

# Kindergarten Newsletter

November 2017

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## Kindergarten News

October was an exciting month in Kindergarten! In Science we explored rain and clouds. We celebrated during our Halloween parade and party. Academically the students are all making great strides as they now understand classroom routines and procedures.

November is going to be a busy month with conferences and Thanksgiving break. Please remember to check your child's folder each night for important notices and reminders that will be sent home.

Please feel free to contact us if you

have additional questions or concerns.

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## Upcoming Events

- ◆ November 9<sup>th</sup>: 1<sup>st</sup> Marking Period ends
- ◆ November 10<sup>th</sup>: Early Release @ 1:20pm Parent Conferences  
2<sup>nd</sup> Marking Period Begins
- ◆ November 17<sup>th</sup>: Early Release @1:20 Parent Conferences
- ◆ November 22<sup>nd</sup>: Early Release @1:20pm- Thanksgiving Break
- ◆ November 23 & 24: No School! Thanksgiving Break
- ◆ November 27 & 30: Book Fair

## THANK YOU!



We would like to thank all of our parents who helped plan and be a part of our Halloween celebration. The afternoon was a blast from the parade to the parties! Thank you for all of your efforts and help in order to plan such an exciting afternoon for the students!



## Curriculum Information

### Reading



Our literature focus for the month of October was comprehension of nonfiction texts, identifying the cover, back cover and title page. We also focused on the relationship between illustrations and the text in which they appear and asking clarifying questions. During the month of November, we will focus on asking and answering questions, identifying characters, settings and major events in a story. Later in the month we will focus on retelling familiar stories with key details and describe the relationship between illustrations and the story.

So far, as a whole class, we have

introduced the following sight words: a, I, see, am, like, be, and the. Please frequently review these words with your child when reading at home. It is very important that your child can identify the words in context not just in isolation. The easier your child can identify these words the easier reading independently will be for them. Below is the entire sight word list for Kindergarten

#### K- Word Wall Words

a	got	see	he	this
am	here	the	his	are
and	I	this	no	she
at	in	to	on	come
can	is	up	have	an
so	it	we	him	
did	like	you	of	
for	look	do	play	
get	me	had	said	
go	my	has	will	

### Writing

During the month of October we continued to write and adding details to pictures and word stretching. We practiced using space between words and periods at the end of our sentences. We also introduced the use of nouns and verbs in our sentences.

Our focuses during November will include:

- Continuing to word stretch
- Write narratives of single events with loosely lined events and provide a reaction to what happened
- Describe familiar people, places, things and events

When your child has homework involving writing, please encourage them to stretch the sounds and write what they hear. It is developmentally appropriate for them to use this word stretching technique and only have a few letter sounds at this point in the year. Please encourage them to word stretch rather than spell the word correctly for your child. The more confident your child becomes with word stretching the more independent they will become during writing.

### Math

As our second marking period begins we will be intent on writing the numbers we have learned (0-20). We will also continue to compare sets of objects using terms such as more, less/fewer, or equal.

We will begin our unit focus with measurement and data. Will compare lengths using terms such as longer, shorter, heavier, and lighter. Additionally, we will continue to count objects in different arrangements to reinforce. Please work with your child each night, practicing counting objects such as toys, household items, etc.

## Social Studies & Science

Social Studies focus during the month of October:

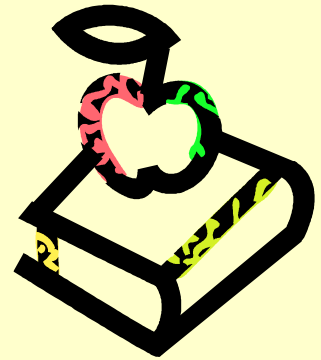
- United States symbols:
  - American Flag
  - Bald Eagle
  - Statue of Liberty
  - Mount Rushmore
- Symbols that represent us as a person
- Fire Safety

During the month of November we will focus on personal health maintenance: keeping the body clean and proper steps for hand washing. Then towards the end of the month we will switch over to identifying physical and human features.

Science focuses during the month of October:

- Weather observations and routines

In November we will focus our attention to seasonal changes. We will be tying in the weather patterns and how they are impacted by seasonal changes. We will also discuss how seasons affect us. We will also delve into plants: their basic needs, the life cycle and the plants external features used for survival.

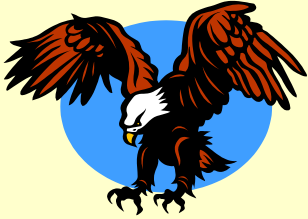


## Conferences



Conferences will soon be upon us, November 10th and 17th. During back-to-school night you scheduled a conference with your child's teacher. A reminder notice was sent home with your child.

We know that we have busy parents and are thankful for you taking the time out of your day to meet with us, but we ask that you arrive on time for your child's conference in order for us to stay on schedule. Conferences should last no longer than 15-20 minutes and we ask that you honor the time limit. Thank you for your cooperation!



Thurgood Marshall ES  
12260 McDonald Chapel Drive  
Gaithersburg, MD 20878

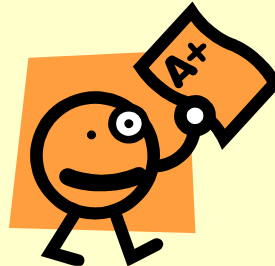
Phone:  
(301)-670-8282

**We're on the Web!**

<http://www.montgomeryschoolsmd.org/schools/thurgoodmarshalles/>

## Report Cards

Just a reminder, this is the first year that Kindergarteners will be getting a report card the for the first marking period. Please look for it in your child's backpack on the 22<sup>nd</sup>.



## Suggestions for Success

- Spend a few minutes each week reviewing alphabet letters and word wall words so your child begins to readily recognize all letters and word wall words. Search for letters/words in books and magazines and use them to write sentences.
- Have your child practice tying their own shoes and zipping their own jacket.
- Have your child practice writing their name with only 1 capital letter and all the rest of the letters lowercase.
- Have your child practice cutting with their thumb up and using their opposite hand to rotate the paper.