



SEPTEMBER NEWS

WELCOME TO 4th Grade!

Jackson Road Roadrunners are respectful, responsible and safe!

EVENTS

- **September 9 & 10 MAP-M**
- **September 17 & 19 MAP-P**
- **September 20th-PTA Potluck and Resource Fair 6:00-8:00 p.m.**
- **September 27th - Early release for students**

REMINDERS

- Remember to check your emails for important updates from teachers
- Please email your child's teacher or call the school before 3:00 p.m. regarding dismissal changes.

MATH FOCUS

Math 4: This year, we start off in math by building on our knowledge of whole numbers. Students will develop their understanding of millions by building knowledge of the pattern of *times ten* in the place value chart. Students will also become fluent in using the standard algorithm for addition and subtraction with numbers into the millions.

Math 4/5: Math 4/5 is off to a great start! In September, we will finish the Grade 4 Module 1 and begin Module 2. In Module 1, students develop their understanding of millions by building knowledge of the pattern of *times ten* in the place value chart. Students will also become fluent in using the standard algorithm for addition and subtraction with numbers into the millions. In Module 2, students work on unit conversions and problem solving with metric measurement.





READING & WRITING

CKLA: In this unit, students will explore the genre of personal narratives by reading and analyzing various examples to identify key elements such as vivid descriptive language, dialogue, character traits, and figurative language. They will enhance their comprehension skills by reading closely and critically and engage in daily writing activities to apply these elements in their own personal narratives. Parents can support learning by asking students about personal narratives, character traits, sensory details, dialogue rules, and the memories they've chosen to write about, encouraging reflection and discussion on their work.

ELC Reading: We are exploring the theme of strength and being strong through several Junior Great Books literature selections and Nonfiction Inquiry text. Class readings pair with texts read in small groups and literature circles. These texts serve as models to support narrative writing in Lucy Calkins Unit 1 in Writing: The Arc of Story.



SOCIAL STUDIES

Students will review indigenous cultures existing in West Africa and eastern North America before European exploration in the late 1400s. They will also identify explorers who were significant to early European presence in North America and describe early European settlement in the New World.



TEACHER CONTACTS

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