

## UNPACKING THE EE RUBRIC: A CHECKLIST FOR FASTIDIOUS CANDIDATES

☑	Criterion	Strands	What's it worth?	Where should I see evidence?	Things to look for
<input type="checkbox"/>	<b>Criterion A: Focus and Method</b>	<p>Topic communicated accurately and effectively.</p> <p>Research question is clearly stated as a question and focused.</p> <p>Methodology of the research is complete.</p>	6 points	Introduction	<ul style="list-style-type: none"> <li><input type="checkbox"/> Is the topic communicated in the introduction? What is the problem being addressed in the introduction?</li> <li><input type="checkbox"/> Is the personal, disciplinary, and global significance of this topic addressed in the introduction?</li> <li><input type="checkbox"/> Is there a clear arguable research question bolded and italicized in the introduction?</li> <li><input type="checkbox"/> Is there a thesis and line of argument previewed in the introduction? Not "will explore" but "will argue".</li> <li><input type="checkbox"/> Are the methodological steps taken to answer the question outlined in the introduction? With a rationale for these steps?</li> </ul>
<input type="checkbox"/>	<b>Criterion B: Knowledge and Understanding</b>	<p>Knowledge and understanding are excellent.</p> <p>Use of terminology and concepts is good.</p>	6 points	Body	<ul style="list-style-type: none"> <li><input type="checkbox"/> Does the argument apply disciplinary-specific terms and concepts?</li> <li><input type="checkbox"/> Does it engage with perspectives and theories of authors/ experts working in the discipline?</li> </ul>
<input type="checkbox"/>	<b>Criterion C: Critical Thinking</b>	<p>The research is excellent.</p> <p>The analysis is excellent.</p> <p>Discussion/Evaluation is excellent. *****</p>	12 points	Body  & Discussion and Conclusion	<p><b>Body:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Is the paper organized into distinct parts of an argument?</li> <li><input type="checkbox"/> Does each part of the argument tie to the research question with clear topic sentences?</li> <li><input type="checkbox"/> Does the student address limitations of evidence and analysis throughout?</li> <li><input type="checkbox"/> Does the student weigh alternative evidence and other possible explanations?</li> </ul>

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					<p><b>Conclusion:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Is there a clear and consistent answer to the question in the student's voice?</li> <li><input type="checkbox"/> Does the essay discuss the broader significance of the argument?</li> </ul> <p><b>**This is not a report: The most common thing to go wrong here is "background", overview, narration, and description-anything that does not advance the argument should be limited.</b></p>
<input style="width: 40px; height: 40px; border: 1px solid black;" type="checkbox"/>	<b>Criterion D: Presentation</b>	Presentation is good.	4 points	Cover page, TOC, Reference Section	<ul style="list-style-type: none"> <li><input type="checkbox"/> Does the paper look like an academic paper?</li> <li><input type="checkbox"/> Cover page with title, candidate number, word count.</li> <li><input type="checkbox"/> Double-spaced.</li> <li><input type="checkbox"/> Page numbers.</li> <li><input type="checkbox"/> Body of the paper divided into descriptive sub-headings.</li> <li><input type="checkbox"/> In text citations in a recognized format such as MLA, APA or Chicago used consistently.</li> <li><input type="checkbox"/> Reference section alphabetized and formatted.</li> <li><input type="checkbox"/> Proof-read and spell checked.</li> </ul>
<input style="width: 40px; height: 40px; border: 1px solid black;" type="checkbox"/>	<b>Criterion E: Engagement</b>	Engagement is excellent.	6 points	3 reflections: 150, 150, 200	<ul style="list-style-type: none"> <li><input type="checkbox"/> Do the reflections demonstrate engagement and growth in the face of challenges?</li> </ul>

\*\*\*\*\*Analysis means to break something down into parts, structures, or processes. Evaluation means to assess the significance of something. An effective essay must attempt both.