	61.0	30.5	14.6	59.7	25.7	17.4	60.5	22.1
	2012	7.0	61.0	32.0	11.2	62.7	26.1	15.0	64.4
4 2013	5.3	36.8	57.9	8.9	54.1	37.1	11.8	58.4	29.8
	2012	10.6	47.1	42.4	7.0	50.8	42.2	10.2	55.6
5 2013	10.7	15.5	73.8	7.4	26.7	65.9	11.6	31.8	56.6
	2012	6.5	30.4	63.0	6.5	28.5	65.0	10.1	34.9
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	*	12.4	31.5	56.1	19.2	36.6
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	*	11.0	50.1	38.9	16.9	54.9
3 2013	17.3	44.4	38.3	21.9	52.2	26.0	17.8	53.3	28.9
	2012	≤5.0	38.0	58.0	9.8	45.9	44.3	12.2	49.0
4 2013	≤5.0	27.4	71.6	9.5	39.4	51.1	11.2	42.1	46.7
	2012	10.6	25.9	63.5	8.8	37.4	53.8	10.1	38.6
5 2013	16.9	48.2	34.9	15.1	51.0	33.9	19.1	55.5	25.3
	2012	13.0	46.7	40.2	12.4	48.5	39.1	14.7	54.8
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	*	23.3	34.2	42.5	30.7	36.2
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	*	9.9	48.6	41.4	16.1	53.1
5 2013	22.6	69.0	8.3	27.6	58.2	14.1	33.0	56.4	10.6
	2012	24.4	55.6	20.0	27.0	58.1	14.9	31.5	57.5
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	*	7.4	8.5	84.0	8.1	15.2
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	*	7.6	12.4	80.0	10.7	15.3
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	*	5.3	41.5	53.2	9.9	36.8
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	*	9.5	28.6	61.9	14.0	31.8
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Rock Creek Valley Elementary

0819

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Not Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Not Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	24.2	21.4	26.5	26.1	28.4	29.0
Advanced Professional	66.7	75.0	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	2.8	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9466 **Strand: 4**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	0.9495	0.7453	0.9851
Reading	1.0489	1.0512	0.9798
Science	0.9278		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

	Basic %	Proficient %	Advanced %
Reading	11.5	70.5	18.0
Mathematics	31.1	60.7	8.2
Science	29.3	67.2	≤5.0

	GRADE	SCHOOL %			COUNTY %			STATE %		
		2013	2012	≤5.0	2013	2012	≤5.0	2013	2012	≤5.0
Reading	3	11.5	70.5	18.0	14.6	59.7	25.7	17.4	60.5	22.1
	2012	≤5.0	77.2	21.1	11.2	62.7	26.1	15.0	64.4	20.6
	4	5.0	56.1	40.4	8.9	54.1	37.1	11.8	58.4	29.8
	2012	≤5.0	48.3	51.7	7.0	50.8	42.2	10.2	55.6	34.2
	5	5.0	17.2	81.0	7.4	26.7	65.9	11.6	31.8	56.6
	2012	≤5.0	22.7	74.2	6.5	28.5	65.0	10.1	34.9	55.1
	6	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	7	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	8	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
*E	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8	
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
Mathematics	3	31.1	60.7	8.2	21.9	52.2	26.0	17.8	53.3	28.9
	2012	≤5.0	50.9	45.6	9.8	45.9	44.3	12.2	49.0	38.7
	4	5.0	43.9	52.6	9.5	39.4	51.1	11.2	42.1	46.7
	2012	8.6	43.1	48.3	8.8	37.4	53.8	10.1	38.6	51.2
	5	12.1	50.0	37.9	15.1	51.0	33.9	19.1	55.5	25.3
	2012	6.1	50.0	43.9	12.4	48.5	39.1	14.7	54.8	30.5
	6	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	7	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	8	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8	
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
Science	5	29.3	67.2	≤5.0	27.6	58.2	14.1	33.0	56.4	10.6
	2012	14.9	74.6	10.4	27.0	58.1	14.9	31.5	57.5	11.1
	8	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	*B	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
		2013	2012	≤5.0	2013	2012	≤5.0	2013	2012	≤5.0
Reading	3	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	8	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3	
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
Mathematics	3	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	6	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	8	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2	
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
Science	5	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	8	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	10	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

*na indicates too few students for School Progress rules. *** indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

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Rock Terrace School

0916

2013 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	na	na	na
American Indian or Alaska Native	*	*	*	*	*
Asian	na	na	na	na	na
Black or African American	Met	Met	na	na	na
Hispanic/Latino of any race	Met	Met	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	na	na	na
Two or more races	na	na	na	na	na
Free/Reduced Meals	Met	Met	na	na	na
Special Education	Met	Met	na	na	na
Limited English Proficient	na	na	na	na	*

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	93.5	94.0	≥95.0	≥95.0	95.1	95.4
High	93.4	90.5	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	41.7	28.6	26.5	26.1	28.4	29.0
Advanced Professional	50.0	50.0	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	35.7	22.5	2.8	3.3	6.2	6.9
Cohort Graduation Rate %						
Class of 2012 (4-Yr Rate)		≤5.0		87.40		83.57
Class of 2012 (5-Yr Rate)	≤5.0		90.16		86.32	

2013 School Progress Index

SPI: 0.9276		Strand: 2	
Values 1.0000 and above met the target.			
	Achievement	Gap Red.	Growth
Middle			
Math	1.0897		0.6377
Reading	1.1051		0.3929
Science	1.3484		
High			
Algebra	0.9862		
English	1.0101		
Biology	0.8613		
Dropout			
Grad			
CCP			

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
	2012	*	*	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
	2012	*	*	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
	2012	*	*	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	12.4	31.5	56.1	19.2	36.6	44.2
E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
	2012	*	*	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
	2012	*	*	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
	2012	*	*	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	23.3	34.2	42.5	30.7	36.2	33.1
A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
	2012	*	*	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	22.0	64.5	13.5	29.3	63.3	7.4
B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	≤5.0	14.3	85.7	25.0	22.0	53.0	20.9	22.8	56.3
	2012	20.0	10.0	70.0	7.6	12.4	80.0	10.7	15.3
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	≤5.0	28.6	71.4	29.5	18.9	51.5	23.8	31.0	45.2
	2012	10.0	≤5.0	90.0	9.5	28.6	61.9	14.0	31.8
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	14.3	35.7	50.0	32.6	27.3	40.2	33.3	34.3	32.4
	2012	10.0	30.0	60.0	6.7	42.9	50.5	21.7	41.4

*College and Career Preparation (CCP) - 2011 **Data from 2012

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Rock View Elementary

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Not Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Not Met	Met	Met
All Students Attendance Rate:			Met	

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificated:						
Standard Professional	27.3	31.8	26.5	26.1	28.4	29.0
Advanced Professional	61.4	56.8	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	2.3	2.3	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	2.1	1.5	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9650 **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	0.9103	0.8606	0.9329
Reading	1.0015	0.9846	0.9374
Science	0.8494	1.2173	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
		2013	2012	2011	2013	2012	2011	2013	2012	2011
Reading	3	15.3	62.2	22.4	14.6	59.7	25.7	17.4	60.5	22.1
	2012	18.1	62.8	19.1	11.2	62.7	26.1	15.0	64.4	20.6
	4	15.2	59.5	25.3	8.9	54.1	37.1	11.8	58.4	29.8
	2012	8.7	68.1	23.2	7.0	50.8	42.2	10.2	55.6	34.2
	5	≤5.0	36.8	60.3	7.4	26.7	65.9	11.6	31.8	56.6
	2012	≤5.0	44.0	54.7	6.5	28.5	65.0	10.1	34.9	55.1
6	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5	
2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8	
7	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1	
2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7	
8	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1	
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
*E	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8	
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
Mathematics	3	26.5	50.0	23.5	21.9	52.2	26.0	17.8	53.3	28.9
	2012	23.4	52.1	24.5	9.8	45.9	44.3	12.2	49.0	38.7
	4	12.7	59.5	27.8	9.5	39.4	51.1	11.2	42.1	46.7
	2012	8.7	49.3	42.0	8.8	37.4	53.8	10.1	38.6	51.2
	5	19.1	52.9	27.9	15.1	51.0	33.9	19.1	55.5	25.3
	2012	14.9	63.5	21.6	12.4	48.5	39.1	14.7	54.8	30.5
	6	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	7	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	8	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8	
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
Science	5	35.8	56.7	7.5	27.6	58.2	14.1	33.0	56.4	10.6
	2012	29.3	58.7	12.0	27.0	58.1	14.9	31.5	57.5	11.1
	8	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	*B	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
		2013	2012	2011	2013	2012	2011	2013	2012	2011
Reading	3	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8	
2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2	
7	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3	
2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7	
8	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3	
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
10	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3	
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
Mathematics	3	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	6	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	8	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2	
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
Science	5	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	8	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	10	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

*na indicates too few students for School Progress rules. *** indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

2013 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	na
Asian	Met	Met	Met	na	Not Met
Black or African American	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	na
White	Met	Met	Met	Met	Not Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Met
Special Education	Met	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na	na

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	≥95.0	93.4	94.7	93.4	92.5	92.2

2013 School Progress Index

SPI: 1.0308 **Strand: 2**

Values 1.0000 and above met the target.

High	Achievement	Gap Red.	CCR
Algebra	1.0566	1.0329	
English	1.0068	0.9735	
Biology	1.0004	0.9713	
^{††} Dropout		1.0615	
^{†††} Grad		1.2630	1.0026
^{††††} CCP			0.9732

Teacher Qualifications

% of certificates:

Standard Professional	25.0	18.8	26.5	26.1	28.4	29.0
Advanced Professional	70.6	75.4	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9

% of classes NOT taught by:

Highly Qualified Teachers	1.5	5.3	2.8	3.3	6.2	6.9
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Cohort Graduation Rate %

Class of 2012 (4-Yr Rate)		85.67		87.40		83.57
Class of 2012 (5-Yr Rate)	87.34		90.16		86.32	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
	2012	*	*	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
	2012	*	*	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
	2012	*	*	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	8.6	54.7	36.7	11.5	48.7	39.8	17.0	55.3	27.8
	2012	12.0	55.3	32.7	11.0	50.1	38.9	16.9	54.9
3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
	2012	*	*	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
	2012	*	*	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
	2012	*	*	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	7.3	53.8	38.9	10.4	48.9	40.6	15.8	53.4	30.8
	2012	8.5	60.8	30.8	9.9	48.6	41.4	16.1	53.1
5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
	2012	*	*	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	8.7	62.6	28.7	9.9	54.1	36.0	17.4	60.7	21.9
	2012	8.6	62.3	29.1	9.6	53.5	36.8	18.3	59.6

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	6.7	26.7	66.7	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	6.7	13.3	80.0	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	≤5.0	26.7	73.3	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	6.7	42.9	50.5	21.7	41.4	36.9

[†]College and Career Preparation (CCP) - 2011 ^{††}Data from 2012

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Rocky Hill Middle

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Not Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na

All Students Attendance Rate: **Met**

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificated:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	8.2	8.2	26.5	26.1	28.4	29.0
Advanced Professional	91.8	91.8	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9

% of classes NOT taught by:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Highly Qualified Teachers	0.5	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.8808 **Strand: 5**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	0.9377	0.8148	0.8024
Reading	1.0705	0.9201	1.0174
Science	0.9488	0.6057	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

	Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	*	*	14.6	59.7	25.7	17.4	60.5	22.1	
	2012	*	*	11.2	62.7	26.1	15.0	64.4	20.6	
	4 2013	*	*	8.9	54.1	37.1	11.8	58.4	29.8	
	2012	*	*	7.0	50.8	42.2	10.2	55.6	34.2	
	5 2013	*	*	7.4	26.7	65.9	11.6	31.8	56.6	
	2012	*	*	6.5	28.5	65.0	10.1	34.9	55.1	
	6 2013	6.4	31.5	62.1	11.1	34.1	54.7	15.9	40.6	43.5
	2012	8.0	37.6	54.4	9.8	35.9	54.3	15.5	42.7	41.8
	7 2013	6.4	25.0	68.6	9.0	29.2	61.8	15.0	36.9	48.1
	2012	12.5	29.3	58.2	11.0	31.7	57.2	18.8	35.5	45.7
Mathematics	8 2013	12.4	29.6	58.0	11.8	29.5	58.6	19.0	34.9	46.1
	2012	14.6	29.3	56.1	12.4	31.5	56.1	19.2	36.6	44.2
	*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
	2012	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
	4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
	2012	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
	5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
	2012	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
Science	6 2013	18.2	49.7	32.2	20.5	43.4	36.0	22.9	48.0	29.1
	2012	10.8	52.5	36.7	14.7	44.3	41.1	17.0	47.6	35.5
	7 2013	19.5	51.9	28.6	20.3	45.6	34.1	27.4	49.3	23.3
	2012	20.4	49.5	30.1	18.5	47.3	34.2	23.7	49.5	26.9
	8 2013	31.8	32.1	36.1	25.5	33.7	40.8	33.0	36.4	30.6
	2012	27.5	34.3	38.2	23.3	34.2	42.5	30.7	36.2	33.1
	*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
	2012	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	24.8	69.7	5.5	22.3	66.4	11.3	28.6	64.6	6.7	
2012	20.8	69.2	10.0	22.0	64.5	13.5	29.3	63.3	7.4	
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9	
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	2013	2012	2011	2013	2012	2011	2013	2012	2011
Reading	3 2013	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4 2013	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5 2013	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6 2013	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7 2013	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	5.6	13.0	81.5	6.1	13.1	80.7
Mathematics	8 2013	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	10 2013	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	3 2013	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4 2013	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5 2013	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	9.9	29.7	60.4	9.5	33.7	56.8
Science	6 2013	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7 2013	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	8 2013	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	10 2013	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	5 2013	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	12.7	41.5	45.8	22.3	40.4	37.3	
2012	*	*	6.4	47.9	45.7	16.8	42.6	40.6	
10 2013	*	*	32.6	27.3	40.2	33.3	34.3	32.4	
2012	*	*	6.7	42.9	50.5	21.7	41.4	36.9	

*na indicates too few students for School Progress rules. **** indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Rolling Terrace Elementary

0771

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Not Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Not Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	Met	Met
All Students Attendance Rate:				Met

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	23.5	25.5	26.5	26.1	28.4	29.0
Advanced Professional	52.9	68.1	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.8743 **Strand: 5**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	0.9433	0.8435	0.8003
Reading	0.9229	0.9596	0.9130
Science	0.7726	0.8479	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012		2013	2012		2013	2012		
Reading	3 2013	23.6	62.7	13.6	14.6	59.7	25.7	17.4	60.5	22.1
	2012	16.3	60.6	23.1	11.2	62.7	26.1	15.0	64.4	20.6
	4 2013	12.6	60.2	27.2	8.9	54.1	37.1	11.8	58.4	29.8
	2012	21.2	46.5	32.3	7.0	50.8	42.2	10.2	55.6	34.2
	5 2013	20.2	37.4	42.4	7.4	26.7	65.9	11.6	31.8	56.6
	2012	12.8	35.1	52.1	6.5	28.5	65.0	10.1	34.9	55.1
	6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1	
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8	
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
Mathematics	3 2013	19.1	56.4	24.5	21.9	52.2	26.0	17.8	53.3	28.9
	2012	7.6	45.7	46.7	9.8	45.9	44.3	12.2	49.0	38.7
	4 2013	8.7	52.4	38.8	9.5	39.4	51.1	11.2	42.1	46.7
	2012	19.0	36.0	45.0	8.8	37.4	53.8	10.1	38.6	51.2
	5 2013	25.3	42.4	32.3	15.1	51.0	33.9	19.1	55.5	25.3
	2012	18.1	52.1	29.8	12.4	48.5	39.1	14.7	54.8	30.5
	6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6	
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8	
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
Science	5 2013	56.0	40.0	≤5.0	27.6	58.2	14.1	33.0	56.4	10.6
	2012	43.2	53.7	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
	8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012		2013	2012		2013	2012		
Reading	3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3	
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3	
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
Mathematics	3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1	
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2	
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
Science	5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Ronald A. McNair Elementary

0158

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
% of certificates:						
Standard Professional	20.5	26.3	26.5	26.1	28.4	29.0
Advanced Professional	76.9	73.7	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	4.1	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9844 **Strand: 3**
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0454	0.9096	0.8870
Reading	1.0693	0.9424	0.9984
Science	1.0735	1.0191	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	6.6	55.9	37.5	14.6	59.7	25.7	17.4	60.5	22.1
2012	≤5.0	59.8	35.2	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	≤5.0	53.3	43.4	8.9	54.1	37.1	11.8	58.4	29.8
2012	≤5.0	47.7	48.6	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	≤5.0	21.9	75.4	7.4	26.7	65.9	11.6	31.8	56.6
2012	≤5.0	23.2	75.9	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	11.0	43.4	45.6	21.9	52.2	26.0	17.8	53.3	28.9
2012	≤5.0	40.2	57.4	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	≤5.0	41.0	54.1	9.5	39.4	51.1	11.2	42.1	46.7
2012	5.4	42.0	52.7	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	7.0	60.5	32.5	15.1	51.0	33.9	19.1	55.5	25.3
2012	≤5.0	50.0	49.1	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	17.7	58.4	23.9	27.6	58.2	14.1	33.0	56.4	10.6
2012	9.9	73.0	17.1	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Rosa M. Parks Middle

0155

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Not Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:				Met

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:						
Standard Professional	31.9	19.1	26.5	26.1	28.4	29.0
Advanced Professional	66.0	66.0	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.5	4.3	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9529		Strand: 3	
Values 1.0000 and above met the target.			
	Achievement	Gap Red.	Growth
Middle Math	1.0105	0.9880	0.8913
Reading	1.0903	0.8682	0.9442
Science	1.0345	0.8743	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading										
	3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
		2012	*	*	*	11.2	62.7	26.1	15.0	64.4
	4 2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
		2012	*	*	*	7.0	50.8	42.2	10.2	55.6
	5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
		2012	*	*	*	6.5	28.5	65.0	10.1	34.9
	6 2013	6.4	33.9	59.7	11.1	34.1	54.7	15.9	40.6	43.5
		2012	5.5	33.6	60.9	9.8	35.9	54.3	15.5	42.7
	7 2013	5.9	24.5	69.5	9.0	29.2	61.8	15.0	36.9	48.1
2012		≤5.0	28.3	67.6	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	5.7	22.1	72.1	11.8	29.5	58.6	19.0	34.9	46.1	
	2012	≤5.0	30.2	65.1	12.4	31.5	56.1	19.2	36.6	44.2
E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8	
	2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
Mathematics										
	3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
		2012	*	*	*	9.8	45.9	44.3	12.2	49.0
	4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
		2012	*	*	*	8.8	37.4	53.8	10.1	38.6
	5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
		2012	*	*	*	12.4	48.5	39.1	14.7	54.8
	6 2013	8.5	49.5	42.0	20.5	43.4	36.0	22.9	48.0	29.1
		2012	6.2	38.3	55.5	14.7	44.3	41.1	17.0	47.6
	7 2013	≤5.0	55.4	40.5	20.3	45.6	34.1	27.4	49.3	23.3
2012		7.5	54.6	37.9	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	11.1	41.6	47.3	25.5	33.7	40.8	33.0	36.4	30.6	
	2012	15.4	34.9	49.7	23.3	34.2	42.5	30.7	36.2	33.1
A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8	
	2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
Science										
	5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
		2012	*	*	*	27.0	58.1	14.9	31.5	57.5
	8 2013	8.4	78.7	12.8	22.3	66.4	11.3	28.6	64.6	6.7
		2012	9.5	72.7	17.8	22.0	64.5	13.5	29.3	63.3
	B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
		2012	*	*	*	9.6	53.5	36.8	18.3	59.6

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading										
	3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
		2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5
	4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
		2012	*	*	*	6.7	16.2	77.1	8.7	16.8
	5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
		2012	*	*	*	10.9	13.9	75.2	6.5	16.2
	6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
		2012	*	*	*	6.0	17.2	76.7	7.2	17.6
	7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
2012		*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3	
	2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3	
	2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
Mathematics										
	3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
		2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7
	4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
		2012	*	*	*	9.5	27.6	62.9	9.9	30.0
	5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
		2012	*	*	*	9.9	29.7	60.4	9.5	33.7
	6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
		2012	*	*	*	5.2	31.9	62.9	9.8	30.9
	7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
2012		*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1	
	2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2	
	2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
Science										
	5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
		2012	*	*	*	16.8	16.8	66.3	15.5	37.2
	8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
		2012	*	*	*	6.4	47.9	45.7	16.8	42.6
	10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
		2012	*	*	*	6.7	42.9	50.5	21.7	41.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Not Met	Not Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Not Met	na	na
Black or African American	Not Met	Not Met	Met	Met
Hispanic/Latino of any race	Not Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	na	na	na	na
Free/Reduced Meals	Not Met	Not Met	Met	Met
Special Education	Not Met	Met	na	na
Limited English Proficient	Not Met	Not Met	Met	Met
All Students Attendance Rate:			Met	

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	94.3	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificated:						
Standard Professional	45.9	34.2	26.5	26.1	28.4	29.0
Advanced Professional	40.5	47.4	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9171 **Strand: 2**
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	0.7549	0.8329	
Reading	0.8340	1.1854	
Science			

