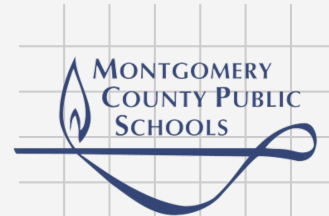


Amplify

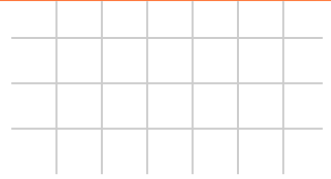
Core Knowledge
Language Arts
CKLA



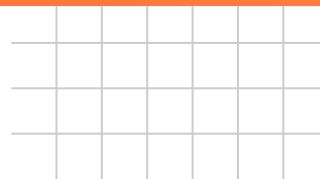
Elementary
English Language Arts
2024-2025



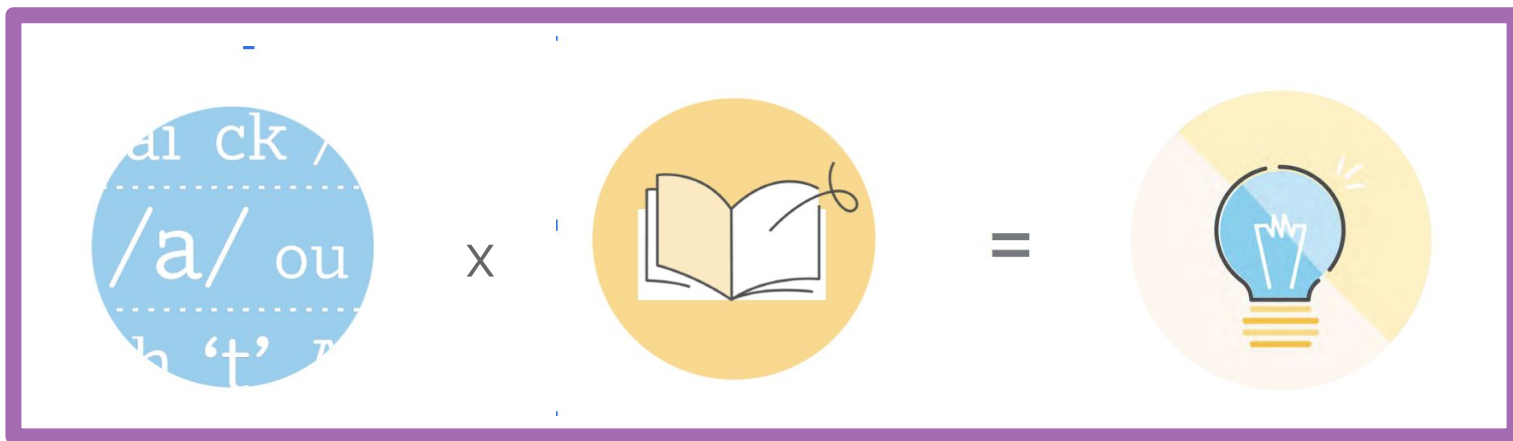
Amplify CKLA



How it Works



CKLA is built on the science of how kids learn to read.

