

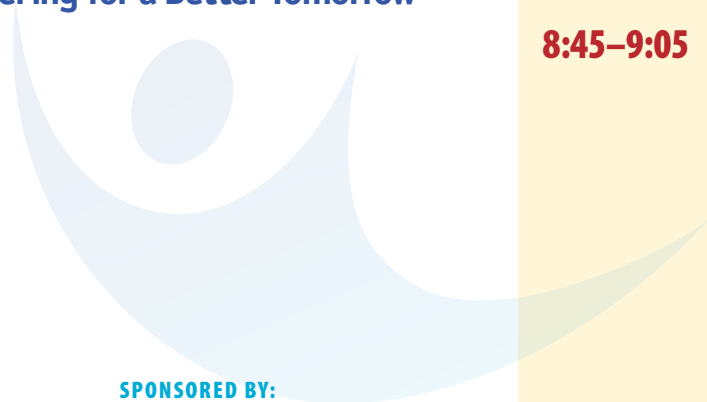
Saturday, April 28, 2018

8:15 a.m. – 1:00 p.m.



Special Education Summit

Leading the Way Today...
Partnering for a Better Tomorrow



SPONSORED BY:

Office of Special Education
Parent Outreach Committee



Special Education Advisory
Committee (SEAC)



Office of Student and Family
Support and Engagement



Quince Orchard High School
15800 Quince Orchard Road
Gaithersburg, MD 20878

8:15–8:45

**Registration and
Continental Breakfast**

8:45–9:05

Opening Remarks

Mr. Kevin E. Lowndes
*Associate Superintendent, MCPS Office of
Special Education*

Mrs. Rebecca K. Smondrowski
Member, Montgomery County Board of Education

Dr. Jack R. Smith
Superintendent of Schools, MCPS

Ms. Julie Reiley
Co-chair, Special Education Advisory Committee

9:05–10:05

Keynote Speakers

Mrs. Robin Williams-Evans
*Author, Living a Happy Life with a Special-needs Child:
A Parent's Perspective*

Dr. Wayne E. Evans
Founder, Practical Alternatives, LLC

10:05

Resource Fair Opens

10:05–10:20

Transition

10:20–11:20

**Breakout Session 1
(50 minutes for speakers)**

11:20–11:30

Transition

11:30–12:30

**Breakout Session 2
(50 minutes for speakers)**

1:00

Resource Fair Closes

BREAKOUT SESSION Descriptions

Please note that the sessions are in alphabetical order by title.

After High School: Opportunities for Students with Disabilities Who Will Receive a Maryland High School Certificate of Program Completion

ROOM 317—SESSION 1

Level: Middle and High School

Mrs. Margaret A. Parrott, *instructional specialist, Transition Services Unit, MCPS*

This presentation will address the available options after high school graduation for students receiving a Maryland Certificate of Program Completion. The presenter will discuss adult-service options, such as the Maryland State Developmental Disabilities Administration (DDA), the Maryland State Department of Education Division of Rehabilitation Services (DORS), college programs, and various other postsecondary options.

Augmentative and Alternative Communication (AAC): Communicating in the Community!

ROOM 317—SESSION 2

Level: Elementary School

Ms. Jeanne L. Helke, *teacher special education, Interdisciplinary Augmentative Communication Team (InterACT), MCPS*

Ms. Marilyn K. Jacobs, *team leader, InterACT, MCPS*

Does your elementary-school-age child use augmentative or alternative communication? What's in their AAC toolkit? See and share some ideas to help your child communicate in a range of community settings, such as while shopping or at a restaurant, using a variety of strategies to expand language and encourage communication.

Autism Waiver Program

ROOM 303—SESSION 1

Level: All

Mr. Daniel W. Hammond, *coordinator, Autism Waiver, MCPS*

Ms. Laretta Beard, *program specialist, Montgomery County Department of Health and Human Services*

The Autism Waiver Program is a Medicaid program that provides extensive in-home and community-based services outside of the school day

to participants who have qualified for the program. In addition to discussing the Autism Waiver Program, presenters will share information about accessing community-based services and the importance of applying to the Maryland State Department of Developmental Disabilities Administration (DDA).

