

**Ms. Dymond  
Ms. Stone  
Ms. Jansen van  
Vuuren**

# Third Grade Tidbits

**A Look Back...**

**A Look Ahead...**

May 2017

## Communication

As always, if you would like to contact your child's teacher, below are the personal email's for each 3rd grade teacher. You can also call during the school hours and we will respond within 24 hours.

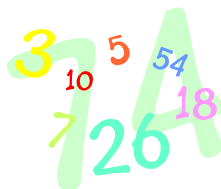
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## Mathematics

In math, students will demonstrate their fluency in multiplication and division through basic facts. They will use their knowledge of all operations in one and two step word problems with an unknown in different places. They will investigate and represent word problems that require telling and writing time to the nearest minute on a number line diagram. Students will be introduced to estimating and measuring liquid volumes and masses using grams, kilograms, and liters.

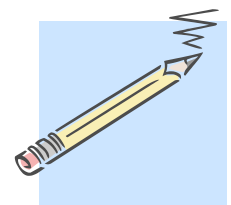


## Reading and Writing



**Reading**— Students will continue to explore traditional stories, such as folktales, and myths to identify the sequence of events in order to determine the main idea or theme. They will also use informational texts to help them ask and answer questions using illustrations in order to identify the main idea.

**Writing**— In writing, students will choose a topic of interest and will use their research to write an editorial that expresses their point of view on the topic using facts to support their argument. Students will revise for language and conventions throughout the writing process to provide clarity in their written piece.



## S.S. and Science

**S.S.**— Students will use their knowledge of budgets and economics to create their own company! They will closely manage the budget and requirements to make their business successful.



**Science**—We will learn how plants and animals survive and change to survive in their environment. We will identify natural resources, materials, and tools that humans need to make things and perform tasks.



## Resources

**TASS**—(Thinking and Academic Success Skills) Students will be working on two skills each marking period throughout the year. They are incorporated into various lessons and taught explicitly to students. They will reflect upon their use of them on a regular basis. This marking period, the students will work with collaborate and analyze.

**The 6+1 Traits of Writing** —This is an approach to writing where the students will work on different aspects of their writing. They will have whole group and small group instruction and then will apply what they learn to their own writing. The traits are: ideas, organization, sentence fluency, word choice, voice and conventions.

**Daily 5**—This program helps to foster literacy independence during the literacy block. The students will be learning how to rotate from station to station. The stations are: read to self, read to someone, work with words, work on writing and listen to reading.

### Reminders:

- During PARCC days, please have your child arrive on time to school since our testing is in the morning.
  - Lunch \$\$ for Account

## Cougars of the Month

### Cougars Of The Month for May:

Ms. Dymond's Class:

*Vanessa Nunez*

Ms. Stone's Class:

*Taylor Hodges*

Ms. Jansen Van Vuuren's Class:

*Nathelyn George*



### Helpful Resources for Math and Reading

- Xtra Math
- ABCYA.com
- Front Row
- Tumble books
- PebbleGo



### Important Dates:

- PARCC: ELA: 5/1, 5/3, 5/8, 5/12
- PARCC: MATH: 5/16-5/19
- 5/4-5/5: Kindergarten Orientation
- 5/8-5/12: Scholastic Bookfair
- 5/4: 3rd Grade Field Trip to Imagination Stage
- 5/19: Movie Night
- 5/29- No School

