



PARENTS SUPPORTING LIFELONG LEARNING

Everyday tips to
engage your child in
the learning all around
them

Our Purpose

- To share
- To teach
- To learn



- Be an active participant by:
 - Asking questions
 - Using technology respectfully
 - Minimizing sidebar conversations



Preparedness for school

- The right amount of rest
- Breakfast sets the brain up for learning
- Preparing for what's next in the day
- Raising Your Spirited Child – one my favorite book
- Strategic Training for Effective Parenting
- Consideration – Do I share with my child that there is a reason behind his / her struggle with learning?

Reading

- Learn what your child's reading level looks like
 - K – 1, single syllable words, compound words, simple sentences
 - 2 – 3, multi-syllabic words, conjunctive sentences
 - 4 – 5, words with multiple meanings, extend/elaborate sentences

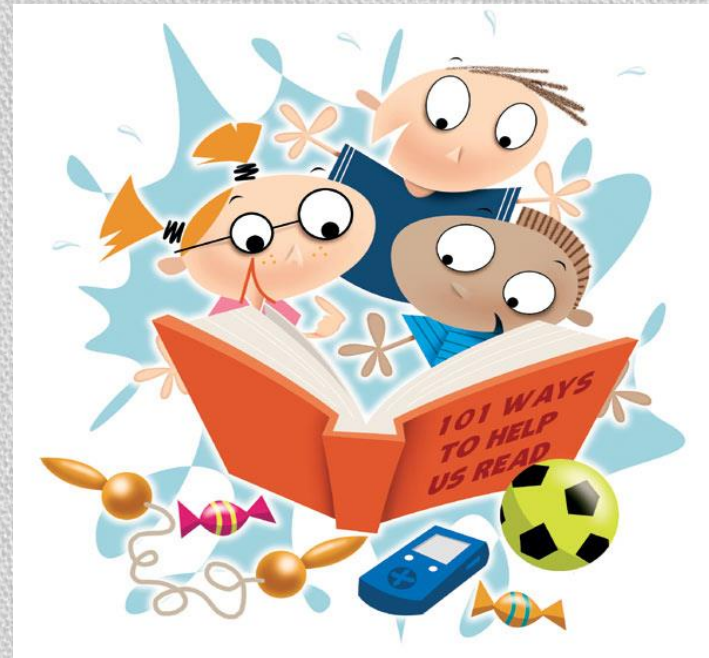


Reading continued.....

- Notice environmental print – street signs, familiar advertising
- Read recipes and prepare the dishes – good math overlap
- Provide a read-to, take turns, preview the book
- Use sticky notes*
- Ask WH questions – who, what, when, where, why, how

DECODING

- Nonsense words
- Letter sounds, blends & th/sh/ch/thr
- Sight words – Word Wall Words – **IN ALL SUBJECTS**
- Sing silly songs – REPEATEDLY
- Read poems – again and again
- Spellingcity.com
- Flash cards are still a good thing*



WORD STUDY/VOCABULARY

- NOTICE AND WONDER*
- Syllables – clap out multisyllabic words
- Dictionary Skills*
- Look at the word in the sentence*
- Talk about the words – Frayer Model
- “What makes sense? What does it mean?”



COMPREHENSION

- Talk through misunderstandings, confusion, vocabulary
- WH questions – here they are again.
- Go back to the book!!!!!!! Kids forget to do this all the time.
- Teach comprehension strategies – Be direct*
- Teach your child to ask herself “What makes sense?”
- Raz-Kids



FLUENCY

- Listen to your child read
- About 5-10 minutes each night, at the end of the usual 20 minutes of reading
- A familiar story
- Teach your child to listen to themselves as they read
- Turn on the close caption feature of your television
- “Perfect practice makes perfect.”
- Raz-Kids



