

BLACK EYED SUSAN NOMINEES
2012 2013



The Black-Eyed Susan Book Award is a children's choice award for the state of Maryland. Each year since 1992, the Black-Eyed Susan Book Award has been given to authors and/or illustrators of outstanding books chosen for the award by Maryland students. The award seeks to promote literacy and lifelong reading habits by encouraging students to read quality, contemporary literature.

For more info: <http://www.maslmd.org/index.php>

Grades 4-6 Nominees

Coulombis, Audrey – Jake

Ferrari, Michael – Born to Fly

Holm, Jennifer L. – The Trouble with May Amelia

Lai, Thanhha – Inside Out & Back Again

Lewis, Gill – Wild Wings

Nolen, Jerdine – Eliza's Freedom Road: an Underground

Railroad Diary

Ray, Delia – Here Lies Linc

Rhodes, Jewel Parker – Ninth Ward

Schwabach, Karen – The Storm Before Atlanta

Wells, Rosemary – On the Blue Comet

Grades 6-9 Nominees

Bradley, Kimberly Brubaker - Jefferson's Sons: a Founding Father's Secret Children

Choldenko, Gennifer – No Passengers Beyond This Point

Deuker, Carl – Payback Time

Frost, Helen – Hidden

Gidwitz, Adam – A Tale Dark & Grimm

LeFleur, Suzanne M. - Eight Keys

Leonard, Julia Platt - Cold Case

Meloy, Maile – The Apothecary

Schmatz, Pat - Bluefish

**Other Helpful Resources for Book
Lists and Information :**

Join The Teen Summer Reading 2013 to win prizes
at Montgomery County Public Libraries

June-August:

<http://montgomerycountymd.libguides.com/summerreading>

Scholastic Summer Reading Challenge

*Read * Log Minutes * Earn Rewards*

<http://www.scholastic.com/ups/campaigns/src-2013>

Young Adult Library Services Association:

www.ala.org/yalsa/booklists

What should I read next?

<http://www.whatshouldireadnext.com/search>

Study Skills Website:

To refine reading strategies, note taking strategies, vocabulary building and more go to:

<http://www.how-to-study.com/>

English Concepts Internet Sites

In addition, if you would like to work on reading/ writing/vocabulary with your child over the summer, please visit the following sites.

<http://www.vocabulary.co.il/prefixes/>

<http://www.readwritethink.org/parent-afterschool-resources/grade/7-8/>

<http://owl.english.purdue.edu/>

<http://www.eduplace.com/kids/hme/>

MSA/HSA Information

<http://www.mdk12.org/index.html>

**KINGSVIEW MIDDLE SCHOOL
18909 KINGSVIEW RD
GERMANTOWN, MD 20874**

**KINGSVIEW MIDDLE
SCHOOL SUMMER
READING
ASSIGNMENT
2013-2014**



This 10 point
Homework assignment
will be due on the
first day of School
August 26, 2013
Deadline
September 6, 2013

Questions about this assignment can be directed to
Kristen Sullivan
Telephone :301-601-4611
Or
Email: Kristen_M_Sullivan@mcpsmd.org

KINGSVIEW SUMMER READING FOR 2013-2014



**Reading is to the mind
what exercise is to the body**

that in mind, KMS requires all students to read two books of their choice. These books may be either fiction or non-fiction.

As you read over the summer, it is your responsibility to keep one page of notes about each of the books you have chosen. Your notes will be the basis of a writing assessment during the first week of school and will count as your first 10 point homework assignment.

*Choose at least two age-appropriate books to read over the summer. A number of suggestions are included, but choose what interests and challenges you.

*For each book, list the title, author, and main events on a sheet of paper either typed or neatly written.

*The more detailed your notes, the more prepared you will be for class. Ideas for notes:

What you liked or disliked

Connections you've made with the text, ie: "I've had that same feeling." or "That sounds like a book I've read before!"

Beginning, Middle, and End of the story

Conflict or Problem / Solution

Characters, Setting, Theme

At Kingsview Middle School we would like to encourage students to become life-long readers. We believe this is best done by allowing students to explore their own interests in selecting summer reading. With

When students return to school in the fall, they will be expected to have their completed notes with them for a homework grade. The students should be prepared to complete a written response based on their reading. Recommendations for books students might enjoy are included in this packet. In addition we have provided web addresses to support your note taking skills and where other selections can be found. There is also a link on the Kingsview web page at:

<http://www.mcps.k12.md.us/schools/kingsviewms/>

Teacher Recommendations

Mrs. Sullivan recommends: *Peaches* by Jodi Lynn Anderson. A group of girls discover who they really are by picking peaches for the summer.

Mrs. Walker recommends: *Mother Daughter Book Club* by Heather Vogel Fredrick. Four girls find that being friends with others who are unlike you can actually be okay when their mothers sign them up for the same book club.

Mr. Godfroy recommends: *The Bluford High Series* by multiple authors. Even our most reluctant readers love these real-life dramas of high school aged kids.

Mr. Ambrose recommends: *Copper Sun* by Sharon Draper. A Coretta Scott King Award Winner; Amari's village is ransacked and she is taken as a slave to a strange land. Will she ever be free again?

Ms. Dorsey recommends: *Kira Kira* by Cynthia Kodahata. When Katie's sister Lynn becomes desperately ill, the whole family begins to fall apart. It is up to Katie to find a way to remind them all that there is always something glittering -- *kira-kira* -- in the future.

Mrs. Abdelsalam recommends: *Tom Sawyer* by Mark Twain. This is a classic book that teaches about the

havoc and whimsy of a pre-teen in the 1800's. This would be a great addition to challenge any reader.

Mr. Waldman recommends: *Skellig* by David Almond. Michael, a ten-year-old boy, moves into a new house and something is in the garage. Is it just a bird, angel, monster? Read this for an interesting thriller.

Ms. Bey recommends: *The 7 Habits of Highly Effective Teens* by Stephen R. Covey. This step-by-step guide will help any teenager who is trying to survive middle school!

Ms. Christen recommends: *Milkweed* by Jerri Spinelli. This is a perfect book to prepare 7th graders for their Voices of the Past unit. An orphan in the streets of Warsaw during WWII finds himself in the middle of the Holocaust without even knowing his past!

Ms. Pearce recommends: *The Essential 55* by Ron Clark. This award winning book explains the rules every student needs to know to be successful.

Mrs. Beroza recommends: *The Last of the Really Great Whangdoodles* by Julie Andrews Edwards (aka Mary Poppins). If you liked *The Chronicles of Narnia* or *A Wrinkle in Time*, this book is for you. It is about the sweetest mythical creature ever known to man, the Whangdoodle, and the Potter children's journey to find him.

Mr. Leff recommends: *Whales on Stilts* by M.T. Anderson. Lily Gefelty and her friends try to stop

Questions? Contact Kristen M. Sullivan
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