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %	COUNTY %			STATE %		
		Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	* * *	14.6	59.7	25.7	17.4	60.5	22.1
	2012	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	* * *	8.9	54.1	37.1	11.8	58.4	29.8
	2012	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	* * *	7.4	26.7	65.9	11.6	31.8	56.6
	2012	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	* * *	11.1	34.1	54.7	15.9	40.6	43.5
	2012	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	* * *	9.0	29.2	61.8	15.0	36.9	48.1
	2012	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	* * *	11.8	29.5	58.6	19.0	34.9	46.1
	2012	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	* * *	11.5	48.7	39.8	17.0	55.3	27.8
	2012	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	* * *	21.9	52.2	26.0	17.8	53.3	28.9
	2012	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	* * *	9.5	39.4	51.1	11.2	42.1	46.7
	2012	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	* * *	15.1	51.0	33.9	19.1	55.5	25.3
	2012	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	* * *	20.5	43.4	36.0	22.9	48.0	29.1
	2012	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	* * *	20.3	45.6	34.1	27.4	49.3	23.3
	2012	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	* * *	25.5	33.7	40.8	33.0	36.4	30.6
	2012	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	* * *	10.4	48.9	40.6	15.8	53.4	30.8
	2012	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	* * *	27.6	58.2	14.1	33.0	56.4	10.6
	2012	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	* * *	22.3	66.4	11.3	28.6	64.6	6.7
	2012	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	* * *	9.9	54.1	36.0	17.4	60.7	21.9
	2012	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %	COUNTY %			STATE %		
		Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	* * *	16.5	26.2	57.3	13.4	26.3	60.3
	2012	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	* * *	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	* * *	11.0	23.9	65.1	12.6	26.5	60.9
	2012	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	* * *	8.7	27.9	63.5	10.3	25.9	63.8
	2012	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	* * *	6.3	34.1	59.5	7.9	24.8	67.3
	2012	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	* * *	11.0	28.0	61.0	11.2	25.5	63.3
	2012	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	* * *	25.0	22.0	53.0	20.9	22.8	56.3
	2012	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	* * *	17.5	30.1	52.4	19.2	36.8	44.1
	2012	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	* * *	6.8	40.8	52.4	15.5	36.8	47.7
	2012	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	* * *	12.8	42.2	45.0	19.7	40.9	39.4
	2012	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	* * *	13.5	35.6	51.0	17.2	36.1	46.7
	2012	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	* * *	13.5	41.3	45.2	14.3	33.9	51.8
	2012	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	* * *	13.6	32.2	54.2	15.5	36.4	48.1
	2012	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	* * *	29.5	18.9	51.5	23.8	31.0	45.2
	2012	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	* * *	23.9	26.6	49.5	22.7	44.2	33.1
	2012	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	* * *	12.7	41.5	45.8	22.3	40.4	37.3
	2012	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	* * *	32.6	27.3	40.2	33.3	34.3	32.4
	2012	6.7	42.9	50.5	21.7	41.4	36.9

*na indicates too few students for School Progress rules. *** indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Rosemary Hills Elementary

0794

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	94.8	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	41.7	35.3	26.5	26.1	28.4	29.0
Advanced Professional	38.9	44.1	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	2.6	2.8	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9624 **Strand: 2**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	0.9773	0.9083	
Reading	1.0751	0.9208	
Science			

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
	2012	*	*	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
	2012	*	*	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
	2012	*	*	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
	2012	*	*	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
	2012	*	*	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
	2012	*	*	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
	2012	*	*	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	6.7	42.9	50.5	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

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Rosemont Elementary

0555

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Not Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	26.5	28.6	26.5	26.1	28.4	29.0
Advanced Professional	61.8	60.0	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	2.7	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.8464 Strand: 5
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	0.9077	0.6792	0.8315
Reading	0.9546	0.8651	0.9363
Science	0.8664	0.7686	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
 The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	13.7	69.9	16.4	14.6	59.7	25.7	17.4	60.5	22.1
	2012	7.6	77.3	15.2	11.2	62.7	26.1	15.0	64.4
4 2013	13.5	67.6	18.9	8.9	54.1	37.1	11.8	58.4	29.8
	2012	9.8	64.6	25.6	7.0	50.8	42.2	10.2	55.6
5 2013	10.5	36.8	52.6	7.4	26.7	65.9	11.6	31.8	56.6
	2012	6.3	43.8	50.0	6.5	28.5	65.0	10.1	34.9
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	30.1	58.9	11.0	21.9	52.2	26.0	17.8	53.3	28.9
	2012	7.6	63.6	28.8	9.8	45.9	44.3	12.2	49.0
4 2013	12.2	50.0	37.8	9.5	39.4	51.1	11.2	42.1	46.7
	2012	11.0	43.9	45.1	8.8	37.4	53.8	10.1	38.6
5 2013	20.5	60.3	19.2	15.1	51.0	33.9	19.1	55.5	25.3
	2012	23.4	59.4	17.2	12.4	48.5	39.1	14.7	54.8
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	31.6	60.5	7.9	27.6	58.2	14.1	33.0	56.4	10.6
	2012	30.8	63.1	6.2	27.0	58.1	14.9	31.5	57.5
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	6.7	42.9	50.5	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

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S. Christa McAuliffe Elementary

0110

2013 School Progress

	Attendance Rate %		School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
	Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9	
Middle	*	*	≥95.0	≥95.0	95.1	95.4		
High	*	*	94.7	93.4	92.5	92.2		

Teacher Qualifications	
% of certificates:	
Standard Professional	39.5 32.5 26.5 26.1 28.4 29.0
Advanced Professional	51.2 57.5 65.5 66.4 65.1 65.2
Resident Teacher	0.0 0.0 0.0 0.0 0.8 0.9
Conditional Teacher	0.0 0.0 0.3 0.4 0.9 0.9
% of classes NOT taught by:	
Highly Qualified Teachers	2.2 0.0 2.8 3.3 6.2 6.9

2013 School Progress Index

SPI: 0.8435 **Strand: 5**

Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	0.8853	0.7226	0.8847
Reading	0.9595	0.7922	0.9740
Science	0.8085	0.7304	

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

All Students Attendance Rate: Met

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
		Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3	2013	19.6	67.0	13.4	14.6	59.7	25.7	17.4	60.5	22.1
	2012	17.1	70.3	12.6	11.2	62.7	26.1	15.0	64.4	20.6
4	2013	13.0	66.7	20.4	8.9	54.1	37.1	11.8	58.4	29.8
	2012	11.4	63.3	25.3	7.0	50.8	42.2	10.2	55.6	34.2
5	2013	8.1	43.0	48.8	7.4	26.7	65.9	11.6	31.8	56.6
	2012	12.2	41.9	45.9	6.5	28.5	65.0	10.1	34.9	55.1
6	2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
7	2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8	2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
*E	2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
3	2013	31.3	57.3	11.5	21.9	52.2	26.0	17.8	53.3	28.9
	2012	13.5	50.5	36.0	9.8	45.9	44.3	12.2	49.0	38.7
4	2013	12.0	53.7	34.3	9.5	39.4	51.1	11.2	42.1	46.7
	2012	16.3	57.5	26.3	8.8	37.4	53.8	10.1	38.6	51.2
5	2013	34.1	57.6	8.2	15.1	51.0	33.9	19.1	55.5	25.3
	2012	17.6	60.8	21.6	12.4	48.5	39.1	14.7	54.8	30.5
6	2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
7	2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8	2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A	2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
5	2013	54.0	42.5	≤5.0	27.6	58.2	14.1	33.0	56.4	10.6
	2012	41.3	56.0	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
8	2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B	2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
		Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3	2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4	2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5	2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6	2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7	2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8	2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10	2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3	2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4	2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5	2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6	2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7	2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8	2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10	2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5	2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8	2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10	2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Sargent Shriver Elementary

0779

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Not Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Not Met	Met	na	na
Limited English Proficient	Met	Met	Met	Met
All Students Attendance Rate:			Met	

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	54.0	39.6	26.5	26.1	28.4	29.0
Advanced Professional	34.0	31.3	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	2.1	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9031 **Strand: 4**
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	0.9549	0.7273	0.8871
Reading	0.9680	0.7985	0.9367
Science	0.9688	1.0270	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
		2013	2012	2011	2013	2012	2011	2013	2012	2011
Reading	3	20.0	70.0	10.0	14.6	59.7	25.7	17.4	60.5	22.1
	2012	18.7	75.7	5.6	11.2	62.7	26.1	15.0	64.4	20.6
	4	19.0	64.8	16.2	8.9	54.1	37.1	11.8	58.4	29.8
	2012	23.6	63.6	12.7	7.0	50.8	42.2	10.2	55.6	34.2
	5	10.6	45.2	44.2	7.4	26.7	65.9	11.6	31.8	56.6
	2012	16.0	35.0	49.0	6.5	28.5	65.0	10.1	34.9	55.1
	6	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	7	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	8	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
E	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8	
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
Mathematics	3	29.0	64.0	7.0	21.9	52.2	26.0	17.8	53.3	28.9
	2012	19.4	55.6	25.0	9.8	45.9	44.3	12.2	49.0	38.7
	4	16.2	56.2	27.6	9.5	39.4	51.1	11.2	42.1	46.7
	2012	16.4	60.9	22.7	8.8	37.4	53.8	10.1	38.6	51.2
	5	25.2	59.2	15.5	15.1	51.0	33.9	19.1	55.5	25.3
	2012	22.8	64.4	12.9	12.4	48.5	39.1	14.7	54.8	30.5
	6	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	7	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	8	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
A	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8	
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
Science	5	50.9	48.1	≤5.0	27.6	58.2	14.1	33.0	56.4	10.6
	2012	55.2	43.8	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
	8	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	B	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
		2013	2012	2011	2013	2012	2011	2013	2012	2011
Reading	3	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	8	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3	
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
Mathematics	3	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	6	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	8	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2	
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
Science	5	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	8	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	10	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Seneca Valley High

2013 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Not Met
American Indian or Alaska Native	na	na	na	na	*
Asian	Met	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	na
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Not Met
Special Education	Met	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na	na

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	93.2	91.8	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:						
Standard Professional	21.1	20.8	26.5	26.1	28.4	29.0
Advanced Professional	76.3	71.4	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9

% of classes NOT taught by:

Highly Qualified Teachers	4.4	7.8	2.8	3.3	6.2	6.9
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Cohort Graduation Rate %

Class of 2012 (4-Yr Rate)		81.51		87.40		83.57
Class of 2012 (5-Yr Rate)	87.08		90.16		86.32	

2013 School Progress Index

SPI: 0.9474	Strand: 3
Values 1.0000 and above met the target.	
High Achievement	0.9519
High Gap Red.	0.8444
High CCR	0.9373
High Grad	0.9185
High CCP	0.9804

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
	2012	*	*	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
	2012	*	*	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
	2012	*	*	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	11.5	64.1	24.4	11.5	48.7	39.8	17.0	55.3	27.8
	2012	11.3	61.3	27.4	11.0	50.1	38.9	16.9	54.9
3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
	2012	*	*	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
	2012	*	*	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
	2012	*	*	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	10.4	64.3	25.3	10.4	48.9	40.6	15.8	53.4	30.8
	2012	10.4	64.9	24.7	9.9	48.6	41.4	16.1	53.1
5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
	2012	*	*	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	6.4	62.8	30.8	9.9	54.1	36.0	17.4	60.7	21.9
	2012	7.3	57.8	35.0	9.6	53.5	36.8	18.3	59.6

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	≤5.0	30.0	70.0	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	≤5.0	40.0	60.0	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	10.0	30.0	60.0	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	6.7	42.9	50.5	21.7	41.4	36.9

¹College and Career Preparation (CCP) - 2011 ²Data from 2012

*na indicates too few students for School Progress rules. *** indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Sequoyah Elementary

0565

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Not Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Not Met	Met	Met
Special Education	Met	Not Met	na	na
Limited English Proficient	Met	Not Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificated:						
Standard Professional	37.9	30.8	26.5	26.1	28.4	29.0
Advanced Professional	62.1	65.4	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.8346 **Strand: 5**
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
	Math	0.9003	0.6591
Reading	0.9523	0.9145	0.9105
Science	0.9693	0.6800	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
 The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	3 2013	10.5	72.4	17.1	14.6	59.7	25.7	17.4	60.5
2012	13.2	64.5	22.4	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	12.3	69.9	17.8	8.9	54.1	37.1	11.8	58.4	29.8
2012	9.0	56.7	34.3	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	15.7	30.0	54.3	7.4	26.7	65.9	11.6	31.8	56.6
2012	18.0	32.8	49.2	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	23.7	64.5	11.8	21.9	52.2	26.0	17.8	53.3	28.9
2012	13.2	48.7	38.2	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	13.7	46.6	39.7	9.5	39.4	51.1	11.2	42.1	46.7
2012	6.0	40.3	53.7	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	15.7	68.6	15.7	15.1	51.0	33.9	19.1	55.5	25.3
2012	29.5	44.3	26.2	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	30.4	63.8	5.8	27.6	58.2	14.1	33.0	56.4	10.6
2012	48.3	48.3	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3
2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

*na indicates too few students for School Progress rules. **** indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

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Seven Locks Elementary

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	36.8	38.9	26.5	26.1	28.4	29.0
Advanced Professional	63.2	55.6	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	4.9	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 1.1271	Strand: 2
Values 1.0000 and above met the target.	
Achievement	Gap Red.
Growth	
Math	1.0895
Reading	1.0926
Science	1.2464
1.3293	0.8025
1.2029	1.0494

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE		SCHOOL %			COUNTY %			STATE %		
		≤5.0	56.4	41.8	14.6	59.7	25.7	17.4	60.5	22.1
Reading	3 2013	≤5.0	65.4	30.8	11.2	62.7	26.1	15.0	64.4	20.6
	2012	≤5.0	61.4	36.8	7.0	50.8	42.2	10.2	55.6	34.2
	4 2013	≤5.0	55.7	41.0	8.9	54.1	37.1	11.8	58.4	29.8
	2012	≤5.0	61.4	36.8	7.0	50.8	42.2	10.2	55.6	34.2
	5 2013	≤5.0	18.5	81.5	7.4	26.7	65.9	11.6	31.8	56.6
	2012	≤5.0	14.6	83.3	6.5	28.5	65.0	10.1	34.9	55.1
	6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
Mathematics	8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
	*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	3 2013	5.4	60.7	33.9	21.9	52.2	26.0	17.8	53.3	28.9
	2012	5.8	40.4	53.8	9.8	45.9	44.3	12.2	49.0	38.7
	4 2013	≤5.0	45.9	52.5	9.5	39.4	51.1	11.2	42.1	46.7
	2012	≤5.0	36.8	61.4	8.8	37.4	53.8	10.1	38.6	51.2
	5 2013	6.2	56.9	36.9	15.1	51.0	33.9	19.1	55.5	25.3
	2012	≤5.0	37.5	60.4	12.4	48.5	39.1	14.7	54.8	30.5
Science	6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	5 2013	7.9	74.6	17.5	27.6	58.2	14.1	33.0	56.4	10.6
	2012	≤5.0	77.1	18.8	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7	
2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4	
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9	
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	

GRADE		SCHOOL %			COUNTY %			STATE %		
		≤5.0	16.5	26.2	57.3	13.4	26.3	60.3		
Reading	3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
Mathematics	8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
Science	6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3	
2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6	
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4	
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	

na indicates too few students for School Progress rules. *** indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Shady Grove Middle

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Not Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na

All Students Attendance Rate: Met

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificated:	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	40.0	38.9	26.5	26.1	28.4	29.0
Advanced Professional	54.3	52.8	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9

% of classes NOT taught by:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Highly Qualified Teachers	6.8	11.6	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 1.0326 Strand: 3

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	1.0293	0.9879	0.9532
Reading	0.9734	0.9243	0.9514
Science	0.9650	1.4637	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
2012	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
2012	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
2012	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	11.6	41.4	47.0	11.1	34.1	54.7	15.9	40.6	43.5
2012	12.4	37.6	50.0	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	9.2	37.8	53.0	9.0	29.2	61.8	15.0	36.9	48.1
2012	15.1	41.3	43.6	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	15.1	35.5	49.4	11.8	29.5	58.6	19.0	34.9	46.1
2012	19.7	36.5	43.8	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
2012	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
2012	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
2012	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	14.6	47.0	38.4	20.5	43.4	36.0	22.9	48.0	29.1
2012	13.5	50.6	36.0	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	20.0	54.1	25.9	20.3	45.6	34.1	27.4	49.3	23.3
2012	21.5	52.9	25.6	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	17.4	46.5	36.0	25.5	33.7	40.8	33.0	36.4	30.6
2012	30.5	35.0	34.5	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
2012	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	27.9	66.3	5.8	22.3	66.4	11.3	28.6	64.6	6.7
2012	30.0	61.0	9.0	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

*na indicates too few students for School Progress rules. *** indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Sherwood Elementary

0501

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Not Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	19.2	16.0	26.5	26.1	28.4	29.0
Advanced Professional	73.1	84.0	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9149	Strand: 4	
Values 1.0000 and above met the target.		
Achievement	Gap Red.	Growth

Elementary

Math	0.9886	0.8554	0.9503
Reading	1.0567	0.8923	0.8693
Science	0.8792		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3	13.3	62.7	24.0	14.6	59.7	25.7	17.4	60.5	22.1
	2012	6.5	59.8	33.7	11.2	62.7	26.1	15.0	64.4	20.6
	4	≤5.0	68.4	30.5	8.9	54.1	37.1	11.8	58.4	29.8
	2012	≤5.0	45.9	51.4	7.0	50.8	42.2	10.2	55.6	34.2
	5	≤5.0	38.7	58.7	7.4	26.7	65.9	11.6	31.8	56.6
	2012	≤5.0	32.8	67.2	6.5	28.5	65.0	10.1	34.9	55.1
6	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5	
2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8	
7	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1	
2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7	
8	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1	
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
*E	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8	
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
Mathematics	3	18.7	64.0	17.3	21.9	52.2	26.0	17.8	53.3	28.9
	2012	6.5	53.8	39.8	9.8	45.9	44.3	12.2	49.0	38.7
	4	≤5.0	51.6	44.2	9.5	39.4	51.1	11.2	42.1	46.7
	2012	6.8	32.4	60.8	8.8	37.4	53.8	10.1	38.6	51.2
	5	17.3	58.7	24.0	15.1	51.0	33.9	19.1	55.5	25.3
	2012	16.4	61.2	22.4	12.4	48.5	39.1	14.7	54.8	30.5
	6	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	7	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	8	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8	
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
Science	5	33.3	62.7	≤5.0	27.6	58.2	14.1	33.0	56.4	10.6
	2012	23.1	67.7	9.2	27.0	58.1	14.9	31.5	57.5	11.1
	8	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	*B	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8	
2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2	
7	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3	
2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7	
8	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3	
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
10	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3	
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
Mathematics	3	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	6	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	8	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2	
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
Science	5	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	8	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	10	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Sherwood High

0503

2013 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na	*
Asian	Met	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	na
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Met
Special Education	Met	Met	Met	Met	Not Met
Limited English Proficient	Met	Met	na	Met	Met

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	≥95.0	94.1	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:

Standard Professional	12.4	14.6	26.5	26.1	28.4	29.0
Advanced Professional	83.8	80.6	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	1.0	0.3	0.4	0.9	0.9

% of classes NOT taught by:

Highly Qualified Teachers	3.9	2.3	2.8	3.3	6.2	6.9
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Cohort Graduation Rate %

Class of 2012 (4-Yr Rate)		92.94		87.40		83.57
Class of 2012 (5-Yr Rate)	94.65		90.16		86.32	

2013 School Progress Index

SPI: 0.9998 **Strand: 2**

Values 1.0000 and above met the target.

