

## Dolphin Pod Post

Dr. Charles R Drew Elementary School

### Upcoming Dates

11 Field Day (K)

11 ABC Countdown begins!

19 Interims Distributed

29 Holiday

### Reading & Writing

Welcome to our next unit of study, “Holidays and Celebrations.” We are beginning our seventh unit in the Benchmark Advance program. In this unit, your child will read a variety of genres about holidays and celebrations around the world. For example, in the poem “Happy Birthday, USA,” students discover how we celebrate our nation’s birthday while in the informational text “The First Thanksgiving,” they contrast a modern-day Thanksgiving celebration with the first Thanksgiving.

### Math

During the next week, our math class will continue working with teen numbers, using Hide Zero cards and number bonds to highlight the ten in teen numbers. Once again, students are asked to break apart a number by using a number bond, this time showing 10 ones and some more ones as the parts. Students are not asked to add but simply to focus on understanding the meaning of the digit 1 in the tens place in teen numbers. For example, students should understand that the 1 in 13 represents 10.

### Science & Social Studies

In social studies we are learning about life long ago and today. We are comparing and contrasting the past and present. In science we are learning about animals and how they adapt to their habitats.

### ABC Countdown to Summer begins on Thursday, May 11!

ABC COUNTDOWN TO SUMMER

Let's celebrate the last 26 days of school by participating in these fun activities!

<b>A</b> Art Day We will make art at school! Thursday, May 11	<b>B</b> Beach Day Throw on your beachiest outfit! Friday, May 12	<b>C</b> Colors Day Wear as many colors as you can! Monday, May 15
<b>D</b> Donut Day We will enjoy a sweet treat! Tuesday, May 16	<b>E</b> Extra Recess We will go outside twice today! Wednesday, May 17	<b>F</b> Favorite Character Day Dress up like a character! Thursday, May 18
<b>G</b> Glasses Day Wear your favorite glasses! Friday, May 19	<b>H</b> Hat Day Put on your favorite hat! Monday, May 22	<b>I</b> Ice Pop Day Teacher will provide them during school! Tuesday, May 23
<b>J</b> Jersey Day Wear a sports jersey, shirt, or hat! Wednesday, May 24	<b>K</b> Kite Day Let's make kites! Thursday, May 25	<b>L</b> Lollipop Day Teacher will provide them during school! Friday, May 26
<b>M</b> Movie Day Let's watch a movie today! Tuesday, May 30	<b>N</b> New Name Day Change your name for the day! Wednesday, May 31	<b>O</b> Outside Day We will go outside for part of class! Thursday, June 1
<b>P</b> Pajama Day Get out of bed and don't change your clothes! Friday, June 2	<b>Q</b> Question Day Let's think of questions to ask the grade above us! Monday, June 5	<b>R</b> Recipe Day We will make a special treat! Tuesday, June 6
<b>S</b> Show & Tell Day Bring something to show! Wednesday, June 7	<b>T</b> Talent Day Get ready to share a talent with the class! Thursday, June 8	<b>U</b> USA Day Wear red, white, and blue! Friday, June 9
<b>V</b> Very Special Awards Day Which one will you get? Monday, June 12	<b>W</b> Wacky Day Wear something silly and mismatching! Tuesday, June 13	<b>X</b> X-tra Recess We will go outside twice today! Wednesday, June 14
<b>Y</b> Yellow Day Wear as much yellow as you can! Thursday, June 15	<b>Z</b> Zoo Day Dress like your favorite zoo animal! Friday, June 16	

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### Holidays and Celebrations

In this unit, we'll read and compare selections about different holidays and celebrations around the world, and think about the question "Why do we celebrate people and events?" Here are some activities designed to continue the conversation about holidays and celebrations, to build on the skills and concepts your child is learning in school.

#### Topic Connection

#### Celebrations Then and Now

Have your child interview an older relative, such as a grandparent, or an older friend or neighbor about his or her favorite holiday. In preparation for the interview, help your child to come up with at least three questions to ask, such as *What's your favorite holiday? Why is it your favorite? How did you celebrate the holiday when you were a child?* After the interview, encourage your child to compare and contrast how the person celebrated the holiday as a child with how you celebrate it today.

#### Vocabulary Connection

#### Match Up

Your child is learning words related to holidays and celebrations. Prompt your child to select one of the holidays they read about, including **Earth Day, Independence Day, Martin Luther King Jr. Day, Presidents' Day, Thanksgiving,** or **Veterans Day.** Then visit your local library to explore books about the holiday your child selected. Point out and discuss words they are learning in school that are related to that holiday, such as **speeches, civil rights, American Revolution, enslaved, equal, holidays, honor, president, veterans, believed, helped, lived, saved, jobs, nation, patriotic, celebrate, remember, thankful.**

#### Comprehension Connection

#### Solve It!

In one of the selections we'll be reading in class, students learn how Thomas Edison solved problems with his inventions. Identifying problems and solutions in a text is an important reading skill. Together with your child, brainstorm inventions that you use every day, such the refrigerator, bus, alarm clock, etc. Then discuss what problem each invention solves.

#### Phonics Connections

#### I Spy a Sound

In this unit, your child is reading words that have the short *i* sound, as in **win.** Play I Spy a Sound by encouraging your child to identify words he hears or sees during the day that make the short *i* sound.

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### EUREKA MATH™ TIPS FOR PARENTS

GRADE K | MODULE 5 | TOPIC B | LESSONS 6-9

#### KEY CONCEPT OVERVIEW

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During the next week, our math class will continue working with teen numbers, using **Hide Zero cards** and number bonds to highlight the ten in teen numbers. Once again, students are asked to break apart a number by using a number bond, this time showing 10 ones and some more ones as the parts. Students are not asked to add but simply to focus on understanding the meaning of the digit 1 in the tens place in teen numbers. For example, students should understand that the 1 in 13 represents 10.

You can expect to see homework that asks your child to do the following:

- Write and draw teen numbers with the help of Hide Zero cards.
- Show a number with Hide Zero cards and write the number bond. Draw a teen number as 10 ones and some more ones the 5-group way.

#### SAMPLE PROBLEM (From Lesson 7)

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Look at the pictures of the Hide Zero cards and the 5-group cards. Write each number shown by the cards as a number bond.