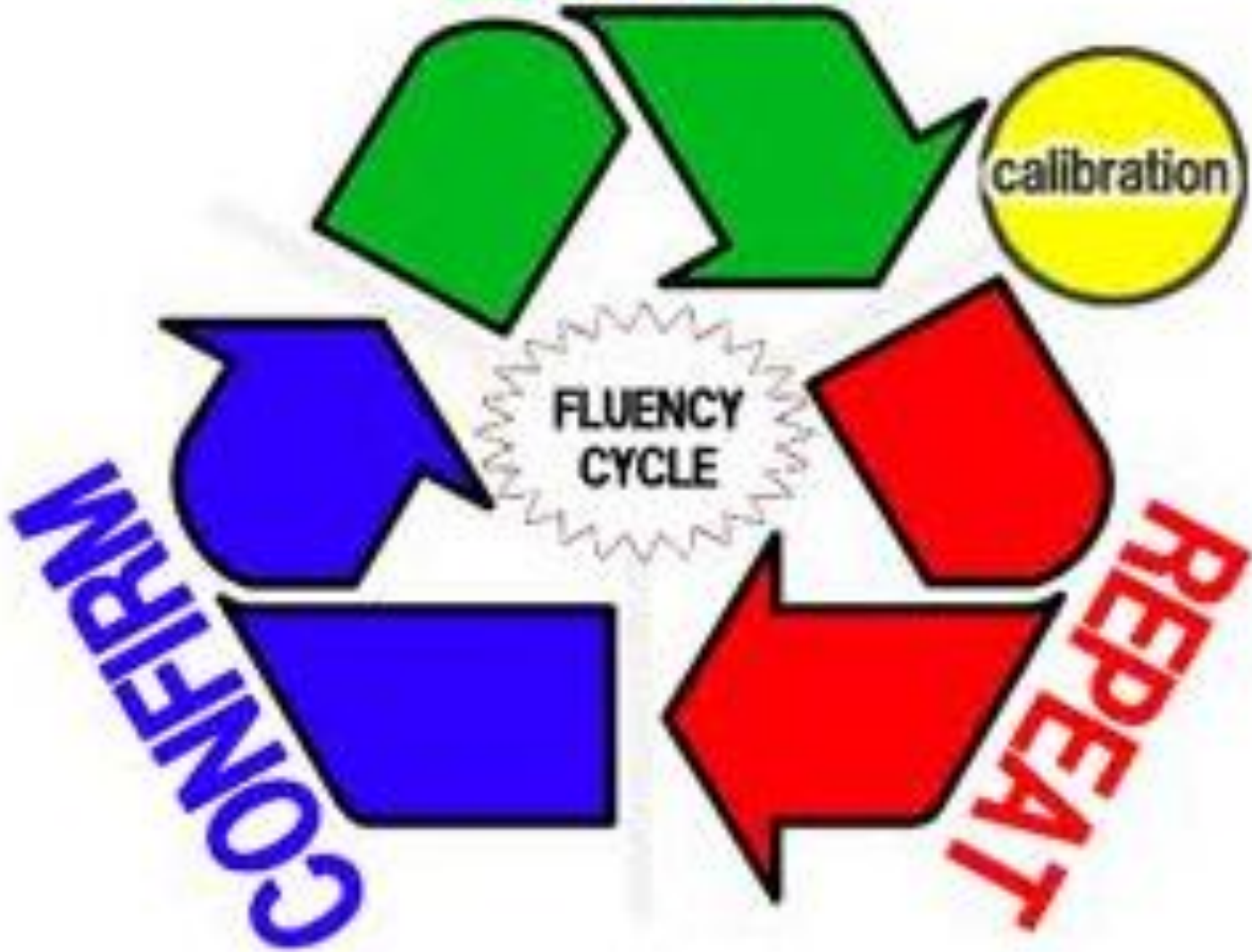
LISTEN

calibration

FLUENCY
CYCLE

REPEAT

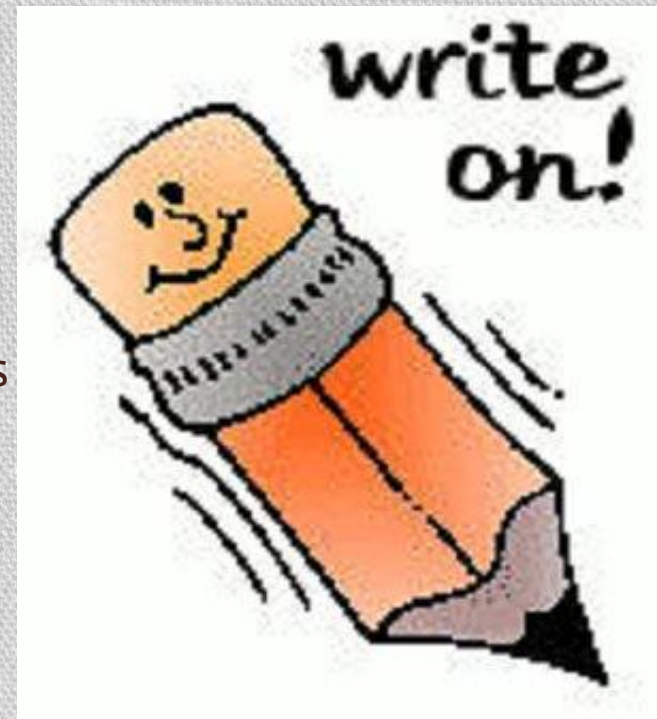
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Written Expression