High	Achievement	Gap Red.	CCR
Algebra	1.0824	0.8831	
English	1.0360	0.7724	
Biology	1.1147	0.8755	
Dropout	0.9984		
Grad	0.9831		1.1041
CCP			1.0406

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
	2012	*	*	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
	2012	*	*	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
	2012	*	*	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	8.4	46.4	45.2	11.5	48.7	39.8	17.0	55.3	27.8
	2012	7.0	50.5	42.5	11.0	50.1	38.9	16.9	54.9
3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
	2012	*	*	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
	2012	*	*	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
	2012	*	*	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	≤5.0	47.0	48.1	10.4	48.9	40.6	15.8	53.4	30.8
	2012	6.1	48.0	45.9	9.9	48.6	41.4	16.1	53.1
5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
	2012	*	*	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	5.1	52.6	42.3	9.9	54.1	36.0	17.4	60.7	21.9
	2012	≤5.0	47.0	48.2	9.6	53.5	36.8	18.3	59.6

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	6.7	42.9	50.5	21.7	41.4	36.9

*College and Career Preparation (CCP) - 2011 **Data from 2012

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

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Silver Spring International Middle

0647

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Not Met	Not Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Not Met	Met	Met	Met
Hispanic/Latino of any race	Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Not Met	Not Met	Met	Met
Limited English Proficient	Not Met	Not Met	Met	Met
All Students Attendance Rate:				Met

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	30.0	28.3	26.5	26.1	28.4	29.0
Advanced Professional	62.0	63.0	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	2.2	0.3	0.4	0.9	0.9
% of classes NOT taught by:	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Highly Qualified Teachers	4.4	9.7	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.8829 **Strand: 5**
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle Math	0.8991	0.8018	0.7953
Reading	0.9547	0.8366	0.9826
Science	0.8665	0.9427	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	*	*	14.6	59.7	25.7	17.4	60.5	22.1	
	2012	*	*	11.2	62.7	26.1	15.0	64.4	20.6	
	4 2013	*	*	8.9	54.1	37.1	11.8	58.4	29.8	
	2012	*	*	7.0	50.8	42.2	10.2	55.6	34.2	
	5 2013	*	*	7.4	26.7	65.9	11.6	31.8	56.6	
	2012	*	*	6.5	28.5	65.0	10.1	34.9	55.1	
	6 2013	13.9	34.2	51.9	11.1	34.1	54.7	15.9	40.6	43.5
	2012	17.6	36.8	45.6	9.8	35.9	54.3	15.5	42.7	41.8
	7 2013	15.4	31.1	53.5	9.0	29.2	61.8	15.0	36.9	48.1
	2012	19.5	31.5	49.1	11.0	31.7	57.2	18.8	35.5	45.7
Mathematics	8 2013	19.5	33.8	46.7	11.8	29.5	58.6	19.0	34.9	46.1
	2012	16.6	34.9	48.5	12.4	31.5	56.1	19.2	36.6	44.2
	*E 2013	*	*	11.5	48.7	39.8	17.0	55.3	27.8	
	2012	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
	3 2013	*	*	21.9	52.2	26.0	17.8	53.3	28.9	
	2012	*	*	9.8	45.9	44.3	12.2	49.0	38.7	
	4 2013	*	*	9.5	39.4	51.1	11.2	42.1	46.7	
	2012	*	*	8.8	37.4	53.8	10.1	38.6	51.2	
	5 2013	*	*	15.1	51.0	33.9	19.1	55.5	25.3	
	2012	*	*	12.4	48.5	39.1	14.7	54.8	30.5	
Science	6 2013	18.6	55.3	26.1	20.5	43.4	36.0	22.9	48.0	29.1
	2012	13.2	52.2	34.6	14.7	44.3	41.1	17.0	47.6	35.5
	7 2013	26.4	55.0	18.6	20.3	45.6	34.1	27.4	49.3	23.3
	2012	25.7	58.1	16.2	18.5	47.3	34.2	23.7	49.5	26.9
	8 2013	29.4	47.1	23.5	25.5	33.7	40.8	33.0	36.4	30.6
	2012	23.4	47.7	28.9	23.3	34.2	42.5	30.7	36.2	33.1
	*A 2013	*	*	10.4	48.9	40.6	15.8	53.4	30.8	
	2012	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
	5 2013	*	*	27.6	58.2	14.1	33.0	56.4	10.6	
	2012	*	*	27.0	58.1	14.9	31.5	57.5	11.1	
8 2013	33.5	63.2	≤5.0	22.3	66.4	11.3	28.6	64.6	6.7	
2012	29.8	59.2	10.9	22.0	64.5	13.5	29.3	63.3	7.4	
*B 2013	*	*	9.9	54.1	36.0	17.4	60.7	21.9		
2012	*	*	9.6	53.5	36.8	18.3	59.6	22.1		

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	2013	2012	2011	2013	2012	2011	2013	2012	2011
Reading	3 2013	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4 2013	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5 2013	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6 2013	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7 2013	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	5.6	13.0	81.5	6.1	13.1	80.7
Mathematics	8 2013	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	10 2013	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	3 2013	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4 2013	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5 2013	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	9.9	29.7	60.4	9.5	33.7	56.8
Science	6 2013	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7 2013	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	8 2013	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	10 2013	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	5 2013	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	12.7	41.5	45.8	22.3	40.4	37.3	
2012	*	*	6.4	47.9	45.7	16.8	42.6	40.6	
10 2013	*	*	32.6	27.3	40.2	33.3	34.3	32.4	
2012	*	*	6.7	42.9	50.5	21.7	41.4	36.9	

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Not Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

	School		County		State	
	2013	2012	2013	2012	2013	2012
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	26.7	17.2	26.5	26.1	28.4	29.0
Advanced Professional	70.0	72.4	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	3.1	3.2	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9869 **Strand: 2**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0136	0.9372	1.0739
Reading	1.0026	0.8624	0.9969
Science	1.0042	1.0076	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2013	22.0	58.2	19.8	14.6	59.7	25.7	17.4	60.5	22.1
2012	15.0	59.8	25.2	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	≤5.0	56.4	40.4	8.9	54.1	37.1	11.8	58.4	29.8
2012	7.1	44.7	48.2	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	≤5.0	19.3	75.9	7.4	26.7	65.9	11.6	31.8	56.6
2012	≤5.0	17.8	80.8	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2

Mathematics

3 2013	13.2	59.3	27.5	21.9	52.2	26.0	17.8	53.3	28.9
2012	6.5	46.7	46.7	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	≤5.0	34.7	62.1	9.5	39.4	51.1	11.2	42.1	46.7
2012	9.4	32.9	57.6	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	14.6	48.8	36.6	15.1	51.0	33.9	19.1	55.5	25.3
2012	5.6	44.4	50.0	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8

Science

5 2013	18.1	62.7	19.3	27.6	58.2	14.1	33.0	56.4	10.6
2012	11.3	71.8	16.9	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

*na indicates too few students for School Progress rules. *** indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	94.6	94.8	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	24.1	32.3	26.5	26.1	28.4	29.0
Advanced Professional	65.5	58.1	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	11.9	7.1	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9921 **Strand: 3**
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle Math	0.8371	0.8790	0.9201
Reading	0.9867	0.9545	1.0320
Science	0.9310	1.3447	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Grade	Basic %	Proficient %	Advanced %
3	17.4	60.5	22.1
4	11.8	58.4	29.8
5	11.6	31.8	56.6
6	15.9	40.6	43.5
7	15.0	36.9	48.1
8	19.0	34.9	46.1
9	17.0	55.3	27.8
10	16.9	54.9	28.2
11	17.8	53.3	28.9
12	12.2	49.0	38.7

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2013	*	*	14.6	59.7	25.7	17.4	60.5	22.1	
	2012	*	*	11.2	62.7	26.1	15.0	64.4	20.6	
	4 2013	*	*	8.9	54.1	37.1	11.8	58.4	29.8	
	2012	*	*	7.0	50.8	42.2	10.2	55.6	34.2	
	5 2013	*	*	7.4	26.7	65.9	11.6	31.8	56.6	
	2012	*	*	6.5	28.5	65.0	10.1	34.9	55.1	
	6 2013	16.2	40.8	43.0	11.1	34.1	54.7	15.9	40.6	43.5
	2012	12.9	39.5	47.6	9.8	35.9	54.3	15.5	42.7	41.8
	7 2013	13.1	40.8	46.2	9.0	29.2	61.8	15.0	36.9	48.1
	2012	22.5	42.6	34.9	11.0	31.7	57.2	18.8	35.5	45.7
	8 2013	14.7	48.3	37.1	11.8	29.5	58.6	19.0	34.9	46.1
	2012	15.0	39.1	45.9	12.4	31.5	56.1	19.2	36.6	44.2
Mathematics	9 2013	*	*	11.5	48.7	39.8	17.0	55.3	27.8	
	2012	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
	10 2013	*	*	21.9	52.2	26.0	17.8	53.3	28.9	
	2012	*	*	9.8	45.9	44.3	12.2	49.0	38.7	
	11 2013	*	*	9.5	39.4	51.1	11.2	42.1	46.7	
	2012	*	*	8.8	37.4	53.8	10.1	38.6	51.2	
	12 2013	*	*	15.1	51.0	33.9	19.1	55.5	25.3	
	2012	*	*	12.4	48.5	39.1	14.7	54.8	30.5	
	13 2013	30.6	42.9	26.5	20.5	43.4	36.0	22.9	48.0	29.1
	2012	26.5	43.5	29.9	14.7	44.3	41.1	17.0	47.6	35.5
	14 2013	35.6	37.9	26.5	20.3	45.6	34.1	27.4	49.3	23.3
	2012	28.7	56.6	14.7	18.5	47.3	34.2	23.7	49.5	26.9
15 2013	43.6	36.8	19.7	25.5	33.7	40.8	33.0	36.4	30.6	
2012	42.1	34.6	23.3	23.3	34.2	42.5	30.7	36.2	33.1	
16 2013	*	*	10.4	48.9	40.6	15.8	53.4	30.8		
2012	*	*	9.9	48.6	41.4	16.1	53.1	30.8		
17 2013	*	*	27.6	58.2	14.1	33.0	56.4	10.6		
2012	*	*	27.0	58.1	14.9	31.5	57.5	11.1		
18 2013	33.1	60.3	6.6	22.3	66.4	11.3	28.6	64.6	6.7	
2012	29.5	62.1	8.3	22.0	64.5	13.5	29.3	63.3	7.4	
19 2013	*	*	9.9	54.1	36.0	17.4	60.7	21.9		
2012	*	*	9.6	53.5	36.8	18.3	59.6	22.1		

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
Reading	3 2013	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4 2013	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5 2013	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6 2013	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7 2013	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	8 2013	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	7.4	8.5	84.0	8.1	15.2	76.7
Mathematics	9 2013	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	10 2013	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	11 2013	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	12 2013	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	13 2013	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	14 2013	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	6.5	37.0	56.5	8.7	31.2	60.1
15 2013	*	*	13.6	32.2	54.2	15.5	36.4	48.1	
2012	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
16 2013	*	*	29.5	18.9	51.5	23.8	31.0	45.2	
2012	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
17 2013	*	*	23.9	26.6	49.5	22.7	44.2	33.1	
2012	*	*	16.8	16.8	66.3	15.5	37.2	47.3	
18 2013	*	*	12.7	41.5	45.8	22.3	40.4	37.3	
2012	*	*	6.4	47.9	45.7	16.8	42.6	40.6	
19 2013	*	*	32.6	27.3	40.2	33.3	34.3	32.4	
2012	*	*	6.7	42.9	50.5	21.7	41.4	36.9	

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Somerset Elementary

0405

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificated:						
Standard Professional	24.1	23.1	26.5	26.1	28.4	29.0
Advanced Professional	58.6	76.9	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 1.0473 **Strand: 2**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0888	1.1204	0.9659
Reading	1.0900	1.0612	0.8937
Science	1.1418		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

	Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %	COUNTY %	STATE %	
				Basic %
Reading	3 2013	≤5.0 48.5 46.5	14.6 59.7 25.7	17.4 60.5 22.1
	2012	≤5.0 51.8 48.2	11.2 62.7 26.1	15.0 64.4 20.6
	4 2013	≤5.0 36.0 61.8	8.9 54.1 37.1	11.8 58.4 29.8
	2012	≤5.0 37.1 62.9	7.0 50.8 42.2	10.2 55.6 34.2
	5 2013	≤5.0 8.2 90.4	7.4 26.7 65.9	11.6 31.8 56.6
	2012	≤5.0 6.6 91.8	6.5 28.5 65.0	10.1 34.9 55.1
	6 2013	* * *	11.1 34.1 54.7	15.9 40.6 43.5
	2012	* * *	9.8 35.9 54.3	15.5 42.7 41.8
	7 2013	* * *	9.0 29.2 61.8	15.0 36.9 48.1
	2012	* * *	11.0 31.7 57.2	18.8 35.5 45.7
Mathematics	8 2013	* * *	11.8 29.5 58.6	19.0 34.9 46.1
	2012	* * *	12.4 31.5 56.1	19.2 36.6 44.2
	*E 2013	* * *	11.5 48.7 39.8	17.0 55.3 27.8
	2012	* * *	11.0 50.1 38.9	16.9 54.9 28.2
	3 2013	9.9 63.4 26.7	21.9 52.2 26.0	17.8 53.3 28.9
	2012	≤5.0 31.8 67.1	9.8 45.9 44.3	12.2 49.0 38.7
	4 2013	≤5.0 31.5 66.3	9.5 39.4 51.1	11.2 42.1 46.7
	2012	≤5.0 22.9 77.1	8.8 37.4 53.8	10.1 38.6 51.2
	5 2013	≤5.0 43.8 56.2	15.1 51.0 33.9	19.1 55.5 25.3
	2012	6.6 32.8 60.7	12.4 48.5 39.1	14.7 54.8 30.5
Science	6 2013	* * *	20.5 43.4 36.0	22.9 48.0 29.1
	2012	* * *	14.7 44.3 41.1	17.0 47.6 35.5
	7 2013	* * *	20.3 45.6 34.1	27.4 49.3 23.3
	2012	* * *	18.5 47.3 34.2	23.7 49.5 26.9
	8 2013	* * *	25.5 33.7 40.8	33.0 36.4 30.6
	2012	* * *	23.3 34.2 42.5	30.7 36.2 33.1
	*A 2013	* * *	10.4 48.9 40.6	15.8 53.4 30.8
	2012	* * *	9.9 48.6 41.4	16.1 53.1 30.8
	5 2013	≤5.0 78.1 19.2	27.6 58.2 14.1	33.0 56.4 10.6
	2012	20.9 53.7 25.4	27.0 58.1 14.9	31.5 57.5 11.1
8 2013	* * *	22.3 66.4 11.3	28.6 64.6 6.7	
2012	* * *	22.0 64.5 13.5	29.3 63.3 7.4	
*B 2013	* * *	9.9 54.1 36.0	17.4 60.7 21.9	
2012	* * *	9.6 53.5 36.8	18.3 59.6 22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %	COUNTY %	STATE %	
				Basic %
Reading	3 2013	* * *	16.5 26.2 57.3	13.4 26.3 60.3
	2012	* * *	≤5.0 17.5 80.4	7.2 18.5 74.3
	4 2013	* * *	≤5.0 22.3 73.8	10.2 22.1 67.7
	2012	* * *	6.7 16.2 77.1	8.7 16.8 74.5
	5 2013	* * *	11.0 23.9 65.1	12.6 26.5 60.9
	2012	* * *	10.9 13.9 75.2	6.5 16.2 77.3
	6 2013	* * *	8.7 27.9 63.5	10.3 25.9 63.8
	2012	* * *	6.0 17.2 76.7	7.2 17.6 75.2
	7 2013	* * *	6.3 34.1 59.5	7.9 24.8 67.3
	2012	* * *	5.6 13.0 81.5	6.1 13.1 80.7
Mathematics	8 2013	* * *	11.0 28.0 61.0	11.2 25.5 63.3
	2012	* * *	7.4 8.5 84.0	8.1 15.2 76.7
	10 2013	* * *	25.0 22.0 53.0	20.9 22.8 56.3
	2012	* * *	7.6 12.4 80.0	10.7 15.3 74.0
	3 2013	* * *	17.5 30.1 52.4	19.2 36.8 44.1
	2012	* * *	≤5.0 19.6 76.3	10.9 30.7 58.5
	4 2013	* * *	6.8 40.8 52.4	15.5 36.8 47.7
	2012	* * *	9.5 27.6 62.9	9.9 30.0 60.1
	5 2013	* * *	12.8 42.2 45.0	19.7 40.9 39.4
	2012	* * *	9.9 29.7 60.4	9.5 33.7 56.8
Science	6 2013	* * *	13.5 35.6 51.0	17.2 36.1 46.7
	2012	* * *	5.2 31.9 62.9	9.8 30.9 59.3
	7 2013	* * *	13.5 41.3 45.2	14.3 33.9 51.8
	2012	* * *	6.5 37.0 56.5	8.7 31.2 60.1
	8 2013	* * *	13.6 32.2 54.2	15.5 36.4 48.1
	2012	* * *	5.3 41.5 53.2	9.9 36.8 53.3
	10 2013	* * *	29.5 18.9 51.5	23.8 31.0 45.2
	2012	* * *	9.5 28.6 61.9	14.0 31.8 54.2
	5 2013	* * *	23.9 26.6 49.5	22.7 44.2 33.1
	2012	* * *	16.8 16.8 66.3	15.5 37.2 47.3
8 2013	* * *	12.7 41.5 45.8	22.3 40.4 37.3	
2012	* * *	6.4 47.9 45.7	16.8 42.6 40.6	
10 2013	* * *	32.6 27.3 40.2	33.3 34.3 32.4	
2012	* * *	6.7 42.9 50.5	21.7 41.4 36.9	

*na indicates too few students for School Progress rules. **** indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

South Lake Elementary

0564

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Not Met	Not Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Not Met	na	na
Black or African American	Not Met	Not Met	Met	Met
Hispanic/Latino of any race	Not Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Not Met	Met	Met
Special Education	Not Met	Not Met	na	na
Limited English Proficient	Not Met	Not Met	Met	Met
All Students Attendance Rate:				Met

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	94.8	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
% of certificates:						
Standard Professional	29.4	34.0	26.5	26.1	28.4	29.0
Advanced Professional	49.0	61.7	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.8595	Strand: 5	
Values 1.0000 and above met the target.		
Achievement	Gap Red.	Growth

Elementary	Math	Reading	Science
0.7038	1.0361	0.7134	0.8577
0.8289	0.9533	0.8880	0.8740

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %											
	2013	2012	≤5.0	2013	2012	≤5.0	2013	2012	≤5.0									
Reading	3	26.7	19.2	69.0	71.2	≤5.0	14.6	11.2	59.7	62.7	25.7	17.4	15.0	60.5	64.4	22.1	20.6	
	4	28.4	15.1	60.8	60.2	10.8	8.9	7.0	54.1	50.8	37.1	11.8	10.2	58.4	55.6	29.8	34.2	
	5	20.2	16.5	39.4	49.4	40.4	34.2	7.4	6.5	26.7	28.5	65.9	11.6	10.1	31.8	34.9	56.6	55.1
	6	*	*	*	*	*	*	11.1	9.8	34.1	35.9	54.7	15.9	15.5	40.6	42.7	43.5	41.8
	7	*	*	*	*	*	*	9.0	11.0	29.2	31.7	61.8	15.0	18.8	36.9	35.5	48.1	45.7
	8	*	*	*	*	*	*	11.8	12.4	29.5	31.5	58.6	19.0	19.2	34.9	36.6	46.1	44.2
	*E	*	*	*	*	*	*	11.5	11.0	48.7	50.1	39.8	17.0	16.9	55.3	54.9	27.8	28.2
	3	48.3	18.3	48.3	61.5	≤5.0	20.2	21.9	9.8	52.2	45.9	26.0	17.8	12.2	53.3	49.0	28.9	38.7
	4	35.3	13.8	47.1	55.3	17.6	30.9	9.5	8.8	39.4	37.4	51.1	11.2	10.1	42.1	38.6	46.7	51.2
	5	36.5	16.7	49.0	74.4	14.4	9.0	15.1	12.4	51.0	48.5	33.9	19.1	14.7	55.5	54.8	25.3	30.5
6	*	*	*	*	*	*	20.5	14.7	43.4	44.3	36.0	22.9	17.0	48.0	47.6	29.1	35.5	
7	*	*	*	*	*	*	20.3	18.5	45.6	47.3	34.1	27.4	23.7	49.3	49.5	23.3	26.9	
8	*	*	*	*	*	*	25.5	23.3	33.7	34.2	40.8	33.0	30.7	36.4	36.2	30.6	33.1	
*A	*	*	*	*	*	*	10.4	9.9	48.9	48.6	40.6	15.8	16.1	53.4	53.1	30.8	30.8	
Mathematics	5	60.6	58.1	36.5	40.7	≤5.0	27.0	27.0	58.2	58.1	14.1	33.0	31.5	56.4	57.5	10.6	11.1	
	8	*	*	*	*	*	22.3	22.0	66.4	64.5	11.3	28.6	29.3	64.6	63.3	6.7	7.4	
	*B	*	*	*	*	*	9.9	9.6	54.1	53.5	36.0	17.4	18.3	60.7	59.6	21.9	22.1	

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %										
	2013	2012	≤5.0	2013	2012	≤5.0	2013	2012	≤5.0								
3	*	*	*	*	*	*	16.5	17.5	26.2	17.5	57.3	13.4	7.2	26.3	18.5	60.3	74.3
4	*	*	*	*	*	*	≤5.0	6.7	22.3	73.8	10.2	10.2	8.7	22.1	16.8	67.7	74.5
5	*	*	*	*	*	*	11.0	10.9	23.9	13.9	65.1	12.6	6.5	26.5	16.2	60.9	77.3
6	*	*	*	*	*	*	8.7	6.0	27.9	17.2	63.5	10.3	7.2	25.9	17.6	63.8	75.2
7	*	*	*	*	*	*	6.3	5.6	34.1	13.0	59.5	7.9	6.1	24.8	13.1	67.3	80.7
8	*	*	*	*	*	*	11.0	7.4	28.0	8.5	61.0	11.2	8.1	25.5	15.2	63.3	76.7
10	*	*	*	*	*	*	25.0	7.6	22.0	12.4	53.0	20.9	10.7	22.8	15.3	56.3	74.0
3	*	*	*	*	*	*	17.5	≤5.0	30.1	19.6	52.4	19.2	10.9	36.8	30.7	44.1	58.5
4	*	*	*	*	*	*	6.8	9.5	40.8	27.6	52.4	15.5	9.9	36.8	30.0	47.7	60.1
5	*	*	*	*	*	*	12.8	9.9	42.2	29.7	45.0	19.7	9.5	40.9	33.7	39.4	56.8
6	*	*	*	*	*	*	13.5	5.2	35.6	31.9	51.0	17.2	9.8	36.1	30.9	46.7	59.3
7	*	*	*	*	*	*	13.5	6.5	41.3	37.0	45.2	14.3	8.7	33.9	31.2	51.8	60.1
8	*	*	*	*	*	*	13.6	5.3	32.2	41.5	54.2	15.5	9.9	36.4	36.8	48.1	53.3
10	*	*	*	*	*	*	29.5	9.5	18.9	28.6	51.5	23.8	14.0	31.0	31.8	45.2	54.2
5	*	*	*	*	*	*	23.9	16.8	26.6	16.8	49.5	22.7	15.5	44.2	37.2	33.1	47.3
8	*	*	*	*	*	*	12.7	6.4	41.5	47.9	45.8	22.3	16.8	40.4	42.6	37.3	40.6
10	*	*	*	*	*	*	32.6	6.7	27.3	42.9	40.2	33.3	21.7	34.3	41.4	32.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Spark M. Matsunaga Elementary

0523

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	6.3	8.0	26.5	26.1	28.4	29.0
Advanced Professional	93.8	88.0	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9

% of classes NOT taught by:

Highly Qualified Teachers	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Highly Qualified Teachers	0.5	1.8	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9152 Strand: 3
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0447	0.8262	0.8755
Reading	1.0705	0.9992	0.9544
Science	1.0015	0.6427	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

	Basic %	Proficient %	Advanced %
Reading	11.1	34.1	54.7
Mathematics	20.5	43.4	36.0
Science	13.0	60.2	26.7

