



SEPTEMBER NEWS

third grade

A note from the teachers

Welcome to 3rd grade! We have had an amazing start to the school year! We have enjoyed getting to know each student.

Reminders

- Remember to check your emails for important updates from teachers
- Please email your child's teacher or call the school regarding dismissal changes

Events

- **September 4th** - No school
- **September 14th** - Back to School Night
 - 3rd-5th grade
 - 6:00-7:30
- **September 22nd** - Early release for students
- **September 25th** - No school for teachers and students

Teacher Contacts

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Math Focus

In math we have begun Module 1 of Eureka. Module 1 focuses on building students' fluency with addition and introduces multiplication and division. We have been solving multiplication and division using a variety of strategies. Some strategies include repeated addition, equal groups, arrays, number bonds and skip counting. The module wraps up with analyzing the relationship between multiplication and division. See below for parent tip sheets.

English: [Topic A](#), [Topic B](#), [Topic C](#), [Topic D](#), [Topic E](#), [Topic F](#)

Español: [Topic A](#), [Topic B](#), [Topic C](#), [Topic D](#), [Topic E](#), [Topic F](#)

Reading and Writing Focus

We are starting the year off with our Review and Routines Unit. Towards the end of month, we will begin with Unit 1. Unit 1 focuses on the essential question "Why do people participate in government?" In this unit, students will identify the main idea, use graphic features to gain information, and compare and contrast key details to understand why people participate in government. In writing students will learn the components of writing a narrative letter.

Science and Social Studies Focus

We are starting the year off with our new SEL curriculum. We will then move into social studies. We will be exploring how governments, individuals, and groups play essential roles in determining how a society functions. In addition we will discuss the importance of gathering information from multiple sources when interpreting historical events.