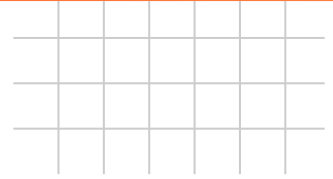


SKILLS

KNOWLEDGE

SKILLED
READING

How it Happens



Instructional Design



Strong skills foundation



Deep content knowledge



Authentic, diverse texts

How it Happens

Focus on Equity

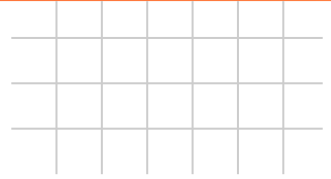


Authentic literature



Student Readers

How it Happens



Integrated Literacy Instruction



Speaking and
Listening



Reading

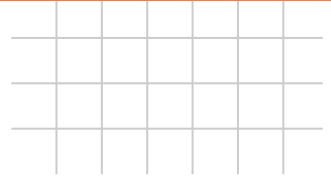


Writing

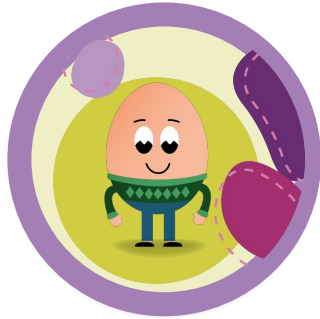


Language

Program Design: PreK



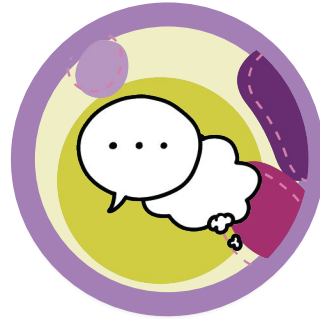
Daily Lesson Structure



Starting
the Day



Skills



Listening &
Learning



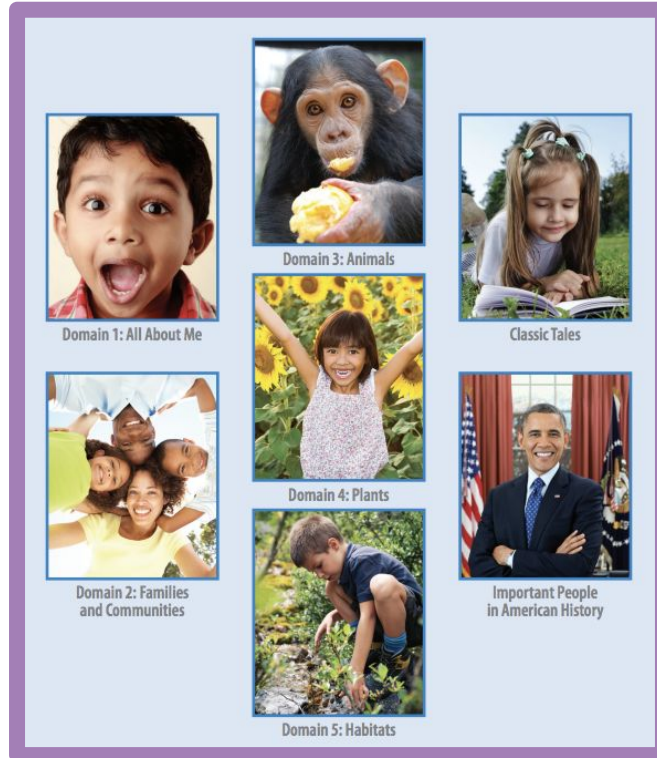
Take-Home
Materials

Program Design: PreK

Unit Level Pacing

Consecutive Domains

- All About Me
- Families & Communities
- Animals
- Plants
- Habitats



Interspersed Domains

- Classic Tales
- Important People in American History

Program Design: K-2

Two Strand Approach

SKILLS STRAND



KNOWLEDGE STRAND



Program Design: K-2

Skills Strand

- ✓ Print Concepts
- ✓ Phonological Awareness
- ✓ Phonics and Word Recognition
- ✓ Grammar
- ✓ Handwriting
- ✓ Spelling