GRADE	SCHOOL %	COUNTY %	STATE %
3 2013	≤5.0 47.5 47.5	14.6 59.7 25.7	17.4 60.5 22.1
2012	≤5.0 52.1 43.1	11.2 62.7 26.1	15.0 64.4 20.6
4 2013	≤5.0 44.3 52.3	8.9 54.1 37.1	11.8 58.4 29.8
2012	≤5.0 41.4 55.4	7.0 50.8 42.2	10.2 55.6 34.2
5 2013	≤5.0 12.6 84.3	7.4 26.7 65.9	11.6 31.8 56.6
2012	≤5.0 16.0 80.2	6.5 28.5 65.0	10.1 34.9 55.1
6 2013	* * *	11.1 34.1 54.7	15.9 40.6 43.5
2012	* * *	9.8 35.9 54.3	15.5 42.7 41.8
7 2013	* * *	9.0 29.2 61.8	15.0 36.9 48.1
2012	* * *	11.0 31.7 57.2	18.8 35.5 45.7
8 2013	* * *	11.8 29.5 58.6	19.0 34.9 46.1
2012	* * *	12.4 31.5 56.1	19.2 36.6 44.2
*E 2013	* * *	11.5 48.7 39.8	17.0 55.3 27.8
2012	* * *	11.0 50.1 38.9	16.9 54.9 28.2
3 2013	6.1 32.6 61.3	21.9 52.2 26.0	17.8 53.3 28.9
2012	5.3 25.0 69.7	9.8 45.9 44.3	12.2 49.0 38.7
4 2013	7.5 23.0 69.5	9.5 39.4 51.1	11.2 42.1 46.7
2012	≤5.0 30.6 65.0	8.8 37.4 53.8	10.1 38.6 51.2
5 2013	9.4 47.2 43.4	15.1 51.0 33.9	19.1 55.5 25.3
2012	6.2 38.9 54.9	12.4 48.5 39.1	14.7 54.8 30.5
6 2013	* * *	20.5 43.4 36.0	22.9 48.0 29.1
2012	* * *	14.7 44.3 41.1	17.0 47.6 35.5
7 2013	* * *	20.3 45.6 34.1	27.4 49.3 23.3
2012	* * *	18.5 47.3 34.2	23.7 49.5 26.9
8 2013	* * *	25.5 33.7 40.8	33.0 36.4 30.6
2012	* * *	23.3 34.2 42.5	30.7 36.2 33.1
*A 2013	* * *	10.4 48.9 40.6	15.8 53.4 30.8
2012	* * *	9.9 48.6 41.4	16.1 53.1 30.8
5 2013	13.0 60.2 26.7	27.6 58.2 14.1	33.0 56.4 10.6
2012	11.0 65.0 23.9	27.0 58.1 14.9	31.5 57.5 11.1
8 2013	* * *	22.3 66.4 11.3	28.6 64.6 6.7
2012	* * *	22.0 64.5 13.5	29.3 63.3 7.4
*B 2013	* * *	9.9 54.1 36.0	17.4 60.7 21.9
2012	* * *	9.6 53.5 36.8	18.3 59.6 22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %	COUNTY %	STATE %
3 2013	* * *	16.5 26.2 57.3	13.4 26.3 60.3
2012	* * *	≤5.0 17.5 80.4	7.2 18.5 74.3
4 2013	* * *	≤5.0 22.3 73.8	10.2 22.1 67.7
2012	* * *	6.7 16.2 77.1	8.7 16.8 74.5
5 2013	* * *	11.0 23.9 65.1	12.6 26.5 60.9
2012	* * *	10.9 13.9 75.2	6.5 16.2 77.3
6 2013	* * *	8.7 27.9 63.5	10.3 25.9 63.8
2012	* * *	6.0 17.2 76.7	7.2 17.6 75.2
7 2013	* * *	6.3 34.1 59.5	7.9 24.8 67.3
2012	* * *	5.6 13.0 81.5	6.1 13.1 80.7
8 2013	* * *	11.0 28.0 61.0	11.2 25.5 63.3
2012	* * *	7.4 8.5 84.0	8.1 15.2 76.7
10 2013	* * *	25.0 22.0 53.0	20.9 22.8 56.3
2012	* * *	7.6 12.4 80.0	10.7 15.3 74.0
3 2013	* * *	17.5 30.1 52.4	19.2 36.8 44.1
2012	* * *	≤5.0 19.6 76.3	10.9 30.7 58.5
4 2013	* * *	6.8 40.8 52.4	15.5 36.8 47.7
2012	* * *	9.5 27.6 62.9	9.9 30.0 60.1
5 2013	* * *	12.8 42.2 45.0	19.7 40.9 39.4
2012	* * *	9.9 29.7 60.4	9.5 33.7 56.8
6 2013	* * *	13.5 35.6 51.0	17.2 36.1 46.7
2012	* * *	5.2 31.9 62.9	9.8 30.9 59.3
7 2013	* * *	13.5 41.3 45.2	14.3 33.9 51.8
2012	* * *	6.5 37.0 56.5	8.7 31.2 60.1
8 2013	* * *	13.6 32.2 54.2	15.5 36.4 48.1
2012	* * *	5.3 41.5 53.2	9.9 36.8 53.3
10 2013	* * *	29.5 18.9 51.5	23.8 31.0 45.2
2012	* * *	9.5 28.6 61.9	14.0 31.8 54.2
5 2013	* * *	23.9 26.6 49.5	22.7 44.2 33.1
2012	* * *	16.8 16.8 66.3	15.5 37.2 47.3
8 2013	* * *	12.7 41.5 45.8	22.3 40.4 37.3
2012	* * *	6.4 47.9 45.7	16.8 42.6 40.6
10 2013	* * *	32.6 27.3 40.2	33.3 34.3 32.4
2012	* * *	6.7 42.9 50.5	21.7 41.4 36.9

*na indicates too few students for School Progress rules. *** indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

2013 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Not Met	Not Met	Met	Met	Not Met
American Indian or Alaska Native	*	*	*	*	*
Asian	Met	Met	Met	Met	Not Met
Black or African American	Met	Not Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Not Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	Met	Met	Not Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	Met	Met	Not Met
Special Education	Not Met	Met	Met	Met	Met
Limited English Proficient	Not Met	Not Met	Met	Met	Not Met

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	94.2	93.1	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:

Standard Professional	17.3	16.0	26.5	26.1	28.4	29.0
Advanced Professional	69.1	77.8	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9

% of classes NOT taught by:

Highly Qualified Teachers	3.4	8.4	2.8	3.3	6.2	6.9
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Cohort Graduation Rate %

Class of 2012 (4-Yr Rate)		81.52		87.40		83.57
Class of 2012 (5-Yr Rate)	84.60		90.16		86.32	

2013 School Progress Index

SPI: 0.9053 **Strand: 4**

Values 1.0000 and above met the target.

High	Achievement	Gap Red.	CCR
Algebra	0.9489	0.7962	
English	0.9390	0.5508	
Biology	0.9590	0.8435	
^{††} Dropout		0.9351	
^{†††} Grad	0.9846		0.9712
^{††††} CCP			1.0041

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2013	*	*	14.6	59.7	25.7	17.4	60.5	22.1	
	2012	*	*	11.2	62.7	26.1	15.0	64.4	20.6	
	4 2013	*	*	8.9	54.1	37.1	11.8	58.4	29.8	
	2012	*	*	7.0	50.8	42.2	10.2	55.6	34.2	
	5 2013	*	*	7.4	26.7	65.9	11.6	31.8	56.6	
	2012	*	*	6.5	28.5	65.0	10.1	34.9	55.1	
	6 2013	*	*	11.1	34.1	54.7	15.9	40.6	43.5	
	2012	*	*	9.8	35.9	54.3	15.5	42.7	41.8	
	7 2013	*	*	9.0	29.2	61.8	15.0	36.9	48.1	
	2012	*	*	11.0	31.7	57.2	18.8	35.5	45.7	
Mathematics	8 2013	*	*	11.8	29.5	58.6	19.0	34.9	46.1	
	2012	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
	*E 2013	17.1	64.8	18.0	11.5	48.7	39.8	17.0	55.3	27.8
	2012	12.5	61.6	25.9	11.0	50.1	38.9	16.9	54.9	28.2
	3 2013	*	*	21.9	52.2	26.0	17.8	53.3	28.9	
	2012	*	*	9.8	45.9	44.3	12.2	49.0	38.7	
	4 2013	*	*	9.5	39.4	51.1	11.2	42.1	46.7	
	2012	*	*	8.8	37.4	53.8	10.1	38.6	51.2	
	5 2013	*	*	15.1	51.0	33.9	19.1	55.5	25.3	
	2012	*	*	12.4	48.5	39.1	14.7	54.8	30.5	
Science	6 2013	*	*	20.5	43.4	36.0	22.9	48.0	29.1	
	2012	*	*	14.7	44.3	41.1	17.0	47.6	35.5	
	7 2013	*	*	20.3	45.6	34.1	27.4	49.3	23.3	
	2012	*	*	18.5	47.3	34.2	23.7	49.5	26.9	
	8 2013	*	*	25.5	33.7	40.8	33.0	36.4	30.6	
	2012	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
	*A 2013	14.7	65.1	20.2	10.4	48.9	40.6	15.8	53.4	30.8
	2012	13.1	64.5	22.3	9.9	48.6	41.4	16.1	53.1	30.8
	5 2013	*	*	27.6	58.2	14.1	33.0	56.4	10.6	
	2012	*	*	27.0	58.1	14.9	31.5	57.5	11.1	
8 2013	*	*	22.3	66.4	11.3	28.6	64.6	6.7		
2012	*	*	22.0	64.5	13.5	29.3	63.3	7.4		
*B 2013	11.7	66.0	22.4	9.9	54.1	36.0	17.4	60.7	21.9	
2012	11.9	64.6	23.5	9.6	53.5	36.8	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
Reading	3 2013	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4 2013	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5 2013	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6 2013	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7 2013	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	5.6	13.0	81.5	6.1	13.1	80.7
Mathematics	8 2013	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	10 2013	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	3 2013	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4 2013	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5 2013	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	9.9	29.7	60.4	9.5	33.7	56.8
Science	6 2013	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7 2013	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	8 2013	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	10 2013	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	5 2013	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	12.7	41.5	45.8	22.3	40.4	37.3	
2012	*	*	6.4	47.9	45.7	16.8	42.6	40.6	
10 2013	*	*	32.6	27.3	40.2	33.3	34.3	32.4	
2012	*	*	6.7	42.9	50.5	21.7	41.4	36.9	

[†]College and Career Preparation (CCP) - 2011 ^{††}Data from 2012

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Stedwick Elementary

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Not Met	Not Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Not Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Not Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Not Met	Met	Met
All Students Attendance Rate:			Met	

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	30.0	23.1	26.5	26.1	28.4	29.0
Advanced Professional	65.0	71.8	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	2.5	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	4.7	2.4	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.8808 **Strand: 5**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	0.8203	0.8257	0.9549
Reading	0.9162	0.8198	0.8675
Science	0.8979	0.9343	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	25.6	65.1	9.3	14.6	59.7	25.7	17.4	60.5	22.1
	2012	11.3	74.2	14.4	11.2	62.7	26.1	15.0	64.4	20.6
	4 2013	19.1	63.8	17.0	8.9	54.1	37.1	11.8	58.4	29.8
	2012	8.2	65.9	25.9	7.0	50.8	42.2	10.2	55.6	34.2
	5 2013	6.1	50.0	43.9	7.4	26.7	65.9	11.6	31.8	56.6
	2012	12.0	47.0	41.0	6.5	28.5	65.0	10.1	34.9	55.1
	6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1	
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8	
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
Mathematics	3 2013	41.9	54.7	≤5.0	21.9	52.2	26.0	17.8	53.3	28.9
	2012	14.3	65.3	20.4	9.8	45.9	44.3	12.2	49.0	38.7
	4 2013	26.3	49.5	24.2	9.5	39.4	51.1	11.2	42.1	46.7
	2012	14.3	53.6	32.1	8.8	37.4	53.8	10.1	38.6	51.2
	5 2013	32.9	52.4	14.6	15.1	51.0	33.9	19.1	55.5	25.3
	2012	30.1	59.0	10.8	12.4	48.5	39.1	14.7	54.8	30.5
	6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6	
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8	
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
Science	5 2013	43.4	51.8	≤5.0	27.6	58.2	14.1	33.0	56.4	10.6
	2012	47.5	52.5	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
	8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9	
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	18.2	45.5	36.4	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3	
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3	
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
Mathematics	3 2013	9.1	72.7	18.2	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1	
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2	
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
Science	5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4	
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Stephen Knolls School

2013 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	na	na	na
American Indian or Alaska Native	*	*	*	*	*
Asian	*	*	*	*	*
Black or African American	na	na	na	na	na
Hispanic/Latino of any race	Met	Met	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	na	na	na	na	na
Two or more races	*	*	*	*	na
Free/Reduced Meals	Met	Met	na	na	na
Special Education	Met	Met	na	na	na
Limited English Proficient	*	*	*	*	*
All Students Attendance Rate:					Not Met

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	81.3	*	≥95.0	≥95.0	95.5	95.9
Middle	*	83.6	≥95.0	≥95.0	95.1	95.4
High	83.8	80.7	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:						
Standard Professional	27.3	10.0	26.5	26.1	28.4	29.0
Advanced Professional	72.7	80.0	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9

% of classes NOT taught by:

Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9
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Cohort Graduation Rate %

Class of 2012 (4-Yr Rate)		*		87.40		83.57
Class of 2012 (5-Yr Rate)	*		90.16		86.32	

2013 School Progress Index

SPI: 1.1388 Strand: 2			
Values 1.0000 and above met the target.			
	Achievement	Gap Red.	Growth
Elementary			
Math	1.1291		0.6923
Reading	1.1121		1.6875
Science	1.3799		
Middle			
Math	1.2820		0.4615
Reading	1.1633		1.0526
Science	1.3484		
High			
Algebra	1.1379		
English	1.1655		
Biology	1.1745		
*Dropout			
*Grad			
*CCP			

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
	2012	*	*	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
	2012	*	*	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
	2012	*	*	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
	2012	*	*	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
	2012	*	*	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
	2012	*	*	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
	2012	*	*	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	6.7	42.9	50.5	21.7	41.4	36.9

*College and Career Preparation (CCP) - 2011 **Data from 2012

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Stone Mill Elementary

0653

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

All Students Attendance Rate: **Met**

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	13.3	10.0	26.5	26.1	28.4	29.0
Advanced Professional	83.3	90.0	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9

% of classes NOT taught by:

Category	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 1.0984 **Strand: 2**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0848	0.7727	1.0021
Reading	1.0922	1.0193	0.9439
Science	1.3081	1.6433	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	≤5.0	2013	2012	≤5.0	2013	2012	≤5.0	
Reading	3 2013	5.8	42.7	51.5	14.6	59.7	25.7	17.4	60.5	22.1
	2012	≤5.0	48.3	50.6	11.2	62.7	26.1	15.0	64.4	20.6
	4 2013	≤5.0	39.5	59.3	8.9	54.1	37.1	11.8	58.4	29.8
	2012	≤5.0	19.6	79.3	7.0	50.8	42.2	10.2	55.6	34.2
	5 2013	≤5.0	13.3	86.7	7.4	26.7	65.9	11.6	31.8	56.6
	2012	≤5.0	11.2	88.8	6.5	28.5	65.0	10.1	34.9	55.1
	6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1	
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8	
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
Mathematics	3 2013	10.7	30.1	59.2	21.9	52.2	26.0	17.8	53.3	28.9
	2012	≤5.0	31.0	67.8	9.8	45.9	44.3	12.2	49.0	38.7
	4 2013	≤5.0	23.3	75.6	9.5	39.4	51.1	11.2	42.1	46.7
	2012	≤5.0	12.0	87.0	8.8	37.4	53.8	10.1	38.6	51.2
	5 2013	≤5.0	28.3	70.7	15.1	51.0	33.9	19.1	55.5	25.3
	2012	≤5.0	25.3	72.7	12.4	48.5	39.1	14.7	54.8	30.5
	6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6	
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8	
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
Science	5 2013	5.1	72.4	22.4	27.6	58.2	14.1	33.0	56.4	10.6
	2012	9.9	62.4	27.7	27.0	58.1	14.9	31.5	57.5	11.1
	8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	≤5.0	2013	2012	≤5.0	2013	2012	≤5.0	
Reading	3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3	
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3	
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
Mathematics	3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1	
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2	
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
Science	5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

*na indicates too few students for School Progress rules. *** indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

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2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:				Met

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	20.0	28.0	26.5	26.1	28.4	29.0
Advanced Professional	76.0	68.0	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9920 **Strand: 2**

Values 1.0000 and above met the target.

Achievement Gap Red. Growth

Elementary	Achievement	Gap Red.	Growth
Math	1.0329	0.9778	0.8151
Reading	1.0622	1.0667	0.9635
Science	1.0521	1.0345	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	5.9	65.9	28.2	14.6	59.7	25.7	17.4	60.5	22.1
	2012	≤5.0	69.7	28.8	11.2	62.7	26.1	15.0	64.4
4 2013	≤5.0	63.2	35.1	8.9	54.1	37.1	11.8	58.4	29.8
	2012	5.3	51.3	43.4	7.0	50.8	42.2	10.2	55.6
5 2013	≤5.0	14.5	81.6	7.4	26.7	65.9	11.6	31.8	56.6
	2012	≤5.0	38.7	58.7	6.5	28.5	65.0	10.1	34.9
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	*	12.4	31.5	56.1	19.2	36.6
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	*	11.0	50.1	38.9	16.9	54.9
3 2013	11.8	52.9	35.3	21.9	52.2	26.0	17.8	53.3	28.9
	2012	≤5.0	37.9	57.6	9.8	45.9	44.3	12.2	49.0
4 2013	≤5.0	43.9	56.1	9.5	39.4	51.1	11.2	42.1	46.7
	2012	9.2	40.8	50.0	8.8	37.4	53.8	10.1	38.6
5 2013	13.2	55.3	31.6	15.1	51.0	33.9	19.1	55.5	25.3
	2012	29.3	52.0	18.7	12.4	48.5	39.1	14.7	54.8
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	*	23.3	34.2	42.5	30.7	36.2
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	*	9.9	48.6	41.4	16.1	53.1
5 2013	16.0	72.0	12.0	27.6	58.2	14.1	33.0	56.4	10.6
	2012	27.6	67.1	5.3	27.0	58.1	14.9	31.5	57.5
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	*	7.4	8.5	84.0	8.1	15.2
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	*	7.6	12.4	80.0	10.7	15.3
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	*	5.3	41.5	53.2	9.9	36.8
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	*	9.5	28.6	61.9	14.0	31.8
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Not Met	Not Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Not Met	Met	Met
Hispanic/Latino of any race	Not Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Not Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Met	Not Met	na	na
Limited English Proficient	Not Met	Not Met	Met	Met
All Students Attendance Rate:			Met	

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificated:						
Standard Professional	47.8	47.8	26.5	26.1	28.4	29.0
Advanced Professional	43.5	43.5	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	9.3	2.3	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.8018 Strand: 5			
Values 1.0000 and above met the target.			
	Achievement	Gap Red.	Growth
Elementary			
Math	0.8406	0.5491	0.9490
Reading	0.9350	0.7502	1.0066
Science	0.5821	0.7456	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
		2013	2012	2011	2013	2012	2011	2013	2012	2011
Reading	3	29.6	63.4	7.0	14.6	59.7	25.7	17.4	60.5	22.1
	2012	16.7	71.9	11.4	11.2	62.7	26.1	15.0	64.4	20.6
	4	10.3	68.4	21.4	8.9	54.1	37.1	11.8	58.4	29.8
	2012	22.7	68.0	9.3	7.0	50.8	42.2	10.2	55.6	34.2
	5	21.2	43.7	35.1	7.4	26.7	65.9	11.6	31.8	56.6
	2012	12.2	43.5	44.3	6.5	28.5	65.0	10.1	34.9	55.1
	6	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	7	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7	
8	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1	
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
*E	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8	
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
Mathematics	3	38.0	52.1	9.9	21.9	52.2	26.0	17.8	53.3	28.9
	2012	20.2	53.5	26.3	9.8	45.9	44.3	12.2	49.0	38.7
	4	10.2	57.6	32.2	9.5	39.4	51.1	11.2	42.1	46.7
	2012	27.3	52.7	20.0	8.8	37.4	53.8	10.1	38.6	51.2
	5	37.7	53.0	9.3	15.1	51.0	33.9	19.1	55.5	25.3
	2012	22.9	64.9	12.2	12.4	48.5	39.1	14.7	54.8	30.5
	6	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	7	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	8	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8	
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
Science	5	59.3	40.0	≤5.0	27.6	58.2	14.1	33.0	56.4	10.6
	2012	41.9	54.3	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
	8	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	*B	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
		2013	2012	2011	2013	2012	2011	2013	2012	2011
Reading	3	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3	
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
10	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3	
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
Mathematics	3	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	6	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	8	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2	
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
Science	5	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	8	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	10	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

*na indicates too few students for School Progress rules. *** indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

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Strawberry Knoll Elementary

0569

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Not Met	na	na
Black or African American	Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Not Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:				Met

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications						
% of certificates:						
Standard Professional	25.0	27.0	26.5	26.1	28.4	29.0
Advanced Professional	72.2	73.0	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9

% of classes NOT taught by:						
Highly Qualified Teachers	2.6	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9216 **Strand: 4**

Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
	Math	0.8989	0.8414
Reading	1.0124	0.9650	0.9344
Science	0.9030	1.0373	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
		Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient
3 2013	12.7	73.4	13.9	14.6	59.7	25.7	17.4	60.5	22.1
2012	9.2	72.4	18.4	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	9.6	68.7	21.7	8.9	54.1	37.1	11.8	58.4	29.8
2012	14.1	64.1	21.9	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	5.1	33.9	61.0	7.4	26.7	65.9	11.6	31.8	56.6
2012	6.0	44.6	49.4	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	31.6	50.6	17.7	21.9	52.2	26.0	17.8	53.3	28.9
2012	11.8	50.0	38.2	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	7.2	56.6	36.1	9.5	39.4	51.1	11.2	42.1	46.7
2012	10.9	56.3	32.8	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	20.3	71.2	8.5	15.1	51.0	33.9	19.1	55.5	25.3
2012	13.3	68.7	18.1	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	22.0	69.5	8.5	27.6	58.2	14.1	33.0	56.4	10.6
2012	21.0	72.8	6.2	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
		Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "****" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Summit Hall Elementary

0563

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	na	na	na	na
Free/Reduced Meals	Not Met	Not Met	Met	Met
Special Education	Met	Not Met	na	na
Limited English Proficient	Met	Met	Met	Met
All Students Attendance Rate:			Met	

