

Dolphin Pod Post

Dr. Charles R Drew Elementary School

Upcoming Dates

1.16- Holiday-
School closed

1.26- MAP-M test

1.26 End of 2
marking period

1.27- Professional
Day- School
closed for
students

English Language Arts

This month we will finish up our unit 3 text and begin our unit 4 text focusing on point of view and thinking about the question, “What makes people view the same experience in different ways?” Students will read a variety of texts such as plays, journals, and folktales and examine the story elements. As we read, we will think about and compare the points of view of the characters and narrators, as well as our own. Students will create an opinion piece throughout this unit. They will express their thoughts and feelings about a topic and use text evidence to support their opinions.

Below is the link for the take-home calendar for unit 3. This calendar offers additional activities for your child to complete with their unit 3 text.

- [Unit 4 Welcome letter](#)
- Unit 3 take home activities/[English](#) and [Spanish](#)

Math

This month we will finish up our unit 3 module on multiplication and division with patterns in problem solving, patterns in units of 0 and 1, and multiplication by multiples of 10. We will begin module 4 by examining area. Click on the links below for tips for family support.

	English		Spanish	
Module 3	Topic E	Topic F	Tema E	Tema F
Module 4	Topic A		Tema A	

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Science & Social Studies

This month we will focus on Science. Students begin their study of weather and climate phenomena through an exploration of cloud types and the water cycle. Continuing the study of weather phenomena, students will determine what causes the water in clouds to fall as rain and other forms of precipitation. Students develop a deeper understanding of weather phenomena by constructing their own anemometer. They use the device to measure wind speed, and analyze wind speed data to identify patterns. Students extend their understanding of weather to explore climate zones and describe differences among areas; they also combine information to describe climates in different regions of the country. Students explore climate zones of the world by interpreting graphs, and identifying climate zones described in post cards.



Reminders

- We're approaching the time of year when there may be school closures or virtual instruction due to winter weather. If your student needs a device for home use for virtual instruction, please use the link below to request a device. Once your request is received, your student will receive a device to be kept at home in case it is needed for instruction.
<https://docs.google.com/forms/d/e/1FAIpQLSdDNdqO31s0XKLffjcEzgVO9C2Z2koPm6ifKm7-K77e44ZhAg/viewform>
- Make sure that your child comes dressed to go outside for recess every day.