

2nd Grade Newsletter for April 2018



Reading

- Students will read narrative text in the form of poetry and traditional stories.
- Students will engage in shared inquiry with Junior Great Book stories.
- Students will ask and answer questions about key details in the text and discuss how words and phrases supply meaning to the story.
- Students will identify real - life connections between words and their use.
- Students will distinguish the shades of meaning among closely related verbs and adjectives.
- Students will be able to build on others' talk in conversation by linking their comments to the remarks of others.
- Students will participate in differentiated small group reading instruction and independent practice of reading and writing skills.



Writing

- Students will explore and write poetry.
- Students read a variety of poems and analyze the poets' use of word choice and repetition to create imagery in poems.
- Students will examine the writers use of sensory details to convey feelings, thoughts, and actions in poetry and begin to incorporate these techniques into the poems they write.
- Students will compose a variety of free-verse poems and create an audio recording, select images to accompany their poem.
- Students gather information from provided sources to introduce their topics for narrative writing.
- Students will use words and phrases to to describe thoughts and feelings.

Math

- Students will continue to develop their fluency with addition and subtraction within 100.
- Students will develop written methods and explain their reasoning with different types of problems; may need to move back and forth between the concrete, pictorial, and abstract representations.
- Students will compose a ten to add a 3-digit number and a 3-digit number and relate strategies to a written method.
- Students will add four 2-digit numbers with a sum of 100.
- Students will add two 3-digit numbers (with composing a ten or hundred) using multiple strategies--number line drawing, base ten blocks, or break-apart strategy.
- Students will sort addition problems by determining if it's necessary to compose a ten or hundred.
- Students will use place value models to subtract two 3-digit numbers (with and without decomposing a ten or hundred).

Health & Social Studies

- Students will discuss the importance of keeping themselves free of germs and how to remain healthy.
- Students will differentiate between communicable and non-communicable diseases.
- Students will be describing the contributions of school, community, and government leaders.
- Students will describe how all people can contribute to their community.
- Students will describe the roles and responsibilities of the President.
- Students will interpret information about The Constitution.

Science

- Students will identify the observable changes to the moon over time and compare findings with their classmates.
- Students will describe and compare life cycles of different animals.
- Students will prepare for the arrival of Painted Lady larvae and record initial observations.



- Friday, April 6th - 9:40 – Spring Bus Evacuation in the front of the school.
- Monday, April 9th - Third Marking Period Ends
- Monday, April 9th - 1:20 – Early Release Day
- Tuesday, April 10th - Fourth Marking Period Begins
- Tuesday, April 10th - PTA Meeting 7:00 PM in the Media Center
- Thursday, April 12th - 6:30 – Science Expo, APR and the Gym
- Friday, April 13th - Hearing and Vision Rescreen



Ms. Johnson: Please turn in your Parent Questionnaire that was mailed to you. We are currently at a 68% return rate. Let's try for 100%! Your child's teacher will provide another form if it hasn't already been returned. If you have any questions, please call me at 301.670.8282 or email me at colleen_m_johnson@mcpsmd.org. Thank you!

Mrs. Bath: tissues and sandwich bags

Ms. Cunningham: Pump soap, Lysol Wipes and tissues

Mrs. Dickerson: Tissues

Mrs. Grothe: sandwich, quart, and gallon-sized baggies and Lysol wipes.

Ms. Suls: quart sized bags and tissues

CURRICULUM LINKS

Are you looking to enrich your child's learning? Try some of the following approved websites:

- <http://aaomath.com/b/cmp11fx2.htm>
- <http://www.funbrain.com/tens/index.html>
- <http://www.starfall.com/>
- www.scholastic.com
- <http://gregtangmath.com/breakapart>
- <http://www.toytheater.com/addition-scale.php>
- <http://www.ictgames.com/spacejumps.html>
- http://v7.k12.com/sample_lessons/activities/images/swfs/building_expressions_final.swf
- <http://www.amblesideprimary.com/ambleweb/mentalmaths/numberbond.html>

To learn more about the curriculum: www.montgomeryschoolsmd.org/curriculum/2.0/