Program Design: K-2

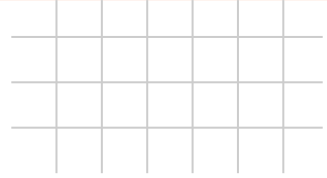
Knowledge Strand

- ✓ Background Knowledge
- ✓ Core Content & Vocabulary
- ✓ Writing

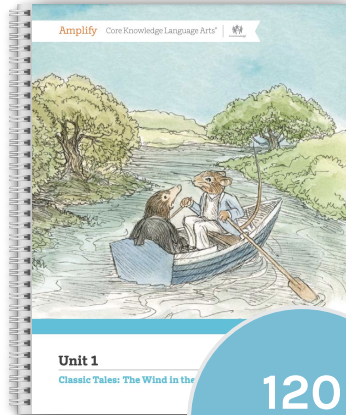


Program Design: 3-5

Integrated Approach



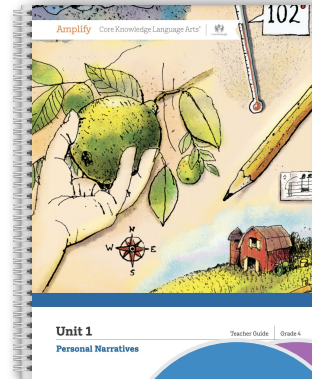
Grade
3



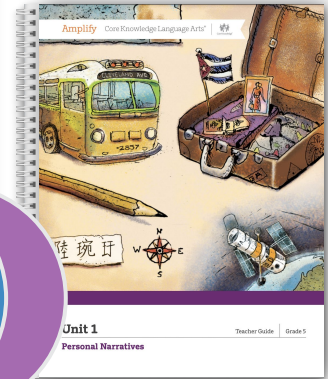
120
Mins

Grade
4

Grade
5



90
Mins

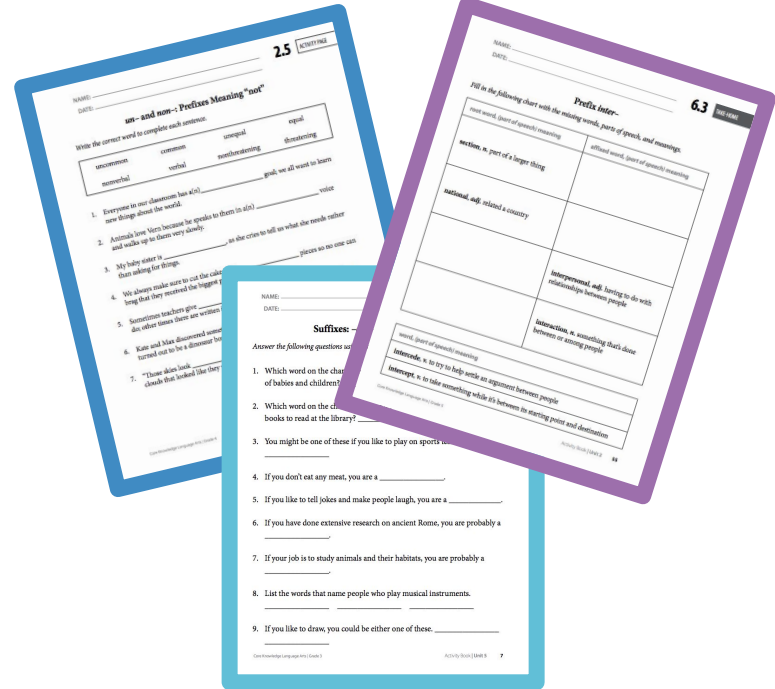


Program Design: 3-5

Skills

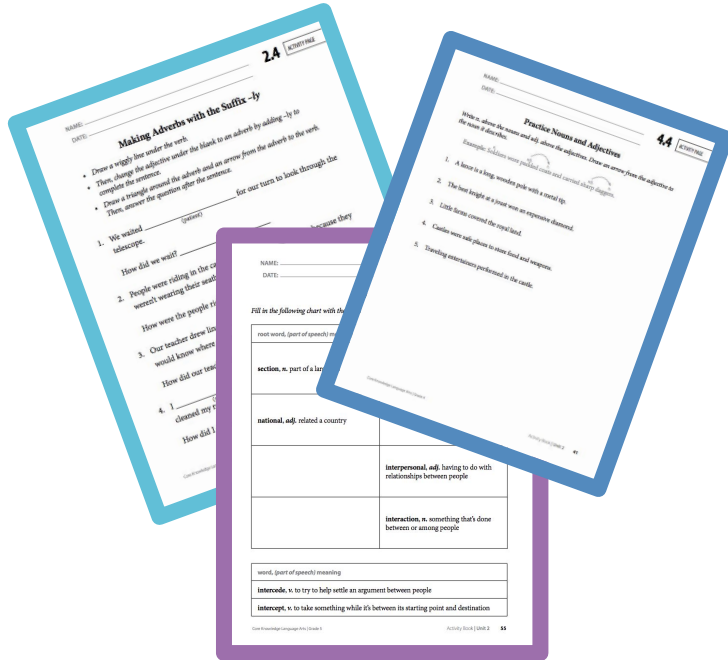
Phonics & Word Recognition

- ✓ High-frequency Words
- ✓ Decoding Multisyllabic Words
- ✓ Prefixes and Suffixes
- ✓ Derivational and Latin Suffixes
- ✓ Root Words
- ✓ Homonyms/Synonyms/Antonyms
- ✓ Multiple-meaning Words



