

5th Grade: News to Know

Parent Reminders:

- Students should be reading 20 minutes each night (or 2-hours per week).
- Please check assignment books nightly
- Remember to check your child's behavior and class updates on Class Dojo; Students need at least 85% positive points to earn the October Dojo reward party
- Homework will be posted on Class Dojo.
- Students should be practicing their multiplication facts nightly
- If you need to schedule or change your November Parent-Teacher conference date/time, please contact your child's home-room teacher ASAP.

Dates to Remember:

- Oct. 6 Early release
- Oct. 12th MAP-R
- Oct. 26th Strathmore music field trip 11am-2pm
- Oct. 26th Picture Day
- Oct. 31st Halloween Parade 2:20pm, followed by 5th grade party on the blacktop & in portables
- Nov. 1st Mixed Bags fundraiser orders due



October 2017 Newsletter

Reading

Students are working on drawing inferences about key details from text, analyzing multiple accounts of the same topic to compare different points of view. Students are developing an understanding about point of view. Students will analyze informational texts aligned with science and social studies curriculum.

Writing

Students will write an informative piece based on the idea that NASA has found a mysterious substance on Mars, and needs a team to help identify this substance. Students will research different types of scientists and engineers that would be effective team members on the NASA project. Students will do this through online and text-based research. They will write an informative essay that includes a thesis statement. Students will also explain their opinion about how the scientists and engineers they chose will be effective team members on the NASA project.

Math

Students are developing and understanding in number operations in base ten. They will apply an understanding of place value to read, write, add, and subtract decimals. They need to be able to compare, round, and explain the place value system relationships.

Compact Math

Students are continuing to work with operations that involve fractions. We will solve word problems that involve finding the area (using fractions) and reason about answers with fractions. Then, we will start dividing fractions. The quarter ends with math students multiplying decimals and converting units within the metric system.

Science

Students are designing their own scientific experiment to determine the make up of an unknown mystery substance from Mars. Their teams will be performing

the experiments after they've been approved by their "NASA Supervisor" (aka-us).

Social Studies

Students will complete the historical investigation of the Boston Massacre by analyzing source documents to come to a conclusion on who is more to blame for the event. After looking at the causes of The Boston Tea Party & Intolerable Acts, they will understand the effects of different command decisions. Students will also look at varying viewpoints of the American Revolution to understand different perspectives of historical events. They will identify the causes that led the colonists to declare independence from Britain.



**"No
Taxation
Without
Representation"**