

5TH GRADE: NEWS TO KNOW

Parent Reminders:

- Students should be reading 20 minutes each night or 2 hours a week. Don't forget to have your child log their books for the book challenge
- Please check planners nightly
- Remember to check your child's behavior and class updates on Class Dojo
- Students need at least 85% positive points to earn the December Dojo reward party
- Students should be practicing their multiplication facts nightly

Important Dates

- 12/1-12/5 Book Fair
- 12/22 Interims sent home for select students
- 12/25/17- 1/1/2018 Winter Break / Back to school on January 2, 2018



December 2017 Newsletter

Reading

We will focus this month on informational texts (reading to be informed).

- Read technical texts to identify relationships between main ideas
- Identify evidence to support author's perspectives
- Compare and contrast text structure

Math

The fifth grade math classes will:

- Use visual fraction models to identify equivalent fractions
- Use benchmark fractions to estimate answer to addition and subtraction of fractions
- Create number lines to represent addition and subtraction of fractions with unlike denominators

Science

In science all classes will:

- Research how information is transmitted over long distances for devices that are in everyday life such as GPS, cell phones,

etc.

- Identify digitized information and how digitized information can be transmitted over long distances using waves
- Describe various wave properties in terms of amplitude and wavelength
- Develop a model to demonstrate patterns of motion produced by waves

Social Studies

The students are continuing to learn:

- The significance of democratic principles in the development of the U.S. Constitution
- Examine how federalists and anti-federalists influenced the government
- Analyze the evolution of the American government after the Revolutionary War
- Identify rule of law, due process, and the Bill of Rights

the Inquiry Research Project about a movement of change in the American history. They will be completing an informational and an opinion piece based on research.

Writing

Students are working on