

# School Improvement Overview

## JOHN F. KENNEDY HIGH SCHOOL

**System Goal:** *All students will meet 2 or more Evidence of Learning Measures*

**School Goal(s):** All students will increase proficiency in the identified measure MCAP Eligibility for 9 and 10 graders, and CCR for 11 and 12 graders. The identified TSI student group, English learners, will meet or exceed the total earned percent on the MD Report Card of 34.4% as measured by the Maryland Accountability Program.

**Instructional Goal(s):**

<b>9-10 Goals:</b>	<p><b>Literacy:</b> All ninth and tenth grade students, with an emphasis on Hispanic and ELL students, will pass the MCAP (ELA/Literacy) or be on track for graduation and achieve academic eligibility.</p> <p><b>Math:</b> All ninth and tenth grade students, with an emphasis on Hispanic and ELL students, will pass the MCAP (Algebra I) or be on track for graduation and achieve academic eligibility.</p>
<b>11-12 Goals:</b>	<p><b>Literacy:</b> All eleventh and twelfth grade students, with an emphasis on Hispanic and ELL students, will improve college and career readiness as measured by advanced level coursework, Accuplacer performance, and academic eligibility and on track for graduation.</p> <p><b>Math:</b> All eleventh and twelfth grade students, with an emphasis on Hispanic and ELL students, will improve college and career readiness as measured by advanced level coursework, Accuplacer performance, and academic eligibility and on track for graduation.</p>

	What will the focus of your work be?
<b>Professional Learning on the Standards</b>	<ul style="list-style-type: none"> <li>Teachers will use SIOP strategies to plan and deliver rigorous English language instruction for all courses.</li> <li>Teachers will use mathematical literacy strategies to develop students' ability to model</li> </ul>

Exhibit D  
Overview for School Website

	algebraic, geometrical, and statistical relationships in context.
<b>Analyzing Data to Inform Instruction</b>	<ul style="list-style-type: none"><li>• Teachers, Resource Teachers, and Assistant Principals will use the Professional Learning Communities Guiding Document to identify and monitor students' literacy levels and to guide data driven discussions about instructional practices.</li><li>• Teachers, Resource Teachers, and Assistant Principals will use the Professional Learning Communities Guiding Document to identify and monitor students' mathematical proficiency and to guide data driven discussions about instructional practices.</li></ul>
<b>Equitable and Culturally Responsive Instructional Strategies</b>	<ul style="list-style-type: none"><li>• School staff will engage restorative practices and Culturally Responsive Teaching to build effective learning partnerships with students.</li></ul>
<b>School Climate and Culture</b>	<ul style="list-style-type: none"><li>• The school leadership team, teachers, and staff, along with parents, student focus groups, and other members of our stakeholder community, will build a collaborative environment through effective communication, and team building experiences.</li></ul>