Program Design: 3-5

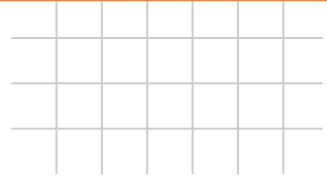
Skills



Grammar

- ✓ Singular/Plural Nouns
- ✓ Proper Nouns/Pronouns
- ✓ Verbs/Irregular Verbs/Verb Tense
- ✓ Subject and Predicate
- ✓ Adjectives/Adverbs
- ✓ Contractions

Program Design: 3-5



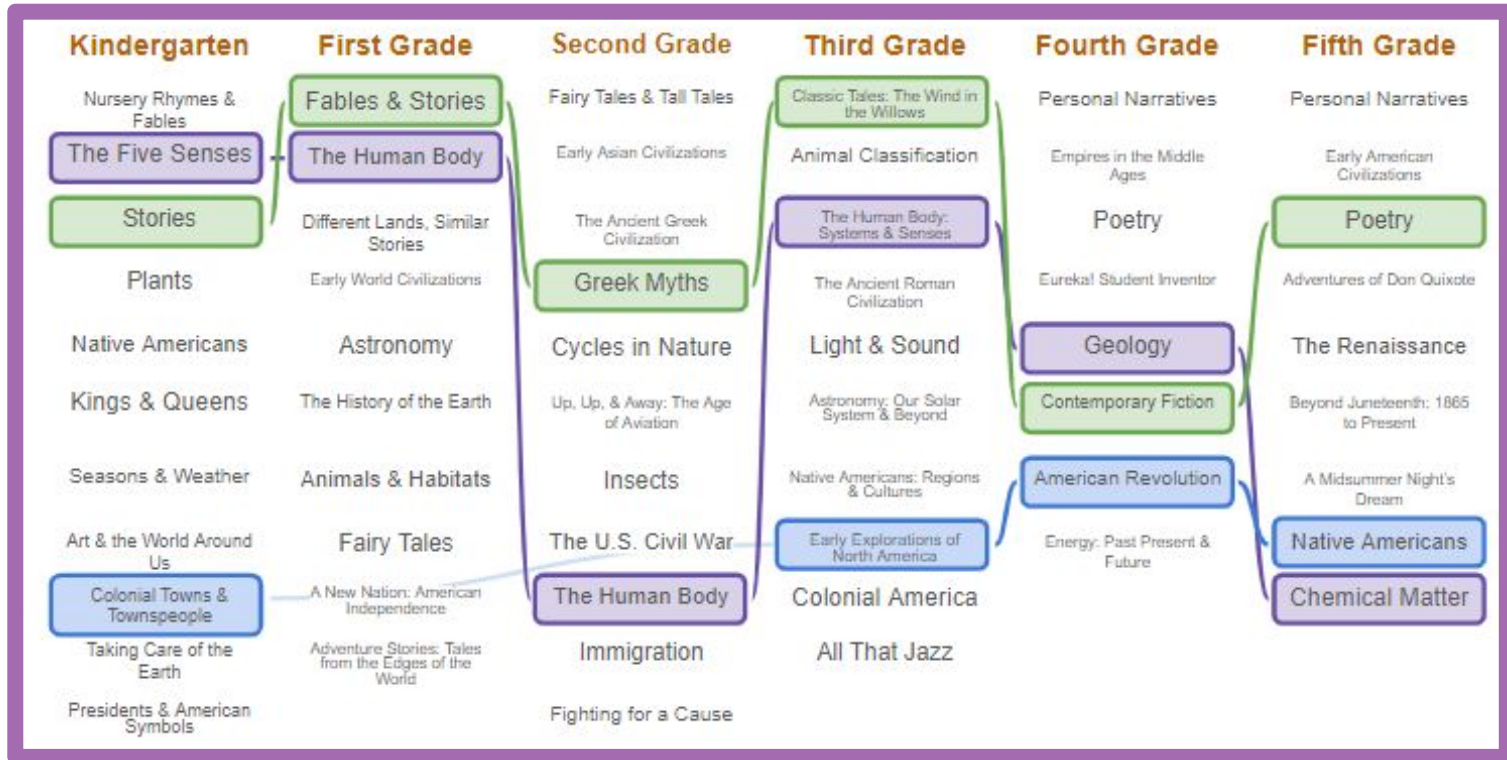
Knowledge

- ✓ Background Knowledge
- ✓ Core Content & Vocabulary
- ✓ Writing



AmplifyCKLA

Program Design: CKLA Strands



Caregiver Resources

Take-Home Letters

Supporting Independent Reading at Home

Family members who would like to support a child's independent reading can consider the following strategies:

