MONTGOMERY COUNTY PUBLIC SCHOOLS
Maryland's Largest School District
Expanding Opportunity and Unleashing Potential

Grade 3
Progress Report Card
2023-2024

Student: Cesar Chavez
Student ID: 001002
Birth Date: 04/30/2015
School: Burnt Mills Elementary
Teacher: Eva Peron

Attendance	MP1	MP2	MP3	MP4	YR
Days Absent					
Days Tardy					

Learning Skills-Grade 3	MP1	MP2	MP3	MP4	YR
Collaborates with others					
Completes learning tasks					
Demonstrates creative thinking skills					
Demonstrates critical thinking skills					
Demonstrates effort/motivation/persistence					
Engages/maintains attention to learning task					
Follows oral and written directions					

Mathematics-Grade 3 - Overall	MP1	MP2	MP3	MP4	YR
Geometry					
Measurement and Data					
Number and Operations in Base Ten					
Operations and Algebraic Thinking					
Number and Operations-Fractions					
Your child consistently receives enrichment in mathematics.					

Science-Grade 3 - Overall	MP1	MP2	MP3	MP4	YR
Questioning and Information					
Modeling and Investigation					
Data and Analysis					
Explanation and Argumentation					

Social Studies-Grade 3 - Overall	MP1	MP2	MP3	MP4	YR
Civics					
Culture					
Economics					
Geography					
History					

Writing-Grade 3 - Overall	MP1	MP2	MP3	MP4	YR
Informative/Explanatory, Narrative, Opinion					
Process, Production, and Research					
Use of Language					

Reading-Grade 3 - Overall	MP1	MP2	MP3	MP4	YR
Foundational Skills					
Comprehension: Informational Text and Literature					
Language: Vocabulary Acquisition and Use					
Reading Level					

Art-Grade 3 - Overall	MP1	MP2	MP3	MP4	YR
Creating and Connecting to Art					
Presenting and Responding to Art					

Health Education-Grade 3 - Overall	MP1	MP2	MP3	MP4	YR
Health and Wellness					

Physical Education-Grade 3 - Overall	MP1	MP2	MP3	MP4	YR
Health-Enhancing Physical Fitness and Activity					
Movement Skills and Concepts					
Personal and Social Responsibility					

Music-Grade 3 - Overall	MP1	MP2	MP3	MP4	YR
Creating Music					
Performing Music					
Reading and Notating Music					
Responding to Music					

Academic Grades

Specific measurement topics are reported each marking period. For those measurement topics not reported, boxes will remain blank.

Grade	Description
A	The student consistently demonstrates mastery of the grade-level standards taught this marking period.
B	The student frequently demonstrates mastery of the grade-level standards taught this marking period.
C	The student periodically demonstrates mastery of the grade-level standards taught this marking period.
D	The student rarely demonstrates mastery of the grade-level standards taught this marking period.
M	Missing data – no score recorded.
NEP	Not English Proficient: Level 1 and Level 2 EMLs who are enrolled in their first marking period in a U.S. school may qualify for NEP. NEP indicates that the student did not demonstrate proficiency in the Measurement Topic during the marking period. If your child, regardless of ELP Level, is able to demonstrate proficiency in some Measurement Topics, grades (i.e., P, I, N or A, B, C, D) must be reported.

Learning Skills

Code	Description
DEM	Demonstrating
PRG	Progressing
N	Not yet evident
M	Missing data – no information recorded.
NEP	Not English Proficient: Level 1 and Level 2 EMLs who are enrolled in their first marking period in a U.S. school may qualify for NEP. NEP indicates that the student did not demonstrate proficiency in the Measurement Topic during the marking period. If your child, regardless of ELP Level, is able to demonstrate proficiency in some Learning Skills, grades (i.e., DEM, PRG, N) must be reported.

Reading Level by Marking Period

Reading Level	Description
Above (ABV)	Your child reads and comprehends text within and above the grade-level band and receives instruction and enrichment with text above the grade-level band during small group instruction.
On (ON)	Your child reads and comprehends text within the grade-level band and receives small group instruction to provide support, instruction, and enrichment with text as needed within the grade-level band.
Below (BLW)	Your child needs support to read and comprehend text within the grade-level band and receives targeted support with text below the grade-level band during small group instruction.

English Language Proficiency Performance Level

For students receiving English Language Development services, ELD teachers collect data to indicate student progress in English language proficiency. English language proficiency is stated in terms of the six WIDA English language proficiency levels. At a level 6, students are listening, reading, writing, or speaking comparable to their English-proficient peers meeting college and career-readiness standards.

Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging	Level 6 Reaching

Beginner --> **More Advanced**

Burnt Mills Elementary

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Silver Spring, MD 20901

309-256205

To the Parents or Guardians of

Cesar Chavez

12000 Union Pike # 123

Silver Spring, MD 20904