James Hubert Blake High School - #321

Cluster Name: Northeast Consortium 300 Norwood Road Silver Spring, MD 20905 Office Phone: (240) 740-1400 School Hours: 7:45 - 2:30 www.montgomeryschoolsmd.org/schools/blakehs/ Fax Number: (301) 879-1306

Feeder School(s): Banneker, Briggs Chaney, Farquhar, Key, White Oak

	2022 – 2023 Official Enrollment as of September 30, 2022 = 1,784													
	% Total % Gender 5			% Racial/Ethnic Composition¹ ⁵				Enrollment by Grade						
	70 1 Otal	Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		51.2	48.5	≤5.0	≤5.0	10.3	41.1	33.4	≤5.0	≤5.0	11.8	Grade 9	549	30.8
EML ³	8.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	449	25.2
FARMS ⁴	54.9	27.7	27.2	≤5.0	≤5.0	≤5.0	22.7	24.8	≤5.0	≤5.0	≤5.0	Grade 11	349	19.6
Spec. Ed.	6.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	437	24.5
1 Racial/ethnic co	mnosition fig	ures reflect	MSDF ahh	reviation	s: America	n Indian or	Alaskan Nat	ive (ΔM)· Δα	ian (AS)·		-	Total	1,784	

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X - Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)							
Percent of Instructional Time Inside a General Education Class⁵							
80% or More Between 40% and 79% Less than 4							
All Special Education Students	79.8	12.1	8.1				

Other Participation

Students now or have in the past received FARMS^{4 5} = 65.7% Dropout Rate⁵ 6 = 5.8%

Mobility Rate (Entrants + Withdrawals)⁵ ⁶ = 13.5%

Suspension Rate⁶ = 0.5%

Graduation Rate⁵ ⁶ = 90.6%

Percent of Students Meeting University

Attendance Rate⁵ 6 = 90.2%

System of Maryland Entrance Requirements⁵ ⁶ = 71.0%

School Programs

Achieving Collegiate Excellence and Success (ACES)

Adapted Physical Education

AP (Advanced Placement) Capstone

Apprenticeship Maryland POS

Be Well 365

Broadcast Media Technician POS

Business Management POS

College/Career Research & Development (CCRD) POS

Computer Science/Code.org POS Early Child Development POS Early College-Dual Enrollment Fire Science and Rescue POS

Interactive and Multimedia Technologies POS Learning and Academic Disabilities (LAD)/Resource

Marketing POS

NEC Signature Programs: Arts and Communication

NEC Signature Programs: Business and Consumer Services NEC Signature Programs: Humanities and Public Service

NEC Signature Programs: Science, Technology, Engineering and Math

School Community Based (SCB)	
Speech/Language Resource	
Transition Resource Services	
Visitor Management System	

	Staff Diversity									
	% Racial/Ethnic Composition¹ ⁵ % Gender ⁵									
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	21.8	5.6	≤5.0	≤5.0	66.9	62.9	37.1	≤5.0
Supporting Services	≤5.0	14.0	22.8	31.6	≤5.0	≤5.0	29.8	61.4	38.6	≤5.0

I	Student/Instructional Staff Ratio	Average Class Size			
	13.3	English = 18.7	Other = 19.6		

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2021–2022 school year.

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Years Experience of Professional Personnel							
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years					
12.1	36.3	51.6					

Average SAT Scores ^{6 8} (67.4% Tested)						
	Evidence-based Reading and Writing	Math	Total			
School	533	504	1038			
County	570	557	1227			
National	529	521	1050			

	Staff	Positions	
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	4.000	Regular	1.875
Asst School Administrator	0.000	ELD 7	0.000
Magnet/Special Program		Special Education	9.975
Coordinator	0.000	IT Systems Specialist	1.000
Administrative Total	5.000	English Composition Assistant	1.375
		Hearing Interpreter	0.000
Teachers		College/Career Information Coord	1.000
Classroom	75.800	Media Assistant	0.750
Resource/Team	70.000	Instructional Support Total	15.975
Leader/	10.000		
Staff Development	1.000	Other Support	
ELD 7	2.600	Business Manager	1.000
Academic Intervention	1.600	Administrative Secretary	1.000
Alternative	0.800	Registrar	1.000
Career/Technical Ed	1.400	School Financial Assistant	1.000
Focus	2.600	Secretary	5.000
Special Education:	40.400	Media Services Technician	1.000
Classroom	10.400	Dual Enrollment Prog Asst	0.500
Other	2.000 0.200	Security Team Leader	1.000
Resource Progr	0.200	Security Assistant	5.000
Teachers Total	108.400	Other Support Total	16.500
Other Professional		B 311 0	
Instru Chas Athleti- Di-	4.000	Building Services	
Instrc Spec- Athletic Dir Counselor	1.000 7.000	Manager	1.000
Media Specialist	1.000	Assistant Manager	1.000
Spec Ed Related Services	0.800	Worker	12.000
		Building Services Total	14.000
Other Professional Total	9.800	Food Services Total	3.438
Total Professional	123.200	Total Supporting Services	49.913

Advance	Advanced Placement/International Baccalaureate Tests ⁶								
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test							
433	147	33.9							

Facilities Data						
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms		
1998		91.1	0	0		

	Core Facility Teaching Stations								
Total	Regular Education	Support Rooms	ELD	Special/Alt Education					
79	77	0	0	2					

	Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029	
1,743	1,743	1,789	1,860	1,915	1,908	1,935	1,967	

School Personnel Costs	
Professional Salaries	\$11,794,153
Supporting Services Salaries	\$2,240,290
Employee Benefits	\$3,671,397
Total Allocated Cost	\$17,705,840

⁷ ELD: English Language Development

 $^{^{\}rm 8}\,$ SAT scores may differ by 1 point due to rounding.