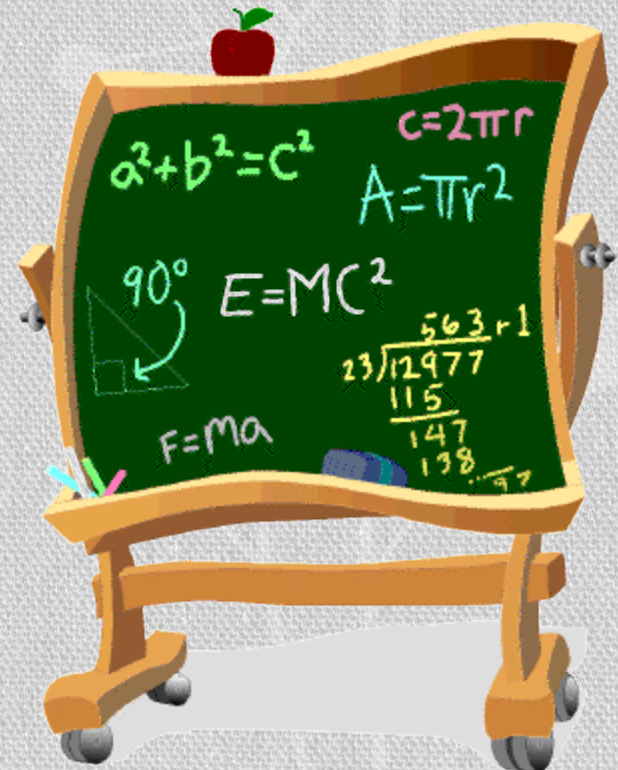


- First Good Talking
 - Free keyboarding programs
 - Adapted paper, pencils*
 - Self-selected tools
 - Quick writes
 - Word generation*
 - Conversations – spiraling, listening
 - Listen for word endings
 - Word tense
 - Conversations are the place for gentle corrections
- Journaling – conversation journals
- Art – labeling



Math

- Notice and Wonder
- Build word problems. What stories can you and your child write and/or tell about 5-2?
- Please emphasize vocabulary, not key words
- Use the words in math to address needs in word structure and reading comprehension
- Math sense
 - Groups/sets
 - Spatial reasoning
 - Estimation
 - Fair share
 - Measurement in cooking
 - Calendar/time



Recreation and Leisure Activities

Third party support service/coordination

Games – Scrabble, Blokus, ROAD TRIP GAMES

Respite Care

DDA - explore the website

FRIENDS are important – Does your child have friends?

How does your child play with others?

COUCH potato time is important

Sports refine PT/OT concerns

Art – refines hand use, handwriting

Swimming, track, gymnastics, dance - compete against yourself



Technology

Technology supports the typical learner

Technology narrows the achievement gap for the struggling learner.

cell phones

library

printables – spelling city

Raz-Kids

aaamath.com ...

EXPLORE THE HIAT SITE

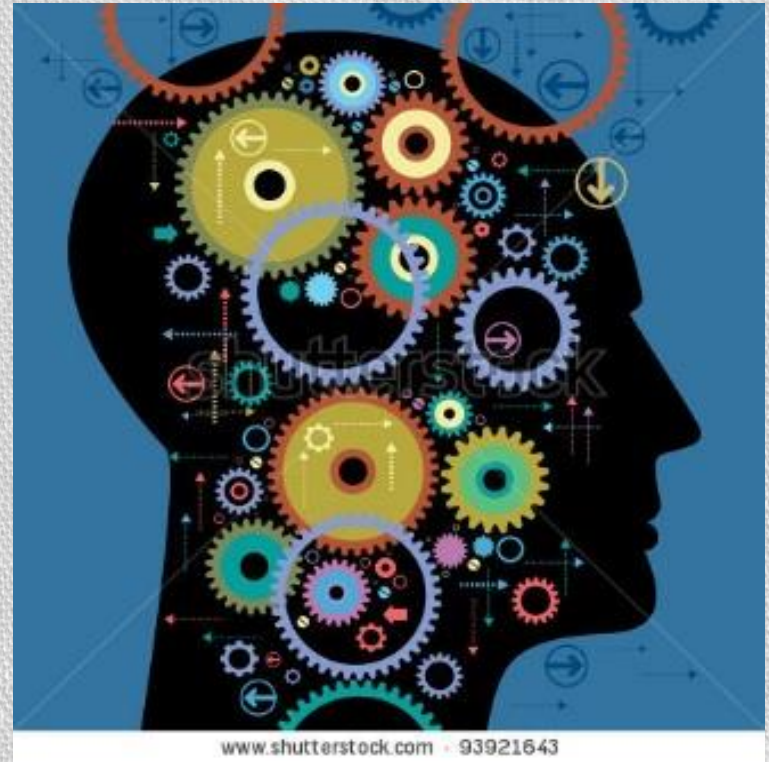
Free Keyboarding programs



Home technology, low tech/high tech, technology orders the brain

Executive Function

- Calendar
- Routines
- Time management
- Emotional Self-Regulation
- Flexibility – social and cognitive



Last thing

- Humor – it eases the brain. Then the brain can work to increase and refine oral language which makes your child a better reader... writer..mather... lifelong learner.**joke book
- Calendar – check formats and presentation styles **calendars
- Sleep – recent data confirms that most kids need more sleep, especially teenagers. Some kids are ‘short sleepers’
- Nutrition – you are feeding the brain and it is a massive protein and complex carb consumer.
- Style – You know your child, what works, please share this on the parent report before an IEP meeting
- Take care of yourself. You’re going to be very busy. 😊