

Kindergarten Newsletter

March 2018

Thurgood Marshall Elementary School (301)670-8282

Upcoming Events:

- **March 2:** Early Dismissal @ 1:20
- **March 16th:** Family Dance @ 7:00 p.m.
- **March 26- April 2:** NO SCHOOL – Spring Break
- **April 9th-3rd** Marking Period Ends
- **April 10:** 4th- Marking Period begins
- **April 30th & May 1st** No school for Kindergarten-Orientation for 2018-2019 Kindergarten Students

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Important February News

February was yet another busy month. Believe it or not we are in the second half of Kindergarten and the 3rd marking period is half way done. Time is whizzing by!! The great progress across curriculum is definitely continuing. It is very exciting to see the growth and progress each student has made so far this year.

As the school months speed by please

continue to keep up all the awesome home support with completing homework and reading with your child each night.

As Spring gains its speed upon us, so will allergies and cases of the sniffles so please check with your child's teacher if they need any tissues or any other supplies they may need specifically for their rooms. Also, please check your child's personal school supplies

as they may be needing their crayons and such to be replenished.

Thank you,
The Kindergarten Team

Curriculum Connections



Reading

Our literature focuses for the month of March is on informational text:

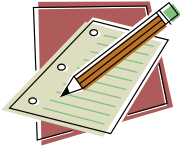
- Ask and answer questions, main topic, to get information and new meanings of unfamiliar words
- Vocabulary:

- collaborative conversations, confirm understanding of text read aloud, affixes,
- Real-life connections between words and their use
- Name author and illustrator and define roles of each

Please continue to practice the Kindergarten sight words. It is important that your child is able to recognize these words in text and be able to spell them correctly. Knowing these words will make your child's reading stronger and more fluid.

We ask for you to continue to read with your child each night and review the high frequency words we have introduced so far this year.

Writing



Students are working on becoming more independent writers and writing multiple sentences that go together. This month our focuses will include:

- Name a topic, supply information about the topic, add drawings, use technology
- Identifying and using nouns in our writing
- Using descriptive words in their writing

Please continue to let your child write for themselves on their homework assignments. It is important for them to practice proper handwriting and start to word stretch independently.

- Informative based writing
- Reviewing Conventions: correct use of spacing, capital/ lowercase letters, and punctuation.

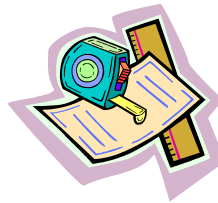
Math

We continue to explore and investigate math concepts. We have started our third marking period with:

- Identify 2D shapes
- We are expanding our exploration in Geometry and are in the middle of exploring 3D shapes Identifying their attributes and

comparing the shapes
Later this month we will:

- Decompose numbers up to 10 in more than one way
- Addition and subtraction fluency within 5
- Representing addition and subtraction within 10



Reminder:

We are down to the second half of our Kindergarten year. Please check with your child and see how they are doing with their personal supplies. Many of us need new crayons.



" You have brains in your head. You have feet in your shoes. You can steer yourself, any direction you choose."

--Dr. Seuss

Our social studies focus for the month will continue with economics and focus more on:

- Wants and needs
- Goods and Services
- Recognizing human resources as people who make or grow goods and provide services
- Situations where people make economic choices

- How goods are acquired: trading money
- Situations where people make choices: different values of goods



In science this month we will focus on external features of animals and plants and their classifications. Comparing animal external features and finding similarities with humans.

We have been studying habitats of local animals. While you are out on walks or drives encourage a discussion about habitats. You will be surprised!!

