



**Mohammed Choudhury**  
State Superintendent of Schools

**ARTICULATION AGREEMENT  
BETWEEN  
RUTGERS, THE STATE UNIVERSITY OF NEW JERSEY, ON BEHALF OF ITS  
SCHOOL OF ENVIRONMENTAL AND BIOLOGICAL SCIENCES  
AND THE  
MARYLAND STATE DEPARTMENT OF EDUCATION  
ON BEHALF OF LOCAL SCHOOL SYSTEMS**

July 1, 2022 - June 30, 2025

The Maryland State Department of Education (MSDE) and Rutgers, The State University of New Jersey (Rutgers), on behalf of its School of Environmental and Biological Sciences (hereafter the “parties”), enter into this articulation agreement in order to facilitate the enrollment of students completing the Maryland Career and Technical Education (CTE) programs of study in Curriculum for Agricultural Science Education (CASE), Classification of Instructional Program code (CIP) 01.0050, into Rutgers.

The purpose of this document is to establish and affirm the relationship and obligations outlining responsibilities to ensure students earn college credit for successful completion of the state approved MSDE CTE CASE program of study. MSDE, Rutgers, and participating local school systems share responsibilities for adherence to this agreement. The goals of this articulation process are to:

- Provide students with academic coursework that will allow them to earn college credit toward completion of a recognized postsecondary degree or certificate;
- Recognize and reward students for college-level competencies achieved during high school; and
- Assist students in transitioning from secondary to postsecondary education.

Subject to terms of this agreement, students who successfully complete the CASE program of study from participating schools and enroll at Rutgers will be awarded credits at Rutgers for the following:

<b>CASE Program of Study and Course Titles:</b>	<b>Minimum End-of-Course Assessment:</b>	<b>Rutgers Course Code(s):</b>	<b>Rutgers Course Title(s):</b>	<b>Number of Credits Awarded:</b>
• Foundation Course: Agriculture, Food, and Natural Resources			No available course at Rutgers	
• Principles Courses:				

<b>CASE Program of Study and Course Titles:</b>	<b>Minimum End-of-Course Assessment:</b>	<b>Rutgers Course Code(s):</b>	<b>Rutgers Course Title(s):</b>	<b>Number of Credits Awarded:</b>
o Animal Systems	Earn a passing grade of B or above.	11:067:142	Animal Science	3
o Plant Systems	B or above	11:776:170	Plants and People	3
o Natural Resources and Ecology	B or above	11:216:217	Principles of Natural Resource Management	3
o Agricultural Power and Technology			No available course at Rutgers	
• Specialization Courses:				
o Animal and Plant Biotechnology	B or above	11:126:110	Issues and Concepts in Biotechnology	1.5
o Food Science and Safety	B or above	11:400:103	Science of Food	3
o Environmental Sciences Issues	B or above	11:035:268	Issues in Environmental Pollution	2
o Mechanical Systems in Agriculture			No available course at Rutgers	
• Agricultural Research and Development Capstone			No available course at Rutgers	

All eligible students will have completed the Maryland CTE approved program of study in CASE.

**THE TERMS OF THIS AGREEMENT ARE AS FOLLOWS:**

**Maryland Local School Systems will:**

- Offer the Maryland CTE program of study in CASE as detailed in the MSDE CTE Program of Study (CIP 01.0050);
- Ensure that all Maryland CTE CASE teachers are highly qualified and have completed approved CASE Institute professional learning for each course;
- Ensure that assessments have been employed in the program at all participating high schools;
- Communicate details of this agreement to principals, parents/guardians, teaching staff, school counselors, and students;
- Identify a CTE contact person at the local school system's central office who will communicate with Rutgers regarding this articulation agreement;
- Provide proof of successful completion of the Maryland CTE CASE program of study to the individual student, and upon request, to Rutgers.
- Communicate to students, parents, and/or guardians that in order to be eligible for the articulated credit from Rutgers the students must:

- o Complete the Maryland CTE CASE program of study by taking and completing all required courses;
- o Earn a passing grade of B or above in all courses as noted on the official high school transcript in the CASE program of study;
- o Meet admission criteria for entrance into Rutgers as well as the admission dates and procedures that apply to all new students at Rutgers;
- o Earn a high school diploma and have completed high school with a grade point average of at least 3.0 (on a 4.0 GPA scale);
- o Apply within four years of high school graduation to be accepted into Rutgers; and
- o Upon acceptance into Rutgers, enroll as a full-time student for the subsequent semester.

