

VISION

We foster emotional, social, and academic growth within our students, which enables them, to the best of their abilities, to be socially well-adjusted and productive members of their communities and society.

MISSION

The mission of Bridge Services is to meet the needs of middle and high school students with disabilities who may be challenged by:

- Social vulnerability
- Problem solving
- Abstract thinking
- Organizing and planning
- Interpreting social cues
- Establishing relationships with peers
- Coping with anxiety, school stressors, mood regulation, changes in routine, and transitioning
- Sensory sensitivity
- Pragmatic language
- Attention

Through the use of an interdisciplinary team we empower all students to reach academic and social successes within the least restrictive environment.

LOCATIONS

Herbert Hoover Middle School
8810 Post Oak Road
Potomac, MD 20854
301-469-1026

Winston Churchill High School
11300 Gainsborough Road
Potomac, MD 20854
301-469-1231

Gaithersburg Middle School
2 Teacher's Way
Gaithersburg, MD 20877
301-548-4916

Gaithersburg High School
314 South Frederick Avenue
Gaithersburg, MD 20877
301-840-5314

Bridge Services Supervisor:

Dr. Sandi I. Posner

301-279-4967

BRIDGE SERVICES



INDIVIDUALIZATION WITH A CONTINUUM OF SERVICES

ACADEMIC

- Rigorous and challenging curriculum
- Instructional Accommodations
- Self Contained Instruction
- Inclusive Opportunities
- Access to Honors and Advanced Placement courses

SOCIAL

- Conflict Resolution through Problem Solving
- Conversation Repair
- Social Opportunities and Friendships
- Extended Processing Time



Collaboration & Data Driven Progress Monitoring

- Counseling
- Crisis Intervention
- Risk Assessment
- Coordination with Outside Providers
- Adapted PE
- Speech/Language Therapy
- Occupational Therapy

MENTAL HEALTH AND OTHER RELATED SERVICES

All supports and services are provided using an interdisciplinary approach that includes staff, students, parents, all of whom practice patience, and flexibility to meet the needs of individual students.