- Read to your child or listen to your child reading aloud.
- Take your child to the public library for a wide range of books to read and explore.
- Many libraries offer free children's educational programs, such as story time, reading hours, or author visits; such events help promote a love of reading.
- Make reading part of your daily home routine. You may wish to set your child read for a set amount of time during the day. Another option is to have a family reading time in which all family members read. When adults model a love of reading, it often rubs off on children!
- Make reading a routine, consider how to establish a time that will not be interrupted or overloaded. For example, many parents report that reading before bedtime often gets rushed or skipped at the end of a busy day, when children may be overtired or walk past their bedtime. They have found more success by establishing a reading time earlier in the day—and then if their children also read at night, all the better.

Note: In determining a reading routine, encourage children to explain what they liked or disliked about a text; to describe the characters, plot points, and settings of a fictional text; or to explain what they learned from an informational text.

- Ask your child detailed questions about what he or she has read. Encourage children to explain what they liked or disliked about a text; to describe the characters, plot points, and settings of a fictional text; or to explain what they learned from an informational text.
- When possible, build family outings or recreational activities around what children are reading. For example, if your child enjoyed a book on the National Parks, you might plan to explore a park in your area. Even if you do not live near a National Park, you could visit a state or local park for a family picnic or hike.
- Ask your children to identify a topic they would like to learn more about. Then, declare that topic a "Family Focus" for a specific period of time. During this time, have every family member read an age-appropriate book about the topic. When the time concludes, have a special event in which everyone shares what they learned about the topic.

Note: The special event does not have to be elaborate. The point is to designate a time and place to focus on sharing. For example, if your family focused on Hawaii, the special event could simply be a discussion over a family dinner. If you wanted to be elaborate, you could serve pineapple (which was traditionally grown in Hawaii) as a dessert and have everyone try hula dancing after eating!

Amplify CKLA

Welcome! Grade 3, Unit 1 Classic Tales: The Wind in the Willows

In this unit, students will be exposed to classic children's stories and will learn about the elements of fictional narratives.

What's the story?

Students will explore interesting themes and discuss character traits through a variety of texts from *The Wind in the Willows* to a selection from *Alice's Adventures in Wonderland*.

What will students learn?

Students will explore the elements of fictional narratives, including dialogue and setting. They will be exposed to rich language and a variety of writing experiences focused on different genres. Students will also collaborate with their classmates and share their understanding of these literacy skills.

Students will promote discussion and continued learning by asking questions today!

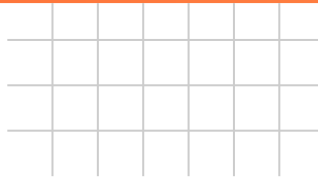
Use the following prompts, questions, and activities to help students reflect on, explore, and apply what they have read.

Discussion Questions and Application Activities

Use the following prompts, questions, and activities to help students reflect on, explore, and apply what they have read.

