

Student is participating in a French Full Immersion Program

# Grade 1 Progress Report Card 2023-2024

**Student: Marcia Brady**  
**Student ID: 00220000**  
**Birth Date: 02/20/2017**  
**School: Maryvale Elementary**  
**Teacher: Gabe Kotter**

	MP1	MP2	MP3	MP4	YR
<b>Attendance</b>					
Days Absent					
Days Tardy					

	MP1	MP2	MP3	MP4	YR
<b>OWI Learning Skills-Grade 1</b>					
Collaborates with others (OWI)					
Completes learning tasks (OWI)					
Demonstrates creative thinking skills (OWI)					
Demonstrates critical thinking skills (OWI)					
Demonstrates effort/motivation/persistence (OWI)					
Engages/maintains attention to learning task (OWI)					
Follows oral and written directions (OWI)					
Participates in the target language during discussions (OWI)					

	MP1	MP2	MP3	MP4	YR
<b>Mathematics-Grade 1 - Overall</b>					
Geometry					
Measurement and Data					
Number and Operations in Base Ten					
Operations and Algebraic Thinking					
Your child consistently receives enrichment in mathematics.					

	MP1	MP2	MP3	MP4	YR
<b>Science-Grade 1 - Overall</b>					
Questioning and Information					
Modeling and Investigation					
Data and Analysis					
Explanation and Argumentation					

	MP1	MP2	MP3	MP4	YR
<b>Social Studies-Grade 1 - Overall</b>					
Civics					
Culture					
Economics					
Geography					
History					

	MP1	MP2	MP3	MP4	YR
<b>Writing-OWI French-Grade 1 - Overall</b>					
Informative/Explanatory, Narrative, Opinion (OWI-F)					
Process, Production, and Research (OWI-F)					
Use of Language (OWI-F)					

	MP1	MP2	MP3	MP4	YR
<b>Reading-OWI French-Grade 1 - Overall</b>					
Foundational Skills (OWI-F)					
Comprehension: Informational Text and Literature (OWI-F)					
Language: Vocabulary Acquisition and Use (OWI-F)					
Reading Level (OWI-F)					

	MP1	MP2	MP3	MP4	YR
<b>Art-Grade 1 - Overall</b>					
Creating and Connecting to Art					
Presenting and Responding to Art					

	MP1	MP2	MP3	MP4	YR
<b>Health Education-Grade 1 - Overall</b>					
Health and Wellness					

	MP1	MP2	MP3	MP4	YR
<b>Physical Education-Grade 1 - Overall</b>					
Health-Enhancing Physical Fitness and Activity					
Movement Skills and Concepts					
Personal and Social Responsibility					

	MP1	MP2	MP3	MP4	YR
<b>Music-Grade 1 - Overall</b>					
Creating Music					
Performing Music					
Reading and Notating Music					
Responding to Music					

**Academic Grades**

Specific measurement topics are reported each marking period. For those measurement topics not reported, boxes will remain blank.

Grade	Description
P	Proficient with the grade-level standards taught this marking period.
I	In progress toward meeting the grade-level standards taught this marking period.
N	Not yet making progress or making minimal progress toward meeting the grade-level standards taught this marking period.
M	Missing data – no score recorded.
NEP	Not English Proficient: Level 1 and Level 2 EMLs who are enrolled in their first marking period in a U.S. school may qualify for NEP. NEP indicates that the student did not demonstrate proficiency in the Measurement Topic during the marking period. If your child, regardless of ELP Level, is able to demonstrate proficiency in some Measurement Topics, grades (i.e., P, I, N or A, B, C, D) must be reported.

**Learning Skills**

Code	Description
DEM	Demonstrating
PRG	Progressing
N	Not yet evident
M	Missing data – no information recorded.
NEP	Not English Proficient: Level 1 and Level 2 EMLs who are enrolled in their first marking period in a U.S. school may qualify for NEP. NEP indicates that the student did not demonstrate proficiency in the Measurement Topic during the marking period. If your child, regardless of ELP Level, is able to demonstrate proficiency in some Learning Skills, grades (i.e., DEM, PRG, N) must be reported.

**Reading Level by Marking Period**

Reading Level	Description
Above (ABV)	Your child reads and comprehends text within and above the grade-level band and receives instruction and enrichment with text above the grade-level band during small group instruction.
On (ON)	Your child reads and comprehends text within the grade-level band and receives small group instruction to provide support, instruction, and enrichment with text as needed within the grade-level band.
Below (BLW)	Your child needs support to read and comprehend text within the grade-level band and receives targeted support with text below the grade-level band during small group instruction.

**English Language Proficiency Performance Level**

For students receiving English Language Development services, ELD teachers collect data to indicate student progress in English language proficiency. English language proficiency is stated in terms of the six WIDA English language proficiency levels. At a level 6, students are listening, reading, writing, or speaking comparable to their English-proficient peers meeting college and career-readiness standards.

Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging	Level 6 Reaching
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Beginner -----> More Advanced

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 210-10034552

To the Parents or Guardians of  
 Marcia Brady  
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