

SHIFTING FROM THE FUNDAMENTAL
LIFE SKILLS CURRICULUM TO
CURRICULUM 2.0

NON-DIPLOMA BOUND STUDENTS IN
GRADES K-5

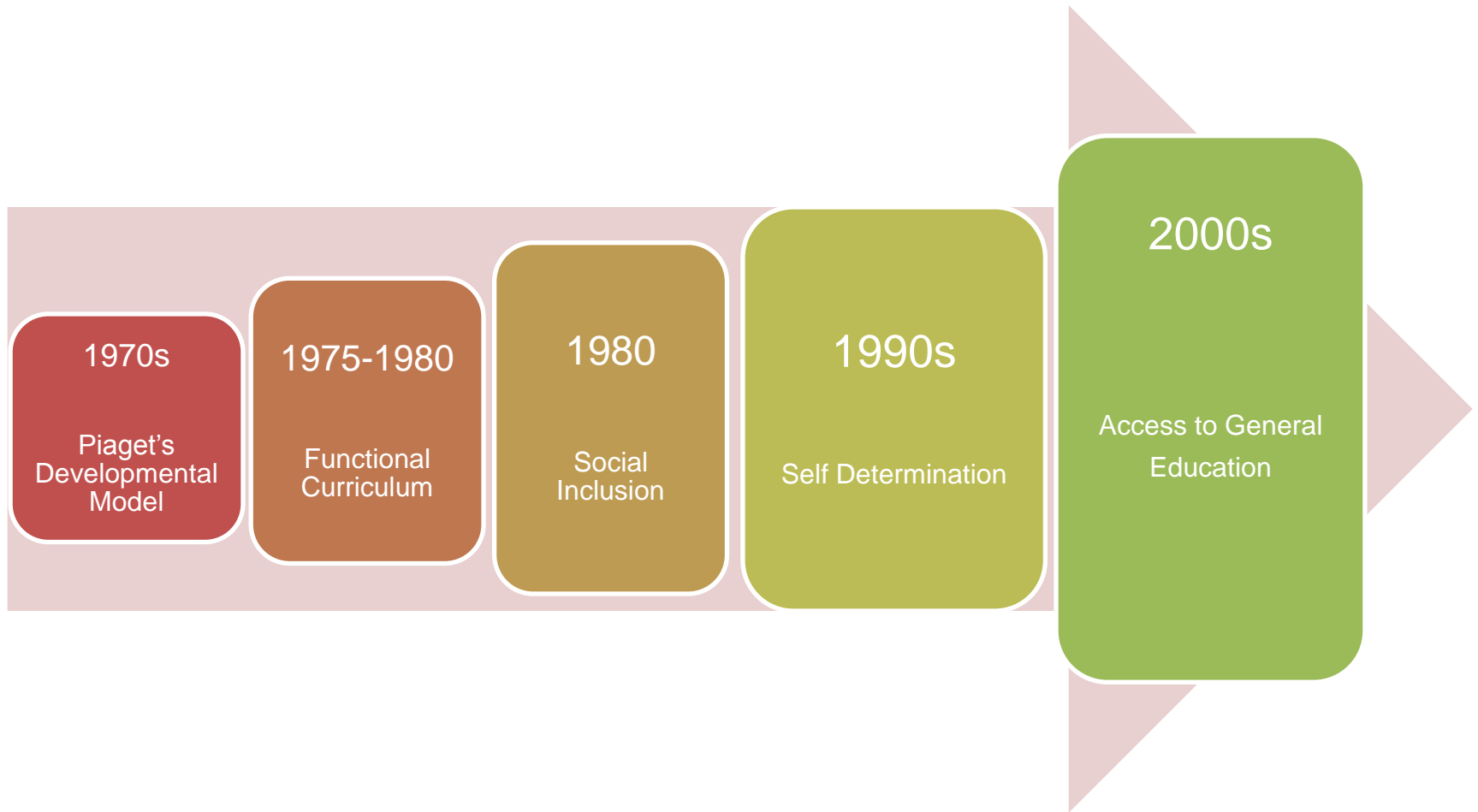
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Outcomes

The purpose of this session is to:

- review the history of special education services for non-diploma bound students with disabilities
- define the Maryland College and Career-Ready Standards
- examine the shift from the Fundamental Life Skills Curriculum (FLS) to Curriculum 2.0 (C2.0)
- explore curricular resources that support instruction for non-diploma bound students with disabilities

Special Education: An Historical Overview



Maryland College and Career-Ready Standards

- Address English language arts and mathematics
- Research and evidenced based
- Internationally benchmarked
- Focus on college and career readiness
- Call for a new generation of assessments

Shifting from the FLS Curriculum to Curriculum 2.0

MCPS FLS Curriculum

- Aligned to the Maryland State Curriculum
- Taught at the student's instructional level
- Integrated the learning domains
- Assessed by the Alt-MSA

MCPS C2.0

- Aligned to the Maryland College and Career-Ready Standards
- Taught at the student's instructional level
- Integrated the Thinking and Academic Success Skills (TASS)
- Assessed by the National Centre and State Collaborative Assessments (NCSC)

Curricular Resources

Early Literacy Skills Builder



Early Numeracy



Professional Development



Shifting from FLS to Curriculum 2.0



Comments & Questions