	School		County		State	
	2013	2012	2013	2012	2013	2012
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificated:						
Standard Professional	30.0	20.0	26.5	26.1	28.4	29.0
Advanced Professional	57.5	77.1	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.8722 Strand: 5
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	0.8680	0.5231	0.8908
Reading	0.9496	0.8793	0.9530
Science	0.9666	0.9770	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	24.4	72.2	≤5.0	14.6	59.7	25.7	17.4	60.5	22.1
	2012	18.3	76.7	≤5.0	11.2	62.7	26.1	15.0	64.4
4 2013	16.1	75.8	8.1	8.9	54.1	37.1	11.8	58.4	29.8
	2012	≤5.0	66.2	29.2	7.0	50.8	42.2	10.2	55.6
5 2013	6.3	33.8	60.0	7.4	26.7	65.9	11.6	31.8	56.6
	2012	≤5.0	36.7	61.7	6.5	28.5	65.0	10.1	34.9
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	*	12.4	31.5	56.1	19.2	36.6
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	*	11.0	50.1	38.9	16.9	54.9
3 2013	41.1	53.3	5.6	21.9	52.2	26.0	17.8	53.3	28.9
	2012	6.7	68.3	25.0	9.8	45.9	44.3	12.2	49.0
4 2013	16.1	61.3	22.6	9.5	39.4	51.1	11.2	42.1	46.7
	2012	6.2	40.0	53.8	8.8	37.4	53.8	10.1	38.6
5 2013	7.5	57.5	35.0	15.1	51.0	33.9	19.1	55.5	25.3
	2012	≤5.0	49.2	47.5	12.4	48.5	39.1	14.7	54.8
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	*	23.3	34.2	42.5	30.7	36.2
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	*	9.9	48.6	41.4	16.1	53.1
5 2013	31.3	62.5	6.3	27.6	58.2	14.1	33.0	56.4	10.6
	2012	31.7	61.9	6.3	27.0	58.1	14.9	31.5	57.5
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	*	7.4	8.5	84.0	8.1	15.2
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	*	7.6	12.4	80.0	10.7	15.3
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	*	5.3	41.5	53.2	9.9	36.8
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	*	9.5	28.6	61.9	14.0	31.8
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4

*na indicates too few students for School Progress rules. *** indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Takoma Park Elementary

0754

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Not Met	na	na
Black or African American	Not Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Not Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Not Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Not Met	Met	Met
All Students Attendance Rate:				Met

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	39.5	42.9	26.5	26.1	28.4	29.0
Advanced Professional	42.1	42.9	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	4.8	5.1	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.7699 **Strand: 5**

Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	0.8921	0.5754	
Reading	0.9728	0.7207	
Science			

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

	Basic %	Proficient %	Advanced %
Reading	17.4	60.5	22.1
Mathematics	17.8	53.3	28.9
Science	17.4	60.7	21.9

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
2012	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
2012	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
2012	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
2012	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
2012	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
2012	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
2012	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

na indicates too few students for School Progress rules. *** indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Takoma Park Middle

0755

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Not Met	Met	na	na
Limited English Proficient	Met	Met	Met	Met
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificated:						
Standard Professional	16.7	19.5	26.5	26.1	28.4	29.0
Advanced Professional	78.6	73.2	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	2.4	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	2.7	8.7	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9451 **Strand: 3**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	1.1391	0.8266	0.9423
Reading	1.0926	0.9034	0.9549
Science	0.9781	0.8167	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
2012	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
2012	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
2012	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	8.8	28.2	63.0	11.1	34.1	54.7	15.9	40.6	43.5
2012	≤5.0	25.3	71.4	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	≤5.0	17.0	78.4	9.0	29.2	61.8	15.0	36.9	48.1
2012	≤5.0	22.7	72.6	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	≤5.0	23.1	73.1	11.8	29.5	58.6	19.0	34.9	46.1
2012	6.8	18.4	74.8	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
2012	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
2012	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
2012	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	14.4	28.8	56.7	20.5	43.4	36.0	22.9	48.0	29.1
2012	6.4	30.6	63.0	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	7.2	30.9	61.8	20.3	45.6	34.1	27.4	49.3	23.3
2012	7.9	28.5	63.5	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	10.5	15.7	73.8	25.5	33.7	40.8	33.0	36.4	30.6
2012	14.2	12.4	73.4	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
2012	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	12.5	55.8	31.7	22.3	66.4	11.3	28.6	64.6	6.7
2012	15.7	56.6	27.7	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

*na indicates too few students for School Progress rules. *** indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit MReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

2013 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na	na
Asian	Met	Met	Met	Met	Met
Black or African American	Met	Met	na	na	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na	na
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met	na
Special Education	Met	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na	na

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	≥95.0	≥95.0	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	16.5	18.5	26.5	26.1	28.4	29.0
Advanced Professional	77.1	77.8	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.9	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	2.0	2.4	2.8	3.3	6.2	6.9
Cohort Graduation Rate %						
Class of 2012 (4-Yr Rate)		≥95.0		87.40		83.57
Class of 2012 (5-Yr Rate)	≥95.0		90.16		86.32	

2013 School Progress Index

SPI: 1.1123 **Strand: 1**

Values 1.0000 and above met the target.

High Achievement Gap Red. CCR

Algebra	1.1105	0.9675
English	1.1157	1.0050
Biology	1.1597	0.9852
Dropout		1.2058
Grad		1.2453
CCP		1.1201

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
2012	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
2012	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
2012	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	≤5.0	30.8	64.9	11.5	48.7	39.8	17.0	55.3	27.8
2012	≤5.0	34.4	62.1	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
2012	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
2012	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
2012	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	≤5.0	24.1	73.6	10.4	48.9	40.6	15.8	53.4	30.8
2012	≤5.0	25.4	72.7	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
2012	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	≤5.0	36.4	62.4	9.9	54.1	36.0	17.4	60.7	21.9
2012	≤5.0	31.2	68.1	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

*College and Career Preparation (CCP) - 2011 **Data from 2012

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	Met	Met
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:	Met			

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
	Elementary	*	*	≥95.0	≥95.0	95.5
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	16.2	16.4	26.5	26.1	28.4	29.0
Advanced Professional	77.9	82.1	65.5	66.4	65.1	65.2
Resident Teacher	1.5	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	4.3	0.7	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 1.0374 Strand: 3
Values 1.0000 and above met the target.

Middle	Achievement	Gap Red.	Growth
	Math	1.2390	0.9004
Reading	1.1459	0.9652	0.9858
Science	1.2948	0.9346	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
Reading									
3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
2012	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
2012	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
2012	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	≤5.0	14.9	83.8	11.1	34.1	54.7	15.9	40.6	43.5
2012	≤5.0	18.8	79.8	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	≤5.0	11.8	87.9	9.0	29.2	61.8	15.0	36.9	48.1
2012	≤5.0	13.2	85.3	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	≤5.0	11.3	86.3	11.8	29.5	58.6	19.0	34.9	46.1
2012	≤5.0	15.3	83.6	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
2012	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
2012	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
2012	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	≤5.0	31.1	65.9	20.5	43.4	36.0	22.9	48.0	29.1
2012	≤5.0	29.5	67.7	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	≤5.0	30.4	67.3	20.3	45.6	34.1	27.4	49.3	23.3
2012	≤5.0	31.4	66.4	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	≤5.0	19.8	76.3	25.5	33.7	40.8	33.0	36.4	30.6
2012	≤5.0	20.1	76.4	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
2012	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	≤5.0	71.9	24.2	22.3	66.4	11.3	28.6	64.6	6.7
2012	≤5.0	66.0	29.5	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
Reading									
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

na indicates too few students for School Progress rules. *** indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Thurgood Marshall Elementary

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
% of certificates:						
Standard Professional	27.6	21.4	26.5	26.1	28.4	29.0
Advanced Professional	72.4	71.4	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9539 Strand: 3
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0214	0.8019	0.9604
Reading	1.0798	0.9990	0.9825
Science	1.0717		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %	COUNTY %	STATE %
3 2013	≤5.0 57.6 40.0	14.6 59.7 25.7	17.4 60.5 22.1
2012	6.9 69.0 24.1	11.2 62.7 26.1	15.0 64.4 20.6
4 2013	5.7 54.5 39.8	8.9 54.1 37.1	11.8 58.4 29.8
2012	≤5.0 50.6 46.8	7.0 50.8 42.2	10.2 55.6 34.2
5 2013	≤5.0 21.1 77.5	7.4 26.7 65.9	11.6 31.8 56.6
2012	≤5.0 25.6 74.4	6.5 28.5 65.0	10.1 34.9 55.1
6 2013	* * *	11.1 34.1 54.7	15.9 40.6 43.5
2012	* * *	9.8 35.9 54.3	15.5 42.7 41.8
7 2013	* * *	9.0 29.2 61.8	15.0 36.9 48.1
2012	* * *	11.0 31.7 57.2	18.8 35.5 45.7
8 2013	* * *	11.8 29.5 58.6	19.0 34.9 46.1
2012	* * *	12.4 31.5 56.1	19.2 36.6 44.2
*E 2013	* * *	11.5 48.7 39.8	17.0 55.3 27.8
2012	* * *	11.0 50.1 38.9	16.9 54.9 28.2

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %	COUNTY %	STATE %
3 2013	* * *	16.5 26.2 57.3	13.4 26.3 60.3
2012	* * *	≤5.0 17.5 80.4	7.2 18.5 74.3
4 2013	* * *	≤5.0 22.3 73.8	10.2 22.1 67.7
2012	* * *	6.7 16.2 77.1	8.7 16.8 74.5
5 2013	* * *	11.0 23.9 65.1	12.6 26.5 60.9
2012	* * *	10.9 13.9 75.2	6.5 16.2 77.3
6 2013	* * *	8.7 27.9 63.5	10.3 25.9 63.8
2012	* * *	6.0 17.2 76.7	7.2 17.6 75.2
7 2013	* * *	6.3 34.1 59.5	7.9 24.8 67.3
2012	* * *	5.6 13.0 81.5	6.1 13.1 80.7
8 2013	* * *	11.0 28.0 61.0	11.2 25.5 63.3
2012	* * *	7.4 8.5 84.0	8.1 15.2 76.7
10 2013	* * *	25.0 22.0 53.0	20.9 22.8 56.3
2012	* * *	7.6 12.4 80.0	10.7 15.3 74.0
3 2013	* * *	17.5 30.1 52.4	19.2 36.8 44.1
2012	* * *	≤5.0 19.6 76.3	10.9 30.7 58.5
4 2013	* * *	6.8 40.8 52.4	15.5 36.8 47.7
2012	* * *	9.5 27.6 62.9	9.9 30.0 60.1
5 2013	* * *	12.8 42.2 45.0	19.7 40.9 39.4
2012	* * *	9.9 29.7 60.4	9.5 33.7 56.8
6 2013	* * *	13.5 35.6 51.0	17.2 36.1 46.7
2012	* * *	5.2 31.9 62.9	9.8 30.9 59.3
7 2013	* * *	13.5 41.3 45.2	14.3 33.9 51.8
2012	* * *	6.5 37.0 56.5	8.7 31.2 60.1
8 2013	* * *	13.6 32.2 54.2	15.5 36.4 48.1
2012	* * *	5.3 41.5 53.2	9.9 36.8 53.3
10 2013	* * *	29.5 18.9 51.5	23.8 31.0 45.2
2012	* * *	9.5 28.6 61.9	14.0 31.8 54.2
5 2013	* * *	23.9 26.6 49.5	22.7 44.2 33.1
2012	* * *	16.8 16.8 66.3	15.5 37.2 47.3
8 2013	* * *	12.7 41.5 45.8	22.3 40.4 37.3
2012	* * *	6.4 47.9 45.7	16.8 42.6 40.6
10 2013	* * *	32.6 27.3 40.2	33.3 34.3 32.4
2012	* * *	6.7 42.9 50.5	21.7 41.4 36.9

*na indicates too few students for School Progress rules. *** indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Met	Met	Met	Met
Limited English Proficient	Met	Met	Met	Met
All Students Attendance Rate:				Met

Attendance Rate %	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:

	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Standard Professional	20.5	17.8	26.5	26.1	28.4	29.0
Advanced Professional	77.3	77.8	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9

% of classes NOT taught by:

	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Highly Qualified Teachers	5.6	2.9	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9260 **Strand: 3**
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	0.9466	0.7685	0.7586
Reading	1.1109	0.9515	0.9659
Science	0.9607	1.0214	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
 The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
	2012	*	*	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
	2012	*	*	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
	2012	*	*	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	5.7	34.0	60.3	11.1	34.1	54.7	15.9	40.6	43.5
	2012	≤5.0	28.5	67.5	9.8	35.9	54.3	15.5	42.7
7 2013	≤5.0	23.6	73.3	9.0	29.2	61.8	15.0	36.9	48.1
	2012	≤5.0	20.7	74.9	11.0	31.7	57.2	18.8	35.5
8 2013	≤5.0	20.7	75.1	11.8	29.5	58.6	19.0	34.9	46.1
	2012	6.0	19.2	74.8	12.4	31.5	56.1	19.2	36.6
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
	2012	*	*	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
	2012	*	*	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
	2012	*	*	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	16.5	50.6	33.0	20.5	43.4	36.0	22.9	48.0	29.1
	2012	≤5.0	42.6	53.0	14.7	44.3	41.1	17.0	47.6
7 2013	15.5	50.9	33.6	20.3	45.6	34.1	27.4	49.3	23.3
	2012	9.3	47.6	43.2	18.5	47.3	34.2	23.7	49.5
8 2013	10.5	39.1	50.4	25.5	33.7	40.8	33.0	36.4	30.6
	2012	10.8	34.8	54.4	23.3	34.2	42.5	30.7	36.2
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
	2012	*	*	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	9.7	67.0	23.3	22.3	66.4	11.3	28.6	64.6	6.7
	2012	11.5	65.3	23.3	22.0	64.5	13.5	29.3	63.3
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	6.7	42.9	50.5	21.7	41.4	36.9

*na indicates too few students for School Progress rules. *** indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:				Met

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications						
% of certificates:						
Standard Professional	30.4	26.1	26.5	26.1	28.4	29.0
Advanced Professional	69.6	69.6	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

2013 School Progress Index			
SPI: 1.0889	Strand: 2		
Values 1.0000 and above met the target.			
	Achievement	Gap Red.	Growth
Elementary			
Math	1.0881	0.9830	0.9205
Reading	1.0717	0.9783	0.9203
Science	1.2303	1.5921	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %				
	2013	2012	2011	2013	2012	2011	2013	2012	2011		
Reading	3	5.2	39.0	55.8	14.6	59.7	25.7	17.4	60.5	22.1	
	2012	≤5.0	43.3	53.7	11.2	62.7	26.1	15.0	64.4	20.6	
	4	≤5.0	26.6	70.3	8.9	54.1	37.1	11.8	58.4	29.8	
	2012	≤5.0	26.6	72.2	7.0	50.8	42.2	10.2	55.6	34.2	
	5	≤5.0	9.6	86.7	7.4	26.7	65.9	11.6	31.8	56.6	
	2012	≤5.0	17.3	82.7	6.5	28.5	65.0	10.1	34.9	55.1	
	6	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5	
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8	
	7	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1	
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7	
	8	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1	
	2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
	*E	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8	
	2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
	Mathematics	3	6.5	36.4	57.1	21.9	52.2	26.0	17.8	53.3	28.9
		2012	≤5.0	32.8	64.2	9.8	45.9	44.3	12.2	49.0	38.7
4		≤5.0	15.6	81.3	9.5	39.4	51.1	11.2	42.1	46.7	
2012		≤5.0	17.7	81.0	8.8	37.4	53.8	10.1	38.6	51.2	
5		≤5.0	41.0	56.6	15.1	51.0	33.9	19.1	55.5	25.3	
2012		≤5.0	37.0	59.3	12.4	48.5	39.1	14.7	54.8	30.5	
6		*	*	*	20.5	43.4	36.0	22.9	48.0	29.1	
2012		*	*	*	14.7	44.3	41.1	17.0	47.6	35.5	
7		*	*	*	20.3	45.6	34.1	27.4	49.3	23.3	
2012		*	*	*	18.5	47.3	34.2	23.7	49.5	26.9	
8		*	*	*	25.5	33.7	40.8	33.0	36.4	30.6	
2012		*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
*A		*	*	*	10.4	48.9	40.6	15.8	53.4	30.8	
2012		*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
Science		5	10.8	67.5	21.7	27.6	58.2	14.1	33.0	56.4	10.6
		2012	9.6	69.9	20.5	27.0	58.1	14.9	31.5	57.5	11.1
	8	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7	
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4	
	*B	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9	
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %				
	2013	2012	2011	2013	2012	2011	2013	2012	2011		
Reading	3	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3	
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3	
	4	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7	
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5	
	5	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9	
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3	
	6	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8	
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2	
	7	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3	
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7	
	8	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3	
	2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
	10	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3	
	2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
	Mathematics	3	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
		2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4		*	*	*	6.8	40.8	52.4	15.5	36.8	47.7	
2012		*	*	*	9.5	27.6	62.9	9.9	30.0	60.1	
5		*	*	*	12.8	42.2	45.0	19.7	40.9	39.4	
2012		*	*	*	9.9	29.7	60.4	9.5	33.7	56.8	
6		*	*	*	13.5	35.6	51.0	17.2	36.1	46.7	
2012		*	*	*	5.2	31.9	62.9	9.8	30.9	59.3	
7		*	*	*	13.5	41.3	45.2	14.3	33.9	51.8	
2012		*	*	*	6.5	37.0	56.5	8.7	31.2	60.1	
8		*	*	*	13.6	32.2	54.2	15.5	36.4	48.1	
2012		*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
10		*	*	*	29.5	18.9	51.5	23.8	31.0	45.2	
2012		*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
Science		5	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
		2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	8	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3	
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6	
	10	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4	
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Twinbrook Elementary

0206

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Not Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Not Met	Met	na	na
Black or African American	Not Met	Not Met	na	na
Hispanic/Latino of any race	Not Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Not Met	Met	Met	Met
All Students Attendance Rate:			Met	

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
	Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	40.0	43.9	26.5	26.1	28.4	29.0
Advanced Professional	47.5	48.8	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.6	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9164

Strand: 3

Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
	Math	0.9332	0.5845
Reading	0.8466	0.7384	1.0031
Science	1.2392	1.0920	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012		2013	2012		2013	2012		
Reading	3 2013	32.1	59.0	9.0	14.6	59.7	25.7	17.4	60.5	22.1
	2012	26.7	66.3	7.0	11.2	62.7	26.1	15.0	64.4	20.6
	4 2013	27.0	58.1	14.9	8.9	54.1	37.1	11.8	58.4	29.8
	2012	11.0	78.1	11.0	7.0	50.8	42.2	10.2	55.6	34.2
	5 2013	18.1	40.3	41.7	7.4	26.7	65.9	11.6	31.8	56.6
	2012	10.2	43.2	46.6	6.5	28.5	65.0	10.1	34.9	55.1
	6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8	
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
Mathematics	3 2013	46.2	47.4	6.4	21.9	52.2	26.0	17.8	53.3	28.9
	2012	28.7	57.5	13.8	9.8	45.9	44.3	12.2	49.0	38.7
	4 2013	15.1	53.4	31.5	9.5	39.4	51.1	11.2	42.1	46.7
	2012	8.1	51.4	40.5	8.8	37.4	53.8	10.1	38.6	51.2
	5 2013	19.4	63.9	16.7	15.1	51.0	33.9	19.1	55.5	25.3
	2012	40.4	37.1	22.5	12.4	48.5	39.1	14.7	54.8	30.5
	6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8	
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
Science	5 2013	35.2	60.6	≤5.0	27.6	58.2	14.1	33.0	56.4	10.6
	2012	60.2	39.8	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
	8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012		2013	2012		2013	2012		
Reading	3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3	
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
Mathematics	3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2	
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
Science	5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Viers Mill Elementary

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	Met	Met
All Students Attendance Rate:			Met	

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	22.0	23.7	26.5	26.1	28.4	29.0
Advanced Professional	73.2	71.1	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9280 **Strand: 3**
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.0062	0.7891	0.8436
Reading	1.0314	0.9538	1.0247
Science	0.9659	0.8630	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	≤5.0	2013	2012	≤5.0	2013	2012	≤5.0	
Reading	3	10.1	61.8	28.1	14.6	59.7	25.7	17.4	60.5	22.1
	2012	≤5.0	85.9	10.9	11.2	62.7	26.1	15.0	64.4	20.6
	4	5.8	64.0	30.2	8.9	54.1	37.1	11.8	58.4	29.8
	2012	≤5.0	60.3	38.5	7.0	50.8	42.2	10.2	55.6	34.2
	5	7.5	25.0	67.5	7.4	26.7	65.9	11.6	31.8	56.6
	2012	5.6	40.3	54.2	6.5	28.5	65.0	10.1	34.9	55.1
	6	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	7	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1	
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
*E	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8	
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
Mathematics	3	19.1	67.4	13.5	21.9	52.2	26.0	17.8	53.3	28.9
	2012	≤5.0	60.4	36.3	9.8	45.9	44.3	12.2	49.0	38.7
	4	≤5.0	44.2	51.2	9.5	39.4	51.1	11.2	42.1	46.7
	2012	≤5.0	44.9	52.6	8.8	37.4	53.8	10.1	38.6	51.2
	5	7.5	68.8	23.8	15.1	51.0	33.9	19.1	55.5	25.3
	2012	≤5.0	55.6	43.1	12.4	48.5	39.1	14.7	54.8	30.5
	6	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	7	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6	
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
*A	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8	
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
Science	5	24.1	65.8	10.1	27.6	58.2	14.1	33.0	56.4	10.6
	2012	26.4	66.7	6.9	27.0	58.1	14.9	31.5	57.5	11.1
	8	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9	
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	≤5.0	2013	2012	≤5.0	2013	2012	≤5.0	
Reading	3	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3	
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
10	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3	
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
Mathematics	3	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	6	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1	
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
10	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2	
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
Science	5	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	8	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4	
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

2013 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	na
Asian	Met	Met	Met	Met	Met
Black or African American	Met	Met	na	na	na
Hispanic/Latino of any race	Met	Met	Met	na	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na	*
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	na	na	na
Special Education	Met	Met	Met	Met	Not Met
Limited English Proficient	Met	Met	na	na	na

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	≥95.0	94.8	94.7	93.4	92.5	92.2

Teacher Qualifications	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	15.4	21.8	26.5	26.1	28.4	29.0
Advanced Professional	77.9	76.2	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9

% of classes NOT taught by:	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Highly Qualified Teachers	1.9	2.2	2.8	3.3	6.2	6.9

Cohort Graduation Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Class of 2012 (4-Yr Rate)		≥95.0		87.40		83.57
Class of 2012 (5-Yr Rate)	≥95.0		90.16		86.32	

2013 School Progress Index

SPI: 1.0569		Strand: 2		CCR
Achievement	Gap Red.	Achievement	Gap Red.	
Algebra	1.1002	0.8892		
English	1.1302	0.8921		
Biology	1.1485	0.9173		
Dropout		1.2010		
Grad		0.9666		1.1219
CCP				1.0308

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
	2012	*	*	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
	2012	*	*	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
	2012	*	*	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	≤5.0	21.4	75.3	11.5	48.7	39.8	17.0	55.3	27.8
	2012	≤5.0	27.5	68.6	11.0	50.1	38.9	16.9	54.9
3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
	2012	*	*	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
	2012	*	*	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
	2012	*	*	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	≤5.0	18.6	78.2	10.4	48.9	40.6	15.8	53.4	30.8
	2012	≤5.0	21.0	75.1	9.9	48.6	41.4	16.1	53.1
5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
	2012	*	*	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	≤5.0	33.8	64.2	9.9	54.1	36.0	17.4	60.7	21.9
	2012	≤5.0	39.2	58.9	9.6	53.5	36.8	18.3	59.6

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	6.7	42.9	50.5	21.7	41.4	36.9

*College and Career Preparation (CCP) - 2011 **Data from 2012

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Walter Johnson High

0424

2013 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na	na
Asian	Met	Met	Met	Met	Met
Black or African American	Met	Met	Met	na	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	na	*	na	*
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	Met	na	Met
Free/Reduced Meals	Met	Met	Met	Met	Met
Special Education	Met	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na	na

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	≥95.0	94.3	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:

Standard Professional	22.0	20.8	26.5	26.1	28.4	29.0
Advanced Professional	74.3	74.5	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.9	0.9	0.3	0.4	0.9	0.9

% of classes NOT taught by:

Highly Qualified Teachers	3.0	2.8	2.8	3.3	6.2	6.9
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Cohort Graduation Rate %

Class of 2012 (4-Yr Rate)	≥95.0	87.40	83.57
Class of 2012 (5-Yr Rate)	≥95.0	90.16	86.32

2013 School Progress Index

SPI: 1.0920 **Strand: 1**

Values 1.0000 and above met the target.

