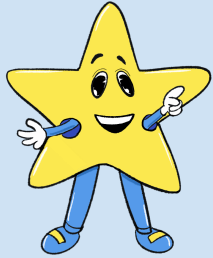


# Ashburton Elementary School Improvement Plan



Montgomery County Public Schools are now using SMARTIE goals. SMARTIE stands for Strategic, Measurable, Achievable & Ambitious, Realistic, Time-bound, Inclusive, and Equitable. By incorporating an equity and inclusion component to our SMART goals, we can make sure our commitment to racial equity and inclusion is anchored by tangible and actionable steps. These goals are based on a deep study of academic data, data from the MCPS sponsored MAEC Equity Audit, and AES Student and Staff Voice data, by our Instructional Leadership Team, and guided by Montgomery County Public Schools. You can find more information on the MCPS Website at:

[Anti-racist Audit - Montgomery County Public Schools, Rockville, MD](#)

## Literacy SMARTIE Goals

School Literacy Goal (This represents the overall **student achievement** of an underserved focus group(s). Achieving this goal will be essential in order to accomplish the District goal for all students, and address the root cause of inequity at the school level):

- By the end of 2023-2024, **at least 50%** of K-2 African American students (from 35% **25** to 50% **35**) AND **at least 45%** of K-2 Hispanic students (from 31% **23** to 45% **33**) will meet the academic milestone for proficiency in literacy on their Benchmark Interim 3 assessments for spring administration (EOY Evidence of Learning).
- By the end of 2023-2024, **at least 45%** of 3-5 African American students (from 16% **12** to 45% **35**) AND **at least 45%** of 3-5 Hispanic students (from 32% **25** to 45% **35**) will meet the academic milestone for proficiency in literacy on their Benchmark Interim 3 assessments for spring administration (EOY Evidence of Learning).

Gap Reduction Goal (This represents the **individual projected growth** for students. Achieving this goal will close gaps between student groups; it reduces predictability in outcomes and supports the achievement of both the school and district goals; accomplishing this is essential to close gaps in student experience and achievement, which will therefore support the school in accomplishing both the school and district goals):

### Projected Individual Growth:

- By the end of 2023-2024, 50% of all K-5 African American and Hispanic students will exceed individual projected growth of 70% or higher on select Benchmark Weekly and Unit assessments (from Units 1-8). Send home assessment

## Math SMARTIE Goals

School Math Goal (This represents the overall **student achievement** of an underserved focus group(s). Achieving this goal will be essential in order to accomplish the District goal for all students, and address the root cause of inequity at the school level):

By the end of 2023-2024 school year **at least 50%** of 3-5 Hispanic students will achieve an assigned score of 3 or greater on the Evidence of Learning EOY District measure. (from 34% **26** to 50% **39**).

Gap Reduction Goal (This represents the **individual projected growth** for students. Achieving this goal will close gaps between student groups; it reduces predictability in outcomes and supports the achievement of both the school and district goals; accomplishing this is essential to close gaps in student experience and achievement, which will therefore support the school in accomplishing both the school and district goals):

By the end of 2023-2024 school year at least 50% of 3-5 Hispanic students will **exceed** their individual projected growth goals on MCPS required Eureka Mid-Module and End-of-Module District math assessments from Fall to Spring.

### Culture/Climate SMARTIE Goals

By the end of 2023-2024 school year, 65% or more of K-1st grade students will report feeling welcome and included at school (5% increase from 60% for SY23), and 74% or more of 2nd-5th grade students will report feeling welcome and included at school (5% increase from 69% for SY23).

By the end of 2023-2024 school year, 61% or more of staff will report feeling supported on the **staff climate survey** (10% increase for SY23)

### Well-Being SMARTIE Goals

Hispanic students make up 18% of the total school population. Of the total chronic absences (109 students), 33% are Hispanic students. Chronic absences are defined as missing 10% of the total school days.

By the end of the 2023-2024 school year, reduce chronic absences of Hispanic students from 33% to 27%.