



Weekly Parent Update for 6th Grade

Week of: September 18-22, 2023

Greetings Families: Below you will find topics and assessments/projects in each content area from the week, as well as some important dates that you should be aware of. Smaller daily assignments may be assigned and communicated to students, during class or on myMCPS classroom.

Dates:

Friday, September 22	Early Release Day
Monday, September 25	No School

	English							
Course Name	Advanced English 6 Academic Vocabulary Q1-4 Linked				Read 180 Academic Vocabulary Q1-4	Dig. Lit. ~ Creative Writing	Academic Literacy	Greek Mythology
Teacher Name	Ghaman	Lee	Daley	Byrd	Smith	Smith/ Byrd	Hill	Hill
Topic	Students in Adv Eng 6 took their MAP-R tests this week. In addition, students were introduced to sensory language through an interactive lesson				Students used concept mapping to	Students brainstormed memories on	Reading for detail and	Identifying parts of the hero myth



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	and practice assignment in preparation for the end-of-the-quarter creative writing task. Students also had an opportunity to reflect on and summarize the first five chapters of the class novel, <i>Hatchet</i> .	connect their ideas about justice. Students also identified content-area vocabulary words.	Padlet, creating a timeline of community events.	applying to note taking	through the labors of Heracles
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	English Language Development		
Course Name	English 6 for ELs 1	English 6 for ELs 2	English 6 for ELs 3
Teacher Name	Francis		
Topics Covered	Students took the Map-R test this week. Simple present tense in the affirmative and negative.	Students took the Map-R test this week. Simple present tense in the affirmative and negative	Students took the Map-R test this week. Introduced novel <i>Hatchet</i> with a webquest.

	Math
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Course Name	Math 180	Math 6		AMP 6+	AIM 6			
Teacher Name	Cacho	Reina	Watkins	Simoncic	Simoncic	Leffler	Reina	Perlson
Topic	This week students explored balancing a hanger to find missing values.	We are starting to explore triangles. We have MAP-M on Wednesday/Thursday.		This week, students determined the greatest common factor of numbers. They also took MAP-M on Wednesday/ Thursday.	This week, students reviewed fraction conversions and operations (multiplication and division). They also took MAP-M on Wednesday/ Thursday.			

Course Name	Science		
Teacher Name	Lutchenkov	Sadeghi	Sandford
Topic	Abiotic & Biotic factors; Watersheds; Chesapeake Bay Activity		

	Social Studies			
Course Name	World Studies Academic Vocabulary		Global Humanities Academic Vocabulary	
Teacher Name	Haag	Jasti Currie	Steimer	Steimer



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Topic	<p>This week in class, we:</p> <ul style="list-style-type: none"> ● Reviewed the historical thinking skills involved in the “historical method” while discussing the advantages/disadvantages of primary & secondary sources ● Practiced annotating while discussing early human migrations ● Discussed 6 main features (G.R.A.P.E.S.) found in civilizations that we will use to as a lens to examine past societies 	<p>This week in class, we started examining prehistory. Our focus questions were:</p> <ol style="list-style-type: none"> 1. How do we know about the Prehistoric Era if there are no primary source writings about it? What types of evidence do archaeologists & anthropologists rely on? 2. What does the evidence tell us about how and when <i>Homo sapiens</i> spread throughout the earth; 3. What role did climate and geography play in their global migration and how did early humans adapt to changing environmental conditions? and 4. What was life like during the Paleolithic Era?
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	World Languages			
Course Name	Spanish FY 1A			French FY 1A
Teacher Name	Bonatesta	Ranaweera	Puleo	Bonatesta
Topic	Used the Spanish alphabet to say and identify letters			The alphabet

	Health and Physical Education	
Course Name	Health	<u>PE</u>



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Topic	Goal Setting	
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	Electives		
Course Name	Art Vocabulary	Engineering Design & Modeling	Coding 6
Teacher Name	Stentz	Paul-Philips	Tin
Topic	Pinch Pot Lanterns Final Pinch Pot Lanterns due Tuesday September 26th		Design Process

	Music Electives		
Course Name	Chorus Vocabulary	Orchestra Vocabulary	Band Vocabulary
Teacher Name	McFeaters	Hepburn	Hepburn
Topic		Concert B Flat Foundation Warm Up #1 Standard of Excellence Page 6	D Major Tuning A String and D String



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SSL (Student Service Learning)

See message below:)



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Dear NBMS Community,

I wanted to take a moment to introduce myself. My name is Ms. Carla Abreu Jurewicz. I am a special education teacher at North Bethesda Middle School (NBMS). During my duty day, my primary responsibilities include special education case management, teaching a Resource class, and co-teaching English 6 and Science 6. I am also the NBMS Student Service Learning (SSL) coordinator. SSL Coordinator is a stipend position, therefore, not part of my duty day. That being said my plans concerning SSL are the following:

- Until September 29, 2023 (service completed over the summer documentation due date)-I will collect summer and September SSL Verification forms.
 - Students may turn in a hard copy of the SSL Verification form(s) to the Counseling Office or send a picture via email to Carla.A.Jurewicz@mcpsmd.net
 - Students should keep an electronic or hard copy of their SSL Verification form(s) for their records
- I am going to attend the MCPS SSL 2023-2024 school year training in September
 - Stay tuned for updates
- On September 30, 2023-I will begin processing completed SSL Verification forms and replying to SSL emails
 - Depending on the number of SSL Verification forms submitted, it may take about two weeks after September 30, 2023, for forms to be processed
- On September 30, 2023-I will begin returning hard copies of incomplete SSL Verification forms to students
 - Forms need to be completely filled out in order to be processed
- By mid-October-I will announce that all completed SSL forms have been processed and students should verify their hours



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○ If there are any issues with SSL hours, etc...we have until November 1, 2023, to resolve any issues Thank you for your patience and understanding as I concentrate on transitioning the students on my caseload, the students in my classes, and their families to 6th grade! In the meantime, please read the => [SSL Information and FAQ flyer](#); hard copies are available in the Counseling Office, and your student should have received one in homeroom.

For SSL forms, guidelines, resources, and much more click on the MCPS SSL Hub => <https://bit.ly/SSLHubMCPS>

Dear Students,

Please check your StudentID@mcpsmd.net Gmail account daily for SSL emails (and of course other important emails).

All students should check their SSL hours, step-by-step directions for checking SSL hours => <https://bit.ly/SSLonVUE>

In late October, email Ms. Jurewicz with any issues at => Carla.A.Jurewicz@mcpsmd.net



*****Students and adults please join the NBMS SSL MyMCPS Classroom to receive SSL information specific to NBMS. Link => <https://mcpsmd.instructure.com/enroll/FC6DG7> *****

Please share this link with students, family, and friends.



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