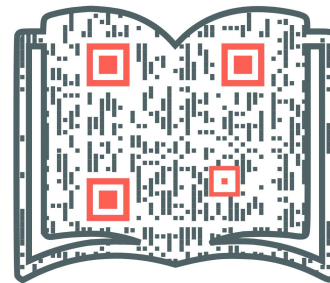
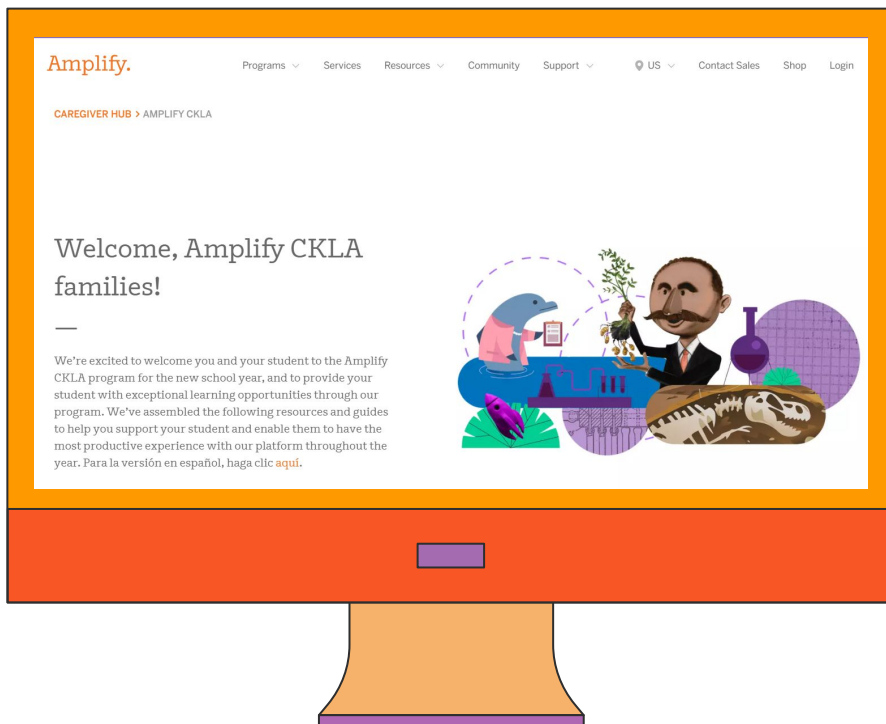
Items for literacy or informational text:

1. Summarize the text you read (using a graphic organizer).
2. Make a timeline of three to five events that took place in your text.
3. Pretend you are a reporter who has to interview the main character or person in the text you read, and write down five questions you would ask.
4. Make a prediction about what will happen in the text. Explain why you think this will happen.
5. Write a diary entry from the perspective of a character or person in the text you read, already read.
6. Draw a Venn diagram to show the similarities and differences between your journal and a person in the text you read.
7. Draw a Venn diagram that compares and contrasts your home with how, when, and where you read. Support special uses notes for it.
8. Imagine you had to write a new title for the book you read. Write at least five titles for it. If your text included any words you did not know, write them down. Use a dictionary to find out their meaning. Write at least one sentence and use each word in a sentence.
9. Draw a Venn diagram that compares and contrasts your home with how, when, and where you read. Support special uses notes for it.
10. Write a Venn diagram that compares and contrasts your home with how, when, and where you read. Support special uses notes for it.
11. Write a Venn diagram that compares and contrasts your home with how, when, and where you read. Support special uses notes for it.
12. Write a Venn diagram that compares and contrasts your home with how, when, and where you read. Support special uses notes for it.
13. Write a Venn diagram that compares and contrasts your home with how, when, and where you read. Support special uses notes for it.
14. Write a Venn diagram that compares and contrasts your home with how, when, and where you read. Support special uses notes for it.
15. Write a Venn diagram that compares and contrasts your home with how, when, and where you read. Support special uses notes for it.
16. Write a Venn diagram that compares and contrasts your home with how, when, and where you read. Support special uses notes for it.
17. Write a Venn diagram that compares and contrasts your home with how, when, and where you read. Support special uses notes for it.
18. Write a Venn diagram that compares and contrasts your home with how, when, and where you read. Support special uses notes for it.
19. Write a Venn diagram that compares and contrasts your home with how, when, and where you read. Support special uses notes for it.
20. Write a Venn diagram that compares and contrasts your home with how, when, and where you read. Support special uses notes for it.

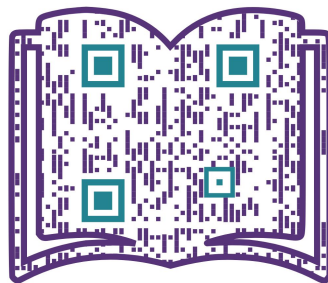


Amplify CKLA: Caregiver Hub

A one stop shop for resources and guides in both Spanish and English!