High	Achievement	Gap Red.	CCR
Algebra	1.0942	1.1318	
English	1.1229	1.0772	
Biology	1.1258	0.9887	
**Dropout		1.1703	
**Grad		0.9716	1.1345
**CCP			1.0375

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
	2012	*	*	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
	2012	*	*	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
	2012	*	*	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	≤5.0	40.9	55.0	11.5	48.7	39.8	17.0	55.3	27.8
	2012	5.9	39.5	54.6	11.0	50.1	38.9	16.9	54.9
3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
	2012	*	*	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
	2012	*	*	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
	2012	*	*	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	≤5.0	46.7	49.1	10.4	48.9	40.6	15.8	53.4	30.8
	2012	≤5.0	41.0	54.2	9.9	48.6	41.4	16.1	53.1
5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
	2012	*	*	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	≤5.0	43.6	52.1	9.9	54.1	36.0	17.4	60.7	21.9
	2012	≤5.0	45.6	50.6	9.6	53.5	36.8	18.3	59.6

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	6.7	42.9	50.5	21.7	41.4	36.9

*College and Career Preparation (CCP) - 2011 **Data from 2012

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Washington Grove Elementary

0552

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	Met	Met
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	29.2	26.9	26.5	26.1	28.4	29.0
Advanced Professional	58.3	61.5	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9

% of classes NOT taught by:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 1.1085 **Strand: 2**
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0037	1.0934	0.9079
Reading	1.0792	1.1189	1.0250
Science	1.0455	1.5807	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
 The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	7.7	76.9	15.4	14.6	59.7	25.7	17.4	60.5	22.1
	2012	7.5	79.2	13.2	11.2	62.7	26.1	15.0	64.4
4 2013	≤5.0	83.7	14.0	8.9	54.1	37.1	11.8	58.4	29.8
	2012	≤5.0	68.9	26.2	7.0	50.8	42.2	10.2	55.6
5 2013	≤5.0	31.0	67.2	7.4	26.7	65.9	11.6	31.8	56.6
	2012	5.9	45.1	49.0	6.5	28.5	65.0	10.1	34.9
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	*	12.4	31.5	56.1	19.2	36.6
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	*	11.0	50.1	38.9	16.9	54.9
3 2013	17.9	69.2	12.8	21.9	52.2	26.0	17.8	53.3	28.9
	2012	9.4	56.6	34.0	9.8	45.9	44.3	12.2	49.0
4 2013	14.0	55.8	30.2	9.5	39.4	51.1	11.2	42.1	46.7
	2012	6.6	50.8	42.6	8.8	37.4	53.8	10.1	38.6
5 2013	6.9	60.3	32.8	15.1	51.0	33.9	19.1	55.5	25.3
	2012	22.0	58.0	20.0	12.4	48.5	39.1	14.7	54.8
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	*	23.3	34.2	42.5	30.7	36.2
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	*	9.9	48.6	41.4	16.1	53.1
5 2013	13.8	75.9	10.3	27.6	58.2	14.1	33.0	56.4	10.6
	2012	34.0	58.0	8.0	27.0	58.1	14.9	31.5	57.5
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	*	7.4	8.5	84.0	8.1	15.2
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	*	7.6	12.4	80.0	10.7	15.3
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	*	5.3	41.5	53.2	9.9	36.8
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	*	9.5	28.6	61.9	14.0	31.8
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Waters Landing Elementary

0109

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	27.3	34.9	26.5	26.1	28.4	29.0
Advanced Professional	52.3	51.2	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	2.3	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	2.1	4.2	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9206 **Strand: 4**

Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	0.9466	0.7577	0.7761
Reading	0.9918	0.8293	0.9142
Science	0.8575	1.3193	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3	19.8	67.2	12.9	14.6	59.7	25.7	17.4	60.5	22.1
	2012	19.1	64.0	16.9	11.2	62.7	26.1	15.0	64.4	20.6
	4	13.4	67.1	19.5	8.9	54.1	37.1	11.8	58.4	29.8
	2012	14.7	65.1	20.2	7.0	50.8	42.2	10.2	55.6	34.2
	5	17.4	34.9	47.7	7.4	26.7	65.9	11.6	31.8	56.6
	2012	14.6	31.5	53.9	6.5	28.5	65.0	10.1	34.9	55.1
	6	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	7	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1	
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
*E	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8	
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
Mathematics	3	29.3	54.3	16.4	21.9	52.2	26.0	17.8	53.3	28.9
	2012	13.5	46.1	40.4	9.8	45.9	44.3	12.2	49.0	38.7
	4	13.4	46.3	40.2	9.5	39.4	51.1	11.2	42.1	46.7
	2012	12.8	54.1	33.0	8.8	37.4	53.8	10.1	38.6	51.2
	5	28.4	54.1	17.4	15.1	51.0	33.9	19.1	55.5	25.3
	2012	28.1	49.4	22.5	12.4	48.5	39.1	14.7	54.8	30.5
	6	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	7	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6	
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
*A	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8	
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
Science	5	43.5	51.9	≤5.0	27.6	58.2	14.1	33.0	56.4	10.6
	2012	42.2	52.2	5.6	27.0	58.1	14.9	31.5	57.5	11.1
	8	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	*B	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3	
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
10	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3	
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
Mathematics	3	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	6	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1	
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
10	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2	
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
Science	5	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	8	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	10	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Watkins Mill Elementary

0561

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	Met	Met
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Elementary	94.4	94.7	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:						
Standard Professional	25.0	21.4	26.5	26.1	28.4	29.0
Advanced Professional	63.6	69.0	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9

% of classes NOT taught by:

Highly Qualified Teachers	2.1	2.2	2.8	3.3	6.2	6.9
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2013 School Progress Index

SPI: 0.9065 **Strand: 4**

Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
	Math	0.8626	0.7961
Reading	0.9369	0.7511	0.9065
Science	0.8100	1.1104	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
3 2013	29.9	60.7	9.3	14.6	59.7	25.7	17.4	60.5	22.1
	2012	30.9	56.7	12.4	11.2	62.7	26.1	15.0	64.4
4 2013	22.6	64.5	12.9	8.9	54.1	37.1	11.8	58.4	29.8
	2012	17.2	67.7	15.1	7.0	50.8	42.2	10.2	55.6
5 2013	18.1	47.9	34.0	7.4	26.7	65.9	11.6	31.8	56.6
	2012	19.1	30.9	50.0	6.5	28.5	65.0	10.1	34.9
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	*	12.4	31.5	56.1	19.2	36.6
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	*	11.0	50.1	38.9	16.9	54.9
3 2013	40.2	54.2	5.6	21.9	52.2	26.0	17.8	53.3	28.9
	2012	36.5	45.8	17.7	9.8	45.9	44.3	12.2	49.0
4 2013	30.1	41.9	28.0	9.5	39.4	51.1	11.2	42.1	46.7
	2012	19.6	54.3	26.1	8.8	37.4	53.8	10.1	38.6
5 2013	30.9	54.3	14.9	15.1	51.0	33.9	19.1	55.5	25.3
	2012	22.4	56.7	20.9	12.4	48.5	39.1	14.7	54.8
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	*	23.3	34.2	42.5	30.7	36.2
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	*	9.9	48.6	41.4	16.1	53.1
5 2013	52.2	46.7	≤5.0	27.6	58.2	14.1	33.0	56.4	10.6
	2012	46.4	49.3	≤5.0	27.0	58.1	14.9	31.5	57.5
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	*	7.4	8.5	84.0	8.1	15.2
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	*	7.6	12.4	80.0	10.7	15.3
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	*	5.3	41.5	53.2	9.9	36.8
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	*	9.5	28.6	61.9	14.0	31.8
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

2013 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Not Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	na
Asian	Met	Met	Met	Met	Met
Black or African American	Met	Not Met	Met	Met	Met
Hispanic/Latino of any race	Not Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Not Met	Met	Met	Met	Met
Special Education	Met	Met	Met	Met	Not Met
Limited English Proficient	Not Met	Met	na	na	na

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	92.8	91.5	94.7	93.4	92.5	92.2

Teacher Qualifications

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	21.7	19.5	26.5	26.1	28.4	29.0
Advanced Professional	69.9	71.3	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	1.2	1.1	0.3	0.4	0.9	0.9

% of certificates:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Highly Qualified Teachers	5.8	5.2	2.8	3.3	6.2	6.9

Cohort Graduation Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Class of 2012 (4-Yr Rate)		85.29		87.40		83.57
Class of 2012 (5-Yr Rate)	91.94		90.16		86.32	

2013 School Progress Index

SPI: 0.9404 **Strand: 3**

Values 1.0000 and above met the target.

High	Achievement	Gap Red.	CCR
Algebra	0.9386	0.7483	
English	0.9220	0.7622	
Biology	0.9678	0.8724	
Dropout		1.1111	
Grad		0.9721	1.0563
CCP			0.9906

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	*	*	14.6	59.7	25.7	17.4	60.5	22.1	
	2012	*	*	11.2	62.7	26.1	15.0	64.4	20.6	
	4 2013	*	*	8.9	54.1	37.1	11.8	58.4	29.8	
	2012	*	*	7.0	50.8	42.2	10.2	55.6	34.2	
	5 2013	*	*	7.4	26.7	65.9	11.6	31.8	56.6	
	2012	*	*	6.5	28.5	65.0	10.1	34.9	55.1	
	6 2013	*	*	11.1	34.1	54.7	15.9	40.6	43.5	
	2012	*	*	9.8	35.9	54.3	15.5	42.7	41.8	
	7 2013	*	*	9.0	29.2	61.8	15.0	36.9	48.1	
	2012	*	*	11.0	31.7	57.2	18.8	35.5	45.7	
Mathematics	8 2013	*	*	11.8	29.5	58.6	19.0	34.9	46.1	
	2012	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
	*E 2013	20.4	60.7	18.9	11.5	48.7	39.8	17.0	55.3	27.8
	2012	17.6	65.8	16.5	11.0	50.1	38.9	16.9	54.9	28.2
	3 2013	*	*	21.9	52.2	26.0	17.8	53.3	28.9	
	2012	*	*	9.8	45.9	44.3	12.2	49.0	38.7	
	4 2013	*	*	9.5	39.4	51.1	11.2	42.1	46.7	
	2012	*	*	8.8	37.4	53.8	10.1	38.6	51.2	
	5 2013	*	*	15.1	51.0	33.9	19.1	55.5	25.3	
	2012	*	*	12.4	48.5	39.1	14.7	54.8	30.5	
Science	6 2013	*	*	20.5	43.4	36.0	22.9	48.0	29.1	
	2012	*	*	14.7	44.3	41.1	17.0	47.6	35.5	
	7 2013	*	*	20.3	45.6	34.1	27.4	49.3	23.3	
	2012	*	*	18.5	47.3	34.2	23.7	49.5	26.9	
	8 2013	*	*	25.5	33.7	40.8	33.0	36.4	30.6	
	2012	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
	*A 2013	21.6	63.3	15.1	10.4	48.9	40.6	15.8	53.4	30.8
	2012	19.6	66.2	14.2	9.9	48.6	41.4	16.1	53.1	30.8
	5 2013	*	*	27.6	58.2	14.1	33.0	56.4	10.6	
	2012	*	*	27.0	58.1	14.9	31.5	57.5	11.1	
8 2013	*	*	22.3	66.4	11.3	28.6	64.6	6.7		
2012	*	*	22.0	64.5	13.5	29.3	63.3	7.4		
*B 2013	17.6	57.1	25.2	9.9	54.1	36.0	17.4	60.7	21.9	
2012	17.5	66.2	16.3	9.6	53.5	36.8	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	2013	2012	2011	2013	2012	2011	2013	2012	2011
Reading	3 2013	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4 2013	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5 2013	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6 2013	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7 2013	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	5.6	13.0	81.5	6.1	13.1	80.7
Mathematics	8 2013	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	10 2013	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	3 2013	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4 2013	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5 2013	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	9.9	29.7	60.4	9.5	33.7	56.8
Science	6 2013	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7 2013	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	8 2013	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	10 2013	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	5 2013	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	12.7	41.5	45.8	22.3	40.4	37.3	
2012	*	*	6.4	47.9	45.7	16.8	42.6	40.6	
10 2013	*	*	32.6	27.3	40.2	33.3	34.3	32.4	
2012	*	*	6.7	42.9	50.5	21.7	41.4	36.9	

*College and Career Preparation (CCP) - 2011 **Data from 2012

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Wayside Elementary

0235

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	32.3	28.6	26.5	26.1	28.4	29.0
Advanced Professional	64.5	60.0	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 1.1520 **Strand: 2**

Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	1.1252		0.9193
Reading	1.1004	1.0695	1.0067
Science	1.2670	1.4998	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0								
3 2013	≤5.0	43.0	54.8	14.6	59.7	25.7	17.4	60.5	22.1
	2012	≤5.0	54.3	43.2	11.2	62.7	26.1	15.0	64.4
4 2013	≤5.0	39.7	59.0	8.9	54.1	37.1	11.8	58.4	29.8
	2012	≤5.0	41.3	58.7	7.0	50.8	42.2	10.2	55.6
5 2013	≤5.0	8.1	91.9	7.4	26.7	65.9	11.6	31.8	56.6
	2012	≤5.0	15.4	83.7	6.5	28.5	65.0	10.1	34.9
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	*	12.4	31.5	56.1	19.2	36.6
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	*	11.0	50.1	38.9	16.9	54.9
3 2013	≤5.0	35.5	63.4	21.9	52.2	26.0	17.8	53.3	28.9
	2012	≤5.0	33.3	66.7	9.8	45.9	44.3	12.2	49.0
4 2013	≤5.0	15.4	84.6	9.5	39.4	51.1	11.2	42.1	46.7
	2012	≤5.0	17.4	81.7	8.8	37.4	53.8	10.1	38.6
5 2013	≤5.0	33.3	66.7	15.1	51.0	33.9	19.1	55.5	25.3
	2012	≤5.0	38.2	59.3	12.4	48.5	39.1	14.7	54.8
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	*	23.3	34.2	42.5	30.7	36.2
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	*	9.9	48.6	41.4	16.1	53.1
5 2013	8.1	70.3	21.6	27.6	58.2	14.1	33.0	56.4	10.6
	2012	10.5	73.4	16.1	27.0	58.1	14.9	31.5	57.5
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0								
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	6.7	42.9	50.5	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Not Met	Not Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Not Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Not Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Not Met	Not Met	Met	Met
All Students Attendance Rate:				Met

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	48.7	43.6	26.5	26.1	28.4	29.0
Advanced Professional	28.2	25.6	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.8705 **Strand: 5**

Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	0.8525	0.8974	0.8625
Reading	0.8328	0.8209	0.8832
Science	0.7630	1.0105	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	≤5.0	2013	2012	≤5.0	2013	2012	≤5.0	
Reading	3 2013	39.5	55.8	8.4	14.6	59.7	25.7	17.4	60.5	22.1
	2012	21.7	69.9	8.4	11.2	62.7	26.1	15.0	64.4	20.6
	4 2013	25.9	60.5	13.6	8.9	54.1	37.1	11.8	58.4	29.8
	2012	8.5	73.2	18.3	7.0	50.8	42.2	10.2	55.6	34.2
	5 2013	7.5	49.3	43.3	7.4	26.7	65.9	11.6	31.8	56.6
	2012	12.3	46.9	40.7	6.5	28.5	65.0	10.1	34.9	55.1
	6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1	
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8	
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
Mathematics	3 2013	33.7	58.1	8.1	21.9	52.2	26.0	17.8	53.3	28.9
	2012	27.1	49.4	23.5	9.8	45.9	44.3	12.2	49.0	38.7
	4 2013	19.8	50.6	29.6	9.5	39.4	51.1	11.2	42.1	46.7
	2012	18.3	43.7	38.0	8.8	37.4	53.8	10.1	38.6	51.2
	5 2013	16.4	64.2	19.4	15.1	51.0	33.9	19.1	55.5	25.3
	2012	12.2	58.5	29.3	12.4	48.5	39.1	14.7	54.8	30.5
	6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6	
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8	
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
Science	5 2013	51.5	47.0	≤5.0	27.6	58.2	14.1	33.0	56.4	10.6
	2012	31.3	61.4	7.2	27.0	58.1	14.9	31.5	57.5	11.1
	8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9	
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	≤5.0	2013	2012	≤5.0	2013	2012	≤5.0	
Reading	3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3	
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3	
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
Mathematics	3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1	
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2	
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
Science	5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4	
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Westbrook Elementary

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	na	na	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	na	na	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:				Met

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	45.8	54.2	26.5	26.1	28.4	29.0
Advanced Professional	45.8	37.5	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 1.0055 Strand: 2
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Elementary			
Math	1.0716	0.9253	0.9641
Reading	1.0812	1.1042	0.9476
Science	0.9757		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
 The Basic Level is below the goal set for all students.

