

# September Newsletter

## ENGLISH LANGUAGE DEVELOPMENT

### Welcome Back!

Welcome to the English Language Development (ELD) program at Snowden Farm! The ELD teachers are:

- Mrs. Cynthia (Cindy) Dembnicki [cynthia\\_l\\_dembnicki@mcpsmd.org](mailto:cynthia_l_dembnicki@mcpsmd.org)
- Mrs. Kelly Bull [kelly\\_b\\_bull@mcpsmd.org](mailto:kelly_b_bull@mcpsmd.org)

Currently we are in the process of screening new students. We will send home a Parent Notification Letter (PNL), which is permission for ELD services, at the end of the month.

We are so excited to work with your children this year!

### Kindergarten

Kindergarteners will learn about nursery rhymes and fairy tales in September. They will focus on the following skills:

- identify and describe nouns
- identify rhyming words given orally
- use frequently occurring nouns and verbs to build simple sentences
- identify new meanings for multiple-meaning words
- retell the beginning, middle, and end of a story



### First Grade

In first grade, the students will read fables and other stories as they focus on the following language development skills:

- identify elements of a story, including characters, setting, and plot
- determine the lesson of a fable
- summarize events in a fable
- combine clauses using conjunctions
- identify and explain examples of personification
- use context clues to determine multiple meanings of a word
- sequence events using linking words and phrases



## Second Grade

The second grade students will read fairy tales and tall tales as they work on the following language development skills:

- identify common characteristics of fairy tales and tall tales
- persuade others using appropriate word choice
- identify show and tell verbs and determine their meanings
- use context clues to determine multiple meanings of words
- draw and write exaggerations



## Third Grade

Third graders will spend unit 1 reading classic tales and focusing on the following language skills:

- ask and answer questions to show comprehension
- identify character traits for characters in classic stories
- explain how information adds to or changes their opinion of characters
- discuss characters' perspectives using text evidence



## Fourth Grade

Students are studying personal narratives this month. We begin by reading several autobiographical narratives and examine them closely by analyzing:

- chronology
- transition words
- character traits
- cause and effect
- strong verbs



Students are also employing the writing process and writing their own personal narratives! From pre-writing to drafting, revising, and editing, students will create their own autobiographical story.

## Fifth Grade

Fifth graders are reading diverse personal narratives written by astronauts, politicians, and civil rights activists who are Asian American, Latin American, and more! Through these stories, students are developing vocabulary, analyzing points of view, tone, text evidence, and figurative language.

*Rosa Parks, We Fight for the Right to Vote*



*Michael Massimino, A View from Home*

Afterward, fifth graders will write their own personal narratives!