Building Blocks for Mathematical Proficiency and Success for Middle and High School Students

ROOM 304—SESSION 1

Level: Middle and High School

Mrs. Candace Strickland, *itinerant resource teacher, Department of Special Education Services, MCPS*

Are you wondering how to support your secondary student? Is your child struggling to find success in mathematics class? A student's mindset about mathematics can greatly impact success. Participants will explore a sample-learning task from the curriculum and resources that will support your child. This session will highlight some successful strategies for working with your child at home, including building thinking and problem-solving skills, improving student confidence through mindset change, and using real-world connections to facilitate understanding.

Communicative Competence

ROOM 307—SESSION 2

Level: All

Mrs. Candace Strickland, *itinerant resource teacher, Department of Special Education Services, MCPS*

Ms. Hannah Strickland, *guest speaker*

Come and listen to a young adult with a communication disability use assistive technology to share about her experiences and her hopes and dreams. Learn about different assistive communication devices, how the state of Maryland can support an adult receiving services, and the state's position on communicative competence.

Effective Ways to Provide Lifelong Financial Support for Your Special-needs Family Member

**ROOM 326—SESSIONS 1 & 2—
SESIÓN 2 INCLUIRÁ LA TRADUCCIÓN
SIMULTÁNEA EN ESPAÑOL**

Level: All

Mr. Matthew B. Bogin, *special needs attorney, Law Office of Matthew Bogin*

Mr. Mark Friese, *senior vice president, wealth management advisor, Merrill Lynch*

Mr. Chase Phillips, *senior vice president, senior financial advisor, Merrill Lynch*

Families will learn how to take the first step in planning for long-term financial and legal security for their special-needs family members. Presenters will discuss major questions such as "What benefits will be available for my child? How much money will my child need? What legal documents do we need in place? What is a special-needs trust and why do I need one? Is guardianship appropriate for my family? How do we communicate our plans to family members and successor caretakers?" Parents/guardians will come to understand how planning can protect their family and provide an empowered life for their child.

Encouraging Empathy through Friendship: Kids and Animals

ROOM 319—SESSION 1

Level: Elementary School

Mrs. Harriet L. Kuhn, *psychologist, Division of Psychological Services, MCPS*

Companion animals bring out the best in people. Providing young children with an opportunity to develop a bond with companion animals can be a rewarding experience and increase social skills with peers and adults. Animals are nonjudgmental and encourage compassion and empathy; they give children an opportunity to develop a strong, meaningful relationship, while allowing them to express emotions that might otherwise be suppressed. Learn how your family can benefit from a companion animal and the steps required to bring a companion animal into your home.

Helping Your Child with Toilet Learning

ROOM 330—SESSION 1

Level: All

Ms. Emily T. Stanley, *instructional specialist, Autism Spectrum Disorders Services, MCPS*

Mrs. Stacy A. Ellis, *instructional specialist, Child Find/Early Childhood Disabilities Unit, MCPS*

Participants will learn strategies to promote toileting success with their child. Presenters will provide tips and examples that are appropriate for young students but can be modified across the school-age span.

Increasing Early Literacy Skills through Fun and Engaging Activities

ROOM 307—SESSION 1

Level: Infants and Toddlers, Preschool

Ms. Jennifer L. Kalisz, *teacher, Montgomery County Infants and Toddlers Program*

Ms. Elizabeth L. Massey, *teacher, Preschool Education Program (PEP), Wilson Wims Elementary School, MCPS*

Participants will learn how to engage young children in fun literacy activities through daily reading routines, games, songs, and multisensory letter activities.

Living a Happy Life with a Special-needs Child: A Parent's Perspective

ROOM 301—SESSION 2

Level: All

Mrs. Robin Williams Evans, *parent and author, Living a Happy Life with a Special-Needs Child*

Dr. Wayne Evans, *parent and founder, Practical Alternatives, LLC*

Let's continue the conversation! Life with a special-needs child has many challenges, but just as many rewards. In this engaging session, participants will learn how to rewrite their story, redefine happiness, flourish in new circumstances, and restore the trajectory of their lives.

Making the Transition: Opportunities Beyond High School for Students with Disabilities Who Will Earn a Diploma

ROOM 316—SESSION 1

Level: Middle and High School

Mrs. Patricia K. Cochrane, *teacher, special education, transition, Transition Services Unit, MCPS*

The transition from high school to postsecondary opportunities can be a challenging time for students and their parents/guardians. What can you do while your child is in high school? What are the opportunities after high school? How does the process change from entitlement services to eligibility-based services? This session will answer these questions and more.

