School Improvement Overview
Rosemont Elementary School

System Goal: *All students will meet 2 or more Evidence of Learning Measures* **School Goal(s):** *All students will increase proficiency in the external measure MAP.* **Instructional Goal(s):** *see below*	
Pre-K Goals:	All students, with a focus on Hispanic students will count to 15 using 1-1 correspondence which is the end of year benchmark based on ELA guidelines. All students with a focus on Hispanic students will increase proficiency in matching rhyming words. Measure: MCPS AP twice a year, ELA, Ongoing monitoring 1.PK.B.2 Demonstrate understanding of spoken words and sounds (phonemes) a. Recognize rhyming words in spoken language
K-2 Goals:	All students, with a focus on African American FARMS and Hispanic FARMS students will increase from low to low average in the MAP-P strand of Operations and Algebraic Thinking. All students with a focus on Hispanic FARMS students, will increase from Approaching to Meets Proficiency in MAP-RF sentence Reading Fluency and phonological awareness.
3-5 Goals:	All students, with a focus on African American FARMS and Hispanic FARMS students will increase from low to low average in the MAP-M strand of Numbers and Operations. All students with a focus on FARMS students, will increase from low to low average in the vocabulary acquisition on MAP-R.

	What will the focus of your work be?
Professional Learning on the Standards	**K-2:** Methods used for solving single-digit addition and subtraction problems **Grade 3:** Add/Subtract within 1,000 **Grade 4:** Add/Subtract within 1,000,000 **Grade 5:** Multi-digit Multiplication *Pre-K:* ● Determine how word families can help students to blend onset to an old rime ● Decompose words into smaller parts ● Recognized sounds before and after long and short vowel sound ● Determine how blending words can help students recognize words that sound similar and different *K-2:* ● Utilize strategies that help students read with intonation and expression ● Evaluate rereading strategies that allow students to practice fluency ● Determine the methods that provide students with knowledge of punctuation in a text *3-5:* ● Analyze how descriptive language provides deeper understanding of events in the text ● Implement ESOL strategies to help students determine the meaning of unknown words to build vocabulary knowledge ● Develop vocabulary strategies to enhance word choice based on context and audience.

	What will the focus of your work be?
Analyzing Data to Inform Instruction	- Evidence of Learning - District Assessments - MAP - Common Formative Assessments - Running Records - Gradebook - Strategic Planning Meetings (every 6 - 8 weeks) - Fortnite Math Club - Staff Meetings - Professional Development
Equitable and Culturally Responsive Instructional Strategies	- Engagement through Equity Professional Development - Implicit Bias - Equity Audit - PBIS - Explicit Instruction
School Climate and Culture	- Dr. Bell Mentoring Groups - Walter Reed Mentoring Program - GOTR - Linkages - Equity Audit - WINGS - Wellness Committee - American Heart Association Partnership - Monthly Town Hall - Monthly Character Focus - Literacy Lab - Community Partnership