

Dolphin Pod Post

Dr. Charles R Drew Elementary School

Upcoming Dates

1 PTSA meeting

3 Early Release

9 Interims Distributed

15 Early Release

22 Career Day

30 Marking Period 3
Ends

31 Professional Day

Reading & Writing

In reading this month ...

Welcome to our next unit of study, "Stories Have a Message."

Unit 6 marks the beginning of the second half in the Benchmark

Advance program. As with the previous unit, I am providing activities you and your child can do together at home to build on the work we're doing in class.

In this unit, we'll be exploring and discovering the messages of different stories by reading a range of genres from fables and animal fantasy to poetry and realistic fiction. To determine a story's message, we'll consider what characters do and how they behave.

Math

In math this month ...

During the next few days, our math class will use objects, drawings, and number bonds to break apart numbers 9 and 10 into number pairs. Students will use objects to act out multiple stories involving the same total number, discovering that the whole can be broken apart in many ways. For example, 9 is 8 and 1, but it is also 7 and 2, 6 and 3, 5 and 4, and 9 and 0. Once again, students will focus on the pattern of 5 and some more as well as other patterns that make it easier to remember number pairs.

Science & Social Studies

In science, we will be exploring how a Venus fly trap and spider webs catch insects. We will also be conducting experiments and investigations on force and motion. In Social Studies we will learn about goods, services and human resources. We will gain real world experience in opening a shop and create all the components of a functioning retail establishment.

Zoo Field Trip

We will be going to the Zoo on Wednesday, April 12. Please remember to send in your permission slips and make a payment of \$11.00 using School Cash online, check or cash. We will need chaperones to volunteer for this field trip. Please let us know if you are trained and available.

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Stories Have a Message

As we read the selections in this unit, we'll determine and compare the messages of different stories and think about the question "How do we know what is right?" Here are some activities designed to encourage you and your child to explore the idea that stories have a message and to build on skills and concepts your child has learned in school.

Topic Connection

A Tale of Two Characters

In this Unit, we compare different characters' behaviors. Practice this skill at home with a game. Think about two favorite fairy tales. Write down the names of the main characters from both tales on slips of paper or index cards. Keep the piles for the two tales facedown and separate. Have your child turn over the top card of both piles. Discuss how the two characters are the same and different, including the consequences of their behaviors.

Vocabulary Connection

Act the Word

Explore some of the vocabulary your child is learning in school with this game that will get you moving. Write the following vocabulary words on slips of paper: **peek, cry, shout, grin, stare, talk, knock, tap, laugh, whisper, huff, and look**. Put them in a pile facedown. Take turns selecting a card and acting it out for the others to guess.

Comprehension Connection

Story Charades

In this unit, we'll be discussing and identifying story elements. Extend this learning at home by playing Story Charades with your child. You can go first to model how to play. Select a story but don't tell your child what it is. The object is for your child to guess the story's identity from story element clues that you provide. For example, you might say that the story is set in the woods and the main character wears a red cape. If your child doesn't guess from those two clues, then you can add more. When she guesses, it's her turn to select a story for you to guess.

Phonics Connections

Sound Search

In our phonics instruction, your child is learning to recognize words with the *b*, *d*, and hard *g* (as in *get*) sounds. As you go about your day-to-day activities, both at home and around town, help your child take notice of words that begin and/or end with those sounds. For example, at the park, point out a boy, a girl, and a dog.

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EUREKA MATH™ TIPS FOR PARENTS

GRADE K | MODULE 4 | TOPIC E | LESSONS 25–28

KEY CONCEPT OVERVIEW

During the next few days, our math class will use objects, drawings, and number bonds to break apart numbers 9 and 10 into number pairs. Students will use objects to act out multiple stories involving the same total number, discovering that the whole can be broken apart in many ways. For example, 9 is 8 and 1, but it is also 7 and 2, 6 and 3, 5 and 4, and 9 and 0. Once again, students will focus on the pattern of *5 and some more* as well as other patterns that make it easier to remember number pairs.

You can expect to see homework that asks your child to do the following:

- Look at a picture of 9 or 10 objects. Color some of the objects one color and the rest another color to separate the objects into two smaller groups. Tell whether there are other ways to break apart the group of 9 or 10 into two smaller groups.
- Look at a linking cube stick with two groups of cubes in different colors, and compare the stick with a completed number bond. Decide whether the parts of the number bond match the cube stick.
- Look at a number bond. Color the beads on a bracelet in two different colors to match the parts of the number bond.
- Fill in a number bond to match a domino. (See Sample Problem.)

SAMPLE PROBLEM (From Lesson 28)

Write a number bond to match the domino.

SAMPLE PROBLEM (From Lesson 28)

Write a number bond to match the domino.