Managing Challenging Behaviors for Parents/Guardians of Elementary School Students

ROOM 320—SESSIONS 1 & 2

Level: Elementary School

Mrs. Caitlin D. Curtis, *teacher special education, Autism Spectrum Disorders Services, MCPS*

Ms. Heather J. Strauss, *behavior support teacher, Emotional Disabilities (ED) Services, MCPS*

This presentation will provide families of children with disabilities, in kindergarten through Grade 5, with strategies to avoid power struggles and proactively address and de-escalate challenging behaviors.

Manejando Comportamientos Desafiantes para Padres/ Apoderados de Estudiantes de Escuela Elemental (en español)

SALA 319—SESSION 2

Nivel: Elemental

Ms. Zorayda L. Amoroso, *teacher, Montgomery County Infants and Toddlers Program*

Mrs. Maria P. Palavecino, *teacher, Preschool Education Program (PEP), Thurgood Marshall Elementary School, MCPS*

Nuestra presentación proveerá a las familias de los niños con discapacidades (desde pre kínder hasta 5 año de primaria) con estrategias para evitar las luchas de poder y como tratar de apaciguar los comportamientos problemáticos de forma proactiva.

Managing Challenging Behaviors for Parents/Guardians of Middle and High School Students

ROOM 318—SESSION 2

Level: Middle and High School

Dr. Susan M. Gauvreau, *instructional specialist, Autism Spectrum Disorders Services, MCPS*

Mrs. Rachel C. Maturana, *emotional disabilities cluster resource teacher, Richard Montgomery High School, MCPS*

Families will learn strategies to prevent and address challenging behaviors during the middle and high school years. Parents/guardians will learn to be proactive, avoid power struggles, and de-escalate behaviors.

Manejando Comportamientos Desafiantes para Padres/ Apoderados de Estudiantes de Escuelas Secundarias (en español)

SALA 318—SESSION 1

Level: Enseñanza Media, y Secundario

Mrs. Rachel C. Maturana, *emotional disabilities cluster resource teacher, Richard Montgomery High School, MCPS*

Mr. Victor R. Santiago, *parent community coordinator, Student, Family, and School Services, MCPS*

Nuestra presentación proveerá a las familias de los niños con discapacidades (enseñanza media, y secundario) con estrategias para evitar las luchas de poder y como tratar de apaciguar los comportamientos problemáticos de forma proactiva.

Parent Teacher Association (PTA) Advocacy for Special Education

ROOM 306—SESSION 2

Level: All

Mrs. Jeanne Taylor, *special education committee chair, Montgomery County Council of Parent Teacher Associations (MCCPTA)*

Learn from an experienced parent of a child with a disability about advocating for your child's special education services at your school.

BREAKOUT SESSION Descriptions

Please note that the sessions are in alphabetical order by title.

Reading and Writing Strategies: Technology Tools That Support Elementary School Students

ROOM 312—SESSION 1

Level: Elementary School

Ms. Anita R. Askew, *teacher, special education, Brooke Grove Elementary School, MCPS*

Mrs. Eithne Ellis, *occupational therapist, High Incidence Accessible Technology (HIAT), MCPS*

Students in MCPS have access to many free and MCPS-funded technology tools that support struggling learners. Participants will learn about tools that help **elementary students** read and understand text and build writing skills to become more effective writers. Presenters will share tools that help students make meaning from text, gather important information, organize/plan their writing, and put it all together to compose a final written product. The focus will be on technology that is easily accessible for both home and school use.

Reading and Writing Strategies: Technology Tools that Support Middle and High School Students

ROOM 312—SESSION 2

Level: Middle and High School

Ms. Anita R. Askew, *teacher, special education, Brooke Grove Elementary School, MCPS*

Mrs. Eithne Ellis, *occupational therapist, High Incidence Accessible Technology (HIAT), MCPS*

Students in MCPS have access to many free and MCPS-funded technology tools that support struggling learners. During this session, participants will learn about tools that help **middle and high school students** read and understand difficult text, and become more effective writers. Presenters will share tools that help students make meaning from text, gather important information, organize/plan their writing, and put it all together to compose a final written product. The focus will be on technology tools that are easy to access for both home and school use.

