

School Improvement Overview

Lois P. Rockwell Elementary School

System Goal: *All students will meet 2 or more Evidence of Learning Measures*

School Goal(s): All students in K-5 will increase proficiency on math and literacy Measures of Academic Progress (MAP) assessments.

For Reference:

MAP RF- Measure of Academic Progress - Reading Fluency (Grades K-2)

MAP P- Measure of Academic Progress - Primary (Grades K-2 math focus)

MAP R- Measure of Academic Progress - Reading (Grades 3-5)

MAP M- Measure of Academic Progress - Math (Grades 3-5)

Instructional Goals for Grades K-2	<p>Literacy: All students in grades K-2, with a focus on FARMS, will increase from a score of below/approaching to meets/exceeds proficiency in foundational skills on MAP-RF (Spring).</p> <p>Math: All students in grades K-2, with a focus on FARMS students, will increase from a score of low/low average to average/high average/high proficiency in the number and operations domain on MAP-P (Spring).</p>
Instructional Goals for Grades 3-5	<p>Literacy: All students in grades 3-5, with a focus on Hispanic students, will increase from a score low/low average to average/high average/high proficiency in the vocabulary and language acquisition domain on MAP-R (Spring).</p> <p>Math: All students in grades 3-5, with a focus on FARMS students, will increase from a score of low/low average to average/high average/high proficiency in the operations and algebraic thinking domain on MAP-M (Spring).</p>

	What will the focus of your work be?
Professional Learning on the Standards	<p>Literacy: Staff will participate in collaborative studying and decoding of the standards in literacy focused on</p>

	<p>foundations skills and language acquisition in order to develop a deeper understanding of the standards taught at their grade level and barriers to student learning.</p> <p>Math: Staff will participate in collaborative studying of the Eureka math curriculum focused on the Number & Operations in Base Ten and Operations & Algebraic Thinking domains in order to develop a deeper understanding of the standards taught at their grade level and barriers to student learning.</p>
<p>Analyzing Data to Inform Instruction</p>	<p>All staff will receive training on analyzing performance data and navigating the Performance Matters/Unify platform in order to effectively use student data to inform instruction in literacy and math.</p>
<p>Equitable and Culturally Responsive Instructional Strategies</p>	<p>All staff will participate in Professional Learning Opportunities (PLOs) that are focused on building knowledge and skills on differentiated, equitable, culturally proficient and effective strategies that enable them to respond and interact with all students in an appropriate and effective manner.</p>
<p>School Climate and Culture</p>	<p>All Rockwell staff will focus on specific areas of our school climate survey in order to maintain our positive school climate:</p> <ol style="list-style-type: none"> 1. All staff will participate in Professional Learning Opportunities (PLO) that are focused on the six essentials of physical, social and psychological well being of students and staff. <u>Six Essentials:</u> <ul style="list-style-type: none"> ● culturally-responsive relationship-building ● mental and emotional health ● character development and empathy ● restorative justice and restorative practices ● physical health and wellness ● trauma-informed practices 2. All staff will receive training on the 5 Levels of Decision-Making in order to build their understanding of how decisions are made at the system level (MCPS) and the school level (Rockwell). This training will enable teachers to identify their roles and responsibilities at each level of decision-making. <p>We will do a mid-year staff climate survey check in.</p>