

# Grade 4 Progress Report Card 2023-2024

**Student: Emily Dickinson**  
**Student ID: 010101**  
**Birth Date: 10/22/2013**  
**School: Clearspring Elementary**  
**Teacher: Maya Angelou**

	MP1	MP2	MP3	MP4	YR
<b>Attendance</b>					
Days Absent					
Days Tardy					

	MP1	MP2	MP3	MP4	YR
<b>Learning Skills-Grade 4</b>					
Collaborates with others					
Completes learning tasks					
Demonstrates creative thinking skills					
Demonstrates critical thinking skills					
Demonstrates effort/motivation/persistence					
Engages/maintains attention to learning task					
Follows oral and written directions					
Refer to the report card addendum for further information about your students grades.					

	MP1	MP2	MP3	MP4	YR
<b>Mathematics-Grade 4/5 - Overall</b>					
Geometry (G45.MA)					
Measurement and Data (G45.MA)					
Number and Operations in Base Ten (G45.MA)					
Operations and Algebraic Thinking (G45.MA)					
Number and Operations-Fractions (G45.MA)					
Your child is enrolled in an accelerated mathematics course. (G45.MA)					

	MP1	MP2	MP3	MP4	YR
<b>Science-Grade 4 (CES) - Overall</b>					
Questioning and Information (CES)					
Modeling and Investigation (CES)					
Data and Analysis (CES)					
Explanation and Argumentation (CES)					

	MP1	MP2	MP3	MP4	YR
<b>Social Studies-Grade 4 (CES) Overall</b>					
Contextualization (CES)					
Sourcing (CES)					

	MP1	MP2	MP3	MP4	YR
<b>Writing-Grade 4 (CES) - Overall</b>					
Informative/Explanatory, Narrative, Opinion (CES)					
Process, Production, and Research (CES)					
Use of Language (CES)					

	MP1	MP2	MP3	MP4	YR
<b>Reading-Grade 4 (CES) - Overall</b>					
Comprehension: Informational Text and Literature (CES)					
Language: Vocabulary Acquisition and Use (CES)					
Reading Level (CES)					

	MP1	MP2	MP3	MP4	YR
<b>Art-Grade 4 - Overall</b>					
Creating and Connecting to Art					
Presenting and Responding to Art					

	MP1	MP2	MP3	MP4	YR
<b>Health Education- Grade 4 - Overall</b>					
Health and Wellness					

	MP1	MP2	MP3	MP4	YR
<b>Physical Education-Grade 4 - Overall</b>					
Health-Enhancing Physical Fitness and Activity					
Movement Skills and Concepts					
Personal and Social Responsibility					

	MP1	MP2	MP3	MP4	YR
<b>Music-Grade 4 - Overall</b>					
Creating Music					
Performing Music					
Reading and Notating Music					
Responding to Music					

**Academic Grades**

Specific measurement topics are reported each marking period. For those measurement topics not reported, boxes will remain blank.

Grade	Description
A	The student consistently demonstrates mastery of the grade-level standards taught this marking period.
B	The student frequently demonstrates mastery of the grade-level standards taught this marking period.
C	The student periodically demonstrates mastery of the grade-level standards taught this marking period.
D	The student rarely demonstrates mastery of the grade-level standards taught this marking period.
M	Missing data – no score recorded.
NEP	Not English Proficient: Level 1 and Level 2 EMLs who are enrolled in their first marking period in a U.S. school may qualify for NEP. NEP indicates that the student did not demonstrate proficiency in the Measurement Topic during the marking period. If your child, regardless of ELP Level, is able to demonstrate proficiency in some Measurement Topics, grades (i.e., P, I, N or A, B, C, D) must be reported.

**Learning Skills**

Code	Description
DEM	Demonstrating
PRG	Progressing
N	Not yet evident
M	Missing data – no information recorded.
NEP	Not English Proficient: Level 1 and Level 2 EMLs who are enrolled in their first marking period in a U.S. school may qualify for NEP. NEP indicates that the student did not demonstrate proficiency in the Measurement Topic during the marking period. If your child, regardless of ELP Level, is able to demonstrate proficiency in some Learning Skills, grades (i.e., DEM, PRG, N) must be reported.

**Reading Level by Marking Period**

Reading Level	Description
Above (ABV)	Your child reads and comprehends text within and above the grade-level band and receives instruction and enrichment with text above the grade-level band during small group instruction.
On (ON)	Your child reads and comprehends text within the grade-level band and receives small group instruction to provide support, instruction, and enrichment with text as needed within the grade-level band.
Below (BLW)	Your child needs support to read and comprehend text within the grade-level band and receives targeted support with text below the grade-level band during small group instruction.

**English Language Proficiency Performance Level**

For students receiving English Language Development services, ELD teachers collect data to indicate student progress in English language proficiency. English language proficiency is stated in terms of the six WIDA English language proficiency levels. At a level 6, students are listening, reading, writing, or speaking comparable to their English-proficient peers meeting college and career-readiness standards.

Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
Entering	Emerging	Developing	Expanding	Bridging	Reaching

Beginner -----> More Advanced

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To the Parents or Guardians of  
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