Reading Comprehension at Home: Strategies for Children with Autism

ROOM 301—SESSION 1

Level: Elementary, Middle, and High School

Dr. Susan M. Gauvreau, *instructional specialist, Autism Spectrum Disorders Services, MCPS*

Mrs. Jacqueline M. Loso Hongladarom, *instructional specialist, Department of Special Education Services, MCPS*

Do you want to help your child with reading comprehension, but need ideas to facilitate learning? Participants will learn about the development and demonstration of reading comprehension skills for students with Autism, and will explore a variety of before, during, and post-reading strategies that can be used to facilitate reading comprehension at home.

Recreation Summer Options: Finding the Right Fit

ROOM 306—SESSION 1

Level: Elementary School

Mr. Charles Butler, *recreation specialist, Countywide Programs, Montgomery County Department of Recreation (MCDR)*

Ms. Sharon Norcio, *recreation supervisor, Countywide Programs, Montgomery County Department of Recreation*

All recreation programs are not created the same! This workshop offers insight and suggestions for selecting the right camp for your child. Full-day, half-day, and inclusion support will be discussed. Selecting the right fit can provide an opportunity to make friends, recognize social cues, learn new games, visit cool places, and have FUN! Parents/guardians will have the opportunity to ask questions about Montgomery County Department of Recreation staff ratios, activities and outings in general and specialized camps, including those that complement the MCPS extended school year schedule.

Strategies to Use at Home to Support Young Readers

ROOM 329—SESSION 1

Level: Elementary School

Ms. Donna Cohen, *special education elementary program specialist, Mill Creek Towne Elementary School, MCPS*

Mrs. Kelly J. Jiron, *elementary integrated curriculum specialist, Elementary Integrated Curriculum Team, MCPS*

During this session focused on early reading skills, the presenters will break down the components of reading and discuss strategies that parents/guardians can use to support reading development. Connections will be made between reading instruction at school and strategies at home.

Sumando Su Voz al Proceso del Programa Educativo Individualizado

SALA 311—SESSION 2

Nivel: Elemental, Enseñanza Media, y Secundario

Mrs. Kateri M. Cordova-Orellana, *parent community coordinator, Student, Family, and School Services, MCPS*

Esta sesión brindará a los padres consejos y estrategias para que se preparen y contribuyan al proceso del Programa Educativo Individualizado (Individualized Education Program—IEP). Los resultados incluyen: reconocer la importancia del Informe de los Padres y de los Documentos de 5 Días, identificar las consideraciones clave al escribir las metas y objetivos del IEP, y revisar recursos a fin de participar más activamente como integrantes del equipo de IEP. Esta sesión es más apropiado para las familias nuevas al proceso de IEP.

Supporting Communication Development in Young Children: Building Vocabulary and Communication Skills Through Everyday Activities

ROOM 313—SESSION 2

Level: Infants and Toddlers, Preschool

Mrs. Heidi N. Martino, *speech pathologist, MCPS*

Ms. Latha Pothuri, *speech pathologist, Montgomery County Infants and Toddlers Program*

Speech-language pathologists will provide families with strategies and ideas to facilitate and encourage language development in the home environment. The focus will be on speech and language development from birth to kindergarten.

Tips to Engage your Child in Learning Every Day: Parents/Guardians Supporting Lifelong Learning

ROOM 321—SESSION 2—SESIÓN 2
INCLUIRÁ LA TRADUCCIÓN
SIMULTÁNEA EN ESPAÑOL

Level: All

Mrs. Jacqueline M. Loso
Hongladarom, *instructional specialist, Department of Special Education Services, MCPS*

During this interactive session, parents/guardians will discover the everyday strategies that help support their child's learning, at little to no cost. The focus will be on learning in the natural environment. Topics will include preparedness for school, reading/writing and math strategies, recreation and leisure, technology, and executive function.

Transitioning to College: Disability Support Services Overview and Options at Montgomery College

ROOM 316—SESSION 2

Level: High School

Ms. Sue Haddad, *department chair, Disability Support Services, Montgomery College*

Transitioning to college can be challenging for any student. For students with disabilities, it is especially important to understand how to access services and know what types of accommodations and supports are available at the college level. Come learn about educational options at Montgomery College and how to best prepare your child for a successful transition.