**Rutgers will:**

- Communicate details of this agreement to admissions staff, the registrar, chairs of academic departments, faculty, and academic administrators;
- Award the appropriate number of academic credits upon the student completing all of the requirements as specified in this agreement and upon appropriate review of the student's transcript and standing at Rutgers at the School of Environmental and Biological Sciences;
- Ensure credits are recorded on the student's transcript at Rutgers;
- Annually provide MSDE with the number of students matriculating to Rutgers from the Maryland CTE CASE program of study; and
- Supply MSDE and the local school systems with promotional literature that will be used to assist students with the admission process.

**Maryland State Department of Education will:**

- Communicate details of this agreement with CTE Directors of local school systems;
- Provide Rutgers with a list of Maryland local school systems approved to offer the CASE programs of study;
- Provide Rutgers with a list of approved courses in the Maryland CASE program of study as the lists are updated/revised; and
- Update the approved list of courses, as necessary.

**Rutgers Provisions:**


- The opportunity to receive college credits from Rutgers for having taken CASE courses is made with the proviso that the CASE course may not be an exact equivalent for the Rutgers course and that the Rutgers course may be integral to the completion of a major program of study and that by not taking the Rutgers course the student may be disadvantaged compared with their peers.
- The parties to this agreement will be permitted to communicate with each other about this agreement.
- This agreement shall remain in effect for a period of three years, at which time Rutgers and MSDE should review the provisions of this articulation and, by mutual agreement, extend this articulation.

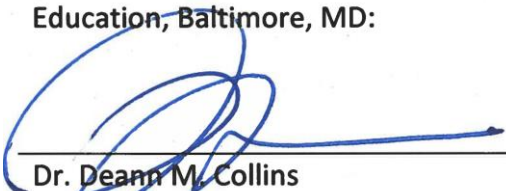
This agreement shall be effective on the date that it is signed by the appropriate and authorized representatives of each Institution.

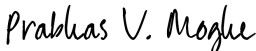
- Either Institution may, at its sole discretion, terminate this Agreement upon delivering 90 days written notice. If this agreement is terminated, all credit previously awarded to students will remain unaffected.
- MSDE and Rutgers agree to review the terms of this agreement every three years.
- This Agreement may be modified only by written amendment executed by authorized representatives.
- This Agreement shall be governed by, and construed in accordance with, the laws of the State of Maryland.
- Both Institutions represent and warrant that the following shall be true and correct as of the Effective Date of this Agreement, and shall continue to be true and correct during the term of this Agreement:
  1. The Institutions are and shall remain in compliance with all applicable federal, state, and local statutes, laws, ordinances, and regulations relating to this Agreement, as amended from time to time.
  2. Each Institution has taken all action necessary for the approval and execution of this Agreement

**For Rutgers, The State University of New Jersey  
New Brunswick, New Jersey:**

**For The Maryland State Department of Education, Baltimore, MD:**

DocuSigned by:  
  
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 Dr. Thomas Leustek  
 Dean of Academic Programs  
 School of Environmental and Biological Sciences

  
 Dr. Deann M. Collins  
 Deputy  
 Superintendent  
 Office of Teaching and Learning  
 Maryland State Department of Education

DocuSigned by:  
  
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 Dr. Prabhas V. Moghe  
 Executive Vice President for Academic Affairs  
 Rutgers, The State University of New Jersey

REVIEWED FOR FORM AND LEGAL SUFFICIENCY



March 29, 2022

Assistant Attorney General

06/30/2022

  
Date

Date