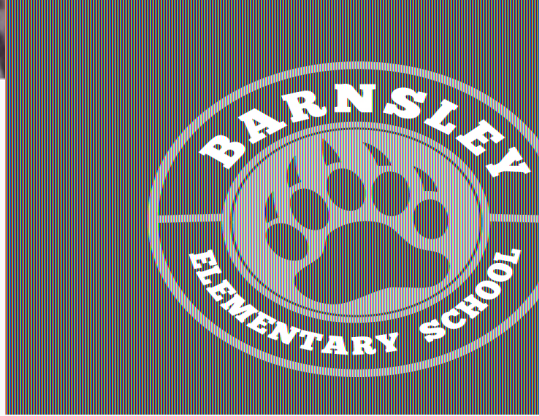


Welcome to Lucy V. Barnsley Elementary School



A Program of the Maryland State Department of Education



- Part of Rockville Cluster
- ~679 students
- Kindergarten – Grade 5
- Dedicated PTA
- DHOH Program - 20 -24 students
- GT/LD Program - less than 10 students in Grades 3,4,5
- Focus School - Reduction of Class Size
- Max Class Size for CES- 27
- 2019-2020 Maryland Blue Ribbon School
- National Blue Ribbon Award Winner 2020

General School Information

- Office Hours: 8:00 a.m.-4:30 p.m.
- Staff Hours: 8:45 a.m.-4:15 p.m.
- Students Enter the Building/Breakfast: 9:10 a.m.
- Instructional Hours: 9:25 a.m.-3:50 p.m.
- Early Release Time: 1:20 p.m.

LVBES VISION STATEMENT

[Our] teachers, administrators and staff believe in educating for equity and are committed to developing learning partnerships, providing engaging rigorous academic opportunities, and meeting the wellness needs of students in order to maximize student achievement.

We are a school family and Barnsley Bears C.A.R.E.!



Meet the CES Teachers

4th Grade teachers

- Cynthia Kozorosky
- Jennifer Pellicci
- Elyse Ridges



Meet the CES Teachers

5th Grade teachers

- Janna Schrank
- Jennifer MacNeil
- Lori Perlman





Center for Enriched Studies Program

Program Goals

- ★ Designed for students who exhibit high ability level in English/Language Arts
- ★ Designed to address the unique needs of gifted students by using different process/products within the grade levels standards
- ★ Program content is based on accelerated, compacted and enriched MCPS curriculum
- ★ Instructional atmosphere promotes thinking skills and instructional strategies that encourage intellectual growth, risk taking and creative expression
- ★ Provide instructional opportunities with greater complexity of advanced concepts.



Center for Enriched Studies Program

Reading/Language Arts

- Advanced Core Books/Novels/Anthologies
- Differentiated Instructional Opportunities
- Program Resources:
 - Junior Great Books/Great Books (Questioning, Shared Inquiry™, Discourse)
 - William and Mary Units (Advanced Novels, Writing, Research, Theme-Based Integration)
 - Marking Period Instruction for all three text types in writing includes: Argument/Opinion, Informative/Explanatory, Narrative



Center for Enriched Studies Program

Instructional Design

The Common Core State Standards outline the standards that students should access at each grade level. The CES program offers a challenging curriculum that provides opportunities to access above grade level standards and content.

- ★ Addresses standards and objectives in the Common Core State Standards, while content, processes, and products are enriched, compacted, or accelerated to meet the needs of highly able students.
 - Presents curriculum through interdisciplinary units that require integration of concepts and essential ideas across disciplines.
 - Provides more in-depth examination of topics in social studies and science and examines concepts related to, but not included in, the Common Core State Standards.

Commonly Asked Questions

Center for Enriched Studies Program...

What does it look like?

- Invited students from 21 MCPS schools (Wheaton, Rockville, Richard Montgomery Clusters, and MSMC Feeder Schools)
- Classes are composed of heterogeneous groups from all incoming ES & the class size is capped at 27
- Reading/Science/Social Studies
- Math 2 pathways - Eureka Math (Grade Level or Compacted-4/5, 5/6); Mathematics instruction follows MCPS curriculum and classes may include students from the local school program. Math recommendations will follow students from their home elementary school.
- All students and their parents/guardians are participating members in the center school and are part of the school community.
- Instructional groups are flexible and fluid.
- Students continue to participate in the school's weekly specials (art, music, instrumental music, P.E.)

What is the difference between CES and ELC?

The content, instructional materials, and goals of the CES and ELC curriculum are very similar.

Biggest differences:

- Locally (ELC) vs. Regionally (CES) managed programs
- Class size and number of sections
- Student groupings for subject areas
- Project based learning opportunities

How will we get to know Barnsley neighborhood students?

- Opportunities for Instrumental Music (Grades 4 & 5) & Chorus (Currently offered for Grade 5 1st Semester and Grade 4 2nd Semester)
- Opportunities for engagement with neighborhood classes (math classes, ELC Classes (new for FY24), lunch/recess, special collaboration with CES classes)
- Students attend field trips with the 4th & 5th grade neighborhood classes.
 - **4th Grade:** Montgomery County Agriculture Center - Environmental studies / Farm to table 2. Smithsonian Natural History and American History (4th grade does this trip but 5th did it this year too since we did not do it last year)
 - **5th Grade:** Smithsonian Natural History and American History, Smithsonian Air and Space Museum (DC), Baltimore- Fort McHenry and Science Center (end of year trip)

What does homework look like in CES?

