

# What to Expect: In-Person Special Education Programs

Students in specific special education programs will be among the first groups of students to return to school buildings for in-person experiences.

Special Education Group 1 (March 1, 2021)	
<ul style="list-style-type: none"> <li>Autism K-12 Program</li> <li>Extensions Program</li> <li>School Community-based programs</li> <li>Special Schools</li> </ul>	<b>In-person learning:</b> <ul style="list-style-type: none"> <li>Monday</li> <li>Tuesday</li> <li>Thursday</li> <li>Friday</li> </ul>
Special Education Group 2 (March 15, 2021)	
<ul style="list-style-type: none"> <li>Bridge</li> <li>Learning For Independence</li> <li>Learning Center</li> <li>Pre-K (Special Education Programs)</li> </ul> <b>Grades K–5, Grades 6, and 12:</b> <ul style="list-style-type: none"> <li>Asperger’s</li> <li>Autism Resource Services</li> <li>GTLD (Discrete Program)</li> <li>Social Emotional Special Education Services (SESES)</li> <li>D/HOH (Discrete Program)</li> </ul>	<b>In-person learning:</b> <ul style="list-style-type: none"> <li>Monday</li> <li>Tuesday</li> <li>Thursday</li> <li>Friday</li> </ul> <b>Virtual learning:</b> <ul style="list-style-type: none"> <li>Wednesday</li> </ul>
<ul style="list-style-type: none"> <li>Physical Disabilities Classes</li> <li>Home School Model (HSM), Learning and Academic Disabilities (LAD) (E)</li> <li>Hours-based (HBS), LAD (M, H)</li> </ul>	Follows in-person instructional models
Special Education Group 3	
<b>Grades 7, 8, 9, 10, 11</b> <ul style="list-style-type: none"> <li>Asperger’s Program</li> <li>Autism Resource Services</li> <li>GTLD (Discrete Program)</li> <li>SESES</li> <li>D/HOH (Discrete Program)</li> </ul>	<b>In-person learning:</b> <ul style="list-style-type: none"> <li>Monday</li> <li>Tuesday</li> <li>Thursday</li> <li>Friday</li> </ul> <b>Virtual learning:</b> <ul style="list-style-type: none"> <li>Wednesday</li> </ul>
<ul style="list-style-type: none"> <li>HSM, LAD (E)</li> <li>HBS, LAD (M, H)</li> </ul>	Follows in person instructional models
<p>Students who receive special education services who are not scheduled to attend four days a week may be scheduled to attend additional days as determined by the student’s progress on their IEP goals.</p>	