

Third Grade **NOVEMBER** Newsletter



Important Dates

- November 4 - No school
- November 5 - No school
- November 27 - No School
- November 28 - Holiday No school
- November 29 -Holiday No school

Conferences

- Parent-teacher conferences will begin in November! If you have not signed up for a conference day and time, please do so on the teacher sign up genius or contact your child's teacher. We can't wait to share all of the wonderful things your child has been working on this year!

Reminders

- Students should complete homework each night. Their assignments are written in their agendas each morning. Typically, this consists of a math lesson and a reading take-home assignment. Practicing spelling words is encouraged and helpful for student success.
- Students should return math homework the next day. Leave all toys at home.

Curriculum Highlights

Reading CKLA - Unit 4

Reading

The nonfiction Reader for Unit 4, *Stories of Ancient Rome*, consists of selections describing the historical events and culture of the ancient Roman civilization. Students will read the legend of Romulus and Remus about the founding of Rome, as well as several myths about Roman gods and goddesses. They will study the historical rise and fall of the Roman republic and empire, as well as key historical figures such as Hannibal, Julius Caesar, and Augustus.

Spelling

During this unit's spelling exercises, students will review the spelling patterns of r-controlled vowels as well as spellings of the sound /ee/. In Lessons 1–5, students will review r-controlled vowels spelled 'ar,' 'or,' 'er,' 'ir,' and 'ur.' The spelling 'or' will be pronounced /or/ and /er/. In Lessons 6–10, students will review the sound of /ee/ spelled 'ee' and 'e.' In Lessons 11–15, students will review the sound of /ee/ spelled 'ea,' 'ie,' and 'i.'

Grammar

Grammar continues with a review and expansion of skills introduced in second grade. Students will review verb tenses and the verbs *to be* and *to have* as well as subject-verb agreement, learning to change the spelling of verbs to match various subjects. Students will have large blocks of grammar instruction each week and instructional time for review in Lesson 9.

Curriculum Highlights

Morphology

Throughout Grade 3, students will study word parts, such as prefixes, suffixes, and root words, during the morphology portion of the lessons. In this unit, students will study the common suffixes *-er*, *-or*, *-ist*, *-ian*, *-y*, and *-al*. They will review how suffixes change the meaning of root words and how they may change the part of speech of that word. Students will also define and use words with these suffixes in different contexts.

Knowledge: Why the Ancient Roman Civilization Is Important

This unit will introduce your students to an ancient civilization whose contributions can be seen in many areas of our lives today. Students will be introduced to the culture of ancient Rome, including religion, food, education, legends, social class structure, and entertainment. They will learn about Roman geography and history, government, major leaders, monumental battles, and the rise and decline of the Roman Empire. Students will also learn about ancient Rome's influence and contributions to our society today.

The content students learn in this grade will serve as the basis for more in-depth study in the later grades of the Roman Republic, the Punic Wars, Julius Caesar, Augustus Caesar, and the decline and fall of the Roman Empire.

Curriculum Highlights

Social Studies:

Module 1

Physical and Human-made characteristics change and shape the way people live and can be used to identify a region.

EQ 1: What can identification of physical and human characteristics help you understand about a region?

EQ 2: Why should we be concerned about how physical and human characteristics in a region change?

Module 2

Human decisions and activity can cause physical and human-made characteristics to change overtime.

EQ 3: Why do people make decisions about the environment?

EQ 4: What criteria can (should) be used to make decisions about the environment?

SEL: We will continue to work with the Harmony curriculum lessons to build classroom community and kindness.

Health: Students will learn about topics related to: Personal Health, Visiting the Doctor, Nutrition and Health, and Preventing Hazards.

Math:

Module 2 Continuation:

Students measure and round to solve problems in Topics D and E (**3.NBT.A.1, 3.MD.A.1, 3.MD.A.2**). In these topics, they use estimations to test the reasonableness of sums and differences precisely calculated using standard algorithms. From their work with metric measurement, students have a deeper understanding of the composition and decomposition of units. They demonstrate this understanding in every step of the addition and subtraction algorithms with two- and three-digit numbers, as 10 units are changed for 1 larger unit or 1 larger unit is changed for 10 smaller units (**3.NBT.A.2**). Both topics end in problem solving involving metric units or intervals of time. Students round to estimate and then calculate precisely using the standard algorithm to add or subtract two- and three-digit measurements given in the same units (**3.NBT.A.1, 3.NBT.A.2, 3.MD.A.1, 3.MD.A.2**).

The following resources are home-school connection resources for the Eureka math curriculum.

Module 3:

This 25-day module builds directly on students' work with multiplication and division in Module 1. At this point, Module 1 instruction coupled with fluency practice in Module 2 has students well on their way to meeting the Grade 3 fluency expectation for multiplying and dividing within 100 (3.OA.C.7). Module 3 extends the study of factors from 2, 3, 4, 5, and 10 to include all units from 0 to 10, as well as multiples of 10 within 100. Similar to the organization of Module 1, the introduction of new factors in Module 3 spreads across topics. This allows students to build fluency with facts involving a particular unit before moving on. The factors are sequenced to facilitate systematic instruction with increasingly sophisticated strategies and patterns. Students will solve word problems using the distributive, commutative, and associative property.



**HAPPY
BIRTHDAY**



November

Sefcik

Grace Z. - 19

Jones

Sahib S- 7th

Kelden S- 27th

Wyllie/Thompson

Sweeting/Khazai

Moxley

Mrs. Moxley - 16

Andy U. - 23