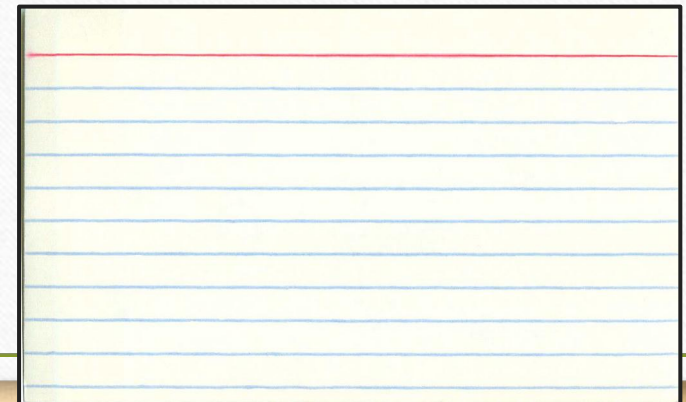


WELCOME TO BACK TO SCHOOL NIGHT
Good Evening Page Families

- Please hold questions until the end. Feel free to take notes throughout the presentation.



ADMINISTRATIVE TEAM

**Brown -
Principal**

Administrator:
K, K, 1st & 4th



**Mrs. Dean -
Assistant
Principal**

Administrator:
2nd, 3rd, 5th

Parents will be able to...

- Hear from our Principal, Mrs. Brown
- Meet your child's fourth grade teacher;

- Explore our daily class schedule;
- Discuss when certain subject areas are covered;
- Gain technology insights & provide consent
- Ask questions and provide comments



Back to School Night

Sra. A. Cruz, Mrs. S. Fox, Ms. C. Jameson
Ms. T. Kleckner, and Sra. M. K. Montavlo Perez
William Tyler Page Elementary School
Fourth Grade Teachers

Communication

| | |
|---------------------------|--|
| Ms. Tracey Kleckner | Tracey L Kleckner@mcpsmd.org |
| Ms. Carlette Jameson | Carlette Y Jameson@mcpsmd.org |
| Sra. Kiara Montalvo Perez | kiarananette_montalvoperez2@mcpsmd.org |
| Sra. Alicia Cruz | Alicia M Cruz@mcpsmd.org |
| Mrs. Stephanie Fox | Stephanie.fox@mcpsmd.net |

4th Grade Weekly Specials Schedule

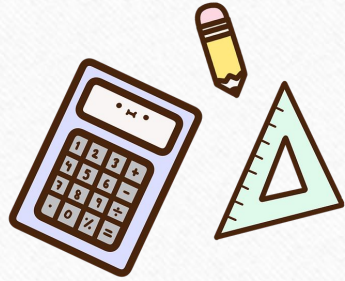
| Grade Level | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|--|--|---|---|--|
| 4th Grade 9:05am-9:55am (5 classes) | ART: Planning MUSIC: Fox PE: Kleckner WL: Jameson | ART: Jameson PT ART: Fox MUSIC: Montalvo Perez PE: Planning PT PE: Cruz WL: Kleckner | ART: Kleckner MUSIC: AM Pre-K (9:35-9:55) PE: Jameson WL: Fox | ART: Cruz MUSIC: Jameson PE: Montalvo Perez WL: Planning | ART: Montalvo Perez MUSIC: Cruz PT MUSIC: Kleckner PE: Fox WL: Planning |

Grade 4 Weekly Schedule 2022-2023

| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------------|--|--|--|--|--|
| 8:45-9:00 am | Arrival/Breakfast | Arrival/Breakfast | Arrival/Breakfast | Arrival/Breakfast | Arrival/Breakfast |
| 9:05-9:55 am | Specials | Specials | Specials | Specials | Specials |
| 9:55-10:20 am | Class Meeting | Class Meeting | Class Meeting | Class Meeting | Class Meeting |
| 10:20-11:40 am | Reading | Reading | Reading | Reading | Reading |
| 11:40am-12:40pm | Lunch & Recess | Lunch & Recess | Lunch & Recess | Lunch & Recess | Lunch & Recess |
| 12:40-1:20 pm | Writing | Writing | Writing | Writing | Writing |
| 1:20-2:00 pm | Intervention Science S.S./Health | Intervention Science S.S./Health | Intervention Science S.S./Health | Intervention Science S.S./Health | Intervention Science S.S./Health |
| 2:00-3:10 pm | Math | Math | Math | Math | Math |
| 3:15 pm | Dismissal | Dismissal | Dismissal | Dismissal | Dismissal |

Learning Curriculum MP1

- **Reading /Writing::** Informational Text; Government
- **Social Studies:** Maps and regions of Maryland
- **Science:** Energy, Transfer of Energy & Circuits
- **Eureka Math :** Place Value, Rounding and Addition/Subtraction
- **Health:** Emotional Health & Communication



Eureka Math


4 Components

Fluency activities provide differentiated practice through a variety of formats—some are conducted orally, some use manipulatives, others use a personal whiteboard, or a handout and paper-and-pencil format.