	Basic %	Proficient %	Advanced %
Reading	8.3	56.9	34.7
Mathematics	13.0	58.0	29.0
Science	12.1	51.7	36.2

GRADE	SCHOOL %	COUNTY %	STATE %	
				Basic %
3 2013	≤5.0	48.6 47.2	14.6 59.7 25.7	17.4 60.5 22.1
	2012	48.8 50.0	11.2 62.7 26.1	15.0 64.4 20.6
4 2013	≤5.0	48.1 50.6	8.9 54.1 37.1	11.8 58.4 29.8
	2012	20.9 76.1	7.0 50.8 42.2	10.2 55.6 34.2
5 2013	≤5.0	5.8 91.3	7.4 26.7 65.9	11.6 31.8 56.6
	2012	22.0 74.6	6.5 28.5 65.0	10.1 34.9 55.1
6 2013	*	*	11.1 34.1 54.7	15.9 40.6 43.5
	2012	*	9.8 35.9 54.3	15.5 42.7 41.8
7 2013	*	*	9.0 29.2 61.8	15.0 36.9 48.1
	2012	*	11.0 31.7 57.2	18.8 35.5 45.7
8 2013	*	*	11.8 29.5 58.6	19.0 34.9 46.1
	2012	*	12.4 31.5 56.1	19.2 36.6 44.2
*E 2013	*	*	11.5 48.7 39.8	17.0 55.3 27.8
	2012	*	11.0 50.1 38.9	16.9 54.9 28.2
3 2013	8.3	56.9 34.7	21.9 52.2 26.0	17.8 53.3 28.9
	2012	29.8 69.0	9.8 45.9 44.3	12.2 49.0 38.7
4 2013	≤5.0	30.4 65.8	9.5 39.4 51.1	11.2 42.1 46.7
	2012	20.9 76.1	8.8 37.4 53.8	10.1 38.6 51.2
5 2013	≤5.0	48.5 47.1	15.1 51.0 33.9	19.1 55.5 25.3
	2012	6.8 37.3 55.9	12.4 48.5 39.1	14.7 54.8 30.5
6 2013	*	*	20.5 43.4 36.0	22.9 48.0 29.1
	2012	*	14.7 44.3 41.1	17.0 47.6 35.5
7 2013	*	*	20.3 45.6 34.1	27.4 49.3 23.3
	2012	*	18.5 47.3 34.2	23.7 49.5 26.9
8 2013	*	*	25.5 33.7 40.8	33.0 36.4 30.6
	2012	*	23.3 34.2 42.5	30.7 36.2 33.1
*A 2013	*	*	10.4 48.9 40.6	15.8 53.4 30.8
	2012	*	9.9 48.6 41.4	16.1 53.1 30.8
5 2013	13.0	58.0 29.0	27.6 58.2 14.1	33.0 56.4 10.6
	2012	12.1 51.7 36.2	27.0 58.1 14.9	31.5 57.5 11.1
8 2013	*	*	22.3 66.4 11.3	28.6 64.6 6.7
	2012	*	22.0 64.5 13.5	29.3 63.3 7.4
*B 2013	*	*	9.9 54.1 36.0	17.4 60.7 21.9
	2012	*	9.6 53.5 36.8	18.3 59.6 22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %	COUNTY %	STATE %
3 2013	*	16.5 26.2 57.3	13.4 26.3 60.3
	2012	17.5 80.4 7.2	18.5 74.3
4 2013	*	≤5.0 22.3 73.8	10.2 22.1 67.7
	2012	6.7 16.2 77.1	8.7 16.8 74.5
5 2013	*	11.0 23.9 65.1	12.6 26.5 60.9
	2012	10.9 13.9 75.2	6.5 16.2 77.3
6 2013	*	8.7 27.9 63.5	10.3 25.9 63.8
	2012	6.0 17.2 76.7	7.2 17.6 75.2
7 2013	*	6.3 34.1 59.5	7.9 24.8 67.3
	2012	5.6 13.0 81.5	6.1 13.1 80.7
8 2013	*	11.0 28.0 61.0	11.2 25.5 63.3
	2012	7.4 8.5 84.0	8.1 15.2 76.7
10 2013	*	25.0 22.0 53.0	20.9 22.8 56.3
	2012	7.6 12.4 80.0	10.7 15.3 74.0
3 2013	*	17.5 30.1 52.4	19.2 36.8 44.1
	2012	19.6 76.3 10.9	30.7 58.5
4 2013	*	6.8 40.8 52.4	15.5 36.8 47.7
	2012	9.5 27.6 62.9	9.9 30.0 60.1
5 2013	*	12.8 42.2 45.0	19.7 40.9 39.4
	2012	9.9 29.7 60.4	9.5 33.7 56.8
6 2013	*	13.5 35.6 51.0	17.2 36.1 46.7
	2012	5.2 31.9 62.9	9.8 30.9 59.3
7 2013	*	13.5 41.3 45.2	14.3 33.9 51.8
	2012	6.5 37.0 56.5	8.7 31.2 60.1
8 2013	*	13.6 32.2 54.2	15.5 36.4 48.1
	2012	5.3 41.5 53.2	9.9 36.8 53.3
10 2013	*	29.5 18.9 51.5	23.8 31.0 45.2
	2012	9.5 28.6 61.9	14.0 31.8 54.2
5 2013	*	23.9 26.6 49.5	22.7 44.2 33.1
	2012	16.8 16.8 66.3	15.5 37.2 47.3
8 2013	*	12.7 41.5 45.8	22.3 40.4 37.3
	2012	6.4 47.9 45.7	16.8 42.6 40.6
10 2013	*	32.6 27.3 40.2	33.3 34.3 32.4
	2012	6.7 42.9 50.5	21.7 41.4 36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	Met	Met	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	Met	Met
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Not Met	Met	Met
Limited English Proficient	Met	Not Met	Met	Met
All Students Attendance Rate:			Met	

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:						
Standard Professional	19.7	23.0	26.5	26.1	28.4	29.0
Advanced Professional	69.7	73.8	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	3.0	4.3	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9833		Strand: 3	
Values 1.0000 and above met the target.			
Achievement		Gap Red.	Growth

Middle	Math	Reading	Science
	1.1762	0.8973	0.9380
	1.1145	0.9231	0.9927
	1.0083	0.9082	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	*	*	14.6	59.7	25.7	17.4	60.5	22.1	
	2012	*	*	11.2	62.7	26.1	15.0	64.4	20.6	
	4 2013	*	*	8.9	54.1	37.1	11.8	58.4	29.8	
	2012	*	*	7.0	50.8	42.2	10.2	55.6	34.2	
	5 2013	*	*	7.4	26.7	65.9	11.6	31.8	56.6	
	2012	*	*	6.5	28.5	65.0	10.1	34.9	55.1	
	6 2013	6.5	26.1	67.3	11.1	34.1	54.7	15.9	40.6	43.5
	2012	≤5.0	24.3	72.9	9.8	35.9	54.3	15.5	42.7	41.8
	7 2013	≤5.0	19.1	78.5	9.0	29.2	61.8	15.0	36.9	48.1
	2012	≤5.0	23.0	72.7	11.0	31.7	57.2	18.8	35.5	45.7
	8 2013	≤5.0	19.0	76.3	11.8	29.5	58.6	19.0	34.9	46.1
2012	5.9	24.4	69.7	12.4	31.5	56.1	19.2	36.6	44.2	
Mathematics	3 2013	*	*	21.9	52.2	26.0	17.8	53.3	28.9	
	2012	*	*	9.8	45.9	44.3	12.2	49.0	38.7	
	4 2013	*	*	9.5	39.4	51.1	11.2	42.1	46.7	
	2012	*	*	8.8	37.4	53.8	10.1	38.6	51.2	
	5 2013	*	*	15.1	51.0	33.9	19.1	55.5	25.3	
	2012	*	*	12.4	48.5	39.1	14.7	54.8	30.5	
	6 2013	9.3	37.1	53.6	20.5	43.4	36.0	22.9	48.0	29.1
	2012	≤5.0	34.7	62.5	14.7	44.3	41.1	17.0	47.6	35.5
	7 2013	5.7	45.9	48.4	20.3	45.6	34.1	27.4	49.3	23.3
	2012	7.1	39.6	53.3	18.5	47.3	34.2	23.7	49.5	26.9
	8 2013	11.3	29.9	58.8	25.5	33.7	40.8	33.0	36.4	30.6
2012	9.1	29.4	61.4	23.3	34.2	42.5	30.7	36.2	33.1	
Science	5 2013	*	*	27.6	58.2	14.1	33.0	56.4	10.6	
	2012	*	*	27.0	58.1	14.9	31.5	57.5	11.1	
	8 2013	8.1	71.7	20.2	22.3	66.4	11.3	28.6	64.6	6.7
	2012	9.3	67.4	23.3	22.0	64.5	13.5	29.3	63.3	7.4
	10 2013	*	*	9.9	54.1	36.0	17.4	60.7	21.9	
	2012	*	*	9.6	53.5	36.8	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	2013	2012	2011	2013	2012	2011	2013	2012	2011
Reading	3 2013	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4 2013	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5 2013	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6 2013	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7 2013	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	Mathematics	3 2013	*	*	17.5	30.1	52.4	19.2	36.8
2012		*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013		*	*	6.8	40.8	52.4	15.5	36.8	47.7
2012		*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013		*	*	12.8	42.2	45.0	19.7	40.9	39.4
2012		*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013		*	*	13.5	35.6	51.0	17.2	36.1	46.7
2012		*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013		*	*	13.5	41.3	45.2	14.3	33.9	51.8
2012		*	*	6.5	37.0	56.5	8.7	31.2	60.1
Science		3 2013	*	*	23.9	26.6	49.5	22.7	44.2
	2012	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	8 2013	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	10 2013	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	6.7	42.9	50.5	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Westover Elementary

0504

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:						
Standard Professional	23.8	23.8	26.5	26.1	28.4	29.0
Advanced Professional	52.4	61.9	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9

% of classes NOT taught by:

Highly Qualified Teachers	4.5	4.5	2.8	3.3	6.2	6.9
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2013 School Progress Index

SPI: 0.9865

Strand: 3

Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
	Math	0.9690	0.7757
Reading	1.0806	1.1500	0.9588
Science	1.0130		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	72.2	24.1	14.6	59.7	25.7	17.4	60.5	22.1
2012	11.3	64.2	24.5	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	≤5.0	56.9	41.2	8.9	54.1	37.1	11.8	58.4	29.8
2012	≤5.0	44.4	55.6	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	≤5.0	22.6	77.4	7.4	26.7	65.9	11.6	31.8	56.6
2012	≤5.0	17.9	79.5	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	22.2	72.2	5.6	21.9	52.2	26.0	17.8	53.3	28.9
2012	9.4	64.2	26.4	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	7.8	47.1	45.1	9.5	39.4	51.1	11.2	42.1	46.7
2012	5.6	47.2	47.2	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	12.9	51.6	35.5	15.1	51.0	33.9	19.1	55.5	25.3
2012	7.7	51.3	41.0	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	16.1	58.1	25.8	27.6	58.2	14.1	33.0	56.4	10.6
2012	15.8	65.8	18.4	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0	72.2	24.1	14.6	59.7	25.7	17.4	60.5	22.1
2012	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

2013 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Not Met
American Indian or Alaska Native	*	*	*	*	*
Asian	Met	Met	na	na	na
Black or African American	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Not Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Not Met	na	na	na
Two or more races	na	na	na	na	*
Free/Reduced Meals	Met	Met	Met	Met	Met
Special Education	Met	Met	na	na	Not Met
Limited English Proficient	Not Met	Met	Met	Met	Met

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	94.0	92.4	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	26.3	23.7	26.5	26.1	28.4	29.0
Advanced Professional	65.8	65.8	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	1.3	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	3.1	7.8	2.8	3.3	6.2	6.9
Cohort Graduation Rate %						
Class of 2012 (4-Yr Rate)		76.05		87.40		83.57
Class of 2012 (5-Yr Rate)	81.73		90.16		86.32	

2013 School Progress Index

SPI: 0.9342 **Strand: 3**

Values 1.0000 and above met the target.

High	Achievement	Gap Red.	CCR
Algebra	0.9798	0.8950	
English	0.9478	0.7546	
Biology	0.9564	0.7723	
^{††} Dropout		0.9601	
^{†††} Grad	0.9589		0.9783
^{††††} CCP			1.0620

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2013									
	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1	
	2012	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
	4 2013									
	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8	
	2012	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
	5 2013									
	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6	
	2012	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
	6 2013									
*	*	*	11.1	34.1	54.7	15.9	40.6	43.5		
2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8	
7 2013										
*	*	*	9.0	29.2	61.8	15.0	36.9	48.1		
2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7	
8 2013										
*	*	*	11.8	29.5	58.6	19.0	34.9	46.1		
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
*E 2013										
18.3	69.9	11.8	11.5	48.7	39.8	17.0	55.3	27.8		
2012	12.1	75.0	12.9	11.0	50.1	38.9	16.9	54.9	28.2	
3 2013										
*	*	*	21.9	52.2	26.0	17.8	53.3	28.9		
2012	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7	
4 2013										
*	*	*	9.5	39.4	51.1	11.2	42.1	46.7		
2012	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2	
5 2013										
*	*	*	15.1	51.0	33.9	19.1	55.5	25.3		
2012	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5	
6 2013										
*	*	*	20.5	43.4	36.0	22.9	48.0	29.1		
2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5	
7 2013										
*	*	*	20.3	45.6	34.1	27.4	49.3	23.3		
2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9	
8 2013										
*	*	*	25.5	33.7	40.8	33.0	36.4	30.6		
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
*A 2013										
10.0	76.0	14.0	10.4	48.9	40.6	15.8	53.4	30.8		
2012	9.7	74.5	15.7	9.9	48.6	41.4	16.1	53.1	30.8	
5 2013										
*	*	*	27.6	58.2	14.1	33.0	56.4	10.6		
2012	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1	
8 2013										
*	*	*	22.3	66.4	11.3	28.6	64.6	6.7		
2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4	
*B 2013										
18.4	68.6	13.0	9.9	54.1	36.0	17.4	60.7	21.9		
2012	12.5	70.6	17.0	9.6	53.5	36.8	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced	
Reading	3 2013									
	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3	
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4 2013									
	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7	
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5 2013									
	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9	
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6 2013									
*	*	*	8.7	27.9	63.5	10.3	25.9	63.8		
2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2	
7 2013										
*	*	*	6.3	34.1	59.5	7.9	24.8	67.3		
2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7	
8 2013										
*	*	*	11.0	28.0	61.0	11.2	25.5	63.3		
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
10 2013										
*	*	*	25.0	22.0	53.0	20.9	22.8	56.3		
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
3 2013										
*	*	*	17.5	30.1	52.4	19.2	36.8	44.1		
2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5	
4 2013										
*	*	*	6.8	40.8	52.4	15.5	36.8	47.7		
2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1	
5 2013										
*	*	*	12.8	42.2	45.0	19.7	40.9	39.4		
2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8	
6 2013										
*	*	*	13.5	35.6	51.0	17.2	36.1	46.7		
2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3	
7 2013										
*	*	*	13.5	41.3	45.2	14.3	33.9	51.8		
2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1	
8 2013										
*	*	*	13.6	32.2	54.2	15.5	36.4	48.1		
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
10 2013										
*	*	*	29.5	18.9	51.5	23.8	31.0	45.2		
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
5 2013										
*	*	*	23.9	26.6	49.5	22.7	44.2	33.1		
2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3	
8 2013										
*	*	*	12.7	41.5	45.8	22.3	40.4	37.3		
2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6	
10 2013										
*	*	*	32.6	27.3	40.2	33.3	34.3	32.4		
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	

[†]College and Career Preparation (CCP) - 2011 ^{††}Data from 2012

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Wheaton Woods Elementary

0788

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	na	na	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	Met	Met
All Students Attendance Rate:			Met	

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Standard Professional	42.4	44.1	26.5	26.1	28.4	29.0
Advanced Professional	51.5	52.9	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9

% of classes NOT taught by:

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Highly Qualified Teachers	2.9	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9638

Strand: 3

Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	0.9661	1.2222	0.8750
Reading	1.0229	0.9178	0.8760
Science	0.8565	0.9845	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2013	7.0	80.3	12.7	14.6	59.7	25.7	17.4	60.5	22.1
2012	7.6	86.4	6.1	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	8.5	71.2	20.3	8.9	54.1	37.1	11.8	58.4	29.8
2012	≤5.0	67.8	30.5	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	8.2	39.3	52.5	7.4	26.7	65.9	11.6	31.8	56.6
2012	5.1	40.7	54.2	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Whetstone Elementary

0558

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Not Met	Not Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Not Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Not Met	Met	Met
Special Education	Met	Not Met	na	na
Limited English Proficient	Met	Not Met	Met	Met
All Students Attendance Rate:			Met	

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	94.6	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	41.9	40.0	26.5	26.1	28.4	29.0
Advanced Professional	51.2	55.0	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	2.3	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9009 **Strand: 3**
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	0.7556	0.6507	0.8393
Reading	0.9024	1.0380	0.9333
Science	0.6218	1.3562	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2013	2012		2013	2012		2013	2012	
3	30.8	63.5	5.8	14.6	59.7	25.7	17.4	60.5	22.1
	15.6	61.5	22.9	11.2	62.7	26.1	15.0	64.4	20.6
4	13.4	62.9	23.7	8.9	54.1	37.1	11.8	58.4	29.8
	15.8	66.3	17.9	7.0	50.8	42.2	10.2	55.6	34.2
5	17.2	46.2	36.6	7.4	26.7	65.9	11.6	31.8	56.6
	13.3	53.0	33.7	6.5	28.5	65.0	10.1	34.9	55.1
6	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
7	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
*E	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
3	53.3	44.8	≤5.0	21.9	52.2	26.0	17.8	53.3	28.9
	8.2	52.6	39.2	9.8	45.9	44.3	12.2	49.0	38.7
4	13.4	44.3	42.3	9.5	39.4	51.1	11.2	42.1	46.7
	7.4	56.8	35.8	8.8	37.4	53.8	10.1	38.6	51.2
5	35.1	52.1	12.8	15.1	51.0	33.9	19.1	55.5	25.3
	20.5	61.4	18.1	12.4	48.5	39.1	14.7	54.8	30.5
6	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
7	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
5	59.1	36.6	≤5.0	27.6	58.2	14.1	33.0	56.4	10.6
	43.9	51.2	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
8	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	2013	2012		2013	2012		2013	2012	
3	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

White Oak Middle

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Not Met	Not Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Not Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Met	Not Met	Met	Met
Limited English Proficient	Not Met	Met	Met	Met
All Students Attendance Rate:			Met	

Attendance Rate %	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:						
Standard Professional	37.8	34.1	26.5	26.1	28.4	29.0
Advanced Professional	48.9	52.3	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9

% of classes NOT taught by:

Highly Qualified Teachers	5.8	11.4	2.8	3.3	6.2	6.9
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2013 School Progress Index

SPI: 0.7793 Strand: 5
Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
	Middle		
Math	0.8778	0.6612	0.7449
Reading	0.9371	0.8706	0.9622
Science	0.8898	0.3637	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

	Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5
2012	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
2012	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
2012	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	21.8	39.3	38.9	11.1	34.1	54.7	15.9	40.6	43.5
2012	18.8	48.5	32.8	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	19.0	40.3	40.7	9.0	29.2	61.8	15.0	36.9	48.1
2012	19.9	38.0	42.1	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	19.7	37.6	42.7	11.8	29.5	58.6	19.0	34.9	46.1
2012	20.9	40.9	38.2	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
2012	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
2012	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
2012	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	26.6	55.9	17.5	20.5	43.4	36.0	22.9	48.0	29.1
2012	24.9	55.9	19.2	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	33.5	51.6	14.9	20.3	45.6	34.1	27.4	49.3	23.3
2012	34.3	49.1	16.7	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	44.0	39.7	16.2	25.5	33.7	40.8	33.0	36.4	30.6
2012	32.3	39.5	28.2	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
2012	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	37.1	60.3	≤5.0	22.3	66.4	11.3	28.6	64.6	6.7
2012	32.9	63.6	≤5.0	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3
2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:				Met

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
% of certificates:						
Standard Professional	24.3	22.2	26.5	26.1	28.4	29.0
Advanced Professional	67.6	66.7	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	2.6	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9715	Strand: 2
Values 1.0000 and above met the target.	
Achievement	Gap Red.
Growth	

Elementary	Math	Reading	Science
	0.9862	1.0112	0.7652
	1.0192	0.9025	0.9373
	0.9997	1.2032	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	13.1	57.7	29.2	14.6	59.7	25.7	17.4	60.5	22.1
	2012	11.6	61.1	27.4	11.2	62.7	26.1	15.0	64.4	20.6
	4 2013	9.2	55.2	35.6	8.9	54.1	37.1	11.8	58.4	29.8
	2012	≤5.0	45.2	53.0	7.0	50.8	42.2	10.2	55.6	34.2
	5 2013	≤5.0	19.8	75.6	7.4	26.7	65.9	11.6	31.8	56.6
	2012	≤5.0	21.6	76.5	6.5	28.5	65.0	10.1	34.9	55.1
	6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
Mathematics	8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
	*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	3 2013	16.7	43.9	39.4	21.9	52.2	26.0	17.8	53.3	28.9
	2012	6.3	42.1	51.6	9.8	45.9	44.3	12.2	49.0	38.7
	4 2013	≤5.0	44.8	50.6	9.5	39.4	51.1	11.2	42.1	46.7
	2012	≤5.0	38.3	57.4	8.8	37.4	53.8	10.1	38.6	51.2
	5 2013	9.9	54.2	35.9	15.1	51.0	33.9	19.1	55.5	25.3
	2012	10.7	44.7	44.7	12.4	48.5	39.1	14.7	54.8	30.5
Science	6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	5 2013	18.2	63.6	18.2	27.6	58.2	14.1	33.0	56.4	10.6
	2012	14.6	65.0	20.4	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7	
2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4	
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9	
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
Mathematics	8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
Science	6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3	
2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6	
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4	
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

William H. Farquhar Middle

0507

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Met	Met	Met	Met
Limited English Proficient	Met	Not Met	na	na
All Students Attendance Rate:	Met			

Attendance Rate %	School	School	County	County	State	State
	2013	2012	2013	2012	2013	2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	≥95.0	≥95.0	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	23.7	18.4	26.5	26.1	28.4	29.0
Advanced Professional	68.4	73.7	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	3.4	10.7	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9297 **Strand: 4**
 Values 1.0000 and above met the target.

