

# October Newsletter

## ENGLISH LANGUAGE DEVELOPMENT

### Important Information:

Parent Notification Letters (PNLs) were recently sent home. This is permission for ELD services. Two copies were sent home - if you have not already done so, please sign and return one copy; the other is for your records.

In the coming days, the ELD teachers will work with classroom teachers and other stakeholders to fill out the EL Accommodations Plan document. This form identifies testing accommodations your child is able to use in the classroom and when taking assessments. For parents of 3rd-5th graders, this form must be signed, so please sign and return it as soon as possible. For students in grades K-2, the EL Accommodations Plan document does not need to be signed, but accommodations are still assigned to each student. Please let us know if you have any questions.

### Kindergarten

In unit 2, kindergarten students will learn about the **five senses**. They will focus on the following language development skills:

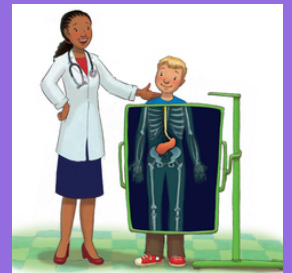
- identify body parts associated with each sense
- identify key details in a text
- expand sentences by using prepositional phrases
- identify new meanings for multiple-meaning words
- connect two short sentences into one longer sentence
- ask and answer *wh*- questions



### First Grade

First graders will learn about the **human body** in unit 2 while going over the following language development skills:

- determine multiple meanings of a word
- use adjectives to expand noun phrases
- distinguish between controllable and uncontrollable actions
- construct sentences using conjunctions
- use linking words and phrases to describe processes in the body



## Second Grade

Second graders will finish up unit 2, which focuses on **early Asian civilizations** and then will move into unit 3, focusing on the **ancient Greek civilization**. They will work on the following skills:

- use regular and irregular past tense verbs
- identify antonyms of vocabulary words
- add descriptive details to sentences
- plan a fictional narrative using story elements



## Third Grade

Third grade students will spend the first half of the month finishing up their learning on **animal classification** and then will move into unit 3, which is about the **human body** and the **senses**. They will learn to:

- condense clauses to form more detailed sentences
- identify the function of pronouns in writing
- apply a logical sequential order to a set of sentences
- use adjectives to expand nouns into noun phrases



Fourth graders are learning about **Empires in the Middle Ages** this month. Lords, serfs, knights, castles, manors, and towns, as well as battles and monarchs will be discussed in our texts.

Students will strengthen their language skills, learning more prefixes, adjectives, and adverbs.



## Fourth Grade

Students are writing informative pieces during this unit including paraphrasing information from texts; assessing information to form an opinion; and drafting a persuasive paragraph.

## Fifth Grade

Fifth graders are learning about **Early American Civilizations**: Maya, Aztec, and Inca. In our reader, students will study the geographic location, way of life, developments, and downfall of each civilization.

Students will create a Codex Project in which they compare all

three civilizations through writing and images! Language and grammar will be strengthened through daily exercises and activities.

