

2nd Grade Newsletter for May 2018



Reading

- Students will read about individuals that exemplify effort/motivation/persistence.
- Students will ask questions about an individual and use text features to locate information in order to answer questions.
- Students will use a vocabulary web to determine the meaning of words and phrases in the text.
- Students will describe the connections between a series of historical events and describe specific points made by the author.
- Students will use images to clarify the meaning of a text and compare and contrast the most important points presented by two texts about the same topic.



Writing

- Students will write an informative extended writing piece in which they compare the effort/motivation/persistence they used to reach a goal to that of an accomplished individual.
- Students will recall one of their own accomplishments and the effort/motivation/persistence they used to to meet that goal or accomplishment.
- Students will compose a short informative about the accomplishment, including details that support how they met their goal.
- Students will use facts to develop their points.



Math

- Students will continue to develop their fluency with addition and subtraction within 100.
- Students will focus on addition and subtraction within 1000.
- Students will develop written methods and explain their reasoning with different types of problems.
- Students will subtract within 1000 (with decomposing a hundred) and record a written method using drawings of place value models.
- Students will determine the subtraction equation (with decomposing a ten or hundred) represented by pictures of base ten blocks.
- Students will sort subtraction equations (within 1000) by determining if it is necessary to decompose a ten or hundred.
- Use the relationship between addition and subtraction to subtract a 3-digit from a 3-digit number (with and without decomposing).



Social Studies

- Students will gather and interpret information about the past using informational sources and biographies.
- Students will explain how the contributions of people recognized in holidays, such as Memorial Day represent democratic attitudes.



Science

- Students will identify the observable changes to the moon over time and compare findings with their classmates.
- Students will describe and compare life cycles of different animals.
- Students will observe and record the changes over time with their Painted Lady Caterpillars.



- Thursday, May 10th - MAP Testing - 1:50 - 3:10
- Week of May 7 - May 11 - Teacher Appreciation Week
- **Monday, May 14th: Your student is bring home their Caterpillar Creations science project, which will be due on Wednesday, May 30th.**
- Friday, May 18 - Instrumental Music/Chorus Assembly
- Thursday, May 31st - Field Day - ½ of the school will be in the AM while the remainder of school will participate in the PM. ALL students will gather in the PM for the relay races.



Mrs. Bath: Tissues and sandwich bags

Ms. Cunningham: Pump soap, Lysol Wipes and **tissues**

Mrs. Dickerson: Tissues

Mrs. Grothe: sandwich, quart, and gallon-sized baggies and Lysol wipes.

Ms. Suls: quart sized bags and tissues

CURRICULUM LINKS

Are you looking to enrich your child's learning? Try some of the following approved websites:

- <http://aaamath.com/b/cmp11fx2.htm>
- <http://www.funbrain.com/tens/index.html>
- <http://www.starfall.com/>
- www.scholastic.com
- <http://gregtangmath.com/breakapart>
- <http://www.toytheater.com/addition-scale.php>
- <http://www.ictgames.com/spacejumps.html>
- http://v7.k12.com/sample_lessons/activities/images/swfs/building_expressions_final.swf
- <http://www.amblesideprimary.com/ambleweb/mentalmaths/numberbond.html>

To learn more about the curriculum: www.montgomeryschoolsmd.org/curriculum/2.0/