	Achievement	Gap Red.	Growth
Middle			
Math	0.9299	0.8345	0.9290
Reading	1.0944	0.9792	0.9797
Science	0.9283	0.7976	

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
 The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
2012	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
2012	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
2012	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	6.7	33.9	59.4	11.1	34.1	54.7	15.9	40.6	43.5
2012	≤5.0	33.5	61.9	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	≤5.0	23.5	73.0	9.0	29.2	61.8	15.0	36.9	48.1
2012	6.0	29.0	64.9	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	6.1	25.4	68.4	11.8	29.5	58.6	19.0	34.9	46.1
2012	6.8	29.3	63.9	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
2012	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
2012	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
2012	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	14.4	50.8	34.8	20.5	43.4	36.0	22.9	48.0	29.1
2012	11.4	53.4	35.2	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	13.3	56.1	30.6	20.3	45.6	34.1	27.4	49.3	23.3
2012	10.1	56.5	33.5	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	18.5	34.6	46.9	25.5	33.7	40.8	33.0	36.4	30.6
2012	16.8	34.6	48.7	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
2012	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	16.1	69.4	14.5	22.3	66.4	11.3	28.6	64.6	6.7
2012	12.4	75.1	12.4	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
 The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

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William Tyler Page Elementary

0312

2013 School Progress

		School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %							
Elementary		≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle		*	*	≥95.0	≥95.0	95.1	95.4
High		*	*	94.7	93.4	92.5	92.2
Teacher Qualifications							
% of certificates:							
Standard Professional		12.0	12.0	26.5	26.1	28.4	29.0
Advanced Professional		76.0	80.0	65.5	66.4	65.1	65.2
Resident Teacher		0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher		0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:							
Highly Qualified Teachers		3.6	3.6	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9941 **Strand: 3**
 Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	0.9306	0.8264	0.8729
Reading	1.0317	0.9688	0.9627
Science	0.7364	1.5715	

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

All Students Attendance Rate: Met

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	3 2013	8.8	68.4	22.8	14.6	59.7	25.7	17.4	60.5
2012	11.5	73.8	14.8	11.2	62.7	26.1	15.0	64.4	20.6
4 2013	6.8	61.0	32.2	8.9	54.1	37.1	11.8	58.4	29.8
2012	5.9	72.5	21.6	7.0	50.8	42.2	10.2	55.6	34.2
5 2013	≤5.0	32.0	64.0	7.4	26.7	65.9	11.6	31.8	56.6
2012	14.3	36.5	49.2	6.5	28.5	65.0	10.1	34.9	55.1
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
3 2013	10.5	57.9	31.6	21.9	52.2	26.0	17.8	53.3	28.9
2012	19.7	47.5	32.8	9.8	45.9	44.3	12.2	49.0	38.7
4 2013	15.3	37.3	47.5	9.5	39.4	51.1	11.2	42.1	46.7
2012	13.7	45.1	41.2	8.8	37.4	53.8	10.1	38.6	51.2
5 2013	20.0	62.0	18.0	15.1	51.0	33.9	19.1	55.5	25.3
2012	17.5	60.3	22.2	12.4	48.5	39.1	14.7	54.8	30.5
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
5 2013	38.0	62.0	≤5.0	27.6	58.2	14.1	33.0	56.4	10.6
2012	47.6	50.8	≤5.0	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3
2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

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Winston Churchill High

0602

2013 School Progress

	Percent Proficient		Participation Rate		Graduation
	Reading	Math	Reading	Math	
All Students	Met	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*	*
Asian	Met	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*	*
White	Met	Met	Met	Met	Met
Two or more races	Met	Met	na	na	na
Free/Reduced Meals	Met	Met	na	na	na
Special Education	Not Met	Met	Met	Met	Met
Limited English Proficient	na	na	na	na	*

Attendance Rate %

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	*	*	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	≥95.0	94.7	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:

Standard Professional	23.3	19.6	26.5	26.1	28.4	29.0
Advanced Professional	70.9	76.3	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9

% of classes NOT taught by:

Highly Qualified Teachers	3.3	2.2	2.8	3.3	6.2	6.9
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Cohort Graduation Rate %

Class of 2012 (4-Yr Rate)		≥95.0		87.40		83.57
Class of 2012 (5-Yr Rate)	≥95.0		90.16		86.32	

2013 School Progress Index

SPI: 1.0569		Strand: 2		CCR
Achievement	Gap Red.	Achievement	Gap Red.	
Algebra	1.1007	0.8455		
English	1.1286	0.9278		
Biology	1.1411	0.9143		
Dropout	1.1813			
Grad	0.8861			1.1402
CCP				1.1283

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	14.6	59.7	25.7	17.4	60.5	22.1
	*	*	*	11.2	62.7	26.1	15.0	64.4	20.6
	*	*	*	8.9	54.1	37.1	11.8	58.4	29.8
4 2013	*	*	*	7.0	50.8	42.2	10.2	55.6	34.2
	*	*	*	7.4	26.7	65.9	11.6	31.8	56.6
	*	*	*	6.5	28.5	65.0	10.1	34.9	55.1
5 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
6 2013	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
7 2013	≤5.0	28.4	68.2	11.5	48.7	39.8	17.0	55.3	27.8
	5.2	31.8	62.9	11.0	50.1	38.9	16.9	54.9	28.2
	*	*	*	21.9	52.2	26.0	17.8	53.3	28.9
8 2013	*	*	*	9.8	45.9	44.3	12.2	49.0	38.7
	*	*	*	9.5	39.4	51.1	11.2	42.1	46.7
	*	*	*	8.8	37.4	53.8	10.1	38.6	51.2
9 2013	*	*	*	15.1	51.0	33.9	19.1	55.5	25.3
	*	*	*	12.4	48.5	39.1	14.7	54.8	30.5
	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
10 2013	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
11 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	≤5.0	27.3	69.1	10.4	48.9	40.6	15.8	53.4	30.8
12 2013	≤5.0	27.3	69.9	9.9	48.6	41.4	16.1	53.1	30.8
	*	*	*	27.6	58.2	14.1	33.0	56.4	10.6
	*	*	*	27.0	58.1	14.9	31.5	57.5	11.1
13 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4
	≤5.0	46.1	51.0	9.9	54.1	36.0	17.4	60.7	21.9
14 2013	≤5.0	42.9	53.2	9.6	53.5	36.8	18.3	59.6	22.1

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
4 2013	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
5 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
6 2013	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
7 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
8 2013	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
9 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
10 2013	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
11 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
12 2013	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
13 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6
	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
14 2013	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9

¹College and Career Preparation (CCP) - 2011 ²Data from 2012

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

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Wood Acres Elementary

0417

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:				Met

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	23.7	22.9	26.5	26.1	28.4	29.0
Advanced Professional	65.8	77.1	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	2.4	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9636		Strand: 3	
Values 1.0000 and above met the target.			
	Achievement	Gap Red.	Growth
Elementary			
Math	1.0495	0.9364	0.9209
Reading	1.0526	0.9497	0.8966
Science	1.0355		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %				
	2013	2012	2011	2013	2012	2011	2013	2012	2011		
Reading	3 2013	6.7	50.3	43.0	14.6	59.7	25.7	17.4	60.5	22.1	
	2012	7.9	58.3	33.8	11.2	62.7	26.1	15.0	64.4	20.6	
	4 2013	6.6	44.9	48.5	8.9	54.1	37.1	11.8	58.4	29.8	
	2012	≤5.0	39.1	59.4	7.0	50.8	42.2	10.2	55.6	34.2	
	5 2013	≤5.0	15.0	81.9	7.4	26.7	65.9	11.6	31.8	56.6	
	2012	≤5.0	13.9	84.3	6.5	28.5	65.0	10.1	34.9	55.1	
	6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5	
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8	
	7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1	
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7	
	8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1	
	2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
	*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8	
	2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
	Mathematics	3 2013	9.4	54.4	36.2	21.9	52.2	26.0	17.8	53.3	28.9
		2012	7.2	44.6	48.2	9.8	45.9	44.3	12.2	49.0	38.7
4 2013		≤5.0	34.6	61.0	9.5	39.4	51.1	11.2	42.1	46.7	
2012		≤5.0	22.7	72.7	8.8	37.4	53.8	10.1	38.6	51.2	
5 2013		7.9	48.0	44.1	15.1	51.0	33.9	19.1	55.5	25.3	
2012		≤5.0	33.6	66.4	12.4	48.5	39.1	14.7	54.8	30.5	
6 2013		*	*	*	20.5	43.4	36.0	22.9	48.0	29.1	
2012		*	*	*	14.7	44.3	41.1	17.0	47.6	35.5	
7 2013		*	*	*	20.3	45.6	34.1	27.4	49.3	23.3	
2012		*	*	*	18.5	47.3	34.2	23.7	49.5	26.9	
8 2013		*	*	*	25.5	33.7	40.8	33.0	36.4	30.6	
2012		*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
*A 2013		*	*	*	10.4	48.9	40.6	15.8	53.4	30.8	
2012		*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
Science		5 2013	8.7	70.9	20.5	27.6	58.2	14.1	33.0	56.4	10.6
		2012	6.5	69.4	24.1	27.0	58.1	14.9	31.5	57.5	11.1
	8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7	
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4	
	*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9	
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	

GRADE	SCHOOL %			COUNTY %			STATE %				
	2013	2012	2011	2013	2012	2011	2013	2012	2011		
Alt-MSA	3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3	
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3	
	4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7	
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5	
	5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9	
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3	
	6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8	
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2	
	7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3	
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7	
	8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3	
	2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
	10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3	
	2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
	Alt-MSA	3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
		2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
4 2013		*	*	*	6.8	40.8	52.4	15.5	36.8	47.7	
2012		*	*	*	9.5	27.6	62.9	9.9	30.0	60.1	
5 2013		*	*	*	12.8	42.2	45.0	19.7	40.9	39.4	
2012		*	*	*	9.9	29.7	60.4	9.5	33.7	56.8	
6 2013		*	*	*	13.5	35.6	51.0	17.2	36.1	46.7	
2012		*	*	*	5.2	31.9	62.9	9.8	30.9	59.3	
7 2013		*	*	*	13.5	41.3	45.2	14.3	33.9	51.8	
2012		*	*	*	6.5	37.0	56.5	8.7	31.2	60.1	
8 2013		*	*	*	13.6	32.2	54.2	15.5	36.4	48.1	
2012		*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
10 2013		*	*	*	29.5	18.9	51.5	23.8	31.0	45.2	
2012		*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
Alt-MSA		5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
		2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3	
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6	
	10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4	
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:				Met

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	11.1	10.5	26.5	26.1	28.4	29.0
Advanced Professional	83.3	84.2	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 1.0206		Strand: 2	
Values 1.0000 and above met the target.			
Achievement	Gap Red.	Growth	
Elementary			
Math	1.0023	0.9495	0.9282
Reading	1.0559	1.0653	0.9741
Science	1.2649		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2013	8.5	67.8	23.7	14.6	59.7	25.7	17.4	60.5	22.1
	2012	6.3	54.0	39.7	11.2	62.7	26.1	15.0	64.4	20.6
	4 2013	≤5.0	40.0	56.7	8.9	54.1	37.1	11.8	58.4	29.8
	2012	≤5.0	30.0	70.0	7.0	50.8	42.2	10.2	55.6	34.2
	5 2013	≤5.0	11.7	86.7	7.4	26.7	65.9	11.6	31.8	56.6
	2012	≤5.0	12.5	85.9	6.5	28.5	65.0	10.1	34.9	55.1
	6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8
	7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7
Mathematics	8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2
	*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2
	3 2013	25.4	69.5	5.1	21.9	52.2	26.0	17.8	53.3	28.9
	2012	≤5.0	46.0	49.2	9.8	45.9	44.3	12.2	49.0	38.7
	4 2013	≤5.0	20.0	76.7	9.5	39.4	51.1	11.2	42.1	46.7
	2012	≤5.0	18.3	78.3	8.8	37.4	53.8	10.1	38.6	51.2
	5 2013	≤5.0	33.3	63.3	15.1	51.0	33.9	19.1	55.5	25.3
	2012	≤5.0	28.1	70.3	12.4	48.5	39.1	14.7	54.8	30.5
Science	6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5
	7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9
	8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1
	*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8
	5 2013	8.3	50.0	41.7	27.6	58.2	14.1	33.0	56.4	10.6
	2012	≤5.0	62.5	32.8	27.0	58.1	14.9	31.5	57.5	11.1
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7	
2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4	
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9	
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5
	5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3
	6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2
	7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7
Mathematics	8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7
	10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0
	3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1
	5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8
Science	6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3
	7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1
	8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3
	10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2
	5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3	
2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6	
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4	
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Not Met	na	na
All Students Attendance Rate:	Met			

	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
Attendance Rate %						
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5	95.9
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2
Teacher Qualifications						
% of certificates:						
Standard Professional	29.4	33.3	26.5	26.1	28.4	29.0
Advanced Professional	61.8	66.7	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9

2013 School Progress Index

SPI: 0.9353 **Strand: 4**

Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
Math	0.9501	0.8468	0.9249
Reading	1.0420	0.9433	0.9295
Science	0.9993		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	11.3	56.6	32.1	14.6	59.7	25.7	17.4	60.5	22.1
	2012	7.5	48.8	43.8	11.2	62.7	26.1	15.0	64.4	20.6
	4 2013	≤5.0	51.5	47.0	8.9	54.1	37.1	11.8	58.4	29.8
2012	≤5.0	73.1	25.0	7.0	50.8	42.2	10.2	55.6	34.2	
5 2013	≤5.0	25.5	72.5	7.4	26.7	65.9	11.6	31.8	56.6	
2012	8.0	25.3	66.7	6.5	28.5	65.0	10.1	34.9	55.1	
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5	
2012	*	*	*	9.8	35.9	54.3	15.5	42.7	41.8	
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1	
2012	*	*	*	11.0	31.7	57.2	18.8	35.5	45.7	
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1	
2012	*	*	*	12.4	31.5	56.1	19.2	36.6	44.2	
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8	
2012	*	*	*	11.0	50.1	38.9	16.9	54.9	28.2	
Mathematics	3 2013	16.0	52.8	31.1	21.9	52.2	26.0	17.8	53.3	28.9
	2012	≤5.0	43.8	51.3	9.8	45.9	44.3	12.2	49.0	38.7
	4 2013	5.9	33.8	60.3	9.5	39.4	51.1	11.2	42.1	46.7
2012	11.3	56.6	32.1	8.8	37.4	53.8	10.1	38.6	51.2	
5 2013	21.6	54.9	23.5	15.1	51.0	33.9	19.1	55.5	25.3	
2012	17.3	49.3	33.3	12.4	48.5	39.1	14.7	54.8	30.5	
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1	
2012	*	*	*	14.7	44.3	41.1	17.0	47.6	35.5	
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3	
2012	*	*	*	18.5	47.3	34.2	23.7	49.5	26.9	
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6	
2012	*	*	*	23.3	34.2	42.5	30.7	36.2	33.1	
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8	
2012	*	*	*	9.9	48.6	41.4	16.1	53.1	30.8	
Science	5 2013	34.6	57.7	7.7	27.6	58.2	14.1	33.0	56.4	10.6
	2012	24.3	60.8	14.9	27.0	58.1	14.9	31.5	57.5	11.1
	8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
2012	*	*	*	22.0	64.5	13.5	29.3	63.3	7.4	
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9	
2012	*	*	*	9.6	53.5	36.8	18.3	59.6	22.1	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %			
	2013	2012	2011	2013	2012	2011	2013	2012	2011	
Reading	3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5	74.3
	4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
2012	*	*	*	6.7	16.2	77.1	8.7	16.8	74.5	
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9	
2012	*	*	*	10.9	13.9	75.2	6.5	16.2	77.3	
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8	
2012	*	*	*	6.0	17.2	76.7	7.2	17.6	75.2	
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3	
2012	*	*	*	5.6	13.0	81.5	6.1	13.1	80.7	
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3	
2012	*	*	*	7.4	8.5	84.0	8.1	15.2	76.7	
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3	
2012	*	*	*	7.6	12.4	80.0	10.7	15.3	74.0	
Mathematics	3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7	58.5
	4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
2012	*	*	*	9.5	27.6	62.9	9.9	30.0	60.1	
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4	
2012	*	*	*	9.9	29.7	60.4	9.5	33.7	56.8	
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7	
2012	*	*	*	5.2	31.9	62.9	9.8	30.9	59.3	
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8	
2012	*	*	*	6.5	37.0	56.5	8.7	31.2	60.1	
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1	
2012	*	*	*	5.3	41.5	53.2	9.9	36.8	53.3	
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2	
2012	*	*	*	9.5	28.6	61.9	14.0	31.8	54.2	
Science	5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2	47.3
	8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
2012	*	*	*	6.4	47.9	45.7	16.8	42.6	40.6	
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4	
2012	*	*	*	6.7	42.9	50.5	21.7	41.4	36.9	

"na" indicates too few students for School Progress rules. "***" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

Wyngate Elementary

0422

2013 School Progress

	Percent Proficient		Participation Rate	
	Reading	Math	Reading	Math
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	na	na	na	na
Special Education	Met	Not Met	na	na
Limited English Proficient	Met	Met	na	na
All Students Attendance Rate:				Met

Attendance Rate %	School 2013	School 2012	County 2013	County 2012	State 2013	State 2012
	Elementary	≥95.0	≥95.0	≥95.0	≥95.0	95.5
Middle	*	*	≥95.0	≥95.0	95.1	95.4
High	*	*	94.7	93.4	92.5	92.2

Teacher Qualifications

% of certificates:						
Standard Professional	38.9	36.1	26.5	26.1	28.4	29.0
Advanced Professional	58.3	61.1	65.5	66.4	65.1	65.2
Resident Teacher	0.0	0.0	0.0	0.0	0.8	0.9
Conditional Teacher	0.0	0.0	0.3	0.4	0.9	0.9

% of classes NOT taught by:

Highly Qualified Teachers	0.0	0.0	2.8	3.3	6.2	6.9
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2013 School Progress Index

SPI: 1.0105

Strand: 3

Values 1.0000 and above met the target.

Elementary	Achievement	Gap Red.	Growth
	Math	1.0796	0.7931
Reading	1.0982	1.1253	0.9541
Science	1.2673		

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0								
3 2013	≤5.0	53.4	44.1	14.6	59.7	25.7	17.4	60.5	22.1
	2012	≤5.0	51.8	47.3	11.2	62.7	26.1	15.0	64.4
4 2013	≤5.0	39.4	59.6	8.9	54.1	37.1	11.8	58.4	29.8
	2012	≤5.0	31.5	67.6	7.0	50.8	42.2	10.2	55.6
5 2013	≤5.0	12.1	87.9	7.4	26.7	65.9	11.6	31.8	56.6
	2012	≤5.0	≤5.0	94.3	6.5	28.5	65.0	10.1	34.9
6 2013	*	*	*	11.1	34.1	54.7	15.9	40.6	43.5
	2012	*	*	*	9.8	35.9	54.3	15.5	42.7
7 2013	*	*	*	9.0	29.2	61.8	15.0	36.9	48.1
	2012	*	*	*	11.0	31.7	57.2	18.8	35.5
8 2013	*	*	*	11.8	29.5	58.6	19.0	34.9	46.1
	2012	*	*	*	12.4	31.5	56.1	19.2	36.6
*E 2013	*	*	*	11.5	48.7	39.8	17.0	55.3	27.8
	2012	*	*	*	11.0	50.1	38.9	16.9	54.9
3 2013	≤5.0	50.0	45.8	21.9	52.2	26.0	17.8	53.3	28.9
	2012	≤5.0	39.1	60.9	9.8	45.9	44.3	12.2	49.0
4 2013	≤5.0	24.0	73.1	9.5	39.4	51.1	11.2	42.1	46.7
	2012	≤5.0	25.2	73.9	8.8	37.4	53.8	10.1	38.6
5 2013	6.1	35.4	58.6	15.1	51.0	33.9	19.1	55.5	25.3
	2012	≤5.0	33.3	62.1	12.4	48.5	39.1	14.7	54.8
6 2013	*	*	*	20.5	43.4	36.0	22.9	48.0	29.1
	2012	*	*	*	14.7	44.3	41.1	17.0	47.6
7 2013	*	*	*	20.3	45.6	34.1	27.4	49.3	23.3
	2012	*	*	*	18.5	47.3	34.2	23.7	49.5
8 2013	*	*	*	25.5	33.7	40.8	33.0	36.4	30.6
	2012	*	*	*	23.3	34.2	42.5	30.7	36.2
*A 2013	*	*	*	10.4	48.9	40.6	15.8	53.4	30.8
	2012	*	*	*	9.9	48.6	41.4	16.1	53.1
5 2013	8.1	64.6	27.3	27.6	58.2	14.1	33.0	56.4	10.6
	2012	≤5.0	56.3	39.1	27.0	58.1	14.9	31.5	57.5
8 2013	*	*	*	22.3	66.4	11.3	28.6	64.6	6.7
	2012	*	*	*	22.0	64.5	13.5	29.3	63.3
*B 2013	*	*	*	9.9	54.1	36.0	17.4	60.7	21.9
	2012	*	*	*	9.6	53.5	36.8	18.3	59.6

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
	≤5.0								
3 2013	*	*	*	16.5	26.2	57.3	13.4	26.3	60.3
	2012	*	*	*	≤5.0	17.5	80.4	7.2	18.5
4 2013	*	*	*	≤5.0	22.3	73.8	10.2	22.1	67.7
	2012	*	*	*	6.7	16.2	77.1	8.7	16.8
5 2013	*	*	*	11.0	23.9	65.1	12.6	26.5	60.9
	2012	*	*	*	10.9	13.9	75.2	6.5	16.2
6 2013	*	*	*	8.7	27.9	63.5	10.3	25.9	63.8
	2012	*	*	*	6.0	17.2	76.7	7.2	17.6
7 2013	*	*	*	6.3	34.1	59.5	7.9	24.8	67.3
	2012	*	*	*	5.6	13.0	81.5	6.1	13.1
8 2013	*	*	*	11.0	28.0	61.0	11.2	25.5	63.3
	2012	*	*	*	7.4	8.5	84.0	8.1	15.2
10 2013	*	*	*	25.0	22.0	53.0	20.9	22.8	56.3
	2012	*	*	*	7.6	12.4	80.0	10.7	15.3
3 2013	*	*	*	17.5	30.1	52.4	19.2	36.8	44.1
	2012	*	*	*	≤5.0	19.6	76.3	10.9	30.7
4 2013	*	*	*	6.8	40.8	52.4	15.5	36.8	47.7
	2012	*	*	*	9.5	27.6	62.9	9.9	30.0
5 2013	*	*	*	12.8	42.2	45.0	19.7	40.9	39.4
	2012	*	*	*	9.9	29.7	60.4	9.5	33.7
6 2013	*	*	*	13.5	35.6	51.0	17.2	36.1	46.7
	2012	*	*	*	5.2	31.9	62.9	9.8	30.9
7 2013	*	*	*	13.5	41.3	45.2	14.3	33.9	51.8
	2012	*	*	*	6.5	37.0	56.5	8.7	31.2
8 2013	*	*	*	13.6	32.2	54.2	15.5	36.4	48.1
	2012	*	*	*	5.3	41.5	53.2	9.9	36.8
10 2013	*	*	*	29.5	18.9	51.5	23.8	31.0	45.2
	2012	*	*	*	9.5	28.6	61.9	14.0	31.8
5 2013	*	*	*	23.9	26.6	49.5	22.7	44.2	33.1
	2012	*	*	*	16.8	16.8	66.3	15.5	37.2
8 2013	*	*	*	12.7	41.5	45.8	22.3	40.4	37.3
	2012	*	*	*	6.4	47.9	45.7	16.8	42.6
10 2013	*	*	*	32.6	27.3	40.2	33.3	34.3	32.4
	2012	*	*	*	6.7	42.9	50.5	21.7	41.4

"na" indicates too few students for School Progress rules. "" indicates no students or fewer than 10 students in category. •E: English; •A: Algebra/Data Analysis; •B: Biology

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Rockville, Maryland

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