Application Problems: Problem solving in a real-world context is a daily part of *Eureka Math*, building student confidence and perseverance as students apply their knowledge in new and varied ways.

Problem Sets: A carefully sequenced Problem Set provides an in-class opportunity for independent work, with multiple entry points for differentiation.

Exit Tickets: These exercises check student understanding, providing the teacher with immediate, valuable evidence of the efficacy of that day's instruction and informing next steps.



Shifts in Literacy Instruction in MCPS

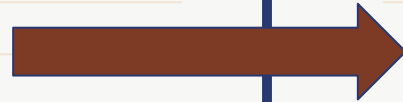
Typical Literacy Practices

Phonics taught as needed



Phonics skills taught explicitly and systematically

Leveled Texts



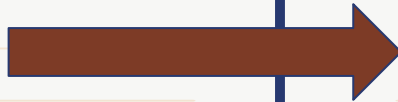
Decodable Text

Less independent reading



Increased reading with teachers

Arbitrary Spelling lists



Systematic and explicit instruction, extends what students are learning in decoding and word study

What is Not Changing

Students will continue to

- engage in daily read alouds to build language and vocabulary
- use complex texts to build critical thinking skills
- build their knowledge around the topics in the units
- work with their teacher in small groups
- work collaboratively with their peers
- write in response to reading and composition writing on a topic
- engage in enrichment activities

22 - 23 COVID-19 Protocols(9/12/22)

Students and staff that test positive for COVID-19 **MUST** isolate for at **least 5 days**. When students and staff return without symptoms or with improving symptoms they must wear a mask for days 6-10.

Contact tracing is longer conducted, however, staff or students who test positive should report their positive case through the [MCPS COVID-19 Google Reporting Form](#). Schools can complete the form on behalf of students or staff if they call the school to report their COVID-19 absence.

Classroom letters will be sent out for positive cases and school letters will be sent out only if there is a school outbreak (10 or more unrelated cases)

FIND YOUR VOICE

AND REMEMBER TO
TAKE CARE OF YOURSELF

Habit 7

SHARPEN THE SAW®

Balance Feels Best

THEN PLAY WELL
WITH OTHERS

Habit 6

SYNERGIZE®

Together Is Better

Habit 5

SEEK FIRST TO UNDERSTAND,
THEN TO BE UNDERSTOOD®

Listen Before You Talk

Habit 4

THINK WIN-WIN®

Everyone Can Win

START WITH YOU

Habit 3

PUT FIRST THINGS FIRST®

Work First, Then Play

Habit 2

BEGIN WITH
THE END IN MIND®

Have a Plan

Habit 1

BE PROACTIVE®

You're in Charge



Learning cultivated through the empowered-learning approach. Students are taught habits that will help them be successful, not only in school, but also in life.

Elementary Grading and Reporting

Information for Parents



Report Card Upgrades

-
- **There are now 4 measurement topics in Science. All will be recorded each marking period.**
 - **Health is recommended to be taught two times a marking period for one week in each unit except for marking period 4 with only one week.**
 - **Students receive Health grades for 2nd and 4th quarters only.**

Updated Science Measurement Topics

Old Measurement Topic

New Measurement Topics

~~Science~~

- ~~• NGSS Science and Engineering Practices~~

Science

1. Questioning and Information
2. Modeling and Investigation
3. Data and Analysis
4. Explanation and Argumentation

Reading Level Reporting: Grades 3-5

- All students will be reading grade-level and/or above grade-level text daily
- Instructional Reading Level will no longer be reported
- Teachers will use ON, ABOVE, or BELOW to indicate student's reading level

| Reading Level | Description |
|----------------|---|
| Above (ABV) | Your child reads and comprehends text within and above the grade level band and receives instruction and enrichment with text above the grade level band during small group instruction. |
| On (ON) | Your child reads and comprehends text within the grade level band and receives small group instruction to provide support, instruction, and enrichment with text as needed within the grade-level band. |
| Below (BLW) | Your child needs significant support to read and comprehend text within the grade level band and receives targeted support with text below the grade-level band during their small group instruction. |

How will you be informed...