Twice Exceptional Supports and Services

ROOM 303—SESSION 2

Level: Elementary, Middle, and High School

Ms. Jenna G. Landy, *instructional specialist, Division of Accelerated and Enriched Instruction, MCPS*

Participants will learn about twice exceptional profile characteristics and recommended instructional practices to increase access to advanced instructional opportunities. The presenter will share information about identification and supports for gifted students with disabilities.

Understanding Dyslexia and Ways to Support your Child with Dyslexia

ROOM 321—SESSION 1

Level: All

Ms. Laurie Moloney, *president, DC Capital Area Branch, International Dyslexia Association*

Reading is the basis of much of a student's education; yet for children with dyslexia learning to read, spell, and write can be a difficult and painful process. However, evidence-based instructional practices can change outcomes for these students and others who read below the level of proficiency. This presentation focuses on the 10 essential elements and principles of effective reading instruction, and what parents/guardians can do to better support their child with dyslexia.

Understanding Executive Functions and Interventions for Elementary School Students

ROOM 305—SESSION 1

Level: Elementary School

Ms. Allison G. Jacobus, *psychologist, Division of Psychological Services, MCPS*

Executive function skills, including organizing, prioritizing, and sustaining attention, are important for students of all ages; however, many children struggle to develop these skills independently. This presentation is designed to provide parents/guardians of **elementary school** students with research-based information about executive function. Families will learn strategies for use with their children who may be struggling with these important skills.

Understanding Executive Functions and Interventions for Middle and High School Students

ROOM 305—SESSION 2

Level: Middle and High School

Ms. Allison G. Jacobus, *psychologist, Division of Psychological Services, MCPS*

Executive function-skills, including organizing, prioritizing, and sustaining attention, are important for students of all ages; however, many children struggle to develop these skills

independently. This presentation is designed to provide parents/guardians of **middle and high school students** with research-based information about executive function. Families will learn strategies for use with their children who may be struggling with these important skills.

Understanding Individualized Education Program (IEP) Goals and Monitoring your Child's Progress

ROOM 311—SESSION 1

Level: All

Mrs. Katherine B. Rudd, *supervisor, Department of Special Education Services, MCPS*

Mrs. Amy F. Smith, *instructional specialist, Resolution and Compliance Unit, MCPS*

Participants will gain an understanding of Present Levels of Academic Achievement and Functional Performance (PLAAFP), measurable IEP goals, and the monitoring of student progress towards goals.

Using Positive Solutions to Meet the Social Emotional Needs of Young Children, Birth to Kindergarten

ROOM 304—SESSION 2

Level: Infants and Toddlers, Preschool

Ms. Angela M. Nance, *teacher special education and parent educator, Preschool Education Program (PEP), Sherwood and Oakland Terrace elementary schools, MCPS*

Mrs. Beverly D. Riordan, *parent educator, PEP, Montgomery Knolls Elementary School, MCPS*

This session will provide participants with practical, evidence-based strategies for promoting young children's social emotional skills. Presenters will discuss the importance of understanding young children's behavior, practicing positive strategies, preventing challenging situations, and teaching positive replacement skills. Participants will learn how to use a problem-solution kit to address challenging situations.

Visit the Resource Fair in the Cafeteria

10:05 a.m. – 1:00 p.m.

Come see the wide range of services and opportunities available for students receiving special education services.

Talk with professionals and view displays from MCPS, the community, and more!

EXHIBITOR LIST

- **The Arc Montgomery County**
- **ArtStream, Inc.**
- **Cornerstone Montgomery**
- **Fetal Alcohol Spectrum Disorders (FASD) Program**
- **GTLD Network**
- **Haven Universe**
- **Lollipop Kids Foundation**
- **Maryland EXCELS**
- **Maryland Association of Nonpublic Special Education Facilities (MANSEF)**
- **Montgomery College, Learning Disabled Driver Education**
- **Montgomery County Council of PTAs (MCCPTA), Special Education Committee**
- **Montgomery County Department of Recreation—Therapeutic Recreation and Inclusion Services**
- **Montgomery County School Psychologists Association**
- **National Federation of the Blind, Maryland—Sligo Creek Chapter**
- **Partnership for Extraordinary Minds (XMinds)**
- **Potomac Community Resources, Inc. (PCR)**
- **MCPS Special Education Advisory Committee (SEAC)**
- **Special Olympics Maryland**
- **Sunrise Community of Maryland, Inc.**
- **Sunflower Bakery**

