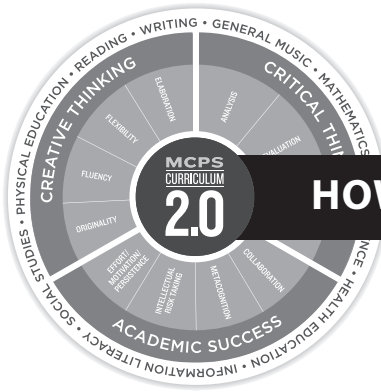


HOW DO I READ MY CHILD'S INTERIM PROGRESS REPORT?

Kindergarten



MEASUREMENT TOPICS

MEASUREMENT TOPICS are categories of content and processes in a subject.

What a child needs to know and be able to do gets more complex at each grade level.

MARKING PERIOD CODES—A series of two Ms/asterisks (*) follows each Measurement Topic. An M means that a score is required for that semester. An asterisk means that a score is not required for that semester.

Example: (M*)—A score is required for semester one, but not semester two.

Mathematics	Semester 1	Semester 2
Geometry (MM)		
Measurement and Data (MM)		
Number and Operations in Base Ten (*M)		
Operations and Algebraic Thinking (MM)		
Counting and Cardinality (MM)		

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES

For a student receiving English for Speakers of Other Languages (ESOL) services, he/she will have scores for the ESOL Measurement Topics.

ESOL	Semester 1	Semester 2
Listening Skills/Comprehension (MM)		
Speaking Skills in English (MM)		
Reading Skills/Comprehension (MM)		
Writing Skills in English (MM)		

Score	Description
BRI	Bridging —Knows and uses social and academic language working with grade-level material
EXP	Expanding —Knows and uses social English and some technical academic language
DEV	Developing —Knows and uses social English and some specific academic language with visual support
EM	Emerging —Knows and uses some social English and general academic language with visual support
EN	Entering —Knows and uses minimal social language and minimal academic language with visual support

LEARNING SKILLS

LEARNING SKILLS include areas of personal and social development and thinking and academic success skills. The areas of personal and social development are the effort and behaviors that affect learning. In the curriculum, the thinking and academic success skills are the threads that weave the content skills and processes together.

Learning skills are reported separately from academic grades.

Learning Skills
Personal and Social Development
Follows classroom rules and routines
Interacts easily with peers
Shows initiative and self-direction
Use classroom materials appropriately
Thinking and Academic Success Skills
Analysis
Collaboration
Effort/Motivation/Persistence
Fluency
Intellectual Risk Taking
Metacognition
Originality
Synthesis

Code	Description
DEM	Demonstrating
PRG	Progressing
N	Not yet evident

STANDARDS-BASED GRADING

Score	Description
P	Meets the grade-level standard by demonstrating proficiency of the content or processes for the Measurement Topic
I	In progress toward meeting the grade-level standard
N	Not yet making progress or making minimal progress toward meeting the grade-level standard

PROFICIENT—A score of P means your child is successful in using the content and processes at the grade level.

NOT YET PROFICIENT—A score of I or N means your child is still working on the content and processes instructed at the grade level.