

Week of: September 11-15, 2023

Greetings Families: Below you will find topics and assessments/projects in each content area from the week, as well as some important dates that you should be aware of. Smaller daily assignments may be assigned and communicated to students, during class or on myMCPS classroom.

Dates:

Friday, September 22	Early Release Day
Monday, September 25	No School

					English				
Course Name	Acad	Advanced lemic Vocabi	English 6 ulary Q1-4 Li	<u>nked</u>	EML	Read 180	Dig. Lit. ~ Creative Writing	Academic Literacy	Greek Mythology
Teacher Name	Ghaman	Lee	Daley	Byrd	Francis	Smith	Smith/ Byrd	Hill	Hill
Topic	Paulsen's <i>H</i> book's expo Additionally,	students bega atchet. They sition and plo students lear ence by engag	began by exp tting its narra ned the skill o	loring the tive arc. of citing	See below.	Identifying the steps used to find the topic, main	This week, students edited, revised, and	Using the iLit Interactive Reader to receive	Identifying parts of the hero myth through the labors of



	questions, both in the context of the novel and a non-fiction reading.	idea, and details in text.	published their group stories.	feedback	Heracles	
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		English Language Development	t
Course Name	English 6 for ELs 1	English 6 for ELs 2	English 6 for ELs 3
Teacher Name	Francis	Francis	Francis
Topics Covered	Students were assessed on prepositions of location - classroom commands, classroom objects and ordinal numbers. Students began learning simple present tense.	Students were assessed on prepositions of location - classroom commands, classroom objects and ordinal numbers. Students began learning simple present tense.	Students were introduced to annotating texts to aid in comprehending a short story "Eleven."

Math



Course Name	<u>Math 180</u>	M	ath 6	AMP 6+		AIM	<u>6</u>	
Teacher Name	Cacho	Reina	Watkins	Simoncic	Simoncic	Leffler	Reina	Perlson
Topic	Students reflected on the growth mindset and how to be successful in math class.	This week, s studied Para identified the heights, and areas!	llelograms, eir bases and	This week, students calculated the surface area of rectangular prisms and nets of 3-dimensional figures.	This week, vocabulary		•	ıngle

Course Name		Introduction Earth Scie	nce
Teacher Name	Lutchenkov	Sadeghi	Sandford
Topic		fic Method - Biotic/Abiotic Factors - ignment: FA Temperature's Effect or	

			Social Stu	dies
Course Name		World Studies		Global Humanities
Teacher Name	Haag	Jasti Currie	Steimer	Steimer



	At the start of this week we focused on building an understanding of time measurement and chronology and practiced using timelines. By the end of the week, we started applying those skills to the prehistoric era as we begin to examine early human migration. Students also completed their first quiz which covered maps and timelines. This quiz is retakeable, but students must complete their teacher's Google Retake Form.	At the start of this week we focused on building an understanding of time measurement and chronology and practiced using timelines. By the end of the week, we started applying those skills to the prehistoric era as we begin to examine early human migration. Students also completed their first quiz which covered maps and timelines. This quiz is retakeable, but students must complete the Google Retake Form (posted at the top of Canvas Modules) by 9/20 to be eligible to retake the quiz.
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		Wo	rld Languages	
Course Name		Spanish FY 1A		French FY 1A
Teacher Name	Bonatesta	Ranaweera	Puleo	Bonatesta
Topic	Greetings, Farewells, and Tú vs. Usted Cognates and False Cognates			

	Health and Phys	ical Education
Course Name	Health	<u>PE</u>



Topic Health Triangle Badminton, Disc Golf, Street Hockey, Volleyb Scooter Games	eyball,	key, Volleyball,	Health Triangle	Topic
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	Electives			
Course Name	Art <u>Vocabulary</u>	Engineering Design & Modeling	Coding 6	
Teacher Name	Stentz	Paul-Philips	Tin	
Topic	Favorite Dessert Project due Tuesday Intro to Clay Tuesday and Wednesday Pinch Lantern Project Introduction	P3 - working on kites P6 - completed and flew their kites		

	Music Electives		
Course Name	Chorus <u>Vocabulary</u>	Orchestra <u>Vocabulary</u>	Band <u>Vocabulary</u>
Teacher Name	McFeaters	Hepburn	Hepburn
Topic	SInging with solfege and the	Tuning A String and D String	Foundation Warm-Up #1



handsigns. Dichords and Trichords, as well as "Alfred".

Playing Assessment Pages 4-5 Essential Elements on 9/18 Playing Assessment Measure 1-9 Playing Assessment on 9/18

SSL (Student Service Learning)

See message below:)



Dear NBMS Community,

I wanted to take a moment to introduce myself. My name is Ms. Carla Abreu Jurewicz. I am a special education teacher at North Bethesda Middle School (NBMS). During my duty day, my primary responsibilities include special education case management, teaching a Resource class, and co-teaching English 6 and Science 6. I am also the NBMS Student Service Learning (SSL) coordinator. SSL Coordinator is a stipend position, therefore, not part of my duty day. That being said my plans concerning SSL are the following:

- Until September 29, 2023 (service completed over the summer documentation due date)-I will collect summer and September SSL Verification forms.
 - Students may turn in a hard copy of the SSL Verification form(s) to the Counseling Office or send a picture via email to Carla.A.Jurewicz@mcpsmd.net
 - Students should keep an electronic or hard copy of their SSL Verification form(s) for their records
- I am going to attend the MCPS SSL 2023-2024 school year training in September
 - Stay tuned for updates
- On September 30, 2023-I will begin processing <u>completed</u> SSL Verification forms and replying to SSL emails
 - Depending on the number of SSL Verification forms submitted, it may take about two weeks after September 30, 2023, for forms to be processed
- On September 30, 2023-I will begin returning hard copies of incomplete SSL Verification forms to students
 - o Forms need to be completely filled out in order to be processed
- By mid-October-I will announce that all <u>completed</u> SSL forms have been processed and students should verify their hours



o If there are any issues with SSL hours, etc...we have until November 1, 2023, to resolve any issues Thank you for your patience and understanding as I concentrate on transitioning the students on my caseload, the students in my classes, and their families to 6th grade! In the meantime, please read the => <u>SSL</u> <u>Information and FAQ flyer</u>; hard copies are available in the Counseling Office, and your student should have received one in homeroom.

For SSL forms, guidelines, resources, and much more click on the MCPS SSL Hub => https://bit.ly/SSLHubMCPS
Dear Students,

Please check your StudentID@mcpsmd.net Gmail account daily for SSL emails (and of course other important emails).

All students should check their SSL hours, step-by-step directions for checking SSL hours => https://bit.ly/SSLonVUE

In late October, email Ms. Jurewicz with any issues at => Carla.A.Jurewicz@mcpsmd.net



***Students and adults please join the NBMS SSL MyMCPS Classroom to receive SSL information specific to NBMS. Link => https://mcpsmd.instructure.com/enroll/FC6DG7 ***

Please share this link with students, family, and friends.