4th Grade CES:

- Math homework each night M-TH
- Long-term projects occasionally
- Any unfinished classwork
- Average 45-50 minutes a night

5th Grade CES:

- Math homework each night M-TH
- Long-term projects every quarter
- Any unfinished classwork
- Average 60 minutes a night

What supports are available for students with IEPs/Section 504s?

Support for students with IEPs/Section 504s will be provided by case managers.

- Kristen Heatwole, Counselor- Case Manager for CES students with 504 plans
- Special Educator from Lucy V. Barnsley is case manager for students with IEPs

For students with IEPs, support structures will depend on the student's goals. The majority of support is provided within the CES classrooms either by the homeroom teacher, SPED teacher, or SPED paraeducator.

How will you support the transition into CES?

Adjustment to the center program

- SEL lessons - dealing with change, making friends, accepting others , its ok to make mistakes, time management, thinking critically etc.
- Daily collaborative activities - getting to know you, active listening, group roles (practicing being leaders, and participating with others)

Counselor meets with our students in the beginning of the year to welcome new students into the Barnsley community etc. Mrs. Heatwole also meets with ALL 5th grade students to discuss middle school options and transition to MS.

We as teachers plan with them monthly to make sure that all 4th graders are given the same messages etc.

What does the CES classroom experience look like?

Rigorous

- Accelerated
- In-depth
- Differentiated
- Challenges Critical Thinking Skills

Interdisciplinary

- Project Based
- Self motivation
- Opportunities for Application of Skills
- Use of Discourse

Will I like the Center for Enriched Studies Program?

Kids who have met with success currently...

- learn by doing, exploring, discussing, creating, connecting ideas
- love to read (above-grade-level novels)
- enjoy writing- creative & informative formats (factual essays)
- complete homework and class work
- participate in group discussion
- contribute to group effort productively

Kids who have met with success commit to...

- trying new and challenging things
- being open to new learning
- asking clarifying questions
- accepting and applying feedback

What Middle School Programs do CES students attend?

Our CES students go to:

- Their home middle school (Wood MS, Julius West, MSMC Schools, etc.)
- Eastern MS for the Humanities program (invitation through central review)
- Takoma Park MS for the Math and Computer Science program (invitation through central review)
- MSMC middle school (Argyle, Parkland or Loiederman) as an out-of-consortium student
- There will be a central review of 5th graders to determine placement in enriched math, as well as an enriched world students course. A lot of our CES students are identified for one or both of these classes.

How will we know what is happening at LVBES?

- School-wide Newsletter
- Grade Level Newsletter
- Weekly Email
- Progress Reports
- Connect ED
- Email/Phone Calls
- Twitter @LVBESPrincipal



Do you have a before/after care program?

- On Site- Kids After Hours (KAH)
- Questions?

Specific questions about the program should be directed to (240) 687-6211 www.kidsafterhours.com

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How will my child get to Barnsley?

What are the bus stops?

Can my younger children go to Barnsley too?

MCPS provides transportation from central stops for students in the Center Programs, from the areas that the programs serve.

1. Transportation is provided for the Center Program to and from central stops **determined by** the MCPS Department of Transportation.
2. Barnsley will post the central stops in August on its website. This year's stops are currently posted.
3. The majority of central stops are located at elementary schools.
4. Students are NOT to take a neighborhood bus to a central stop to wait for that bus, per MCPS.
5. Bus trips may be significantly longer because they are also transporting students from other MCPS school programs.
6. Unless MCPS has changed the rules, siblings of CES students **are NOT** automatically eligible to ride the bus.

Some parents request a change of school assignment for siblings. If it is approved, **this does NOT** mean the sibling can ride the bus. We have to make a special request. That cannot be made until after the school year starts and the bus operators report the capacity of their bus.



A.M. and P.M. route numbers do not always match. See example below:

These have historically **NOT** been central stops:
Richard Montgomery HS,
Weller Road, Georgian
Forest or Brookhaven
elementary schools

Morning Route Number	Morning Central Stop	Estimated Pick Up	Afternoon Route Number & Dismissal Mascot	Afternoon Central Stop Buses leave Barnsley between 4:00 and 4:15
3810	Harmony Hills ES	9:06	3820 Drexel Dragons	Harmony Hills ES

Does my 4th grader get bus transportation? Can their sibling ride the same bus?



Center 4th Grader

They can ride a bus. Parents must choose from a list of **central stops**. Parents must make a plan to take their child to the central stop.

Siblings

Do you want the fourth grader's sibling to attend Barnsley? Did you submit a request for a Change of School Assignment? If it is approved and you accept it, there is no bus transportation.



Getting Here

When saying yes to CES at Barnsley carefully consider:

How will attending Barnsley impact your child's/your family's routines?

How will your child respond to a longer than usual bus ride?

If riding a bus, which central stop will you use? How will your child get there?

If the sibling is approved to attend Barnsley (COSA), can you drive the sibling to school?

The first few weeks of school, there are usually delays as the bus operators have high school school, middle school as well as elementary "runs".

When do I have to accept or decline? My question was not answered.

- Invited students/families will have until April 24, 2024, to accept, decline or appeal the result. *DCCAPS is also asking families who are not interested in CES to remove themselves from the waitpool.*
- The [CES website](#) includes the [FAQs](#) and a recording of the MCPS parent meeting from January. This is the best place to go for questions about the central review process and program overview.

Questions

- Principal Christine (Chris) Robertson Christine_L_Robertson@mcpsmd.org
- Assistant Principal Joan_S_Vilkinofsky@mcpsmd.org
- School Counselor Kristen_G_Heatwole@mcpsmd.org