Montgomery County Public Schools

Maryland's Largest School District

MONTGOMERY COUNTY PUBLIC SCHOOLS
Expanding Opportunity and Unleashing Potential

Student is participating in a Chinese Partial Immersion Program in Math and Science

Grade K
Progress Report Card
2023-2024

Student: Ferris Bueller
Student ID: 00004444
Birth Date: 10/08/2017
School: Bayard Rustin Elementary
Teacher: Maria Montessori

Attendance	MP1	MP2	MP3	MP4	YR
Days Absent					
Days Tardy					

Learning Skills-Grade K	MP1	MP2	MP3	MP4	YR
Uses classroom materials appropriately					
Follows classroom rules/routines					
Collaborates with others					
Completes learning tasks					
Demonstrates effort/motivation/persistence					
Follows oral and written directions					
Participates in class discussions					

Mathematics-Grade K - Overall	MP1	MP2	MP3	MP4	YR
Geometry					
Measurement and Data					
Number and Operations in Base Ten					
Operations and Algebraic Thinking					
Counting and Cardinality					
Your child consistently receives enrichment in mathematics.					

Science-Grade K - Overall	MP1	MP2	MP3	MP4	YR
Questioning and Information					
Modeling and Investigation					
Data and Analysis					
Explanation and Argumentation					

Social Studies-Grade K - Overall	MP1	MP2	MP3	MP4	YR
Civics					
Culture					
Economics					
Geography					
History					

Writing-Grade K - Overall	MP1	MP2	MP3	MP4	YR
Expression of Thoughts and Ideas					
Process, Production, and Research					
Use of Language					

Reading-Grade K - Overall	MP1	MP2	MP3	MP4	YR
Foundational Skills					
Language: Vocabulary Acquisition and Use					
Comprehension: Informational Text and Literature					
Reading Level					

Additional Reading Data-Grade K	MP1	MP2	MP3	MP4	YR
Letter Identification and Naming - Uppercase (Out of 26)					
Letter Identification and Naming - Lowercase (Out of 26)					
Initial Consonant Sounds (Out of 19)					

Art-Grade K - Overall	MP1	MP2	MP3	MP4	YR
Creating and Connecting to Art					
Presenting and Responding to Art					

Health Education-Grade K -Overall	MP1	MP2	MP3	MP4	YR
Health and Wellness					

Physical Education-Grade K - Overall	MP1	MP2	MP3	MP4	YR
Health-Enhancing Physical Fitness and Activity					
Movement Skills and Concepts					
Personal and Social Responsibility					

Music-Grade K - Overall	MP1	MP2	MP3	MP4	YR
Creating Music					
Performing Music					
Reading Music					
Responding to Music					

Academic Grades

Specific measurement topics are reported each marking period. For those measurement topics not reported, boxes will remain blank.

Grade	Description
P	Proficient with the grade-level standards taught this marking period.
I	In progress toward meeting the grade-level standards taught this marking period.
N	Not yet making progress or making minimal progress toward meeting the grade-level standards taught this marking period.
M	Missing data – no score recorded.
NEP	Not English Proficient: Level 1 and Level 2 EMLs who are enrolled in their first marking period in a U.S. school may qualify for NEP. NEP indicates that the student did not demonstrate proficiency in the Measurement Topic during the marking period. If your child, regardless of ELP Level, is able to demonstrate proficiency in some Measurement Topics, grades (i.e., P, I, N or A, B, C, D) must be reported.

Learning Skills

Code	Description
DEM	Demonstrating
PRG	Progressing
N	Not yet evident
M	Missing data – no information recorded.
NEP	Not English Proficient: Level 1 and Level 2 EMLs who are enrolled in their first marking period in a U.S. school may qualify for NEP. NEP indicates that the student did not demonstrate proficiency in the Measurement Topic during the marking period. If your child, regardless of ELP Level, is able to demonstrate proficiency in some Learning Skills, grades (i.e., DEM, PRG, N) must be reported.

Reading Level by Marking Period

Reading Level	Description
Above (ABV)	Your child reads and comprehends text within and above the grade-level band and receives instruction and enrichment with text above the grade-level band during small group instruction.
On (ON)	Your child reads and comprehends text within the grade-level band and receives small group instruction to provide support, instruction, and enrichment with text as needed within the grade-level band.
Below (BLW)	Your child needs support to read and comprehend text within the grade-level band and receives targeted support with text below the grade-level band during small group instruction.

English Language Proficiency Performance Level

For students receiving English Language Development services, ELD teachers collect data to indicate student progress in English language proficiency. English language proficiency is stated in terms of the six WIDA English language proficiency levels. At a level 6, students are listening, reading, writing, or speaking comparable to their English-proficient peers meeting college and career-readiness standards.

Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging	Level 6 Reaching

Beginner ---> More Advanced

Bayard Rustin Elementary

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Rockville, MD 20852

346-10042198

To the Parents or Guardians of
Ferris Bueller
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Rockville, MD 20850