Office of Special Education SUMMIT PLANNING COMMITTEE

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cochair, Special Education Advisory Committee

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Director, Office of Student Family Support and Engagement

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committee cochair and instructional specialist, Division of Prekindergarten, Special Program and Related Services

Dr. Elizabeth Cooper-Martin
evaluation specialist, Program Evaluation Unit

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teacher, special education, Autism Spectrum Disorders Services

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instructional specialist, Transition Services Unit

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cochair, Special Education Advisory Committee

Mr. Derek M. Ritzenberg
project specialist, Division of Business, Fiscal, and Information Systems

Mrs. Kristin M. Secan
supervisor, Autism Spectrum Disorders Services

Mrs. Candace Strickland
itinerant resource teacher, Department of Special Education Services

Mrs. Jennifer R. Strouble
instructional specialist, Department of Special Education Services

Dr. Heather M. Wilson
committee cochair and instructional specialist, Office of Special Education

Mrs. Danielle D. Wilson-Saddler
instructional specialist, Office of Student Family Support and Engagement

AT A GLANCE Breakout Sessions

CHOOSE ONE TOPIC FROM EACH COLUMN, based on time indicated.

Please note topics IN GREY are repeated in BOTH sessions. See the descriptions of each topic inside the program.

SESSION 1 (10:20 a.m.–11:20 a.m.)	SESSION 2 (11:30 a.m.–12:30 p.m.)
Effective Ways to Provide Lifelong Financial Support for Your Special-needs Family Member ROOM 326	Effective Ways to Provide Lifelong Financial Support for Your Special-needs Family Member ROOM 326
Managing Challenging Behaviors for Parents/Guardians of Elementary School Students ROOM 320	Managing Challenging Behaviors for Parents/Guardians of Elementary School Students ROOM 320
After High School: Opportunities for Students with Disabilities Who Will Receive a Maryland High School Certificate of Program Completion ROOM 317	Augmentative and Alternative Communication (AAC): Communicating in the Community! ROOM 317
Autism Waiver Program ROOM 303	Communicative Competence ROOM 307
Building Blocks for Mathematical Proficiency and Success for Middle and High School Students ROOM 304	Living a Happy Life with a Special-needs Child: A Parent's Perspective ROOM 301
Encouraging Empathy through Friendship: Kids and Animals ROOM 319	Manejando Comportamientos Desafiantes para Padres/Apoderados de Estudiantes de Escuela Elemental (en español) SALA 319
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Increasing Early Literacy Skills through Fun and Engaging Activities ROOM 307	Parent Teacher Association (PTA) Advocacy for Special Education ROOM 306
Making the Transition: Opportunities Beyond High School for Students with Disabilities Who Will Earn a Diploma ROOM 316	Reading and Writing Strategies: Technology Tools that Support Middle and High School Students ROOM 312
Manejando Comportamientos Desafiantes para Padres/Apoderados de Estudiantes de Escuelas Secundarias (en español) SALA 318	Sumando Su Voz al Proceso del Programa Educativo Individualizado SALA 311
Reading and Writing Strategies: Technology Tools That Support Elementary School Students ROOM 312	Supporting Communication Development in Young Children: Building Vocabulary and Communication Skills Through Everyday Activities ROOM 313
Reading Comprehension at Home: Strategies for Children with Autism ROOM 301	Tips to Engage your Child in Learning Every Day: Parents/Guardians Supporting Lifelong Learning ROOM 321
Recreation Summer Options: Finding the Right Fit ROOM 306	Transitioning to College: Disability Support Services Overview and Options at Montgomery College ROOM 316
Strategies to Use at Home to Support Young Readers ROOM 329	Twice Exceptional Supports and Services ROOM 303
Understanding Dyslexia and Ways to Support your Child with Dyslexia ROOM 321	Understanding Executive Functions and Interventions for Middle and High School Students ROOM 305
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Understanding Individualized Education Program (IEP) Goals and Monitoring your Child's Progress ROOM 311	



- Resource Fair / Cafeteria
- Session Rooms
- Childcare
- MSDE Parent Survey Station
- Auditorium
- Restrooms
- Offices
- Elevator



Special Education Summit

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