- Students will receive feedback daily on their assignments.
- You and your child will receive notifications on missing work.
- Interim and Report Cards

**Department of Curriculum and Districtwide Programs
Elementary Integrated Curriculum Team**

**Scoring Guide for Assignments
Grades 2-5**

The following descriptors are considerations that can be used to provide guidance on scoring an assignment.

| Grade | Descriptor |
|-------|---|
| A | <ul style="list-style-type: none">• Evidence demonstrates a full understanding of content, concept or skill.• Errors or omissions are absent or do not impact understanding. |
| B | <ul style="list-style-type: none">• Evidence demonstrates general understanding of content, concept or skill with minimal support.• Errors or omissions may impact understanding. |
| C | <ul style="list-style-type: none">• Evidence demonstrates some understanding of content, concept or skill with some support.• Errors or omissions impact understanding. |
| D | <ul style="list-style-type: none">• Evidence demonstrates limited or minimal understanding of content, concept and skill with significant support.• Errors or omissions are critical and impact understanding. |



Homework

- Read every night for at least 25 minutes. Some reading/writing assignments based on classwork
- Science/SS homework may vary
- Math assignments every night except Friday & holidays
- Grade 4: 20-50 minutes per night

Chromebook Use Expectations

- Students are expected to use the Chromebooks **PROPERLY** in school with only academic content/games.
- **CHROMEBOOKS NO LONGER GO HOME WITH STUDENTS**

Class Dojo

- Throughout the week points will be added to each student based on student engagement
- Students who earn certain amount of points get to visit the Penguin store AND/OR get an invitation to the DOJO Party at the end of the month
- Reminders will be posted on the Class Story as well as what the students are doing throughout the year
- Weekly newsletter sent via email on file



Cell Phone/Watch Phone Regulation and Rules

[MCPS COA-RA: Personal Mobile Devices regulation](#) states that Elementary Schools students are **allowed to use PMDs only before or after the student day**; PMDs are prohibited for instructional use during the school day, during lunch and recess periods, and between classes/transitional time. Devices can be used to and from school. All students must have a cell phone/PMD permission slip signed by a parent or guardian.

Consequences:

1st time - Communication to parents by classroom teacher

2nd time - Referral to office - parent contacted and device could possibly be taken for parent to pick up.

3rd time - Referral to office - device is taken and parent **MUST** pick up



4th time - Referral to the main office - device is no longer allowed in school (length of time will be determined by administration.)

What is a PMD (Personal Mobile Device)?

- Mobile phones
- Airpods
- E-readers
- Tablets
- personal computers
- smart watches (or other devices equipped with microphones)
- Headphones including AirPods
- Speakers
- cameras.



Cell Phone/Watch Phone Permission Slip

| | | |
|--|--|---|
|  | 13400 Tamarack Road Silver Spring, MD 20904 301-989-5672 |  |
| Stacey Brown, Principal Karshanna Dean, Assistant Principal | | |
| Cell Phone/Watch Phone Permission Slip | | |
| Student Name _____ Teacher/Grade _____ | | |
| <p>MCPS COA-RA: Personal Mobile Devices (PMD) regulation states that elementary school students are allowed to use PMDs only before or after the student day. PMDs are prohibited for instructional use during the school day, during lunch, and recess periods, and between classes/transitional time or in the restroom. Devices can be used to and from school. All students must have a cell phone/PMD permission slip signed by a parent or guardian.</p> <p>Students are not allowed to use cell phones at school for any purpose, including receiving calls, responding to text messages or sending messages, taking pictures, or recording videos. If you desire that your child carry a cell phone for non-school time purposes, the phone must be turned off and kept in their backpack at all times. Any cell phone found on a student or watch phone being used during the school day will be confiscated and parents will be contacted. Below are the cell phone guidelines. Please review them with your child.</p> <p><u>WT Page Cell Phone/Watch Phone Guidelines:</u></p> <ul style="list-style-type: none">• A student is allowed to have a cell phone or watch phone in his/her possession at WT Page ES.• During the school day (from the time a student arrives at the school building until the end of school) the cell phone/watch phone must be turned off and if it is a cell phone it must be placed in the students backpack.• The school is not responsible for lost, misplaced, or broken cell phones/watch phones.• This privilege must be renewed each school year. <p><u>Consequences if guidelines are not followed:</u></p> <ul style="list-style-type: none">• 1st time - Communication to parents by classroom teacher• 2nd time - Referral to office - parent contacted and device could possibly be taken for parent to pick up.• 3rd time - Referral to office - device is taken and parent MUST pick up• 4th time - Referral to the main office - device is no longer allowed in school (length of time will be determined by administration.) <p>I have discussed the responsibilities associated with having a cell phone/watch phone and explained to my child the phone must be turned off and, in their backpack, or if it is a watch phone it must be on <u>Quiet Mode</u>.</p> <p>Parent's Signature: _____ Date: _____</p> <p>I have discussed the responsibilities of having a cell phone/watch phone with my parents. I understand that my cell phone/watch phone must always be turned off and stored in my backpack or placed on Quiet Mode if it is a watch phone, during the school day. I also understand that my privilege to have a cell phone/watch phone at school will be taken away, if I use it during school hours or inappropriately on school grounds.</p> <p>Student Signature: _____ Date: _____</p> <p>Administrator Signature: _____ Date: _____</p> | | |

Tonight's Assignments



-
- Sign up for [PTA](#)
 - Join the Class Dojo if you haven't done so already
 - Complete and return any forms that have been sent home already.
 - Conference sign ups will be coming soon through email/Dojo

Questions or Comments?

Thank you.

Have a great evening!