English



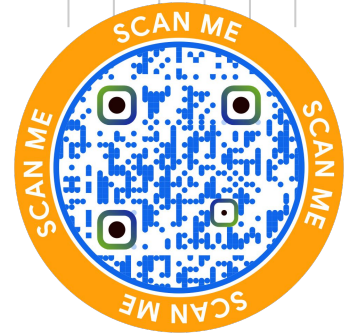
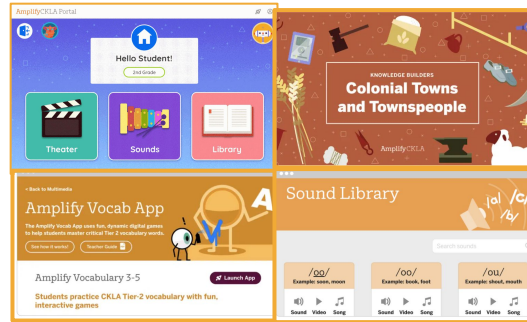
español

AmplifyCKLA

Amplify CKLA: Student Hub

CKLA Hub for Students

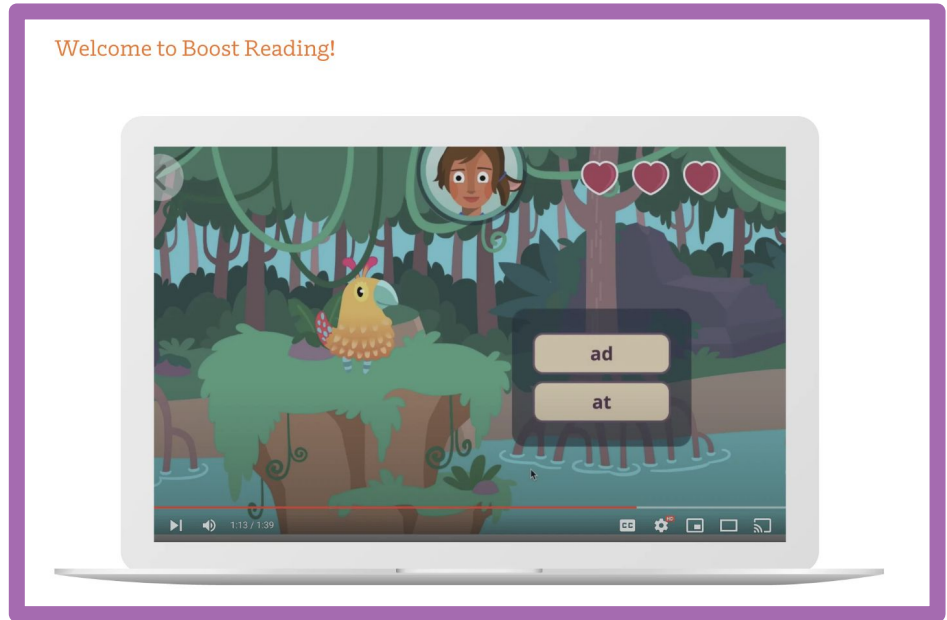
- ✓ Knowledge Builder Videos for Grades K-2
- ✓ Sound Library for Grades K-2
- ✓ Vocabulary App for Grades 3-5
- ✓ Recorded Daily Read-Alouds



GRADE	USERNAME	PASSWORD
Kindergarten	XWTTX	wise-mule5
First Grade	NHGDL	five-mare0
Second Grade	HVKQR	calm-dove6
Third Grade	JQDZX	proud-ant3
Fourth Grade	QFJWG	lucky-bat9
Fifth Grade	ZVSCB	nine-bee4

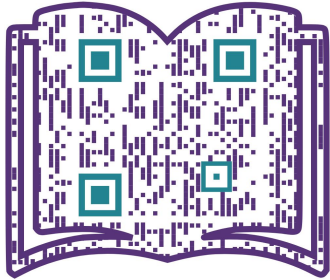
Amplify CKLA: Boost Reading

- ✓ Personalized Instruction
- ✓ Practice @ Home
- ✓ Acceleration & Remediation
- ✓ Adaptive Technology

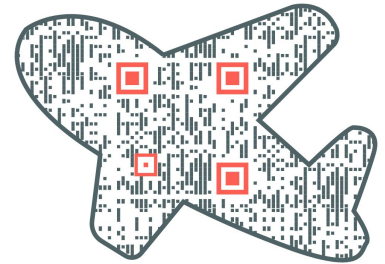


Amplify CKLA: Caregivers Hub

Caregiver hub
español



El programa Boost



español

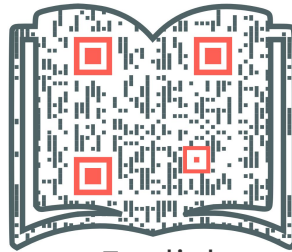


Thank you for
partnering with us!

AmplifyCKLA



español



English

